

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY HELD  
MONDAY, NOVEMBER 5, 1979, 3172 ADMINISTRATION BUILDING, 7:00 P.M.

OPEN SESSION

Present: Pedersen, K. G., Chairman

Arrott, A. S.  
Beirne, B. P.  
Birch, D. R.  
Blackman, A. R.  
Brown, R. C.  
Bursill-Hall, G. L.  
Calvert, T. W.  
Dobb, T. C.  
Einstein, F.  
Fisher, J.  
Geen, G. H.  
Harrison, D. J.  
Hinchcliffe, S.  
Hobson, R. F.  
Hoegg, J. L., representing J. P. Blaney  
Holweg, B. A.  
Ivany, J.W.G.  
Jones, C.H.W.  
Kemp, C. L.  
Lachlan, A. H.  
McNabb, G. T.  
Munro, J. M.  
Okuda, K.  
Resnick, L.  
Rieckhoff, K. E.  
Roberts, M. C.  
Slay, M. R.  
Swartz, N. M.  
Thomas, L. E.  
Toor, J. B.  
Tuinman, J. J.  
Webster, J. M.  
Weinberg, H.  
Weinkam, J. J.  
Whitecross, G. A.  
Wideen, B. M.  
Wideen, M. F.

Absent:

Cote', P. T.  
Doherty, P. M.  
Keltner, A. A.  
Luetzen, S.  
Mackauer, J.P.M.  
Moffatt, D. C.  
Overholt, M. J.  
Wyatt, J. D.

In attendance: Johnston, H.J.M.

Evans, H. M., Secretary  
Norsworthy, R., Recording Secretary

1. APPROVAL OF AGENDA

On a motion by K. Rieckhoff, seconded by T. McNabb, the agenda was approved as distributed.

2. APPROVAL OF MINUTES

Moved by K. Rieckhoff, seconded by R. Hobson,

"That the minutes of the Open Session of October 1, 1979 be approved as circulated."

MOTION CARRIED

3. BUSINESS ARISING FROM THE MINUTES

The Chairman informed Senate that there has been a drop in the full-time equivalent enrolment figures for Fall 79-3 approximating 2% and that the head count is identical. The incomplete count at UBC shows an increase of 2½% to 3% and at UVIC there is a 5% increase on the head count basis on current data.

4. REPORT OF CHAIRMAN

a) Senate was advised that a meeting of the Long Range Planning Committee of Universities Council, of which the President is a member, will be meeting later this month with intention to discuss a number of important items.

b) The Vice-President, Academic will be preparing a modified version of a mission statement prepared earlier for Universities Council. It is intended that this will form the basis for further discussion by SCAP and other bodies and that it will be possible to lay out specific constraints for five years and utilize academic units to do some planning within the constraints. It is necessary to be specific for this to be a productive way of planning.

c) A meeting has been held involving members of the Faculties of Science and of Arts, the President, the Vice-President, Academic and local School superintendents to ascertain interest in developing an honors college program for gifted students in the school system, and there appears to be considerable interest in exploring the proposal further.

5. REPORTS OF COMMITTEES

i) Senate Nominating Committee

a) Paper S.79-105 - Senate Election

D. C. Moffatt was declared re-elected by acclamation to the Senate Committee on Scholarships, Awards and Bursaries for a further term of two years to September 30, 1981.

ii) Senate Committee on Undergraduate Studies

a) Paper S.79-106 - Proposed Changes - Department of History

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.79-106, the proposed changes in History, including:

i) New Course Proposals

- HIST 105-3 - Western Civilization from the Ancient World to the Reformation Era
- HIST 106-3 - Western Civilization from the Reformation Era to the 20th Century
- HIST 216-3 - The Ancient World
- HIST 231-3 - The Collapse of the Imperial Order
- HIST 310-3 - Women and the Family in European History
- HIST 311-3 - Education and Childhood in European History
- HIST 312-3 - Poverty, Crime, and Madness: Society and the Outcast
- HIST 313-3 - The European Bourgeoisie in the 19th Century
- HIST 315-3 - English Society from the Reformation to the Mid-18th Century
- HIST 316-3 - English Society from the Mid-18th to the 20th Century
- HIST 322-3 - Atlantic Migration
- HIST 324-3 - Slavery in the Americas
- HIST 330-3 - The Socialist International
- HIST 335-3 - The Union of Soviet Socialist Republics
- HIST 342-3 - The History of Nigeria: An Emerging African Giant (replacing HIST 474-5)
- HIST 350-3 - Origins of the Modern Middle East: Continuity and Change from the Ottoman Conquest of Constantinople (1453) to World War I (replacing HIST 464-5)
- HIST 352-3 - The Modern History of North Africa: From the 'Barbary' Corsairs to Independence (replacing HIST 466-5)
- HIST 354-3 - Imperialism and Political Modernization in Asia
- HIST 360-3 - The History of Science: The Classical Age to the 18th Century
- HIST 361-3 - The History of Science: The 18th Century to the Present
- HIST 380-3 - Culture and Counter-culture in Modern America
- HIST 382-3 - European Nationalism in Music and Opera
- HIST 385-3 - Canadian and B.C. Art
- HIST 418-3 - Modern Spain and the Civil War
- HIST 420-3 - The History of Russian Foreign Policy from Catherine the Great to Stalin
- HIST 430-3 - New France
- HIST 431-3 - British North America 1760-1850

- HIST 434-3 - The History of Native People in Canada
- HIST 467-3 - Change and Revolution in Modern Egypt
- HIST 478-3 - The Trans-Atlantic Slave Trade
- HIST 480-3 - Romantic Nationalism in the Operas and Music  
Dramas of Verdi and Wagner
- HIST 481-3 - British India

ii) Revisions to Courses

- HIST 226-3 - Title and description changes
- HIST 227-3 - Title and description changes
- HIST 251-3 - Title and description changes
- HIST 300-3 - Number change (formerly HIST 190-3)
- HIST 344-3 - Number change (formerly HIST 476-5)
- HIST 346-3 - Number change (formerly HIST 477-5)
- HIST 404-3 - Title, description, and credit change
- HIST 408-3 - Title, description, and credit change
- HIST 419-3 - Title, description, and credit change
- HIST 429-3 - Title, description, and credit change
- HIST 465-3 - Title, description, and credit change
- HIST 484-5 - Title and description change
- HIST 485-3 - Number change (formerly HIST 480-5)
- HIST 486-3 - Number change (formerly HIST 481-5)

Subject to approval of i) and ii)

iii) Discontinuance of Courses

- HIST 103-3 - Britain from the Stuarts to the 20th Century
- HIST 110-3 - Studies in Historical Method
- HIST 190-3 - Approaches to History
- HIST 246-3 - Studies in African History
- HIST 293-3 - Cultural and Intellectual History
- HIST 296-3 - Social and Economic History
- HIST 297-3 - Political and Administrative History
- HIST 298-3 - An Introduction to the History of Inter-  
national Relations
- HIST 407-5 - European Imperialism
- HIST 464-5 - The Middle East in the 19th Century
- HIST 466-5 - North Africa in the 19th and 20th Centuries
- HIST 474-5 - West Africa
- HIST 476-5 - East Africa
- HIST 477-5 - Central Africa
- HIST 482-5 - Studies in History III
- HIST 483-5 - Studies in History IV

iv) Retention of Courses but with Credit Change where shown  
(for titles, see chart)

1. HIST 101-3, 102-3, 104-3, 146-3, 151-3, 201-3, 208-3,  
209-3, 212-3, 213-3, 219-3, 220-3, 223-3, 224-3, 225-3,  
228-3, 229-3, 230-3, 249-3, 299-3, 495-5, 498-5, 499-18
2. With credit change from 5 to 3 credits  
HIST 403-3, 405-3, 406-3, 409-3, 414-3, 416-3, 417-3, 423-3,  
424-3, 428-3, 432-3, 446-3, 447-3, 448-3, 449-3, 458-3,  
459-3, 475-3, 489-3, 490-3, 496-3, 497-3."

It is noted that this submission represents a major revision in the Department of History and that much work has gone into the proposal. At SCUS it was identified that there had been considerable discussion within the Department and Faculty Curriculum Committee concerning new courses on Western Civilization. A very thorough debate had been undertaken, particularly in view of an earlier concern shown within the University on the introduction of a Western Civilization course in the senior secondary school system of the Province. There was agreement that these courses should be approved.

It has been the practice previously in most upper division History courses to assign a credit value of 5. Following recommendations from the Faculty of Arts Curriculum Committee, the majority of upper division History courses will now carry a credit value of 3, generally equating to the number of contact hours in the course. The History Department has indicated that instructors will be expected to adjust the course load appropriately.

Two additional prime changes were identified. The first arises from the addition of HIST 105 and HIST 406 at an introductory level to then be followed by specialization. The second represents the introduction of the tier of 300 division courses as there have been no courses in History numbered previously in this way. The courses are lecturable courses on specific themes; some previously were at the 400 division and some have been given on occasion as special topics. These particular courses are also suitable for non-major students and thereby fill a previous gap in the History program.

H. Johnston was in attendance to respond to questions.

D. Birch commented that the library resources for the History presentations are more than adequate, and that only a modest addition will be required to cover the requirements for the proposed new courses. K. Rieckhoff received confirmation that the upper division 3-credit courses are taught by faculty as seminars and lecture/tutorials and that students require 45 hours of university credit prior to attempting the upper division courses. H. Johnston stated that although there had been considerable student input in connection with the initiation of the proposed changes during the Spring semester, such was not the case during the beginning of this semester because of time shortage when it became necessary to bring the proposal in line with the Faculty of Arts position on credit/contact hours.

Question was called, and a vote taken.

MOTION CARRIED

- b) Paper S.79-107 - New Course Proposal - PHIL 140-3 - The Nature of Science; and Discontinuance of G.S. 104-3 - The Scientific Ethos

Moved by D. Birch, seconded by L. Resnick,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.79-107, the new course PHIL 140-3 - The Nature of Science, with discontinuance of the course G.S. 104-3 - The Scientific Ethos."

K. Rieckhoff questioned the practice of offering courses on a regular basis without faculty available for the instruction, and D. Birch suggested the transfer from General Studies to a discipline indicated regularization of the offering and that there would be a review of the course and of the intention of arrangements. R. Brown supported the transfer of the course to the Department of Philosophy and stated that he had no concerns regarding the competency of the sessional lecturer who would be responsible for the delivery of the material.

G. Bursill-Hall was of the opinion that there appeared to be important gaps in the reading list, and R. Brown responded that it would be difficult to cover all the material available in a general examination of theories of scientific enquiry.

Question was called, and a vote taken.

MOTION CARRIED

c) Paper S.79-108 - Recommendations - Policy Guidelines for Grading Practices

The Chairman stated that the Policy Guidelines proposal had undergone further consideration following its referral back to the Committee by Senate and that a major effort had been made to accommodate the points of view expressed at the last meeting of Senate, and he hoped that a prolonged discussion or major amendments would not be necessary during the current deliberations.

Moved by D. Birch, seconded by K. Rieckhoff,

"That Senate approve, as set forth in S.79-108,  
the proposed Policy Guidelines for Grading Practices."

Paper S.79-88 on this topic was discussed at the Senate meeting of October 1, 1979. At that time an amendment was proposed for page 3 of the document, "Should Departments have guidelines on expected distributions in particular types of courses they will be made public prior to the beginning of the course and will be accompanied by a rationale for the expected distribution. Instructors may be required to justify major deviations from these norms."

There was considerable debate on the proposed amendment and Senate referred the item back to SCUS for further consideration. Meanwhile there was attempt to proceed further with the document at the meeting. After further discussion Senate approved the following motion: "That this paper be referred back to the Committee with understanding there will be opportunity to raise issues on which there is concern." Senate moved into committee of the whole to clarify referral and a number of points were raised but without clear agreement on some of the items.

The Committee considered the amendment which had been proposed at Senate and approved the first sentence to be added as the last paragraph of Section II, page 1 of the Policy Guidelines statement.

In view of the debate at Senate and the further consideration of the Committee, the second sentence of the earlier proposed amendment was deleted.

The Committee considered also other points which had been raised at Senate but agreed unanimously that further changes to the paper should not be made. It noted that the paper over the years had undergone extensive scrutiny and that the paper as now presented represented the efforts of the Committee to accommodate the various viewpoints which had been expressed.

K. Okuda asked what procedure had been established for publication of expected distributions, and D. Birch stated that a specific statement has not been proposed as the mechanism could differ depending on the circumstances prevailing in individual departments. The attempt is for general guidelines without spelling out all details.

L. Resnick noted his earlier general objection to the proposed guidelines in that the responsibilities of the instructors had not been incorporated in the documentation to require maintenance of standards, appropriate feed back to students and so forth. D. Birch suggested that the point was appropriate and would be noted in the minutes and that the guidelines should be reviewed from time to time. A. Lachlan believed a non-problem had been raised in the area of aspects of teaching through these comments and that instructors would observe their responsibilities.

A. Arrott objected to the style of the document in that guidelines were statements of policy but that the powers of deans had been incorporated as rules.

N. Swartz offered a friendly amendment, which was accepted by the Chair, which altered the phrasing of paragraph 4 of Section IV on page 3 of the Policy Guidelines for Grading Practices as follows:

4. The Chairman shall first seek to resolve the concern by dealing with the student and the instructor. If it cannot be resolved at that level it is the responsibility of the Chairman, after consultation with the student and the instructor, to arrange for a re-evaluation of the work on which the grade was based by an appropriately qualified person(s) and the establishing of a grade *taking account of* that re-evaluation, or to take such other steps as are necessary. Should the student request anonymity in such a re-evaluation reasonable steps shall be taken to ensure it.

L. Resnick enquired what effect there would be if the motion were to be defeated, and D. Birch stated that there had been a series of events which stimulated the activity that led to the promulgation of the guidelines. There appeared to be no other way of resolving the events which would do justice to the academic standards of the institution and the rights of individual students. A further problem was the reconsideration of grades which is addressed in some departmental guidelines, but not in others; the attempt had been to draw up guidelines which would be sufficiently general

that they would not be disruptive of departmental guidelines which work particularly well but would constrain those which were not operating effectively.

Question was called on the motion as amended, and a vote taken.

MOTION CARRIED

iii) Senate Committee on Academic Planning/Senate Committee on Under-graduate Studies

a) Paper S.79-109 - Curriculum Changes - Nuclear Science

Moved by D. Birch, seconded by K. Rieckhoff,

Motion 1 "That Senate approve, and recommend approval to the Board of Governors, the proposed new courses in Nuclear Science as outlined in Paper S.79-109 and listed below (and that the predecessor courses be discontinued as requested):

New Course Proposals:

1. NUSC 341-3 - An Introduction to Radio Chemistry with discontinuance of CHEM 341-3
2. NUSC 446-2 - Nuclear Chemistry Laboratory with discontinuance of CHEM 446-2
3. NUSC 342-3 - Introduction to Nuclear Science
4. NUSC 344-3 - Nucleosynthesis and Distribution of the Elements
5. NUSC 346-2 - Radiochemistry Laboratory
6. NUSC 444-3 - Special Topics in Nuclear Science."

D. Birch stated that the library collections were adequate although some purchases in the normal course of event would be required.

Question was called on Motion 1, and a vote taken.

MOTION 1 CARRIED

Moved by D. Birch, seconded by K. Rieckhoff,

Motion 2 "That Senate approve, and recommend approval to the Board of Governors, the proposed Minor in Nuclear Science as specified in Paper S.79-109."

Note: Approval and offering of the courses in the previous motion are not contingent on the approval of the Minor. Whether or not the Minor is approved the field of Nuclear Science represents a common interest of faculty members in the departments of Chemistry and Physics. It is an important field of scientific inquiry and one appropriately identified on a student's transcript whether that student had taken one or two courses or a greater



concentration of study in the field. This statement is not intended to diminish the argument for approval of the proposed Minor and such approval is recommended by the Nuclear Science Group, the Faculty of Science, the Senate Committee on Undergraduate Studies, and the Senate Committee on Academic Planning.

Question was called on Motion 2, and a vote taken.

MOTION 2 CARRIED

Motion 3 "That Senate approve, and recommend approval to the Board of Governors, the proposed change in description and in prerequisite for NUSC 442-3 - Properties of Nuclear Matter, as set out in Paper S.79-109."

Question was called on Motion 3, and a vote taken.

MOTION 3 CARRIED

iv) Senate Undergraduate Admissions Board

a) Paper S.79-110 - TOEFL Study

Although the results of a TOEFL study had been presented to Senate for information, there was general discussion on the effectiveness of the examination in conjunction with the general admission requirements. The Chairman stated that the Vice-President, Academic has major concerns regarding illiteracy and is taking action.

v) Senate Committee on Agenda and Rules/Senate Undergraduate Admissions Board

Moved by J. Munro, seconded by K. Rieckhoff,

"That Senate approve change in the terms of reference of the Senate Undergraduate Admissions Board by adding the following (see Appendix B):

PURPOSE:

Identify the present paragraph as a)

Add a paragraph:

- b) To review applications that are in the C to C+ range and those that may be deficient or involve special or extenuating circumstances.

PROCEDURE:

Add a paragraph:

- d) Applications in Range I and Range II will be identified by the Admissions Office and SUAB selection/

review meetings will be called by the Director of Admissions.

Applicants selected for admission by SUAB will be admitted as regular students without condition. Applicants not selected in the review process will have the right to file an appeal to the Senate Appeals Board in the same manner as all other applicants who are denied admission."

J. Munro advised Senate that the revision of the admissions requirements which had received Senate approval a year ago necessitated the adjustment to the terms of reference of SUAB.

Question was called, and a vote taken.

MOTION CARRIED

vi) Senate Committee on Scholarships, Awards and Bursaries

a) Paper S.79-112 - Senate Report to August 31, 1979

Moved by H. Weinberg, seconded by K. Rieckhoff,

"That Senate ratify the terms of reference of the Financial Aid programs administered by the Senate Committee on Scholarships, Awards and Bursaries."

H. Weinberg, Chairman of the Senate Committee on Scholarships, Awards and Bursaries, stated that the paper outlines the philosophies and the direction of new programs and the particular scholarships, awards and bursaries now administered, and that the detailed report indicating expenditures is available for perusal in the Office of Financial Aid. In response to a question raised by B. Holweg, H. Weinberg said that any individual who is compensated for service to the university is ineligible for awards.

J. Harrison asked for information relating to the executive committee of SCSAB and H. Weinberg replied that the executive is concerned with policy changes, terms of reference for new awards and makes its recommendations to the senior body.

N. Swartz asked if there is a university policy statement regarding conditions of eligibility for private scholarships, and was advised that there is a policy regarding non-acceptance of discriminatory awards but that donor-designated scholarships have always been accepted. N. Swartz asked that the policy be reviewed and the Chairman of the Committee accepted the request for consideration by SCSAB, with N. Swartz to identify his concerns to H. Weinberg.

C. Jones and H. Weinberg explained the operational features of the new SFU Open Scholarship.

Question was called, and a vote taken.

MOTION CARRIED

vii) Senate Graduate Studies Committee

a) Paper S.79-113 - Changes in General Regulations

Moved by B. Beirne, seconded by K. Rieckhoff,

"That Senate approve the attached changes to the General Regulations in the University Graduate Calendar."

B. Beirne commented that the main purpose of the proposal is to fill in an omission which has caused problems in the past. G. Bursill-Hall proposed a friendly amendment, which was accepted by the Chair, to alter the second paragraph under Section 8.3. The paragraph now reads as follows:

Under extenuating circumstances, a student may withdraw from a course without academic penalty during the tenth to the twelfth week of classes. Such circumstances must be beyond the control of the student (e.g. medical or financial crisis); under such circumstances, therefore, 898 (Master's thesis research), 899 (Ph.D. research) or a similar course may be added, as appropriate. The permission of the Senior Supervisor and the Chairman of the Graduate Program Committee is required.

Question was called, and a vote taken.

MOTION CARRIED

6. REPORTS OF FACULTIES

There were no reports of faculties.

7. OTHER BUSINESS

There was no other business

8. NOTICES OF MOTION

There were no notices of motion.

9. INFORMATION

The next regular meeting of Senate is scheduled for Monday, December 3, 1979 at 7:00 p.m.

On a motion by G. Bursill-Hall, seconded by K. Okuda, the assembly recessed briefly at 8:35 p.m., prior to moving into Closed Session.

H. M. Evans  
Secretary