

SIMON FRASER UNIVERSITY

S.75-105

MEMORANDUM

To..... SENATE

From..... SENATE UNDERGRADUATE ADMISSIONS BOARD

Subject..... COURSE CHALLENGE FOR EDUC 405

Date..... JUNE 19, 1975

MOTION: "That Senate approve that Education 405 be made available for course challenge for students with a minimum of one year's approved teaching experience at a level corresponding to grades taught in the B.C. public school system, and subject to the following:

1. Applications for course challenge will be considered according to the generally established requirements and procedures;
2. Students will be allowed to register in course challenge for Education 405 only while registered in EDUC 401/402;
3. Course challenge credit for EDUC 405 will not be granted until successful completion of EDUC 401/402;
4. The maximum amount of credit allowable through a combination of course challenge and transfer credit for those who are successful in challenging EDUC 405 shall be 75 hours rather than the normal 60 hours."

Note: If the proposal is approved, details of course drops and fee refunds are to be arranged between the Faculty of Education and the Registrar's Office.

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To SENATE

From SENATE UNDERGRADUATE ADMISSIONS BOARD

Subject COURSE CHALLENGE FOR
EDUC 405

Date 19th June, 1975

At its meeting of 22nd May, the Senate Undergraduate Admissions Board discussed the proposal from the Faculty of Education that Education 405 be made available for course challenge for students with a minimum of one year's approved teaching experience at a level corresponding to grades taught in the B.C. public school system.

The representative of the Faculty of Education indicated that it was the intent of the Faculty to give individuals who are teaching in the public school system on letters of permission or in the private school system and who would not otherwise be able to do so to acquire credit for Education 405 by the mechanism of course challenge. During discussion of this proposal, some members of the Committee expressed the view that a more appropriate mechanism would be to grant transfer credit rather than course challenge credit for this purpose; but it was emphasized that this would be contrary to the University's intent in allowing transfer credit and course challenge credit since the former was based on course work at another institution while the latter was based on experiences outside the college or university setting.

During discussion of this proposal, the Board agreed to add the following requirements and procedures to those set out in the attached documentation:

1. Students will be allowed to register in course challenge for Education 405 only while registered in Education 401/402.
2. Course challenge credit for Education 405 will not be granted until completion of Education 401/402.
3. It was emphasized that, if this proposal is approved, it would be necessary to increase the amount of credit allowable through a combination of course challenge and transfer credit from sixty to seventy-five hours. It was therefore agreed that such a provision would be regarded as an exception to apply only to those students who are successful in challenging Education 405.

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4. It was indicated that details of course drops and fee refunds were to be arranged between the Faculty of Education and the Registrar's Office if this proposal is accepted.

With the additions indicated in 1, 2 and 3 above, this proposal is now forwarded to Senate for its consideration, with the Committee's recommendation that it be approved.

 

I. Mugridge

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SIMON FRASER UNIVERSITY

MEMORANDUM

To: Alan MacMillan, Secretary, Senate
Undergraduate Admissions Board.....
Subject: Course Challenge for Educ. 405

From: Graem Nelson *Graem Nelson*
Faculty of Education
Date: May 5, 1975

At its meeting of March 17, 1975 the Faculty of Education passed the following motion:

"that Education 405 be made available for course challenge for students with a minimum of one year's approved teaching experience at a level corresponding to grades taught in the B.C. public school system. Applications for course challenge will be considered according to established requirements and procedures."

I have attached a copy of the Faculty of Education paper FE 75 - 14 which sets out the requirements and procedures and provides a rationale. Will you please present this motion to the Senate Undergraduate Admissions Board on our behalf.

RE

MAY

Course Challenge for Education 405

MOTION: That Education 405 be made available for course challenge for students with a minimum of one year's approved teaching experience at a level corresponding to grades taught in the B.C. public school system.

Applications for course challenge will be considered according to the requirements and procedures set out below.

REQUIREMENTS:

1. A minimum of one years approved teaching experience at a level corresponding to grades taught in the B.C. Public school system. This would normally be taken to mean continuous full time employment as a teacher with responsibility for a class of pupils.
2. Application for course challenge for Education 405 not later than the end of the second week of Education 401.
3. Letters of recommendation from at least two persons able to make informed judgements about the quality of the students prior teaching experience.
4. Strong recommendations from school and faculty associates during Education 401.
5. Approval of the Director of Professional Programs.

PROCEDURES:

1. Students admitted to the P.D.P. who meet the requirement listed above will be given an opportunity to apply for course challenge before the end of the second week of Education 401.
2. School and faculty associates will be asked to make a recommendation on the course challenge based on the quality of students teaching during Education 401. Students may be required to take slightly greater responsibility for teaching than would normally be the case for students in Education 401.
3. The Director of Professional Programs or his designate will prepare a report on the course challenge after carrying out a minimum of two observations of the students teaching during

4. References will be sought by the applicants from people who are able to make informed judgements about the quality of their teaching prior to entering the program.

5. A decision to approve or not approve the course challenge will be made by the Director of Professional Programs prior to the student's completion of Education 402.

RATIONALE:

Each year a number of students enrolling in the Professional Development Program have already completed substantial periods of classroom teaching, either in independent schools or in public schools on letter of permission. While these students can derive benefit from a 4 month supervised practicum, they really do not require this experience in order to achieve a standard of performance that is comparable to that of other students graduating from the program.

Education 401 carries the label "Introduction to Teaching" and it might appear at first that challenging this course might be the appropriate means of recognizing previous work that students have completed. However, Education 401 differs in several respects from experiences students are likely to have had previously. For example, the team placement and seminars associated with the in-school experience. In addition, completion of Education 401 under supervision provides the university with an opportunity to assess the quality of students teaching effectively.