

SIMON FRASER UNIVERSITY

S. 82-100
As Amended by
Senate 4/10/82

MEMORANDUM

SENATE

From SENATE COMMITTEE ON AGENDA AND RULES

Proposed Membership and Terms of
Reference - Ad Hoc Senate Committee on
Student Evaluation of Faculty Teaching

Date September 20, 1982

At the July 5, 1982 meeting of Senate motion was made "that the Senate of Simon Fraser University goes on record as endorsing the recommendations I to VII regarding assessments of teaching effectiveness as stated in the memo of April 20th, 1982 by K. E. Rieckhoff on the subject of 'student teaching assessments' and requests the administration to implement these recommendations as a matter of policy."

In debate "it was suggested that an ad hoc committee be set up to consider this matter and that SCAR establish the composition and terms of reference of the ad hoc committee and report back to Senate. Motion was approved "That Paper S.82-78 be referred to the Senate Committee on Agenda and Rules who will prepare a recommendation with the composition and terms of reference of an ad hoc committee for Senate consideration."

(Senators may wish to refer to S.82-78 of the July 1982 meeting)

MOTION:

"That Senate approve, as set forth in S.82-100 the proposed membership and terms of reference - Ad Hoc Senate Committee on Student Evaluation of Faculty Teaching"

MEMBERSHIP:

Five senators at large, elected by and from Senate, including ~~at least one~~^{two} students.

Chairman - Elected by and from the five members.
The Chairman has full voting privileges.

TERMS OF REFERENCE:

To review paper S.82-78 and the concerns indicated therein, but more particularly to

(a) investigate and (b) make recommendations to Senate on the specific recommendations of the Rieckhoff memo on "Student Teaching Assessments", addressed "TO WHOM IT MAY CONCERN", dated April 20, 1982, and presented to Senate under S.82-78.

Note: The Committee is not charged with investigating the relative merit of various forms of assessment of teaching effectiveness in general, nor is it to try to establish conclusively what constitutes good and effective teaching at the University level. The Rieckhoff memo and recommendation are restricted to the evaluation of tenure track faculty for purposes of salary review, tenure and promotion. They are not concerned with assessments of T.A.s and temporary or part-time teaching staff or teaching support staff, even though similar considerations may be applicable in those cases.