

S.87-37

FOR INFORMATION

SIMON FRASER UNIVERSITY

MEMORANDUM

TO: Senate

FROM: J.W.G. Ivany,
Chair, SCAP

SUBJECT: Faculty of Arts
Centre for Canadian Studies
Reference: SCUS 87-40

DATE: Nov.19, 1987

Acting under delegated authority, the Senate Committee on Undergraduate Studies approved changes in calendar descriptions for CNS 160, CNS 210 and CNS 280 as set out in S.87-37.

SENATE COMMITTEE ON UNDERGRADUATE STUDIESCHANGE OF DESCRIPTION ONLYCALENDAR INFORMATION

Abbreviation codes: CN.S. Course Number: 210 Department:
Centre for Canadian Studies
Credit Hours: 3 Vector: 2-1-0

Title of Course: **THE FOUNDATIONS OF CANADIAN CULTURE**

Current Description: An introductory study of cultural development in Canada, drawing upon materials from history, literature, the fine arts and communications. The historical foundations of linguistic duality, the background of ethnic diversity, and the manifestations of regional particularism will be stressed.

Proposed Description: An introductory study of Canada which uses a variety of disciplinary methods to understand and assess Canada's unique culture. The course draws on material from history, law, literature, politics, sociology and the fine arts in order to explore regional diversity and national needs and the nature of Canada as a bilingual and multicultural state.

Rationale: The proposed description is a fuller and more accurate account of the course content thereby enabling students to understand the relation of this course to other CN.S. courses and to courses in other departments.

CALENDAR INFORMATION

Abbreviation Code: CN.S. Course Number: 280 Department: Centre
Credit Hours: 3 for Canadian Studies

Title of Course: **CANADIAN POLITICAL ECONOMY**

Current Description: An introductory study of the Canadian society and state, from an integrated political and economic perspective. Account will be taken of historical forces, geographical circumstances and the cultural environment. Particular attention will be focused on federal-provincial relations and the degree of centralization; on regionalism and economic development policies; and on regional disparities and equalization measures.

Rationale: The proposed description is a fuller and more accurate account of the course content thereby enabling students to understand the relation of this course to other CN.S courses and to courses in other departments.