

*Human interview* SM 511-166  
*Office copy of interview* *Appears 31*

I entered the University when it opened in the arts program and in the first two semesters had a B average. My aim was education and in July I was accepted to P.D.P. On September 12th I went to an elementary school with three other teachers to the grade three and four room. I read the bible at a few lessons. Mr. Birch was watching and after that lesson I was brought to the University and cross examined by five people in the University. Dr. Harper apparently approved and after one hour I was told to go back. I had a few more lessons which Mrs. Kruger (?) watched and she left and after Mr. X watched he took me away from the school. The time from the first day I was brought up here was seven days. I asked Mr. X what was wrong with the lessons and was told ~~ix~~ I was recalled on the instructions of Dr. Harper. I was told Dr. Ellis said I could never be a teacher. I have been trying to get him to give reasons. They wanted ~~xxx~~ <sup>me</sup> to sign a withdrawal but ~~xxx~~ I did not do so. I have been trying to get Dr. Ellis to give reasons. He would not give reasons - just said I was ~~unsu~~ unsuited for teaching. I continued to try to get reasons - they were verbal and was told they could not be put into writing. Then I applied for a hearing. I got B and B+ ~~ix~~ in my courses. Dr. Harper did not apparently find me unsuitable, but I was in the school only thirteen days, with four others, and only gave a few lessons and don't feel I was given a fair trial. The teacher and the Principal said they had nothing to do with the withdrawal. Of the nine people said to find me unsuitable 3 had never seen me teach, two had only met me once and the other six only one day. Those who were in a position to judge - the teacher and the Principal - said they had nothing to do with the withdrawal. Mr. Johns did not have much criticism - he said I didn't smile when giving lessons.

In answer to the question if she had had an opportunity to judge herself:  
"I gave less than five hours of lessons. None of the other students were judged ~~xxx~~ in such a short time. <sup>at the school in the</sup> I felt I did just as ~~wkx~~ well as the others. The Principal watched two of my lessons. Criticism was made -

but I was supposed to be there to be trained."

In answer to a question as to whether Dr. Ellis had given reasons for withdrawal:

"I wont repeat them. It seems to me that they can be put in writing and had nothing to do with teaching ability at all. I heard different things each time I was interview and none of then had to do with teachine. Why was I not criticised and given an opportunity to improve? This was to be the first seven weeks of practice teachine and we were told that within the first seven weeks we would not be judged. Dr. MacKinnon said I might go to teaching at UBC or teaching at higher levels. He said that if he had handled the matter himself he would have gone out ~~xxx~~ to the school and investigated himself."

Asked if she was of the opinion that she was a good teacher:

"I think I ~~XX~~ was teaching better than average"



# SIMON FRASER UNIVERSITY

BURNABY 2, B.C.

SM 511v166

*Appeal*  
PERMANENT REC

SURNAME		GIVEN NAMES		STUDENT NUMBER	BIRTHDATE			SEX	PLACE OF BIRTH
I N		ALICE		65300-4232	MO	DAY	YR	F	ALBERTA
LOCAL SEMESTER ADDRESS				PERMANENT HOME ADDRESS					
=300-1315 MADISON AVE. BURNABY 2, B.C.				APT 303 1315 MADISON BURNABY					
PARENT - GUARDIAN OR NEXT OF KIN									
MISS A JOHNSON APT 406 1845 COMOX ST VANCOUVER BC									
GRAD. YR. IN AV		JUNIOR MATRICULATION				HIGH SCHOOL			
1965									
TOTAL ADVANCE STANDING/CREDIT AWARDED ON ADMISSION					PREVIOUS DEGREES OBTAINED				
NIL									
SIMON FRASER UNIVERSITY DEGREES AWARDED									

COMMENTS

ADMITTED ON BASIS OF MATURE STUDENT

COURSE	COURSE NUMBER	COURSE DESCRIPTION	HRS CR.	GRADE	GRADE POINT	COURSE	COURSE NUMBER	COURSE DESCRIPTION
65-3 SEMESTER								
ENGL	101-3	20TH CENTURY FICTION	3	A-	12			
ENGL	111-3	THE STUDY OF LANGUAGE	3	B	9			
GGOG	101-3	GENERAL GEOGRAPHY	3	C+	6			
HIST	101-3	THE TWENTIETH CENTURY	3	B-	9			
PSA	111-3	POLITICAL THEORY	3	B+	9			
GRADE POINT AVERAGE			3.00					
66-1 SEMESTER								
ENGL	102-3	TWENTIETH CENTURY VERSE	3	B	9			
ENGL	201-3	THE STUDY OF LITERATURE	3	C+	6			
HIST	104-3	HIST DEV OF THE AMERICAS	3	B	9			
HIST	202-3	BRIT N AMERICA PRIOR 1800	3	B-	9			
EDUC	201-3	THEORY OF EDUCATION	3	B	9			
GRADE POINT AVERAGE			2.80					
66-2 SEMESTER								
ECON	150-3	INTRO. ECONOMIC HISTORY	3	A+	12			
ENGL	103-3	20TH CENTURY DRAMA	3	A+	12			
HIST	204-3	U. S. , I. 1800 - 1890	3	B+	9			
PSYC	101-3	HISTORICAL F. OF C. PSYC.	3	A	12			
EDUC	202-3	EDUCATION- MODERN SOCIETY	3	B+	9			
GRADE POINT AVERAGE			3.60					

SENATE PAPER 3 L

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ADJOURNS

ACCUMULATED HOURS CREDIT 45