




OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND
ASSOCIATE PROVOST

8888 University Drive, Burnaby, TEL: 778.782.4636
BC FAX: 778.782.5876
Canada V5A 1S6

avpcio@sfu.ca
www.sfu.ca/vpacademic

MEMORANDUM

ATTENTION	Senate	DATE	June 3, 2011
FROM	Bill Krane, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	Faculty of Arts and Social Sciences (SCUS 11-33)		

For information:

Acting under delegated authority at its meeting of June 2, 2011, SCUS approved the following curriculum revisions effective Spring 2012:

1. School for International Studies (SCUS 11-33a)
 - (a) Program requirement changes for the Major and Honours Programs
 - (b) Program requirement changes for Stream 3 for the LAS/IS Joint Major, Major, Honours, and Minor Programs
 - (c) Pre-requisite change for IS 240
2. Department of Sociology and Anthropology (SCUS 11-33d)
 - (a) Pre-requisite changes for SA 410, 430, 460, 463, 486
 - (b) Program requirement changes for the Social Justice Certificate Program
3. World Literature (SCUS 11-33e)
 - (a) New Course Proposals:
 - WL 340-1, Directed Studies
 - WL 345-2, Directed Studies
4. WQB Designations (SCUS 11-33f)
 - W Designation: HUM 321, The Humanities of Critical Thinking
 - B-Soc Designation: POL 232, US Politics

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call 778-782-3168 or email shelley_gair@sfu.ca.



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: International Studies

DATE: May 24, 2011

On May 19, 2011, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular revisions, submitted by the School for International Studies:

- program requirement changes for the Major and Honours Program
- program requirement changes for Stream 3 for the LAS/IS Joint Major, Major, Honours, and Minor Programs
- prerequisite change for IS 240.

Would you please place these items on the agenda of the next meeting of SCUS.

A large, stylized handwritten signature in black ink, consisting of a long horizontal stroke with a large loop at the end and a vertical stroke on the left side.

:pl
Att.

Program Requirement Changes for Major and Honours Programs

FROM:

Stream 2 Comparative World Politics, Culture and Society

Lower Division

Students complete

- IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges

and one of

- ECON 102-3 The World Economy
- ECON 105-4 Principles of Macroeconomics

and two of

- IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- IS 220-3 Wealth and Poverty of Nations
- IS 230-3 Transnationalism and Society (if not completed to fulfil above requirement)

and two of

- additional IS 200, 220 or 230 (whichever course is not completed to fulfil above requirements)
- ASC 202-3 Studies in Asian Cultures
- HIST 130-3 Fundamentals of World History
- HIST 146-3 Africa after the Transatlantic Slave Trade
- HIST 151-3 The Modern Middle East
- HIST 206-3 Japan since 1868
- HIST 209-3 Latin America: the National Period
- HIST 224-3 Europe from the French Revolution to the First World War
- HIST 225-3 20th Century Europe
- HIST 255-3 China Since 1800
- LAS 100-3 Introduction to Latin American Issues
- REM 100-3 Global Change
- SA 150-4 Introduction to Sociology
- SA 203-4 Violence in War and Peace
- SA 275-4 China in Transition
- WS 200-3 Women in Cross-Cultural Perspective

TO:

Stream 2 Comparative World Politics, Culture and Society

Lower Division

Students complete

- IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges

and one of

- ECON 102-3 The World Economy
- ECON 105-4 Principles of Macroeconomics

and two of

- IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- IS 220-3 Wealth and Poverty of Nations
- IS 230-3 Transnationalism and Society (if not completed to fulfil above requirement)

and two of

- additional IS 200, 220 or 230 (whichever course is not completed to fulfil above requirements)
- ASC 202-3 Studies in Asian Cultures
- GEOG 102-3 World Problems in Geographic Perspective
- HIST 130-3 Fundamentals of World History
- HIST 146-3 Africa after the Transatlantic Slave Trade
- HIST 151-3 The Modern Middle East
- HIST 206-3 Japan since 1868
- HIST 209-3 Latin America: the National Period
- HIST 224-3 Europe from the French Revolution to the First World War
- HIST 225-3 20th Century Europe
- HIST 255-3 China Since 1800
- LAS 100-3 Introduction to Latin American Issues
- REM 100-3 Global Change
- SA 150-4 Introduction to Sociology
- SA 203-4 Violence in War and Peace
- SA 275-4 China in Transition
- WS 200-3 Women in Cross-Cultural Perspective

RATIONALE: To enhance course selection for students.

FROM:

Stream 3 International Development, Economic, and Environmental Issues

Lower Division

Students complete all of

- ECON 103-4 Principles of Microeconomics
- ECON 105-4 Principles of Macroeconomics
- IS 220-3 Wealth and Poverty of Nations

and three of

- ECON 102-3 The World Economy
- GEOG 221-3 Economic Geography
- IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- IS 210-3 Comparative World Politics: Trajectories, Regimes, and Challenges
- IS 230-3 Transnationalism and Society

TO:

Stream 3 International Development, Economic, and Environmental Issues

Lower Division

Students complete all of

- ECON 103-4 Principles of Microeconomics
- ECON 105-4 Principles of Macroeconomics
- IS 220-3 Wealth and Poverty of Nations

and three of

- ECON 102-3 The World Economy
- GEOG 102-3 World Problems in Geographic Perspective
- GEOG 221-3 Economic Geography
- IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- IS 210-3 Comparative World Politics: Trajectories, Regimes, and Challenges
- IS 230-3 Transnationalism and Society
- REM 100-3 Global Change

RATIONALE: To enhance course selection for students.

Program Requirement Changes for LAS/IS Joint Major, Major, Honours and Minor Programs

FROM:

Stream 3 International Development, Economic, and Environmental Issues

ECON 342-3 International Trade
ECON 345-3 International Finance
ECON 355W-4 Economic Development
ECON 362-4 Economics of Natural Resources
ECON 443-3 Seminar in International Trade
ECON 446-3 Seminar in International Finance
ECON 455W-3 Seminar in Economic Development
GEOG 312-4 Geography of Natural Hazards
GEOG 322-4 World Resources
GEOG 327-4 Geography of Tourism
GEOG 382-4 Population Geography
GEOG 385-4 Agriculture and the Environment
GEOG 389W-4 Nature and Society
GEOG 422-4 Theories and Practices of Development
GEOG 428-4 World Forests
GEOG 429-4 Environment and Inequality
GEOG 446-4 Migration and Globalization
GEOG 466-4 Latin American Regional Development
GEOG 468-4 Society and Environment in China
IS 315-4 Introduction to Middle East Politics
IS 320-4 Selected Problems in the International Economy
IS 324-4 African Economic Development: Theory and Practice
IS 329-4 Special Topics III
IS 421-4 The Economics of International Organizations and Development
IS 427-4 Selected Topics – Globalization, Poverty and Inequality
IS 428-4 Directed Readings III
IS 429-4 Special Topics III
IS 452-4 Special Topics: Field School I
ISPO 450-4 Globalization and Regional Politics in Latin America
ISPO 450W-4 Globalization and Regional Politics in Latin America
ISPO 483-4 Political Economy of Latin American Development
POL 315-4 Quantitative Methods in Political Science
POL 374-4 Africa in the Global Political Economy
POL 442-4 The Political Economy of International Trade
POL 452W-4 Energy Policy
SA 302W-4 Global Problems and the Culture of Capitalism
SA 316-4 Tourism and Social Policy
WS 309-4 Gender and International Development
One IS course from stream 1 or 2

TO:

Stream 3 International Development, Economic, and Environmental Issues

ECON 342-3 International Trade
ECON 345-3 International Finance
ECON 355W-4 Economic Development
ECON 362-4 Economics of Natural Resources
ECON 443-3 Seminar in International Trade
ECON 446-3 Seminar in International Finance
ECON 460-3 Seminar in Environmental Economics
ECON 455W-3 Seminar in Economic Development
GEOG 312-4 Geography of Natural Hazards
GEOG 322-4 World Resources
GEOG 327-4 Geography of Tourism
GEOG 382-4 Population Geography
GEOG 385-4 Agriculture and the Environment
GEOG 389W-4 Nature and Society
GEOG 422-4 Theories and Practices of Development
GEOG 428-4 World Forests
GEOG 429-4 Environment and Inequality
GEOG 446-4 Migration and Globalization
GEOG 466-4 Latin American Regional Development
GEOG 468-4 Society and Environment in China
IS 315-4 Introduction to Middle East Politics
IS 320-4 Selected Problems in the International Economy
IS 324-4 African Economic Development: Theory and Practice
IS 329-4 Special Topics III
IS 421-4 The Economics of International Organizations and Development
IS 427-4 Selected Topics – Globalization, Poverty and Inequality
IS 428-4 Directed Readings III
IS 429-4 Special Topics III
IS 452-4 Special Topics: Field School I
ISPO 450-4 Globalization and Regional Politics in Latin America
ISPO 450W-4 Globalization and Regional Politics in Latin America
ISPO 483-4 Political Economy of Latin American Development
POL 315-4 Quantitative Methods in Political Science
POL 374-4 Africa in the Global Political Economy
POL 442-4 The Political Economy of International Trade
POL 452W-4 Energy Policy
SA 302W-4 Global Problems and the Culture of Capitalism
SA 316-4 Tourism and Social Policy
SA 362-4 Society and the Changing Global Division of Labor
SA 363-4 Processes of Development and Underdevelopment
SA 371-4 The Environment and Society
WS 309-4 Gender and International Development
One IS course from stream 1 or 2

Senate committee on Undergraduate studies

COURSE CHANGE/DELETION FORM

Existing Course Number: IS 240

Existing Title: Research Methods in International Studies

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM: 12 units. Students who have taken POL 201 ~~or SA 255~~ may not take IS 240 for further credit.

TO: IS 101 and 12 units. Students who have taken POL 201 may not take IS 240 for further credit.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

IS 240 is not equivalent to SA 255.

Inclusion of IS 101 as a prerequisite will allow for more IS students to enroll in this required course.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Summer 2012



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: Sociology and Anthropology

DATE: May 24, 2011

On May 19, 2011, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular revisions, submitted by the Department of Sociology and Anthropology:

- prerequisite changes for SA 410, 430, 460, 463 and 486.
- program requirement change to the Social Justice Certificate Program

Would you please place these items on the agenda of the next meeting of SCUS.

:pl
Att.

A large, handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke that tapers to the right.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: SA 410-4

Existing Title: Advanced Topics in Power and the Regulation of Self and Others (S)

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Prerequisites: minimum of 72 units including, either SA 101 or 150, ~~and SA 210~~

TO:

Prerequisites: minimum of 72 units including either SA 101 or 150 or 201W

RATIONALE: There is no correlation between SA 210 and SA 410 and by removing this prerequisite and adding SA 201W, brings the prerequisites in line with other non-required upper division courses.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Spring 2012



DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY
UNDERGRADUATE PROGRAM

COURSE CHANGE/DELETION FORM

Existing Course Number: SA 430-4

Existing Title: States, Cultures and Global Transitions (S or A)

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Prerequisites: minimum of 72 units including, either SA 101, 150, or 201. ~~Highly recommended: SA 302.~~ Students who took SA 463 in 2004-3 may not take this course for further credit.

TO:

Prerequisites: minimum of 72 units including, either SA 101 or 150 or 201W. Students who took SA 463 in 2004-3 may not take this course for further credit.

RATIONALE: SA 302W has no bearing on SA 430 and the deletion of it will remove any assumption by the students that SA 302W is necessary for success in SA 430. Deleting this recommendation also brings the prerequisites in line with other non-required upper division courses.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Spring 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: SA 460-4

Existing Title: Special Topics in Sociology and Anthropology (S or A)

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Prerequisites: minimum of 72 units including, SA 101 or 150 or 201. ~~Recommended: at least two upper division courses in sociology and/or anthropology.~~

TO:

Prerequisites: minimum of 72 units including SA 101 or 150 or 201W.

RATIONALE: The prerequisite recommendation of 2 upper division courses may be unfairly jeopardizing the enrolment and by removing it, brings the prerequisites in line with other upper division non-required courses.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Spring 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: SA 463-4

Existing Title: Special Topics in Development Studies (S or A)

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Prerequisites: minimum of 72 units including, SA 101 or 150 or 201. ~~Recommended: SA 363.~~

TO:

Prerequisites: minimum of 72 units including SA 101 or 150 or 201W.

RATIONALE: The prerequisite recommendation of SA 363, a course that is not regularly offered, may be unfairly jeopardizing the enrolment and by removing it, brings the prerequisites in line with other upper division non-required courses.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Spring 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: SA 486-4

Existing Title: Aboriginal Peoples and British Columbia: Advanced Seminar (A)

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Prerequisites: minimum of 72 units including, SA 101 or 150 or 201. ~~Recommended: SA 286.~~

TO:

Prerequisites: minimum of 72 units including SA 101 or 150 or 201W.

RATIONALE: The prerequisite recommendation of SA 286, a course that is rarely offered, may be unfairly jeopardizing the enrolment and by removing it, brings the prerequisites in line with other non-required upper division courses.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Spring 2012



PROGRAM CHANGE

Social Justice Certificate Program

From: Program Requirements

~~Special topics and/or directed readings courses cannot be used toward completion of this certificate.~~

Students complete a minimum total of 25 units consisting of required and optional courses, including

- SA 255-4 Introduction to Social Research (S or A)

and one of

- SA 101-4 Introduction to Anthropology (A)
- SA 150-4 Introduction to Sociology (S)

and one of

- SA 201W-4 Anthropology and Contemporary Life (A)
- SA 250-4 Introduction to Sociological Theory (S)

and three of *

- CRIM 101-3 Introduction to Criminology
- ECON 102-3 The World Economy
- FNST 201W-3 Canadian Aboriginal Peoples' Perspectives on History
- ~~• GDST 200-3 Thinking About Gender~~
- GEOG 100-3 Society, Space, Environment: Introducing Human Geography
- HSCI 160-3 Global Perspectives on Health
- HIST 204-3 The Social History of Canada
- LBST 101-3 Introducing Labor Studies
- LAS 200-3 Introduction to Latin American Issues
- PHIL 120W -3 Introduction to Moral Philosophy
- POL 100-3 Introduction to Politics and Government
- POL 151-3 The Administration of Justice
- PSYC 106-3 Psychological Issues in Contemporary Society

- REM 100-3 Global Change
- SA 203-4 Violence in War and Peace (S or A)
- SA 210-4 Introduction to Power and Regulation of Self and Others (S)
- SA 260-4 Individual and Society (S)
- SCD 201-3 Introduction to Sustainable Community Development
- ~~WS 101-3 Introduction to Women's Issues in Canada~~
- ~~WS 102-3 Western and Global Feminisms~~

and one upper division SA course (must be completed at Simon Fraser University)

*sociology and/or anthropology majors are required to include one non-SA course among the three optional courses

Transfer Credit

Up to 12 units assigned to specific courses may be transferred to this certificate, subject to University transfer credit regulations and the program co-ordinator's approval.

To: Social Justice Certificate Program

From: Program Requirements

Students complete a minimum total of 25 units consisting of required and optional courses, including

- SA 255-4 Introduction to Social Research (S or A)

and one of

- SA 101-4 Introduction to Anthropology (A)
- SA 150-4 Introduction to Sociology (S)

and one of

- SA 201W-4 Anthropology and Contemporary Life (A)
- SA 250-4 Introduction to Sociological Theory (S)

and three of *

- CRIM 101-3 Introduction to Criminology
- ECON 102-3 The World Economy
- FNST 201W-3 Canadian Aboriginal Peoples' Perspectives on History

- GEOG 100-3 Society, Space, Environment: Introducing Human Geography
- GSWS 100-3 Sex Talk: Introduction to Contemporary Issues in Sexual Studies
- GSWS 101-3 Gender Talk
- GSWS 102-3 Feminist Action
- HSCI 160-3 Global Perspectives on Health
- HIST 204-3 The Social History of Canada
- LBST 101-3 Introducing Labor Studies
- LAS 200-3 Introduction to Latin American Issues
- PHIL 120W -3 Introduction to Moral Philosophy
- POL 100-3/POL 101W Introduction to Politics and Government
- POL 151-3 The Administration of Justice
- PSYC 106-3 Psychological Issues in Contemporary Society
- REM 100-3 Global Change
- SA 203-4 Violence in War and Peace (S or A)
- SA 210-4 Introduction to Power and Regulation of Self and Others (S)
- SA 260-4 Individual and Society (S)
- SCD 201-3 Introduction to Sustainable Community Development
- ~~WS 101-3 Introduction to Women's Issues in Canada~~
- ~~WS 102-3 Western and Global Feminisms~~

and one upper division SA course (must be completed at Simon Fraser University)

*sociology and/or anthropology majors are required to include one non-SA course among the three optional courses

Subject to steering committee approval, students may substitute relevant special topics or related courses.

Transfer Credit

Up to 12 units assigned to specific courses may be transferred to this certificate, subject to University transfer credit regulations and the program coordinator's approval.

RATIONALE: Given the growing number of courses at Simon Fraser University that include topics in Social Justice, this change will allow students greater breadth in their choice of elective courses for the Certificate.



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: New Course Proposals: WL 340-1 and 345-2

DATE: May 24, 2011

On May 19, 2011, the Faculty of Arts and Social Sciences Curriculum Committee approved the following new course proposals, submitted by the World Literature Program:

- WL 340-1: Directed Studies
- WL 345-2: Directed Studies

Would you please place these items on the agenda of the next meeting of SCUS.

A handwritten signature in black ink, consisting of a stylized, elongated shape that tapers to a point on the right.

:pl
Att.

NEW COURSE PROPOSAL

COURSE NUMBER: WL 340 **CREDIT HOURS:** 1

COURSE TITLE:

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

WL 340-1: Directed Studies

AND

b) SHORT title for enrolment/transcript: max. 30 characters including spaces/punctuation.

WL 340-1: Directed Studies

Indicate no. of credit hours: Lecture ___ / Seminar ___ / Tutorial ___ / Lab ___

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)

Independent reading and research on a topic selected in consultation with the supervising instructor. A research essay is required. Reserved for World Literature honors, major and minor students. Admission is by permission of the instructor and Director.

PREREQUISITE:

Admission is by permission of the instructor and Director.

COREQUISITE:

None

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

None

RATIONALE FOR INTRODUCTION OF THIS COURSE:

Some directed studies projects require less work than the current three-unit course. This course offers flexibility corresponding to the needs of directed research.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

Term/year: Spring 2012

Frequency: as needed

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: x

Will this be a required or elective course in the curriculum?

Elective

What is the probable enrolment when offered?

1-3 students/year

Which of your present CFL faculty have the expertise to offer this course?

All.

Are there any proposed student fees associated with this course other than tuition fees?
(if so, attach mandatory supplementary fee approval form)

No.

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught

Surrey

Library report status

No additional library funds are necessary for this course

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

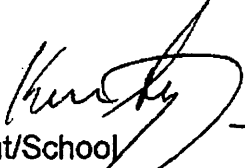
No changes to the existing course offering need be contemplated.


List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

None.

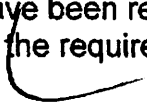
APPROVALS:

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

Ken Seigneurie  _____
Chair, Department/School Date 9 February 2011

 _____
Chair, FASCC Date APR 24 2011

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

 _____
Date APR 24 2011

Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

Not applicable _____

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Date: _____

Date: _____

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

Chair of SCUS Date

NEW COURSE PROPOSAL

COURSE NUMBER: WL 345 **CREDIT HOURS:** 2

COURSE TITLE:

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

WL 345-2: Directed Studies

AND

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

WL 345-2: Directed Studies

Indicate no. of credit hours: Lecture ___ / Seminar ___ / Tutorial ___ / Lab ___

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)

Independent reading and research on a topic selected in consultation with the supervising instructor. A research essay is required. Reserved for World Literature honors, major and minor students. Admission is by permission of the instructor and Director.

PREREQUISITE:

Admission is by permission of the instructor and Director.

COREQUISITE:

None

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

None

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

None

RATIONALE FOR INTRODUCTION OF THIS COURSE:

Some directed studies projects require less work than the current three-unit course. This course offers flexibility corresponding to the needs of directed research.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

Term/year: Spring 2012

Frequency: as needed

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: x

Will this be a required or elective course in the curriculum?

Elective

What is the probable enrolment when offered?

1-3 students/year

Which of your present CFL faculty have the expertise to offer this course?

All.

Are there any proposed student fees associated with this course other than tuition fees?
(if so, attach mandatory supplementary fee approval form)

No.

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught

Surrey

Library report status

No additional library funds are necessary for this course

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?


No changes to the existing course offering need be contemplated.

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

None.

APPROVALS:

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

Ken Seigneurie  _____ 9 February 2011
Chair, Department/School Date

_____ MAY 24 2011
Chair, FASCC Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

_____ MAY 24 2011
Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues
Not applicable

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

_____ Date: _____
_____ Date: _____

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

_____ Date
Chair of SCUS



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: WQB Designations

DATE: May 24, 2011

On May 19, 2011, the Faculty of Arts and Social Sciences Curriculum Committee approved the following designations:

W designation for HUM 321 (The Humanities of Critical Thinking)

B-Soc designation for POL 232 (US Politics)

Would you please place this item on the agenda of the next meeting of SCUS.

A large, stylized handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke extending to the right.

:pl
Att.



UNIVERSITY CURRICULUM & INSTITUTIONAL LIAISON
OFFICE OF THE VICE PRESIDENT ACADEMIC AND PROVOST

MEMO

ADDRESS
8888 UNIVERSITY DRIVE
BURNABY BC V5A 1S6
CANADA

ATTENTION Paul Budra, Associate Dean, FASS	TEL
FROM SUSAN RHODES, Assistant Director, University Curriculum and Institutional Liaison	
RE WQB designation approvals for FASS courses	
DATE May 17, 2011	
TIME 9:50 AM	

The University Curriculum Office has approved the following designations for FASS department courses:

HUM 321 The Humanities and Critical Thinking – W – effective 1117

POL 232 US Politics – B-Soc – effective 1117

Please forward this memo to FASSCC for Faculty approval.