## SIMON FRASER UNIVERSITY 5.83-23

MEMORANDUM

To. Senate

Graduate Curriculum Changes -Subject Change in title for CMPT 820..... Change in description for CMPT 821 New Course Proposals - CMPT 822-3, CMPT 842-3, CMPT 851-3 and CMPT 852-3 As amended at Senate - Jan. 10/83

From. Office. of . the . Dean . of. . Graduate . Studies

Date. December 22, 1982

Action undertaken by the Executive Committee, Senate Graduate Studies Committee at its meeting on December 13, 1982, gives rise to the following motion:-

MOTION:

۶.

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.83-23 , the change in title for CMPT 820, the change in description for CMPT 821 and the following new course proposals:

> CMPT 822-3 CMPT 842-3 CMPT 851-3 CMPT 852-3"

J.M. Webster Dean of Graduate Studies

mm/

0

owing changes (from 3 to 7) in Special es: Special Topics in Theoretical Computing Science Special Topics in Artificial Intelligence Special Topics in Programming Languages Special Topics in Database Systems Special Topics in Computer Architecture - Special Topics in Operating Systems - Special Topics in Hardware Design"

0

### MEMORANDUM

Mr. H.M. Evans, Registrar and	From. Janet Blanchet
Secretary to the Senate	Administrative Assistant,
Committee on Graduate Studies	Faculty of I.D.S.
SubjectNEW GRADUATE COURSE PROPOSALS AND CURRICULUM CHANGES,	DateNo.vember. 3., 1982

COMPUTING SCIENCE

At a meeting of the Faculty of Interdisciplinary Studies Graduate Studies Committee members of the committee reviewed and approved the following curriculum changes and new course proposals as set forth in the attached documentation:

#### Special Topics

Three existing Special Topics course titles have been modified to show greater specificity. Four new Special Topics courses have been added to the curriculum.

#### Title Change

Existing title: CMPT 820-3, Heuristic Programming. Proposed title: CMPT 820-3, Artificial Intelligence.

#### Course Description Change

Existing description:

CMPT 821-3, Pattern Recognition and Image Processing. The representation of patterns and images; filtering and image enhancement; simple discrimination algorithms; statistical and structural approaches; applications in medicine, earth resources, etc.

#### Proposed description:

CMPT 821-3, Pattern Recognition and Image Processing. The representation of patterns and images; basic image processing techniques; discrimination algorithms; statistical, structural and syntactical approaches; applications in medicine, earth sciences, etc.

#### New Course Proposals

CMPT 822-3, Computational Vision.

CMPT 842-3, Distributed Computing.

CMPT 851-3, Reliable and Fault-Tolerant Computing.

CMPT 852-3, VLSI System Design.

Mr. H.M. Evans, Registrar and Secretary to the Senate Committee on Graduate Studies

New Graduate Course Proposals and Curriculum Changes, Computing Science

November 3, 1982

Dr. S. Verdun-Jones, Acting Dean of Interdisciplinary Studies, has held discussions with Dr. J. Chase, Secretary to the Senate Committee on Academic Planning, and Mr. H.M. Evans, Secretary to the Senate Committee on Graduate Studies, and it has been ascertained that the changes incorporated in the foregoing do not constitute a major program proposal, and therefore there is no need to route them via the Senate Committee on Academic Planning.

Would you please place these items on the agenda of the Senate Committee on Graduate Studies.

JB/rj

### MEMORANDUM

Dr. John Chase, Secretary of SCAP	From. Dr. S.N. Verdun-Jones, Acting Dean, Faculty of I.D.S.
Subject, Computing Science Graduate Course Proposals	Date. 1982-10-24

Our File No. 1G2(a)

I am forwarding copies of the proposed changes in the graduate course structure of the Computing Science Department. At the present time, I am requesting that you peruse these proposals in order to establish whether or not they constitute "major" changes and, therefore, require in-principle approval by SCAP.

The proposed graduate course changes include the following:

- 1. Expanding the number of special topics courses from three to seven and assigning special topics course no.'s to particular areas in Computing Science.
- 2. Changing one course title
- 3. Changing one course description
- 4. Introduction of four new courses

The Computing Science Department has emphasized that the mounting of four new courses will not require additional resources. In fact, the proposed new courses have been offered in the past as special topics courses. In my submission, the proposed changes represent "fine tuning" of an existing graduate program and, therefore, should not be categorized as "major" changes.

Verdun-Jones

SVJ:mf

cc: Dr. N. Cercone, Computing Science

> Dr. W.S. Luk, Chairman, Graduate Program Cmtee. Computing Science

# SI ON FRASER UNIVERS

I

Dr. S. Verdun-Jones, Acting Dean Interdisciplinary Studies	From W.S. Luk, Chairman Graduate Studies Committee Computing Science		
Subject. New Graduate Course Proposals	Date. 20 October 1982		

Since our graduate program was first proposed four years ago, it has undergone only one minor revision. Meanwhile, there have been a great number of changes related to our graduate program. First of all, our graduate program has become more mature. We now have more experience in actually running our own graduate program. Our graduate enrollment at the Master's level is growing. Our Ph.D. program is just in place and already there are Ph.D. students in the Department. Perhaps more importantly, some of the faculty members have since left the Department and many more have since joined us. This year, half of the graduate courses in our Department are being or will be offered as special topics courses. Some other graduate courses are being taught quite differently from the calendar descriptions. Naturally there is a lot of confusion for the instructors and the students alike. To rationalize, we are proposing new courses that are currently taught as special courses and modifying course titles and descriptions of some existing graduate courses. From the viewpoint of attracting new graduate students, it is also important to bring our graduate curriculum up-to-date in a discipline as dynamic as computing science.

We would like to emphasize that the attached course proposals do not constitute a major shift in direction in our graduate program and no additional resources are required to mount these proposed courses.

:ei

Attachments

- list of course changes
- four course proposals

October, 1982

Computing Science Graduate Course Changes

earth sciences, etc.

.

1)	Renumberin	g special topics courses:		
	Existing:	CMPT 881 Special Topics CMPT 882 Special Topics CMPT 883 Special Topics		
	Proposed:	CMPT 881 Special Topics in Theoretical Computing Science CMPT 882 Special Topics in Artificial Intelligence CMPT 883 Special Topics in Programming Languages CMPT 884 Special Topics in Database Systems CMPT 885 Special Topics in Computer Architecture CMPT 886 Special Topics in Operating Systems CMPT 887 Special Topics in Hardware Design		
2)	Changing c	ourse title:		
	Existing:	CMPT 820-3 Heuristic Programming Heuristic problem solving; planning; concept formation; game playing and decision making; theorem proving and heuristic strategies; perception and vision; question-answering; comprehension of natural language.		
	Proposed:	CMPT 820-3 Artificial Intelligence		
3)	Changing c	ourse description:		
	Existing:	CMPT 821-3 Pattern Recognition and Image Processing The representation of patterns and images; filtering and image enhancement; simple discrimination algorithms; statistical and structural approaches; applications in medicine, earth resources, etc.		
	Proposed:	CMPT 821-3 Pattern Recognition and Image Processing The representation of patterns and images; basic image processing techniques; discrimination algorithms; statistical, structural and syntactical approaches; applications in medicine,		

## MEMORANDUM

Το	Dr. Wo-Shun Luk	. From.	Maurice Deutsch
	Computing Science		Library - Sciences
Subject		Date	82/10/27

With regard to the proposed changes in the 880 series of graduate level Special Topics courses and the four proposed new graduate courses (822, 842, 851, 852) the Library can provide adequate monograph and periodical resources. The two Blackwell computerized book profiles automatically retrieved practically all of the English language monographic material dealing with computers, computing science, hardware, software, and related fields. There is a growing body of indexing and abstracting publications and services available in the Library, both in printed and computer searchable forms. (Attached is a brief one page description of availability of computer searching services in the Library). Material not available at SFU can usually be borrowed or photocopied from UBC or elsewhere in Canada or the U.S.

ah

~

•

×

.

**1** 

.,>

• •

-

٠

. .. .

:

۰.

New Graduate Course Pronosal Fr

CALENDAR	INFORMATION:

	Computing Science	e		Course Num	mber:	822
Title:	Computational Visio	n	<b>_</b>			
Descriptio	on: A seminar based on	the Artific	cial Intelli	gence approac	h to v	ision.
Computa	tional vision has the g	oal of disc	overing the	algorithms (o	n atta	ched
Credit Hou	ars:3	Vector:	3-0-0	Prerequie	site(s)	1f anv:
ENROLLMEN'	AND SCHEDULING:					
Estimated	Enrollment: 10	When will	the course fi	lrst be offered	d: <u>83</u>	-1
How often	will the course be offer	ed:	very four or	five semeste	ers	
JUSTIFICA'	<u> 10N :</u>					
Computa	tional vision is a majo	or area of A	<u>rtificial In</u>	telligence an	nd an a	ctive
researc	h area in the Computing	a Science De	partment.			
· · · · · · · · · · · · · · · · · · ·				~~ <u>~</u> ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	·····	
<u></u>			<u> </u>			
				<b>.</b>		
RESOURCES						
RESOURCES	ilty member will normally	teach the co	ourse: Dr.	Brian V. Funt	<u> </u>	
RESOURCES Which Face What are	ilty member will normally the budgetary implication	teach the constant	ourse: Dr. g the course:	Brian V. Funt None	<u> </u>	· · · · · · · · · · · · · · · · · · ·
RESOURCES Which Fact	ilty member will normally the budgetary implication	teach the constant	ourse: Dr. g the course:	Brian V. Funt None	<u> </u>	
RESOURCES Which Fact What are Are there	ilty member will normally the budgetary implication sufficient Library resou	teach the constant the constant of mounting and the second	ourse: Dr. g the course: details): Re	Brian V. Funt None search papers	s will	be provided
RESOURCES Which Face What are Are there Appended:	alty member will normally the budgetary implication sufficient Library resou a) Outline of the Cour b) An indication of th c) Library resources	teach the constant of mounting arces (append rse ne competence	ourse: Dr. g the course: details): Re by of the Facul	Brian V. Funt None search papers the instruct ty member to g	s will tor. ive the	be provided course.
RESOURCES Which Face What are Are there Appended:	alty member will normally the budgetary implication sufficient Library resou a) Outline of the Cour b) An indication of th c) Library resources	teach the constant the constant of mounting arces (appendence competence comp	ourse: Dr. g the course: details): Re by of the Facul	Brian V. Funt None search papers the instruct ty member to g	s will tor. ive the	be provided course.
RESOURCES Which Face What are Are there Appended: Approved:	ulty member will normally the budgetary implication sufficient Library resou a) Outline of the Cour b) An indication of th c) Library resources Departmental Graduate S	teach the constant of mounting arces (append re competence Studies Commi	ourse: Dr. g the course: details): Re by of the Facul ttee: M	Brian V. Funt None search papers the instruct ty member to g	s will tor. ive the 	be provided course. Oct 22, 8
RESOURCES Which Face What are Are there Appended: Approved:	ulty member will normally the budgetary implication sufficient Library resou a) Outline of the Cour b) An indication of th c) Library resources Departmental Graduate S Faculty Graduate Studie	teach the constant of mounting arces (append re competence Studies Commi es Committee:	ourse: Dr. g the course: details): Re by of the Facul ttee: M	Brian V. Funt None search papers the instruct ty member to g	s will tor. 1ve the 	be provided course. Oct 22, 8 May 1 1982
RESOURCES Which Face What are Are there Appended: Approved:	<pre>ilty member will normally the budgetary implication sufficient Library resou a) Outline of the Cour b) An indication of th c) Library resources Departmental Graduate S Faculty Graduate Studie Faculty:</pre>	teach the constant as of mounting arces (append ase are competence Studies Commi as Committee:	ourse: Dr. g the course: details): Re by of the Facul ttee: M	Brian V. Funt None search papers the instruct ty member to g	5 will tor. ive the Date: Date: Date:	be provided course. Oct 22, 8 Nov 1 1982
RESOURCES Which Face What are Are there Appended: Approved:	alty member will normally the budgetary implication sufficient Library resou a) Outline of the Cour b) An indication of th c) Library resources Departmental Graduate S Faculty Graduate Studie Faculty: Senate Graduate Studies	teach the constant of mounting arces (append res competence Studies Commi es Committee:	ourse: Dr. g the course: details): Re by of the Facul ttee:	Brian V. Funt None search papers the instruct ty member to g	s will tor. ive the Date: Date: Date: Date:	be provided course. Oct 22, 8 Nov 1 1982

Description continued:

and heuristics which allow a two-dimensional array of light intensities to be interpreted as a three-dimensional scene. By reading and discussing research papers -- starting with the original work on the analysis of line-drawings, and ending with the most recent work in the field -- participants begin to develop a general overview of computational vision, and an understanding of the current research problems.

#### APPENDIX A -- Outline of the Course

CMPT 822 proposal

#### Early Work

L.G. Roberts, Machine perception of three-dimensional solids A. Guzman, Decomposition of a visual scene into three-dimensional bodies G. Falk, Interpretation of imperfect line data as a three-dimensional scene

#### Edge-detection and Region Growing

C.R. Brice and C.L. Fennema, Scene analysis using regions Heuckel, A local visual operator which recognizes edges and lines

#### Gradient Space and Reflectance Map Techniques

Mackworth, Interpreting pictures of polyhedral scenes Horn and Brachman, Using synthetic images to register real images with surface models

- T. Kanade, Recovery of the three-dimensional shape of an object from a single view
- B.K.P. Horn, Understanding image intensities

#### Scene Labelling

Huffman, Impossible objects as nonsense sentences

D. Waltz, Understanding line drawings of scenes with shadows

#### Representations: Primal Sketch, Intrinsic Images, 22D sketch, Generalized Cones

Marr, Representing visual information Barrow and Tenenbaum, Recovering Intrinsic Scene Characteristics from Images Nevatia and Binford, Description and recognition of curved objects

#### Parallel Processing

Waltz, A parallel model for low-level vision B. Funt, Problem-solving with diagrammatic representations

#### Psychological Studies

J. P. Frisby, Seeing: Illusion, Brain and Mind Land, The Retinex Theory of Color Vision Hudel and Wiesel, Brain Mechanisms of Vision D. Marr and T. Poggio, A computational theory of human stereo vision

#### Industrial Applications

Perkins, Model-Based Vision System A.P. Ambler, H.G. Barrow, C.M. Brown, R.M. Burstall and R.J. Popplestone, A versatile system for computer-controlled assembly

:

New Graduate Course Proposal Fr

### CALENDAR INFORMATION:

7

Department		
Title:	Distributed Computing	
Descriptic	Parallel computation, netwo	rk topology, communications protocols, ISO
standar	ds, data communication, local area	a networks, distributed operating systems and
Credit Hou	urs: <u>3</u> Vector:	databases. 3-0-0 Prerequisite(s) if anv:
ENROLLMENT	AND SCHEDULING:	
Estimated	Enrollment:When will	1 the course first be offered: 83-2
How often	will the course be offered: Once	per year
		•
JUSTIFICAT	10N:	
With incr	eased availability and quality, i	t is now practical to construct both local
and long-	haul networks reliably. There is	an acute need for training students in this
and long- new emerg	haul networks reliably. There is ing field to take advantage of the	an acute need for training students in this e available new technology.
and long- new emerg	haul networks reliably. There is ing field to take advantage of the	an acute need for training students in this e available new technology.
and long- new emerg RESOURCES:	haul networks reliably. There is ing field to take advantage of the	an acute need for training students in this e available new technology.
and long- new emerg RESOURCES: Which Facu	haul networks reliably. There is ing field to take advantage of the 	an acute need for training students in this e available new technology.
and long- new emerg RESOURCES: Which Facu What are t	haul networks reliably. There is ing field to take advantage of the 	an acute need for training students in this e available new technology. 
and long- new emerg <u>RESOURCES:</u> Which Facu What are t	haul networks reliably. There is ing field to take advantage of the 	an acute need for training students in this e available new technology.
and long- new emerg <u>RESOURCES:</u> Which Facu What are t Are there	haul networks reliably. There is ing field to take advantage of the head of the second	an acute need for training students in this e available new technology. 
and long- new emerg <u>RESOURCES:</u> Which Facu What are t Are there Appended:	haul networks reliably. There is ing field to take advantage of the alty member will normally teach the of the budgetary implications of mounting sufficient Library resources (append a) Outline of the Course b) An indication of the competence c) Library resources	an acute need for training students in this e available new technology. 
and long- new emerg <u>RESOURCES:</u> Which Facu What are t Are there Appended:	haul networks reliably. There is ing field to take advantage of the alty member will normally teach the of the budgetary implications of mountin sufficient Library resources (append a) Outline of the Course b) An indication of the competence c) Library resources	an acute need for training students in this e available new technology course:
and long- new emerg RESOURCES: Which Facu What are t Are there Appended: Approved:	haul networks reliably. There is ing field to take advantage of the alty member will normally teach the of the budgetary implications of mounting sufficient Library resources (append a) Outline of the Course b) An indication of the competence c) Library resources Departmental Graduate Studies Comme	an acute need for training students in this e available new technology. course: T. Kameda, W.S. Luk ng the course: none d details): Research papers will be provided by the instructor. e of the Faculty member to give the course. Attee: Date: Oct. 22, 8
and long- new emerg <u>RESOURCES:</u> Which Facu What are t Are there Appended: Approved:	haul networks reliably. There is ing field to take advantage of the alty member will normally teach the of the budgetary implications of mounting sufficient Library resources (append a) Outline of the Course b) An indication of the competence c) Library resources Departmental Graduate Studies Committees Faculty Graduate Studies Committees	an acute need for training students in this e available new technology. course:
and long- new emerg <u>RESOURCES:</u> Which Facu What are t Are there Appended: Approved:	haul networks reliably. There is ing field to take advantage of the alty member will normally teach the of the budgetary implications of mounting sufficient Library resources (append a) Outline of the Course b) An indication of the competence c) Library resources Departmental Graduate Studies Committees Faculty Graduate Studies Committees Faculty:	an acute need for training students in this e available new technology. course: T. Kameda, W.S. Luk ng the course: none d details): Research papers will be provided by the instructor. e of the Faculty member to give the course. tttee: Date: Oct. 22, 8 S. Yell, Date: Mov ( 1982) Date: Date: Mov ( 1982)
and long- new emerg <u>RESOURCES:</u> Which Facu What are t Are there Appended: Approved:	haul networks reliably. There is ing field to take advantage of the alty member will normally teach the of the budgetary implications of mounting sufficient Library resources (append a) Outline of the Course b) An indication of the competence c) Library resources Departmental Graduate Studies Committees Faculty Graduate Studies Committees Faculty:	an acute need for training students in this e available new technology. course: T. Kameda, W.S. Luk ng the course: none d details): Research papers will be provided by the instructor. e of the Faculty member to give the course. ittee: Date: Oct. 22, 8 S.S.Y.C. Date: Mov ( 1982) Date:

#### Syllabus for a proposed graduate course

in Distributed Computing -- CMPT 842

1. Introduction

Why distributed? Applications, design issues, protocol hierarchies

2. Network Topology

Different topologies, correctivity, delay, capacities

3. Data Communication

Digital signal transmission, multiplexing, virtual circuit, parset switching, concentration

4. Protocols

Data link protocols, flow control engineering, host-to-host protocols, examples (ARPA, DECNET, SNA), ISO standards

- The Communication Subset Routing algorithms, congestion control, deadlock, broadcasting
- 6. Distributed Operating Systems and Databases

#### References

A.S. Ta\_nenbaum "Computer Networks"

••

## New Graduate Course Pronosal Form

CALENDAR INFORMATION:

	COMDUTING COTENCE	
partment:	COMPUTING SCIENCE	
tle:	Reliable and Fault-Tolerant Computing	
eerintion'	This course will cover fault-tolerance in hardware and software,	
iewing i	t as a powerful tool to assure the reliability and to provide	
ontinuou	is availability of computing systems. Existing fault-folerant	
ystems w	vill also be studied. vector: <u>3-0-0</u> Prerequisite(s) if anv:	
ealt nours	··	
ROLLMENT	AND SCHEDULING:	
arimated Er	nrollment: When will the course first be offered:	
Stimated -	Once a year	
ow often w	ill the course be offered.	
USTIFICATI	ION: The objective of this course is to consider the issues related	l to
iagnosin	ng and locating failures in digital systems, and the related proble	em c
esign of	ultra reliable systems: systems which do not fail despite the pr	ese
f physic	cal defects, systems which diagnose their own failures, and systems	s wh
r bulare		A
re easil	ly tested. The often critical applications, and increased complexi	τy.
re easil urrent s	ly tested. The often critical applications, and increased complexisystems makes this course well justified.	τy
re easil urrent s	ly tested. The often critical applications, and increased complexisystems makes this course well justified.	τy
re easil urrent s	ly tested. The often critical applications, and increased complexing systems makes this course well justified.	.ty
re easil urrent s	ly tested. The often critical applications, and increased complexisystems makes this course well justified.	nan
re easil urrent s RESOURCES:	ly tested. The often critical applications, and increased complexisystems makes this course well justified.	nan
re easil urrent s RESOURCES: Which Facul What are th	ly tested. The often critical applications, and increased complexisystems makes this course well justified.	nan
re easil urrent s RESOURCES: Which Facul What are th	ly tested. The often critical applications, and increased complexisystems makes this course well justified.	nan
re easil urrent s RESOURCES: Which Facul What are th	ly tested. The often critical applications, and increased complexisystems makes this course well justified.	nan
re easil urrent s RESOURCES: which Facul What are th	ly tested. The often critical applications, and increased complexisystems makes this course well justified.	nan
re easil urrent s RESOURCES: Which Facul What are the	ly tested. The often critical applications, and increased complexisystems makes this course well justified.	nan
re easil urrent s RESOURCES: Which Facul What are the Are there	<pre>ly tested. The often critical applications, and increased complexi systems makes this course well justified</pre>	nan
re easil urrent s RESOURCES: Which Facul What are the Are there Appended:	<pre>ly tested. The often critical applications, and increased complexi systems makes this course well justified</pre>	nan
re easil urrent s RESOURCES: Which Facu: What are the Are there Appended:	<pre>ly tested. The often critical applications, and increased complexi systems makes this course well justified. </pre>	nan
re easil urrent s RESOURCES: Which Facul What are the Are there Appended:	<pre>ly tested. The often critical applications, and increased complexi systems makes this course well justified. lty member will normally teach the course: H. Reghbati, T. Kameda, A. Liestn the budgetary implications of mounting the course: None sufficient Library resources (append details): Yes a) Outline of the Course b) An indication of the competence of the Faculty member to give the course. c) Library resources</pre>	man
re easil urrent s RESOURCES: Which Facul What are the Are there Appended:	<pre>ly tested. The often critical applications, and increased complexi systems makes this course well justified. olty member will normally teach the course: H. Reghbati, T. Kameda, A. Liestn the budgetary implications of mounting the course: None sufficient Library resources (append details): Yes a) Outline of the Course b) An indication of the competance of the Faculty member to give the course. c) Library resources</pre>	/ <b>82</b>
Approved:	Ly tested. The often critical applications, and increased complexisystems makes this course well justified. Dity member will normally teach the course: H. Reghbati, T. Kameda, A. Liestre the budgetary implications of mounting the course: None sufficient Library resources (annend details): Yes a) Outline of the Course b) An indication of the competence of the Faculty member to give the course. c) Library resources Departmental Graduate Studies Committee: Details Dete: Details (22, 22, 23, 23, 24, 22, 24, 22, 24, 24, 24, 24, 24, 24	/ 82
Approved:	Ly tested. The often critical applications, and increased complexisystems makes this course well justified. 	/ 82
Approved:	Ly tested. The often critical applications, and increased complexisystems makes this course Well justified. 	nan <b>82</b>
Approved:	<pre>ly tested. The often critical applications, and increased complexi systems makes this course well justified. lty member will normally teach the course: H. Reghbati, T. Kameda, A. Liestn the budgetary implications of mounting the course: None sufficient Library resources (append details): Yes a) Outline of the Course b) An indication of the competence of the Faculty member to give the course. c) Library resources Departmental Graduate Studies Committee: Date: Orf. 22, Faculty Graduate Studies Committee: Date: Mov 1 '81 Faculty:</pre>	/ 82
Approved:	<pre>ly tested. The often critical applications, and increased complexi systems makes this course well justified. lty member will normally teach the course: H. Reghbati, T. Kameda, A. Liestn the budgetary implications of mounting the course: None sufficient Library resources (append details): Yes a) Outline of the Course b) An indication of the competence of the Faculty member to give the course. c) Library resources Departmental Graduate Studies Committee: Date: Cef. 22, Faculty Craduate Studies Committee: Date: Date:</pre>	/ 82
Approved:	<pre>ly tested. The often critical applications, and increased complexi systems makes this course well justified </pre>	/ 82

#### RELIABLE AND FAULT-TOLERANT COMPUTING

Course Outline:

- 1. Approaches to Reliable Computing Fault-Avoidance: Perfectionism in Hardware and Software Fault-Tolerance: Reliability and Availability without Perfection
- 2. Specification of Fault-Tolerance

Fault Pathology: The Nature of Undersired Events Basic Models and Quantitative Measures Acceptance Criteria and Procedures

3. Principles of Protective Redundancy

Levels of Redundancy: Internal, Block, Network Forms of Redundancy: Hardware, Software, Time Functions of Redundancy: Masking, Detection, Recovery

4. Implementation: Fault-Tolerant System Case Studies

Long-Life Systems: JPL-Star and USAF FTSC Spacecraft Computers Real-Time Control: Space Shuttle; SIFT and FTMP Multiprocessors High Availability: ESS Processors with On-Line Repair Recent Advances: IBM, UNIVAC, INTEL, TANDEM, AUGUST, ETC. Local Networks: Distributed System Issues

- 5. Evaluation and Design Tools Advanced Modeling: Transient Faults Degradability, Repair Interactive Evaluation: The Aries 81 Design Tool
- Fault-Tolerance in Software
   The N-Version Programming and Recovery Block Approaches
   Formal Specification: The "Hard Core" of Software
- 7. Conclusions and Prognosis: How Far Can We Go?

#### Library Resources

#### TEXTS

- 1. D. Siewiorek et al., "The Theory and Practice of Reliable System Design", Digital Press, 1982.
- 2. J. Wakerly, "Error Detecting Codes, Self Checking Circuits and Applications", North Holland, 1978.
- 3. M. Breuer et al., "Diagnosis and Reliable Design of Digital Systems", Computer Science Press, 1976.
- 4. D. Pradhan, "Fault-Tolerant Computing: Theory and Techniques", Prentice-Hall, 1983.
- 5. A. Arizienis, "Principles of Fault-Tolerant Computing", to be published, 1983.

Some of the above texts which are not currently available in the library will be ordered. There are many journals and conference proceedings relevant to this area, most of which are available in the library. Students can get access to the other publications through "Interlibrary Loans". The personal holdings of Reghbati, Kameda, and Liestman is also of value.

.

<u>.</u> .....

> • .

.

. ,. .

. ..

New Graduate Course Proposal Fr

### CALENDAR INFORMATION:

Department	Computing Scie	ence	Course Number:	852
Title:	VLSI System Design			
Descriptio	n: This course links	two fields that tradi	tionally have been co	nsidered two
separate	entities: computer arc	chitecture and integr	ated circuit design.	(continued on
Credit Hou	rs:3	Vector: 3-0-0	Prerequisite(s)	attached) ) 1f anv:
ENROLLMENT	AND SCHEDULING:			
Estimated	Enrollment:	When will the course	e first be offered:	
How often	will the course be offer	ed:once per year		
			•	
JUSTIFICAT	<u>ION :</u>			
The obje	ctive of this course is	s to overcome the tra	ditional separation b	etween the
computer	architect and integrat	ted circuit designer.	In current technolo	gy, computer
designer	s must be well versed	in both fields com	puter architecture an	d design of
			. (continued	on attached)
RESOURCES:				
Which Facu	- Ity member will normally	teach the course: H.	Reghbati. L. Hafer. R	. Hobson
What are t	ne budgetary implication	s of mounting the cours	e: none	
	· · · · · · · · · · · · · · · · · · ·			
Are there	sufficient Library resou	rces (append details):_	please see attached	
Appende <b>d:</b>	<ul><li>a) Outline of the Cour</li><li>b) An indication of the</li><li>c) Library resources</li></ul>	se e competence of the Fac	ulty member to give the	e course.
			[	
Approved:	Departmental Graduate S	tudies Committee:	Mfn Date	: Oct. 22, 82
	Faculty Graduate Studie	s Committee: <u>So Ve</u>	L. Date	. NOV 1 1942
	Faculty:		Date	·
	Senate Graduate Studies	Committee:	Date	:
	Senate:		Date	· · · · · · · · · · · · · · · · · · ·

New Graduate Course Proposal for CMPT 852 VLSI System Design

DESCRIPTION continued:

The vehicle used to demonstrate the interaction of layout issues and architectural concepts is metal oxide semiconductor technology.

JUSTIFICATION continued:

of integrated circuits -- in order to fully exploit the possibilities in VLSI chips.

-

#### VLSI SYSTEM DESIGN

Course Outline:

- 1. Introduction
- 2. Integrated Circuit Layout

Stick diagrams Function mapping Structured layouts Modular cells

3. IC Processing and Relative Dimensions

MOS technology Parametrized design rules

4. Physics of MOS transistors and Time Scale

MOS transistor operation MOS circuit simulation System timing

5. Hierarchical Circuit Modules

Logic cell family Designing with module libraries

6. Existing Layout Tools

Hand layout and digitization Interactive systems

#### 7. Software Developments

Intermediate descriptive form Human-oriented input language Joint data base High-level design tools

8. Constraints on Chip Design

1/0 pins Chip size and materials limitations

9. Reliability and Testing

Design for testability Debugging integrated circuits Test generation

10. Highly Concurrent Systems

Algorithms for VLSI processor arrays Hierarchically organized machines Highly concurrent structures

#### CMPT-852

#### Library Resources

#### TEXTS

- 1. C. Mead and L. Conway, "Introduction to VLSI Systems", Addison-Wesley, 1980.
- 2. S. Muroga, "VLSI System Design", Wiley-Interscience, 1982.

A copy of "Introduction to VLSI Systems" is available in the Library. A copy of "VLSI System Design" is being ordered for the library. The journals and conference proceedings in this area are available through the following sources:

- 1. Current holdings of the Library.
- 2. Interlibrary Loans
- 3. Personal holdings of: H. Reghbati, L. Hafer, and R. Hobson.