

SIMON FRASER UNIVERSITY

S.76-40

MEMORANDUM

To..... SENATE

From..... SENATE UNDERGRADUATE ADMISSIONS BOARD

Subject..... CHANGES TO COURSE CHALLENGE FOR
EDUC 405 EARLIER APPROVED UNDER
S.75-105

Date..... FEBRUARY 17, 1976

MOTION:

"That Senate approve change, as set forth in S.76-40, in requirements for course challenge for EDUC 405 (earlier approved under S.75-105), as follows:

'That EDUC 405 be made available for course challenge for students with a minimum of one year's approved teaching experience at a level corresponding to grades taught in the B.C. public school system, and subject to the following:

1. Applications for course challenge will be considered according to the generally established requirements and procedures;
2. Students will be allowed to register in course challenge for EDUC 405 *normally* only while registered in EDUC 401/402;
3. Course challenge credit for EDUC 405 will not be granted until successful completion of EDUC 401/402;
4. The maximum amount of credit allowable through a combination of course challenge and transfer credit for those who are successful in challenging EDUC 405 shall be 75 hours rather than the *normal* 60 hours.
5. *Students with credit for EDUC 401 and who meet other conditions for eligibility for course challenge for EDUC 405 may make alternative arrangements with the Director of Professional Programs for an assessment of their teaching ability.'*"

(Explanatory Note: If the above is approved the conditions of Paper S.75-105 will continue to apply, subject to the amendments now incorporated through S.76-40. The changes are shown in italics above.)

SIMON FRASER UNIVERSITY

S.76-40

MEMORANDUM

To..... SENATE

From..... SENATE UNDERGRADUATE ADMISSIONS

BOARD

Subject..... COURSE CHALLENGE, EDUC. 405

Date..... 3 FEBRUARY 1976

The Senate Undergraduate Admissions Board at its meeting of 22 January 1976 considered a submission from the Faculty of Education for modification in the conditions for Course Challenge, Educ. 405.

The effect of the change would be to accommodate those applicants whose teaching experience would seem to make Education 401 redundant. It would, however, provide a means by which the Faculty could monitor the current teaching ability of the applicant before granting credit for Education 405. The number of individuals involved is not large.

After thorough discussion of the presentation, it was recommended by the Senate Undergraduate Admissions Board that Senate approve the change in policy.

Lolita Wilson

SIMON FRASER UNIVERSITY

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MEMORANDUM

To Harry Evans, Secretary
Senate Committee on Undergraduate
Studies
Subject Revision to Course Challenge for
Education 405

From Graem Nelson *Graem Nelson*
Faculty of Education
Date October 21, 1975

At its meeting of October 20, 1975 the Faculty of Education passed the following motion:

"that "normally" be inserted after the word "will" in Item 2 of the motion on page one of Senate Document S75-105, and that the following statement be added to that motion as Item 5:

"students with credit for Education 401 and who meet other conditions for eligibility for course challenge for Education 405 may make alternative arrangements with the Director of Professional Programs for an assessment of their teaching ability."

Faculty of Education paper FE 75-30 which provides a rationale for this motion and also indicates in detail the proposed regulations on course challenge for Education 405 is attached.

Will you please place this matter before the Senate Committee on Undergraduate Studies for their consideration.

GN/ga

RECEIVED

OCT 22 1975

REGISTRATION OFFICE
MAIL DESK

SIMON FRASER UNIVERSITY

MEMORANDUM

To.....	DR. J.F. ELLIS, DEAN	From.....	DR. D.I. ALLEN, CHAIRMAN
	FACULTY OF EDUCATION		PROFESSIONAL PROGRAMS COMMITTEE
Subject.....	COURSE CHALLENGE FOR EDUCATION 405	Date.....	OCTOBER 9, 1975

MOTION: That "normally" be inserted after the word "will" in item 2 of the motion contained in the motion on page 1 of Senate document S75-105, and that the following statement be added to that motion as item 5.

"Students with credit for Education 401 and who meet other conditions for eligibility for course challenge for Education 405 may make alternative arrangements with the Director of Professional Programs for an assessment of their teaching ability."

RATIONALE:

When the motion making Education 405 available for course challenge was passed there appeared to be no mechanism other than supervision during Education 401 for making a thorough assessment of students' teaching ability. For this reason the motion specifically excluded any students who were not currently enrolled in Education 401. The provision excluded a number of students who were otherwise eligible to apply but who could receive transfer credit for Education 401, or who had previously completed Education 401 and interrupted their program.

It is possible that students with credit for Education 401 may be currently teaching on Letter of Permission and an assessment of their performance could be made in their regular classroom. Whether this is possible in a particular case will depend on where the student is located and availability of resources. Because of this it is proposed that the specific mechanism be determined by the Director of Professional Programs to fit individual circumstances.

Regulations on Course Challenge for Education 405

"Students with a minimum of one years' approved teaching experience at a level corresponding to grades taught in the B.C. public school system, may challenge Education 405 subject to the following:

1. Applications for course challenge will be considered according to the generally established requirements and procedures; (See Calendar pp. 58-9,65).
2. Students will normally** be allowed to register in course challenge for Education 405 only while registered in EDUC 401/402;
3. Course challenge credit for EDUC 405 will not be granted until successful completion of EDUC. 401/402;
4. The maximum amount of credit allowable through a combination of course challenge and transfer credit for those who are successful in challenging EDUC 405 shall be 75 hours rather than the normal 60 hours.
5. Students with credit for Education 401 and who meet other conditions for eligibility for course challenge for Education 405 may make alternative arrangements with the Director of Professional Programs for an assessment of their teaching ability.**

(** Changes recommended in this motion are marked with a double asterisk.)

REQUIREMENTS:

1. A minimum of one years approved teaching experience at a level corresponding to grades taught in the B.C. Public school system. This would normally be taken to mean continuous full time employment as a teacher with responsibility for a class of pupils.
2. Application for course challenge for Education 405 not later than the end of the second week of Education 401.*
3. Letters of recommendation from at least two persons able to make informed judgements about the quality of the students prior teaching experience.
4. Strong recommendations from school and faculty associates during Education 401.*
5. Approval of the Director of Professional Programs.

PROCEDURES: *

1. Students admitted to the P.D.P. who meet the requirements listed above will be given an opportunity to apply for course challenge before the end of the second week of Education 401.
2. School and faculty associates will be asked to make a recommendation on the course challenge based on the quality of students teaching during Education 401. Students may be required to take slightly greater responsibility for teaching than would normally be the case for students in Education 401.
3. The Director of Professional Programs or his designate will prepare a report on the course challenge after carrying out a minimum of two observations of the students teaching during Education 401.
4. References will be sought by the applicants from people who are able to make informed judgements about the quality of their teaching prior to entering the program.

5. A decision to approve or not approve the course challenge will be made by the Director of Professional Programs print to the student's completion of Education 402.*

*Students permitted to challenge Education 405 after completing Education 401 must register for course challenge at the normal time. For these students detailed procedures for assessing teaching competence will be established on an individual basis by the Director of Professional Programs. **