

SIMON FRASER UNIVERSITY

S.81-101

MEMORANDUM

SENATE

From: SENATE COMMITTEE ON ACADEMIC PLANNING/
SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject: FACULTY OF ARTS NEW COURSE PROPOSALS
GRE. 100-3 ANCIENT GREEK I;
GRE. 101-3 ANCIENT GREEK II

Date:

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of April 7, 1981 and by the Senate Committee on Academic Planning at its meeting of June 10, 1981 gives rise to the following motion.

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.81-101, the proposed new courses:

- GRE. 100-3 Ancient Greek I;
- GRE. 101-3 Ancient Greek II."

Some time ago, the Department expressed strong support for courses such as these but they were not developed because of non-availability of teaching personnel. That situation at present is overcome. There is indication of considerable interest in these courses by a number of students.

The rationale is included in the support documentation now provided.

The Senate Committee on Undergraduate Studies has approved waiver of the normal time lag requirement in order that GRE. 100-3 may be first offered in Fall 81-3, provided the course is approved by Senate and the Board of Governors.

RATIONALE: Proposal for New Courses - Ancient Greek 100 and 101

In October 1972, the then DML was considering establishing 4 courses in the Classical languages - Latin 100 and 101 and Greek (Ancient) 100 and 101. However, due to obvious lack of faculty time availability, we had to decide to establish one course only, viz Latin 100, primarily in order to see what student demand there would be and secondarily to initiate what we hoped would eventually be a series of offerings linking with English, History, Archaeology, etc. courses.

Recent developments within SFU leading to a Humanities programme and increased interest in our Department, History, English, Archaeology, etc., together with the appointment of Prof. R.D. Sullivan and the obvious popularity of and further demand for Classical languages courses from students, justify the immediate formal proposal to the University of the establishment of Ancient Greek 100 and 101.

its own

The DLLL, because of persisting lack of availability of/faculty time to offer these courses regularly and in an optimal manner, strongly supports the request from other Departments and Programmes that Ancient Greek 100 and 101 courses be established at SFU. The introduction of the Classical languages was openly and fully endorsed by the Dean of Arts at the last General Meeting of the Faculty of Arts.

THE RATIONALE FOR LATIN AND GREEK AT SFU

A strong case for offering these two languages is now possible here. The high enrollment (53) in Latin 100 in the Fall term, 1980, demonstrates unusual student interest. Many of these have asked for a course in the Spring term, 1981, and it would be good to assure them that at least by next year it would be possible to complete the usual sequence for first-year Latin. That would provide those wishing it transfer credit to U.B.C., whereas no provision exists there for recognizing a one-half course, as is the present Latin 100.

Greek should also attract sufficient enrollment to justify its being offered, and for the same reason as Latin it ought to have a 101-level semester as well.

Developments in several departments here make Latin and Greek increasingly attractive. The new Humanities Minor begins with my HUM 302, "The Golden Age of Greece". A number of students in that course are also taking Latin 100 and others have expressed an interest in Greek. The Humanities brochure for next year will list Latin 100 and 101 as well as Greek 100 and 101 if they are passed; they would constitute part of the "core" from which Humanities students are encouraged to draw.

Two new history courses, History 105 and History 216, now deal with the Ancient World. History 105 drew an enrollment of about 130 this year, its first. History 216 ("The Ancient World") is expected to have 55 or more students. Both of these should "feed" courses in Latin and Greek.

In the Spring, 1981, I shall offer Archaeology 334, "Introduction to Classical Archaeology". Students taking that course, as well as some graduate students in the Department of Archaeology, will compose part of the group from which members will be drawn for the Naukratis Project in Egypt. As the Director of the Canadian team for this joint Canadian-American expedition, I will encourage those interested in long-term service on the project to take Greek and probably Latin. Naukratis was a Greek city, with as well a long history in Roman times; its recovered artifacts include a large number of Greek inscriptions, as well as a few Latin ones.

Students interested in Greek papyrology, a ramification of this work, will be able to study Greek papyri with me should they develop sufficient knowledge of Greek. In 1977 I brought to Canada the International Photographic Archive of the papyri, so research materials are potentially available in plentiful amounts. This would of course require far more coursework than D.L.L.L. would at this point wish to consider, in Greek, but the availability of long-range goals might induce a number of students to begin the language.

Finally, courses in translation offering Greek and Latin literature exist or are proposed in a number of areas. English 226 is now offered downtown as well as here on campus; a course in mythology has been considered; Humanities may widen its offerings and in any case has other courses using classical materials; Philosophy has two courses offering translated ancient texts; Fine Arts is considering a course in Greek drama. These will surely feed any courses in Latin and Greek that D.L.L.L. wishes to offer. If courses in classical literature in translation are to be added to current offerings here, perhaps they should come through D.L.L.L.--but that is another question.

In sum, the climate on campus has become right for Latin and Greek. Since I'll be here at least three years, I'd be happy to teach them, if D.L.L.L. wishes.

R. D. Sullivan
Dr. Richard D. Sullivan
Professor of History

NEW COURSE PROPOSAL FORM1. Calendar InformationDepartment: DLLLAbbreviation Code: GRE Course Number: 100 Credit Hours: 3 Vector: 0-3-0Title of Course: Ancient Greek I

Calendar Description of Course:

Introductory Ancient Greek language course

Nature of Course Classes are actually combination Lecture/Tutorial-type, as best suited to nature of the course.

Prerequisites (or special instructions):

None

What course (courses), if any, is being dropped from the calendar if this course is approved: None2. SchedulingHow frequently will the course be offered? Once a year, Fall SemesterSemester in which the course will first be offered? Fall 1981Which of your present faculty would be available to make the proposed offering possible? R. Sullivan3. Objectives of the Course

Basic instruction in Ancient Greek - grammar, vocabulary, use of dictionaries and grammars etc. to achieve ability in reading various types of Ancient Greek texts after completing acquisition of knowledge of fundamentals of Greek grammar.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty Sessional appointment or part of load/responsibility of appointment in History or Humanities. (see attached memo from Prof. H. Johnston.)Staff NoneLibrary NoneAudio Visual NoneSpace Teaching spaceEquipment None5. ApprovalDate: Fall 9/81

APR 7 '81

[Signature]
Department Chairman[Signature]
Dean[Signature]
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Structure of GREEK 100

Introduction to Ancient Greek

Text: First 40 lessons of

BEGINNING GREEK A Functional Approach

by Stephen W. Paine, New York Oxford University (1961)

Structure of GREEK 101

Continuation of GREEK 100

Text: Second half of the text used in GREEK 100

BEGINNING GREEK ETC.

Rate: ca. one chapter per two sessions

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: DLLL

Abbreviation Code: GRE. Course Number: 101 Credit Hours: 3 Vector: 0-3-0

Title of Course: Ancient Greek II

Calendar Description of Course:

Continuation of Ancient Greek I

Nature of Course Classes are actually combination Lecture/Tutorial-type, as best suited to the nature of the course.

Prerequisites (or special instructions):

Ancient Greek 100 or permission of the Department

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Once a year, Spring Semester

Semester in which the course will first be offered? Spring, 1982

Which of your present faculty would be available to make the proposed offering possible? R. Sullivan

3. Objectives of the Course

Continuation of instruction in Ancient Greek grammar and vocabulary, use of dictionaries and grammars to enable students to go beyond this final course. Aim - to achieve ability in reading various types of Ancient Greek texts after completing acquisition of knowledge of fundamentals of Ancient Greek grammar.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty Sessional appointment of part of load/responsibility of expected appointment in History - Humanities (see attached memo from Prof. H. Johnston).

Staff None

Library None

Audio Visual None

Space Teaching space

Equipment None

5. Approval

Date: Feb. 9/81

APR 7 '81

[Signature]
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS