## MEMORANDUM

To: Senate

Subject: Change - Joint Major Program in Psychology, Linguistics and Philosophy to Cognitive Science

From: Senate Committee on Academic Planning

Date: November 15, 1985

At its meeting of October 9, 1985, the Senate Committee on Academic Planning considered the attached revisions proposed to the joint-major program in Psychology, Linguistics and Philosophy. The revisions have received prior approval of the Faculty of Arts Curriculum Committee followed by the Senate Committee on Undergraduate Studies at its meeting of July 23, 1985.

The Senate Committee on Academic Planning approved all changes outlined in the Proposal except the one relating to the GPA requirement for entry and continuance. A motion to the effect "that a 2.5 grade point average be required for entry and continuation in a Majors Program in Cognitive Science" was defeated on the basis that, except for programs where enrolment limitations are in effect, all majors programs at SFU require a grade point average of 2.0 for entry and continuance.

Therefore, action undertaken by the Senate Committee on Academic Planning gives rise to the following motion:

> "THAT SENATE APPROVE AND RECOMMEND APPROVAL TOTHE BOARD OF GOVERNORS, THE FOLOWING REVISIONS TOTHE PROGRAM IN PSYCHOLOGY, LINGUISTICS AND PHILOSOPHY:

| (A) | THAT THE (JOINT-MAJORS) PROGRAM IN |
| :--- | :--- |
| PSYCHOLOGY, LINGUISTICS AND PHILOSOPHYBE |  |
|  | RENAMED AS (MAJORS) "PROGRAM IN COGNTIVE |
|  | SCIENCE", |

(B) THATTHE CURRICULUM FOR THE MAJORS PROGRAM IN COGNITIVE SCIENCE BE AS SET OUT IN SENATE S.85-58 WITH A MINIMUM GRADE POINT AVERAGE OF 2.0 REQUIREDFORENTRY AND CONTINUANCE,
(C) THAT AN HONORS PROGRAM IN COGNTIIVE SCIENCE BE ADDED WITH CURRICULUM AS SET OUTIN SENATE S. $85-58$ AND WITH A MINIMUM GRADE POINT AVERAGE OF3.0 REQUIREDFORENTRY AND CONTINUANCE.

## SIMON FRASER UNIVERSITY

## MEMORANDUM

To: Senate Committee on Academic Planning

From: w. R. Heath, Secretary Senate Committee on Undergraduate Studies

Subject: Change - Joint Major Program in Psychology, Linguistics and Philosophy to Cognitive Science

At its meeting of July 23, 1985 the Senate Committee on Undergraduate Studies approued the following motion:

That SCUS approve and recommend approual to Senate, as set forth in SCUS 85-20, the proposed revisions to the program and change of title to 'Program in Cognitive Science'.


The Faculty of Arts Curriculum Committee at its meeting of Thursday, July 11,1985 approved the attached revision to the Program in Philosophy, Linguistics and Psychology, and the change of name to Cognitive Science. Would you please place this proposal on the agenda of the next meeting of SCUS.

Thank you.

S. Roberts

SR/mc
CC: S. Davis
Enc 1.

## PLP Program

I. Change of the name of the program

FROM: Joint-Major Program in Psychology and Linguistics and Philosophy

TO: Program in Cognitive Science

## RATIONALE:

The focus of the PLP program has been the examination of a common set of questions about language which in the last 15 years has arisen in a number of disciplines. The purpose of the program was to draw together courses from a number of different departments in which these questions were being asked. In the initial program we included only psychology, philosophy and linguistics. An important area in which the same sorts of questions are being asked is computing science, especially in the subfield of artificial intelligence. With the addition of a computing science component, the new program becomes a cognitive science program, a recognized discipline in a number of universities.
II. Addition of a minimum Grade Point Average

ADD: Students are required to have a 2.5 Grade Point Average for entry and continuation in the Cognitive Science Program.

RATIONALE:
The program is quite difficult and only students who have the ability to complete the upper division requirements should be allowed to enter the program.
III. Additions to lower division requirements for a major in Cognitive Science.

FROM: Lower Division Requirements (34 hours)
PSYC 101-3 Introductory Psychology
180-3 Brain and Behavior
201-3 Research Methods in Psychology 210-3 Data Analysis in Psychology

LING 130-3 Practical Phonetics;
220-3 Introduction to General Linguistics
221-3 Introduction to Descriptive Techniques I (Phonology and Morphology)
222-3 Introduction to Descriptive

PHIL 100-3 Human Knowledge, Its Nature and Scope
203-3 Metaphysics
210-4 Elementary Formal Logic I
TD: Lower Division Requirements (51 hours)
PSYC 101-3 Introductory Psychology
180-3 Brain and Behavior
201-3 Research Methods in Psychology
210-3 Data Analysis in Psychology

LING 130-3 Practical Phonetics
220-3. Introduction to General Linguistics
221-3 Introduction to Descriptive Techniques I (Phonology and Morphology)
222-3 Introduction to Descriptive Techniques II (Syntax)

PHIL 100-3 Human Knowledge; Its Nature and Scope
203-3 Metaphysics
210-4 Elementary Formal Logic I
CMPT 101-4 Introduction to a High Level Programming Language $A$
105-3 Fundamental Concepts of Computing
201-4 Data and Program Organization 205-3 Introduction to Formal Topics in Computing Science
MATH 151-3 Calculus I

RATIONALE:
The lower division computing science courses are prerequisites for the upper division computing science courses.
IV. Additions to upper division requirements for a major in Cognitive Science.

FROM: Upper Division Requirements. At least 45 upper division hours structured as follows:

Required courses:
PSYC 320-3 Cognitive Processes
365-3 Psycholinguistics
425-5 Language and Thinking

| LING | 403-3 | Generative Phonology |
| :---: | :---: | :---: |
|  | 404-3 | Morphology |
|  | 405-3 | Transformational Syntax |
|  | 406-3 | Introduction to Semantics |
| PHIL | 340-3 | Philosophical Methods |
|  | 344-3 | Philosophy of Language I |
|  | 444-4 | Philosophy of Language II |
| Elective Courses. At least one from each of the following Disciplines for a total of 12 |  |  |
|  |  |  |
| hours. |  |  |
| Psiyc | 303-3 | Perception |
|  | 335-3 | Sensation |
|  | 351-3 | Child Psychology |
|  | 360-3 | Social Psychology |
|  | 402-5 | Seminar in the History of Psychology |
| LING | 300-3 | Languages of the World: An Introduction to Topology |
|  | 401-3 | Advanced Phonetics |
|  | 402-3 | General Phonology |
|  | 407-3 | Historical Linguistics and Dialectology |
|  | 422-3 | Linguistic Theory |
| PHIL | 341-3 | Philosophy of Science |
|  | 343-3 | Philosophy of Mind |
|  | 360-4 | Seminar I |
|  | 467-4 | Seminar II |

TO:
Upper Division Requirements. A student chooses three out of the four disciplines in the program. The student is required to take all the upper division courses below in the three disciplines chosen, one course from the group of elective courses in each of the selected disciplines and two of the starred courses in the remaining discipline. (48-51 hours)

Required courses:
PGYC*320-3 Cognitive Processes and either
*365i-3 Psycholinguistics
or
*425-5 Language and Thinking
LING 403-3 Generative Phonology *405-3 Transformational Syntax


## RATIONALE:

a) Philosophy 343, Philosophy of Mind, is substituted for Philosophy 340 , Philosophical Methods, in the Upper Division Requirements under Philosophy, and Philosophical Methods is inserted in the list of electives. The reason for the change is that PHIL 343 is considered to have greater relevance for a cognitive science major.

Phil 301, Epistemology, and Phil 453,
Background to Analytical Philosophy are substituted for Phil 360, Seminar I and Phil 467, Seminar II in the list of Philosophy
electives. Phil 360 and Phil 467 are not offered frequently enough with a content which makes them suitable for the Cognitive Science Program.
b) Psyc 360, Social Psychology, is dropped from the list of electives, since it is least relevant to a Cognitive Science Program.
c) Linguistics 42ᄅ, Linguistic Theory, is substituted for Linguistics 404, Morphology, in the Upper Division Requirements under Linguistics, and Morphology is inserted in the list of electives. The reason for the change is that LING 422 is considered to have greater relevance for a cognitive science major.
d) The addition of the computing science courses includes computing science in the Cognitive Science Major.
V. Addition of an Honors Degree in Cognitive Science with a Concentration.

FROM: Program Requirements for a Joint-Major (PLP) with an Additional Concentration in Psychology or Linguistics or Philosophy.

In addition to taking a Joint-Major, a student may choose to concentrate in one of the three areas. To do 50 , a student must take upper division courses (numbered 300 and above) totalling at least 30 credit hours in one of the three departments. The minimum of 30 credit hours must, however, be drawn from the list of required elective and concentration courses as specified below.

TO:

> Program Requirements for a Honors Degree in Cognitive Science with a Concentration in Psychology, Linguistics, Philosophy or Computing Science.

An honors program is offered for students who wish to concentrate in one of the areas in cognitive science and is strongly recommended for students who plan to do post-graduate work.

Students who wish to do an Honors Degree in Cognitive Science choose one of the four disciplines in the program in which they wish to concentrate. The requirements for a concentration in each of the disciplines are listed below.

A Grade Point Average of 3.0 in all courses in the Cognitive Science program is required for entrance and continuation in the honors program. Students who are interested in enrolling in the Honors program should consult the Coordinator of the Cognitive Science Program.

## RATIONALE:

A concentration is designed for students who wish to continue their studies at the post graduate level in one of the disciplines or in Cognitive Science. The requirements for a concentration are equivalent to what the University and the Faculty of Arts requires for an Honors Degree. Hence, we decided to convert our concentration to an Honors Degree.
VI. Lower Division Requirements for an Honors Degree in Cognitive Science with a Concentration in Philosophy, Psychology, Linguistics or Computing Science.

FROM: These are identical to the lower division requirements siet out under the Joint-Major (PLP). In addition, students concentrating in the area of Psychology must complete the two lower division courses, PSYC 207-3, History of Psychology and PSYC 210-3, Data Analysis in Psychology.

ID: These are identical to the lower division requirements set out under the major in Cognitive Science. In addition, students concentrating in the area of Psychology must complete PSYC 207-3, History of Psychology. Furthermore, students concentrating in Computer Science must complete CMPT 290-3, Introduction to Digital Systems and MATH 232-3, Elementary Linear Algebra.

## RATIONALE:

CMPT 290 and MATH 232 are lower division requirements for upper division courses in the computing science concentration.
VII. Upper Division Requirements for an Honors Degree in Cognitive Science with a Concentration in Philosophy, Psychology, Linguistics, or Computing Science.

FROM: Psychology Concentration
Students interested in the Joint-Major (PLP) with a concentration in Psychology must fulfil the following requirements:

1. Completion of the upper division requirements as specified for the Joint-Major (PLP).
2. Completion of all elective courses specified for the Joint Major (PLP).
3. Completion of one other upper division
Psychology course (suggested: Psyc 302-3 --
Learning).

Total credits in upper division Psychology courses: 31 hours. This is equivalent to a Major in Psychology.

## Linguistics Concentration

Students interested in the Joint Major (PLP) with a concentration in Linguistics must fulfil the following requirements:

1. Completion of the upper division requirements as specified for the Joint-Major (PLP).
2. Completion of all elective courses for the Joint-Major (PLP).
3. Completion of the following courses: LING 408-3 Field Linguistics

410-3 Second Language Teaching: Theory
Total credits in upper division Linquistics courses: 30 hours. This is equivalent to a Linquistics Major.

Philosophy Concentration
Students interested in the Joint-Major (PLP) with a concentration in Philosophy must fulfill the following requirements:

1. Completion of the upper division requirements specified for the Joint-Major (PLP).
2. Completion of all elective courses specified for the Joint-Major (PLP).
3. Completion of one other upper division course selected from the following: PHIL 314-3 Topics in Logic I

354-3 Descartes and Rationalism 355-3 Hume and Empiricism Total credits in upper division Philosophy courses: 30-32 hours. This is not equivalent to a Philosophy Major.

TO: Psychology Concentration

Students interested in an Honors Degree in the Cognitive Science Program with a concentration in Psychology must fulfill the following requirements:

1. Completion of the upper division requirements as specified for the Cognitive Science Program with Psychology chosen as one of the disciplines.
2. Completion of all Psychology elective courses specified for the Cognitive Science Program.
3. Completion of the following courses: PSYC 301-3 Intermediate Research Methods and Data Analysis
490-5 Honors Project
499-5 Honors Project
Students intending to enroll in PSYC 490 and 499 must first consult the members of the Cognitive Science Steering Committe from Psychology. Total credits in upper division Psychology courses: 38 hours. This is equivalent to an Honors Degree in Psychology.

## Linguistics Concentration

Students interested in an Honors Degree in the Cognitive Science Program with a concentration in Linguistics must fulfill the following requirements:

1. Completion of the upper division requirements as specified for the Cognitive Science Program with Linguistics chosen as one of the disciplines.
2. Completion of all linguistics elective courses specified for the Cognitive Science Program
3. Completion of the following courses: LING 408-3 Field Linguistics

419-3 History of Linguistics 490-3 Honors Essay

Students intending to enroll in LING 490 must consult the members of the Cognitive Science Steering Committee from Linguistics
Total credits in upper division Linguistics courses: 36 hours. A concentration in linguistics is equivalent to a Major in Linguistics, but is not equivalent to an Honors Degree in Linguistics.

Philosophy Concentration

Students interested in an Honors Degree in the Cognitive Science Program with a concentration in Philosophy must fulfill the following requirements:

1. Completion of the upper division requirements specified for the Cognitive Science frogram with Philosophy =hosen as one of the disciplines.
2. Completion of all Philosophy elective courses specified for the Cognitive Science Program.
3. Completion of one other upper division course selected from the following: PHIL 310.3 Modal Logic \& Its Applications
354-3 Descartes and Rationalism 355-3 Hume and Empiricism
4. Completion of Philosophy 477-5 Honors Tutorial I, and Philosophy 478-5 Honors Tutorial II. Students intending to enroll in Philosophy 477 and 478 must first consult the members of the Cognitive Science Steering Committee from Philosophy.
Total credits in upper division Philosophy courses: 36 hours. This is not equivalent to a major in Philosophy or an Honors Degree in Philosophy

## Computing Science Concentration

Students interested in an Honors Degree in the Cognitive Science Program with a concentration in Computing Science must fulfill the following requirements:

1. Completion of the upper division requirements specified for the Major in Cognitive Science with Computing Science chosen as one of the disciplines.
2. Completion of the following upper division courses:
CMPT 305-3 Computer Simulation and Modeling
351-3 Introduction to Computer Graphics 354-3 File and Database Structures 383-3 Comparative Programming Languages 390-3 Digital Circuits and Systems MACM 306-3 Introduction to Automata Theory
3. Completion of any two upper division Computing Science courses drawn from Table 1 which is found under the Upper Division Requirements for Computing Science.

Total credits in upper division Computing Science courses: 36-38 hours. This is not equivalent to a major or an Honors Degree in Computing Science.

## RATIONALE:

These changes add a concentration in Computing Science to the Cognitive Science Program.

