

SIMON FRASER UNIVERSITY

S. 85-47

MEMORANDUM

To: Senate

From: Senate Committee on
Undergraduate Studies

Subject: Department of Philosophy -
Curriculum Revisions

Date: November 13, 1985

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of November 12, 1985 gives rise to the following motion:

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.85-47, the proposed

New course PHIL 451 Kant."

Subject to the approval of the course by Senate and the Board of Governors the Senate Committee on Undergraduate Studies approved waiver of the normal two-semester time lag requirement to permit first offering of PHIL 451 in Summer 86-2.

FOR INFORMATION

Acting under delegated authority at its meeting of November 12, 1985, the Senate Committee on Undergraduate Studies approved change of title and description for PHIL 452.

SIMON FRASER UNIVERSITY

SCUS 85-34

MEMORANDUM

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| To..... Ron Heath..... Secretary S.C.U.S..... | From... Sheila Roberts..... Secretary F.A.C.C..... |
| Subject. Philosophy Curriculum Revisions..... | Date... November 5, 1985..... |

The Faculty of Arts Curriculum Committee approved the expansion of PHIL 452 into two courses--PHIL 451 and an altered PHIL 452. These have been held in our Office pending a rationale for the choice of credit hours. This has now been received and they are forwarded to you for inclusion with material for S.C.U.S. approval.

Sheila Roberts

Sheila Roberts

SR/erb

cc: Norman Swartz
Philosophy Dept.

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... R.C. Brown
..... Dean of Arts
Subject.....

From..... N. Swartz, Chairman
..... Undergraduate Curriculum Committee
Date..... November 1, 1985

OFFICE OF THE DEAN

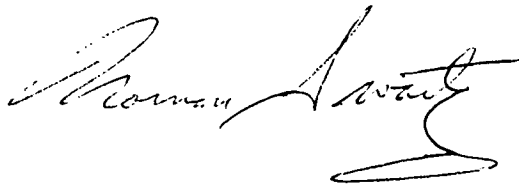
NOV 4 1985

FACULTY OF ARTS

A year ago, the two courses, Phil 451 (Kant), and Phil 452 (19th Century European Philosophy), were approved by FACC. These courses were not forwarded to SCUS at that time but were retained in your office pending an explanation of the fact that they are to be 4 credit courses.

They are, of course, to be taught in seminar meetings 4 hours a week, and the vector clearly reflects this. But this still leaves the question as to why they are being offered for four hours rather than three. The simple fact of the matter is that the amount of material available ; and worth studying, on Kant is so vast that at other universities Kant courses are often year-long courses. We try very hard in this department not to have to offer courses spread over two semesters, and so will try to teach Kant in one semester. But we feel that we cannot do so adequately in only three hours. The same situation applies in the other case as well, where we are trying to cover several philosophers - including Hegel, Nietzsche, Kierkegaard - any of whom could warrant a semester-long course on his own. Again, then, four hours seems minimal.

The department plans to offer these courses in 87-1 and 87-3 respectively, and so would like them listed in the 86 Calendar.



SIMON FRASER UNIVERSITY

C. 84-19

MEMORANDUM

To R.C. Brown, Dean
Faculty of Arts
Subject Proposed Calendar Changes

From Susan Wendell, Philosophy
Undergraduate Curriculum Comm.
Date September 27, 1984

The Philosophy Department proposes to divide Phil. 452-4 (Kant and the Nineteenth Century) into two courses: Phil. 451-4 (Kant) and the re-titled Phil. 452-4, Nineteenth Century European Philosophy. Attached are course proposal forms and outlines for the resulting two courses, as well as the course instructor's justification for the change.

Susan Wendell

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Philosophy

Abbreviation Code: Phil Course Number: 451 Credit Hours: 4 Vector: _____

Title of Course: Kant

Calendar Description of Course: (None: the other courses in the history of philosophy devoted to major figures are also without description.)

Nature of Course

Prerequisites (or special instructions): At least one of Phil. 353, 354, 355. Students who have taken Phil. 452 under its former title Kant and the Nineteenth Century may not enrol in Phil. 451 for further credit.

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Once every 2 years

Semester in which the course will first be offered? 86-2

Which of your present faculty would be available to make the proposed offering possible? John Tietz

3. Objectives of the Course

To allow sufficient time to study one of the most important philosophers of the modern period. See attached justification.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty None
- Staff None
- Library None
- Audio Visual None
- Space None
- Equipment None

5. Approval

Date: 25 Sept 84 NOVEMBER 5/85

L Resnick RC Brown _____
 Department Chairman Dean Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Sample Course Outline
Philosophy 451-4

Kant's Critique of Pure Reason

| <u>Week</u> | <u>Lecture Topics</u> | <u>Readings</u> |
|-------------|--|--|
| 1 | Rationalism and Empiricism; Truth and Reality | CFR Prefaces begin Intro. |
| 2 | The Nature of Reason: Analytic/Synthetic | Intro. and Strawson to 70 |
| 3 & 4 | Transcendental Aesthetic: Space and Time | Trans. Aesthetic Straw. to 118 |
| 5 & 6 | Transcendental Analytic: Permanence and Causality | Trans. Analytic Straw. to 150 |
| 7 | Substance and Permanence | Schematism |
| 8 | Realism and Transcendental Idealism | Analogies of Experience |
| 9 & 10 | Subjectivity and Objectivity: Phenomena/Noumena | Transcendental Deduction Straw. 235-275 |
| 11 & 12 | Transcendental Illusion: God, Soul, Cosmos Antinomies of Reason | Transcendental Dialectic Straw. 155-230 |
| 13 | Value and the Self: Kant's Ethics: The Noumenal Self | Foundations of The Metaphysics Of Morals |

Texts

Kant's Critique of Pure Reason (Kemp-Smith translation)
Kant's Foundations of the Metaphysics of Morals
Strawson, Peter The Bounds of Sense: An Essay on Kant's
Critique of Pure Reason

References and Reserve Texts

Berk, L.J. Commentary on Kant's Critique of Practical Reason
Bennett, Jonathan Kant's Analytic and Kant's Dialectic
Kemp-Smith, Norman A Commentary to Kant's Critique
Paton, H.J. Kant's Metaphysic of Experience
Weldon, T.D. Kant's Critique of Pure Reason 2nd Edition
Wolff, Robert Kant's Theory of Mental Activity
Kant: a Collection of Critical Essays

Course Requirements

Four 3-5 page essays and one term paper.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Change of Title and Description Only

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Philosophy

Abbreviation Code: Phil. Course Number: 452 Credit Hours: 4 Vector: _____

Title of Course: Nineteenth Century European Philosophy

Calendar Description of Course: An examination of one or more major philosophers from the European tradition, such as Hegel, Nietzsche, Schopenhauer, Comte, Fichte, Schelling, and Kierkegaard.

Nature of Course

Prerequisites (or special instructions): Phil. 451 or permission of instructor. Students who have taken this course under its previous title--Kant and the Nineteenth Century--may not take Phil. 452 for further credit.

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered? once every two years

Semester in which the course will first be offered? 86/3

Which of your present faculty would be available to make the proposed offering possible? J. Nietz

3. Objectives of the Course

To provide a more ample opportunity for the study of major Nineteenth century figures. Under the present arrangement, not nearly enough time can be devoted to this period. See attached justification.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty none

Staff none

Library none

Audio Visual none

Space none

Equipment none

5. Approval

Date: 25 Sept 84 NOVEMBER 5/85

L Resnick RC Brown _____
Department Chairman Dean Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Sample Course Outline
Philosophy 458-4

Hegel's Phenomenology of Spirit

| <u>Week</u> | <u>Lecture Topics</u> | <u>Readings (Phenomenology of Spirit)</u> |
|-------------|---|--|
| 1 | Introduction: Hegel's place in history. | Ch. 4 |
| 2 | Cartesianism, Kant and Fichte: "Phenomenology". | Begin Preface |
| 3 | "Dialectic", "System", Hegel's theory of alienation. | Cont. Preface, Begin Intro. |
| 4 | The structure of the Phenomenology "Spirit" and the Absolute. | Intro., Consciousness Ch. 1 |
| 5 & 6 | Hegel's epistemology Self consciousness: | Consciousness Ch. 2,3 |
| 7 | Self consciousness, | Self-Consciousness Ch. 4 |
| 8 | Stoicism, Skepticism and Unhappy Consciousness, | Ch. 5 |
| 9 | Hegel's Ethics, | Ch. 4C (Individuality) Spirit |
| 10 | Hegel's Politics, | Finish Spirit, read end of book. Discuss Marx's "Critique" |
| 11 | Hegel on Religion, | Ch. 7 |
| 12 | The Absolute, | Absolute Knowledge Ch. 8 |
| 13 | Reread "Preface", review | |

Course Requirements

Four 3-5 page essays and one term paper.

Texts

Hegel's Phenomenology of Spirit (Miller translation)
R. Solomon, In the Spirit of Hegel: a Study of Hegel's
Phenomenology
Alisdair MacIntyre (ed.) Hegel: a Collection of Critical Essays

References and Reserve Texts

Works on the Phenomenology

J. Hyppolite Genesis and Structure of the Phenomenology, 1974
J. Loewenberg Hegel's Phenomenology, 1965
R. Norman Hegel's Phenomenology, 1977

General Works on Hegel

W. Kaufmann Hegel: A Reinterpretation, 1965
H. Marcuse Reason and Revolution, 1960
R. Schacht Hegel and After, 1974
I. Soll An Introduction to Hegel's Metaphysics, 1969
C. Taylor Hegel, 1976
W. Steindraus (ed.) New Studies in Hegel's Philosophy
W. Walsh Hegelian Ethics, 1969
K. Marx Contribution to the Critique of Hegel's Philosophy of Right
A. Popper The Open Society and Its Enemies Vol. II
G. Lukacs The Young Hegel

Justification

Phil. 452 (Kant and the Nineteenth Century) has been taught three times over the last six years. Each time a majority of students complained that there was simply too much material packed into this course, even at four credit/contact hours. Because of the great complexity of the works of Kant, Hegel, and other figures in this period, it is clearly a better idea (in hindsight, unfortunately) to devote one course to Kant and another to the study of one or two subsequent philosophers. In addition, an understanding of Kant is absolutely essential for understanding Hegel, Schopenhauer, Marx, Nietzsche, or Kierkegaard. A thorough understanding of Kant is also important for studying the various romantic and positivist movements of the Nineteenth Century. It is simply impossible to gain sufficient knowledge of Kant's transcendental idealism in the six or seven weeks now allotted in Phil. 452. It was originally thought that a survey of The Critique of Pure Reason would be possible within that time, but this was wrong. Finally, Kant is one of the most important philosophers of the modern period and work -- by contemporary philosophers--both European and Anglo-American-- presupposes more than just passing familiarity with his works.

A separate course for Nineteenth Century European philosophy would usually be devoted to the work of Hegel and perhaps one other figure (such as Schopenhauer or Nietzsche as critics of absolute idealism). This is currently a primary research area for Professor Tietz. This course would have the new Kant course as a prerequisite and would therefore be able to proceed directly to the works of major subsequent figures with little review. There is renewed interest in major intellectual figures such as Hegel, Schopenhauer, Nietzsche, and Wagner because of their extremely interesting and important views about the self, society, art, knowledge, metaphysics, and value. Twentieth Century figures seemingly as diverse as Michel Foucault, Martin Heidegger, John Dewey, and Ludwig Wittgenstein all acknowledge this debt to the Nineteenth Century and much of what they have to say can be traced to influences from that period.

Summary of Proposal

To divide the Present Phil. 452-4 (Kant and the Nineteenth Century) into two courses: Phil. 451-4 (Kant) and the retitled Phil. 452-4, Nineteenth Century European Philosophy.

SIMON FRASER UNIVERSITY

MEMORANDUM

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To..... Sheila Roberts
Secretary, Faculty of Arts
Curriculum Committee

From..... Stan Shapson
Director, Undergraduate Programs
Faculty of Education

Subject..... New Courses: PHIL. 451, 452

Date..... October 16, 1984

Please be advised that the Faculty of Education has no overlap concerns between any Education courses and the following courses:

- PHIL. 451-4 Kant
- PHIL. 452-4 Nineteenth Century European Philosophy

Stan Shapson

SS:kg

OFFICE OF THE DEAN

OCT 17 1984

FACULTY OF ARTS

cc: Dean's Office, Faculty of Education
R. Heath, Registrar and Secretary of S.C.U.S.

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Charles MacDonald
Associate Librarian

From..... Gene Bridwell
Head Humanities Librarian

Subject..... New courses: PHIL 451, 452

Date..... October 17, 1984

These two courses, now being proposed in place of PHIL 452, will pose no problems in terms of library support. We have all but two of the references cited; those two will be ordered immediately.

Gene Bridwell

OFFICE OF THE DEAN

OCT 22 1984

FACULTY OF ARTS