



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND ASSOCIATE PROVOST

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MEMORANDUM

ATTENTION	Senate	DATE	November 5, 2010
FROM	Bill Krane, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	Faculty of Education (SCUS 10-56)		

**For information:**

Acting under delegated authority at its meeting of November 4, 2010, SCUS approved the following curriculum revisions effective September 2011:

1. Retain the following as Temporarily Withdrawn courses:  
EDPR 410, 411, 412, 413, 416, 417, 418, 419, 420, 421  
EDUC 367, 451
2. Q Designation:  
EDUC 452
3. Description and prerequisite changes to EDUC 341, 342

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at [http://www.sfu.ca/senate/Senate\\_agenda.html](http://www.sfu.ca/senate/Senate_agenda.html) following the posting of the agenda. If you are unable to access the information, please call 778-782-3168 or email [shelley\\_gair@sfu.ca](mailto:shelley_gair@sfu.ca).

## Temporarily Withdrawn Courses

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**From :** M Templeton <edprda@sfu.ca>

Fri, 29 Oct, 2010 10:58

**Subject :** Temporarily Withdrawn Courses

**To :** Jo Hinchliffe <joah@sfu.ca>

Hi Jo:

I am replying to your memo dated September 27 regarding Education TW courses with an EDPR designation addressed to Stuart Richmond. EDPR courses are offered in Field Programs, so your memo was forwarded to me for a response regarding these particular courses, as follows:

EDPR 410, 411, 412, 413, 416, 417, 418, 419, 420, 421

It has been some time since we have offered undergraduate courses but we would like to reaffirm their TW status at this time. We are currently undergoing a reorganization and it may be that we will need to use these courses as a result of this.

If you require any more information, please let me know.

My sincere apologies for missing your deadline. We have been severely understaffed recently due to unforeseen personal circumstances on top of cuts due to budget restrictions, and unfortunately this item didn't get flagged appropriately in my "still to do" pile.

Sincerely,

Maureen Templeton

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**MEMORANDUM**

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**ATTENTION** Jo Hinchliffe  
**FROM** Stuart Richmond, Director  
**RE:** Temporarily Withdrawn Courses

**DATE** October 15, 2010  
**PAGES** 1/1

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We would like to retain EDUC 339, 349 and 449. These courses are the practicum courses set up for students interested in the co-op program. We have recently met with our co-op advisor and have plans to market this program with the students in our new BGS Education program.

Regarding EDUC 367 and EDUC 451, we are in agreement to TW these courses for the interim.

Thank you.

SR/sp



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**MEMORANDUM**

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**ATTENTION** SCUS  
**FROM** Stuart Richmond, Director  
**RE:** Calendar Changes

**DATE** October 25, 2010  
**PAGES** 1/1

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The following are calendar changes that have been passed by the Faculty of Education.

Note: To be effective Summer 2011.

1) Q Designation

- EDUC 452

This course has been approved by the Q Committee.

2) Course Changes

- EDUC 341
- EDUC 342

SR/sp

cc: Susan Rhodes

**SIMON FRASER UNIVERSITY**  
**Senate Committee on Undergraduate Studies**  
**Course Change/Deletion Form**

Existing Course Number/Title: EDUC 341-3 Literacy, Education and Culture

Please check appropriate revision(s) being recommended:

Course Number: \_\_\_\_\_ Credit Hour: \_\_\_\_\_ Title: \_\_\_\_\_

Description:  X  Prerequisite:  X  State number of hours for:  
Lect ( ) Sem ( 3 ) Tut ( ) Lab ( )

Course deletion: \_\_\_\_\_

**FROM:**

An introduction to the study of literacy from an interdisciplinary perspective, one which explores the role of literacy in social development, the economic and cultural values of literacy, and the effects of literacy on cognitive processes. The particular concern of this course is with the formal transmission of literacy in educational institutions. The course will especially address the varying conceptions of literacy that educators have traditionally valued, and the research that aims to explain, justify and prescribe educational practices intended to increase literacy. This course is required for the certificate in literacy instruction.

Prerequisite: 60 units

**TO:**

Literacy has a far-reaching impact on the creation of knowledge, the organization of society, and the formation of institutions. This course explores leading policies, practices and ideologies guiding literacy education for adults, youth, and children in formal and informal education settings, in which traditional print literacy and digital literacy cultures intersect. This course is required for the certificate in literacy instruction.

Prerequisite: 60 units including 3 in EDUC

**RATIONALE:**

Changes to the course description are designed to reflect theoretical and practical shifts in the core concepts of Literacy, Education and Culture. These three concepts remain fundamental to the course, though considered through the lenses of new forms of literacy, education and culture brought about by globalization, changing policy and theoretical landscapes, and above all, the rise of digital literacies. These relatively recent shifts are changing the traditional relations between formal education, literacy and culture (s) and thus the terrain and meaning of adult literacy, and literacy education in community education settings. The course description is also designed to express a clear alignment with other core courses in the certificate of literacy instruction. The prerequisite inclusion of 3 units in EDUC is intended to ensure applicants are suitably prepared to enter the program and engage with program content.

**SIMON FRASER UNIVERSITY**  
**Senate Committee on Undergraduate Studies**  
**Course Change/Deletion Form**

Existing Course Number/Title: EDUC 342-3 Contemporary Approaches to Literacy Instruction

Please check appropriate revision(s) being recommended:

Course Number: \_\_\_\_\_ Credit Hour: \_\_\_\_\_ Title: \_\_\_\_\_

Description:  Prerequisite:  State number of hours for:  
Lect ( ) Sem ( 3 ) Tut ( ) Lab ( )

Course deletion: \_\_\_\_\_

**FROM:**

The focus of this course is adult literacy, understood as the basic ability to read and write. The course is organized around four discrete units: 1) a general introduction to adult literacy education; 2) models of adult literacy instruction in developing societies; 3) models of adult literacy instruction in developed societies; and 4) the practicum proposal – the selection, justification, and preparation to implement, in a particular, practical context, one model of adult literacy instruction.

Co-requisite: 341

**TO:**

This course focuses on innovative approaches to literacy instruction in adult learning and out-of-school settings. Topics to be explored include voice and agency, engagement, assessment and meeting the needs of diverse learners through storytelling, writing, dance, drama, music, visual and digital arts. This course is appropriate for people with an interest in literacy education who may or may not have experience facilitating literacy learning. This is a required course for the certificate in literacy instruction.

Prerequisite: 60 credit hours including 3 in EDUC

**RATIONALE:**

The practice of adult and community literacy education has evolved since the original inception of this course, to include a broad range of contexts for learning, new literacy theories, and a diverse range of participants. The revised course description takes into account new pedagogies in the digital and creative arts, and new theoretical lenses in literacy instruction that view learning out of school as a vital site of practice, linked to community-building and collaborative knowledge creation. The conceptual link to the practicum remains through an emphasis on curriculum and materials development, critical reflection on theory, and guided practice. The course description is also designed to express a clear alignment with other core courses in the certificate of literacy instruction. The prerequisite inclusion of 3 units in EDUC is intended to ensure applicants are suitably prepared to enter the program and engage with program content. The elimination of the co-requisite with EDUC 341-3 is designed to provide students with greater program flexibility.