S.06-40

# SIMON FRASER UNIVERSITY **DEAN OF GRADUATE STUDIES**MEMORANDUM

FOR INFORMATION

TO:

Senate

FROM:

Jonathan Driver, Dean of Graduate Studies

SUBJECT:

SGSC report 2005

DATE:

7<sup>th</sup> February 2006

cc:

I am pleased to submit the report of Senate Graduate Studies Committee for calendar year 2005.

Jaco

Simon Fraser University
Senate Graduate Studies Committee
Annual Report to Senate for 2005
February 2006

Submitted by Dr. Jon Driver, Dean of Graduate Stadies

Composition and Mandate of the Committee

The membership of SGSC in 2005 consisted of the Dean of Graduate Studies (chair), Registrar (or designate), Librarian (or designate), chairs of the six faculty graduate program committees, one other faculty member from each of the six graduate program committees, two graduate students, the Graduate Issues Officer of SFSS, and the Director Graduate Records, Admissions and Registration (non-voting). The Dean of Graduate Studies' secretary serves as secretary to the committee. The Associate Dean of Graduate Studies attends as a non-voting resource person.

SGSC has established a regular monthly meeting schedule, in an attempt to spread the workload of the committee more evenly over the year.

SGSC is responsible to Senate for admissions (delegated to the Dean), maintenance of academic standards, changes to existing programs, evaluation of new programs, and administration of the graduate general regulations. SGSC approves admissions under Special Arrangements (via a subcommittee), and may act as an appeal body for student progress reviews (via a subcommittee).

## Graduate Studies at Simon Fraser University

During the calendar year 2005 a number of new graduate programs were at various stages of development, and these are described later. By the end of 2005 masters programs and doctoral programs were being offered in each faculty (except the newly created Faculty of Health Sciences, that does not yet have a doctoral program). Graduate diploma programs were offered in Arts, Business Administration, Education and Science. In addition, the Dean of Graduate Studies office administers the Special Arrangements Program that provides a home for students with individual interdisciplinary programs of study and research. Summary statistics on enrollments and award of degrees are available from the Analytical Studies web site (see Appendix B of this report for data on enrollments and credentials awarded).

#### **Enrollment and Graduation**

Graduate enrollments in degree programs increased steadily from the late 1980's to the mid-1990's, remained relatively stable for a few years, and saw renewed increases since 2000 (see Appendix B). The recent increases in graduate degree enrollments early in this decade were probably due to a combination of factors: the development of new programs (such as the Masters of Public Policy or the MBA in Global Asset Wealth Management), the addition of programs at Surrey, the "Double the Opportunities" funding from the

provincial government, and the recruitment of graduate students by new faculty members as they establish their research programs.

In 2004 headcounts were reduced slightly from 2003, but total headcounts rose in 2005 to their highest levels. There has been a notable increase in doctoral students over the last few years, but this has not yet affected number of doctoral degrees awarded. Data on credentials awarded are presented in the second table in Appendix B.

#### New Programs

Assessment Committee for New Graduate Programs (ACNGP) is a sub-committee of SGSC, responsible for the detailed assessment of new graduate degree programs, of which the most important element is an external review process. Since September 2004, the Associate Dean of Graduate Studies has chaired this committee. In 2005 ACNGP continued to be busy with new program development. Details are provided in Appendix A, and a summary of all new programs since 1981 is provided in Appendix C.

#### Funding for graduate students

Financial support for graduate students continues to be a concern, particularly as we have to compete for students with universities in provinces that provide a provincial scholarship plan and other provincially-funded recruiting incentives. Locally, UBC's policy of tuition scholarships for most PhD students has caused concerns about SFU's ability to recruit doctoral students. In view of the increase in numbers admitted to our doctoral programs this concern may be misplaced.

At the national level there continued to be recognition from the federal government of the importance of graduate education. Increased funding to the national granting agencies results in more graduate funding through research assistantships (from faculty member research grants) and through direct funding in the form of scholarships and fellowships. The granting agencies have stressed the importance of graduate training as a component of faculty research grants, and one way to increase graduate support at SFU is to encourage more faculty members to apply for research grants and to include graduate student support in their budgets.

Total external scholarships (held in fall 2005) from federal granting councils are summarized in the following table. In addition to these awards, it should be noted that in 2005 an SFU doctoral student was awarded a Trudeau Scholarship. SFU students now hold two of these very prestigious awards. An SFU student was also awarded a Julie Payette NSERC scholarship in 2005. A doctoral graduate was a runner-up for an NSERC doctoral dissertation prize, the fifth year in a row that SFU students have been winners or runners-up.

SSHRC	SSHRC	NSERC	NSERC	NSERC	NSERC	CIHR	CIHR
MA	PhD	PGS-M	CGS-M	PGS-D	CGS-D	Masters	Doctoral
43	41	27	18	24	9	3	6

In 2002 the Dean created a small working group to examine graduate student funding at SFU. In 2003 the Working Group consulted with the university community on principles of graduate funding, undertook a survey of graduate students, gathered data on graduate student funding, and prepared a draft report. (See <a href="http://www.sfu.ca/dean-gradstudies/survey.htm">http://www.sfu.ca/dean-gradstudies/survey.htm</a>). The report was made public (February 2004) and comments were received. Based on these comments, a plan was prepared for consideration by faculty deans, and following a number of discussions with that group a proposal was submitted to SPCSAB in early 2005. In 2006 Graduate Fellowships (forming about 75% of the SFU graduate scholarship budget) will be allocated in a new way, with more emphasis placed on programs' success in graduating students.

#### Student Information System

2005 was the second full year in which Graduate Studies operated under the new student information system (Peoplesoft) (introduced in October 2003). It was also the second year in which we administered new tuition rules that were implemented because of the new information system. The second year of operation has been considerably smoother than the first. Many students who were "grandfathered" under old tuition rules have graduated. Submission of electronic grades has become routine. The quality of transcipts has improved.

In 2005 we introduced an on-line application process for graduate programs. For 2005/2006 this is being run parallel to the paper application process. If the on-line system is successful, we will convert completely to electronic applications in 2006/2007. At the time of writing (early February) more than 2000 applications had been processed successfully through the new system.

We have also been taking advantage of the database function of the student information system, and have supplied all programs with enrollment and completion statistics. We plan to update these annually and to include five-year averages of important information.

#### Appendix A Senate Graduate Studies Committee, Activities 2005

Meetings and content are described in the attached spreadsheet (see p.8). Numerous minor program details were approved (new courses, new Calendar language etc.)

#### New programs

There is a two-stage process for approving new degree programs. A notice of intent and preliminary proposal is approved by SGSC and SCUP. The full program proposal is then developed, reviewed by ACNGP (including external review), and then approved by SGSC, SCUP and Senate. Graduate diploma programs and Graduate Certificates are approved by SGSC, SCUP and Senate.

In 2005 the following programs were given preliminary approval by SGSC: Master's in Global Health; Gerontology PhD; Master's of International Policy and Practice.

The following full program proposals were approved by ACNGP: MA Educational Technology; PhD Educational Technology; MSc Population and Public Health.

No full program proposals are currently being considered by ACNGP.

The following diploma program was approved by SGSC: Graduate Diploma in Foundations of Global Health Studies

#### **Cohort Special Arrangements**

These programs are offered on a short-term basis, either to fill an immediate need or to allow a "trial run" of a proposed program. The following programs were approved by SGSC in 2005: MA in International Leadership (Faculty of Arts and Social Sciences); MA in Financial Risk Management (Faculty of Business Administration); M.Ed. International Adult and Development (Faculty of Education)

The appeals subcommittee of SGSC heard no appeals in 2005.

### Appendix B. Graduate Enrollment and Credentials Awarded

Note: figures refer to headcounts; no allowance is made for full-time, part-time and on-leave status

#### Graduate enrollments

Faculty	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall		Change	Change
	1997	1998	1999	2000	2001	2002	2003	2004	2005	04 to 05	97 to 05
Applied	443	446	466	452	476	574#	606	621	644	4%	45%
Sciences		·									
Arts and	751	777	752	730	769	755	817	871	944	8%	27%
Social											
Sciences										-	
Business	301	270	296	344	416	438	453	354	363	3%	21%
Administration	٠.										_
(GDBA only)	0	0	(57)	(60)	(103)	(130)	(101)	(115)	(103)	-10%	0% (since
											2001)
(Degree	(301)	(270)	(239)	(284)	(313)	(308)	(342)	(239)	(260)	9%	-14%
program only)											
Education	532	468	451	641	1124	1279	1078	1051	1192	13%	124%
(GDE only)	0	0	0	(155)	(608)	(721)	(607)	(603)	(630)	4%	4% (since
			,	,							2001)
(Degree	(532)	(468)	(451)	(486)	(516)	(558)	(471)	(448)	(562)	25%	6%
program only)			·								
Health									18	n/a	
Sciences		-									
Science	375	377	393	393	432	450	476	501	505	1%	35%
Total	2402	2338	2358	2560	3217	3445	3429	3401	3666	8%	53%
headcount *					İ			<u> </u>			
% change		-2.7	0.9	8.6	25.7	7.1	-0.5	-1%	8%		
from	<i>-</i> ,										
previous year											
Total degree	2402	2338	2301	2345	2506	2594	2706	2680	2889	8%	20%
program										`	
headcount **				<u> </u>							·
%change from		-2.7	-1.6	1.9	6.9	3.5	4.3	-1%	8%		
previous year	· .	<u> </u>							<u></u>	<u> </u>	

<sup>\*</sup> total of all graduate students, including those enrolled in diploma programs

<sup>\*\*</sup> total of all graduate students enrolled in masters and doctoral programs

<sup>#</sup> the sudden increase is due to the incorporation of graduate programs from the former Technical University of BC

# Credentials awarded by academic year

Faculty/credential	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05
Applied Sciences						<u> </u>	02.02	33,01	0 17 0 3
Masters	59	74	56	66	68	72	90	82	112
Ph.D.	14	20	15	16	22	11	15	14	16
Arts									
Diploma						- "	2		
Masters	103	122	104	138	134	140	139	146	154
Ph.D.	29	40	26	38	24	28	29	15	24
<b>Business Administration</b>								·	
GDBA	0	0	0	26	27	66	80	55	92
MBA	99	126	113	132	119	144	164	163	167
Ph.D.(SAR)	1						1		
Education									
GDE	0	0	. 0	0	0	3	287	332	265
M.Ed.	91	116	151	121	94	104	117	166	129
Other Masters	38	33	48	22	21	20	19	31	26
Doctoral	3	8	13	13	7	13	14	11	11
Science									
Masters	48	55	57	49	51	61	60	66	63
Ph.D.	25	33	21	41	26	28	23	27	34
Total degrees	510	627	604	636	566	621	671	705	736
Total masters	438	526	529	528	487	541	589	638	651
Total doctoral	72	101	75	108	79	80	82	67	85
% Ph.D.	14.1	16.1	12.4	17.0	14.0	12.9	12.2	9.5	11.5

The number of doctoral degrees awarded seems to be increasing, and we would expect a significant increase within the next few years, based on an overall increase in doctoral enrollments. The number of master's degrees awarded has increased steadily in the last few years.

# Appendix C. New program activity

Year of ACNGP approval	Program
1981	PhD, Education
1982	PhD, Computing Science
1983	PhD, Communication
1984	PhD, Criminology
1984	MA, Women's Studies
1984	MEng, Engineering
1984	MASc, Engineering
1985	MSc, Statistics
1985	MBA, Business Administration
1990	PhD, Engineering
1990	MPub, Publishing
1992	MA, Latin American Studies
1994	MA, Gerontology
1994	PhD, Linguistics
1994	PhD, Resource and Environmental Management
1994	MSc, Molecular Biology and Biochemistry
1994	PhD, Molecular Biology and Biochemistry
1995	MSc, Earth Sciences
1995	PhD, Political Science
1996	EdD, Education
1997	MET, Biological Sciences
2000	MBA(MOT), Business Administration
2002	Masters of Public Policy
2002	PhD, Women's Studies
2003	PhD, Earth Sciences
2004	PhD, Business Administration
2004	MA, Interactive Arts and Technology
2004	MSc, Interactive Arts and Technology
2004	PhD, Interactive Arts and Technology
2004	MBA (Global Assets and Wealth Management)
2004	Master of Urban Studies
2005	MA Educational Technology
2005	PhD Educational Technology
2005	MSc Population and Public Health
2005	Graduate Diploma in Foundations of Global Health Studies

Note: all dates since 1985 refer to the year in which ACNGP approval was given. Dates for final approval and first admission of students may be slightly later.

Year	Month D	Dav F/	AC Program	Subject matter		_						
2005		17 E	duc EDUC	EDUC 801	2005.01	Type course change: prerequisite	- Action - Passed	Pending	Date FW Revision	to SCUP	to Senate	BoG
2005		17 A	SS MPP	MPP 814, 815, 816	2005.02	new ST courses	Passed		21/01/2005 21/01/2005		S.05-44 S.05-45	
2005			SS MIL	MA in International Leadership		Cohort SAR program	Passed		27/01/2005	1	c: 8/24/05	
005 005		17	Sec. 1	Cohort special arrangements Laddering credentials	2005.04		discussion		•			3
2005		17		TOEFL - new test	2005.05	GGR change	discussion ad hoc	ad hoc ctte				
				<u> </u>	4,000,00	— ·	80 1100	formation				
2005 2005			SC REM	REM 609		new course	Passed	editorial changes	10/03/2005		S.05-57	<u></u>
2005			SC ENSC	CMPT 721 ENSC 806		new course	memo	revision to SGSC	40 10 a mone			]
2005	Feb		Sc CMPT	CMPT 725		course change	Passed Passed	editorial changes	10/03/2005		S.05-57	
2005	Feb	14 Ec	luc MED-TESL	Teaching-English as Second/Foreign	2005.09	new stream - curriculum	Passed	minor changes	21/02/2005		S.05-57	
2005	Feh .	14 R:	IS MFRM	Language		chances		-		4	S.05-52	•
2000			is lett repe	Master of Financial Risk Management	2005.10	Cohort SAR program	Passed	budget and fees to SCUP	18/02/2005	<b>√</b> :	c: 7/21/05	
2005	Feb	14	38.55	GGR 1.5.1 - WD and WE notations	2005.11	GGR change	Passed	10 5000	21/02/2005			
2006	Eab			<b>.</b>		L. L	j.				S.05-56	
2005 2005		14		Library course assessments Supervisor - terminology		procedures	FYI					7
2005			CI HSCI	HSCI 801-804, 890-892, 895-898,	2005.13	new courses	discussion Passed	<del>_</del> -	21/03/2005	Land Control	400 S	
				691; PPH 801	2000.14		r a3360		21/03/2005		S.05-73	
2005 i 2005 i		14		TOEFL committee	2005.15	ad hoc committee	Passed	report to SGSC		3.1 0.7 3.3	<b>100</b> 100 100 100 100 100 100 100 100 100	7
2005	rvia:	14		Graduate diplomas and laddering of credentials	2005.16	issues	discussion			2	<sub>Le</sub> F	i
2005	Mar	14		Cohort special arrangements	2005.17	GGR changes; procedures	Passed		21/03/2005	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		J
2005	Mar	14 Ec	uc MED-EP	M.Ed. In Educational Practice		new stream - program	Passed	*	30/03/2005	Y.	S.05-69	
2005	Mar	44 577		Annual report to Senate		proposal				√	S.05-63	
2005	Apr	11 Ac	Sc CMPT	CMPT 721		SGSC report new course	FYI		100.000	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	S:05-46	]
2005		11	100	Course drops	2005.20		Passed discussion	feedback from	12/04/2005	FILL STREET	S.05-72	n
0005	A			4				faculties				
2005	vbt	11		ACNGP membership	2005.22	SGSC representatives	FYI	Report to ACNGP				
2005	May	9 AS		FPA courses and program changes	2005 23	curriculum changes	Passed	<del>- · ,</del>	18/05/2005	KW TOP TO	1965 De 1975	1
	•					AND ON MALE OF	r 63500		18/05/2005		S.05-84	
2005			S GERO	Admission; project/thesis options		calendar changes	Passed	editorial changes	18/05/2005		S.05-85	
2005 (	widy	A VS	S MPUB	PUB 800, 605, 606, 607; program changes	2005.25	calendar changes	Passed		18/05/2005		S.05-86	
2005 (	May	9 AS	S POL	Ph.D. calendar changes	2005 26	calendar changes	Passed		18/05/2005		S.05-87	
2005 (		9 Sc		BISC 889 - course title change		cumculum changes	Passed		18/05/2005		S.05-87	
2005 1	May.	9 Sc	i MBB	MBB 505 - course description	2005.27	curriculum changes	Passed		18/05/2005			
2005 .	Jun	13 7	CS	International Adult Education &	2005 20	Cahad CAD assessed	00/50/10				S.05-88	_
				Development	2005.28	Cohort SAR program	CS/EDUC	revision to SGSC				
2005							Passed		27/07/2005	-	S.05-103	¥
2005 .	Jul	11 Ed	uc PhD Ed	Ph.D. in Mathematics Education 、	2005.30	new stream - curriculum	Passed	cover for EDUC	16/08/2005	SCUP 05-054	S.05-106	•
2005 .	Aug	8		MEETING CANCELLED		changes	<del></del>	941/942		5001 05-05-	0.00-100	-
2005		12	71.04	Master's projects	2005.31	examinations and library	discussion	JCD to draft		2015 2 343	iz or seems	<u> </u>
2005 \$						deposits		definitions				1
2005 8	Берт	12 Ap	Sc REM	REM Graduate Program - clarification	2005.32	calendar changes	Passed		30/09/2005		S.05-116	~
<b>p</b> 5 8	Cant											
	Sehr	12 AS	S MIL Cohort	MIL 800; course waiver	2005.33	New Course: course waiver	Passed		30/09/2005			
05 8	Sept	12		MIL 800; course waiver ACNGP membership		new course, course waiver membership vacancies	Passed SGSC rep	ApSc rep vacant	30/09/2005 29/09/2005		S.05-117	
	Sept	12		MIL 800; course waiver	2005.34	membership vacancies new program proposal		electives as			S.05-117	
05 8	Sept	12		MIL 800; course waiver ACNGP membership	2005.34	membership vacancies	SGSC rep	electives as appendix + add	29/09/2005	SCUP 05-061	S.05-117	
2005	Sept Sept	12 HS	CI MPPH .	MIL 800; course waiver ACNGP membership	2005.34	membership vacancies new program proposal	SGSC rep	electives as appendix + add notation on	29/09/2005	SCUP 05-061	S.05-117 √	
05 8	Sept Sept	12 HS		MIL 800; course waiver  ACNGP membership  MSc Population & Public Health  MEd/MA/PhD in Educational	2005.34 2005.35	membership vacancies new program proposal new program proposal; new	SGSC rep	electives as appendix + add	29/09/2005		S.05-117 V S.05-124	
2005 8	Sept Sept Sept	12 HS	iCI MPPH .	MIL 800; course waiver ACNGP membership MSc Population & Public Health MEd/MA/PhD in Educational Technology & Learning Design	2005.34 2005.35 2005.36	membership vacancies new program proposal new program proposal; new courses	SGSC rep Passed	electives as appendix + add notation on	29/09/2005 11/10/2005 05/10/2005	SCUP 05-061 SCUP 05-060	S.05-117 √	
2005	Sept Sept Sept	12 HS	CI MPPH .	MIL 800; course waiver  ACNGP membership  MSc Population & Public Health  MEd/MA/PhD in Educational	2005.34 2005.35 2005.36	membership vacancies new program proposal new program proposal; new courses calendar revision - deletion of	SGSC rep Passed	electives as appendix + add notation on	29/09/2005 11/10/2005		S.05-117 \$.05-124 S.05-122	
2005 8	Sept Sept Sept Sept	12 HS 12 HS 12 Ed 12 Ed	CI MPPH .  uc EdTech  uc MA/MEd	MIL 800; course waiver ACNGP membership MSc Population & Public Health  MEd/MA/PhD in Educational Technology & Learning Design MA/MEd intermediate & Elementary Mathematics Education	2005.34 2005.35 2005.36	membership vacancies new program proposal new program proposal; new courses	SGSC rep Passed	electives as appendix + add notation on	29/09/2005 11/10/2005 05/10/2005		S.05-117 V S.05-124	
2005 S 2005 S 2005 S	Sept Sept Sept Sept	12 HS 12 Ed 12 Ed	uc EdTech	MIL 800; course waiver ACNGP membership MSc Population & Public Health  MEd/MA/PhD in Educational Technology & Learning Design MA/MEd Intermediate & Elementary Mathematics Education  Master's program in Global Health	2005.34 2005.35 2005.36 2005.38 2005.39a	membership vacancies 'new program proposal; new program proposal; new courses calendar revision - deletion of discontinued program new program proposal - NOI	SGSC rep Passed Passed Passed	electives as appendix + add notation on calendar entry	29/09/2005 11/10/2005 05/10/2005 30/09/2005		S.05-117 \$.05-124 S.05-122	
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2005 s 2005 s 2005 s 2005 c 2005 c	Sept Sept Sept Sept Oct	12 HS 12 Ed 12 Ed 17 HS 17 HS 17 HS	uc EdTech uc MA/MEd CI HS CI HS CI HS	MIL 800; course waiver ACNGP membership MSc Population & Public Health MEd/MA/PhD in Educational Technology & Learning Design MA/MEd Intermediate & Elementary Mathematics Education Master's program in Global Health Grad diploma in Foundadtions of Global Health Studies Graduate courses in Global Health	2005.36 2005.36 2005.38 2005.39a 2005.39b	membership vacancies 'new program proposal; new courses calendar revision - deletion of discontinued program new program proposal - NOI new diploma proposal	SGSC rep Passed Passed Passed	electives as appendix + add notation on calendar entry	29/09/2005 11/10/2005 05/10/2005 30/09/2005	SCUP 05-060 SCUP 05-065 SCUP 05-064	S.05-117 S.05-124 S.05-122 S.05-115 S.06-05	
2005 S 2005 S 2005 S 2005 S 2005 S 2005 S	Sept Sept Sept Oct Oct	12 HS 12 Ed 12 Ed 17 HS 17 HS 17 HS	uc EdTech uc MA/MEd CI HS CI HS CI HS	MIL 800; course waiver ACNGP membership MSc Population & Public Health MEd/MA/PhD in Educational Technology & Learning Design MA/MEd intermediate & Elementary Mathematics Education Master's program in Global Health Grad diploma in Foundadtions of Global Health Studies Graduate courses in Global Health Rolling conferral of degrees	2005.34 2005.35 2005.36 2005.38 2005.39a 2005.39b 2005.39c	membership vacancies new program proposal; new courses calendar revision deletion of discontinued program new program proposal - NOI new diploma proposal - new course proposals Graduate Records	Passed Passed Passed Passed Passed	electives as appendix + add notation on calendar entry	29/09/2005 11/10/2005 05/10/2005 30/08/2005 20/10/2005 20/10/2005	SCUP 05-060 SCUP 05-065 SCUP 05-064 Jc:10/20/2005	S.05-117 S.05-124 S.05-122 S.05-115 S.06-05 S.05-118	
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