DRAFT UNTIL APPROVED BY SENATE

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY HELD ON MONDAY, FEBRUARY 7, 1983 - KLAUS RIECKHOFF HALL

OPEN SESSION

Present: Pedersen, K.G., Chairman

Banister, E.W.
Bennett, R.N.D.
Bhakthan, N.M.G.
Blaney, J.P.
Brown, R.C.
Calvert, T.W.
Carter, S.D.
Clark, K.
Cleveland, W.L.
Cochran, J.F.
Crawford, C.B.
D'Auria, J.M.
Dobb, T.C.
Edelmann, I.D.
Hale, L.
Holmes, R.A.
Hoyt, G.C.
Irwin, J.C.
Johnston, H.J.M.
Jones, C.H.W.
Kameda, T.
Krebs, D.L.
MacPherson, A.
McDonald, D.
McKeown, B.A.
Munro, J.M.
Murray, P.R.
Naki, S.
Nielsen, V.
O'Fallon, C.E.
Okuda, K.
Prock, L.M.
Rieckhoff, K.E.
Schachter, B.
Stewart, R.
Strong, M.
Swartz, N.
Tuinman, J.
Verdun-Jones, S.N.
Webster, J.M.
Weinberg, H.
Wotherspoon, A.J.

Evans, H.M., Secretary
Heath, N.
Grant, B., Recording Secretary

Absent: Coté, P.T.
Gehlbach, R.D.
Henderson, R.E.
Leiss, W.
Littmann, H.
Overholt, M.J.
Van Loon, M.
Wideen, M.

In attendance:
McMillan, A.C.

1. APPROVAL OF THE AGENDA

The agenda was approved as distributed.

2. APPROVAL OF THE MINUTES

The Minutes of the Open Session of January 10, 1983 were amended and approved as follows:

Page 6, Item (ii-g), second paragraph,
#(1):- CMPT 410-3 amended to CMPT 401-3.

3. BUSINESS ARISING FROM THE MINUTES

In reply to an inquiry as to the latest update on the preliminary enrolment figures, the Secretary indicated that there were no unusual fluctuations in the level of enrolment.

4. REPORT OF THE CHAIRMAN

a) A number of universities across Canada are currently involved in the planning of a National Universities Week to be held October 2-8, 1983. The public would be invited to visit campuses during this particular week and universities are asked to plan a variety of activities, at little additional cost to the institution, which would draw attention to the role and value of Canadian universities to society.

b) Senate was informed that initial funding had been received for the implementation of the Engineering Science Program. However, the level of support was not sufficient to implement the program in its entirety. The electronics and computing streams would therefore be offered initially, i.e. Fall 1983.

D. George, currently Director of the Program, has been appointed as Dean of the new Faculty.

c) The Chairman reported that a recent meeting called by the Deputy Minister of Universities at the request of the Faculty Association who wished to offer more assistance in dealing with the fiscal problems facing universities at the present time and develop a better communications between the Associations, Board of Governors and administrators, had proved successful. However, indications at that meeting were that the financial outlook for the coming year was relatively dismal and that universities would be fortunate to receive the same level of support as they had last year.

5. REPORTS OF COMMITTEES

i) Senate Undergraduate Admissions Board

a) S.83-16 Revised - Proposed Policy on B.C. Private High Schools

Moved by J. Munro, seconded by W. Cleveland,

"That Senate approve and recommend approval to the Board or Governors, as set forth in S.83-16 Revised

'That for admission from a Private High School, Simon Fraser University consider only those qualified applicants from Private High Schools

granted Group II status under the Ministry of Education guidelines. Where a school chooses to remain outside the Ministry of Education guidelines for Group II status, for reasons other than academic, the Senate Undergraduate Admissions Board may grant a waiver'

That this policy become effective for applicants in 1984 and subsequently."

A. McMillan, Director of Admissions, was in attendance as a resource person.

Senate was reminded by the Chairman that this paper had been referred back to the Senate Undergraduate Admissions Board for further consideration.

J. Munro reintroduced the paper indicating that the policy was needed for three reasons: (a) SFU's current practice with respect to private high schools has been inconsistent; (b) the creation of schools designed for the purpose of preparing foreign students for university level education was developing into a considerable industry in other parts of Canada and academic standards in these schools were questionable. SUAB therefore wished to tighten the regulations concerning private high schools before this became a problem in B.C.; (c) there is no assurance that graduates of unfunded and Group I schools are offered the same curriculum and quality of teaching available in the public high schools and inspected Group II Private High Schools.

Since the intent of the last sentence of paragraph one of the motion was to allow schools to be granted a waiver rather than individual students, the following suggestion made by N. Swartz was accepted as a friendly amendment:

'Where a school chooses to remain outside the Ministry of Education guidelines for Group II status, for reasons other than academic, the Senate Undergraduate Admissions Board may grant that school a waiver'

On the asumption that the intent of the motion was to include other provinces as well as B.C., R. Stewart made the following suggestion which was also accepted as a friendly amendment:

'That for admission from a Private High School, Simon Fraser University consider only those qualified applicants from Private High Schools granted Group II status under the Ministry of Education guidelines including those in other provinces and territories.'

It was pointed out that other provinces may not grant Group II status and it was agreed that the Secretary would develop an appropriate wording for the amendment on the understanding that it was equivalency which Senate was concerned with.

A further amendment was moved by K. Okuda, seconded by C. Crawford,

"That the following sentence be added to the first paragraph - 'Applicants from other high schools must achieve an acceptable score on the Scholastic Aptitude Test to be admitted' "

Ensuing discussion indicated support for the sentiment of the amendment but concerns were expressed that the Scholastic Aptitude Test was not appropriate. It was also noted that no suitable alternative test existed at the present time.

A further suggestion was made to include the possibility of students taking an equivalent examination and the following was accepted as a friendly amendment to the amendment:

"That the following sentence be added to the first paragraph - 'Applicants from other high schools must achieve an acceptable score on the Scholastic Aptitude Test or other appropriate examination to be admitted' "

Question was called on the amendment, and a vote taken. AMENDMENT FAILED.

An amendment was moved by A. Wotherspoon, seconded by N. Swartz,

"That the following be added at the end of the first paragraph:-

'Individual students from schools not granted a waiver under this regulation may apply to the Senate Undergraduate Admissions Board for admission. SUAB will consider the students grades or any other information the student wishes to submit.' "

Question was called on the amendment, and a vote taken. AMENDMENT FAILED.

An amendment was moved by N. Swartz, seconded by A. Wotherspoon, that the first sentence of the motion be altered to read: "That for admission from a Private High School, Simon Fraser University normally consider only those qualified applicants from Private High Schools granted Group II status under the Ministry of Education including those in other Provinces and Territories." The Chairman ruled the amendment out of order on the grounds that it substantially changed the intent of the motion.

(Given the instructions to the Secretary to develop a wording there has been some editorial change to the title of the paper and change to provide the main motion as amended and restated).

Title: Policy on B.C. Private High Schools - (including equivalents in other Canadian Provinces and Territories).

MOTION: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.83-16 Revised

'That for admission from a Private High School, Simon Fraser University consider only those qualified applicants from B.C. Private High Schools granted Group II status under the Ministry of Education guidelines (including equivalents in other Canadian Provinces and Territories). Where a school chooses to remain outside the Ministry of Education guidelines for Group II status, for reasons other than academic, the Senate Undergraduate Admissions Board may grant that school a waiver.'

That this policy become effective for applicants in 1984 and subsequently."

Question was called on the main motion as amended, and a vote taken.

MAIN MOTION AS AMENDED CARRIED.

b) S.83-26 - Proposed English as a Second Language Remedial Program

Moved by J. Munro, seconded by R. Stewart,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.83-26,

That an ESL Testing and Remedial Program be established in cooperation with Douglas College as per the attached SUAB proposal."

A. McMillan, Director of Admissions, was in attendance as a resource person.

J. Munro introduced the paper by referring to the policy on International Students endorsed by Senate in June 1982. The section of that paper dealing with admission criteria had been referred back to SUAB for details on the implementation of the ESL Testing and Remedial Program. Proposals were received from Vancouver Community College, University of B.C. and Douglas College.

The Douglas College Program has been recommended because SUAB felt they would develop a test instrument and a program that was best suited to the needs of the international students at SFU and to the requirements that SFU has placed on them to read, write and speak English. The costs of the program will be borne completely by the students who are required to take it.

A. McMillan pointed out that the general procedures for the implementation for testing and placement of students that would be required to take remedial work were outlined in the paper with a number of details yet to be worked out with Douglas College. Provided the proposal receives approval, those details will be identified and reported to Senate as deliberations with Douglas College proceed.

A brief discussion followed in which concern was expressed about the University becoming involved with remedial education through a community college and the difficulties of developing an appropriate test instrument. Opinions were also expressed in support of the proposal pointing out that SFU would receive all the benefits of the remedial program without any cost to the University. It was hoped, however, that a review of the proposal would take place at some point in time to examine its affect on the University.

In reply to an inquiry as to why the Provincial English Placement Test was not being used, J. Munro stated that the EPT was not adequately designed for people for whom English is a Second Language and a more comprehensive and better suited test instrument was required for this particular population.

Question was called, and a vote taken. MOTION CARRIED.

c) S.83-27 - Continuance, Withdrawal and Readmission Policy

Moved by J. Munro, seconded by A. Wotherspoon,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.83-27,

The attached revisions to the policy on Continuance, Withdrawal and Readmission. That these revisions become effective in the Fall Semester, 1983."

A. McMillan, Director of Admissions, was in attendance as a resource person.

J. Munro introduced the paper by explaining that the intent of the proposal was to reduce the length of time that students with consistently poor levels of academic performance are allowed to continue at the University.

A brief discussion followed.

Question was called, and a vote taken. MOTION CARRIED.

ii) Senate Library Committee

a) S.83-28 - Library Loans Policy

Minor changes to the Library Loans Policy were received by Senate for information.

iii) Senate Committee on Academic Planning/Senate Committee on Agenda and Rules

a) S.83-29 - Revised Procedures for Curriculum Approval

Moved by J. Munro, seconded by A. Wotherspoon,

> "That Senate approve the system of curriculum approval outlined in J.M. Munro's memorandum of August 4, 1981, and that consequent revisions be made in the terms of reference of the Senate Committee on Academic Planning, the Senate Committee on Undergraduate Studies, and the Assessment Committee for New Graduate Programs"

J. Munro indicated that, provided Senate endorsed all five motions, he wished to add the following to the proposal: (a) an implementation date of September 1, 1983 and, (b) that the procedures be tried on an experimental basis for two years, with review by SCAR in June 1985.

J. Munro further explained that the proposal would save time, reduce costs and put the decision making responsibility for changes in curriculum at the appropriate levels - Faculty and Department for minor changes, Senate for major changes, with major being defined as any change having a significant impact on more than one Faculty. Senate would receive, for information, a report on any actions taken by Faculties under this delegated authority.

Speaking against the proposal, K. Rieckhoff pointed out that the current practice had enhanced the quality of the recommendations presented to Senate and felt that without appropriate checks at the various levels these standards would deteriorate. K. Rieckhoff also indicated his concern at leaving the responsibility for the introduction of new courses at the Departmental or Faculty level because individual Faculties/Departments would not have an overall view of the University and would therefore not be fully aware and cognizant of the impact their actions would have on other Departments or Faculties.

In reply to an inquiry as to what action could be taken if Senate strongly opposed a course which had already been approved, J. Munro indicated that Senate could retrieve its delegation at any time and on any particular issue.

J. Cochran felt it would be useful if Senate were aware of the substance of an amendment which he wished to propose to Motion 2 and, with the permission of the Chairman to speak to Motion 2, he suggested that the second line be altered to read: 'However before that approval becomes final, these proposals must be circulated to other Faculties and the material must be referred to SCUS if requested by any Faculty'. The intent of the amendment was simply to make sure that before a Faculty could give final approval, consultation with other Faculties would have to take place.

A. MacPherson inquired if Senate could delegate authority to a Faculty curriculum committee since these committees were not set up as committees of Senate and also wondered if the motion to delegate authority required a 2/3 majority vote. In reply, it was noted that motion 2 would require a 2/3 majority vote and that the legalities of delegated authority were not clearly defined but delegation to Faculties did exist at other universities and specifically at the University of Victoria.

In reply to an inquiry as to the difference between Motion 1 and Motion 2, J. Munro indicated that the second motion was the one which would in fact delegate authority and the intent of motion 1 was to find out if Senate was interested enough to proceed.

A suggestion to alter motion 1 as follows was made by J. Munro and accepted as a friendly amendment by the seconder.

> "That Senate approve in principle the system of curriculum approval outlined in J.M. Munro's memorandum of August 14, 1981, and that consequent revisions be made in the terms of reference of the Senate Committee on Academic Planning, the Senate Committee on Undergraduate Studies, and the Assessment Committee for New Graduate Programs"

It was claimed that only at Senate level were students guaranteed the right to address curriculum matters and concerns were expressed that the proposed revision would reduce the input of not only the students but also Convocation senators and Government appointees since their participation was not as great at the departmental or faculty level.

In support of the motion, R. Brown indicated that since Faculties had to report any action taken, Senate would be fully aware if any particular Faculty began to exploit or lower their standards. It was also pointed out that there was cross-Faculty representation on the Faculty curriculum committees and that the matters proposed to be delegated to Faculties received little attention at either the Senate committees or at Senate. All major changes would still be reviewed by the Senate committees and come forward to Senate for approval.

Question was called on the amended motion, and a vote taken.

MOTION AS AMENDED CARRIED.
22 in favour, 20 opposed.

Moved by J. Munro, seconded by N. Bhakthan,

> "That Senate delegate to Faculties authority for approval of new courses, changes in existing courses, and changes in program requirements. It is understood that these actions will be reported to other Faculties and that any major revision would be considered by the Senate Committee on Academic Planning and by Senate. (Major is defined to include any program or curriculum change having significant impact on more than one Faculty, as determined by the Chairman of the Committee.) Current procedures involving prior consultation between departments on curriculum and program matters of mutual interest will continue."

Question was called, and a vote taken. MOTION FAILED.

iv) Senate Committee on Undergraduate Studies

a) Paper S.83-30 - New Course ENGL 210-3 - Composition

Moved by J. Webster, seconded by S. Naki,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.83-30, the proposed new course ENGL 210-3 - Composition."

Replying to a concern expressed that this course was remedial in nature and did not deal with University level material, R. Brown explained that the course, designed for professional writers in the English language, was part of the Major-Minor program in English and was in no way a remedial course.

Question was called, and a vote taken. MOTION CARRIED.

b) Paper S.83-31 - Deletion of courses not offered

Moved by J. Munro, seconded by A. Wotherspoon,

"That Senate approve and recommend approval to the Board of Governors that the following courses be deleted:-

ECON 308-5 - Development of Economic Thought
HIST 226-3 - Britain from the late Middle Ages
HIND 100-3 - Introductory Hindi I
HIND 101-3 - Introductory Hindi II
POL. 131-3 - Introduction to Comparative Government
POL. 313-3 - Political Analysis
POL. 422-3 - The Canadian Legal System
POL. 436-3 - Comparative Political Parties
PSYC 406-3 - Validation Techniques
S.A. 393-4 - Oceania
S.A. 475-4 - Specialized Regional Studies: West Africa
S.A. 487-4 - Specialized Regional Studies: Indians of the Eastern Woodlands and Plains
S.A. 489-4 - Specialized Regional Studies: Peoples of the Canadian Sub-Arctic
S.A. 491-4 - Specialized Regional Studies: Central and South America - Specific Regions I
S.A. 494-4 - Specialized Regional Studies: The Eskimo
CRIM 102-3 - Crime: An Analytical Approach
G.S. 403-5 - Myths, Fictions, Histories: telling the truth about experience II
BISC 300-3 - Physical and Chemical Aspects of the Environment

K. Okuda advised that ECON 308-5 - Development of Economic Thought had already been deleted. It was therefore withdrawn as part of the motion.

Question was called, and a vote taken. MOTION CARRIED.

6. REPORTS OF FACULTIES

There were no reports from Faculties.

7. OTHER BUSINESS

The Chairman reported that it was anticipated that changes would be considered this year to the University Act if the legislature was in session. It was therefore

Moved by A. Wotherspoon, seconded by L. Hale,

> "That the President, in consultation with the Senate Committee on Agenda and Rules and the Senate Nominating Committee, appoint a committee of five Senators to review the current Act and report back to Senate any proposed changes"

Question was called, and a vote taken. MOTION CARRIED.

8. NOTICES OF MOTION

a) "That Senate direct the Registrar's Office to append to each student's transcript a listing of all university awards and scholarships that the student receives or is recommended for." (A. Wotherspoon)

9. INFORMATION

The next regular meeting of Senate is scheduled for Monday, March 7, 1983, at 7:00 p.m.

The assembly recessed briefly at 9:10 p.m. prior to moving into Closed Session.