

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY HELD
MONDAY, JANUARY 8, 1979, 3172 ADMINISTRATION BUILDING, 7:00 P.M.

OPEN SESSION

Present: Pedersen, K. G., Chairman

Arrott, A. S.
Birch, D. R.
Blaney, J. P.
Brown, R. C.
Calvert, T. W.
Carlson, R. L.
Dawson, A. J.
Dobb, T. C.
Frydenlund, D.
Geen, G. H.
Gingerich, J. C.
Harrison, J.
Hauka, D. P.
Hobson, R. F.
Holweg, B. A.
Hoyt, G. C.
Ivany, J. W. G.
Jones, C. H. W.
Keltner, A. A.
Kemp, C. L.
McMillan, D. B.
Moffatt, D.C.
Okuda, K.
Overholt, M. J.
Palmer, P. L.
Pinfield, L. T.
Reilly, N. R.
Rieckhoff, K. E.
Timberlake, A. J.
Tuinman, J. J.
Wagner, P. L.
Walkley, J.
Webster, J. M.
Weinberg, H.
Weinkam, J. J.
Wells, E. J.
Wheatley, J.
Young, J. O.

Absent: Cote', P. T.
Douglas-Crampton, D.
Doherty, P. M.
Hindle, L.
Luetzen, S.
Mackauer, J. P. M.
Resnick, L.
Thomas, L. E.
Wyatt, J. D.

In Attendance: Benjamin, J. G.
Richards, W. D.
Cercone, N.
Wideen, M. F.

Evans, H. M.,
Nagel, H. D.
Fike, J.,

Secretary

Recording Secretary

Dr. Pedersen expressed his pleasure at having been appointed as President of Simon Fraser University and now Presiding as Chairman of Senate, and his desire to quickly know Senators by name and personally.

1. APPROVAL OF AGENDA

The agenda was approved as circulated.

2. APPROVAL OF MINUTES

The minutes of the Special Meeting of November 20, 1978, and of the Open Session of December 4, 1978, were approved as distributed.

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

4. REPORT OF CHAIRMAN

(i) The Chairman indicated his desire to work closely with Senate on an over-all goal to make Simon Fraser University one of the best of universities in Canada, and referred to the importance he attaches to quality and excellence with the strong support of Senate needed to achieve these aims. He noted that Senate had made significant contributions and that he fully expected it would continue to do so, and that the quality of faculty, staff and students would be important in the attainment of goals.

(ii) Paper S.79-0 - Kelowna School of Resource Management

The Chairman referred to the letter from U.C.B.C. and the response from Dr. Birch, then Acting President, concerning delay in program approval. The Program Co-ordinating Committee of U.C.B.C. had approved the proposal for the B.Sc. (Resource Management) but held back for further discussion the B.Sc. (Forest Resource Management). Prior to consideration by the Council, letters had been received from a number of groups, notably the School of Community Planning at U.B.C, and the Institute of Planners in B.C., on the basis of which Council was deferring decision on all aspects of the proposal until after February 19th when an open meeting in Vancouver was to be held. He drew attention further to the Birch letter which indicated any such meeting should be in Kelowna. As of today, the Chairman of U.C.B.C. was not prepared to give assurance of a quick decision. Dr. Donald Jamieson, presently at U.B.C. on a visiting appointment, was engaged by U.C.B.C. as an outside consultant.

- iii) Dr. Pedersen observed that the present AUCE 2 strike was causing some difficulties but that registration has gone well so far. There had been a resumption of meetings today between the parties, with a meeting likely on Wednesday.

He indicated he had met twice with representatives from the Student Society, and that there were two issues of concern. The first pertained to the hours the Library had been open during the semester break period. The Library hours were now on a regular schedule.

The second pertained to problems of students who for reasons of conscience cannot cross the picket lines for registration purposes. It was noted that AUCE has been giving some encouragement for students to do so to register. The Chairman at first had believed that some resolution might be found but the problem had proven extremely complex. At his request a number of individuals had considered the matter thoroughly. The previous and present policy during strike was business as usual as to deadlines, general procedures, fees, etc. It was clear that if exceptions were made there would be two important results:- (1) rather important and impressive inequities for those who had registered on the information given and (2) a serious administrative nightmare in various ways. Most students have registered and their rights and well-being must be protected such that places cannot be held during course change period for others who might or might not register; the process of add-drops involved departments some of which were now picketed; there undoubtedly would be later serious impacts in other semesters if precedents were set; there could be impact and difficulties in the present semester if some other group were to strike later; it would be inequitable and unfair to regularly registered students if others could receive various services without paying fees; various other important aspects. He expressed regret that no suitable solution could be identified but the inequities and administrative difficulties were real.

J. Young expressed pleasure that the President had been accessible and open. He reported some difficulties for graduate students and those with deferred grades because of the shorter Library hours during the semester break. He further noted the registration problem for "conscience" and hoped that there would continue to be investigation of the problems as it could be anticipated that there could be strikes from time to time.

- iv) The Chairman indicated that G. C. Hoyt had been elected to the Board of Governors to replace D. F. Gordon for balance term of office from January 1, 1979 to May 31, 1981.

Secretary's Note:

The results of the election are as follows;

Ballots Cast 264
Ballots Spoiled 13

Individual Totals	Banister	29
	Bursill-Hall	31
	Hoyt	85
	McWhinney	36
	Tuinman	16
	Weinberg	54

5. REPORTS OF COMMITTEES

1) Paper S.79-1 M - Senate Nominating Committee

In the election of one Student Senator (alternate) to the Senate Committee on Continuing Studies to replace D. McMillan for remainder of term of office from date of election to September 30, 1980, P. L. Palmer being the only person nominated was declared elected by acclamation.

ii) Senate Committee on Undergraduate Studies

a) Paper S.79-2 - Change in Calendar Descriptions
Faculty of Education

Acting in accordance with the authority delegated to it by Senate(S.78-10) the Senate Committee on Undergraduate Studies approved, at its meeting of November 21, 1978, the changes in the calendar descriptions for the courses EDUC 422 and EDUC 424 as set forth in S.79-2. In accordance with S.78-10, this action is being reported to Senate for information only.

b) Paper S.79-3 M - Change in Program
Faculty of Education

Moved by N. R. Reilly, seconded by J. W. G. Ivany,

"That Senate approve and recommend approval to the Board of Governors the change in requirements for a Minor in Learning Disabilities as set forth in S.79-3."

Note: For students qualifying for a B.A., B.Sc., or B.G.S. degree to have any Specific Education Minor recognized in their degree programs and entered on official records, it is presently required that they have successfully completed the Professional Development Program (as well as the requirements for the Specific Minor; cf. page 244 in 1978/79 calendar).

The present proposal includes the removal of the successful completion of the Professional Development Program as a requirement to qualify for the Minor in Learning Disabilities. In doing so, EDUC 401, Introduction to Classroom Teaching and EDUC 402, Studies of Educational Theory and Practice are being dropped as prerequisites for EDUC 422, Learning Disabilities and EDUC 424, Learning Disabilities: Laboratory. Other prerequisites have been substituted.

X Professor M. F. Wideen of the Faculty of Education was seated to respond to questions in connection with the proposed changes.

Speaking in opposition to the proposed changes, J. Tuinman expressed concern that the changes to the program could result in giving false impressions of providing diagnostic and remediation expertise which is not possible without thorough training and practice. M. Wideen responded that it was not intended that the program develop professionals in the area, that the objective was to provide students, other than those taking the P.D.P. Program, with the opportunity to take the minor. Responding to queries from other Senators, M. Wideen gave assurances that the changes would not deny P.D.P. students entrance to the program because of large enrolments, nor would the value of the program be reduced.

Question was called, and a vote taken.

MOTION CARRIED

b) Paper S. 79-4 M - New Course Proposal, Program Changes
Communication Studies

Moved by N.R. Reilly, seconded by K. Rieckhoff,

MOTION I

"That Senate approve and recommend approval to the Board of Governors the new course proposal CMNS 360-4, Fundamentals of Communication Research, as proposed in S. 79-4."

The possibility of having a prerequisite statement that would recommend that students take an introductory statistics course such as MATH 101, or its equivalent, prior to taking CMNS 360 was discussed at the Senate Committee on Undergraduate Studies, but was not favoured since it was felt that such a prerequisite statement would discourage students from taking the course. The question of overlap with PSYC 201 and EDUC 429 was also explored by the Committee. It was felt that in the absence of an established University policy on statistics/methods courses, there were no grounds on which to deny the Communications Studies Department its own methods course.

The introduction of CMNS 360 leads to further changes in the Communication Studies Program.

MOTION II

"That Senate approve and recommend approval to the Board of Governors the following changes in the Communication Studies Program:

- i) That CMNS 360 be added to the list of research methods courses (presently CMNS 361, 362; S.A. 358; and POL. 415) from which a student may choose in order to satisfy the upper division requirement that students take a course in research methods.
- ii) That CMNS 360 be added as a "highly recommended" pre-requisite for CMNS 402."

Professor W. Richards of the Department of Communication Studies was seated to respond to question in connection with proposed changes.

A. Arrott commented that it was his understanding that MATH 101 previously had been recommended by SCAP as a prerequisite for methods courses, with SCUS to investigate implementation of this. Past efforts to establish a University policy on statistics/methods courses, and the use of MATH 101 as a prerequisite; the lack of success with policy formulation and implementation; and the need to re-energize efforts to establish a policy were discussed. J. Wheatley stated that Senate should ensure that MATH 101 be considered to become a prerequisite for certain methods/statistics courses and he was prepared to make a motion to this effect, but would not do so provided his proposal was recorded in the minutes. There was general agreement with the suggestion made by the Chairman that the matter be referred to the Academic Vice-President's Office, with a report to be made to the next meeting of Senate. T. Calvert felt the Department of Communication Studies should not be denied the course because an approved policy does not currently exist.

Question was called, and a vote taken.

MOTION CARRIED

Paper S. 79-5 M- Title Changes. Course Number Change

- A. Acting in accordance with the authority delegated to it by Senate (S. 78-10), the Senate Committee on Undergraduate Studies approved the title changes listed below. This action is being reported to Senate for information only.

Change in Title

- 1. From CMNS 310, History of Communication Thought I
To CMNS 310, Communication Thought in the Evolution of the Social Sciences I.
- 2. From CMNS 410, History of Communication Thought II
To CMNS 410, Communication Thought in the Evolution of the Social Science II.

Moved by N.R. Reilly, seconded by T. Calvert.

- B. "That Senate approve and recommend approval to the Board of Governors a change in course number for CMNS 222-3, Communication and Cultural Context, from CMNS 222-3 to CMNS 322-3."

It is felt that this course is most appropriately numbered at the 300-level and that it was numbered at the 200-level at the time of its introduction due to misunderstanding or error.

K. Okuda expressed concern about a 300-division course being offered without a prerequisite. He noted that other CMNS 300-division courses did have prerequisites stated in the Calendar. N.R. Reilly felt it would be inappropriate for Senate to establish a prerequisite and reliance should be placed on the Department.

Question was called, and a vote taken.

MOTION CARRIED
18 in favor
12 opposed

Paper S. 79-6 M - Change in Upper Division Requirements for
a Major

Moved by N.R. Reilly, seconded by D. Hauka,

"That Senate approve and recommend approval to the Board of Governors that the component of the upper division requirements for a major or honours in Communications which states that students must normally receive credit in the follow courses:

d) at least one of: S.A. 358 or PHIL 341

be replaced by the requirement:

d) at least one of: S.A. 358, PHIL 243, or PHIL 341."

PHIL 243, Studies in the Philosophy of Science, was previously offered as G.S. 201. The change in designation was approved by Senate at its meeting on December 4. The Senate Committee on Undergraduate Studies considered that it was quite appropriate to allow PHIL 245, Studies in the Philosophy of Science as an alternative to PHIL 341, Philosophy of Science and S.A. 358, the Philosophy of the Social Sciences. In addition, the Committee acknowledge the points put forward by the Department regarding the recent changes in the prerequisites for PHIL 341.

It was noted that the first paragraph of the motion was not correct. With the acceptance of the mover and seconder, it was corrected to read.

"That Senate approve and recommend approval to the Board of Governors that the component of the requirements for a degree with a major or honours in Communications which states that students must normally receive credit in the following course: "

Responding to a question from J. Young, W. Richards advised that consultation had taken place with both the Departments of Philosophy and Sociology and Anthropology.

Question was called, and a vote taken.

MOTION CARRIED

c) Paper S.79-7 M - Revisions to the Mathematical Physics Honours Program

Moved by N. R. Reilly, seconded by K. Rieckhoff,

"That Senate approve and recommend approval to the Board of Governors the changes proposed in the requirements for the Mathematical Physics Honours Program as detailed in S.79-7"

The revision of the Mathematical Physics Honours Program was precipitated by the recent revisions in the Physics program which were approved at the meeting of Senate on December 4, 1978. The current proposal results from lengthy discussions between the two Departments of Mathematics and Physics and has the support of both Departments.

Question was called, and a vote taken.

MOTION CARRIED

d) Paper S.79-8 M - Deletion of Courses Not Offered

Moved by N. R. Reilly, seconded by P. Palmer,

"That Senate approve and recommend approval to the Board of Governors of the deletion of the following courses from the calendar:

RUSS 404 History of the Russian Language II
PSYC 347 Motivation and Work
PSYC 415 Measurement
G.S. 075 Issues and Answers
MATH 403 Algebraic Theory of Automata.

Question was called, and a vote taken.

MOTION CARRIED

iii) Senate Graduate Studies Committee

a) Paper S.79-9 M - Political Science - Curriculum Changes

Moved by J. Wheatley, seconded by K. Rieckhoff,

"That Senate approve, and recommend approval to the Board of Governors, as set forth in S.79-9, the proposed graduate studies curriculum changes in Political Science, including:

(i) Realignment of the existing program with number changes, title changes, credit changes for some courses

(ii) new courses

POL. 814-5 Normative Political Theory
POL. 824-5 Canadian Federalism
POL. 830-5 Comparative Government & Politics
POL. 838-5 Government & Politics of Industrialized Countries
POL. 839-5 Government & Politics of Developing Countries
POL. 843-5 Canadian Foreign Policy
POL. 851-5 Public Policy in Canada
POL. 852-5 Urban Government & Politics
POL. 853-5 Public Administration
POL. 854-5 Development Administration
POL. 862-5 Political Parties
POL. 863-5 Ethnic Politics; A Comparative Approach
POL. 864-5 Political Elites

"K. Okuda enquired if the Senate and the Senate Committee on Graduate Studies had established policies concerning contact/credit hour relationships. J. Wheatley noted that generally a graduate course tends to run once a week for as long as required and carries a vector of either 5 or 3 depending on the discipline, but there is not rationalization across the university. The University Review Committee recommendation stipulates that the criteria for fulfilment of requirements is based on the courses required for the degree, not credit hours."

Professor J.G. Benjamin of the Department of Political Science was seated to respond to questions on the proposal.

A. Timberlake enquired if there is a policy to move M.A. students faster through programs and whether there is a trend elsewhere to increased course work on research degrees, and whether this is suitable. J. Wheatley indicated somewhat stronger efforts than those of some years ago were taken to encourage students to complete studies in appropriate times. There was no trend discernable to increase course work, but many universities in Canada called for 6 or more courses.

Responding to concerns expressed by some Senators, Professor Benjamin informed Senate that certain core courses would be available at least every second session with elective courses offered less frequently, that the program would be more research oriented and would be of interest to students from other universities and possibly to students with degrees in other disciplines. Responding to a question raised by A. Arrott, Professor Benjamin advised that introduction of the changes would not result in increased cost to the University because personnel and resources are presently available. H. Weinberg received information that students without an adequate background may have to take more than the minimum of 6 courses.

A. Arrott drew attention to page 2 of the document which needed correction. It was agreed that the necessary editorial changes would be made by the Registrar in consultation with the Department. Responding to a question raised by P. Palmer concerning the Calendar statement that instruction may also be available in French, Professor Benjamin advised that instruction would be given in that language when it was of mutual benefit to the instructor and students involved. R. Hobson considered the statement to be confusing.

Moved by R. Hobson, seconded by A. Arrott,

"That the paragraph 'Although Political Science Graduate courses are normally offered in English, instruction may also be made available in French.' be deleted."

Question was called, and a vote taken.

AMENDMENT FAILED

N.R. Reilly was advised by Professor Benjamin that even with the additional requirement of one course, the program requirements could be completed in two years.

Question was called, and a vote taken.

MOTION CARRIED

On a motion by K. Rieckhoff, seconded by D. Hauka, Senate approved "that the time of the open session be extended until the agenda is complete.

iv) Senate Committee on Academic Planning

a) Paper S. 79-10 M Proposed Graduate Programs
in Computing Science

Moved by J. Wheatley, seconded by K. Rieckhoff,

"That the Masters and Doctoral Programs be recommended to Senate for approval. "

Professor N. Cercone from the Department of Computing Science was seated to respond to questions on the proposal.

J. Wheatley noted that approval of the proposal would not automatically result in both the Master's and Ph.D programs being implemented immediately, that they could be phased into operation. Following suggestions made much earlier by the reviewers, a number of changes had been made with full approval of the Assessment Committee and Graduate Studies Committee. Other senators expressed their enthusiastic support of the programs.

Question was called, and a vote taken.

MOTION CARRIED

J. Wheatley requested that the minutes reflect that the motion was approved unanimously.

v) Senate Committee on Agenda and Rules

a) Paper S. 79-11 - Statements Proposed for Inclusion in
Calendar - For Information

" It is proposed that statements be included in the Undergraduate Calendar and the Graduate Calendar as follows -- (subject to legal review of wording when appropriate).

1. **LIMITATION OF ENROLMENT**

The University reserves the right to limit enrolment and to limit the registration in, or to cancel any of the courses listed. The curricula may also be changed, as deemed advisable by the Senate of the University.

" 2. LIMIT OF RESPONSIBILITY

Simon Fraser University accepts no responsibility for the interruption or continuance of any class or course of instruction as a result of an act of God, fire, riot, labour disruption, or any cause beyond the control of Simon Fraser University.

3. STUDENT CONDUCT

The University does not assume parental obligations or responsibilities, but holds the student responsible in matters of personal conduct. Any student whose behaviour causes or is likely to cause wrongful injury to any person, or damage to the University or its property, or who unlawfully enters a building on the campus, is subject to disciplinary action and may be suspended or expelled from the University, subject to appeal to the Senate.

4. INTELLECTUAL HONESTY, ACADEMIC DISCIPLINE

The standards and reputation of a university are a shared responsibility of faculty and students. A prime aspect of the university's activities is concerned with the teaching-learning function. Intellectual honesty is a cornerstone of the development and acquisition of knowledge which itself is cumulative and dependent on the contribution of others for further advances. Intellectual honesty requires that the contribution of others be acknowledged. At the undergraduate level much of the work must involve the consideration of ideas and material originally conceived or made accessible by others. There is a significant difference between the use of the acknowledged restatement of such ideas and materials after intelligent assimilation, and the unacknowledged literal reproduction of them. The university insists on intellectual honesty in scholarship.

Intellectual dishonesty may take many forms, -- such as verbatim and unauthorized copying of the works of others, fraudulent obtaining of desired laboratory results, the use of commercially prepared essays as a substitute for one's own work, the submission of the same essay or other work to more than one instructor for credit without due explanation or prior approval, unauthorized use of material in examinations or tests, impersonation of another student at an examination, misrepresentation of information or falsification of academic records.

" Without limiting the generality of this section, and dependent upon the seriousness of the offense, sanctions imposed for various academic offenses may range from a simple warning by an instructor on a first offense of minor plagiarism, to reimposition of the work assigned, to failure on the particular assignment or fully on the course, through to denial of admission or readmission or to suspension (or expulsion) from the University for repeated flagrant offenses or for a single highly serious offense.

The University insists on scholarly integrity from all its members and emphasizes that it will impose appropriate sanctions on those who directly or indirectly contribute to the weakening of this integrity.

Procedures for student appeals in matters of academic discipline will be applied consistent with section 39(s) of the Universities' Act. "

A. Timberlake indicated he desired to recommend to SCAR that the wording of item 2, 'Limit of Responsibility', be changed to read: "Simon Fraser University accepts no responsibility for the interruption or ^{discontinuance} ~~continuance~~ of any class or course of instruction as a result of any cause deemed by the courts to be beyond the control of Simon Fraser University."

P. Palmer referred to item 3 pertaining to student conduct, with some concern that student behaviour was being singled out from the behaviour of other members of the community and that there was not indication of explicit mechanism or procedure for dealing with cases. D. Birch responded, agreeing that concern was not only with potential behaviour of students, but also others, but that the statement was for calendar inclusion, a document largely for the information of students. He indicated further that the question of discipline, as it relates to other members of the community, is under discussion in other forums, with advance being made in the area of discipline as it relates to faculty members. With reference to procedures, he observed that the Universities Act ascribes to the President the right to act summarily on matters of student discipline and the right to suspend, subject to appeal to Senate. It was the opinion of SCAR that students have the right to know of this provision, whether or not the mechanisms are all in place to ensure consistency and full equitability over time.

In response to some questions and comments, the Chairman indicated the paper was before Senate for information and reaction, with indication that if there were major concerns, the item could be

referred back to the Committee for consideration and also to seek legal advice, if required.

K. Rieckhoff suggested that statements of this kind are not really subject to approval by Senate because they are fully consistent with provisions of the Act and that they have come before the body as a matter of courtesy and information, rather than requiring a formal action or decision. Essentially the limitation of enrollment under the Act rests with the Board of Governors. The chair indicated that any suggestions or clear reactions could be useful to the Committee.

D. Birch indicated the desire was to make the Calendar as informative as possible, as there could be misunderstandings if no information is given, particularly on item 1. The secretary indicated that under procedures adopted by Senate some years ago, all of the contents of the Calendar do not come forward to Senate for approval of all statements and comments. Decisions of the Board and of Senate are reflected therein and the Registrar's Office is charged with editing, updating and so forth, with appropriate consultation with various bodies. Specifically this material is before Senate, and later the Board, to ensure that if there are prime concerns or suggestions, these can be considered and suitable follow-up action taken. In particular Senate had been informed of the provisions of Section 37(s) pertaining to academic discipline and that SCAR would be bringing material forward on that matter. The Committee believed it desirable that a general statement appear in the next calendar in order that students would have general information, particularly as actions of suspension already had occurred. The Committee fully intends to develop procedures and these will come forward to Senate for discussion and formal approval.

J. Tuinman spoke to item 2 requesting some change in language, particularly deletion of reference to act of God. D. McMillan referred to the provision for a committee of appeal on academic discipline and enquired when this paper would come back for approval by Senate. K. Rieckhoff indicated that in his view this would not be necessary under the provisions of the statute. D. Birch indicated that it was not necessary for the paper to return to Senate but that if there were significant concerns, these should be addressed now in order that such concerns can be taken care of.

A. Arrott requested that in item 4, paragraph 3, line 4, the reference 'by an instructor' be deleted as action might be by any one of a number of agents. M. Overholt drew attention to the fact that in the final paragraph reference is to section 37(s) of the Act. E. Wells requested deletion of the word

"highly" in the last line of paragraph 3. C. Hoyt suggested some further changes to paragraph 3 could be useful and he would submit them later.

B. Holweg asked if there had been legal opinion on these items, particularly item 2. The chairman indicated that there would be legal opinion on this matter. J. Young enquired from where the provisions of item 2 were derived and the Secretary gave background information. The Committee had looked at entries for a number of the universities in Canada following a request from the previous President and that the statement paralleled that of U. Vic. Such a statement would not prevent the University from legal suit, but would give some indication of the position of the institution relative to the points noted.

6. REPORTS OF FACULTIES

There were no reports from Faculties.

7. OTHER BUSINESS

There was no other business.

8. NOTICES OF MOTION

There were no notices of motion.

In closing, the President paid tribute to Dr. D. Birch, complimenting him on the outstanding job that he did while acting in several positions, including that of President.

9. INFORMATION

The assembly recessed briefly at 10:15 p.m. prior to moving into Closed Session.

H.M. Evans
Secretary

5.79-0



SIMON FRASER UNIVERSITY, BURNABY, B.C., CANADA V5A 1S6
OFFICE OF THE PRESIDENT, 291-4641

December 21st, 1978

Dr. W. Gibson, Chairman
Universities Council of British Columbia
500 - 805 West Broadway
Vancouver, B. C. V5Z 1K1

Dear Dr. Gibson:

Today I received your letter conveying Council's decision to defer consideration of the proposed B.Sc. (Resource Management) program of our Kelowna School of Resource Management. As I have told you by telephone, I am very concerned about the extent to which the proposed delay may compromise the potential for mounting a first-rate program in Kelowna next Fall. In my letter of September 25th I updated Council on the planning process and noted the necessity of receiving final approval by February 1st. We need your assurance that a decision will be made in February. Even postponement to mid-February will have a serious negative effect on our ability to recruit outstanding faculty, to publicize the program and attract good students and, indeed, to make arrangements for facilities. You mentioned that change in Council membership contributed to the raising of additional questions. Newer members of Council will, of course, recognize that the move to establish university centres in the Interior of the Province was initiated by the Minister, that each of the universities responded to that initiative, that the Interior University Programs Board selected the Simon Fraser approach and the location of Kelowna and recommended that the Kelowna School of Resource Management be established in 1978. While we have engaged energetically in planning and program development it would be unfortunate if people were to assume that to be solely at our own initiative.

This is the second year that we have, with official encouragement, initiated faculty recruiting and I want to reiterate the fact that this may be our last opportunity to attract faculty of international stature. An innovative program seen to have strong provincial support may be sufficiently attractive. A tentative venture advertising for the

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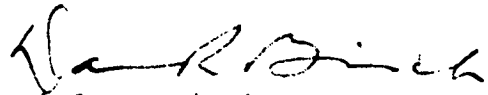
third time will not. Therefore, pending Council approval, we must proceed with faculty recruiting on the assumption that the program will be initiated in September. Of course, we will not be able to offer employment to potential faculty members, but to delay the entire process would certainly guarantee the loss of promising candidates.

Your letter indicates that a special meeting of the Universities Council has been scheduled for February 19th and you told me by telephone that this would be an open meeting at which all interested parties would have an opportunity to express their opinions and that the meeting would be held in the Holiday Inn in Vancouver. If such a meeting is to be held, I cannot stress too strongly the necessity to hold it in Kelowna. The universities and the Ministry and, indeed, the Council have all recognized the importance of significant Interior participation in decisions about university programs in the Interior of the Province. It would be a shame if insensitivity on this issue at this stage were to contribute to the impression that a (primarily) coastal group held hearings in Vancouver and determined the fate of the Kelowna School.

Finally, you have alluded to having received several letters expressing concern about the B.Sc. (Resource Management) program. You know, of course, that President Kenny's letter was addressed primarily to the need for greater consultation regarding the additional moderate specialization to result in a B.Sc. (Forest Resource Management). It was partly on that basis that we concurred in the action of the Program Coordinating Committee in referring the latter program proposal back to us. However, we would appreciate receiving copies of the letters you mentioned. Indeed, we must be informed of any substantive concerns of Council members if we are to play our part in assisting Council to reach an informed and timely decision.

I look forward to hearing from you on these matters. It is, of course, our hope that Council will act quickly to reinforce its earlier decision that a School of Resource Management be established in Kelowna and we are doing our utmost to ensure that the School rapidly becomes a centre of excellence.

Yours sincerely,



Daniel R. Birch
Acting President

DRB:bjp

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c.c. Dr. P.L. McGeer, Minister of Education
Dr. W. Hardwick, Deputy Minister of Education
Dr. J. M. Munro, Director, Kelowna School of
Resource Management
Dr. H. Petch and Dr. A. Fischer, UVic.
Dr. ~~B.~~ Kenny and Dr. R. Shearer, UBC
Dr. R. Jeffels, Principal, Okanagan College
Members of the former Interior University Programs
Board
Kelowna School of Resource Management Advisory
Committee
Dr. M. Roberts, Dr. A. Doerr, KSRM Appointments
Committee

b.c.c. B.G. Wilson
J.P. Blaney
✓ H.M. Evans
W. Wattamaniuk



December 19th, 1978

Dr. Daniel R. Birch
Acting President
Simon Fraser University
Burnaby 2, B.C.

Dear Dr. Birch:

At its meeting of December 8th, 1978 the Program Coordinating Committee passed the following motion:

That consideration of the B. Sc. (Forest Resource Management) program (P78.13) of the Kelowna School of Resource Management be referred back to Simon Fraser University for consultation.

At its meeting of December 18th, 1978 the Universities Council passed the following motion:

That consideration of Simon Fraser University's B. Sc. (Resource Management) program (P78.10) of the Kelowna School of Resource Management be deferred pending a special meeting of the Universities Council to take place on February 19th, 1979.

The Universities Council felt that in the light of this very significant undertaking in post-secondary education in British Columbia, all parties who have expressed relevant opinions as well as others interested in this matter should be invited to a meeting called specifically for that purpose.

Dr. Layton has been instructed to coordinate the details for this meeting and will get in touch with you.

W.C. Gibson, M.D., F.R.C.P.
Chairman

WCG/vad

cc to: Dr. G. Pedersen, President Elect, SFU
Dr. Kenny and Dr. Shearer, UBC
Dr. Petch and Dr. Fischer, U. Vic.

cc J.M.