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MEMORANDUM

ATTENTION Senate
FROM Bill Krane, Chair
Senate Committee on Undergraduate
Studies
RE: Faculty of Arts and Social Sciences (SCUS 11-50)

DATE October 14, 2011
PAGES 1/3

For information:

Acting under delegated authority at its meeting of October 13, 2011, SCUS approved the following curriculum revisions effective Summer 2012:

1. Asia-Canada Program (SCUS 11-50a)

- (a) Requirement changes in the Chinese Studies Certificate Program
- (b) Prerequisite change for ASC 300, 301, 302, 303, 400

2. Department of Economics (SCUS 11-50b)

- (a) New Course Proposal: ECON 201-4, Microeconomic Theory I: Competitive Behavior
- (b) Prerequisite change to ECON 301, 302, 305, 325, 331, 353, 362, 381, 392, 393, 402, 403, 409, 410, 431, 435, 443, 446, 450, 451, 453, 454, 490, 498
- (c) Changes to the Admission, Continuation, Course Information, Lower and Upper Division Requirements and Early Access for the Economics Major, Minors Honours, Joint Major Programs.

3. Explorations Program (SCUS 11-50c)

- (a) Prerequisite changes to EXPL 310 and 320

4. Department of English (SCUS 11-50e)

- (a) Lower Division Program requirement changes to the English Major, Honours, ~~Minors~~, Joint and Double Major Programs.
- (b) Admission requirement changes to the Writing and Rhetoric Certificate Program

(c) Prerequisite changes to ENGL 372

5. School for International Studies (SCUS 11-50f)

- (a) Program requirement changes for
- Major and Honours Program
 - Major, Minor, Honours and LAS/IS Joint Major Program

(b) Prerequisite changes to IS 313 and 410

6. First Nations Studies Program (SCUS 11-50g)

- (a) New Course Proposal: FNST 324-4, Indigenous Art History
- (b) Changes to the Lower and Upper Division Requirements in the First Nations Major, Minor, Joint Major, Diploma and Certificate.

7. Liberal Arts (SCUS 11-50h)

- (a) Requirement changes to the Certificate in Liberal Arts Program

8. WQB Designations (SCUS 11-50j)

- (a) ENGL 472, Advanced Creative Writing: Poetry – W
FNST 332, Ethnobotany of BC First Nations – B-Sci
PSYC 260, Introduction to Social Psychology – B-Soc

10. Department of Sociology and Anthropology (SCUS 11-50k)

- (a) Title and description change for SA 322

Senators wishing to consult a more detailed report of curriculum revisions may do so by going to Docushare: <https://docushare.sfu.ca/dsweb/View/Collection-12682>
If you are unable to access the information, please call [778-782-3168](tel:778-782-3168) or email shelley_gair@sfu.ca.



UNIVERSITY CURRICULUM & INSTITUTIONAL LIAISON
OFFICE OF THE VICE PRESIDENT ACADEMIC AND PROVOST

SCUS 11-50j

MEMO

ADDRESS
8888 UNIVERSITY DRIVE
BURNABY BC V5A 1S6
CANADA

ATTENTION Paul Budra, Associate Dean, FASS	TEL
FROM SUSAN RHODES, Assistant Director, University Curriculum and Institutional Liaison	
RE WQB designation approvals for FASS courses	
DATE September 6, 2011	
TIME 9:06 AM	

The University Curriculum Office has approved the following designations for FASS department courses:

ENGL 472 Advanced Creative Writing: Poetry – W – effective 1121

FNST 332 Ethnobotany of BC First Nations – B-Sci – effective 1121

PSYC 260 Introduction to Social Psychology – B-Soc – effective 1121

Please forward this memo to FASSCC for Faculty approval.

SIMON FRASER UNIVERSITY
The Asia-Canada Program
FACULTY OF ARTS AND SOCIAL SCIENCES
MEMORANDUM

To: Paul Budra
Chair, Faculty of Arts and Social Sciences
Curriculum Committee

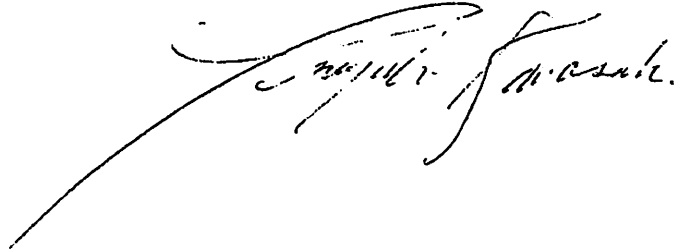
From: Tsuyoshi Kawasaki
Director
Asia-Canada Program

Subject: Program requirement changes
in the Chinese Studies Certificate Program

Date: May 13, 2011

At its meeting of April 4, 2011, the Asia-Canada Program approved the attached program requirement changes.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

A handwritten signature in black ink, appearing to read "Tsuyoshi Kawasaki". The signature is written in a cursive, flowing style with a long horizontal stroke extending to the left.

Program Requirement Changes in the Chinese Studies Certificate Program

FROM:

Core Courses

Students complete a total of nine units, including all of

- ASC 200-3 Introduction to Chinese Civilization
- CHIN 100-3 Mandarin Chinese I
- CHIN 101-3 Mandarin Chinese II

~~Students who complete CHIN 151 and/or 152 may apply the credit to either the elective or required courses for the certificate for complete or partial replacement of CHIN 100/101/200/201.~~

TO:

Core Courses

Students complete a total of nine units, including all of

- ASC 200-3 Introduction to Chinese Civilization
- Two 100-level CHIN courses

RATIONALE:

SFU has newly created 100-level CHIN courses, and they are not covered by the old program requirement. The program change allows our students to use them to satisfy the core-course language requirement.

SIMON FRASER UNIVERSITY
The Asia-Canada Program
FACULTY OF ARTS AND SOCIAL SCIENCES
MEMORANDUM

To: Paul Budra
Chair, Faculty of Arts and Social Sciences
Curriculum Committee

From: Tsuyoshi Kawasaki
Director
Asia-Canada Program

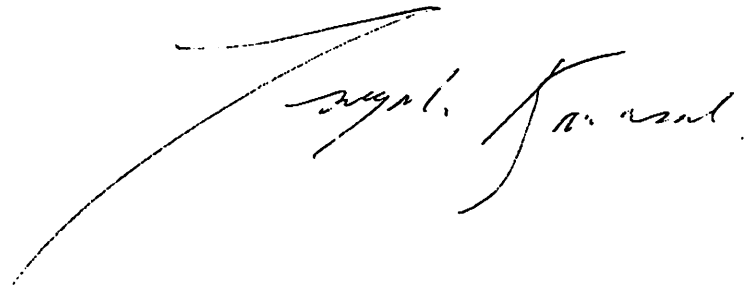
Subject: Course prerequisite changes

Date: May 13, 2011

=====

At its meeting of April 4, 2011, the Asia-Canada Program approved the attached course prerequisite changes.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.



A handwritten signature in black ink, appearing to read "Tsuyoshi Kawasaki", is written over a large, sweeping, curved line that extends from the left side of the page towards the right.



COURSE CHANGE/DELETION FORM

Existing Course Number: ASC 300-3

Existing Title: Asians and North Americans in Public Discourse

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
 Description: _____ Prerequisite: x Vector: _____
 (Lect/Sem/Tut/Lab)
 Course deletion: _____

FROM:

Prerequisite: 45 units. ~~Recommended:~~ one lower division ASC course.

TO:

Prerequisite: 45 units including at least one lower division ASC course; ~~or the instructor's permission.~~

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

Students will be better prepared for the course content.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: 1 September 2012



COURSE CHANGE/DELETION FORM

Existing Course Number: ASC 301-3

Existing Title: Asian-Canada Identities: Experiences and Perspectives

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Prerequisite: 45 units. ~~Recommended:~~ one lower division ASC course.

TO:

Prerequisite: 45 units including at least one lower division ASC course; ~~or the instructor's permission.~~

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

Students will be better prepared for the course content.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: 1 September 2012



COURSE CHANGE/DELETION FORM

Existing Course Number: ASC 302-3

Existing Title: Selected Topics in Chinese Studies

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> x </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

Prerequisite: 45 units. Recommended: ASC 200.

TO:

Prerequisite: 45 units including at least one lower division ASC course; or the instructor's permission. Recommended: ASC 200.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

Students will be better prepared for the course content.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: 1 September 2012



COURSE CHANGE/DELETION FORM

Existing Course Number: ASC 303-3

Existing Title: Selected Topics in Japanese Studies

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> x </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

Prerequisite: 45 units. Recommended: ASC 201.

TO:

Prerequisite: 45 units including at least one lower division ASC course; ~~or the instructor's permission.~~ Recommended: ASC 201.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

Students will be better prepared for the course content.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: 1 September 2012



COURSE CHANGE/DELETION FORM

Existing Course Number: ASC 400-3

Existing Title: Selected Topics in Asia-Canada Studies

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> x </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

Prerequisite: 45 units.

TO:

Prerequisite: 45 units including at least one lower division ASC course; ~~or the instructor's permission.~~

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

Students will be better prepared for the course content.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: 1 September 2012



SCUS 11-50b

MEMO

ATTENTION PAUL BUDRA, CHAIR FACULTY OF ARTS & SOCIAL SCIENCES CURRICULUM COMMITTEE	TEL 3025
FROM BRIAN KRAUTH, DEPARTMENT OF ECONOMICS CHAIR, UNDERGRADUATE CURRICULUM COMMITTEE	
RE CALENDAR REVISIONS	
DATE	June 6, 2011

At its meeting of May 20, 2011, the Department of Economics approved the attached new course proposal, course changes, calendar revisions, and program deletion.

Please place these proposals on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

COURSE NUMBER: ECON 201 **CREDIT HOURS:** 4

COURSE TITLE: Microeconomic Theory I: Competitive Behavior

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

Microeconomic Theory I: Competitive Behavior

AND

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Microeconomic Theory I

Indicate no. of credit hours: Lecture 3 / Seminar / Tutorial 1 / Lab

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)

Aspects of microeconomic theory involving competitive markets. Topics include the behavior of households and firms, partial equilibrium analysis of product and factor markets, and general equilibrium.

Quantitative.

PREREQUISITE:

ECON 103 and ECON 105; MATH 157. Students who have taken ECON 301 may not take ECON 201 for further credit.

COREQUISITE:

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved. (Note: Course Change/Deletion form must be completed.)

This course replaces ECON 301, which will be deleted. However, we need to continue to offer ECON 301 during a 2-year transitional period, and so have not yet submitted a course deletion form for ECON 301. In the past 12 months, the Economics Department has deleted two courses (BUEC 391, BUEC 396) and "mothballed" four more courses (ECON 368, ECON 388, ECON 390, and BUEC 397), without adding any courses.

RATIONALE FOR INTRODUCTION OF THIS COURSE:

We are moving our required 3rd-year course ECON 301 to the second year (ECON 201). The intention of this change is to increase the analytical content of the second year, give students a clearer signal of what will be expected in the third and fourth year, and reduce the time gap between when most students take calculus and when they are expected to use it. This change was extensively discussed at the December 2010 department retreat, and is one of the core recommendations of the department's 2011 External Review.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

This course will be offered every term beginning Fall 2012.

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: X

Will this be a required or elective course in the curriculum?

Required.

What is the probable enrolment when offered?

120-150 students per term.

Which of your present CFL faculty have the expertise to offer this course?

Luelfesmann, Myers, Dow, Kessler, Karaivanov, Mongrain, and many others.

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)

No.

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught Burnaby

Library report status Complete: No Additional Library Resources Required

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

We will be substantially reducing the frequency of our second-year elective courses. Previously students were required to take two second-year ECON electives, now they will only take one.

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

SIMON FRASER UNIVERSITY
DEPARTMENT OF ECONOMICS

COURSE: ECON 201-4 D1

SEMESTER: xxx

TITLE: Microeconomic Theory I: Competitive Behavior **INSTRUCTOR:** x

PREREQUISITES: ECON 103 and ECON 105; MATH 157. Students who have taken ECON 301 may not take ECON 201 for further credit. Quantitative.

Description:

This course provides an understanding of microeconomic theory at the intermediate level. The aim is to equip you with the basic terminology, analytical tools, and intuition to discuss and address economic issues. The topics covered include consumer theory and production theory in perfectly competitive markets, and general equilibrium.

Required Textbook:

H. Varian, *Intermediate Microeconomics: A Modern Approach*, 8th Edition, W. W. Norton, 2010.

T. Bergstrom and H. Varian, *Workouts in Intermediate Microeconomics*, 8th edition, W.W. Norton, 2010.

Grading:

Two term exams (25% each) and a final exam (50%).



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 301-4

Existing Title: Microeconomic Theory I: Competitive Behavior

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
 Description: _____ Prerequisite: X Vector: _____
 (Lect/Sem/Tut/Lab)
 Course deletion: _____

FROM:

~~ECON 103 or 200 and ECON 105 or 205; MATH 157; two 200 division ECON or BUEC courses (excluding BUEC 232), 60 units. Students with a minimum grade of A- in both ECON 103 and ECON 105 can take ECON 301 after 30 units and are not required to meet the 200 division ECON or BUEC course requirements. Students seeking permission to register based on ECON 103 and 105 grades must contact the Undergraduate Advisor in Economics.~~

TO:

ECON 103 or 200 and ECON 105 or 205; MATH 157; two 200 division ECON or BUEC courses (excluding BUEC 232); admission to an economics program prior to Fall 2012; 60 units. Students who have taken ECON 201 may not take ECON 301 for further credit.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 is being replaced by ECON 201. However, students admitted to our programs before Fall 2012 will still have ECON 301 as a required course. We will continue to offer this course for 2 to 3 years so that students can complete their program requirements; however all students admitted to our programs beginning in Fall 2012 will need to take ECON 201 and not ECON 301.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 302-4

Existing Title: Microeconomic Theory II: Strategic Behavior

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____
Course deletion: _____		(Lect/Sem/Tut/Lab)

FROM:

~~ECON 301. Students who have taken ECON 383-3 in 1998-3 and 1999-3 cannot take this course for further credit.~~

TO:

ECON 201 or 301.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE: To accommodate new course ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 305-5

Existing Title: Intermediate Macroeconomic Theory

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
 Description: _____ Prerequisite: X Vector: _____
 (Lect/Sem/Tut/Lab)
 Course deletion: _____

FROM:

~~Prerequisite: ECON 103 or 200; ECON 105 or 205; MATH 157; two 200-division ECON or BUEG courses (excluding BUEG 232), 60 units. Students with a minimum grade of A- in both ECON 103 and ECON 105 can take ECON 305 after 30 units and are not required to meet the 200-division ECON or BUEG course requirements. Students seeking permission to register based on ECON 103 and 105 grades must contact the Undergraduate Advisor in Economics.~~

TO:

Prerequisite: ECON 201 or 301, 60 units. Students with a minimum grade of A- in ECON 103 and 105 at SFU at their first attempt can take ECON 305 concurrently with ECON 201 after 30 units. Students seeking permission to register on this basis must contact the Undergraduate Advisor in Economics.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

It has always been beneficial to students to have the material in ECON 201/301 before taking ECON 305. However, we did not have ECON 301 as a prerequisite in the past because of concerns about bottlenecks. Now that the course is offered earlier, these bottleneck concerns are reduced.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 325-3

Existing Title: Industrial Organization

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: X Vector: _____
Course deletion: _____ (Lect/Sem/Tut/Lab)

FROM:

ECON 301; ~~60 units~~.

TO:

ECON 201 or 301.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To accommodate new course ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 331-5

Existing Title: Introduction to Mathematical Economics

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____
Course deletion: _____		(Lect/Sem/Tut/Lab)

FROM:

~~ECON 103, 105 and MATH 157 or 151; 60 units.~~ Students who have completed MATH 232 or 251 cannot take ECON 331 for further credit.

TO:

ECON 201 or 301. Students who have completed MATH 232 or 251 cannot take ECON 331 for further credit.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

It has always been beneficial to students to have the material in ECON 201/301 before taking ECON 331. However, we did not have ECON 301 as a prerequisite in the past because of concerns about bottlenecks. Now that the course is offered earlier, these bottleneck concerns are reduced.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 353-4

Existing Title: Economic History of Canada

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

ECON 301; ~~60 units.~~

TO:

ECON 201 or 301.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To accommodate new course ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 362-4

Existing Title: Economics of Natural Resources

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

ECON 301; ~~60 units.~~

TO:

ECON 201 or 301.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To accommodate new course ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012

Senate committee on
Undergraduate studies

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 381-3

Existing Title: Labor Economics

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

ECON 301; ~~60 units~~.

TO:

ECON 201 or 301.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To accommodate new course ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 392-3

Existing Title: Public Economics: Role of Government

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

ECON 301.

TO:

ECON 201 or 301.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To accommodate new course ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 393-3

Existing Title: Public Economics: Taxation

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

ECON 301.

TO:

ECON 201 or 301.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To accommodate new course ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012

Senate committee on
Undergraduate studies

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 402-3

Existing Title: Advanced Microeconomic Theory

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

ECON 302 and 331. Students who have completed both MATH 232 and MATH 251 may substitute these courses for ECON 331. Entry into this course requires a minimum CGPA of 3.0 or ~~a minimum grade of A in both 301 and 302. Students seeking permission to enrol based on ECON 301 and 302 grades must contact the Undergraduate Adviser in Economics.~~

TO:

ECON 302 and 331. Students who have completed both MATH 232 and MATH 251 may substitute these courses for ECON 331. Entry into this course requires a minimum CGPA of 3.0 or permission of department.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To simplify the prerequisite description and to match the prerequisite changes made for ECON 403 and ECON 435.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 403-3

Existing Title: Advanced Macroeconomic Theory

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
 Description: _____ Prerequisite: X Vector: _____
 (Lect/Sem/Tut/Lab)
 Course deletion: _____

FROM:

ECON 302, 305 and 331. Students who have completed both MATH 232 and MATH 251 may substitute these courses for ECON 331. Entry into this course requires a minimum CGPA of 3.0 ~~or a minimum grade of A- in both ECON 302 and 305. Students seeking permission to enrol based on 302 and 305 grades must contact the undergraduate advisor in economics.~~

TO:

ECON 302, 305 and 331. Students who have completed both MATH 232 and MATH 251 may substitute these courses for ECON 331. Entry into this course requires a minimum CGPA of 3.0 or permission of department.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To simplify the prerequisite description and to match the prerequisite changes made for ECON 402 and ECON 435.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012

Senate committee on
Undergraduate studies

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 409W-3

Existing Title: Seminar in Economic Thought

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

ECON 301 and 305, ~~or permission of the department; 60 units.~~

TO:

ECON 201 or 301 and ECON 305.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 has been replaced by ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 410-3

Existing Title: Seminar in Monetary Theory

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

ECON 301 and 305.

TO:

ECON 201 or 301 and ECON 305.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 has been replaced by ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 431-5

Existing Title: Intermediate Mathematical Economics

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

ECON 301, 305 and 331; 60 units. Students who have completed MATH 232 and MATH 251 may substitute these courses for ECON 331.

TO:

ECON 201 or 301, ECON 305 and ECON 331; 60 units. Students who have completed MATH 232 and MATH 251 may substitute these courses for ECON 331.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 has been replaced by ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 435-5

Existing Title: Econometric Methods

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

~~ECON 301 and BUEC 333. Entry into this course requires a minimum CGPA of 3.0 or a minimum grade of A- in both ECON 301 and BUEC 333. Students seeking permission to enrol based on ECON 301 and BUEC 333 grades must contact the Undergraduate Advisor in Economics.~~

TO:

ECON 201 or 301 and BUEC 333. Entry into this course requires a minimum CGPA of 3.0 or permission of department.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To accommodate new course ECON 201, and to simplify the prerequisite description.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 443-3

Existing Title: Seminar in International Trade

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____
Course deletion: _____		(Lect/Sem/Tut/Lab)

FROM:

ECON 301, 305 and 342; ~~or permission of the department; 60 units.~~

TO:

ECON 201 or 301, ECON 305 and ECON 342.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 has been replaced by ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 446-3

Existing Title: Seminar in International Finance

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
 Description: _____ Prerequisite: X Vector: _____
 (Lect/Sem/Tut/Lab)
 Course deletion: _____

FROM:

ECON 301, 305 and 345, ~~or permission of the department, 60 units.~~

TO:

ECON 201 or 301, ECON 305 and ECON 345.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 has been replaced by ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 450W-3

Existing Title: Seminar in Quantitative Economic History

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

ECON 301 and 305.

TO:

ECON 201 or 301 and ECON 305.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 has been replaced by ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 451-3

Existing Title: Seminar in European Economic History

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

ECON 301 and 305; ~~60 units.~~

TO:

ECON 201 or 301 and ECON 305.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 has been replaced by ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 453-3

Existing Title: Seminar in the Economics of Education

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

~~ECON 301. Students who have taken ECON 482 in fall 2005 may not take this course for further credit.~~

TO:

ECON 201 or 301 and BUEC 333.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 has been replaced by ECON 201. BUEC 333 has been added so that students have a stronger statistical background before taking this course.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 454W-3

Existing Title:

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

~~ECON 301. Students who have taken ECON 406 in spring 2006 may not take this course for further credit.~~

TO:

ECON 201 or 301 and BUEC 333.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 has been replaced by ECON 201. BUEC 333 has been added so that students have a stronger statistical background before taking this course.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012

Senate committee on
Undergraduate studies

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 490-3

Existing Title: Seminar in Public Choice

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: X Vector: _____
Course deletion: _____ (Lect/Sem/Tut/Lab)

FROM:

ECON 301 and 305; ~~60 units.~~

TO:

ECON 201 or 301 and ECON 305.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 has been replaced by ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 498-3

Existing Title: Directed Studies

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

ECON 301 and 305 and permission of the undergraduate chair of the department; ~~60 units.~~

TO:

ECON 201 or 301, ECON 305, and permission of the undergraduate chair of the department.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

ECON 301 has been replaced by ECON 201.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012

Changes to program requirements, Economics Major Program

1. From:

Admission Requirements

Admission is limited. Entry is via a formal department application. Students may apply for admission once ~~ECON 103, 105 and MATH 157 are completed with at least a C grade in each course~~ and the minimum cumulative grade point average (CGPA) is met.

~~On recommendation of the department and the Dean of Arts and Social Sciences office, the University establishes a yearly quota to admit students to the major program based on projected course space and department resources.~~ The department announces the minimum CGPA below which students will not normally be considered.

Applications with appropriate documentation should be filed with the departmental advisor. ~~Those whose applications are not approved may appeal to the department's undergraduate program chair.~~ Students not accepted upon initial application may reapply.

To:

Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to a program once 30 credits have been completed, ECON 201 is completed with at least a C- grade and the minimum cumulative grade point average (CGPA) is met.

The department announces the minimum CGPA below which students will not normally be considered for admission to its programs.

Applications with appropriate documentation should be filed with the departmental advisor. Students not accepted upon initial application may reapply.

Continuation in program

To continue in an economics program, students must maintain a 2.0 CGPA.

Rationale: To ensure that students only enter and remain in the program when they have a realistic chance of completing it, in combination with the new required course ECON 201.

2. Delete:

~~Access to Courses~~

~~Transfer Students~~

~~Students transferring to Simon Fraser University will be considered for admission to the major program on the basis of their entrance CGPA (calculated for grades received in courses transferable to the University). Transfer students must be admitted to the University before they may apply for admission to the department's major program.~~

~~Exchange and Visiting Students~~

~~Exchange and visiting students must obtain approval from the Department of Economics prior to enrolling in upper division ECON/BUEC courses.~~

Rationale: This information is both extraneous to the description of our major program, and inaccurate. Admission to the major has always been on the basis of the student's SFU CGPA.

3. From:

~~Course Information~~

~~For a course to fulfil a prerequisite, or for a required course to be accepted in a student's economics program, a grade of C- or higher must be obtained.~~

~~BUEC courses are offered jointly by the Faculty of Business Administration and the Department of Economics. They may count for credit in either business administration or economics programs, but not for both. A student may not receive credit for both BUEC courses and (former) ECON/COMM courses which have the same number.~~

~~Prerequisites may be waived by the department. In order for a course to be accepted as fulfilling a prerequisite, or for a required course to be accepted in a student's major program in economics, a grade of C- or higher must have been achieved.~~

To:

~~Course Information~~

~~For a course to fulfil a prerequisite, or for a required course to be accepted in a student's economics program, a grade of C- or higher must be obtained.~~

BUEC courses are offered jointly by the Faculty of Business Administration and the Department of Economics. They may count for credit in either business administration or economics programs, but not for both.

Access to ECON 402, 403, 435 and 499 is restricted to students who have excelled in their studies (see ECON course description details). These advanced courses are recommended for students wishing to pursue more challenging work or who plan an additional degree.

Rationale: Statement about ECON/COMM courses is obsolete. Statement about access to ECON 402, etc. has been moved here from elsewhere in the program description.

4. From:

Program Requirements

Students complete 120 units, as specified below.

All major students must meet BA degree requirements as described in the Faculty of Arts and Social Sciences section. ~~Students should fulfil Faculty requirements early in their programs and obtain broadly based backgrounds before entering upper division courses.~~

~~For a course to fulfil a prerequisite, or for a required course to be accepted in an economics major program, students must have achieved a grade of C- or higher.~~

To:

Program Requirements

Students complete 120 units, as specified below.

All major students must meet BA degree requirements as described in the Faculty of Arts and Social Sciences section.

Rationale: Simplification. The information about the requirement of a C- or higher is provided at several points in the program description.

5. From:

Lower Division Requirements

Students complete the following with at least a C- grade in each course prior to program

admission.

ECON 103-4 Principles of Microeconomics
ECON 105-4 Principles of Macroeconomics
MATH 157-3 Calculus for the Social Sciences I (or equivalent)

Students must also complete

BUEC 232-4 Data and Decisions I
~~Two 200 division ECON or BUEC courses (in addition to BUEC 232)~~

Students who earn at least an A- in ~~both ECON 103 and 105~~ are exempt from the requirement of ~~two 200 division ECON or BUEC courses~~. These students should see Early Access to Upper Division Courses below for additional program information.

To:

Lower Division Requirements

Students complete the following with at least a C- grade in each course prior to program admission.

ECON 103-4 Principles of Microeconomics
ECON 105-4 Principles of Macroeconomics
MATH 157-3 Calculus for the Social Sciences I (or equivalent)
ECON 201-4 Microeconomic Theory I: Competitive Behavior

Students must also complete

BUEC 232-4 Data and Decisions I
One additional 200 division ECON or BUEC course

Students who earn at least an A- in ECON 201 are exempt from the requirement of one additional 200 division ECON or BUEC course. These students should see Early Access to Upper Division Courses below for additional program information.

Rationale: To accommodate introduction of new course ECON 201.

6. From:

Upper Division Requirements

Normally, majors students will include 45 upper division units in their last 60 units of work that is counted toward the degree.

At least 30 upper division units in economics is required, including

- BUEC 333-4 Statistical Analysis of Economic Data
- ~~ECON 301-4 Microeconomic Theory I: Competitive Behavior~~
- ECON 302-4 Microeconomic Theory II: Strategic Behavior
- ECON 305-5 Intermediate Macroeconomic Theory

and at least one 400 division ECON or BUEC course (excluding ECON 402, 403, 431 and 435, BUEC 433 and 485).

Group Requirements

~~To meet the requirement, students must include at least one of the following, with a grade of C or higher.~~

- ~~—ECON 102-3 The World Economy~~
- ~~—ECON 104-3 Economics and Government~~
- ~~—ECON 110-3 Foundations of Economic Ideas~~
- ~~—ECON 208-3 History of Economic Thought~~
- ~~—ECON 250-3 Economic Development in the Pre-industrial Period~~
- ~~—ECON 353-4 Economic History of Canada~~
- ~~—ECON 354-3 Comparative Economic Institutions~~
- ~~—ECON 355W-4 Economic Development~~
- ~~—ECON 372-3 History of Globalization~~
- ~~—ECON 404-3 Methodology of the Social Sciences~~
- ~~—ECON 409W-3 Seminar in Economic Thought~~
- ~~—ECON 450-3 Seminar in Quantitative Economic History~~
- ~~—ECON 451-3 Seminar in European Economic History~~
- ~~—ECON 452W-3 Seminar in Economic Prehistory~~
- ~~—ECON 453-3 Seminar in the Economics of Education~~
- ~~—ECON 455W-3 Seminar in Economic Development~~
- ~~—ECON 490-3 Seminar in Public Choice~~

To:

Upper Division Requirements

Normally, majors students will include 45 upper division units in their last 60 units of work that is counted toward the degree.

At least 31 upper division units in economics is required, including

BUEC 333-4 Statistical Analysis of Economic Data
ECON 302-4 Microeconomic Theory II: Strategic Behavior
ECON 305-5 Intermediate Macroeconomic Theory

and at least one 400 division ECON or BUEC course (excluding ECON 402, 403, 431 and 435, BUEC 433 and 485).

Rationale: ECON 301 has become ECON 201. The number of credits has been adjusted because ECON 301-4 has 4 credits while most of our electives have 3 credits; 31 works out to exactly five electives. The group requirement has become obsolete and has been dropped for program simplification; most courses on the list are offered infrequently and most students inadvertently satisfy the requirement while satisfying their upper-division W requirement.

7. From:

Early Access to Upper Division Courses

Students normally cannot enter ECON upper division courses during the first 60 units, but for those who have the minimum Simon Fraser University grade point average required to access upper division ECON/BUEC courses, the following exceptions are permitted.

Students who earn a grade of A- or better at Simon Fraser University on their first attempt in ~~ECON 103 and 105~~ may enrol for ECON 301 and 305, and all courses for which they have satisfied the prerequisites, once 30 units is completed.

Students who earn an A- grade or better at Simon Fraser University on their first attempt in BUEC 232 or STAT 270 may enrol for BUEC 333 once they have completed 30 units. These upper division courses will count towards Department of Economics and Simon Fraser University upper division requirements. See BUEC and ECON course descriptions for access information.

To:

Early Access to Upper Division Courses

Students normally cannot enter ECON upper division courses during the first 60 units, but for those who have the minimum Simon Fraser University grade point average required to access upper division ECON/BUEC courses, the following exceptions are permitted.

Students who earn a grade of A- or better at Simon Fraser University on their first attempt in

ECON 201 may enrol for ECON 302 and 305, and all courses for which they have satisfied the prerequisites, once 30 units is completed.

Students who earn an A- grade or better at Simon Fraser University on their first attempt in BUEC 232 or STAT 270 may enrol for BUEC 333 once they have completed 30 units. These upper division courses will count towards Department of Economics and Simon Fraser University upper division requirements. See BUEC and ECON course descriptions for access information.

Rationale: To accommodate other program changes related to the replacement of ECON 301 by ECON 201.

8. Delete:

~~Advanced Upper Division Courses~~

~~Access to ECON 402, 403, 435 and 499 is restricted to students who have excelled in their studies (see ECON course description details). These advanced courses are recommended for students wishing to pursue more challenging work or who plan an additional degree.~~

Rationale: This information has been moved elsewhere in the program description. See #3 above.

Changes to program requirements, Economics Honours Program

1. From:

Admission Requirements

Admission is limited. Entry is via a formal department application. Students may apply for admission once ~~ECON 103, 105 and MATH 157 are completed with at least a C- grade in each course~~ and the minimum CGPA is met.

~~On recommendation of the department and the Dean of Arts and Social Sciences office, the University establishes a yearly quota to admit students to the major program based on projected course space and department resources.~~ The department announces the minimum CGPA below which students will not normally be considered.

Applications with appropriate documentation should be filed with the departmental advisor. ~~Those whose applications are not approved may appeal to the department's undergraduate program chair.~~ Students not accepted upon initial application may reapply.

To:

Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to a program once 30 credits have been completed, ECON 201 is completed with at least a C- grade and the minimum cumulative grade point average (CGPA) is met.

The department announces the minimum CGPA below which students will not normally be considered for admission to its programs.

Applications with appropriate documentation should be filed with the departmental advisor. Students not accepted upon initial application may reapply.

Continuation in program

To continue in an economics program, students must maintain a 2.0 CGPA.

Rationale: To ensure that students only enter and remain in the program when they have a realistic chance of completing it, in combination with the new required course ECON 201.

2. Delete:

~~Access to Courses~~

~~Transfer Students~~

~~Students transferring to Simon Fraser University will be considered for admission to the honours program on the basis of their entrance CGPA (calculated for grades received in courses transferable to the University). Transfer students must be admitted to the University before they may apply for admission to the department's major program.~~

~~Exchange and Visiting Students~~

~~Exchange and visiting students must obtain approval from the Department of Economics prior to enrolling in upper division ECON/BUEC courses.~~

Rationale: This information is both extraneous to the description of our honours program, and inaccurate. Admission to the honours has always been on the basis of the student's SFU CGPA.

3. From:

~~Course Information~~

~~For a course to fulfil a prerequisite, or for a required course to be accepted in a student's economics program, a grade of C- or higher must be obtained.~~

~~BUEC courses are offered jointly by the Faculty of Business Administration and the Department of Economics. They may count for credit in either business administration or economics programs, but not for both. A student may not receive credit for both BUEC courses and (former) ECON/COMM courses which have the same number.~~

~~Prerequisites may be waived by the department. In order for a course to be accepted as fulfilling a prerequisite, or for a required course to be accepted in a student's major program in economics, a grade of C- or higher must have been achieved.~~

To:

~~Course Information~~

~~For a course to fulfil a prerequisite, or for a required course to be accepted in a student's economics program, a grade of C- or higher must be obtained.~~

BUEC courses are offered jointly by the Faculty of Business Administration and the Department of Economics. They may count for credit in either business administration or economics programs, but not for both.

Rationale: Statement about ECON/COMM courses is obsolete.

4. From:

Lower Division Requirements

Students complete the following, with at least a C- grade in each course, prior to program admission.

ECON 103-4 Principles of Microeconomics
ECON 105-4 Principles of Macroeconomics
MATH 157-3 Calculus for the Social Sciences I (or equivalent)

Students must also complete

BUEC 232-4 Data and Decisions I
~~Two 200 division ECON or BUEC courses (in addition to BUEC 232)~~

Students who earn at least an A- in both ECON 103 and 105 are exempt from the requirement of ~~two 200 division ECON or BUEC courses~~. These students should see Early Access to Upper Division Courses below for additional program information.

To:

Lower Division Requirements

Students complete the following, with at least a C- grade in each course, prior to program admission.

ECON 103-4 Principles of Microeconomics
ECON 105-4 Principles of Macroeconomics
MATH 157-3 Calculus for the Social Sciences I (or equivalent)
ECON 201-4 Microeconomic Theory I: Competitive Behavior

Students must also complete

BUEC 232-4 Data and Decisions I

One additional 200 division ECON or BUEC course

Students who earn at least an A- in ECON 201 are exempt from the requirement of one additional 200 division ECON or BUEC course. These students should see Early Access to Upper Division Courses below for additional program information.

Rationale: To accommodate introduction of new course ECON 201.

5. From:

Upper Division Requirements

In addition, students will receive credit for at least 50 upper division units in economics including all of

BUEC 333-4 Statistical Analysis of Economic Data
ECON 301-4 Microeconomic Theory I: Competitive Behavior
ECON 302-4 Microeconomic Theory II: Strategic Behavior
ECON 305-5 Intermediate Macroeconomic Theory
ECON 331-5 Introduction to Mathematical Economics*
ECON 435-5 Econometric Methods
ECON 499-6 Honours Seminar in Economics

and at least two of

ECON 402-3 Advanced Microeconomic Theory
ECON 403-3 Advanced Macroeconomic Theory

and two 400 division ECON courses (excluding ECON 402, 403, 431, 435, 433 and 485)

*honours students who have successfully completed both MATH 232 and 251 need not complete ECON 331. However, at least 50 upper division units in economics must still be completed.

Group Requirements

~~To meet the requirement, students must include at least one of the following, with a grade of C- or higher.~~

~~ECON 102-3 The World Economy
ECON 104-3 Economics and Government
ECON 110-3 Foundations of Economic Ideas~~

- ~~—ECON 208-3 History of Economic Thought~~
- ~~—ECON 250-3 Economic Development in the Pre-industrial Period~~
- ~~—ECON 353-4 Economic History of Canada~~
- ~~—ECON 354-3 Comparative Economic Institutions~~
- ~~—ECON 355W-4 Economic Development~~
- ~~—ECON 372-3 History of Globalization~~
- ~~—ECON 404-3 Methodology of the Social Sciences~~
- ~~—ECON 409W-3 Seminar in Economic Thought~~
- ~~—ECON 450-3 Seminar in Quantitative Economic History~~
- ~~—ECON 451-3 Seminar in European Economic History~~
- ~~—ECON 452W-3 Seminar in Economic Prehistory~~
- ~~—ECON 453-3 Seminar in the Economics of Education~~
- ~~—ECON 455W-3 Seminar in Economic Development~~
- ~~—ECON 490-3 Seminar in Public Choice~~

To:

Upper Division Requirements

In addition, students will receive credit for at least 50 upper division units in economics including all of

- BUEC 333-4 Statistical Analysis of Economic Data
- ECON 302-4 Microeconomic Theory II: Strategic Behavior
- ECON 305-5 Intermediate Macroeconomic Theory
- ECON 331-5 Introduction to Mathematical Economics*
- ECON 435-5 Econometric Methods
- ECON 499-6 Honours Seminar in Economics

and at least two of

- ECON 402-3 Advanced Microeconomic Theory
- ECON 403-3 Advanced Macroeconomic Theory

and two 400 division ECON courses (excluding ECON 402, 403, 431, 435, 433 and 485)

*honours students who have successfully completed both MATH 232 and 251 need not complete ECON 331. However, at least 50 upper division units in economics must still be completed.

Rationale: ECON 301 has become ECON 201. The group requirement has become obsolete and has been dropped for program simplification; most courses on the list are offered infrequently

and most students inadvertently satisfy the requirement while satisfying their upper-division W requirement.

6. From:

Early Access to Upper Division Courses

Students normally cannot enter ECON upper division courses during the first 60 units, but for those who have the minimum Simon Fraser University grade point average required to access upper division ECON/BUEC courses, the following exceptions are permitted.

Students who earn a grade of A- or better at Simon Fraser University on their first attempt in ~~ECON 103 and 105~~ may enrol for ECON ~~301~~ and 305, and all courses for which they have satisfied the prerequisites, once 30 units is completed.

Students who earn an A- grade or better at Simon Fraser University on their first attempt in BUEC 232 or STAT 270 may enrol for BUEC 333 once they have completed 30 units. These upper division courses will count towards Department of Economics and Simon Fraser University upper division requirements. See BUEC and ECON course descriptions for access information.

To:

Early Access to Upper Division Courses

Students normally cannot enter ECON upper division courses during the first 60 units, but for those who have the minimum Simon Fraser University grade point average required to access upper division ECON/BUEC courses, the following exceptions are permitted.

Students who earn a grade of A- or better at Simon Fraser University on their first attempt in ECON 201 may enrol for ECON 302 and 305, and all courses for which they have satisfied the prerequisites, once 30 units is completed.

Students who earn an A- grade or better at Simon Fraser University on their first attempt in BUEC 232 or STAT 270 may enrol for BUEC ~~333~~ once they have completed 30 units. These upper division courses will count towards Department of Economics and Simon Fraser University upper division requirements. See BUEC and ECON course descriptions for access information.

Rationale: To accommodate other program changes related to the replacement of ECON 301 by ECON 201.

Changes to program requirements, Economics Minor Program

1. From:

Admission Requirements

Admission is limited. Entry is via a formal department application. Students may apply for admission once ECON 103 and 105 are completed with at least a C- grade in each course and the minimum CGPA is met.

~~On recommendation of the department and the Dean of Arts and Social Sciences office, the University establishes a yearly quota to admit students to the minor program based on projected course space and department resources.~~ The department announces the minimum CGPA below which students will not normally be considered.

Applications with appropriate documentation should be filed with the departmental advisor. ~~Those whose applications are not approved may appeal to the department's undergraduate program chair.~~ Students not accepted upon initial application may reapply.

To:

Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to the minor program once 30 credits have been completed, ECON 103 and 105 are completed with at least a C- grade in each course and the minimum cumulative grade point average (CGPA) is met.

The department announces the minimum CGPA below which students will not normally be considered for admission to its programs.

Applications with appropriate documentation should be filed with the departmental advisor. Students not accepted upon initial application may reapply.

Continuation in program

To continue in an economics program, students must maintain a 2.0 CGPA.

Rationale: To ensure that students only enter and remain in the program when they have a

realistic chance of completing it.

2. Delete:

~~Transfer Students~~

~~Students transferring to Simon Fraser University will be considered on the basis of their entrance CGPA (calculated for grades received in courses transferable to the University). Transfer students must be admitted to the University before they may apply for admission to the department's minor program.~~

~~Exchange and Visiting Students~~

~~Exchange and visiting students must obtain approval from the Department of Economics prior to enrolling in upper division ECON/BUEC courses.~~

Rationale: This information is both extraneous to the description of our minor program, and inaccurate. Admission to the major has always been on the basis of the student's SFU CGPA.

3. From:

Course Information

For a course to fulfil a prerequisite, or for a required course to be accepted in a student's economics program, a grade of C- or higher must be obtained.

BUEC courses are offered jointly by the Faculty of Business Administration and the Department of Economics. They may count for credit in either business administration or economics programs, but not for both. ~~A student may not receive credit for both BUEC courses and (former) ECON/COMM courses which have the same number.~~

~~Prerequisites may be waived by the department. In order for a course to be accepted as fulfilling a prerequisite, or for a required course to be accepted in a student's major program in economics, a grade of C- or higher must have been achieved.~~

To:

Course Information

For a course to fulfil a prerequisite, or for a required course to be accepted in a student's economics program, a grade of C- or higher must be obtained.

BUEC courses are offered jointly by the Faculty of Business Administration and the Department of Economics. They may count for credit in either business administration or economics programs, but not for both.

Access to ECON 402, 403, 435 and 499 is restricted to students who have excelled in their studies (see ECON course description details). These advanced courses are recommended for students wishing to pursue more challenging work or who plan an additional degree.

Rationale: Statement about ECON/COMM courses is obsolete. Statement about access to ECON 402, etc. has been moved here from elsewhere in the program description.

4. From:

Upper Division Requirements

At least 15 upper division units in economics or BUEC courses, completed following the completion of 60 units, are required. A maximum of eight ECON upper division units from another institution can be applied to the minor.

To:

Upper Division Requirements

At least 15 upper division units in economics or BUEC courses, completed following the completion of 60 units, are required. A maximum of eight ECON upper division units from another institution can be applied to the minor.

With economics department approval, up to 6 units of relevant courses from other departments may be counted for the minor. These courses may not be used to satisfy the credit requirements of any other program at SFU.

Changes to program requirements, Economics Extended Minor Program

1. From:

Admission Requirements

Admission is limited. Entry is via a formal department application. Students may apply for admission once ~~ECON 103, 105 and MATH 157 are completed with at least a C grade in each course~~ and the minimum cumulative grade point average (CGPA) is met.

~~On recommendation of the department and the Dean of Arts and Social Sciences office, the University establishes a yearly quota to admit students to the extended minor program based on projected course space and department resources.~~ The department announces the minimum CGPA below which students will not normally be considered.

Applications with appropriate documentation should be filed with the departmental advisor. ~~Those whose applications are not approved may appeal to the department's undergraduate program chair.~~ Students not accepted upon initial application may reapply.

To:

Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to a program once 30 credits have been completed, ECON 201 is completed with at least a C- grade and the minimum cumulative grade point average (CGPA) is met.

The department announces the minimum CGPA below which students will not normally be considered for admission to its programs.

Applications with appropriate documentation should be filed with the departmental advisor. Students not accepted upon initial application may reapply.

Continuation in program

To continue in an economics program, students must maintain a 2.0 CGPA.

Rationale: To ensure that students only enter and remain in the program when they have a realistic chance of completing it, in combination with the new required course ECON 201.

2. Delete:

~~Transfer Students~~

~~Students transferring to Simon Fraser University will be considered for admission to the major program on the basis of their entrance CGPA (calculated for grades received in courses transferable to the University). Transfer students must be admitted to the University before they may apply for admission to the department's major program.~~

~~Exchange and Visiting Students~~

~~Exchange and visiting students must obtain approval from the Department of Economics prior to enrolling in upper division ECON/BU EC courses.~~

Rationale: This information is both extraneous to the description of our extended minor program, and inaccurate. Admission to our programs has always been on the basis of the student's SFU CGPA.

3. From:

Course Information

For a course to fulfil a prerequisite, or for a required course to be accepted in a student's economics program, a grade of C- or higher must be obtained.

BU EC courses are offered jointly by the Faculty of Business Administration and the Department of Economics. They may count for credit in either business administration or economics programs, but not for both. ~~A student may not receive credit for both BU EC courses and (former) ECON/COMM courses which have the same number.~~

~~Prerequisites may be waived by the department. In order for a course to be accepted as fulfilling a prerequisite, or for a required course to be accepted in a student's major program in economics, a grade of C- or higher must have been achieved.~~

To:

Course Information

For a course to fulfil a prerequisite, or for a required course to be accepted in a student's economics program, a grade of C- or higher must be obtained.

BUEC courses are offered jointly by the Faculty of Business Administration and the Department of Economics. They may count for credit in either business administration or economics programs, but not for both.

Access to ECON 402, 403, 435 and 499 is restricted to students who have excelled in their studies (see ECON course description details). These advanced courses are recommended for students wishing to pursue more challenging work or who plan an additional degree.

Rationale: Statement about ECON/COMM courses is obsolete. Statement about access to ECON 402, etc. has been moved here from elsewhere in the program description.

4. From:

Lower Division Requirements

Students complete the same lower division requirements as a major ~~with a minimum C- grade in each course.~~ The requirements are as follows.

Students complete the following with at least a C- grade in each course prior to program admission.

ECON 103-4 Principles of Microeconomics
ECON 105-4 Principles of Macroeconomics
MATH 157-3 Calculus for the Social Sciences I (or equivalent)

Students must also complete

BUEC 232-4 Data and Decisions I
~~Two 200 division ECON or BUEC courses (in addition to BUEC 232)~~

Students who earn at least an A- in ~~both ECON 103 and 105~~ are exempt from the requirement of ~~two 200 division ECON or BUEC courses.~~ Click on Early Access to Upper Division Courses below for additional program information.

To:

Lower Division Requirements

Students complete the same lower division requirements as a major with a minimum C- grade in each course. The requirements are as follows.

Students complete the following with at least a C- grade in each course prior to program

admission.

ECON 103-4 Principles of Microeconomics

ECON 105-4 Principles of Macroeconomics

MATH 157-3 Calculus for the Social Sciences I (or equivalent)

ECON 201-4 Microeconomic Theory I: Competitive Behavior

Students must also complete

BUEC 232-4 Data and Decisions I

One additional 200 division ECON or BUEC course

Students who earn at least an A- in ECON 201 are exempt from the requirement of one additional 200 division ECON or BUEC course. Click on Early Access to Upper Division Courses below for additional program information.

Rationale: To accommodate introduction of new course ECON 201. The "minimum of C- in each course" repeats information later in the description, but suggests (misleadingly) that a C- is required in the elective course(s).

Changes to program requirements, Business Administration and Economics Joint Major Program

1. Insert (above the heading "Grade Requirements")

Economics Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to an economics program once 30 credits have been completed, ECON 201 is completed with at least a C- grade and the minimum cumulative grade point average (CGPA) is met.

The economics department announces the minimum CGPA below which students will not normally be considered for admission to its programs.

Applications with appropriate documentation should be filed with the departmental advisor. Students not accepted upon initial application may reapply.

Continuation in Economics Program

To continue in an economics program, students must maintain a 2.0 CGPA.

Rationale: These requirements are identical to those that have been approved for admission to the economics major. The current calendar description for the joint major ("must be accepted as a joint major in the Department of Economics.") is more ambiguous.

2. Insert (immediately above the header "Upper division requirements"):

Economics Lower Division Requirements

Students complete the following with at least a C- grade in each course prior to program admission.

ECON 103-4 Principles of Microeconomics

ECON 105-4 Principles of Macroeconomics

MATH 157-3 Calculus for the Social Sciences I (or equivalent)

ECON 201-4 Microeconomic Theory I: Competitive Behavior

Students must also complete

BUEC 232-4 Data and Decisions I

One additional 200 division ECON or BUEC course

Students who earn at least an A- in ECON 201 are exempt from the requirement of one additional 200 division ECON or BUEC course. These students should see Early Access to Upper Division Courses below for additional program information.

Rationale: To accommodate introduction of new course ECON 201, and to correct an error as noted below.

The current calendar description does not list *any* economics lower division requirements, only business lower division requirements. This is due to an error in translating the paper calendar to the online calendar that we had not previously noticed. The last paper calendar says “[Lower division r]equirements are the same as for the economics major and business administration major.”

3. From:

Economics Requirements

Students must complete at least 25 upper division units in ECON or BUEC* courses including all of

~~ECON 301-4 Microeconomic Theory I: Competitive Behavior~~

~~ECON 302-4 Microeconomic Theory II: Strategic Behavior~~

~~ECON 305-5 Intermediate Macroeconomic Theory~~

~~BUEC 333-4 Statistical Analysis of Economic Data†~~

and at least one 400 division ECON or BUEC course (excluding ECON 431, 435, BUEC 433 and 485)*. Note that BUEC courses may count only once as business administration units or as economics units.

*may be within an area of concentration

†will count as upper division economics units rather than as upper division business administration units

~~Economics Group Requirements~~

~~To meet the requirement, students will complete at least one of the following, with a grade of C- or higher.~~

- ~~—ECON 102-3 The World Economy~~
- ~~—ECON 104-3 Economics and Government~~
- ~~—ECON 110-3 Foundations of Economic Ideas~~
- ~~—ECON 208-3 History of Economic Thought~~
- ~~—ECON 250-3 Economic Development in the Pre-industrial Period~~
- ~~—ECON 353-4 Economic History of Canada~~
- ~~—ECON 354-3 Comparative Economic Institutions~~
- ~~—ECON 355W-4 Economic Development~~
- ~~—ECON 372-3 History of Globalization~~
- ~~—ECON 404-3 Methodology of the Social Sciences~~
- ~~—ECON 409W-3 Seminar in Economic Thought~~
- ~~—ECON 450-3 Seminar in Quantitative Economic History~~
- ~~—ECON 451-3 Seminar in European Economic History~~
- ~~—ECON 452W-3 Seminar in Economic Prehistory~~
- ~~—ECON 453-3 Seminar in the Economics of Education~~
- ~~—ECON 455W-3 Seminar in Economic Development~~
- ~~—ECON 490-3 Seminar in Public Choice~~

To:

Economics Upper Division Requirements

Students must complete at least 25 upper division units in ECON or BUEC* courses including all of

- ECON 302-4 Microeconomic Theory II: Strategic Behavior
- ECON 305-5 Intermediate Macroeconomic Theory
- BUEC 333-4 Statistical Analysis of Economic Data†

and at least one 400 division ECON or BUEC course (excluding ECON 431, 435, BUEC 433 and 485)*. Note that BUEC courses may count only once as business administration units or as economics units.

*may be within an area of concentration

†will count as upper division economics units rather than as upper division business administration units

Rationale: ECON 301 has become ECON 201. The number of credits has been adjusted because ECON 301-4 has 4 credits while most of our electives have 3 credits; 25 works out to exactly three electives. The group requirement has become obsolete and has been dropped for program simplification; most courses on the list are offered infrequently and most students inadvertently satisfy the requirement while satisfying their upper-division W requirement.

Changes to program requirements, Business Administration and Economics Joint Honours Program

1. Insert (above the heading "Grade Requirements")

Economics Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to an economics program once 30 credits have been completed, ECON 201 is completed with at least a C- grade and the minimum cumulative grade point average (CGPA) is met.

The economics department announces the minimum CGPA below which students will not normally be considered for admission to its programs.

Applications with appropriate documentation should be filed with the departmental advisor. Students not accepted upon initial application may reapply.

Continuation in Economics Program

To continue in an economics program, students must maintain a 2.0 CGPA.

Rationale: These requirements are identical to those that have been approved for admission to the economics major. The current calendar description for the joint honours ("must be accepted as a joint honours in the Department of Economics.") is more ambiguous.

2. Insert (Immediately above the header "Upper division requirements"):

Economics Lower Division Requirements

Students complete the following with at least a C- grade in each course prior to program admission.

ECON 103-4 Principles of Microeconomics

ECON 105-4 Principles of Macroeconomics

MATH 157-3 Calculus for the Social Sciences I (or equivalent)

ECON 201-4 Microeconomic Theory I: Competitive Behavior

Students must also complete

BUEC 232-4 Data and Decisions I

One additional 200 division ECON or BUEC course

Students who earn at least an A- in ECON 201 are exempt from the requirement of one additional 200 division ECON or BUEC course. These students should see Early Access to Upper Division Courses below for additional program information.

Rationale: To accommodate introduction of new course ECON 201, and to correct an error as noted below.

The current calendar description does not list *any* economics lower division requirements. This is due to an error in translating the paper calendar to the online calendar that we had not previously noticed. The last paper calendar says "Students must satisfy the lower division requirements for a joint major in business administration and economics. "

3. From:

Economics Upper Division Requirements

Students also complete at least ~~30~~ upper division ECON or BUEC units including all of

BUEC 333-4 Statistical Analysis of Economic Data*

~~ECON 301-4 Microeconomic Theory I: Competitive Behavior~~

ECON 302-4 Microeconomic Theory II: Strategic Behavior

ECON 305-5 Intermediate Macroeconomic Theory

ECON 331-5 Introduction to Mathematical Economics**

and one of

ECON 402-3 Advanced Topics in Microeconomics

ECON 403-3 Advanced Topics in Macroeconomics

and one of

ECON 435-5 Quantitative Methods in Economics

ECON 499-6 Honours Seminar in Economics

*will count as upper division economics units rather than upper division business administration units

**ECON 331 is not required if successful completion is obtained for both MATH 232 and 251.

However, at least 30 upper division units in economics must still be completed.

Economics Group Requirements

To meet the Department of Economics group requirements, students will include at least one course, with a grade of C or higher, from the following:

- ~~— ECON 102-3 The World Economy~~
- ~~— ECON 104-3 Economics and Government~~
- ~~— ECON 110-3 Foundations of Economic Ideas~~
- ~~— ECON 208-3 History of Economic Thought~~
- ~~— ECON 250-3 Economic Development in the Pre-industrial Period~~
- ~~— ECON 353-4 Economic History of Canada~~
- ~~— ECON 354-3 Comparative Economic Institutions~~
- ~~— ECON 355W-4 Economic Development~~
- ~~— ECON 372-3 History of Globalization~~
- ~~— ECON 404-3 Methodology of the Social Sciences~~
- ~~— ECON 409W-3 Seminar in Economic Thought~~
- ~~— ECON 450-3 Seminar in Quantitative Economic History~~
- ~~— ECON 451-3 Seminar in European Economic History~~
- ~~— ECON 452W-3 Seminar in Economic Prehistory~~
- ~~— ECON 453-3 Seminar in the Economics of Education~~
- ~~— ECON 455W-3 Seminar in Economic Development~~
- ~~— ECON 490-3 Seminar in Public Choice~~

To:

Economics Upper Division Requirements

Students also complete at least 29 upper division ECON or BUEC units including all of

- BUEC 333-4 Statistical Analysis of Economic Data*
- ECON 302-4 Microeconomic Theory II: Strategic Behavior
- ECON 305-5 Intermediate Macroeconomic Theory
- ECON 331-5 Introduction to Mathematical Economics**

and one of

- ECON 402-3 Advanced Topics in Microeconomics
- ECON 403-3 Advanced Topics in Macroeconomics

and one of

ECON 435-5 Quantitative Methods in Economics

ECON 499-6 Honours Seminar in Economics

*will count as upper division economics units rather than upper division business administration units

**ECON 331 is not required if successful completion is obtained for both MATH 232 and 251. However, at least 30 upper division units in economics must still be completed.

Rationale: ECON 301 has become ECON 201. The number of credits has been adjusted because ECON 301-4 has 4 credits while most of our electives have 3 credits; 29 works out to exactly one elective. The group requirement has become obsolete and has been dropped for program simplification; most courses on the list are offered infrequently and most students inadvertently satisfy the requirement while satisfying their upper-division W requirement.

Changes to program requirements, Political Science and Economics Joint Major

1. Insert (above the heading "Program Requirements")

Economics Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to an economics program once 30 credits have been completed, ECON 201 is completed with at least a C- grade and the minimum cumulative grade point average (CGPA) is met.

The economics department announces the minimum CGPA below which students will not normally be considered for admission to its programs.

Applications with appropriate documentation should be filed with the departmental advisor. Students not accepted upon initial application may reapply.

Continuation in Economics Program

To continue in an economics program, students must maintain a 2.0 CGPA.

Rationale: These requirements are identical to those that have been approved for admission to the economics major.

2. From:

Economics

Prior to admission to this joint major program, students complete, with a grade of at least C-, all of

ECON 103-4 Principles of Microeconomics
ECON 105-4 Principles of Macroeconomics
MATH 157-3 Calculus for the Social Sciences I (or equivalent)

To meet the requirements, students also complete

BU EC 232-4 Data and Decisions I

and two 200 division ECON or BUEC courses (in addition to BUEC 232)

To:

Economics

Prior to admission to this joint major program, students complete, with a grade of at least C-, all of

ECON 103-4 Principles of Microeconomics
ECON 105-4 Principles of Macroeconomics
MATH 157-3 Calculus for the Social Sciences I (or equivalent)
ECON 201-4 Microeconomic Theory I: Competitive Behavior

To meet the requirements, students also complete

BUEC 232-4 Data and Decisions I

One additional 200 division ECON or BUEC course

Students who earn at least an A- in ECON 201 are exempt from the requirement of one additional 200 division ECON or BUEC course. These students should see Early Access to Upper Division Courses below for additional program information.

Rationale: To accommodate introduction of new course ECON 201.

3. From:

Economics

Students complete a total of at least 25 units, including all of

BUEC 333-4 Statistical Analysis of Economic Data
~~ECON 201-4 Microeconomic Theory I: Competitive Behavior~~
ECON 302-4 Microeconomic Theory II: Strategic Behavior
ECON 305-5 Intermediate Macroeconomic Theory

and at least one 400 division ECON or BUEC course (excluding ECON 431, 435 and BUEC 433).

~~Group Requirements~~

To meet the Department of Economics group requirements for the economics major program, students must include at least one course from the economics group requirements, as shown below.

- ~~—ECON 102-3 The World Economy~~
- ~~—ECON 104-3 Economics and Government~~
- ~~—ECON 110-3 Foundations of Economic Ideas~~
- ~~—ECON 250-3 Economic Development in the Pre-industrial Period~~
- ~~—ECON 353-4 Economic History of Canada~~
- ~~—ECON 354-3 Comparative Economic Institutions~~
- ~~—ECON 355W-4 Economic Development~~
- ~~—ECON 372-3 History of Globalization~~
- ~~—ECON 404-3 Methodology of the Social Sciences~~
- ~~—ECON 409W-3 Seminar in Economic Thought~~
- ~~—ECON 450W-3 Seminar in Quantitative Economic History~~
- ~~—ECON 451-3 Seminar in European Economic History~~
- ~~—ECON 452W-3 Seminar in Economic Prehistory~~
- ~~—ECON 453-3 Seminar in the Economics of Education~~
- ~~—ECON 455W-3 Seminar in Economic Development~~
- ~~—ECON 490-3 Seminar in Public Choice~~

To:

Economics

Students complete a total of at least 25 units, including all of

BUEC 333-4 Statistical Analysis of Economic Data

ECON 302-4 Microeconomic Theory II: Strategic Behavior

ECON 305-5 Intermediate Macroeconomic Theory

and at least one 400 division ECON or BUEC course (excluding ECON 431, 435 and BUEC 433).

Rationale: ECON 301 has become ECON 201. The number of credits has not been adjusted; 25 works out to exactly three electives. The group requirement has become obsolete and has been dropped for program simplification; most courses on the list are offered infrequently and most students inadvertently satisfy the requirement while satisfying their upper-division W requirement.

Changes to program requirements, Latin American Studies and Economics Joint Major Program

1. Insert (above the heading "Program Requirements")

Economics Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to an economics program once 30 credits have been completed, ECON 201 is completed with at least a C- grade and the minimum cumulative grade point average (CGPA) is met.

The economics department announces the minimum CGPA below which students will not normally be considered for admission to its programs.

Applications with appropriate documentation should be filed with the departmental advisor. Students not accepted upon initial application may reapply.

Continuation in Economics Program

To continue in an economics program, students must maintain a 2.0 CGPA.

Rationale: These requirements are identical to those that have been approved for admission to the economics major.

2. From:

~~Major Program Requirements~~

Students complete the economics major program's lower division requirements as follows, with at least a C- grade in each course prior to program admission.

ECON 103-4 Principles of Microeconomics

ECON 105-4 Principles of Macroeconomics

MATH 157-3 Calculus for the Social Sciences I (or equivalent)

Students must also complete

BUEC 232-4 Data and Decisions I

~~Two 200 division ECON or BUEC courses (in addition to BUEC 232)~~

Students who earn at least an A- in both ECON 103 and 105 are exempt from the requirement of ~~two 200 division ECON or BUEC courses~~. These students should see Early Access to Upper Division Courses for additional program information.

To:

Economics Lower Division Requirements

Students complete the economics major program's lower division requirements as follows, with at least a C- grade in each course prior to program admission.

ECON 103-4 Principles of Microeconomics
ECON 105-4 Principles of Macroeconomics
MATH 157-3 Calculus for the Social Sciences I (or equivalent)
ECON 201-4 Microeconomic Theory I: Competitive Behavior

Students must also complete

BUEC 232-4 Data and Decisions I
One additional 200 division ECON or BUEC course

Students who earn at least an A- in ECON 201 are exempt from the requirement of one additional 200 division ECON or BUEC course. These students should see Early Access to Upper Division Courses for additional program information.

Rationale: To accommodate introduction of new course ECON 201.

3. From:

Joint Major Program Requirements

In addition, students complete 25 upper division units including all of

BUEC 333-4 Statistical Analysis of Economic Data
~~ECON 301-4 Microeconomic Theory I: Competitive Behavior~~
ECON 302-4 Microeconomic Theory II: Strategic Behavior
ECON 305-5 Intermediate Macroeconomic Theory

and at least one 400 division ECON or BUEC course (excluding ECON 431, 435, BUEC 433 and 485).

Group Requirements

To meet the Department of Economics group requirements for the joint major program, students must include at least one course from the economics group requirements as shown below:

Students must include at least one of the following, with a grade of C- or higher.

- ~~—ECON 102 3 The World Economy~~
- ~~—ECON 104 3 Economics and Government~~
- ~~—ECON 110 3 Foundations of Economic Ideas~~
- ~~—ECON 208 3 History of Economic Thought~~
- ~~—ECON 250 3 Economic Development in the Pre-industrial Period~~
- ~~—ECON 353 4 Economic History of Canada~~
- ~~—ECON 354 3 Comparative Economic Institutions~~
- ~~—ECON 355W 4 Economic Development~~
- ~~—ECON 372 3 History of Globalization~~
- ~~—ECON 404 3 Methodology of the Social Sciences~~
- ~~—ECON 409W 3 Seminar in Economic Thought~~
- ~~—ECON 450 3 Seminar in Quantitative Economic History~~
- ~~—ECON 451 3 Seminar in European Economic History~~
- ~~—ECON 452W 3 Seminar in Economic Prehistory~~
- ~~—ECON 453 3 Seminar in the Economics of Education~~
- ~~—ECON 455W 3 Seminar in Economic Development~~
- ~~—ECON 490 3 Seminar in Public Choice~~

To:

Economics Upper Division Requirements

In addition, students complete 25 upper division units including all of

- BUEC 333-4 Statistical Analysis of Economic Data
- ECON 302-4 Microeconomic Theory II: Strategic Behavior
- ECON 305-5 Intermediate Macroeconomic Theory

and at least one 400 division ECON or BUEC course (excluding ECON 431, 435, BUEC 433 and 485).

Rationale: ECON 301 has become ECON 201. The number of credits is kept at 25; this works out

to exactly three electives. The group requirement has become obsolete and has been dropped for program simplification; most courses on the list are offered infrequently and most students inadvertently satisfy the requirement while satisfying their upper-division W requirement.

SCUS 11-50c

TO: Paul Budra, Chair of FASSCC

FROM: Paul Matthew St. Pierre, Director, Explorations Program

DATE: June 6, 2011

RE: Pre-Requisite Changes for EXPL 310 and EXPL 320

At its meeting of March 3, 2011, the Steering Committee of the Explorations Program approved a motion to amend the existing pre-requisites for EXPL 310 and 320.

Would you please place this proposal to the agenda for the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

Thank you.

Sincerely,

A handwritten signature in cursive script that reads "Paul Matthew St. Pierre".

Paul Matthew St. Pierre

Senate committee on
Undergraduate studies

COURSE CHANGE/DELETION FORM

Existing Course Number: EXPL 310

Existing Title: Selected Topics I: Interdisciplinary Issues of Gender

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM: 30 units in the Faculty of Arts and Social Sciences, including ~~EXPL 150, 160~~ and a minimum of six units at the 200 division; or 45 units in the Faculty of Arts and Social Sciences.

TO: 30 units in the Faculty of Arts and Social Sciences, including at least nine units in EXPL and a minimum of six units at the 200 division; or 45 units in the Faculty of Arts and Social Sciences.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

This prerequisite change will help to streamline the Explorations curriculum by providing students with more course options to meet the requirements for EXPL 310.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Summer 2012

Senate committee on
Undergraduate studies

COURSE CHANGE/DELETION FORM

Existing Course Number: EXPL 320

Existing Title: Selected Topic II

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM: 30 units in the Faculty of Arts and Social Sciences, including ~~EXPL 150, 160~~ and a minimum of six units at the 200 division; or 45 units in the Faculty of Arts and Social Sciences.

TO: 30 units in the Faculty of Arts and Social Sciences, including at least nine units in EXPL and a minimum of six units at the 200 division; or 45 units in the Faculty of Arts and Social Sciences.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

This prerequisite change will help to streamline the Explorations curriculum by providing students with more course options to meet the requirements for EXPL 320.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Summer 2012

SIMON FRASER UNIVERSITY
Department of English
FACULTY OF ARTS AND SOCIAL SCIENCES
MEMORANDUM

To: Paul Budra, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

From: Steve Collis
Department of English

Subject: Calendar and pre-requisite changes

Date: 8 August 2011

At its meeting of July 20 2011 the English Department Executive approved the attached calendar revisions and pre-requisite changes.

Would you please place this material on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?



Steve Collis
Undergraduate Chair
Department of English

From:

English Major Program

*Department of English | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Fall*

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete two of

- ENGL 101W-3 Introduction to Fiction*
- ENGL 102W-3 Introduction to Poetry*
- ENGL 103W-3 Introduction to Drama*
- ENGL 104W-3 Introduction to Prose Genres*
- ENGL 105W-3 Introduction to Issues in Literature and Culture*
- ENGL 199W-3 Introduction to University Writing*

*any one, but not more than one of these courses may be replaced by any three unspecified transfer units in English or in ENGL-Writing

and one of

- ENGL 201-3 Medieval Literature
- ENGL 203-3 Early Modern Literature

and one of

- ENGL 205-3 Restoration and 18th Century Literature
- ENGL 206-3 Nineteenth Century Literatures in English

and any two of

- ENGL 201-3 Medieval Literature**
- ENGL 203-3 Early Modern Literature**
- ENGL 205-3 Restoration and 18th Century Literature**
- ENGL 206-3 Nineteenth Century Literatures in English**
- ENGL 207-3 Twentieth Century Literatures in English**
- ENGL 210W-3 Writing and Critical Thinking**
- ENGL 212-3 Metrics and Prosody**

- ENGL 214-3 History and Principles of Rhetoric**
- ENGL 216-3 History and Principles of Literary Criticism**†

**any one, but not more than one, of these courses may be replaced by any three unspecified 200 division transfer units in English

†recommended

~~Students with 18 lower division English transfer units have met the lower division requirements for a major provided those units include any one of ENGL 101W, 102W, 103W, 104W, 105W, or 199W; one of ENGL 201 or 203; one of ENGL 205 or 206; and six additional 200 division units in English.~~

Students wishing to major in English are strongly advised to submit a formal declaration to this effect to the undergraduate advisor upon completing all lower division requirements.

To:

~~MAJOR~~, HONOURS, JOINT, DOUBLE
PROGRAMS.

English Major Program

*Department of English | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Fall*

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete two of

- ENGL 101W-3 Introduction to Fiction*
- ENGL 102W-3 Introduction to Poetry*
- ENGL 103W-3 Introduction to Drama*
- ENGL 104W-3 Introduction to Prose Genres*
- ENGL 105W-3 Introduction to Issues in Literature and Culture*
- ENGL 199W-3 Introduction to University Writing*

*any one, but not more than one of these courses may be replaced by any three unspecified transfer units in English or in ENGL-Writing

and one of

- ENGL 201-3 Medieval Literature
- ENGL 203-3 Early Modern Literature

and one of

- ENGL 205-3 Restoration and 18th Century Literature
- ENGL 206-3 Nineteenth Century Literatures in English

and any two of

- ENGL 201-3 Medieval Literature**
- ENGL 203-3 Early Modern Literature**
- ENGL 205-3 Restoration and 18th Century Literature**
- ENGL 206-3 Nineteenth Century Literatures in English**
- ENGL 207-3 Twentieth Century Literatures in English**
- ENGL 210W-3 Writing and Critical Thinking**
- ENGL 212-3 Metrics and Prosody**

- ENGL 214-3 History and Principles of Rhetoric**
- ENGL 216-3 History and Principles of Literary Criticism**†

**any one, but not more than one, of these courses may be replaced by any three unspecified 200 division transfer units in English

†recommended

Students who have completed a *Flexible Pre-Major* with 18 lower division English transfer units have met the lower division requirements for an English major and should contact the English Department Advisor.

Students wishing to major in English are strongly advised to submit a formal declaration to this effect to the undergraduate advisor upon completing all lower division requirements.

RATIONALE: The English Department has entered into a Flexible Pre-Major agreement with other postsecondary institutions in the Province which alters the structure for the transfer of lower division requirements. The change in calendar language reflects this new agreement.

From:

Writing and Rhetoric Certificate Program

*Department of English | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Fall*

Students in this certificate will investigate the theories and methods of rhetorical analysis and production through a course sequence that reflects the interdisciplinary vitality of the field, drawing together studies of rhetoric in English, philosophy, linguistics, and communications.

Admission Requirements

Normal requirements for admission to Simon Fraser University apply. Prior to formal program admission, students must complete two of

- ~~CMNS 200-3 Effective Communication~~
- ENGL 199W-3 Introduction to University Writing
- LING 200-3 Introduction to the Description of English Grammar
- PHil 110-3 Introduction to Logic and Reasoning

Program Requirements

Students successfully complete of a minimum total of 24 units, including

- ENGL 214-3 History and Principles of Rhetoric

and four of

- ✓CMNS 304W-4 Communication in Everyday Life
- ✓CMNS 331-4 News Discourse and Political Communication
- ✓CMNS 332-4 Communication and Rhetoric
- ENGL 210W-3 Writing and Critical Thinking
- ENGL 371-4 Writing: Theory and Practice
- ENGL 375-4 Studies in Rhetoric
- ✓LING 160-3 Language, Culture, and Society
- ✓LING 295-3 Language and the Law

and two of

- ✓CMNS 432-4 Public Opinion, Propaganda and Political Communication
- ✓CMNS 447-4 Negotiation and Dialogue as Communication
- ✓CMNS 452-4 Race and the Media
- ENGL 470W-4 Studies in the English Language

- ENGL 475W-4 Topics in Rhetoric

Of the seven required courses, no more than four may be in any one department, while a minimum of three must be in the Department of English. Substitutions may be approved on a case-by-case basis by the student advisor. A cumulative grade point average of 2.0 is required in the courses used for the certificate.

To:

Writing and Rhetoric Certificate Program

*Department of English | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Fall*

Students in this certificate will investigate the theories and methods of rhetorical analysis and production through a course sequence that reflects the interdisciplinary vitality of the field, drawing together studies of rhetoric in English, philosophy, linguistics, and communications.

Admission Requirements

Normal requirements for admission to Simon Fraser University apply. Prior to formal program admission, students must complete one of

- ENGL 199W-3 Introduction to University Writing
- LING 200-3 Introduction to the Description of English Grammar
- PHil 110-3 Introduction to Logic and Reasoning

Program Requirements

Students successfully complete of a minimum total of 24 units, including

- ENGL 214-3 History and Principles of Rhetoric

and four of

- ✓CMNS 304W-4 Communication in Everyday Life
- ✓CMNS 331-4 News Discourse and Political Communication
- ✓CMNS 332-4 Communication and Rhetoric
- ENGL 210W-3 Writing and Critical Thinking
- ENGL 371-4 Writing: Theory and Practice
- ENGL 375-4 Studies in Rhetoric
- ✓LING 160-3 Language, Culture, and Society
- ✓LING 295-3 Language and the Law

and two of

- ✓CMNS 432-4 Public Opinion, Propaganda and Political Communication
- ✓CMNS 447-4 Negotiation and Dialogue as Communication
- ✓CMNS 452-4 Race and the Media
- ENGL 470W-4 Studies in the English Language
- ENGL 475W-4 Topics in Rhetoric

Of the seven required courses, no more than four may be in any one department, while a minimum of three must be in the Department of English. Substitutions may be approved on a case-by-case basis by the student advisor. A cumulative grade point average of 2.0 is required in the courses used for the certificate.

RATIONALE: One of the former admission requirements for the certificate, CMNS 200, no longer exists. The certificate admission requirements are changed to reflect this, with the additional reduction from a choice of two to one course out of three, based on the elimination of CMNS 200.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ENGL 372-4

Existing Title: Creative Writing I: Poetry

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

A seminar-workshop in the theory and practice of creative writing with specific emphasis on poetry.
Prerequisite: two 100 division English courses and two 200 division English courses.

TO:

A seminar-workshop in the theory and practice of creative writing with specific emphasis on poetry.
Prerequisite: two 100 division English courses and two 200 division English courses, and permission of department contingent on a portfolio writing.

WRITING PORTFOLIO

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

The departmental permission pre-req has always been in existence but has somehow been dropped from the calendar. This change is simply to correct that mistake.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Spring 2012

SIMON FRASER UNIVERSITY
School for International Studies
FACULTY OF ARTS AND SOCIAL SCIENCES
M E M O R A N D U M

To: Paul Budra, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

From: Jeffrey T. Checkel
Undergraduate Chair,
School for International Studies

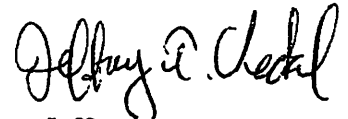
Subject: Program requirement changes

Date: September 1, 2011

At its meeting of 6 April 2011, the School for International Studies approved the attached changes.

- Program Requirement Changes for Major and Honours
- Program Requirement Changes for Major, Minor, Honours and LAS/IS Joint Major

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.



Jeffrey T. Checkel
Undergraduate Chair,
School for International Studies

Program Requirement Changes for Major and Honours

FROM:

Stream 1 International Security and Conflict

Lower Division

Students complete

• IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
and one of

- ECON 102-3 The World Economy
- ECON 105-4 Principles of Macroeconomics

and two of

- IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges
- IS 220-3 Wealth and Poverty of Nations
- IS 230-3 Transnationalism and Society

and two of

- additional IS 210, 220 or 230 (whichever course is not completed to fulfil above requirement)
- GEOG 102-3 World Problems in Geographic Perspective
- HIST 130-3 Fundamentals of World History
- HIST 151-3 The Modern Middle East
- HIST 206-3 Japan Since 1868
- HIST 209-3 Latin America: The National Period
- HIST 225-3 20th Century Europe
- HIST 255-3 China Since 1800
- ~~HIST 256-3 The People's Republic of China~~
- LAS 100-3 Introduction to Latin American Issues
- SA 203-4 Violence in War and Peace
- SA 275-4 China in Transition

TO:

Stream 1 International Security and Conflict

Lower Division

Students complete

• IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
and one of

- ECON 102-3 The World Economy
- ECON 105-4 Principles of Macroeconomics

and two of

- IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges
- IS 220-3 Wealth and Poverty of Nations
- IS 230-3 Transnationalism and Society

and two of

- additional IS 210, 220 or 230 (whichever course is not completed to fulfill above requirement)
- GEOG 102-3 World Problems in Geographic Perspective
- HIST 130-3 Fundamentals of World History
- HIST 151-3 The Modern Middle East
- HIST 206-3 Japan Since 1868
- HIST 209-3 Latin America: The National Period
- HIST 225-3 20th Century Europe
- HIST 255-3 China Since 1800
- LAS 100-3 Introduction to Latin American Issues
- SA 203-4 Violence in War and Peace
- SA 275-4 China in Transition

RATIONALE: To remove a course no longer offered by HIST and to correct a typo.

Program Requirement Changes for Major, Minor, Honours and LAS/IS Joint Major

FROM:

Stream 1 International Security and Conflict

Upper Division

Students complete 24 units from

- IS 302-4 Introduction to Humanitarian Intervention
- IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
- IS 304-4 Russian Foreign Policies and Security Policies
- IS 309-4 Special Topics I
- IS 311-4 Democratic Transition in Comparative Perspective
- IS 315-4 Introduction to Middle East Politics
- IS 324-4 African Economic Development: Theory and Practice
- IS 400-4 State Building and State Failure: Comparative Perspectives
- IS 406-4 Selected Topics – Complex Emergencies
- IS 407-4 Selected Topics – Terrorism
- IS 408-4 Directed Readings I
- IS 409-4 Special Topics I
- IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- IS 415-4 Islamist Trend in Middle East Politics
- IS 452-4 Special Topics: Field School I
- HIST 335-4 The Soviet Project
- HIST 338-4 World War II
- HIST 371-4 The Asia-Pacific War in Modern Japanese History
- HIST 465-4 The Palestinian-Israeli Conflict
- POL 315-4 Quantitative Methods in Political Science
- POL 338W-4 Nationalism and Ethnic Conflict
- POL 342-4 Developing Countries in Global Politics
- POL 344-4 International Law
- POL 346-4 International Organizations
- POL 347-4 Canadian Foreign Policy
- POL 348-4 Theories of War, Peace, and Conflict Resolution
- POL 349-4 Selected Topics in International Relations
- POL 417-4 Human Rights Theories
- POL 422-4 Canadian International Security Relations
- POL 443-4 Nuclear Strategy, Arms Control and International Security
- POL 446-4 International Relations in East Asia
- POL 448-4 Selected Topics in International Relations
- POL 449-4 Selected Topics in International Relations II

- SA 302W-4 Global Problems and the Culture of Capitalism (S or A)
- One IS course from stream 2 or 3

and both of

- IS 450W-4 Seminar on Global Problems in Interdisciplinary Perspective
- IS 451-4 Seminar on Core Texts in International Studies

TO:

Stream 1 International Security and Conflict

Upper Division

Students complete 24 units from

- IS 302-4 Introduction to Humanitarian Intervention
- IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
- IS 304-4 Russian Foreign Policies and Security Policies
- IS 309-4 Special Topics I
- IS 311-4 Democratic Transition in Comparative Perspective
- IS 315-4 Introduction to Middle East Politics
- IS 324-4 African Economic Development: Theory and Practice
- IS 400-4 State Building and State Failure: Comparative Perspectives
- IS 406-4 Selected Topics – Complex Emergencies
- IS 407-4 Selected Topics – Terrorism
- IS 408-4 Directed Readings I
- IS 409-4 Special Topics I
- IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- IS 415-4 Islamist Trend in Middle East Politics
- IS 452-4 Special Topics: Field School I
- HIST 335-4 The Soviet Project
- HIST 338-4 World War II
- HIST 371-4 The Asia-Pacific War in Modern Japanese History
- HIST 465-4 The Palestinian-Israeli Conflict
- POL 315-4 Quantitative Methods in Political Science
- POL 338W-4 Nationalism and Ethnic Conflict
- POL 342-4 Developing Countries in Global Politics
- POL 344-4 International Law
- POL 346-4 International Organizations
- POL 347-4 Canadian Foreign Policy
- POL 348-4 Theories of War, Peace, and Conflict Resolution
- POL 349-4 Selected Topics in International Relations
- POL 417-4 Human Rights Theories
- POL 422-4 Canadian International Security Relations
- POL 443-4 Nuclear Strategy, Arms Control and International Security

- POL 446-4 International Relations in East Asia
- POL 448-4 Selected Topics in International Relations
- POL 449-4 Selected Topics in International Relations II
- SA 302W-4 Global Problems and the Culture of Capitalism (S or A)
One course from stream 2 or 3

and both of

- IS 450W-4 Seminar on Global Problems in Interdisciplinary Perspective
- IS 451-4 Seminar on Core Texts in International Studies

RATIONALE: To delete “IS” from the course elective description.

Program Requirement Changes for Major and Honours

FROM:

Stream 2 Comparative World Politics, Culture and Society

Lower Division

Students complete

• IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges
and one of

- ECON 102-3 The World Economy
- ECON 105-4 Principles of Macroeconomics

and two of

- IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- IS 220-3 Wealth and Poverty of Nations
- IS 230-3 Transnationalism and Society

and two of

- ASC 202-3 Studies in Asian Cultures
- GEOG 102-3 World Problems in Geographic Perspective
- HIST 130-3 Fundamentals of World History
- HIST 146-3 Africa after the Transatlantic Slave Trade
- HIST 151-3 The Modern Middle East
- HIST 206-3 Japan since 1868
- HIST 209-3 Latin America: the National Period
- HIST 225-3 20th Century Europe
- HIST 255-3 China Since 1800
- additional IS 200, 220 or 230 (whichever course is not completed to fulfil above requirements)
- LAS 100-3 Introduction to Latin American Issues
- REM 100-3 Global Change
- SA 150-4 Introduction to Sociology
- SA 203-4 Violence in War and Peace
- SA 275-4 China in Transition
- GSWS 200-3 Women in Cross-Cultural Perspective

TO:

Stream 2 Comparative World Politics, Culture and Society

Lower Division

Students complete

• IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges
and one of

- ECON 102-3 The World Economy

- ECON 105-4 Principles of Macroeconomics
- and two of
- IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
 - IS 220-3 Wealth and Poverty of Nations
 - IS 230-3 Transnationalism and Society
- and two of
- ASC 202-3 Studies in Asian Cultures
 - GEOG 102-3 World Problems in Geographic Perspective
 - HIST 130-3 Fundamentals of World History
 - HIST 146-3 Africa after the Transatlantic Slave Trade
 - HIST 151-3 The Modern Middle East
 - HIST 206-3 Japan since 1868
 - HIST 209-3 Latin America: the National Period
 - HIST 225-3 20th Century Europe
 - HIST 255-3 China Since 1800
 - additional IS 200, 220 or 230 (whichever course is not completed to fulfill above requirements)
 - LAS 100-3 Introduction to Latin American Issues
 - REM 100-3 Global Change
 - SA 150-4 Introduction to Sociology
 - SA 203-4 Violence in War and Peace
 - SA 275-4 China in Transition
 - GSWS 200-3 Women in Cross-Cultural Perspective

RATIONALE: To correct a typo.

Program Requirement Changes for Major, Minor, Honours and LAS/IS Joint Major

FROM:

Stream 2 Comparative World Politics, Culture and Society

Upper Division

Students complete 24 units from

- GEOG 420-4 Cultural Geography
- ~~GEOG 446-4 Migration and Globalization~~
- HIST 333-4 Modern Italy: Risorgimento to Republic
- HIST 335-4 The Soviet Project
- ~~HIST 343-4 Africa and the Slave Trade~~
- ~~HIST 344-4 Themes in Modern East Africa~~
- HIST 348-4 A History of Twentieth Century South Africa
- HIST 352-4 Religion and Politics in Modern Iran
- HIST 354-4 Imperialism and Modernity in the Middle East
- HIST 355-4 The Arab Middle East in the Twentieth Century
- HIST 368W-4 Selected Topics in the History of the Wider World
- HIST 388-4 Christianity and Globalization
- HIST 420-4 Russia as a Multiethnic Empire
- HIST 421-4 Modern Greece, 1864-1925
- HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
- HIST 465-4 The Palestinian-Israeli Conflict
- HIST 467-4 Modern Egypt
- HIST 472-4 Problems in World History
- HIST 473-4 The Making of South African Society
- HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
- IS 311-4 Democratic Transition in Comparative Perspective
- ✓ IS 313W-4 Nationalism, Democracy and Development in Modern India
- IS 314-4 National, Regional, and International Politics in Southeast Asia
- IS 315-4 Introduction to Middle East Politics
- IS 319-4 Special Topics II
- IS 324-4 African Economic Development: Theory and Practice
- IS 410-4 Politics, Institutions and Development
- IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- IS 414-4 Current Regional Issues in Southeast Asia
- IS 415-4 Islamist Trend in Middle East Politics
- IS 418-4 Directed Readings II
- IS 419-4 Selected Topics II
- IS 452-4 Special Topics: Field School I
- ISPO 337-4 Comparative Politics of Latin America

- ISPO 450-4 Globalization and Regional Politics in Latin America
- ISPO 450W-4 Globalization and Regional Politics in Latin America
- ISPO 483 Political Economy of Latin American Development
- POL 315-4 Quantitative Methods in Political Science
- POL 335-4 Government and Politics: People's Republic of China
- POL 338W-4 Nationalism and Ethnic Conflict
- POL 339-4 Selected Topics in Comparative Government and Politics
- POL 374-4 Africa in the Global Political Economy
- POL 381-4 Japanese Politics
- ~~POL 431-4 Comparative Western European Systems~~
- POL 436-4 Elections, Parties, and Governments in Comparative Perspectives
- POL 438-4 Selected Topics in Comparative Government and Politics I
- POL 439-4 Selected Topics in Comparative Government and Politics II
- ~~POL 440-4 Special Topics: Latin American International Relations~~
- POL 448-4 Selected Topics in International Relations
- POL 449-4 Selected Topics in International Relations II
- POL 481-4 Identity Politics
- SA 302W-4 Global Problems and the Culture of Capitalism (SA)
- SA 321-4 Social Movements
- SA 362-4 Society and the Changing Global Division of labour (S)
- SA 388-4 Comparative Studies of Minority Indigenous Peoples
- SA 392-4 Latin America
- SA 396-4 Selected Regional Areas
- SA 418-4 International Health: Global Policies and Local Realities (SA)
- SA 430-4 States, Cultures and Global Transitions (SA)
- GSWS 312-4 Immigrants, Women and Transnational Migration
- One IS-Course from stream 1 or 3

and both of

- IS 450W-4 Seminar on Global Problems in Interdisciplinary Perspective
- IS 451-4 Seminar on Core Texts in International Studies

TO:

Stream 2 Comparative World Politics, Culture and Society

Upper Division

Students complete 24 units from

- GEOG 420-4 Cultural Geography
- HIST 333-4 Modern Italy: Risorgimento to Republic
- HIST 335-4 The Soviet Project
- HIST 348-4 A History of Twentieth Century South Africa
- HIST 352-4 Religion and Politics in Modern Iran
- HIST 354-4 Imperialism and Modernity in the Middle East
- HIST 355-4 The Arab Middle East in the Twentieth Century

- HIST 368W-4 Selected Topics in the History of the Wider World
- HIST 388-4 Christianity and Globalization
- HIST 420-4 Russia as a Multiethnic Empire
- HIST 421-4 Modern Greece, 1864-1925
- HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
- HIST 465-4 The Palestinian-Israeli Conflict
- HIST 467-4 Modern Egypt
- HIST 472-4 Problems in World History
- HIST 473-4 The Making of South African Society
- HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
- IS 311-4 Democratic Transition in Comparative Perspective
- IS 313W-4 Nationalism, Democracy and Development in Modern India
- IS 314-4 National, Regional, and International Politics in Southeast Asia
- IS 315-4 Introduction to Middle East Politics
- IS 319-4 Special Topics II
- IS 324-4 African Economic Development: Theory and Practice
- IS 410-4 Politics, Institutions and Development
- IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- IS 414-4 Current Regional Issues in Southeast Asia
- IS 415-4 Islamist Trend in Middle East Politics
- IS 418-4 Directed Readings II
- IS 419-4 Selected Topics II
- IS 452-4 Special Topics: Field School I
- ISPO 337-4 Comparative Politics of Latin America
- ISPO 450-4 Globalization and Regional Politics in Latin America
- ISPO 450W-4 Globalization and Regional Politics in Latin America
- ISPO 483 Political Economy of Latin American Development
- POL 315-4 Quantitative Methods in Political Science
- POL 335-4 Government and Politics: People's Republic of China
- POL 338W-4 Nationalism and Ethnic Conflict
- POL 339-4 Selected Topics in Comparative Government and Politics
- POL 374-4 Africa in the Global Political Economy
- POL 381-4 Japanese Politics
- POL 436-4 Elections, Parties, and Governments in Comparative Perspectives
- POL 438-4 Selected Topics in Comparative Government and Politics I
- POL 439-4 Selected Topics in Comparative Government and Politics II
- POL 448-4 Selected Topics in International Relations
- POL 449-4 Selected Topics in International Relations II
- POL 481-4 Identity Politics
- SA 302W-4 Global Problems and the Culture of Capitalism (SA)
- SA 321-4 Social Movements
- SA 362-4 Society and the Changing Global Division of labour (S)
- SA 388-4 Comparative Studies of Minority Indigenous Peoples
- SA 392-4 Latin America

- SA 396-4 Selected Regional Areas
- SA 418-4 International Health: Global Policies and Local Realities (SA)
- SA 430-4 States, Cultures and Global Transitions (SA)
- GSWS 312-4 Immigrants, Women and Transnational Migration
- One Course from stream 1 or 3

and both of

- IS 450W-4 Seminar on Global Problems in Interdisciplinary Perspective
- IS 451-4 Seminar on Core Texts in International Studies

RATIONALE: To remove courses no longer offered by GEOG, HIST and POL and to delete "IS" from the course elective description.

Program Requirement Changes for Major and Honours

FROM:

Stream 3 International Development, Economic, and Environmental Issues

Lower Division

Students complete all of

- ECON 103-4 Principles of Microeconomics
- ECON 105-4 Principles of Macroeconomics
- IS 220-3 Wealth and Poverty of Nations

and three of

- ECON 102-3 The World Economy
- GEOG 102-3 World Problems in Geographic Perspective
- GEOG 221-3 Economic Geography
- IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- IS 210-3 Comparative World Politics: Trajectories, Regimes, and Challenges
- IS 230-3 Transnationalism and Society
- REM 100-3 Global Change

TO:

Stream 3 International Development, Economic, and Environmental Issues

Lower Division

Students complete all of

- ECON 103-4 Principles of Microeconomics
- ECON 105-4 Principles of Macroeconomics
- IS 220-3 Wealth and Poverty of Nations

and three of

- ECON 102-3 The World Economy
- ECON 260-3 Environmental Economics
- GEOG 102-3 World Problems in Geographic Perspective
- GEOG 221-3 Economic Geography
- IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- IS 210-3 Comparative World Politics: Trajectories, Regimes, and Challenges
- IS 230-3 Transnationalism and Society
- REM 100-3 Global Change

RATIONALE: To enhance course selection for students.

Program Requirement Changes for Major, Minor, Honours and LAS/IS Joint Major

FROM:

Stream 3 International Development, Economic, and Environmental Issues

Upper division

Students complete 24 units from

- ECON 342-3 International Trade
- ECON 345-3 International Finance
- ECON 355W-4 Economic Development
- ECON 362-4 Economics of Natural Resources
- ECON 443-3 Seminar in International Trade
- ECON 446-3 Seminar in International Finance
- ECON 455W-3 Seminar in Economic Development
- ECON 460-3 Seminar in Environmental Economics
- GEOG 312-4 Geography of Natural Hazards
- GEOG 322-4 World Resources
- GEOG 327-4 Geography of Tourism
- GEOG 382-4 Population Geography
- GEOG 385-4 Agriculture and the Environment
- GEOG 389W-4 Nature and Society
- GEOG 422-4 Theories and Practices of Development
- GEOG 428-4 World Forests
- GEOG 429-4 Environment and Inequality
- ~~GEOG 446-4 Migration and Globalization~~
- GEOG 466-4 Latin American Regional Development
- GEOG 468-4 Society and Environment in China
- IS 315-4 Introduction to Middle East Politics
- IS 320-4 Selected Problems in the International Economy
- IS 329-4 Special Topics III
- IS 421-4 The Economics of International Organizations and Development
- IS 324-4 African Economic Development: Theory and Practice
- IS 427-4 Selected Topics – Globalization, Poverty and Inequality
- IS 428-4 Directed Readings III
- IS 429-4 Special Topics III
- IS 452-4 Special Topics: Field School I
- ISPO 450-4 Globalization and Regional Politics in Latin America
- ISPO 450W-4 Globalization and Regional Politics in Latin America
- ISPO 483-4 Political Economy of Latin American Development
- POL 315-4 Quantitative Methods in Political Science
- POL 374-4 Africa in the Global Political Economy

- ~~POL 442-4 The Political Economy of International Trade~~
- POL 452W-4 Energy Policy
- SA 302W-4 Global Problems and the Culture of Capitalism (S or A)
- SA 316-4 Tourism and Social Policy
- SA 362-4 Society and the Changing Global Division of Labor
- SA 363-4 Processes of Development and Underdevelopment
- SA 371-4 The Environment and Society
- GSWS 309-4 Gender and International Development
- One IS course from stream 1 or 2

and both of

- IS 450W-4 Seminar on Global Problems in Interdisciplinary Perspective
- IS 451-4 Seminar on Core Texts in International Studies

TO:

Stream 3 International Development, Economic, and Environmental Issues

Upper division

Students complete 24 units from

- ECON 342-3 International Trade
- ECON 345-3 International Finance
- ECON 355W-4 Economic Development
- ECON 362-4 Economics of Natural Resources
- ECON 443-3 Seminar in International Trade
- ECON 446-3 Seminar in International Finance
- ECON 455W-3 Seminar in Economic Development
- ECON 460-3 Seminar in Environmental Economics
- GEOG 312-4 Geography of Natural Hazards
- GEOG 322-4 World Resources
- GEOG 327-4 Geography of Tourism
- GEOG 382-4 Population Geography
- GEOG 385-4 Agriculture and the Environment
- GEOG 389W-4 Nature and Society
- GEOG 422-4 Theories and Practices of Development
- GEOG 428-4 World Forests
- GEOG 429-4 Environment and Inequality
- GEOG 466-4 Latin American Regional Development
- GEOG 468-4 Society and Environment in China
- IS 313W-4 Nationalism, Democracy and Development in Modern India
- IS 315-4 Introduction to Middle East Politics
- IS 320-4 Selected Problems in the International Economy
- IS 329-4 Special Topics III
- IS 410-4 Politics, Institutions and Development
- IS 421-4 The Economics of International Organizations and Development

- IS 324-4 African Economic Development: Theory and Practice
- IS 427-4 Selected Topics – Globalization, Poverty and Inequality
- IS 428-4 Directed Readings III
- IS 429-4 Special Topics III
- IS 452-4 Special Topics: Field School I
- ISPO 450-4 Globalization and Regional Politics in Latin America
- ISPO 450W-4 Globalization and Regional Politics in Latin America
- ISPO 483-4 Political Economy of Latin American Development
- POL 315-4 Quantitative Methods in Political Science
- POL 374-4 Africa in the Global Political Economy
- POL 452W-4 Energy Policy
- SA 302W-4 Global Problems and the Culture of Capitalism (S or A)
- SA 316-4 Tourism and Social Policy
- SA 362-4 Society and the Changing Global Division of Labor
- SA 363-4 Processes of Development and Underdevelopment
- SA 371-4 The Environment and Society
- GSWS 309-4 Gender and International Development
- One course from stream 1 or 2

and both of

- IS 450W-4 Seminar on Global Problems in Interdisciplinary Perspective
- IS 451-4 Seminar on Core Texts in International Studies

RATIONALE: To enhance course selection for students, remove courses no longer offered by GEOG and POL, and to delete “IS” from the course elective description.

Senate committee on Undergraduate studies

COURSE CHANGE/DELETION FORM

Existing Course Number: IS 313W-4

Existing Title: Nationalism, Democracy and Development in Modern India

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM: IS 210 and 45 units. Recommended: IS 231

TO: IS 210 or IS 220, and 45 units

RATIONALE:

Recommended course IS 231 is not offered any longer.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Summer 2012

Senate committee on Undergraduate studies

COURSE CHANGE/DELETION FORM

Existing Course Number: IS 410-4

Existing Title: Politics, Institutions and Development

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM: IS 210 and 45 units

TO: IS 210 or IS 220, and 45 units

RATIONALE:

To reflect both IS 210 and IS 220 are relevant to IS 410.

Effective term and year: Summer 2012



SCUS 11-50g

FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

ATTENTION: Bill Krane, Associate Vice-President, Academic

FROM: Paul Budra, Associate Dean, Faculty of Arts & Social Sciences
Chair, Faculty of Arts & Social Sciences Curriculum
Committee

RE: FASSCC Proposals

DATE: October 4, 2011

FASSCC met on September 22, 2011 and passed the attached motions. Would you please place them on the agenda for the next SCUS Meeting?

A large, stylized handwritten signature in black ink, appearing to be the name "Paul Budra".

SIMON FRASER UNIVERSITY
FIRST NATIONS STUDIES PROGRAM
FACULTY OF ARTS AND SOCIAL SCIENCES
MEMORANDUM

To: Paul Budra, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

From: Deanna H. Reder
Undergraduate Curriculum Chair
First Nations Studies Program

Subject: Curriculum changes

Date: August 24, 2011

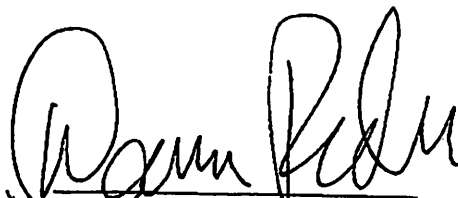
At its meeting of December 7, 2010, the First Nations Studies Program Committee approved the following curriculum changes:

I. New course proposal(s):

FNST 324-4 Indigenous Art History

II. Calendar changes

Would you please place these proposals on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?


Deanna H. Reder

cc: Lorraine Yam, Manager

NEW COURSE PROPOSAL

COURSE NUMBER: FNST 324 **Units:** 4

COURSE TITLE:

a) LONG title for calendar/schedule: **Indigenous Art History**

b) SHORT title for enrollment/transcript: **Indigenous Art History**

Indicate type: Lecture X / Seminar X / Tutorial ___ / Lab ___

CALENDAR DESCRIPTION:

An image-based lecture and discussion course on Indigenous Art History that reviews, compares and contrasts several regional historic and/or contemporary Indigenous art practices, including a review of craft, technologies, performance traditions and aesthetic canons in one or more cultural areas in the Americas, their methods of manufacture, use, and symbolic meanings.

PREREQUISITE:

45 units. FNST 101-3 or FNST 201-3 recommended

RATIONALE FOR INTRODUCTION OF THIS COURSE:

Historic and contemporary indigenous visual arts reveal sets of practices, processes and Nation-centric worldviews. Students will benefit by learning to interpret aesthetic expressions through Indigenous art history paradigms, to link historic and contemporary ideas, and to place the self in relation to indigenous logic; particular emphasis will be on issues relating to land, the ecosystem and the bioregion as reflected in art.

LEARNING OUTCOMES:

Using Indigenous art history approaches, students will review selections of indigenous arts, crafts, technologies, and other creative expressions, their techniques, meanings, and applications, dating from various time periods and regions. Emphasis will be on cultural contexts, aesthetic analysis and the contemporary relevance of traditional Indigenous cosmologies.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

Fall 2012

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: X

Will this be a required or elective course in the curriculum?
Elective course

What is the probable enrolment when offered?
18 – 30 max (tutor marker for higher enrollment numbers)

Which of your present CFL faculty have the expertise to offer this course?
annie ross

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught
Mostly Burnaby Campus. Occasionally Vancouver Campus.

Library report status

Reviewed: Thursday, 9 June, 2011 13:47:41. Report as follows:

There are no changes to the assessment and the Library report remains as no additional resources required. The course remains on the list at
<http://www.lib.sfu.ca/collections/course-assessments> indicating library sign off.

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

This course is one of several new courses offered by Dr. annie ross, to further meet the FNST Programs evolvment to Departmental status, and Dr. ross's permanent move to full-time status in FNST (from half-time).

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

None.

Sample Course Outline

Course Number: FNST 324-4
Course Title: Indigenous Art History
Section: D100 or E100
Term:
Instructor: Dr. annie g. ross
Class Schedule: TBA
Office Hours (Day/Time/Room): TBA or by appointment
Office Tel: 778-782-3575 Saywell Hall 9087.
E-mail: annier@sfu.ca

Catalogue Description:
(Academic Calendar) An image-based lecture and discussion course on Indigenous art history that reviews, compares and contrasts several regional historic and contemporary Indigenous art practices, including a review of craft, technologies, performance traditions and aesthetic canons in one or more cultural areas in the Americas, their methods of manufacture, use, and symbolic meanings.

Course description: An image-based lecture and discussion course on Indigenous/First Nations Art History examining art, craft, technologies, aesthetics, and traditions of Indigenous peoples of the Americas in one or more cultural areas. Emphasis will be on cultural contexts, aesthetic analysis and the contemporary relevance of traditional Indigenous cosmologies.

Grading:
20% weekly attendance, participation, discussions (all 3 each week)
60% midterm and final compilations (short essays with vocabulary and drawings; ie. 'compilations')
10% Midterm Presentation (compilations and presentation)
10% Final Presentation (journal compilations and presentation)

Required Texts: All readings will be available on Web-CT or on-line and on reserve at the SFU library
Recommended Texts:

Diamond, Beverley. *Native American Music in Eastern North America: Experiencing Music, Expressing Culture*. New York: Oxford UP, 2008.

Her Many Horses, Emil, ed. *Identity by Design: Tradition, Change, and Celebration in Native Women's Dresses*. New York: Collins, 2007.

Shea Murphy, Jacqueline. *The People Have Never Stopped Dancing: Native American Modern Dance Histories*. Minneapolis: University of Minnesota P, 2007. (available on-line through the library)

Materials/Supplies:

Prerequisite/Corequisite: 45 units. FNST 101-3 or FNST 201-3 recommended.

Notes: (1) *Though the University will be open, no classes will be held during annual reading break: _____ to _____, 2012.*

A sample of reading list and resources:

The Bill Reid Center for the Study of Northwest Coast Art <http://www.sfu.ca/brc/>

Codere, Helen. "The Swai'xwe Myth of the Middle Fraser River: The Integration of Two Northwest Coast Cultural Ideas". *The Journal of American Folklore*, Vol. 61, No. 239 (Jan. - Mar., 1948), 1-18.
<http://www.jstor.org/stable/536968>

Hays-Gilpin, Kelley and Jane H. Hill. "The Flower World in Material Culture: An Iconographic Complex in the Southwest and Mesoamerica". *Journal of Anthropological Research*, Vol. 55, No. 1 (Spring, 1999), 1-37.
<http://www.jstor.org/stable/3630976>

Fewkes, J. Walter. "The Alósaka Cult of the Hopi." *American Anthropologist*, New Series, Vol. 1, No. 3 (Jul., 1899), 522-544.
<http://www.jstor.org/stable/658816>

Johnston, Thomas F. "Alaskan Eskimo Dance in Cultural Context". *Dance Research Journal*, Vol. 7, No. 2 (Spring-Summer, 1975), 1-11. <http://www.jstor.org/stable/1477819>

Kalvak, Helen et al. "Inuit Women Artists". *Feminist Studies*, Vol. 10, No.1 (Spring 1984) pp. 85-96.
<http://www.jstor.org/stable/3177897>

Rushing, W. Jackson, II. "Critical Issues in Recent Native American Art". *Art Journal*, Vol. 51, No. 3, Recent Native American Art (Autumn, 1992), pp. 6-14 <http://www.jstor.org/stable/777342>

Stott, Jon C. "Form, Content, and Cultural Values in Three Inuit (Eskimo) Survival Stories". *American Indian Quarterly*, Vol. 10, No. 3 (Summer, 1986), pp. 213-226 University of Nebraska Press URL:
<http://www.jstor.org/stable/1184119>

Titiev, Mischa. "Two Hopi Myths and Rites". *The Journal of American Folklore*, Vol. 61, No. 239 (Jan. - Mar., 1948), 31-43
<http://www.jstor.org/stable/536970>

Other titles:

Daystar/Rosalie Jones. A View from the Mountain: A Journey Begins in S. E. Wilmer, ed. *Native American Performance and Representation* (University of Arizona Press, 2009).

Emerson, Gloria. "Art as Healing, Art as Struggle" in Cynthia Chavez Lamar, Sherry Farrell Racette and Lara Evans eds. *Art in Our Lives: Native Women Artists in Dialogue* (Santa Fe: SAR Press, 2010): 17-58.

Farrell Racette, Sherry. Sewing for a Living: the Commodification of Metis Women's Artistic Production in Myra Rutherford and Katie Pickles eds. *Contact Zones: Aboriginal and Settler Women in Canada's Colonial Past* (University of British Columbia Press, 2005): 17-46.

Fowler, Cynthia. Materiality and Collective Experience: Sewing as Artistic Practice in Works by Marie Watt, Nadia Myre, and Bonnie Devine, *American Indian Quarterly* 34, issue 3 (Summer 2010): 344-364.

Gere, Anne Ruggles. An Art of Survivance: Angel Decora at Carlisle, *American Indian Quarterly* 28 issues 3 / 4 (Summer 2004): 649-685.

Hopkins, Candice. How to Get Indians into an Art Gallery in Lee-Ann Martin, ed. *Making a Noise: Aboriginal Perspectives on Art, Art History, Critical Writing and Community* (The Banff International Curatorial Institute, 2004): 192-205.

Lippard, Lucy R. "Independent Identities" in W. Jackson Rushing III, ed. *Native American Art in the Twentieth Century: Makers, Meanings, Histories* (London UK: Routledge, 1999): 134-148.

Other resources:

Aboriginal Curatorial Collective <http://www.aboriginalcuratorialcollective.org/> The Aboriginal Curatorial Collective is a professional association designed to advance Indigenous curatorial practice. Their web site resources

include online exhibitions, biographies and an extensive bibliography of curatorial and critical writing on Aboriginal art.

The Banff Art Centre http://www.banffcentre.ca/aboriginal_arts/programs/#va The Banff Art Centre functions as a laboratory for collaboration, discussion and creation. The Aboriginal Arts Program founded by Marie Mumford focuses on dance, voice and performance. The Visual Arts Program sponsors an annual Aboriginal Arts Residency for a changing roster of resident artists under the direction of guest curators.

Dancing Earth: Indigenous Contemporary Dance Creations <http://www.dancingearth.org/>. Established in 2004, founder and artistic director, Rulan Tangen is an Alberta Metis living in Santa Fe New Mexico. The company's website includes dancer bios, a blog and photo archive of past performances.

Daystar: Contemporary Dance-Drama of Indian America <http://www.daystardance.com/east2.html>

Founded by Rosalie Jones in 1980, Daystar is the oldest contemporary Native dance company. Most Daystar productions are centered around Rosalie Jones with guest artists. Daystar is currently associated with the Indigenous Studies program at Trent University in Ontario.

Grunt Gallery <http://www.grunt.ca/> A Vancouver artist-run centre established in 1984, Grunt Gallery has taken a leadership role in providing space for Aboriginal performance and visual art. Their website provides links to a number of important documentary projects including: a First Nations Performance Archive, Brunt Magazine, and The Medicine Project.

Native Earth Performing Arts <http://www.nativeearth.ca/en/>

Founded in 1982, Native Earth Performing Arts is Canada's oldest professional Native theatre. It has launched key works by Monique Mojica, Yvette Nolan, Tomson Highway, Drew Hayden Taylor and many others.

Red Sky <http://www.redskyperformance.com/home>

Red Sky is a Toronto based dance company established by Sandra Laronde in 2000. The company focuses on touring productions.

Sâkêwêwak Artists' Collective <http://www.sakewewak.ca/> The third manifestation of a Regina, Saskatchewan Aboriginal arts organization, founded in 1991 as Ironbow, later Circle Vision Arts Corporation. Sâkêwêwak reorganized as an artist run centre in 1993, focusing on professional development, artist residencies, exhibitions and other activities. The Sâkêwêwak Storytellers Festival is an annual multidisciplinary festival launched in 2001.

Tribe Inc. a Center for Evolving Aboriginal Media, Visual and Performing Arts <http://www.tribeinc.org/> A Saskatoon artist-run centre established in 1995 emphasizing performance art. Tribe facilitates collaborations, events and lectures and is closely associated with renowned performance artist and co-founder Lori Blondeau.

Urban Shaman <http://www.urbanshaman.org/us/home.html> Urban Shaman is an artist-run centre in Winnipeg established in 1996 to provide a space for the exhibition and discussion of contemporary Aboriginal art. The gallery has an exemplary exhibition history including some of the most innovative and recognized Indigenous artists in North America.

Splendid Heritage: Treasures of Native American Art <http://www.splendidheritage.com/>

A private collector created an online museum of his remarkable collection. While many of the works were created by women, most were worn and used by men. Exceptions include dolls, dresses, cradle boards. The data base is searchable by region, "tribe" and object. Background information was written by noted experts in the field.

Eiteljorg Fellowship for Native American Fine Art <http://fellowship.eiteljorg.org/#theFellowship::Fellowship>

In 1999, the Eiteljorg Museum of American Indians and Western Art in Indianapolis, received a generous endowment to create fellowships to support contemporary Native arts practice. To date the fellowship has awarded over \$500,000 in grants to over 30 artists, including several Canadian women artists such as Dana Claxton, Faith HeavyShield, Shelley Niro and Nadia Myre.

The web site includes galleries of the art created during the fellowships, artist bios and podcasts. (Faye HeavyShield 2009, Sonya Kelliher-Combs 2007, Dana Claxton 2007, Marie Watt 2005, Hulleah J. Tsinhnahjinnie 2003, Kay WalkingStick 2003, Nadia Myre 2003, Nora Naranjo-Morse 2003, Susie Silook 2001, Shelley Niro 2001, Teresa Marshall 2001, Marianne Nicholson 1999, Jaune Quick-to-See Smith 1999)

<http://fellowship.eiteljorg.org/#mainGallery::MainGallery>

A Time of Visions: Interviews by Larry Abbott. (Pat Deadman, Melanie Printup Hope, Shelley Niro).
http://www.britesites.com/native_artist_interviews/main.htm

Calendar Updates/Changes:

(v. 24 AUG 2011)

Calendar Updates and related Senate document numbers:

Extracted from Fall 2011 published calendar: http://students.sfu.ca/calendar/first_nations_studies/index.html

FNST 324-4 Indigenous Art History (current proposal; approval pending)

ARCH calendar changes effective Spring 2012 (1121) (S.11-89)

FNLG changes (S.10-111)

FNST 376-4, Indigenous Weaving Technologies: Community of Beings (S.11-43)

FNST 462-4, Indigenous Oral Testimony: Theory, Practice, Purpose, Community (S.11-43)

1. Major in First Nations Studies

From:

Section: *Lower Division Requirements*

Students complete a minimum total of 15 units, including

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

and three of

- ✓ARCH 223 The Prehistory of Canada (3)
- ✓ARCH 273 Archaeology of the New World (3)
- FNLG 231 Introduction to First Nations Language †††(0)
- FNLG 232 Introduction to First Nations Language II †††(0)
- FNST 208 Introduction to North American Indigenous Literature (0)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)
- ✓LING 160 Language, Culture and Society (3)
- ✓SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

Other courses which have First Nations content may be applied toward the major as an elective, subject to approval by the program director. Students are advised to consult the program director or program advisor.

Section: *Upper Division Requirements*

and at least 18 units chosen from

- ✓ARCH 301 Prehistoric and Indigenous Art (3)
- ~~ARCH 360 Native Cultures of North America (5)~~
- ✓EDUC 311 Foundations in Aboriginal Education, Language, and Culture (3)
- ✓ENGL 453W Aboriginal Literatures (4)
- FNLG 331 Description and Analysis of a First Nations Language I ††† (3)
- FNLG 332 Description and Analysis of a First Nations Language II ††† (3)
- FNST 322 Special Topics in First Nations Studies †† (3)

- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- ✓ HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- ✓ HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada † (4) or
- ✓ GSWS 327 Aboriginal Women in Canada † (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353 First Nations Heritage Stewardship (0)
- FNST 360 Popular Writing by Indigenous Authors † (4) or
- ENGL 360 Popular Writing by Indigenous Authors † (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- ✓ CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- ✓ CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law † (4) or
- ✓ HIST 443 Aboriginal People's, History and the Law † (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- ✓ SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)
- ✓ SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

† only one of the two courses may be used

†† may be completed more than once when offered as a different topic

††† preferably in the same language in both courses

Other special topics and/or directed studies courses may be applied toward the major, provided the content suggests a suitable substitution, and subject to approval by the program director or program advisor.

To:

Section: *Lower Division Requirements*

Students complete a minimum total of 15 units, including

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

and three of

- ✓ ARCH 223 The Prehistory of Canada (3)
- ARCH 273 Archaeology of the New World (3)
- FNLG 231 Introduction to First Nations Language †††(3)
- FNLG 232 Introduction to First Nations Language II †††(3)
- FNST 208 Introduction to North American Indigenous Literature (0)
- FNST 212 Indigenous Perceptions of Landscape (3)

- FNST 222 Selected Topics in First Nations Studies †† (3)
- ✓ LING 160 Language, Culture and Society (3) (when topic appropriate)
- ✓ SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

Other courses which have First Nations content may be applied toward the major as an elective, subject to approval by the program director. Students are advised to consult the program director or program advisor.

Section: *Upper Division Requirements*

and at least 18 units chosen from

- ARCH 301-3 Ancient Visual Art (S. 11-89) X ~~PREHISTORIC & INDIGENOUS ART~~
- EDUC 311 Foundations in Aboriginal Education, Language, and Culture (3)
- ENGL 453W Aboriginal Literatures (4)
- FNLG 331 Description and Analysis of a First Nations Language I ††† (3)
- FNLG 332 Description and Analysis of a First Nations Language II ††† (3)
- FNST 322 Special Topics in First Nations Studies †† (3)
- FNST 324 Indigenous Art History (4) (approval pending)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- ✓ HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- ✓ HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada † (4) or
- ✓ SWS 327 Aboriginal Women in Canada † (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353 First Nations Heritage Stewardship (0)
- FNST 360 Popular Writing by Indigenous Authors † (4) or
- ENGL 360 Popular Writing by Indigenous Authors † (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- ✓ CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- ✓ CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law † (4) or
- HIST 443 Aboriginal People's, History and the Law † (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- ✓ SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)
- ✓ SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

† only one of the two courses may be used

†† may be completed more than once when offered as a different topic

††† preferably in the same language in both courses

Other special topics and/or directed studies courses may be applied toward the major, provided the content suggests a suitable substitution, and subject to approval by the undergraduate chair or program advisor.

Example of such courses include ARCH 321-3 and ARCH 331-3 when topic has significant First Nations or Indigenous content.

2. Minor in First Nations Studies

From:

Section: *Lower Division Requirements*

and at least one course from

- ✓ ARCH 200 Special Topics in World Prehistory (3)
- ✓ ARCH 223 The Prehistory of Canada (3)
- BISC 272 Special Topics in Biology (3)
- FNLG 231 Introduction to First Nations Language I (0)
- FNLG 232 Introduction to First Nations Language II (0)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)
- ✓ LING 160 Language, Culture and Society (3)
- ✓ SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

Section: *Upper Division Requirements*

Students must also complete at least nine units from

- ✓ ARCH 332 Special Topics in Archaeology I † (3)
- ✓ ARCH 333 Special Topics in Archaeology II † (3)
- ~~ARCH 360 Native Cultures of North America (5)~~
- ✓ ARCH 378 Pacific Northwest North America (3)
- ✓ ARCH 386 Archaeological Resource Management (3)
- ✓ ARCH 479 Directed Readings † (3)
- FNLG 331 Description and Analysis of a First Nations Language I (3)
- FNLG 332 Description and Analysis of a First Nations Language II (3)
- FNST 301 Issues in Applied First Nations Studies Research †† (3)
- FNST 322 Special Topics in First Nations Studies (3)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- ✓ HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- ✓ HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada † (4) or
- ✓ SWS 327 Aboriginal Women in Canada † (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 360 Popular Writing by Indigenous Authors † (4) or
- ✓ ENGL 360 Popular Writing by Indigenous Authors † (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)

- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- ✓ CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- ✓ CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- ✓ HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 Native American Languages (3)
- ✓ LING 431 Language Structures I ††† (3)
- ✓ LING 432 Language Structures II ††† (3)
- SA 386 The Ethnography of Politics (S or A) (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

† only one of the two courses may be used

†† may be completed more than once when offered as a different topic

††† preferably in the same language in both courses

Other courses with First Nations content may be applied toward the minor as electives, subject to approval by the program director. Credit accumulated in the certificate in First Nations studies research may be applied toward the minor in First Nations studies.

To:

Section: *Lower Division Requirements*

and at least one course from

- ✓ ARCH 200 Special Topics in World Prehistory (3)
- ✓ ARCH 223 The Prehistory of Canada (3)
- BISC 272 Special Topics in Biology (3) (when topic is Indigenous Ethnobotany)
- FNLG 231 Introduction to First Nations Language I (3)
- FNLG 232 Introduction to First Nations Language II (3)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)
- ✓ LING 160 Language, Culture and Society (3) (when topic appropriate)
- ✓ SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

STAT 203 (or equivalent) and SA 255 (or equivalent course in research methods) are strongly recommended.

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the program director or program advisor.

Section: *Upper Division Requirements*

At least 15 upper division units are required, including at least six units from the following.

Students must also complete at least nine units from

- ✓ARCH 332 Special Topics in Archaeology I (3) *
- ✓ARCH 333 Special Topics in Archaeology II (3) *

- ✓ARCH 378 Pacific Northwest North America (3)

- ✓ARCH 386 Archaeological Resource Management (3)

- ✓ARCH 479 Directed Readings _ * (3)
- FNLG 331 Description and Analysis of a First Nations Language I (3) **
- FNLG 332 Description and Analysis of a First Nations Language II (3) **
- FNLG 430 First Nations Languages (3) (S.10-111)
- FNST 301 Issues in Applied First Nations Studies Research (3)***
- FNST 322 Special Topics in First Nations Studies (3) ††
- FNST 324 Indigenous Art History (4) (approval pending)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- ✓HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada † (4) or
- ✓SWS 327 Aboriginal Women in Canada † (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 360 Popular Writing by Indigenous Authors † (4) or
- ENGL 360 Popular Writing by Indigenous Authors † (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3) ***
- FNST 402 The Discourse of Native Peoples (3) ***
- FNST 403 Indigenous Knowledge in the Modern World (3) ***
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- ✓CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- ✓CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (2,3,4, or 5)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- ✓HIST 443 Aboriginal People's, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- ✓LING 431 Language Structures I ††† (3)
- ✓LING 432 Language Structures II ††† (3)
- ✓SA 386 The Ethnography of Politics (S or A) (4)
- ✓SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

† only one of the two courses may be used

†† may be completed more than once when offered as a different topic

††† only when the topic is an Aboriginal language; preferably in the same language in both courses

* when topic appropriate

**preferably in the same language

***when not used toward six units core requirement of six upper division units

Other courses with First Nations content may be applied toward the minor as electives, subject to approval by the program director or program advisor.

Credit accumulated in the certificate in First Nations studies research may be applied toward the minor in First Nations studies.

3. Archaeology and First Nations Studies Joint Major

From:

*Department of Archaeology | Faculty of Environment
First Nations Studies Program | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Summer*

This program focuses and expands expertise in areas where archaeology and First Nations intersect. ~~Offered predominantly at the Burnaby campus, Kamloops program students may also participate.~~

Joint major students, ~~who~~ will gain insight into ancient and contemporary First Nations cultures in British Columbia and North America, ~~will also~~ learn about Aboriginal perspectives on the contemporary world including First Nations issues in archaeology, cultural heritage, resource management, government relations and land claims. Students are trained in material culture studies, techniques and technologies to analyze the ancient and historic past, ancient and modern artistic traditions, conservation and management of archaeological and museum collections, and other public exhibits related to First Nations heritage. Students should plan their program in consultation with First Nations Studies and Archaeology advisors.

Program Requirements

Students complete 120 units, as specified below.

Lower Division First Nations Studies Requirements

Students complete all of

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)
- ✓ SA 101 Introduction to Anthropology (A) (4)

and one of

- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)

- LING 100 Communication and Language (3)
- LING 160 Language, Culture and Society (3)
- ✓SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

Lower Division Archaeology Requirements

Students complete all of

- ✓ARCH 131 Human Origins (3)
- ✓ARCH 201 Introduction to Archaeology (3)
- ✓ARCH 272 Archaeology of the Old World (3)
- ✓ARCH 273 Archaeology of the New World (3)

Upper Division First Nations Studies Requirements

Students complete at least 22 units of upper division First Nations studies, including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining 10 units from

- CRIM 311 Minorities and the Criminal Justice System (3)
- FNST 322 Special Topics in First Nations Studies (3)
- FNST 325 History of Aboriginal Peoples of North America to 1850 + (4) or
- ✓HIST 325 History of Aboriginal Peoples of North America to 1850 + (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 + (4) or
- ✓HIST 326 History of Aboriginal Peoples of North American Since 1850 + (4)
- FNST 327 Aboriginal Women in Canada + (4) or
- ✓SWS 327 Aboriginal Women in Canada + (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 360 Popular Writing by Indigenous Authors + (4) or
- ✓ENGL 360 Popular Writing by Indigenous Authors + (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)
- FNST 419 Aboriginal/Indigenous Justice + (3) or
- ✓CRIM 419 Aboriginal/Indigenous Justice + (3)
- FNST 429 Indigenous Peoples and International Law + (3) or
- ✓CRIM 429 Indigenous Peoples and International Law + (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law + (4) or
- ✓HIST 443 Aboriginal People's, History and the Law + (4)

- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- ~~LING 430 Native American Languages (3)~~
- ✓ SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)
- ✓ SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

†only one of the two courses may be used

Other First Nations content courses may be applied, subject to approval by the program director.

Upper Division Archaeology Requirements

Students complete at least 24 units of upper division archaeology including all of

- ✓ ARCH 372 Material Culture Analysis (5)
- ✓ ARCH 471W Archaeological Theory (5)
- ✓ ARCH 386 Archaeological Resource Management (3)

and one of

- ✓ ARCH 301 Prehistoric and Indigenous Art (3)
- ~~ARCH 336 Special Topics in Prehistoric and Indigenous Art (3)~~

and one of

- ✓ ARCH 348 Archaeological Conservation (5)
- ✓ ARCH 349 Management of Archaeological Collections (5)

and one of

- ~~ARCH 360 Native Cultures of North America (5)~~
- ✓ ARCH 378 Pacific Northwest North America (3)

~~Special topics and/or directed readings courses may be applied toward the program, subject to approval by the program director.~~

To:

(Note: Some content changes in the JMA FNST-ARCH have already approved by Senate, S. 11-89 effective Spring 2012.)

*Department of Archaeology | Faculty of Environment
First Nations Studies Program | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 - 2012*

This program focuses and expands expertise in areas where archaeology and First Nations intersect. Joint major students will gain insight into ancient and contemporary First Nations cultures in British Columbia and North America and learn about Aboriginal perspectives on the contemporary world including First Nations issues in archaeology, cultural heritage, resource management, government relations and land claims. Students are trained in material culture studies, techniques and technologies to analyze the ancient and historic past, ancient and modern artistic traditions, conservation and management of archaeological and museum collections, and other public exhibits related to First Nations heritage. Students should plan their program in consultation with First Nations Studies and Archaeology advisors.

Program Requirements

Students complete 120 units, as specified below.

Lower Division First Nations Studies Requirements

Students complete all of

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)
- ✓SA 101 Introduction to Anthropology (A) (4)

and one of

- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)
- LING 100 Communication and Language (3)
- LING 160 Language, Culture and Society (3) (when topic appropriate)
- ✓SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

Lower Division Archaeology Requirements

Students complete all of

- ✓ARCH 131 Human Origins (3)
- ✓ARCH 201 Introduction to Archaeology (3)
- ✓ARCH 272 Archaeology of the Old World (3)
- ✓ARCH 273 Archaeology of the New World (3)

Upper Division First Nations Studies Requirements

Students complete at least 22 units of upper division First Nations studies, including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining 10 units from

- CRIM 311 Minorities and the Criminal Justice System (3) (when topic appropriate)

- FNLG 430-3 First Nations Languages (S.10-111)
- FNST 322 Special Topics in First Nations Studies (3)
- FNST 324-4 Indigenous Art History (Approval pending)
- FNST 325 History of Aboriginal Peoples of North America to 1850 + (4) or
- FNST 325 History of Aboriginal Peoples of North America to 1850 + (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 + (4) or
- FNST 326 History of Aboriginal Peoples of North American Since 1850 + (4)
- FNST 327 Aboriginal Women in Canada + (4) or
- SWS 327 Aboriginal Women in Canada + (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 360 Popular Writing by Indigenous Authors + (4) or
- ENGL 360 Popular Writing by Indigenous Authors + (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)
- FNST 419 Aboriginal/Indigenous Justice + (3) or
- CRIM 419 Aboriginal/Indigenous Justice + (3)
- FNST 429 Indigenous Peoples and International Law + (3) or
- CRIM 429 Indigenous Peoples and International Law + (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law + (4) or
- HIST 443 Aboriginal People's, History and the Law + (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 Native American Languages (3)
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)
- SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

*only one of the two courses may be used

Other First Nations content courses may be applied, subject to approval by the program director or program advisor.

Upper Division Archaeology Requirements

Students complete at least 24 units of upper division archaeology including all of

- ARCH 372-5 Material Culture Analysis
- ARCH 378-3 Pacific Northwest North America (S.11-89)
- ARCH 386-3 Archaeological Resource Management (alphanumeric order, swap with ARCH 471W) (S.11-89)
- ARCH 471W-5 Archaeological Theory

and two of

- ARCH 301-3 Ancient Visual Art (S.11-89) *PREHISTORIC & INDIGENOUS ART*
- ARCH 348-5 Archaeological Conservation (S.11-89)
- ARCH 349-5 Management of Archaeological Collections (S.11-89)

4. First Nations Studies and Linguistics Joint Major

From:

and the remaining six units from

- ~~ARCH 360 Native Cultures of North America (5)~~
- ✓ ARCH 378 Pacific Northwest North America (3)
- CRIM 311 Minorities and the Criminal Justice System (3)
- ✓ ENGL 453W Aboriginal Literatures (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- ✓ HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada † (4) or
- ✓ OSWS 327 Aboriginal Women in Canada † (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives † (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 360 Popular Writing by Indigenous Authors † (4) or
- ✓ ENGL 360 Popular Writing by Indigenous Authors † (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- ✓ CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- ✓ CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (2-5)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- ✓ HIST 443 Aboriginal People's, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- ✓ HIST 427 Problems in the History of Aboriginal Peoples (4)
- ✓ SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)
- ✓ SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

Other courses that have First Nations content may be applied toward this program, subject to approval by the program director.

†only one of the two courses may be used

Upper Division Linguistics Requirements

and two of

- FNLG 331 Description and Analysis of a First Nations Language I (3)
- FNLG 332 Description and Analysis of a First Nations Language II (3)
- FNLG 433 First Nations Language Mentoring I (0)
- FNLG 434 First Nations Language Mentoring II (0)
- ✓ LING 408 Field Linguistics (3)

- ~~LING 430 Native American Languages (3)~~
- ✓ LING 431 Language Structures I (3)
- ✓ LING 432 Language Structures II (3)

To:

and the remaining six units from

- ✓ ARCH 378-3 Pacific Northwest North America
- CRIM 311-3 Minorities and the Criminal Justice System (when topic appropriate)
- ✓ ENGL 453W-4 Aboriginal Literatures
- FNST 324-4 Indigenous Art History (Approval pending)
- FNST/HIST 325-4 History of Aboriginal Peoples of North America to 1850†
- FNST/HIST 326-4 History of Aboriginal Peoples of North America since 1850†
- FNST/WS 327-4 Aboriginal Women in Canada†
- FNST 329-3 Sexuality and Gender: Indigenous Perspectives†
- FNST 332-3 Ethnobotany of BC First Nations
- FNST/ENGL 360-4 Popular Writing by Indigenous Authors†
- FNST 363-5 Indigenous Poetry, Poetics, Printmaking (correcting a typo)
- FNST 376-4 Indigenous Weaving Technologies: Community of Beings
- FNST 383-4 Indigenous Technology: Art and Sustainability
- FNST/CRIM 419-3 Aboriginal/Indigenous Justice†
- FNST/CRIM 429-3 Indigenous Peoples and International Law†
- FNST 433-4 Indigenous Environmental Activism
- FNST 442-2, 3, 4, 5 Directed Readings in First Nations Studies
- FNST/HIST 443-4 Aboriginal Peoples, History and the Law
- FNST 462-4 Indigenous Oral Testimony: Theory, Practice, Purpose, Community
- ✓ HIST 427-4 Problems in the History of Aboriginal Peoples
- ✓ SA 388-4 Comparative Studies of Minority Indigenous Peoples
- ✓ SA 486-4 Aboriginal Peoples and British Columbia: Advanced Seminar

Other courses that have First Nations content may be applied toward this program, subject to approval by the program director or program advisor.

†only one of the two courses may be used

Upper Division Linguistics Requirements

and two of

- FNLG 331 Description and Analysis of a First Nations Language I (3)
- FNLG 332 Description and Analysis of a First Nations Language II (3)
- FNLG 430 First Nations Languages (3) (S.10-111)
- FNLG 433 First Nations Language Mentoring I (3)
- FNLG 434 First Nations Language Mentoring II (3)
- ✓ LING 408 Field Linguistics (3)
- ✓ LING 431 Language Structures I (3)
- ✓ LING 432 Language Structures II (3)

5. First Nations Studies Post Baccalaureate Diploma Program

From:

Additional Electives

The remaining 12 elective units will be chosen by completing additional units from the list above (FNST 322, 332, 442) and/or from the following courses.

- ~~ARCH 360 Native Cultures of North America (5)~~
- ✓ ARCH 386 Archaeological Resource Management * (3)
- ✓ ARCH 435 Field Work Practicum * (6)
- CRIM 311 Minorities and the Criminal Justice System (3) (When appropriate?)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- ✓ HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada † (4) or
- ✓ SWS 327 Aboriginal Women in Canada † (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 360 Popular Writing by Indigenous Authors † (4) or
- ENGL 360 Popular Writing by Indigenous Authors † (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- ✓ CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- ✓ CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- FNST 433 Indigenous Environmental Activism (4)
- ✓ HIST 443 Aboriginal People's, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- FNLG 331 Description and Analysis of a First Nations Language I (3)
- FNLG 332 Description and Analysis of a First Nations Language II (3)
- FNLG 433 First Nations Language Mentoring I (0)
- FNLG 434 First Nations Language Mentoring II (0)
- ~~LING 430 Native American Languages (3)~~
- ✓ LING 431 Language Structures I (3)
- ✓ LING 432 Language Structures II (3)
- ✓ SA 386 The Ethnography of Politics (S or A) (4)
- ✓ SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)
- ✓ SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

To:

Additional Electives

The remaining 12 elective units will be chosen by completing additional units from the list above (FNST 322, 332, 442) and/or from the following courses.

- ✓ ARCH 386-3 Archaeological Resource Management*
- ✓ ARCH 435-6 Fieldwork Practicum*
- ✓ CRIM 311-3 Minorities and the Criminal Justice System
- ✓ FNST 324-4 Indigenous Art History (Approval pending)
- FNST/HIST 325-4 History of Aboriginal Peoples of North America to 1850†
- FNST/HIST 326-4 History of Aboriginal Peoples of North America since 1850†
- FNST/WS 327-4 Aboriginal Women in Canada†
- FNST 329-3 Sexuality and Gender: Indigenous Perspectives
- FNST/ENGL 360-4 Popular Writing by Indigenous Authors†
- FNST 363-4 Indigenous Poetry, Poetics, Printmaking
- FNST 376-4 Indigenous Weaving Technologies: Community of Beings
- FNST 383-4 Indigenous Technology: Art and Sustainability
- FNST/CRIM 419-3 Aboriginal/Indigenous Justice†
- FNST/CRIM 429-3 Indigenous Peoples and International Law†
- FNST 433-4 Indigenous Environmental Activism
- FNST/HIST 443-4 Aboriginal Peoples, History and the Law
- FNST 462-4 Indigenous Oral Testimony: Theory, Practice, Purpose, Community
- FNLG 331-3 Description and Analysis of a First Nations Language I
- FNLG 332-3 Description and Analysis of a First Nations Language II
- FNLG 433-3 First Nations Language Mentoring I
- FNLG 434-3 First Nations Language Mentoring II
- ✓ LING 430-3 First Nations Languages (S.10-111)
- ✓ LING 431-3 Language Structures I
- ✓ LING 432-3 Language Structures II
- ✓ SA 386-4 Native Peoples and Public Policy
- ✓ SA 388-4 Comparative Studies of Minority Indigenous Peoples
- ✓ SA 486-4 Aboriginal Peoples and British Columbia: Advanced Seminar

6. First Nations Studies Research Certificate Program

From:

Students complete all of

- ✓ ARCH 273 Archaeology of the New World (3)
- FNLG 231 Introduction to First Nations Language I (0)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)
- FNST 301 Issues in Applied First Nations Studies Research (3)

and one of

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- ✓ SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

and one of

- ✓ ARCH 201 Introduction to Archaeology (3)
- SA 101 Introduction to Anthropology (A) (4)

The following course is strongly recommended.

- SA 255 Introduction to Social Research (S or A) (4)

and nine additional units** chosen from

- ✓ ARCH 200 Special Topics in World Prehistory * (3)
- ✓ ARCH 332 Special Topics in Archaeology I * (3)
- ✓ ARCH 333 Special Topics in Archaeology II * (3)
- ~~ARCH 336 Special Topics in Prehistoric and Indigenous Art (3)~~
- ~~ARCH 360 Native Cultures of North America (5)~~
- ✓ ARCH 386 Archaeological Resource Management * (3)
- FNLG 232 Introduction to First Nations Language II (0)
- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)
- FNST 322 Special Topics in First Nations Studies (3)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- ✓ HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- ✓ HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada (4) or
- ✓ GWS 327 Aboriginal Women in Canada (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 360 Popular Writing by Indigenous Authors (4) or
- ENGL 360 Popular Writing by Indigenous Authors (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- ✓ CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- ✓ CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- ✓ HIST 443 Aboriginal People's, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- ✓ LING 160 Language, Culture and Society (3)
- ✓ SA 386 The Ethnography of Politics (S or A) * (4)
- ✓ SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)
- ✓ SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)
- GSW 200 Women in Cross-Cultural Perspective * (3)

*when topic is appropriate

**other courses that have significant First Nations/Aboriginal content may be counted towards this certificate with First Nations Studies approval

†only one of the two courses may be used and may count toward the certificate

(A) anthropology courses; (S) sociology courses

To:

Students complete all of

- ✓ARCH 273 Archaeology of the New World (3)
- FNLG 231 Introduction to First Nations Language I (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)
- FNST 301 Issues in Applied First Nations Studies Research (3)

and one of

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- ✓SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

and one of

- ARCH 201 Introduction to Archaeology (3)
- ✓SA 101 Introduction to Anthropology (A) (4)

The following course is strongly recommended.

- ✓SA 255 Introduction to Social Research (S or A) (4)

and nine additional units** chosen from

- ✓ARCH 200 Special Topics in World Prehistory * (3)
- ✓ARCH 332 Special Topics in Archaeology I * (3)
- ✓ARCH 333 Special Topics in Archaeology II * (3)
- ARCH 386 Archaeological Resource Management * (3)
- FNLG 232 Introduction to First Nations Language II (3)
- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)
- FNST 322 Special Topics in First Nations Studies (3)
- FNST 324 Indigenous Art History (4) (Approval pending)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- ✓HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- ✓HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada (4) or
- ✓SWS 327 Aboriginal Women in Canada (4)
- ✓SWS 200 Women in Cross-Cultural Perspective * (3) (move row up from bottom)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)

- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 360 Popular Writing by Indigenous Authors (4) or
- ~~ENGL~~ 360 Popular Writing by Indigenous Authors (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- ~~CRIM~~ 419 Aboriginal/Indigenous Justice † (3)
- ~~FNST~~ 429 Indigenous Peoples and International Law † (3) or
- ~~CRIM~~ 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- ~~HIST~~ 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- ~~LING~~ 160 Language, Culture and Society (3) *
- ~~SA~~ 386 The Ethnography of Politics (S or A) * (4)
- ~~SA~~ 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)
- ~~SA~~ 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

*when topic is appropriate

**other courses that have significant First Nations/Aboriginal content may be counted towards this certificate with First Nations Studies approval

†only one of the two courses may be used and may count toward the certificate

(A) anthropology courses; (S) sociology courses

END OF CALENDAR UPDATES.



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

SCUS 11-50h

Office of the Dean

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ATTENTION FASSCC
FROM Paul Budra
RE CLA revision
DATE Aug. 12/11

Please find attached the proposed changes to the Certificate in Liberal Arts' calendar language. For your information I've also attached the new course groupings. The groupings will not appear in the calendar, but on the CLA website.

Please include this as part of the agenda for the Sept. 22/11 meeting.

FROM

This program, which provides broad exposure to areas of knowledge and inquiry methods essential to a liberal education, is for students who desire breadth of learning. It may be completed in conjunction with a degree program, or by students not seeking a degree. The certificate requires ten courses comprising at least 30 units from designated course lists. These courses, which include both lower and some upper division courses, were carefully chosen for suitability in providing accessible and valuable material.

Course Sets

~~Applicable certificate courses are listed in 12 sets. Each set includes courses from a variety of University departments. For a certificate student to be acquainted with various fields of inquiry and approaches to knowledge, the ten required courses must be distributed across these sets as described below. See “Distribution Requirements” below.~~

A brief description of the kinds of courses in each set are as follows. Visit <http://www.fass.sfu.ca/undergraduate/programoptions/cla> to view the actual course lists (click on the 'Program Options' tab to find the Certificate in Liberal Arts link).

~~Set 1—Verbal Skills~~

~~These courses enhance the mastery of some basic tools of verbal reasoning and expression. They include courses on writing and critical thinking, and introductory language courses. Students who complete an introductory course in a language other than English are strongly urged to complete a second course in that language as part of their certificate program.~~

~~Set 2—The Study of Theory and Theory Building~~

~~These courses introduce the nature of explanatory systems in various fields of inquiry. They include various discipline courses that focus on dynamics of theory construction and historical evolution of theory within that discipline. Courses in this set provide appreciation for ways in which the processes of reasoning, argument, observation and analysis are included within the development of disciplines.~~

~~Set 3—The Analysis of Contemporary Issues~~

~~These courses examine current social problems and controversies, emphasizing the application of appropriate conceptual and investigative methods to areas of public concern. Courses in this set will give students some appreciation for the ways in which careful reasoning and disciplinary knowledge can be applied in clarifying the discussion of public issues.~~

~~Set 4—The Study of Literature~~

~~These courses introduce important literary works and to ways of understanding literary expression. They include courses on literature written in English and in other languages, as well as literature in translation.~~

~~Set 5—Fine and Performing Arts~~

~~These courses familiarize students with non-literary modes of artistic expression and with important works of art including history and criticism of arts forms courses.~~

~~Set 6—Studies in Culture and Civilization~~

~~These courses introduce a wide study of cultures and civilizations. They include courses that consider the development of human values, and that take comparative and interdisciplinary approaches to culture, as well as historical studies that include substantial attention to cultural themes.~~

Set 7—The Study of Period and Place

~~These courses study developments in human society with emphasis on historical or regional particularity, and introduce methods associated with such study. They include courses that focus on regions and regionalism, as well as on specific historical periods.~~

Set 8—Foundations of Social Science

~~These courses introduce fundamental concepts and investigation methods in social science disciplines.~~

Set 9—Social and Behavioral Analysis

~~These courses articulate an approach to social structures or to individual or group behavior and apply that perspective to an area of social investigation.~~

Set 10—Natural Science

~~These courses introduce methods that are basic to natural sciences and to at least one specific science.~~

Set 11—The Impact of Science and Technology

~~These courses investigate the social impact of developments in science, technology, and computational and quantitative methods.~~

Set 12—Quantitative Skills

~~These courses enhance the mastery of mathematical skills and tools for quantitative reasoning. They include basic level mathematics and computing, and statistics oriented research methods courses.~~

Distribution Requirements

~~Eight of the required ten courses must be distributed among the above sets as follows. (See course lists for applicable courses.)~~

- ~~• two courses drawn from any TWO of the sets 1-3~~
- ~~• two courses drawn from any TWO of the sets 4-6~~
- ~~• two courses drawn from any TWO of the sets 7-9~~
- ~~• two courses drawn from any TWO of the sets 10-12~~

~~The two additional courses required may be selected from any TWO sets.~~

~~Within these distribution requirements, students may select any listed courses, and may tailor choices to their academic needs and interests. Courses applied toward the certificate in liberal arts may also be applied to any degree program, but may not be applied to another certificate or diploma program.~~

✦ Course Lists

~~A list of courses within each set, published annually, is available at Student Services Academic Advising, Arts Central (3020 Academic Quadrangle). Lists include Senate approved courses for program inclusion and occasional courses approved for single offering. Some have prerequisites. In most instances, the specific prerequisites may also be completed within the certificate program. Consult the Calendar and course outlines to understand courses and prerequisites.~~

~~Advice is available through department advisors, Arts Central (3020 Academic Quadrangle) and Student Services Academic Advising.~~

Transfer Credit

~~A maximum of 15 transfer units are permitted towards the certificate in liberal arts. Normally, only credit assigned as directly equivalent to a course regularly listed within the program may be transferred.~~

TO

This program, which provides broad exposure to areas of knowledge and inquiry methods essential to a liberal education, is for students who desire breadth of learning. It may be completed in conjunction with a degree program, or by students not seeking a degree. The certificate requires ten courses comprising at least 30 units from designated course lists. These courses, which include both lower and some upper division courses, were carefully chosen for suitability in providing accessible and valuable material.

A CGPA of 2.0 or a 'C' average is required for all courses applied to the Certificate. No more than eight courses taken before 0877 (Fall 1987) may be applied to the Certificate.

Course Sets

To qualify for the Certificate in Liberal Arts students must complete ten courses, distributed as follows: two courses from Set 1 + two courses drawn from Set 2 + two courses from Set 3 + two courses from Set 4 + two courses from Set 5; students must include one W-course, one O-course, one B-HUM course, one B-SOC course, and one B-SCI course.

A brief description of the kinds of courses in each set are as follows. Visit <http://www.fass.sfu.ca/undergraduate/programoptions/cla> to view the actual course lists (click on the 'Program Options' tab to find the Certificate in Liberal Arts link).

Sets 1-3 address approaches to knowledge; sets 4 and 5 are thematic.

Set 1 -- Speaking to the World: the language, literature, and the arts that let us communicate with and understand the world.

Set 2 -- Theories and Methods: the assumptions and methodologies of disciplinary research and the intellectual tools needed to interpret data.

Set 3 -- The Sciences: the disciplines that study the natural and physical phenomena of the universe.

Set 4 -- Society and the Individual: the forces that define our Canadian experience and ourselves.

Set 5 -- The Global Experience: the world outside of Canada and beyond our era.

Transfer Credit

A maximum of 15 transfer units are permitted towards the certificate in liberal arts. Normally, only credit assigned as directly equivalent to a course regularly listed within the program may be transferred.

SCUS 11-50k

Sociology and Anthropology

To: Paul Budra

Date: September 20, 2011

From: Yildiz Atasoy

At its meeting of Tuesday, September 20, 2011, the Department of Sociology and Anthropology approved the attached:

1- Course change for SA 322

Would you please place this on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end, positioned above a solid horizontal line.

Yildiz Atasoy



COURSE CHANGE/DELETION FORM

Existing Course Number: SA 322

Existing Title: Sociology of Religion (S)

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: X

Description: X Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Sociology of Religion (S)

An examination of the development and social impact of religious institutions in modern industrial societies. Consideration will be given to the classical theoretical approaches to the sociology of religion, and further topics which may be considered include: denominational religion in Britain and North America; the secularization thesis; the relationship between science and religion, and the organization, structure and social appeal of sectarian groups in contemporary society. Prerequisite: SA 101 or 150 or 201.

TO:

Religion and Society (SA)

An examination of the relations between religion and the social environment. Consideration will be given to classical theoretical debates in the anthropology and sociology of religion. Specific topics vary from year to year, and may include: religion in personhood and communities; religion, gender, ethnicity and social class; secularization and secularism; the role of religion in political mobilizations; interreligious relations; religious freedom and citizenship. Prerequisite: SA 101 or 150 or 201.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Religion and Society

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Religion and Society

RATIONALE:

The sociologist who previously taught the course retired; there is a new faculty member with expertise in religion (Dr. Sonja Luehrmann), but she is an anthropologist. The designation SA for sociology and anthropology credit is justified because the anthropology and sociology of religion share common theoretical ancestors (e.g. Weber and Durkheim) and the common goal of illuminating the relationship of religion to other social institutions.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2012