

S. 35-9a
Distributed at Meeting
of May 11/70

SIMON FRASER UNIVERSITY

MEMORANDUM

To Members of the Faculty of Arts

From Dr. C. Crawford
Department of Psychology

Subject Referendum Ballot #15 P.F. 451

Date April 7, 1970

At the Arts Curriculum Committee meeting I voted against giving elective Arts credit to Professional Foundations 451 for the following reasons:

- 1) It is basically a teachers training course (see the attached list of seminar topics) for students in the Professional Development program.
- 2) It is not normally available to Arts students, although large enrollments were permitted during a recent crisis.
- 3) Although only one such course is now available to P.F. 404 students there is pressure from Education students to have more available.
- 4) I believe that it is against the spirit of the Senate motion of June 2, 1969 which is quoted at the beginning of the supporting document, from the Dean's office.
- 5) It could possibly reduce enrollments in Arts courses since many of the P.F. 404 students who intend to get a B.A. now replace P.F. 451 by an Arts course which they can later use as credit toward a B.A.
- 6) Most Canadian Universities do not allow education courses as elective credit toward a B.A. I know of none which allow professional training education courses for credit toward a B.A.
- 7) There are other Professional Foundation courses, i.e. P.F. 402 and 452, which are similar to P.F. 451 which cannot be used as elective credit for a B.A. Why 451?

It is my opinion that neither the Faculty of Arts nor Arts students can benefit from this decision. On a "domino" theory one can see it as the first step in a direction that might alter the nature of the B.A. degree.

Several years ago John W. Gardner commented

"Sometimes institutions are simply the sum of the historical accidents that have happened to them. Like the sand dunes in the desert, they are shaped by influences but not, by purposes. Or, to put the matter more accurately, like those sprawling and ugly metropolitan centers they are the unintended consequences of millions of fragmented purposes."

At Simon Fraser "the exception becomes the rule". A few more exceptions and we become B.C.I.T.

C. B. Crawford
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TENTATIVE LIST OF P.F. 451 SEMINARS

1. Independent Study
2. Classroom Evaluation
3. Designs for Classroom Research
4. An Introduction to Educational Media and Communications
5. Advanced Educational Media and Communications
6. Secondary English (Section 1)
7. Elementary English
8. Higher Education, Including Professional and Continuing Education
- 9. Teaching Mathematics in the Primary Grades
10. Teaching Mathematics in the Intermediate and Junior Secondary School
- 11. Teaching Reading in the Primary Years
12. Early Childhood Education
13. Educational Theory and Classroom Application
14. The Individualized Classroom
15. Individualizing Instruction
16. Curriculum Development in Social Studies (Secondary Emphasized)
- 17. Curriculum Development in Social Studies (Elementary Emphasized)
- 18. Affective and Cognitive Aspects of Teaching Strategies
19. Teaching Secondary English (Section 2)
20. Curriculum Development
21. Strategies of Organization in the Classroom
22. Art and Education
23. Screen Study