

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY HELD  
MONDAY, OCTOBER 4, 1976, 3172 ADMINISTRATION BUILDING, 7:00 P.M.

OPEN SESSION

Present:- Jewett, P., Chairman

Arrott, A. S.  
Birch, D. R.  
Bittle, D.  
Blaney, J. P.  
Brown, R. C.  
Buitenhuis, P.  
Calvert, T. W.  
Carlson, R. L.  
Catalano, J. A.  
Cunningham, F.  
Curzon, A. E.  
Davison, A. J.  
Dawson, A. J.  
Debo, R. K.  
Dobb, T. C.     representing D. Baird  
Ellis, J. F.  
Emery, B. E.  
Erickson, D. A.  
Fattah, E. A.  
Finlayson, T.  
Hindley, M. P.  
Hutchinson, J. F.  
Ironside, R. A.  
Johl, R.  
Jones, C. H. W.  
Knight, D. E.  
Latham, L.  
MacDonald, B. L.  
Mackauer, J. P. M.  
McClaren, M.  
Munro, J. M.  
Severy, L.  
Sterling, T. D.  
Thomas, S.  
Walker, R. E.  
Walkley, J.  
Webster, J. M.  
Wemyss, I. D.  
Wheatley, J.  
Wilson, B. G.

Absent: Barlow, J. S.  
Cunningham, A. B.  
Diamond, J.  
Doherty, P. M.  
Hall, N. G.  
Hindle, L.  
Martel, A. G.  
Morin, S. (resigned)  
Okuda, K.  
Overholt, M. J.  
Schiffer, R.

In attendance: Alderson, E. W.  
Gibson, E.  
Garland, I.  
Aloi, S.  
Harley, A.

H. M. Evans, Secretary  
H. D. Nagel  
S. Roberts

1. APPROVAL OF AGENDA

It was agreed to accede to a request by R. Walker on behalf of student senators to add to the agenda consideration of a motion relating to the potential impact on academic standards of the current strike. The topic would be consider under item 7.

With this addition the agenda was approved as circulated.

2. APPROVAL OF MINUTES

The minutes of the Open Session of September 13, 1976 were approved as distributed.

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

4. REPORT OF CHAIRMAN

There was no report.

5. REPORTS OF COMMITTEES

i) Senate Nominating Committee

a) Paper S.76-121 - Senate Elections

Elections were conducted to fill vacancies on a number of Senate Committees. Details of the returns follow:

Senate Committee on Academic Planning (SCAP) / Senate Committee on University Budget (SCUB)

One lay-member senator to replace M. J. Overholt for two-year term of office to September 30, 1978.

Declared elected by acclamation: M. J. Overholt

Two senators-at-large to replace J. P. M. Mackauer and K. Okuda and one student-senator to replace L. Severy for two-year terms of office to September 30, 1978. One senator-at-large to replace F. Cunningham for balance term of office to September 30, 1977.

<u>Candidates:</u>	<u>Votes Recorded:</u>	
A. S. Arrott	13	
P. Buitenhuis	18	15
R. K. Debo	14	
R. Johl	10	
J.P.M. Mackauer	18	19
K. Okuda	28	
L. Severy	17	
R. E. Walker	12	

Individuals recording the higher numbers of votes and thereby declared elected for terms of office to September 30, 1978:

senators-at-large	K. Okuda
	J.P.M. Mackauer
student-senator	L. Severy

For term of office to September 30, 1977:

senator-at-large	P. Buitenhuis
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Senate Committee on Agenda and Rules (SCAR)

Two senators-at-large to replace D. R. Birch and J.P.M. Mackauer for two-year terms of office to September 30, 1978.

<u>Candidates:</u>	<u>Votes Recorded:</u>
D. R. Birch	25
J. A. Catalano	11
A. E. Curzon	27
R. E. Walker	15

Individuals recording the higher numbers of votes and thereby declared elected:

A. E. Curzon  
D. R. Birch

Senate Committee on Continuing Studies (SCCS)

Three faculty-senators to replace P. Buitenhuis, R. L. Carlson, and J. Walkley for two-year terms of office to September 30, 1978.

Declared elected by acclamation:	R. L. Carlson
(J. Walkley withdrew his name)	D. A. Erickson
	E. A. Fattah

One student-senator and one student-senator alternate to replace B. E. Emery and L. Severy for two-year terms of office to September 30, 1978.

<u>Candidates:</u>	<u>Votes Recorded:</u>
B. E. Emery	29
N. G. Hall	19
L. Severy	24

Individual with the highest number of votes and thereby declared elected as the regular member : B. E. Emery  
 Individual with the second highest number of votes and thereby declared elected as the alternate member: L. Severy  
 (This latter was incorrectly released on Oct. 4th as N. G. Hall.)

Senate Committee on Honorary Degrees (SCHD)

One faculty-senator from the Faculty of Arts to replace E. MacWhinney for no specified term of office.

Declared elected by acclamation: P. Buitenhuis

Senate Library Committee (SLC)

One student-senator and one student-senator alternate to replace R. A. Ironside and J. A. Catalano for two-year terms of office to September 30, 1978.

<u>Candidates:</u>	<u>Votes Recorded:</u>
J. A. Catalano	10
R. A. Ironside	25

Declared elected as the regular member: R. A. Ironside  
Declared elected as the alternate member: J. A. Catalano

Senate Nominating Committee (SNC)

Four senators-at-large, one student-senator, and one student-senator alternate to replace F. Cunningham, J. F. Hutchinson, W.A.S. Smith, T. D. Sterling, R. Schiffer, and I. D. Wemyss for one-year terms of office to September 30, 1977.

<u>Candidates:</u>	<u>Votes Recorded</u>
A. E. Curzon	34
B. E. Emery	26 18
J. F. Hutchinson	32
C. H. W. Jones	26
B. L. MacDonald	23
T. D. Sterling	33
S. Thomas	34
I. D. Wemyss	26 17

Individuals recording the higher number of votes and thereby declared elected as senators-at-large:

A. E. Curzon, S. Thomas  
T. D. Sterling, J. F. Hutchinson

Individual declared elected as regular student-member: B. E. Emery  
Individual declared elected as alternate student-member: I. D. Wemyss.

Senate Committee on Scholarships, Awards and Bursaries (SCSAB)

One lay-member senator to replace L. Latham for two-year term of office to September 30, 1978.

Declared elected by acclamation:

L. Latham

Senate Committee on Undergraduate Studies (SCUS)

Two student-senators as alternates to replace C. Carlson and R. Schiffer for no specified term of office.

Candidates:

Votes Recorded:

D. Bitle	14
J. A. Catalano	22
R. E. Walker	16
I. D. Wemyss	22

Individuals with the higher number of votes and declared elected as student-senator alternate members:

J. A. Catalano  
I. D. Wemyss

Senate Undergraduate Admissions Board (SUAB)

One senator-at-large to replace R. K. Debo for two-year term of office to September 30, 1978. Two student-senators and one student-senator alternate to replace R. A. Ironside, B. E. Emery and D. Bitle for one-year terms of office to September 30, 1977.

Candidates: D. Bitle, R. K. Debo, B. E. Emery,  
R. A. Ironside, C. H. W. Jones,  
B. L. MacDonald, R. E. Walker.

The results of the election as conducted at Senate were released at the meeting as R. A. Ironside for two-year term as senator-at-large, B. E. Emery and B. L. MacDonald as regular student-members, and R. E. Walker as alternate student-member. This was then changed to show R. E. Walker as a regular member and B. L. MacDonald as alternate and these two candidates were immediately informed at the meeting but without full announcement as Senate had entered upon other pressing business.

Note: This election, since the meeting of Senate, was challenged on the grounds that the ballot paper named one or more persons who were not nominated and it failed to name persons who were nominated. There were verbal attempts at the meeting to correct the error after some ballots had been distributed and some marked, and possibly some collected. The electoral officer has ruled the election and results as declared invalid and election is scheduled to be held at the next meeting of Senate.

ii) Senate Committee on Undergraduate Studies

a) Paper S.76-122 - Minor in Education Studies - Faculty of Education

Moved by D. Birch, seconded by J. Ellis,

1. "That the prerequisite for the following courses be changed from 'EDUC 401/402 or equivalent' to 'Not less than 60 hours of credit':

EDUC 421-4 Learning and Evaluation  
EDUC 461-4 Trends and Developments in Educational Practice  
EDUC 465-4 Children's Literature  
EDUC 471-4 Curriculum Development: Theory and Practice"

2. "That the following calendar statement describing a Minor in Education Studies be approved:

'MINOR IN EDUCATION STUDIES

A Student undertaking a degree other than a Bachelor of Education and who does not intend to undertake P.D.P. may complete a Minor in Education Studies. The Minor in Education Studies includes both lower and upper division credit.

The lower division credit includes 6 hours of Education made up of two of:

- 4 EDUC 220-3 Psychological Issues in Education
- EDUC 230-3 Philosophical Issues in Education
- EDUC 240-3 Social Issues in Education

The upper division credit included 14 to 18 semester hours of credit from the following courses (or approved transfer credit);

EDUC 421-4 Learning and Evaluation  
EDUC 431-4 Analysis of Educational Concepts  
EDUC 435-4 Educational Theory and Theory of Criticism  
EDUC 437-4 Ethics and Education  
EDUC 441-4 Cultural Difference and Education  
EDUC 442-4 Contemporary Issues in World Education  
EDUC 461-4 Trends and Developments in Educational Practice  
EDUC 465-4 Children's Literature  
EDUC 471-4 Curriculum Development: Theory and Practice"

3. "That the calendar statement on page 233 'There are two classes of Education Minors: general and specific' be amended to read 'Two classes of Education Minors, general and specific, are offered as part of the Bachelor of Education Degree Program. The Faculty also offers a Minor in Education Studies for

students in other Faculties. The Minor in Education Studies is described on page ... ."

In response to an enquiry concerning the reason for the submission of the proposal it was observed that the development by the Faculty of Education was in response to a series of requests from the former Dean of Science who had provided verbal information on the perceived need and suitability of such an offering.

It was further noted that the courses would not be being mounted for any special group but were part of the normal offerings in education.

Question was called, and a vote taken.

MOTION CARRIED

b) Paper S.76-123 - Centre for the Arts - New course proposals

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend to the Board of Governors for approval the following new courses in Fine and Performing Arts:

FPA. 116-6 The Arts in Context: North American Styles  
FPA. 160-3 Introduction to the Image  
FPA. 251-3 Dramatic Interpretation II  
FPA. 382-3 Aesthetics of Performance  
FPA. 384-3 Criticism of Performance"

E. Alderson, S. Aloï, I. Garland, E. Gibson were in attendance to respond to questions.

In response to an enquiry as to whether there would be some form of introductory or general art history or "history of the arts" course, E. Alderson emphasized the need and reason for the courses as proposed for background and selection but indicated that consideration also is being given to an appropriate set of courses to replace the current General Studies courses on appreciation. In order to keep costs of programs at reasonable levels selection would be required on the minor programs with open courses at the first levels to provide experience in art to as many students as possible but with screening to follow. He referred to the proposals as presented earlier to Senate.

R. Brown indicated that there was approval of budget for the current proposals but that there undoubtedly would be down-the-road costs if the programs were as successful as anticipated.

B. Wilson indicated funds had been requested in budget as provided to the Universities Council and that Council was seeking further data on Fine Arts programs in the province.

Question was called, and a vote taken.

MOTION CARRIED

c) Paper S.76-124 - Centre for the Arts - Minor in Dance

Moved by D. Birch, seconded by R. Brown,

"That Senate approve (and recommend approval by the Board of Governors) a Minor in Dance as set forth in the accompanying paper S.76-124."

Discussion was held on the large number of credits in lower division courses required to enter the minor, with some reservations as to the desirability of this. Response was made emphasizing the amount of breadth considered necessary in the field of the arts and the need for intensive study by dedicated students who would pursue the minor in a small but quality program whilst at the same time providing open courses for general experience at the lower levels to as many students as possible. E. Alderson indicated that it was not envisaged that prerequisites to a major program would be much larger than those of the minor

Question was called, and a vote taken.

MOTION CARRIED

d) Paper S.76-125 - Faculty of Interdisciplinary Studies - New Course Proposals Women's Studies

Moved by D. Birch, seconded by F. Cunningham,

"That Senate approve (and recommend approval by the Board of Governors) the following new courses, as set forth in S.76-125:

- W.S. 300-5 Special Topics in Women's Studies
- W.S. 402-2 Directed Readings
- W.S. 403-3 Directed Readings

It was noted that the major objective of W.S. 300 is to provide an opportunity, especially in the case of visiting faculty, for taking advantage of specialized areas of faculty expertise.

A number of general questions were raised concerning special topics courses and directed readings courses.

R. Brown indicated that the proposal followed the practice in many departments and that the proposal was much less flexible than the Computing Science program. A number of the upper division courses in Women's Studies had not been offered yet as there was not sufficient faculty for this.

Question was called, and a vote taken.

MOTION CARRIED

e) Paper S.76-126 - Guidelines for the Establishment of Certificate and Degree Programs

Moved by D. Birch, seconded by J. Blaney,

"That Senate approve (and recommend approval by the Board of Governors) the guidelines for the establishment of certificate and diploma programs as contained in paper S.76-126 with the exception of section IV.2."

In response to a query from A. Curzon, B. Wilson indicated that the Universities Council now had intention to identify programs in three categories - those clearly falling under Council review, those clearly not falling under Council review, and those in the middle of the two. He believed these proposals fell in the grey-area middle group. P. Jewett stated that the proposals definitely would be sent to the Universities Council for information.

J. Blaney responded to an enquiry concerning the possible issue of certificates retroactively, and he indicated that this would not be done.

It was emphasized that section IV.2. on diplomas was not included but would come forward separately at some future time.

Question was called, and a vote taken.

MOTION CARRIED

f) Paper S.76-127 - Certificate Program for Senior Citizens.

Moved by D. Birch, seconded by J. Blaney,

"That Senate approve (and recommend approval by the Board of Governors) the establishment of a Certificate Program for Senior Citizens and requirements as set forth in paper S.76-127."

A. Harley was available to answer questions. (Correction is required on pages 5 and 6 of a typographical error - Political Science 143-3, should be 141-3)

It was suggested that on page 3, paragraph 2, "sympathy with" be changed to "sensitivity to" and this was accepted.

C. Jones raised a number of questions. He was informed that the UBC program is non-credit whereas this is credit; the rationale for the courses and disciplines selected followed review by A. Harley on courses given elsewhere for similar groups with English ranking first and Psychology second and discussion with local senior citizens; that there had been discussion a year ago with the Dean of Science concerning CHEM 005.

J. Blaney indicated it was assumed that teaching of the courses likely would be on an overload basis. It was hoped over time to encourage senior persons to continue studies and come to campus.

MOTION CARRIED

g) Paper S.76-128 - Program in British Columbia Studies

Moved by D. Birch, seconded by J. Blaney,

"That Senate approve (and recommend approval by the Board of Governors) the establishment of a Program in British Columbia Studies with requirements as set forth on pages 4 and 5 of paper S.76-128."

J. Blaney indicated the program was a response to initiation by the Vancouver Centennial Museum, and that advertizing would include statement to the effect that it is being offered in conjunction with that institution.

There were some concerns that the title was too broad for what was included and that a number of suitable options were not included. J. Blaney indicated that over time there undoubtedly would be changes and the adding of some courses.

A. Arrott expressed concern on the proposal to add further off-campus offerings and desired data on direct costs. J. Blaney indicated that four courses per year could be operated on current budget.

Moved by M. McLaren, seconded by A. Arrott,

"That the main motion be tabled."

Question was called, and a vote taken.

MOTION TO TABLE FAILED

Vote was then undertaken on the main motion.

MOTION CARRIED

iii) Senate Committee on Academic Planning

a) Paper S.76-129 - Winegard Commission Report - For Information

This paper was provided for information.

b) Paper S.76-130 - Winegard Commission Report

Moved by B. Wilson, seconded by D. Birch,

"The University is currently reviewing the implications of the Winegard Commission report relating to the proposed role for Simon Fraser University in interior programming. The Senate, however, does not accept the role limitations for this University as stated on page 10 of the report."

P. Buitenhuis who had been a member of the committee did not know of discussion of the roles as they appeared in the report. J. Blaney, also a member, indicated there had been discussion at the final meeting of the committee and that the stated roles had been opposed but now appeared in the report. B. Wilson indicated that the other institutions also were opposing the roles as suggested.

Discussion indicated general agreement with the intent of the motion but that a wording in a more positive sense would be preferred and the secretary was instructed to incorporate a number of suggestions made.

"That the role assumed for Simon Fraser University by the Winegard Commission, as stated on page 10 of the report, be rejected for the following reasons and that the Universities Council be so advised.

First, the assignment of roles to specific universities was not within the terms of reference of the Commission. Second, the Commissioner, Dr. Winegard, did not formally discuss this question with the University, and these comments are deemed only to reflect his preferences. Third, the University has long expressed its interest in the development of professional programs of an integrated and interdisciplinary nature, several

of which have been successfully implemented. Finally, and most important, Simon Fraser University has, since its inception, been committed to graduate work at both the masters and doctoral level. Today, fifteen of the University's nineteen departments do offer doctoral level programs.

To accept the role restrictions assumed in the Winegard Commission Report would be to deny the commitments that this University has made over the past ten years to high quality graduate teaching and research."

MOTION AS CHANGED CARRIED

iv) Senate Committee on Agenda and Rules

a) Paper S.76-131 - Offering of CHEM 420-3, CHEM 423-3, CHEM 424-2

Moved by B. Wilson, seconded by J. Webster,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.76-131, that the Department of Chemistry be permitted to offer the following Chemistry courses earlier approved under Paper S.76-10 (adjusted):-

- CHEM 420-3      Clinical Chemistry I
- CHEM 423-3      Clinical Chemistry II
- CHEM 424-2      Clinical Chemistry Laboratory"

Question was called, and a vote taken.

MOTION CARRIED

Moved by J. Catalano, seconded by R. Walker,

"That the open session be extended to 10:30 p.m."

Question was called, and a vote taken,

MOTION TO EXTEND TIME CARRIED

b) Paper S.76-132 - Proposed Placement Testing, English

Moved by D. Birch, seconded by R. Brown,

"That Senate approve the participation of Simon Fraser University in the development and implementation of the English Placement Test proposed by the Department of Education. It is understood that this will involve:

1. The naming (by the President) of an individual to an ad hoc committee for refining the objectives of such a test.
2. Participation, either directly or through representation of the universities generally, in the governing board for the test.
3. Making available the data relevant to research associated with the development of the test, i.e. high school and university English grades.
4. A commitment not to use the test for admissions purposes, at least during the two year development period.
5. An opportunity to confirm participation or to opt out after the test objectives are further defined in the near future."

D. Birch described the circumstances leading to the recommendations, emphasizing that the intent was for a permission facilitating action to permit involvement in the current discussions and planning and with commitment to come back to Senate when there were more substantive developments with full opportunity to opt out at the later time. The desire was to be influencing rather than being impacted.

It was agreed to add the word "possible" in the second line, preceding "implementation".

Moved by L. Severy, seconded by B. Emery,

"That the topic be referred to SCAP for consideration."

D. Birch concurred that it was appropriate for the topic to go forward to another body, likely SCUS, but that this should occur simultaneously whilst the general discussions proceed and that time prevented referral without concurrent action. P. Jewett indicated that the matter would be placed before SCUS to consider directions and to keep a watching brief but that this should be done concurrently.

Question was called on the motion to refer, and a vote taken.

MOTION TO REFER FAILED  
10 in favor  
21 opposed.

Amendment was moved by L. Severy, seconded by B. Emery,

"To delete the last portion of item 4, 'at least during the two year development period.' "

It was again emphasized that item 4 was a required commitment from an institution which was prepared to participate, calling for a guarantee not to use the proposed test for admission purposes during the development period. The intent is for a diagnostic test, with appropriate actions to follow.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

Vote was then undertaken on the main motion (with the word "possible" included)

MOTION CARRIED  
21 in favor  
9 opposed.

Moved by R. Walker, seconded by R. Debo,

"That the open session be extended to 11:00 p.m."

Question was called, and a vote taken.

MOTION TO EXTEND TIME FAILED

Moved by R. Walker, seconded by D. Knight,

"That the open session be extended to 10:45 p.m."

Question was called, and a vote taken.

MOTION TO EXTEND TIME CARRIED

7. OTHER BUSINESS

R. Walker provided a statement, moved by R. Walker, seconded by L. Severy, as follows:

"Whereas it is the express responsibility of this body of Senate to deal with matters which speak to the academic quality of education at the university and whereas the current strike at S.F.U. has as a direct result severely reduced the number and quality of academic services available on campus normally expected to maintain academic standards, moved that this body of Senate express its concern for the maintenance of recognized academic standards at S.F.U. and urge the parties to the dispute to take this issue into account in the bargaining process."

R. Walker referred to increased load on faculty members, reduced library and others hours, availability of laboratories and of case study materials, as hurting students and affecting academic quality. He stressed that the motion does not take side but is concerned with academic impact. Several senators commented on the degree of inconvenience, noting the tolerance and flexibility being displayed by faculty, students and administration but were not sure that academic quality is yet severely strained but that it may become so. R. Walker indicated willingness to have changes made to reflect comments and in response to direct question as to whether fault is implied he responded that there is no position taken and that the motion does not take sides.

Moved by R. Walker, seconded by B. Wilson,

"That the open session be extended to 10:52 p.m."

Question was called and a vote taken.

MOTION TO EXTEND TIME CARRIED

B. Wilson indicated that he opposed the motion as he believed it to be counter-productive particularly as the impact could be long-term and not necessarily good.

D. Birch suggested that negotiations best take place at the table and outside actions may prove to be bad or non-controllable.

Change was made to the wording of the motion to indicate potential impact on academic quality, as follows:

"Whereas it is the express responsibility of this body of Senate to deal with matters which speak to the academic quality of education at the university and whereas the current strike at S.F.U. has the potential to severely reduce the number and quality of academic services normally expected to maintain academic standards, moved that this body of Senate express its concern for the maintenance of recognized academic standards at S.F.U. and urge the parties to the dispute to take this issue into account in the bargaining process."

Question was called on the motion as changed, and a vote taken.

MOTION CARRIED  
16 in favor  
11 opposed.

9. INFORMATION

The Chairman drew attention to the date of the next scheduled meeting of Senate - Monday, November 1, 1976, at 7:00 p.m., and declared a brief recess at 10:52 p.m., prior to moving into Closed Session.

H. M. Evans  
Secretary