

S.05-25

**SIMON FRASER UNIVERSITY**  
**Senate Committee on University Priorities**  
**Memorandum**

**TO:** Senate

**FROM:** John Waterhouse  
Chair, SCUP  
Vice-President, Academic

**RE:** Joint Major in Archaeology  
and First Nations Studies

**DATE:** January 21, 2005

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At its January 12, 2005 meeting the Senate Committee on University Priorities (SCUP) recommended the following motion:

**Motion**

That Senate approve and recommend to the Board of Governors the proposal for a Joint Major in Archaeology and First Nations Studies in the Faculty of Arts and Social Sciences.

encl.

c: J. Pierce  
D. Burley  
M. A. Gillies  
G. Nicholls

**Notice of Intent**  
**Joint Major in Archaeology and First Nations Studies**  
**Simon Fraser University**  
**November 27, 2004**

**Proposed Program**

The proposed program is a joint major in Archaeology and First Nations Studies leading toward a Bachelor of Arts degree in the Faculty of Arts at Simon Fraser University. The degree will be offered predominantly on the SFU Burnaby campus although students in the SFU Kamloops program who are able to acquire required coursework may also register. We anticipate offering the degree beginning in September of 2005.

**Program Description**

The program in Archaeology and First Nations Studies at Simon Fraser University is designed for students who are interested in focusing and expanding their expertise in areas where these two disciplines intersect. The joint major provides a high quality education and develops within students a variety of critical thinking skills and other abilities. Students who complete the joint major will gain detailed insight into ancient and contemporary First Nations cultures in British Columbia and North America. They also will gain insight into aboriginal perspectives on the contemporary world including First Nations issues in archaeology, cultural heritage, resource management, government relations and lands claims. Students will further be trained in material culture studies, techniques and technologies for analyzing the ancient and historic past, ancient and modern artistic traditions, conservation and management of archaeological and museum collections, and planning and implementation of museum, gallery and other public exhibits related to First Nations heritage.

Simon Fraser University presently offers honours, major and minor programs in Archaeology and a minor program in First Nations Studies. A joint major will facilitate balanced studies in the two fields allowing students to graduate with a broader education in First Nations issues and archaeological heritage and research than is presently available. In accomplishing these objectives Simon Fraser University will create new opportunities in line with its goals for Archaeology and First Nations Studies and within its existing educational mandate.

The joint major in Archaeology and First Nations Studies requires the completion of at least 71 credits in Archaeology and First Nations Studies or defined electives. Of these 46 credits must be at the upper division level. Class offerings include both lecture and seminar formats in First Nations Studies with lecture, seminar and laboratory classes in Archaeology.

The program consists of core and elective courses as identified in the following:

*Lower Division Requirements*

FIRST NATIONS STUDIES

Students must complete the following courses:

FNST 101-3 The Cultures, Languages and Origins of Canada's First Peoples  
FNST 201-3 Canadian Aboriginal Peoples' Perspectives on History  
SA101-4 Introduction to Anthropology

and one of:

LING 100-3 Communication and Language  
LING 260-3 Language, Culture, and Society  
SA 286-4 Aboriginal Peoples and British Columbia: Introduction

ARCHAEOLOGY

Students must complete the following courses:

ARCH 131-3 Human Origins  
ARCH 201-3 Introduction to Archaeology  
ARCH 272-3 Archaeology of the Old World  
ARCH 273-3 Archaeology of the New World  
*Upper Division Requirements*

FIRST NATIONS STUDIES

Students must complete at least 22 credit hours of upper division First Nations Studies credits, including:

FNST 301-3 Issues in Applied First Nations Studies Research  
FNST 401-3 Aboriginal Rights and Government Relations  
FNST 402-3 The Discourse of Native Peoples  
FNST 403-3 Indigenous Knowledge in the Modern World

and the remaining 10 credit hours from the following courses

FNST 322-3 Special Topics in First Nations Studies  
FNST 332-3 Ethnobotany of British Columbia First Nations  
FNST 442-3 Directed Readings in First Nations Studies  
CRIM 311-3 Minorities in the Criminal Justice System  
CRIM 419-3 Indigenous People, Crime and Criminal Justice  
HIST 325-4 History of Aboriginal Peoples of North America to 1850  
HIST 326-4 History of Aboriginal Peoples of North America since 1850  
HIST 427-4 Problems in the History of Aboriginal Peoples  
LING 430-3 Native American Languages

SA 387-4 Canadian Native Peoples  
SA 388-4 Comparative Study of Minority Indigenous Peoples  
SA 486-4 Aboriginal Peoples and British Columbia: Advanced Seminar

Other courses that have First Nations content may be applied toward the program, subject to approval by the program director.

## ARCHAEOLOGY

Students are required to complete at least 24 credit hours of upper division Archaeology, including

ARCH 372-5 Material Culture Analysis  
ARCH 471-5 Archaeological Theory

and at least 14 credit hours from the list below

ARCH 301-3 Prehistoric and Indigenous Art or ARCH 336-3 Special Topics in Prehistoric and Indigenous Art  
ARCH 386-3 Archaeological Resource Management  
ARCH 348-5 Archaeological Conservation or ARCH 349-5 Management of Archaeological Collections  
ARCH 360-5 Native Cultures of North America or ARCH 378-3 Pacific Northwest North America

### **Target Student Audience, Enrolments and Employment Outcomes**

The vast majority of students who will enrol in the joint major will be drawn from Archaeology. These are individuals who seek a more focused and insightful understanding of First Nation's issues, as they ultimately will be seeking employment in areas where First Nation's liaison or cultural knowledge will be critical. These individuals will find employment as cultural resource managers, archaeological consultants, museum or art gallery staff, or employees of government or First Nations communities responsible for cultural or heritage programs. We expect program enrolment to include between 5 and 8 individuals per year. While not required of students for degree completion, we anticipate many will register in the SFU Co-op program to gain job experience with government, private sector and First Nations employers. We expect students to complete the joint major within a three year full time registration period.

### **Assessment, Faculty, Student Evaluation and Uniqueness**

Classes offered in Archaeology and First Nations Studies are subject to standard evaluation upon completion. Both the Archaeology Department and First Nations Studies Program are also subject to periodic external review on a six year cycle. All of the permanent faculty teaching in First Nations Studies and Archaeology have completed

PhD degrees. No other program in Canada, to our knowledge, offers a joint major in Archaeology and First Nations Studies.

### **Consultation, Approvals and Transfer**

Widespread consultation and approval for the joint major was undertaken at Simon Fraser University with the First Nations Studies Program, the Departments of Archaeology, Sociology/Anthropology and Linguistics, and the School of Criminology. The program has also received approval from the Faculty of Arts Curriculum Committee and the Senate Committee on Undergraduate Curriculum. Simon Fraser University has a transfer agreement in place with other British Columbia institutions and would be applicable.

### **Resource Requirements**

No new resources or course offerings are required for implementation of the joint major.

### **Contact Person**

Professor David V. Burley, Chair Department of Archaeology and Director, First Nations Studies, Simon Fraser University. Telephone 604-291-4196. Email [burley@sfu.ca](mailto:burley@sfu.ca)

**Full Program Proposal**  
**Joint Major in Archaeology and First Nations Studies**  
**Simon Fraser University**  
**November 25, 2004**

**Executive Summary**

The program in Archaeology and First Nations Studies at Simon Fraser University is designed for students who are interested in focusing and expanding their expertise in areas where these two disciplines intersect. The joint major provides a high quality education and develops within students a variety of skills and abilities. Students who complete the joint major will gain detailed insight into ancient and contemporary First Nations cultures in British Columbia and North America more generally. They also will gain insight into aboriginal perspectives on the contemporary world including First Nations issues in archaeology, cultural heritage and resource management. Students will further be trained in material culture studies, techniques and technologies for analyzing the ancient and historic past, ancient and modern artistic traditions, conservation and management of archaeological and museum collections, and planning and implementation of museum, gallery and other public exhibits related to First Nations heritage. In accomplishing these objectives Simon Fraser University will create new opportunities in line with its goals for Archaeology and First Nations Studies and within its educational mandate.

Students who complete the Joint Major in Archaeology and First Nations Studies potentially will enter career paths in heritage resource management, First Nations archaeology, First Nations planning or serve as consultants or researchers on First Nations issues for industry, government and First Nations communities. Still others will become involved in First Nations museum or art gallery programs. The joint major will prepare students who wish to proceed to graduate studies in areas such as Archaeology, Museum Studies, First Nations Studies, Anthropology and History.

There will be no additional costs for program implementation as new sections or courses are not required for the joint major. At the first and second year levels in both Archaeology and First Nations Studies we expect there to be little change in enrolments. Students who are likely to be interested in the program will already be enrolled in these offerings. At the upper division level we expect an increase in demand for First Nations Studies courses. However, existing capacity in upper division classes is sufficient to absorb the numbers. It is anticipated that the vast majority of students who will be interested in this joint major would be pursuing Archaeology as a major. Consequently they will have no new impact on upper division capacity in Archaeology.

Simon Fraser University offers honors, major and minor programs in Archaeology leading to a Bachelor of Arts degree in the Faculty of Arts. First Nations Studies currently offers a minor only. Allowing students to enroll in a joint major will facilitate balanced studies in the two fields and allow students to graduate with a

broader education in First Nations issues and archaeological heritage and research than is presently available.

### **Curriculum**

The joint major provides a high quality education and develops within students critical thinking skills as well as a proficiency in research and analytic abilities. Through coursework in First Nations Studies, students will acquire knowledge of First Nations cultures throughout North America in general and British Columbia specifically. They will gain insight into First Nations heritage, languages, traditional indigenous knowledge, culture, art traditions and technologies. From Archaeology students will gain research and analytic skills in material culture studies and methods, data recovery and interpretation, theory, museum display and collections management and in other areas associated with the study and writing of ancient history. The curriculum overlap between First Nations Studies and Archaeology provides a concentrated program in First Nations Archaeology linking contemporary peoples and issues with their most ancient past. It expands the goals and consequences for both programs.

### **Course Listings (see full descriptions in Appendix A)**

- ARCH 131-3 Human Origins
  - ARCH 201-3 Introduction to Archaeology
  - ARCH 272-3 Archaeology of the Old World
  - ARCH 273-3 Archaeology of the New World
  - ARCH 372-5 Material Culture Analysis
  - ARCH 471-5 Archaeological Theory
  - ARCH 301-3 Prehistoric and Indigenous Art
  - ARCH 336-3 Special Topics in Prehistoric and Indigenous Art
  - ARCH 386-3 Archaeological Resource Management
  - ARCH 348-5 Archaeological Conservation
  - ARCH 349-5 Management of Archaeological Collections
  - ARCH 360-5 Native Cultures of North America
  - ARCH 378-3 Pacific Northwest North America
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- FNST 101-3 The Cultures, Languages and Origins of Canada's First Peoples
  - FNST 201-3 Canadian Aboriginal Peoples' Perspectives on History
  - FNST 301-3 Issues in Applied First Nations Studies Research
  - FNST 322-3 Special Topics in First Nations Studies
  - FNST 332-3 Ethnobotany of British Columbia First Nations
  - FNST 401-3 Aboriginal Rights and Government Relations
  - FNST 402-3 The Discourse of Native Peoples
  - FNST 403-3 Indigenous Knowledge in the Modern World
  - FNST 442-3 Directed Readings in First Nations Studies
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- CRIM 311-3 Minorities in the Criminal Justice System
  - CRIM 419-3 Indigenous People, Crime and Criminal Justice

HIST 325-4 History of Aboriginal Peoples of North America to 1850  
HIST 326-4 History of Aboriginal Peoples of North America since 1850  
HIST 427-4 Problems in the History of Aboriginal Peoples

LING 100-3 Communication and Language  
LING 260-3 Language, Culture, and Society  
LING 430-3 Native American Languages

SA101-4 Introduction to Anthropology  
SA 286-4 Aboriginal Peoples and British Columbia: Introduction  
SA 387-4 Canadian Native Peoples  
SA 388-4 Comparative Study of Minority Indigenous Peoples  
SA 486-4 Aboriginal Peoples and British Columbia: Advanced Seminar

All of the courses listed above already exist. The manner in which the courses will be grouped is described below. Individual course descriptions are in Appendix A

### **Program Requirements and Class Sizes for Joint Major in Archaeology and First Nations Studies**

#### *Lower Division Requirements*

#### FIRST NATIONS STUDIES

Students must complete the following courses:

FNST 101-3 The Cultures, Languages and Origins of Canada's First Peoples  
FNST 201-3 Canadian Aboriginal Peoples' Perspectives on History  
SA101-4 Introduction to Anthropology

and one of:

LING 100-3 Communication and Language  
LING 260-3 Language, Culture, and Society  
SA 286-4 Aboriginal Peoples and British Columbia: Introduction

#### ARCHAEOLOGY

Students must complete the following courses:

ARCH 131-3 Human Origins  
ARCH 201-3 Introduction to Archaeology  
ARCH 272-3 Archaeology of the Old World  
ARCH 273-3 Archaeology of the New World  
*Upper Division Requirements*

#### FIRST NATIONS STUDIES

Students must complete at least 22 credit hours of upper division First Nations



Studies credits, including:

FNST 301-3 Issues in Applied First Nations Studies Research  
FNST 401-3 Aboriginal Rights and Government Relations  
FNST 402-3 The Discourse of Native Peoples  
FNST 403-3 Indigenous Knowledge in the Modern World

and the remaining 10 credit hours from the following courses

FNST 322-3 Special Topics in First Nations Studies  
FNST 332-3 Ethnobotany of British Columbia First Nations  
FNST 442-3 Directed Readings in First Nations Studies  
CRIM 311-3 Minorities in the Criminal Justice System  
CRIM 419-3 Indigenous People, Crime and Criminal Justice  
HIST 325-4 History of Aboriginal Peoples of North America to 1850  
HIST 326-4 History of Aboriginal Peoples of North America since 1850  
HIST 427-4 Problems in the History of Aboriginal Peoples  
LING 430-3 Native American Languages  
SA 387-4 Canadian Native Peoples  
SA 388-4 Comparative Study of Minority Indigenous Peoples  
SA 486-4 Aboriginal Peoples and British Columbia: Advanced Seminar

Other courses that have First Nations content may be applied toward the program, subject to approval by the program director.

#### ARCHAEOLOGY

Students are required to complete at least 24 credit hours of upper division Archaeology, including

ARCH 372-5 Material Culture Analysis  
ARCH 471-5 Archaeological Theory

and at least 14 credit hours from the list below

ARCH 301-3 Prehistoric and Indigenous Art or ARCH 336-3 Special Topics in Prehistoric and Indigenous Art  
ARCH 386-3 Archaeological Resource Management  
ARCH 348-5 Archaeological Conservation or ARCH 349-5 Management of Archaeological Collections  
ARCH 360-5 Native Cultures of North America or ARCH 378-3 Pacific Northwest North America

Class sizes in First Nations Studies will vary from 30 to 40 in lower division offerings with upper division classes ranging from 15 to 30. Class sizes in lower division archaeology range from 50 to 120 while upper division classes normally vary from 17 to 35.

## **Learning Methodologies and Environment**

First Nations Studies courses present First Nations issues from an indigenous perspective through lecture and seminar discussion. Archaeological course offerings include lecture and seminar classes but also provide a thorough training in laboratory and analytic techniques through a range of laboratory based courses. In both First Nations Studies and Archaeology students are required to participate in library and archival research to write term reports and essays. Students within the Archaeology and First Nations Studies joint major are further subject to SFU-wide curriculum requirements for breadth, quantification and intensive writing classes.

The Archaeology Department has a long history of involvement with SFU Co-op programs and has placed students in government and private sector positions. We expect students involved in the Archaeology and First Nations Studies joint major to be attractive to the same kinds of employers but also to First Nations Band offices undertaking lands claims research and developing cultural and heritage programs.

## **Faculty**

The Department of Archaeology currently has fourteen (14) faculty members:

Bell, L., B.Sc. (Bradford), M.Sc., PhD (UC London)  
Burley, D., B.A., M.A. (New Brunswick), PhD (SFU)  
D'Andrea, C., B.Sc. (Toronto), M.Sc. (London), PhD (Toronto)  
Driver, J., M.A. (Cambridge), PhD (Calgary)  
Fladmark, K., B.A. (British Columbia), PhD (Calgary)(half time)  
Galdikas, B., B.A. (British Columbia), M.A., PhD (California)(half time)  
Hayden, B., B.A. (Colorado), M.A., PhD (Toronto)  
Jamieson, R., B.Sc. (Trent), M.A. (William and Mary), PhD (Calgary)  
Lepofsky, D., B.A. (Michigan), M.A. (British Columbia), PhD (California)  
Nelson, E., B.Sc. (Saskatchewan), PhD (McMaster)(half time)  
Nicholas, G., B.A. (Franklin Pierce), M.A. (Missouri), PhD (Massachusetts)(cross appointment with Anthropology)  
Skinner, M., B.A. (Alberta), PhD (Cambridge)  
Yang, D., B.Sc. (Lanzhou), M.Sc. (Chinese Acad. of Science), PhD (McMaster)  
Yellowhorn, E., B.Sc., B.A. (Calgary), M.A. (SFU), PhD (McGill)  
- joint appointment with Department of Archaeology

The First Nations Studies program has three (3) faculty members with home departments outside of First Nations Studies. The Chair of Archaeology serves as Administrative Director for the program:

Boelscher Ignace, Marianne BA, MA, PhD (Simon Fraser) - joint appointment with Sociology/Anthropology  
Ross, A., B.A., M.A. (Washington), PhD (UC Davis)  
- joint appointment with School of Contemporary Arts  
Yellowhorn, E., B.Sc., B.A. (Calgary), M.A. (SFU), PhD (McGill)  
- joint appointment with Department of Archaeology

There is no need for additional faculty members to implement the joint major

program.

### **Program Consultation and Evaluation**

Within SFU consultation has been carried out between First Nations Studies and the departments History, Linguistics and Sociology/Anthropology as well as the School of Criminology. Each is aware of and approves of the joint major and the listing of electives from respective programs in First Nations Studies. This proposal has been presented and approved by the SFU Faculty of Arts Curriculum Committee.

The joint major will be subject to the standard review process that occurs through the Faculty of Arts and Social Sciences at Simon Fraser University.

## Appendix A

### Individual Course Descriptions

#### **Archaeology Courses**

##### **ARCH 131-3 Human Origins**

A non-technical survey of the primate background of humans, fossil primates, and fossil humans, and the associated evidence of cultural development. An introduction to physical anthropology.

##### **ARCH 201-3 Introduction to Archaeology**

A survey of methods used by archaeologists to discover and interpret the past. Examples will be drawn from selected sites and cultures around the world. Students who have taken ARCH 101 may not register in ARCH 201.

##### **ARCH 272-3 Archaeology of the Old World**

A survey of the major centres of Old World cultural development from the Palaeolithic to the Bronze Age. Basic concepts used in reconstructing prehistoric cultures, and the artifactual and contextual evidence for the development of culture. Prerequisite: ARCH 100 or 201.

##### **ARCH 273-3 Archaeology of the New World**

A survey of prehistoric cultures of North and South America. The peopling of the New World, the rise of the pre-Columbian civilizations of Mexico and Peru, and the cultural adaptations by prehistoric populations to other parts of the New World. Prerequisite: ARCH 100 or 201.

##### **ARCH 301-3 Prehistoric and Indigenous Art**

Art styles and traditions of prehistoric and preliterate peoples in one or more world cultural areas.

##### **ARCH 336-3 Special Topics in Prehistoric and Indigenous Art**

Art styles and traditions of prehistoric and preliterate peoples in selected world cultural areas. (lecture/seminar). Prerequisite: to be announced.

**ARCH 348-5 Archaeological Conservation**

An introduction to archaeological conservation, the processes affecting the condition of archaeological materials prior to excavation, during excavation, during analysis, exhibition and during reposition. Successful completion of this course will give archaeologists a good understanding of the various materials they encounter during excavation and how to preserve these artifacts and other materials. It will not qualify students to be professional archaeological conservators. Prerequisite: 6 credit hours in Archaeology, including ARCH 201. Students who have taken ARCH 335-5 Special Topics in Archaeology: Archaeological Conservation may not take ARCH 348-5 for further credit.

**ARCH 349-5 Management of Archaeological Collections**

The philosophy, policies and practices of the care of archaeological collections. This lecture and laboratory course treats the practical problems of designing museum programs within a framework of legal responsibilities for collections. Contemporary issues such as repatriation will be discussed. Prerequisite: three 200 division archaeology courses.

**ARCH 360-5 Native Cultures of North America**

A descriptive study of the cultures of North American natives north of Mexico, as they were at initial European contact, organized on a culture area basis. Native groups in each area will be discussed in terms of languages, population estimates, early post-contact history and its impact on traditional ways of life, dominant ethnographic economic/adaptive emphases, socio-political organization, religion, ceremony and warfare. Prerequisite: ARCH 201 and 273.

**ARCH 372-5 Material Culture Analysis**

Analysis and interpretation of archaeological material culture. This lecture and laboratory course combines the practical problems of recognition and interpretation of archaeological specimens, typology, seriation, and statistical procedures with the basic principles of archaeological theory. Prerequisite: ARCH 201.

**ARCH 378-3 Pacific Northwest North America**

The prehistory and cultural traditions of the region. The content, antecedents, relationships, and changes in these cultures through time. Technological, socio-economic, and environmental factors in culture growth. Prerequisite: ARCH 273.

**ARCH 386-3 Archaeological Resource Management**

Surveys the origins, implementations, and need for archaeological heritage legislation on an international and national scale. Topical issues associated with contract archaeology, public archaeology, native heritage, and avocational societies are incorporated. Prerequisite: ARCH 201.

**ARCH 471-5 Archaeological Theory**

The cultural, evolutionary, physical, and distributional principles which underlie the prediction and reconstruction of the past. Prerequisite: ARCH 131, 201, 272 and 273.

## **First Nations Studies Courses**

### **FNST 101-3 The Cultures, Languages and Origins of Canada's First Peoples**

An introduction to the nature and goals of First Nations studies as an academic discipline; survey of prehistory, traditional cultures and aboriginal languages of Canada's First Nations.

### **FNST 201-3 Canadian Aboriginal Peoples' Perspectives on History**

An examination of fact and ideology in history and historic events involving contact between native and European peoples. The course will also address questions of research methodologies in studying Native/European relations, such as the evaluation of oral history and written ethnohistoric sources. An additional focus will be on gender as it influences perspectives. Pre/corequisite: FNST 101.

### **FNST 301-3 Issues in Applied First Nations Studies Research**

An examination of research strategies and issues involving contemporary First Nations communities. Besides the study of methodology and ethical issues involving research on native peoples, students will critically examine a number of case studies and carry out a small scale research project under the supervision of the instructor. Prerequisite: FNST 101 and 201. Recommended: SA 255 or equivalent lower division research methods course.

### **FNST 322-3 Special Topics First Nations Studies**

Prerequisite: will vary according to the topic.

### **FNST 332-3 Ethnobotany of British Columbia First Nations**

This course is an introduction to the study of plant knowledge and use by First Nations peoples in British Columbia. It provides students with information about the role of plants in First Nations' cultures including such areas as foods, medicines, technology, ceremony, ecological indicators, and within First Nations' knowledge and classification systems.

Special focus may be placed on the ethnobotany of one or more Aboriginal groups or culture areas. Prerequisite: FNST 101 or by permission of the department.

### **FNST 401-3 Aboriginal Rights and Government Relations**

An examination of First Nations and aboriginal peoples' perspectives on political, social and legal issues involving their rights as first citizens of Canada and North America, and the practical and political relations with various levels of government. Issues examined include: aboriginal rights and title questions, self government models and concepts, constitutional matters, the impact of federal government policies, including their impact on women's lives, and native community and First Nations politics. Prerequisite: FNST 101 and 201. Recommended: POL 221.

### **FNST 402-3 The Discourse of Native Peoples**

Style and content of aboriginal people's discourse about their culture, world view, history and matters affecting their lives. Includes the analysis of selections from native oral literature, autobiography, expository writing, modern poetry and fiction. Prerequisite: FNST 101 and 201.

### **FNST 403-3 Indigenous Knowledge in the Modern World**

This course explores the subject of traditional indigenous knowledge and its contemporary implications for First Nations programs in such areas as economic development, ecotourism, spiritualism, language retention, biodiversity, ethnoscience, environmentalism, and heritage conservation. First Nations perspectives on patents, copyrights, and other creative products from traditional culture will also be examined through lecture, guest speakers and seminar presentation. Prerequisite: FNST 201 or by permission of the department.

### **FNST 442-3 Directed Readings in First Nations Studies**

Directed readings for upper level students in First Nations Studies who wish to study selected topics in depth. Prerequisite: nine credit hours in First Nations Studies. Corequisite: permission of an instructor and program chair.



## **Criminology Courses**

### **CRIM 311-3 Minorities and the Criminal Justice System**

An analysis of political, economic, and ethnic minorities and their relationship with the criminal justice system. Critical analysis of possible discordance, disharmony or conflict between ethnic and racial minorities such as Native Indians, Inuit, Metis, Doukhobor and others and the legal and social norms of the 'host' majority. Women and the criminal justice system. Prerequisite: one of CRIM 100, 101 or 102.

### **CRIM 419-3 Indigenous Peoples, Crime, and Criminal Justice**

An in-depth examination of indigenous peoples and the criminal justice system. Historical and contemporary consideration of indigenous-white contact. Indigenous conflict with the law and involvement in the criminal justice system. Crime and the delivery of criminal justice services in the Canadian north, including the role of the RCMP and the activities of the circuit criminal court. Examination of federal and provincial policies designed to reduce over-representation of indigenous peoples in the criminal justice system. The creation of indigenous-controlled programs and criminal justice structures to reduce indigenous conflict with the law. Comparative study of other jurisdictions including Greenland, the United States and Australia. Prerequisite: one of CRIM 100, 101 or 102.

## Sociology & Anthropology Courses

### **SA 101-4 Introduction to Anthropology**

An introduction to the study of human social and cultural life from an anthropological perspective. The course will explore the scope and nature of the discipline of anthropology through study of selected cases drawn from both technologically simple communities and complex modern industrial societies. Students with credit for SA 170 may not take SA 101 for further credit.

### **SA 286-4 Aboriginal Peoples and British Columbia: Introduction**

Investigates contemporary social organization, cultural expression, and political representation among Aboriginal peoples in the province of British Columbia within an ethnohistorical framework. Topics may include: land rights, law, gender relations, inter-cultural relations; policy studies in education, health, justice, social and economic development; indigenous knowledge; Aboriginal art, media and performance. Emphasis may differ from semester to semester. Students with credit for SA 140 may not take SA 286 for further credit. Recommended: SA 101.

### **SA 387-4 Canadian Native Peoples**

The study of traditional and contemporary Canadian Native peoples. The focus of the course will vary from semester to semester. Prerequisite: SA 101 and one of SA 201, 263, 286 or 293.

### **SA 388-4 Comparative Studies of Minority Indigenous Peoples**

The social and cultural patterns of aboriginal populations within various modern nation-states. Their relations with majority societies and with other indigenous groups across the world. Prerequisite: SA 101 and one of SA 201, 263, 286 or 293.

### **SA 486-4 Aboriginal Peoples and British Columbia: Advanced Seminar**

An opportunity for senior undergraduates to participate in a seminar concentrating on particular subjects of interest in the fields of social and cultural

research among Aboriginal peoples in British Columbia. The course will focus on special topics that will differ from semester to semester. This may include: historical ethnography; policy issues and debates; economic and social development; political and legal relations; gender and generational relations; health and healing; ethnographic film; arts, literature and popular culture; cultural performance; oral tradition; exhibition and representation; cultural property. Prerequisite: SA 101 and one of SA 201, 263, 286 or 293. Recommended: SA 286.

## Linguistics Courses

### **LING 100-3 Communication and Language**

A non-theoretical approach to the study of language using examples from a variety of languages.

### **LING 260-3 Language, Culture and Society**

An introduction to language in its social and cultural dimensions.

### **LING 430-3 Native American Languages**

Structural and genetic characteristics of Native languages of America, with special emphasis on languages of the Northwest. Detailed examination of one language or language family. Prerequisite: 12 upper division linguistics credits. Recommended:

## History Courses

### **HIST 325-4 History of Aboriginal Peoples of North America to 1850**

This course examines selected themes in the history of Aboriginal peoples of North America from first contact with Europeans to the mid-nineteenth century. Contact along a range of colonial frontiers including British, French, Spanish and Russian will be considered. Topics include the fur trade, disease, missionaries, intermarriage, and imperial politics. Prerequisite: 45 credit hours including 9 hours of lower division history credit.

### **HIST 326-4 History of Aboriginal Peoples of North America Since 1850**

An examination of selected themes in the history of Aboriginal peoples of North America in the nineteenth and twentieth centuries. Topics include the fur trade, missionaries, intermarriage, the Metis, government policies, wage labour, education, treaty making, oral narratives and political activism. Prerequisite: 45 credit hours including 9 hours of lower division history credit.

### **HIST 427-4 Problems in the History of Aboriginal Peoples**

Examination of selected themes in the history of Aboriginal peoples Prerequisite: 45 credit hours including 9 hours of lower division history credit.