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**MEMORANDUM**

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**ATTENTION** Senate **DATE** December 16, 2009  
**FROM** Jon Driver, Vice-President, Academic and Provost, and Chair, SCUP **PAGES** 1/1  
**RE:** Faculty of Arts and Social Sciences: Deletion of the Post Baccalaureate Diploma in Teaching English as a Second Language (SCUP 09-60)

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At its December 16, 2009 meeting SCUP reviewed and approved the proposal to delete the Post Baccalaureate Diploma in Teaching English as a Second Language within the Faculty of Arts and Social Sciences.

**Motion**

That Senate approve and recommend to the Board of Governors the deletion of the Post Baccalaureate Diploma in Teaching English as a Second Language within the Faculty of Arts and Social Sciences.


encl.

c: T. Perry



OFFICE OF THE  
ASSOCIATE VICE PRESIDENT ACADEMIC AND ASSOCIATE PROVOST

MEMO

To:	Senate Committee On University Priorities
FROM	Bill Krane, Chair Senate Committee on Undergraduate Studies 
RE	Faculty of Arts and Social Sciences (SCUS 09-45m)
DATE	November 18, 2009

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of November 5, 2009 gives rise to the following recommendation:

**Motion**

That SCUP approve and recommend to Senate the deletion of the Post Baccalaureate Diploma in Teaching English as a Second Language.

**The relevant documentation for review by SCUP is attached.**

Fwd: deletion of PBD      Fri Oct 30 2009 12:45:00 GMT-0700 (Pacific Daylight Time)

From: dpaterso@sfu.ca

To: budra@sfu.ca; hebner@sfu.ca

Cc: joah@sfu.ca

SCUS 09-45m

This is fine with the Faculty of Education.

Sorry for the delay, Jo.

dp

Begin forwarded message:

**From:** [joah@sfu.ca](mailto:joah@sfu.ca)

**Date:** October 30, 2009 11:58:12 AM PDT

**To:** Paul Budra <[budra@sfu.ca](mailto:budra@sfu.ca)>, David Paterson <[dpaterso@sfu.ca](mailto:dpaterso@sfu.ca)>

**Subject:** deletion of PBD

**Reply-To:** Jo Hinchliffe <[joah@sfu.ca](mailto:joah@sfu.ca)>

Hi Paul and David

The deletion of the PBD in Teaching English....was tabled at the last SCUS meeting pending support or submission from the Faculty of Education, within which the program officially resides. I don't believe I have received anything??

--

Jo Hinchliffe

Assistant Registrar

Student Services, SFU

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<http://students.sfu.ca/academicintegrity/>

<http://students.sfu.ca/convocation/>

<http://students.sfu.ca/advising/academic/withdrawals.html>

<http://students.sfu.ca/calendar/>



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

## PROGRAM DELETION

Existing Program: Post Baccalaureate Diploma in Teaching English as a Second Language

FROM:

### ~~Post Baccalaureate Diploma in Teaching English as a Second Language~~

~~This program is under revision and admission is suspended. Contact the department.~~

~~The Department of Linguistics and the Faculty of Education jointly offer this program. Students should apply to the departmental advisor for admission to the diploma program and should seek admission to the University separately. Applicants will be admitted by the joint steering committee consisting of members of the Department of Linguistics and the Faculty of Education under the following general requirements:~~

- ~~• completion of a bachelor's degree~~
- ~~• demonstrated knowledge of spoken and written English. See "English Language and Literacy Admission Requirement, and Quantitative and Analytical Skills Requirement" on page 17.~~
- ~~• an undergraduate concentration in one or more related disciplines such as linguistics, education, English or psychology. Completion of the certificate in TESL linguistics, or equivalent preparation is accepted as fulfilling this requirement. Students may be admitted providing they complete LING 310-6 in addition to the general program requirements.~~
- ~~• some academic training or demonstrated ability in a language other than English~~

### ~~Course Requirements~~

~~Students complete a 31-unit minimum chosen from linguistics, education, and individual and social development. The requirements are as follows.~~

#### ~~Linguistics~~

~~The program requires an understanding of general linguistic theory and analysis principles, English language linguistic structure and acquaintance with structures of the languages of English learners.~~

~~Students complete 12 units in upper division linguistics courses, consisting of any two of~~

~~LING 321-3 Phonology~~

~~LING 322-3 Syntax~~

~~LING 323-3 Morphology~~

~~LING 324-3 Semantics~~

~~LING 330-3 Phonetics 6 units~~

~~Note: Students whose undergraduate record includes at least 12 units from the above list or their equivalents must select approved substitutes from among 400 division linguistics courses to fulfil the requirement of six units in this section.~~

~~plus any two of~~

~~LING 360-3 Linguistics and Language Teaching~~

~~LING 362-3 English as a Second Language: Theory~~

~~LING 408-3 Field Linguistics~~

~~LING 431-3 Language Structures I~~

~~LING 432-3 Language Structures II~~

~~LING 441-3 Language Universals and Typology~~

~~LING 480-3 Topics in Linguistics I (when offered with a suitable topic)~~

~~LING 481-3 Topics in Linguistics II (when offered with a suitable topic) 6 units~~

~~Note: Students who have already received credit for courses in this list through previous programs may not complete them for further credit.~~

### *Education*

~~Students should be conversant with the principles of language pedagogy, be able to apply this in various classroom situations, have an understanding of testing and assessment principles, and be able to apply these in classroom settings. Also required are practical experience to develop classroom skills specific to teaching English to non-native speakers.~~

~~Students complete both of~~

~~EDUC 467-4 Curriculum and Instruction in Teaching English as a Second Language~~

~~EDUC 470-4 Experience in Teaching Students Who Have Limited English Proficiency 8 units~~

~~Note: Only students who have a current teaching placement should enrol in EDUC 470. In exceptional circumstances, alternative arrangements may be made after consultation with the steering committee.~~

~~plus 8-12 units chosen from the following~~

~~EDUC 325-3 Assessment for Classroom Teaching~~

~~EDUC 341-3 Literacy, Education and Culture~~

~~EDUC 342-3 Contemporary Approaches to Literacy Instruction~~

~~EDUC 367-4 Teaching Children from Minority Language Backgrounds in Elementary Classrooms~~

~~EDUC 422-4 Learning Disabilities~~

~~EDUC 424-4 Learning Disabilities: Laboratory~~

~~EDUC 468-4 Cognition and Language in ESL Instruction 8-12 units~~

Note: Those with credit for courses in this list through previous programs may not complete them again for further credit. Those with prior credit for EDUC 467 or the equivalent must select an alternative from this list.

*Individual and Social Development*

Theories of human development and language use, their implications for the classroom, and of the sociocultural context of learners and speakers represents a basic component in the preparation for language teaching.

Students complete any one of the following courses that has not been completed previously:

~~EDUC 320-3 Instructional Psychology~~

~~EDUC 326-3 Classroom Management and Discipline~~

~~EDUC 420-4 Cognitive Strategies in Learning~~

~~EDUC 422-4 Learning Disabilities~~

~~EDUC 425-4 School Counselling for the Classroom Teacher~~

~~EDUC 441-4 Multicultural Education~~

~~LING 309W-3 Sociolinguistics~~

~~LING 350-3 First Language Acquisition~~

~~SA 400-4 Canadian Ethnic Minorities 3-4 units~~

TO:

DELETE

**RATIONALE:**

This PBD program has not been offered for years because the Faculty of Education will no longer mount one of its key courses, a practicum. The Linguistics Department has stated that it will mount the practicum itself, but this has not been accepted. However, the Faculty of Education will not modify the program either; thus it exists in zombie form and misleads students by continuing to be in the calendar. It must go.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: Summer 2010