

SIMON FRASER UNIVERSITY
Senate Committee on University Priorities
Memorandum

S.02-82

TO: Senate
FROM: John Waterhouse
Chair, SCUP
Vice President, Academic
RE: Minor in Gender Studies Proposal
DATE: November 13, 2002

At its November 6, 2002 meeting the Senate Committee on University Priorities (SCUP) recommended the following motion:

Motion

That Senate approve and recommend to the Board of Governors the proposal for a Minor in Gender Studies in the Department of Women's Studies in the Faculty of Arts as outlined in S.02-82

Attached is the proposal from the Department of Women's Studies in the Faculty of Arts for the establishment of a Minor in Gender Studies. In October 2001, the Senate Committee on University Priorities (SCUP) approved for further planning and development the Letter of Intent for the Minor in Gender Studies. Subsequently, the proposal was reviewed and approved by the Internal Degree Program Review Committee of the Ministry of Advanced Education, the Department of Women's Studies, the Faculty of Arts Undergraduate Program Committee and the Senate Committee on Undergraduate Studies.

SCUP reviewed the final program proposal and relevant documentation at its November 6, 2002 meeting. The following documentation is provided here to Senate in support of the proposal:

- Program proposal document
- Proposed calendar entry
- New course proposal for GDST 200 (Not included. Available on request. See page 16)
- Letters of support (Not included. Available on request. See page 16)

SCUP unanimously approved the Minor in Gender Studies proposal.

Anyone who wishes to access the course outlines for the existing SFU courses that will be utilized in the program or the faculty CV's, should contact the Department of Women's Studies.

encl.

c: R. Blackman, Acting Dean of Arts
M. Kimball, Chair, Department of Women's Studies
M.L. Stewart, UG Chair, Women's Studies

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Senate Committee on University Priorities

From: A. MacKinnon, Chair
Senate Committee on Undergraduate Studies

Subject: Faculty of Arts – Department of Women's Studies
New Minor in Gender Studies
(SCUS Reference: SCUS 02-24)

Date: October 28, 2002



At the SCUS meeting held on Oct. 8, 2002, SCUS voted to recommend to Senate for approval the Minor in Gender Studies in the Faculty of Arts. This program would be first offered in September 2003.

The relevant documentation is attached for review by SCUP.

SIMON FRASER UNIVERSITY
Women's Studies
FACULTY OF ARTS
MEMORANDUM

To: Roger Blackman, Chair
Faculty of Arts
Curriculum Committee

From: Mary Lynn Stewart
Women's Studies

Subject: New program proposal

Date: June 3, 2002

At its meeting of April 17, 2002, the Department of Women's Studies approved the attached proposal for a Minor in Gender Studies.

Would you please place this on the agenda of the next meeting of the Faculty of Arts Curriculum Committee.

M.L.S.

Mary Lynn Stewart

Undergraduate Chair
Women's Studies

Proposal for a Gender Studies Minor at Simon Fraser University

A. Executive Summary

This is a proposal for a Minor in Gender Studies to be administered by the Department of Women's Studies in the Faculty of Arts of Simon Fraser University. No other university or college in B.C. offers a minor in gender studies, although Douglas College offers an Associate of Arts degree in gender studies and UBC and UNBC have masters programs in women's and gender studies. Students from Douglas College may request credit toward the minor at Simon Fraser University and graduates from the minor may go on to do graduate work at UBC or UNBC.

The Minor is designed to offer students opportunities to integrate their understanding of gender relations in society and culture. Students must complete twenty-four credit hours comprised of nine credits of lower-division courses and fifteen credits of upper-division courses, with one lower-division core course, GDST 200, required of all students. For the remaining credits, student can apply credits from regularly or occasionally listed gender-based courses. Most existing gender studies programs in Canada and the United States offer an interdisciplinary program combining core courses and pertinent courses listed in other departments.

The Minor will list twenty regularly scheduled existing courses with gender in the course title, in the calendar description, or with a significant component of gender content offered in seven departments. In addition, the program proposal includes a new course proposal, for GDST 200, Thinking About Gender, which will serve as the core course for the minor. Finally, the Undergraduate Advisor in Women's Studies will periodically request that departments send course statements of occasionally offered courses with a significant gender component for semester lists of courses eligible for credit toward the minor..

The instructors in the existing courses and the departments offering these courses have approved listing these course for credit toward a Gender Studies Minor, with the caution that many of the courses have prerequisites. Students will be advised to consult the Undergraduate Advisor in the department offering the course in advance of registering in these courses.

In general, students' programs will be approved by the Undergraduate Advisor in Women's Studies and, if need be, by the Chair of undergraduate Studies in Women's studies. Students will be encouraged to design their Gender Studies minor around their other areas of study, in most cases their majors.

B. Institutional and Program Identification

1. Which institution will award the degree? Which other institution, if any, will contribute to this instructional program, and precisely what will each contribute?

Simon Fraser University will offer the program. No other institutions will contribute to the instructional program, except when students transferring from colleges and other universities request transfer credit for courses with gender content completed at other institutions.

2. Which department(s), faculty(ies) or school(s) will be offering the degree? What is the name, title and phone number of the institutional contact person if more information or clarification is required?

The program will be administered by the Department of Women's Studies in the Faculty of Arts.

Further information can be obtained from:

Dr. Meredith Kimball, Chair of Women's Studies
and Professor of Women's Studies and Psychology
Phone: 604-291-5526
Email: kimball@sfu.ca

Or

Dr. Mary Lynn Stewart, Chair, Undergraduate Studies Committee, Women Studies
and Professor of Women's Studies and History
Phone: 604-291-3150 or Home: 604-525-4001
Email: mstewart@sfu.ca

3. What will be the program title and the name of the credential to be awarded to graduates?

The program will be a Minor in Gender Studies and graduates will be awarded a Minor in Gender Studies.

4. In what way does this degree program contribute to the mandate and strategic plan this institution?

A survey of the last two Simon Fraser University Calendars found that Simon Fraser already offers twenty courses with gender in the title or in the short description, located in seven programs: Communications, Criminology, Geography, History, Latin American Studies, Sociology and Anthropology, and Women's Studies. Subsequent inquiries identified other courses that include a significant component of gender analysis and added two more programs, Humanities and Contemporary Arts, to the list of programs offering gender-related courses. Students who take one or two of these courses in a particular department and wish to pursue the study of gender have difficulty locating all of the available courses. Some students have inquired why Simon Fraser University does not have a program in gender studies.

Research conducted by Mary Lynn Stewart, Chair of Undergraduate Studies in Women's Studies, and her research assistant Jody Fourneaux in the autumn of 2000 discovered that at least two other institutions of higher learning in Canada, New College at the University of Toronto and the University of Saskatchewan, have major and minor program options in Women's and Gender Studies. The University of British Columbia, the University of Northern British Columbia, the University of Saskatchewan, and O.I.S.E. also offer graduate programs in gender studies. The same research project identified forty-four universities and colleges in the United States with undergraduate majors, minors,

and/or concentrations in gender studies. Twenty-eight of these programs are interdisciplinary; most of them list courses from several departments.¹

When twenty instructors of courses with gender content at Simon Fraser University responded to a query about, and half met to discuss, the possibilities of creating a list of gender-based courses to distribute to interested students or of introducing a program in gender studies, all preferred an interdisciplinary minor program based on existing courses in the various departments under the aegis of Women's Studies.

The Women's Studies Department is the appropriate location for the minor. It has functioned as an interdisciplinary program since its foundation at SFU in 1975. It is now a department with five full time faculty, four jointly appointed faculty, an endowed professorship, and eight associate faculty. Three of the WS faculty and five of the associate faculty teach gender-based courses. At the undergraduate level, W.S. offers a major, seven joint majors, a minor, an extended minor, and a certificate. (At the graduate level, we have offered a M.A. degree since 1985.) The Department of Women's Studies included pursuing a gender studies minor in the three-year plan for the department prepared in 2000 and in the internal review prepared for the external review of the department conducted in the spring of 2002. Billie Korstrom, the Departmental Assistant, is accustomed to administering minors.

Note that the Department of Women's Studies has no intention of merging with or transforming itself into a Department of Gender Studies. While some fledgling programs in Women's Studies took that route in the late 1980s and 1990s, the Department of Women's Studies at Simon Fraser University is a well-established program with a dedicated faculty. Instead of any fundamental reorganization of Women's Studies, the Department simply wishes to offer more options to students and faculty at Simon Fraser University. We are aware that some students interested in exploring aspects of gender are hesitant about enrolling in Women's Studies courses and especially in our programs. These students may be more willing to take the proposed course in Gender Studies as well as the Gender Studies Minor. Of course, we hope that some of the students who take Gender Studies courses will decide to take courses in Women's Studies as well.

Gender Studies courses differ from Women's Studies courses in content and often in theoretical perspectives. Whereas Women's Studies courses focus on the diversity of women's economic, social, and cultural experiences, with some comparison to men's experiences, Gender Studies courses concentrate on the constructions of masculinities and femininities in their ideological and material forms, as well as topics such as transgendered subjects. For instance, while Women's Studies has offered a course on mothering, Gender Studies might offer a course on parenting; while Women's Studies has a course on women and work, Gender Studies might have a course on gender in the workplace; while Women's Studies includes a course on females sexualities, Gender Studies might include a course on gender and sexualities. Similarly, Women's Studies

¹ The survey was conducted in the Library and Registrar's Office at Simon Fraser University and on the web. Because some of the printed calendars were several years old and not all colleges and universities had an up-to-date web site, the survey cannot be considered complete.

courses are informed by feminist theories and methods, but Gender Studies courses typically employ other theoretical frameworks, notably queer theory.

5. Intended schedule for implementation

We hope to admit students in September 2003.

C. Program Description

1. What economic/industrial/social/cultural goals is this program intended to serve?

In the past twenty years, the emergence and establishment of gender studies has been notable. Academic journals such as Gender and Development, Gender and Education, and Genders have appeared and flourished. Gender-based research, which usually takes into account other differences such as race, class, and sexual orientation, has produced hundreds of interdisciplinary and disciplinary monographs and anthologies. Many of these serials and books deal with economic issues such as globalization, work, and wages; others treat socio-political problems such as violence in the family or in wartime and access to social services and political power; still others examine social policies. Gender analysis has also revitalized the study of art, literature, and culture. The range of courses proposed for the minor in gender studies covers most of these topics.

How do these relate to identified market niches or societal needs?

Systematic instruction in gender studies, and especially instruction exploring the relationships between gender and other differences, will add to the set of skills students bring into the job market or into graduate work. The public sector, notably social services, the judiciary, and overseas development programs, has identified the importance of attention to gender and other kinds of diversity in drafting and implementing effective policies and procedures; the private sector is beginning to institute gender-sensitive workplace policies and has long engaged in gender-targeted advertising and marketing.

2. What are the anticipated employment destinations for graduates?

Students in the minor program will likely pursue employment based upon their majors but will be assisted by their minor. For instance, many students who majored in Criminology, Sociology and Anthropology, and Women's Studies are employed in the justice system and social services; a smaller number enter the field of health care. Students with a minor in gender studies will have an additional claim to employment in these areas on the basis of their knowledge of gender and other diversity issues. Students in Communications often find employment in the media or public relations, where sensitivity to gender differences and diversity will prove attractive to employers.

What potential does this program provide for research and development in job creation?

A minor in gender studies would help graduates identify practices that perpetuate gender and other forms of discrimination in employment and gives them the tools to conduct research on these practices and to propose policies and other viable alternatives to existing or future job descriptions.

3. What are the intended learning outcomes of this program? (skills, knowledge, attitudes or other attributes)

Students with a minor in Gender Studies would learn about gender as a category of analysis that, whether acknowledged or not, influences most fields of knowledge and most economic and social interactions. They will also learn analytical skills necessary to an understanding of the complexity of social constructions such as gender, which at first appear simple and straightforward, but are actually complex and multi-layered.

4. What is the expected normal time required for program completion

Completion will depend on point of entry into Simon Fraser University. Students entering from high school will be able to complete the minor concurrent with their major degree. Students entering from college should be able to complete the program in two years, depending on how many of their college courses meet the program requirements.

5. What are the courses, or other curriculum requirements of the program?

The Gender Studies program will consist of nine credits of lower-division courses and fifteen credits of upper-division courses, with only one lower division core course, GDST 200, required of all minors. For the calendar entry, see Appendix A. For details about GDST 200, see the new course proposal in Appendix B. For the remaining credits toward the minor, students can apply credits from the following regularly offered courses:

Lower Division Courses:

Crim 213-3, Introduction to Women and Criminal Justice.
Crim 231-3, Introduction to the Judicial Process
SA 100-4, Perspectives on Canadian Society.
SA 286-4, Aboriginal Peoples and British Columbia: Introduction.

Upper Division Courses:

Cmns 455-4, Women and New Information Technologies.
Crim 333-3, Women, Law and the State.
Crim 432-3, Gender in the Courts and the Legal System
FPA 313-5, Arts, Audience, Patronage, Institutions.
Geog 387-4, Geography and Gender
Hist 411-4, Class and Gender in European History
Hist 425-4, Gender and History

Hist 454-4, Gender and Sexuality in U.S. History
LAS 323-3, Women in Latin American Literature and Society.
SA 318-4, The Anthropology of Medicine.
SA 331-4, Politics of the Family.
SA 335-4, Gender Relations and Social Issues.
SA 435-4, Gender, Colonialism and Post-Colonialism.
SA 486-4, Aboriginal People and British Columbia.
WS 309-4, Gender and Development
WS 314-4, Race, Class and Gender Relations.

Other courses identified by Gender Studies as having significant gender content may count toward the requirements. For instance, the program will designate occasionally offered courses with gender content, such as: Arch 334, Special Topics: The Archaeology of Gender, and Hum 381, Selected Topics: Domestic Spaces.

Other departments will forward outlines of courses with significant gender content for designation and listing on the list of courses eligible for the minor. Once the program has been approved and publicized, other departments may choose to do the same.

By what means are these integrated so as to contribute to the intended goals of the program?

Students' programs will be approved by the Undergraduate Advisor in Women's Studies and, if need be, by the Chair of Undergraduate Studies in Women's Studies.

Which of these courses already exist at the institution? Which are new?

All the courses listed above except GDST 200 already exist at the institution. A proposal for GDST 200, Thinking About Gender, will be found in Appendix B.

6. What are the structure and expected class sizes of courses in this program?

All the courses are structured as lectures and tutorials or as seminars. Two of the Criminology courses are also offered by Distance Education. Most courses will include students from other programs. It is unlikely that gender studies students would comprise the majority in any of these courses. We anticipate minimum enrollments of twenty to thirty students in GDST 200, Thinking About Gender. When GDST 200 is first offered, there will likely be more than thirty students, due to the backlog of interested students. If the demand is sufficient, we would endeavour to increase the enrollment in GDST 200 to 60 or more students.

7. What specialties, majors, or minors will be offered?

Only a minor will be offered. However, students enrolled in a major in departments with many courses listed in gender studies, such as Criminology or Sociology and Anthropology, might be able to concentrate, at the upper level, in their chosen subject.

8. What programs exist at other B.C. institutions which contain similar content or have similar objectives, and, if similar, what is the rationale for duplication?

Douglas College offers an undergraduate program in women's studies and gender relations. The University of British Columbia and the University of Northern British Columbia have Masters programs in (women's and) gender studies.

The program at Douglas College only leads to an Associate of Arts degree. Graduates of Douglas College who enter the program at SFU will no doubt submit their courses in gender studies for transfer credit. The UBC and UNBC programs are at the master's level. Graduates of the SFU program may choose to go to UBC or UNBC for graduate work.

9. How does this program relate to other programs offered at this institution?

The program will draw upon the expertise of faculty members offering courses in gender studies in Communications, Contemporary Arts, Criminology, Geography, History, Humanities, Latin American Studies, Sociology and Anthropology, and Women's Studies. Students enrolled in the program will no doubt improve the quality of student participation in all gender-based courses, because every student in the program will have to complete the core course entitled "Thinking About Gender," before taking most upper-level courses. A new course proposal for GDST 200, "Thinking About Gender," to be taught by a new appointee in Women's Studies, Helen Leung, accompanies this proposal.

In two years time, Women's Studies may add an upper-division core course on gender. Two years would allow us to assess student interest and progress through the program and Dr. Leung to redesign an upper division course on gender which she will introduce as a special topics course next year after she has had experience with students enrolled in Gender Studies. With one or two core course, departments can maintain their prerequisites, ensuring appropriate preparation for specialized courses.

10. What, if any, other programs will be reduced or eliminated in order to initiate the new program?

None.

11. What, if any, are the research expectations or implications of this program?

There are no specific research expectations or implications of this program, beyond the normal expectation that individual faculty members will conduct research in the field. Faculty involved in the advisory committee for Gender Studies may discover similar interests and develop common research projects, however.

D. Admission and Transfer

1. What are the admission requirements for direct entry students and transfer students?

The program will admit existing students or those who fulfill the normal university requirements. There are no additional requirements for admission.

2. What institutional regulations apply to this program?

None in addition to existing institutional regulations.

3. Who are the intended students?

Initially, the program should draw students already at the University who are interested in gender. Ultimately, the program might draw students, such as those taking gender courses at the colleges, to the University.

What is the evidence that these students are not presently served reasonably within existing B.C. offerings?

Students taking gender courses have expressed a desire for a more systematic program. No B.C. University presently offers an undergraduate minor in gender studies.

4. What initiative, if any, address low participation groups (e.g. aboriginal students)?

Most of the courses in the program examine how gender interacts with other social divisions, including ethnicity, disabilities, age and sexual orientation. Several of the courses listed for the minor are of interest to low-participation groups. Four examples are:

SA 286, Aboriginal Peoples and British Columbia: Introduction.

SA 435, Gender, Colonialism and Post-Colonialism.

SA 486, Aboriginal People and British Columbia.

WS 314, Race, Class and Gender Relations.

5. What enrolments are anticipated?

Initially, the program should draw between fifteen and twenty students. As information about the program spreads, the number enrolled should increase.

How many of these are expected to represent a new client group?

It is unlikely that many students will be attracted to any university solely on the basis of a minor program. However, the availability of the minor, together with cognate majors such as Women's Studies, Criminology, and Sociology and Anthropology, should attract students.

6. What articulation arrangements with other programs and institutions exist or are planned?

The Women's Studies Articulation Committee approved the Letter of Intent (see Appendix E) and courses would be submitted to the same articulation committee, as needed.

7. What provision is made to enable students to receive credit for relevant learning previously achieved outside the B.C. public post-secondary system?

Students could apply to the Undergraduate Studies Chair in Women's Studies for credit for relevant courses done outside the B.C. public post-secondary system. The Undergraduate Studies Chair would consult with faculty in the program about requests for credit for courses in their areas of expertise.

E. Learning Methodologies

1. What learning environment and methodologies will be developed so as to achieve the intended outcome of the program?

The program will be based on the existing lecture/tutorial or seminar approach. The new course will have the added element of film. This course will also endeavour to foster a supportive learning environment through the development of a cohort identity among students.

2. What use will be made of experimental learning, distance education, independent study?

Two of the Criminology courses are taught by distance education. A distance education version of GDST 200 is a future possibility. Otherwise, there are no specific plans for experimental learning, distance education or independent study.

F. Faculty

1. How many faculty and other staff are required, and with what qualifications?

Existing faculty will teach courses from eight or more departments. (See Appendix D.) The Departmental Assistant (who is also the Undergraduate Studies Advisor) and Undergraduate Studies Chair in Women's Studies will do the day-to-day administration of the program. They will consult the advisory committee of faculty teaching in the minor for important decisions.

Which will be new to the institution?

No new positions will be created.

2. Will there be any differentiation of faculty roles?

There will be no differentiation of faculty roles.

G. Program Resources

1. What resources will be required to assure a program of acceptable quality?

The program will draw on existing faculty, library, and facilities. As the course outlines and faculty cvs in Appendices C and D indicate, there are more than fifteen faculty members who already teach courses with gender in the course title or with a significant component of gender content on a regular basis. In Women's Studies alone, two faculty members (Dr Leung and Dr Zaman) will regularly teach courses with gender in the course title.

SFU's Libraries currently hold nine of the leading English-language journals in gender studies; UBC libraries list eleven such serials, including four not in the SFU Library. In addition, SFU added 708 books with gender in the title or catalog descriptors in 2000 and the first two months of 2001, as well as 114 books with sex role (the term preferred in Psychology) in the title or catalog description in 2000 alone.

For more details, see the Library approval for GDST 200.

If, as expected, the existence of a program encourages new course development, especially with the renewal of the faculty anticipated in the next ten years, the program may require new library resources. We understand that the SFU Library is setting aside funds for new course development based on the large number of new faculty expected to be added to the faculty complement in the next decade.

E. Program Consultation and Evaluation

1. What consultations have occurred with professional associations, employers, educational institutions?

The Letter of Intent for a Gender Studies Minor has been reviewed and approved by the Ministry of Advanced Education and by the Women Studies Articulation Meeting of 11 May 2001. All the departments and all the faculty members offering courses with gender in the course title or description have been consulted. All the faculty and departments with courses on the list of courses approved for the Gender Studies Minor have indicated their support for the listing. (See Appendix E .)

2. *What suggestions would your institution make to assist the DPRC in evaluating this proposal?*

The program could be evaluated by comparing it with programs at other Canadian Universities that offer Women's Studies and Gender Studies, or could be evaluated by directors or chairs of these programs. Programs with major and minor program options in Women's and Gender Studies in Canada are:

The Institute for Women's Studies and Gender Studies
New College, University of Toronto
40 Wilcocks Street
Toronto, Ontario, M4S 1C6
Tel. 416-978-3668
Email: iws_gs@utoronto.ca
Director: Margrit Eichler
Tel. 416-946-5800

Or

Department of Women's and Gender Studies
1024 Arts Building
9 Campus Drive
University of Saskatchewan
Saskatoon, Saskatchewan
S7N 5A5
Tel. 306-966-4327
Fax: 306-966-4599
Contact: Professor Diane Relke

3. *After the program is implemented, what procedures are planned for ensuring adequate depth and breadth of ongoing review and evaluation?*

The Department of Women's Studies will review the program after each of its first three years.

4. *What provision is made for ongoing membership on advisory committees to this program, or what other means are provided for maintaining extra-institutional perspectives?*

There will an advisory committee composed of the Undergraduate Chair of Women's Studies, faculty members in Women's Studies teaching gender courses, and any other faculty teaching in the program. Anyone teaching in the program will be a member of the advisory committee for the semester they teach in the program and the following semester. These faculty members will be drawn from at least eight departments.

In addition, the Undergraduate Chair of Women's Studies, or her delegate, will attend Women's Studies articulation committee annual meetings, where they will report on any changes in the program and request transfer credit for relevant courses.

Appendix A: Proposed Calendar Entry:

Minor in Gender Studies

A gender studies minor program may be taken with any major degree. The program is designed to offer students opportunities to integrate their understanding of gender relations in society and culture. Students must complete twenty-four credit hours comprised of nine credits of lower-division courses and fifteen credits of upper-division courses, with one lower-division core course, GDST 200, required of all minors. For the remaining credits toward the minor, students can apply credits from regularly offered courses listed below or from a list of designated courses available from the Departmental Advisor in Women's Studies. It is the student's responsibility to ensure completion of prerequisite and other departmental requirements before choosing elective courses.

Students planning to take a minor in Gender Studies should consult with the student advisor in Women's Studies about course selection at their earliest opportunity.

Lower Division Requirements:

GDST 200-3, Thinking About Gender

Plus two of the following:

CRIM 213-3, Introduction to Women and Criminal Justice
CRIM 231-3, Introduction to the Judicial Process
SA 100-4, Perspectives on Canadian Society
SA 286-4, Aboriginal Peoples and British Columbia: Introduction

Upper Division Requirements:

Students must complete fifteen credits of upper-division courses selected from the following list and a list of designated courses available from the Departmental Advisor in Women's Studies.

If in doubt as to your eligibility to register in a particular upper-division course, you are advised to contact the undergraduate advisor in the appropriate department well in advance of any attempt to register.

CMNS 455-4, Women and New Information Technologies
CRIM 333-3, Women, Law and the State
CRIM 432-3, Gender in the Courts and the Legal System
FPA 313-5, Arts, Audience, Patronage, Institutions
GEOG 387-4, Geography and Gender
HIST 411-4, Class and Gender in European History
HIST 425-4, Gender and History
HIST 454-4, Gender and Sexuality in U.S. History
LAS 323-3, Women in Latin American Literature and Society
SA 318-4, The Anthropology of Medicine
SA 331-4, Politics of the Family
SA 335-4, Gender Relations and Social Issues
SA 435-4, Gender, Colonialism and Post-Colonialism
SA 486-4, Aboriginal People and British Columbia
WS 309-4, Gender and Development
WS 314-4, Race, Class and Gender Relations

* If in doubt as to your eligibility to register in a particular criminology course you are advised to contact the undergraduate advisor in Criminology well in advance of any attempt to register.

Appendix B: New Course Proposal

*Note: This documentation is not included in this package. Anyone wishing to review the new course proposal information should contact Senate Secretariat, Office of the Registrar.

Appendix C: Course Outlines and/or Syllabi

*Note, this documentation is not included in this package. Anyone wishing to review course outlines should contact the Department of Women's Studies.

Appendix D: Faculty CV's

*Note, this documentation is not included in this package. Anyone wishing to review course outlines should contact the Department of Women's Studies.

Appendix E: Letters of Support

*Note: This documentation is not included in this package. Anyone wishing to review the letters of support should contact Senate Secretariat, Office of the Registrar.