

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF MEETING OF SENATE OF SIMON FRASER UNIVERSITY
HELD MONDAY, AUGUST 7, 1972, 3172 ADMINISTRATION BUILDING, 7:30 P.M.

OPEN SESSION

PRESENT:

Strand, K.

Chairman

Allen, D. I.

Barlow, J. S.

Beirne, B. P.

Birch, D. R.

Brown, R. C.

Copes, P.

Cote, P. T.

Dawson, A. J.

Doherty, P. M.

Gilbert, K. L.

Jamieson, D. H.

Jennings, R. E.

Kissner, R. F.

Lincoln, N. J.

MacDonald, C. W.

MacPherson, A.

O'Connell, M. S.

Rieckhoff, K. E.

Salter, J. H.

Seager, J. W.

Wheatley, J.

Williams, W. E.

Wilson, B. G.

Representing S. Aronoff

Representing D. H. Sullivan

Representing D. A. Baird

Evans, H. M.

Norsworthy, R.

Secretary

Recording Secretary

ABSENT:

Bradley, R. D.

Caple, K. P.

Eliot Hurst, M. E.

Emmott, A. H.

Hodge, F. D.

Hollibaugh, A. L.

Lardner, R. W.

Munro, J. M.

Nair, K. K.

Reid, W. D.

Robinson, N.

Sutherland, G. A.

Swangard, E. M.

Wagner, P. L.

1. APPROVAL OF AGENDA

The agenda was approved as distributed.

2. APPROVAL OF MINUTES

The minutes of the Open Session of July 10, 1972 were approved as circulated.

3. BUSINESS ARISING FROM THE MINUTES

K. Rieckhoff noted that a report was to be provided on Continuing Education, and enquired whether this was available. The Academic Vice-President indicated that he expected to receive the report during the current week.

4. REPORT OF CHAIRMAN

There was no report from the Chairman.

5. REPORTS OF COMMITTEES

1. Academic Planning Committee

Paper S.72-88 - Reorganization of the Faculty of Education

a) Changes in Undergraduate Courses and Programs - Appendix A

Senate was requested to approve a number of items, as set forth in Paper S.72-88, Appendix A.

Moved by B. Wilson, seconded by A. Dawson,

"Motion A - Definitions of Majors and Minors in the B.Ed. Degree - That Majors and Minors within the B.Ed. Degree, including prerequisites, be as approved by Senate on the recommendations of the Faculty of Education and the Departments concerned. (Note - Interim Procedures - Students may complete the degree under regulations in effect at the time they declare their major and/or minors, or under regulations in effect at the time of graduation.)"

K. Rieckhoff referred to the Interim Procedures, noting that Majors and Minors are to be as approved by Senate on the recommendations of the Faculty of Education and the Departments concerned. He referred to earlier difficulties encountered by the Faculty of Education in negotiating with other Departments concerning Majors, and wished to ensure that procedures would be appropriate to resolve problems. He was concerned about the role of the Departments vis-a-vis that of the Faculty of Education and the submission of recommendations to Senate. In the event that the Departments and the Faculty of Education

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agree difficulties would not arise. In the event that the Departments and the Faculty of Education do not agree question would remain as to method of resolution. D. Birch indicated that there was a joint responsibility, and hopefully there would be resolution prior to presentation to Senate, but if there was no resolution the matter would be debated at Senate. The Academic Planning Committee assumed that the Departments would develop their recommendation on Majors, that the Faculty of Education would respond, and hopefully there would be resolution before submission to Senate.

W. Williams raised questions pertaining to the appointment of an Associate Dean, a Centre for Curriculum Development, and Program Directors. B. Wilson and D. Birch indicated that actions in respect of an Associate Dean and the Curriculum Centre are not proposed at this time, that much further developmental work would be required for appropriate consideration of the question, but the data had been provided as an indication of possible directional lines within the Faculty. B. Wilson considered the Program Director as a type of mini-Chairman, noting that the Faculty of Education does not have Departments.

Vote was undertaken on Motion A.

MOTION CARRIED

Moved by B. Wilson, seconded by A. Dawson,

"Motion B - Definition of Education Minors - That there be two classes of Education Minors. The Faculty of Education will provide coherent minor programs in special areas of education. Specific series of courses are defined by the Faculty. A student may, however, choose a coherent set of courses for a general minor, subject to approval by the Director of Undergraduate Programs. In each case 14-18 semester hours of course work numbered 300 and above are required of which at least 8 semester hours must be from courses offered by the Faculty of Education. (Note - Procedures - Proposals for a series of minors in special areas of education will be developed in the Faculty of Education and brought forward through SCUS to Senate for approval. Students not enrolled in special minor programs will complete general minors.)"

D. Birch noted that the requirements for the Minor Programs in special areas of Education are the same, and that the coherent sequences are to be brought forward to Senate for approval.

Vote was undertaken on Motion B.

MOTION CARRIED

Moved by B. Wilson, seconded by D. Birch,

"Motion C - Revision of Degree Requirements
- That a major or a minor in a field not
commonly taught in British Columbia schools
may only be taken in combination with a minor
in a field that is commonly taught."

K. Rieckhoff asked for an explanation of the intent of the motion,
and D. Birch made reference to the method at the University of British
Columbia and the method now proposed at Simon Fraser University. The
intent is to provide for a substantial minor area giving protection to
the student as well as providing opportunities for innovation at this
institution.

Vote was undertaken on Motion C.

MOTION CARRIED

Moved by B. Wilson, seconded by R. Brown,

"Motion D - Revised Course Descriptions -
That the courses listed in pages 7 and 8
and described in the attached supporting
documents be approved:

<u>Course Number and Title</u>	<u>Discontinue</u>
Ed.220-3 - Psychological Perspectives on Contemporary Educational Problems	Ed.201-3, Spring 73-1
Ed.230-3 - Philosophical Perspectives on Contemporary Educational Problems	Ed.202-3, Spring 73-1
Ed.240-3 - Social Perspectives on Contemporary Educational Problems	
Ed.401-8 - Introduction to Classroom Teaching	
Ed.402-7 - Studies of Educational Theory and Practice	
Ed.404-0 - Semester in Residence	
Ed.405-15 - Teaching Semester	
Ed.421-4 - Learning & Evaluation	
Ed.422-4 - Learning Disabilities	

Course Number and Title

Discontinue

Ed.423-4 - Analysis of Teaching	
Ed.429-4 - Research for the Classroom Teacher	
Ed.431-4 - Analysis of Educational Concepts	Ed.434-5, Spring 73-1
Ed.435-4 - Educational Theory and Theory Criticism	Ed.435-5, Fall 72-3
Ed.437-4 - Ethics and Education	Ed.436-5, Spring 73-1
Ed.441-4 - Cultural Differences and Education	
Ed.442-4 - Contemporary Issues in World Education	Ed.432-5, Spring 73-1
Ed.461-4 - Trends and Developments in Educational Practice	
Ed.462-4 - Environmental Education (Outdoor Education)	
Ed.463-4 - Educational Media	
Ed.464-4 - Early Childhood Education	
Ed.465-4 - Children's Literature	
Ed.471-4 - Curriculum Development - Theory and Application	
Ed.472-4 - Designs for Learning - English and Language Arts	
Ed.473-4 - Designs for Learning - Reading	
Ed.474-4 - Designs for Learning - Social Sciences	
Ed.475-4 - Designs for Learning - Mathematics	
Ed.476-4 - Designs for Learning - Natural Sciences	

Course Number and Title

Discontinue

Ed.477-4 - Designs for Learning - Art	
Ed.478-4 - Designs for Learning - Music	
Ed.479-4 - Designs for Learning - Physical Education	
Ed.484-8 - Curriculum Studies	
Ed.485-15 - Curriculum Studies	
Ed.486-4 - Special Topics	
Ed.487-4 - Special Topics	
Ed.489-4 - Experimental Courses	
Ed.490-2 - Directed Study	Ed.498-18, 499-15, Spring 73-1
Ed.491-2 - Directed Study	Ed.498-18, 499-15, Spring 73-1
Ed.492-4 - Directed Study	Ed.498-18, 499-15, Spring 73-1
Ed.493-4 - Directed Study	Ed.498-18, 499-15, Spring 73-1
Ed.494-4 - Directed Study	Ed.498-18, 499-15, Spring 73-1
Ed.495-3 - Directed Reading - Honors	Ed.498-18, 499-15, Spring 73-1

In addition to those indicated above to be discontinued, the following courses are to be discontinued: Ed.331-3 as of Fall 72-3; Ed.433-5 as of Fall 72-3; Ed.440-5 as of Spring 73-1; Ed.481-5 as of Spring 73-1."

K. Rieckhoff expressed unease at parts of the proposal and felt that there was not enough explanation provided to permit Senate to fully consider some items. He referred to Education 220, noting that it was formerly Education 201, and identified that only three persons were listed to teach the course. He believed that not full use was being made of the talents of others at the University capable of teaching this course, and was not sure of the competency of the individuals listed to teach this course. He referred also to Education 240, and noted that G. Smith was shown as the resource. The course was in Sociology, and he

felt there were other resources available for this work. He considered that the use of only one individual as shown would prevent the offering of the course at appropriate times or, alternatively would run the professor ragged. With reference to Education 463, he noted that only E. Wong was shown, but that there was a whole Communications Studies Group who surely could work in this area. He was concerned that the Faculty of Education was spreading itself too thinly. He expressed deep concern at the proposals relating to Education 490, 491, 492, 493 and 494, all of which were entitled Directed Study. He felt that these courses were too open and that the previous courses which they were replacing had proven to be too open. He did not believe that the Directed Studies courses should refer to a whole class, but that this had been done in the past and that a very wide range of offerings had been made without Senate clearly understanding that this was to be done.

D. Birch responded, expressing dissatisfaction with the method of approach used by K. Rieckhoff. With reference to Education 220, all three persons listed are trained and have held posts at other institutions in the specific area of work, some handling work at much senior levels. He noted that George Smith had originally been hired by this University to specifically carry out the work in Education 240. Insofar as Directed Studies courses are concerned, the intent of the Faculty of Education is to unpack the work formerly given in Education 498-18 and 499-15 in order that the offerings will be much clearer to all. It is true that courses have been used in the past for various topics, but that these were being much more clearly shown in the new structure and that is one of the reasons why so many courses now directly appear.

W. Williams raised questions concerning courses, Education 484 through 494 inclusive. He noted that Education 486 and Education 487 are both entitled Special Topics, that they look identical, and wished to know why there was proliferation, and courses are vaguely worded, such as Education 490 through 494, Directed Studies. He was particularly concerned that there were no answers given in Section 3. B. of the supporting papers concerning a number of courses.

D. Birch referred to the need for flexibility, and that the two numbers were provided to take care of computer aspects. R. Brown drew attention to the fact that the History Department had a large number of courses entitled in much the same fashion, with vague terminology.

D. Birch gave some indication of the types of topics that would be considered. He referred to the current semester in which courses were being taught by C. Truax and S. Ashton Warner, very competent persons brought in for this session. Special Topics courses give opportunity for the faculty to respond in terms of its expertise to legitimate student demand. He noted that in the field of education there could be very broad ranges of topics appropriately covered.

R. Kissner expressed concern at what he considered empire building, referring to Education 422 and its relationship to the BSF/Communications Studies Group. He felt it would be desirable to have knowledge of the

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Communications Studies proposals before dealing further with these items. Motion was made by R. Kissner and K. Rieckhoff to table Motion D discussion until the September meeting. R. Brown indicated that R. Harper, Chairman of the BSF/CS Group, had negotiated the position in respect of Education 422 with the Faculty of Education, and D. Birch indicated there had been significant discussion and correspondence relating to this item, and in particular, the BSF/CS Group had requested that the Faculty of Education provide this offering, making it available also to the students of the other Group. R. Kissner indicated he wished to withdraw his motion, and the Chairman noted that no motion to postpone or table had been formally put before the body. There had been some confusion concerning the nature of the motion originally desired.

B. Wilson noted the concern about the non-clearly specified courses, with the same type of problem identified in History and a number of other Departments, and felt that this was not an entirely satisfactory approach, but that the overall problem likely should be referred to SCUS for investigation and report rather than to attempt to deal with a single component of the University. He noted that Education 201 and Education 202 had specifically been given by Senate to the Faculty of Education and not to the BSF/CS Group.

K. Rieckhoff felt that although Departments may have practiced bad habits with Special Topics courses, that this does not make the practice desirable and that it should be stopped now. He indicated that he was prepared to support a number of the proposals and that he was prepared to go along with a number of the proposals and with some of the items under discussion if detailed information were put in the record. He felt that this was particularly necessary for the Directed Study courses and that answers to question 3. B on the proposal forms would be desirable.

D. Jamieson believed that strong charges had been made against the Faculty of Education, that it could provide the necessary information to refute a number of the statements made, and that it should have this opportunity. On these grounds he felt that a tabling motion would be in order. He therefore moved that the item be tabled until the next Senate meeting, during which time the Faculty of Education can bring forward answers to the points which have been raised during this discussion. The Chairman indicated that the wording presented problems as it involved a motion to table, but set a date, and he was not sure whether the desire was for a motion to table or a motion to postpone. He noted that a motion to table was undebatable, whereas a motion to postpone to a given date was debatable, but only in terms of propriety of postponement.

Moved by D. Jamieson, seconded by K. Rieckhoff,

"That Motion D. be tabled."

MOTION TO TABLE FAILED

Discussion continued with A. MacPherson sharing some of the concern expressed by K. Rieckhoff on Special Topics, as he felt that these courses had been used at times for unusual academic enterprises. He believed that the whole question of Special Topics, Directed Studies and Directed Readings requires investigation, including how many such courses can be used for the degree. K. Strand drew attention to the fact that Education 486, 487 and 489, as set forth in the supporting papers, will not be offered prior to Summer 73-2. In response to a question, he indicated that the courses shown on the blue paper would constitute, if approved, all of the courses at the undergraduate level available to the Faculty of Education.

R. Brown expressed concern about an approach which would inhibit the Faculty of Education by application of new rulings which had not been set out in advance and which would not have applied to proposals put forward at any earlier stages by other Departments. He noted that in the preparation of proposals from his Division that considerable difficulty was encountered from time to time through this type of approach. Basically reference would be made to the various proposals as outlined in the University calendar, and similar principles and formats would be followed. However, when these items come up for review at various levels, many differing questions would be asked, with indication of desire to change the rules of the game. He believed that there was unfairness in such an approach, and that what was required was an appropriate review, with instructions then issued which would be followed in terms of submissions to be made. He then commented that in the various Departments there were surely one or two areas in which experimental courses could be undertaken, as this, in his view, was one of the functions of the University. He noted that there were only three special courses in the proposal and that a student is limited to utilizing not more than two towards the degree, and felt that these constraints were sufficient.

P. Doherty enquired of the Academic Vice-President as to procedures which could be used to prevent abuse of Directed Studies courses. B. Wilson responded that originally there had obviously been considerable faith that offerings would be reasonable, but that it now seems clear that some types of definitions are needed such as the level of the student and his cumulative average. One must guard against having too many restrictions as then flexibility would disappear, but there must be reasonable balance between flexibility and appropriate offerings and standards. He felt the matter needed study by SCUS.

I. Allen indicated that he was Chairman of a sub-committee of SCUS and SUAB working on this and other topics. He noted also that the Faculty of Education had been directed to review all of its programs and that this had been done. Previously many offerings were given under umbrella labelled courses such as Special Topics, but that it had proven difficult to communicate with students and others concerning courses. For this reason the Faculty had deliberately broken out its offerings as shown in the submission. The Faculty also needed flexibility and hence it was requesting the two Special Topics courses. In the case

of Directed Studies it had been recognized that there were difficulties in the large credit block process and that, therefore, these had been broken into smaller packages to give opportunity for some careful scrutiny, care, and control.

P. Copes noted the need for flexibility, but was also concerned that there not be frivolity. He suggested that there could be a requirement for a report to the Vice-President's Office on Special Topics given and on Directed Studies. R. Brown felt that it was the responsibility of the Dean to know what is being done within Departments and that it would prove harder in future for Departments to be irresponsible. W. Williams felt that Senate should continue to exercise carefully its power of scrutiny, and referred to Education 489, noting that there is no answer to Item 3. B on the support paper. The course is experimental. He wondered how large the Faculty of Education is and what the ratio of unspecified courses to faculty members might be. He did not feel he could support such proposals.

Amendment was moved by W. Williams, seconded by K. Rieckhoff,

"That courses E.486-4, Ed.487-4, Ed.489-4,
Ed.490-2, Ed.491-2, Ed.492-4, Ed.493-4,
Ed.494-4 and Ed.495-3 be deleted."

P. Doherty opposed the amendment, felt that scrutiny should rest with the Dean, that Senate should not deal only with the Faculty of Education on such an important topic, and referred to the offerings in History of a like kind.

In response to a question, the Chairman noted that if these courses were deleted then Ed.498-18 and Ed.499-15 would continue under the motion as made.

I. Allen opposed the amendment on the grounds that if passed it would defeat the very desirable steps taken by the Faculty of Education to break out its courses for closer scrutiny and control.

A. MacPherson wondered if there was possibility of Senate being informed on who is teaching the courses and what is contained in the various Special Topics and Directed Studies courses across the University. D. Birch was not sure whether the report from SCUS should first be received or whether a report should now be required, and gave notice that he was prepared to make motion requiring a report.

Vote was undertaken on the amendment to delete.

AMENDMENT TO DELETE FAILED

Vote was then undertaken on the main Motion D.

MOTION CARRIED

Moved by B. Wilson, seconded by D. Birch,

"That Senate waive the normal two semester time lag requirement, to permit the offering of new or changed courses authorized above by the Faculty of Education in the most suitable semester."

MOTION CARRIED

Moved by B. Wilson, seconded by D. Birch,

"That Deans of Faculties and Divisions report on topics being covered under Special Topics and Directed Studies courses during the Fall semester 72-3, with report to be available at the October meeting of Senate."

MOTION CARRIED UNANIMOUSLY

b) Changes in Graduate Courses and Programs - Appendix B

Senate was requested to approve changes in the graduate courses, as set forth in Paper S.72-88, Appendix B - Faculty of Education Graduate Courses and Programs.

Moved by B. Wilson, seconded by D. Birch,

"That eleven new courses be instituted:
Education 813-5 - Organizational Theory and Analysis in Education;
Education 814-5 - Research and Development Strategies in Education;
Education 815-5 - The Economics and Financing of Education;
Education 816-5 - Developing Educational Programs;
Education 817-5 - The Political and Social Environment of Public Education;
Education 818-5 - Administrative Leadership of Educational Personnel;
Education 819-5 - Studies in Teacher-Student Interaction and Curriculum Development;
Education 820-5 - Educational Objectives and Teaching Strategies;
Education 821-5 - Educational Theory and Classroom Applications;
Education 822-5 - Evaluation of Educational Practice;
Education 823-5 - Recent Developments in Curriculum and Instruction in an Individual Teaching Specialty."

MOTION CARRIED

Moved by B. Wilson, seconded by J. Wheatley,

"That course numbers and titles be provided
 for field work:
 Education 811-5 Field Work I
 Education 812-5 Field Work II."

MOTION CARRIED

Moved by B. Wilson, seconded by I. Allen,

"That two special project courses be
 instituted:
 Education 881-5 Special Project I
 Education 882-5 Special Project II."

MOTION CARRIED

Moved by B. Wilson, seconded by K. Rieckhoff,

"That the first paragraph under Program
 Development on page 113 of the 1972-73
 calendar be revised to read as follows:
 'The requirements for the M.A. (Education)
 or M.Sc. (Education) degrees are either:-
 (1) If a thesis is chosen, a minimum of
 thirty semester hours of graduate work
 divided among course work (at least ten
 semester hours), field work if desired
 (not to exceed ten semester hours), and the
 thesis (ten semester hours); OR (2) If
 special projects are chosen in lieu of a
 thesis, a minimum of forty semester hours
 of graduate work divided among course work
 (at least twenty semester hours), field
 work if desired (not to exceed ten
 semester hours), and special projects
 (ten semester hours).'"

MOTION CARRIED

Moved by B. Wilson, seconded by K. Rieckhoff,

"That the following courses be deleted;
 Education 801-5 - Selected Problems in
 Elementary Education;
 Education 802-5 - Selected Problems in
 Secondary Education;
 Education 803-5 - Selected Problems in
 School Organization;
 SPF 898-10 - Thesis."

MOTION CARRIED

2. Senate Graduate Studies Committee

Paper S.72-89 - Changes in the Graduate Program in Economics & Commerce

Moved by J. Wheatley, seconded by K. Rieckhoff,

"That the changes to the Graduate Program in Economics & Commerce, as set forth in Paper S.72-89, be approved:

1. Economics 838-5 (Topics in Econometrics) and Economics 853-5 (Economic History of North America) to be starred indicating that these courses will normally be offered at least once a year.
2. Economics 831-5 (Mathematical Economics) and Economics 832-5 (Activity Analysis) to be dropped from the starred list presently in the calendar.
3. Drop the following courses from the calendar:
Economics 802-5 (Consumer Economics)
Economics 803-5 (Welfare Economics)
Economics 804-5 (Theory of the Firm)
Economics 864-5 (Agriculture in Economic Development)
Economics 893-5 (Antitrust Policy)
4. The following fields presently listed to be dropped from the areas in which qualifying examinations for the Ph.D. will be offered:
Mathematical Economics
Public Finance.
5. That the course requirements for the M.A. degree are as follows:
a) all M.A. candidates are required to take one of Economics 800-5 or 801-5; one of Economics 805-5, 806-5, or 810-5.
b) demonstrate competence in Analytical Economics and Quantitative Methods."

MOTION CARRIED

3. Senate Undergraduate Admissions Board

Paper S.72-90 - Course Challenge

Moved by B. Wilson, seconded by K. Rieckhoff,

1. "That the present system of Course Challenge be adopted on a continuing basis.
2. That a performance equivalent to a grade of C or higher in the course be required for a successful Course Challenge.
3. That departments be free to hold Course Challenge examinations during the semester after the formal period of registration for Course Challenge. (As previously, the result of the challenge must be submitted to the Registrar on or before the last day for submission of regular grades for the course.)
4. That students not be permitted to challenge courses they have previously failed at Simon Fraser University."

MOTION CARRIED

4. Senate Committee on Undergraduate Studies

1. Paper S.72-91 - Double Major Programs

Senate was requested to approve the recognition of Double Major Programs as set forth in Paper S.72-91.

Moved by B. Wilson, seconded by K. Rieckhoff,

- A. "That Senate formally approve the recognition of a double major program, with entry of both majors completed to appear on transcripts.
- B. That the student electing a double major be required to complete at least 28 hours of upper division courses in each of the two subjects in which majors are to be claimed. The subject matter to be taken for each major will be defined by the Department concerned subject to approval by the Faculty and by Senate, as in current practice.
- C. That the student electing a double major be required to complete (i) the lower division requirements for each of the major subjects selected, and (ii) all other requirements of the departments concerned in which he takes majors, and (iii) the requirements of the Faculty in which he will receive his degree.

- D. That upon successful completion of the program the Bachelor's Degree awarded will be determined according to the Faculty for which all requirements have been met or, if the requirements of more than one Faculty have been met, then from whichever one Faculty the student selects."

MOTION CARRIED

Moved by B. Wilson, seconded by K. Rieckhoff,

"That Notes 1, 2, and 3 of Paper S.72-91 form part of the calendar entry:

1. For the requirement of at least 28 hours of upper division courses in each of two subjects the student cannot use the same upper division course for formal credit toward both majors. One course might fulfill "content" requirements of two related areas but in such a case additional replacement credits in upper division work satisfactory to one of the Departments must be taken in one of the subjects to fulfill overall credit requirements for the majors. At the lower division level a single course could fulfill both content and credit requirements as a prerequisite but no course can carry double credit value towards total credits needed for a degree.
2. Students are cautioned to refer carefully to overall requirements of the Faculties and Divisions of the University for degree requirements, as the requirements for a specific degree must be fulfilled. If in doubt seek advice from the Office of the Dean, or from Departmental Advisors, or from the Academic Advice Centre. Note that some Departments require specific prerequisite courses for entry to some upper level courses, and some Faculties require completion of a minimum number of upper division courses taken during the upper levels of study to fulfill degree conditions. Some Faculties require completion of a minimum number of credits within that Faculty to qualify for a degree. In some instances, therefore, a student for a double major involving subjects in more than one Faculty may require more than 120 semester hours to fulfill the requirements of the General Degree with two majors.
3. A student who may have elected a double major degree program may change decision to graduate with a single major and may do so provided the normal requirements

for the single major and requirements for the Faculty concerned have been fulfilled. Notification of such changes should be filed with the Departments concerned and the Office of the Registrar."

MOTION CARRIED

2. Paper S.72-92 - Major-Minor Programs

Senate was requested to approve the introduction of Major-Minor Programs as set forth in Paper S.72-92.

Moved by B. Wilson, seconded by K. Rieckhoff,

- A. "That Senate formally approve the introduction of major-minor programs with entry of both major and minor completed to appear on transcripts.
- B. That the student electing a major-minor program be required to complete at least 28 hours of upper division courses in the subject in which a major is to be claimed and at least 14-18 hours of upper division credit in the subject in which a minor is to be claimed. (a) The subject matter to be taken for the major will be defined by the Department concerned subject to approval by the Faculty and by Senate, as in current practice. (b) The subject matter to be taken for the minor, and the establishment of the number and nature of lower division requirements will be determined by the Department of the minor or the appropriate program committee in the Division of General Studies, subject to approval by the Faculty or Division and by Senate, as in current practice.
- C. That the student electing a major-minor program be required to complete (i) the lower division requirements for the major subject selected, and (ii) all other requirements of the department concerned in which he takes a major, and (iii) the lower division requirements and upper division requirements for the minor selected, and (iv) the requirements of the Faculty in which he will receive his degree.
- D. That upon successful completion of the program the Bachelor's Degree awarded will be determined according to the Faculty in which the major has been completed, with fulfillment of all requirements of the Faculty."

MOTION CARRIED

Moved by B. Wilson, seconded by K. Rieckhoff,

"That notes 1, 2, and 3 of Paper S.72-92 form part of the calendar entry:

1. For the requirement of at least 28 hours of upper division courses in the major subject and of 14-18 hours of upper division courses in the minor subject the student cannot use the same upper division course for formal credit toward both major and minor. One course might fulfill "content" requirements of two related areas but in such a case additional replacement credits in upper division work satisfactory to one of the Departments or program committees must be taken in one of the subjects to fulfill overall credit requirements for the major plus minor. At the lower division level a single course could fulfill both content and credit requirements as a prerequisite but no course can carry double credit value towards total credits needed for a degree. However note that, in a number of combinations possible in the BA or BGS degrees at the lower division or upper division levels (since many usable courses for both of these degrees are offered through the Faculty of Arts), there are certain constraints on multiple usage of both lower and upper division courses.
2. Students are cautioned to refer carefully to overall requirements of the Faculties and Divisions of the University for degree requirements, as the requirements for a specific degree must be fulfilled. If in doubt seek advice from the Office of the Dean, or from Departmental Advisors, or from the Academic Advice Centre. Note that some Departments require specific prerequisite courses for entry to some upper level courses, and some Faculties require completion of a minimum number of upper division courses taken in the upper levels of study to fulfill degree conditions. Some Faculties require completion of a minimum number of credits within the Faculty to qualify for a degree. In some instances, therefore, a student for a major-minor involving subjects in more than one Faculty or Division may require more than 120 semester hours to fulfill the requirements of the General Degree with a major-minor.
3. A student who may have elected a major-minor degree program may change decision to graduate with a major only and may do so provided the normal requirements for the major and requirements for the Faculty concerned have been fulfilled. Notification of such changes should be filed with the Departments concerned and the Office of the Registrar."

MOTION CARRIED

3. Paper S.72-93 - Faculty of Arts - Changes to Calendar Entry of the General Degree and the Honors Degree

Moved by N. Lincoln, seconded by R. Brown,

"That Senate approve the changes to the Faculty of Arts calendar entry recommended by that Faculty and by SCUS, as set forth in Paper S.72-93:

Under General Program, Upper Levels

Current Wording

Recommended Change

2. At least 15 must be in courses outside the major subject area. (These may include lower division courses.)

2. At least 15 semester hours must be in upper and/or lower division courses outside the major subject area except in those cases where a student is enrolled in an approved double major, joint major, joint honors or major/minor program.

3. No more than 15 hours of electives taken in Groups C and/or D may be used for credit toward the degree.

3. No more than 15 semester hours taken in Group C and/or D may be used for credit toward the degree except in those cases where a student is enrolled in an approved degree program involving two or more Faculties such as a double major, joint major, joint honors or major/minor degree program.

Similarly under Honors Program, Upper Levels

Current Wording

Recommended Change

2. At least 15 must be in courses outside the major subject area. (These may include lower division courses.)

2. At least 15 semester hours must be in upper and/or lower division courses outside the major subject area except in those cases where a student is enrolled in an approved double major, joint major, joint honors or major/minor program.

3. No more than 15 hours of electives taken in Groups C and/or D may be used for credit toward the degree.

3. No more than 15 semester hours taken in Group C and/or D may be used for credit toward the degree except in those cases where a student is enrolled in an approved degree program involving

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two or more Faculties such as a double major, joint major, joint honors or major/minor degree program."

MOTION CARRIED

6. REPORTS OF FACULTIES AND DIVISIONS

There were no reports of Faculties or Divisions.

7. OTHER BUSINESS

1. Notice of Motion

There were no notices of motion.

2. Date of Next Meeting

It was noted that the next meeting of Senate is scheduled for Monday, September 11, 1972, at 7:30 p.m.

3. Other Items

There were no other items.

4. Confidential Matters

The meeting recessed briefly at 9:32 p.m. prior to moving into Closed Session.

H. M. Evans
Secretary