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MEMORANDUM

ATTENTION Senate DATE January 12, 2024

FROM Peter Hall, Chair

Senate Committee on Undergraduate

Studies

RE: Course Changes (SCUS 24-04)

PAGES 1/2

For information:

Acting under delegated authority at its meeting of January 11, 2024 SCUS approved the following curriculum revisions effective Fall 2024.

a. Faculty of Arts and Social Sciences

1. Department of Economics

- (i) Equivalent statement changes for ECON 280
- (ii) Prerequisite change for ECON 290 and 291

2. Department of French

- (i) Deletions of FREN 120, 121, 122, 210, 211, 212, 215, 217, 221 and 222
- (ii) Title and prerequisite changes for FREN 245, 275, 300 and 301W

3. Department of Gender, Sexuality and Women's Studies

- (i) Deletion of GSWS 201
- (ii) Title, description and equivalent statement changes for GSWS 312

4. Department of Global Humanities

(i) Description changes for HUM 202, 204, 240, 305, 320, 325, 332 and 387

5. <u>Department of Psychology</u>

(i) Prerequisite change for PSYC 210

6. Department of Sociology and Anthropology

- (i) Course deletions of SA 203, 319, 323, 328, 329, 330, 332 and 420
- (ii) Title changes for SA 322 and 364
- (iii) Title and description change for SA 363
- (iv) Prerequisite changes for SA 450
- (v) Title and prerequisite change for SA 451
- (vi) Title, description and prerequisite changes for SA 495

b. Beedie School of Business

- (i) Prerequisite changes for BUS 373, 406, 443, 449, 450, 475, 476, 477 and 489
- (ii) Prerequisite and equivalent statement changes to BUS 453

c. Faculty of Environment

- 1. Department of Geography
 - (i) Deletion of GEOG 411
 - (ii) Description changes for GEOG 310, effective Summer 2024

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at https://docushare.sfu.ca/dsweb/View/Collection-12682.



Page 1 of 2

COURSE SU	BJECT E	CON NUMBER	280	TITLE INTRODUCTION TO LABOR ECONOMICS (3)
TYPE OF CHA	ANGES. Plea	se type 'X' for the app	propriate re	vision(s):
Course number		Units		Prerequisite
Title		Description		Equivalent ⊠ Statement
indicate adde allows, drag t expand. Pleas specific cours	d or new tex he endpoint se review the se componer	t using <u>underline</u> . If of the text box to ma e "Equivalency stater ats if changing equiv ken COMM 280, EC	you need to ake it bigger nents" sectionalent statem	enter more text than the box , as it will not automatically on under Information about tent(s). 5 or 381 may not take ECON
Fall, Spring, S		YEAR FOR CHANGES year (please enter in		
Fall 2024				



RATIONALE (must be included)

ECON301 is now a deleted course. It has been replaced by ECON201 as of Fall 2017.



COURSE SUB	JEC1	Econ NUMBE	R 290	TITLE Microeconomic Policy (3
TYPE OF CHA	NGES. P	lease type 'X' for the ap	opropria	ate revision(s):
Course number		Units		Prerequisite ⊠
Title		Description		Equivalent \square Statement
allows, drag the expand. Please specific course. Prerequisit	l or new le endporte review e comporte comporte e: ECON	text using <u>underline</u> . In the first text box to meet the "Equivalency state" if changing equivalency if changing equivalency.	f you ne nake it b ements" valent s vith a m	or changed text using strike through, eed to enter more text than the box bigger, as it will not automatically section under Information about statement(s). minimum grade of C- or ECON 113
		D YEAR FOR CHANGE nd year (please enter i		ox)



RATIONALE (must be included)

This change seeks to provide more flexibility to students.

ECON 290 is a general interest course that might interest non-major students. It does require a background in Economics, but does not require the technical material discussed in ECON 103.

The Department developed two new courses last year, (ECON113 and ECON115), in response to student needs. These courses cover the same material as ECON 103 and 105, but it is intended for non-major students, and thus have less emphasis on technical material.



COURSE SU	BJECT E	Econ NUMBER	291	TITLE Macroeconomic Poli	cy (3)
TYPE OF CHA	ANGES. Ple	ase type 'X' for the app	oropriate	revision(s):	
Course number		Units		Prerequisite ⊠	
Title		Description		Equivalent \square Statement	
indicate adde allows, drag to expand. Please specific cours Prerequisite grade of A - grade of A Prerequisite grade of A	d or new to the endpoir se review the ecompone e: ECON 10-Quantitative: ECON 1	ext using <u>underline</u> . If at of the text box to mane "Equivalency statements if changing equivalents if changing equivalents a minimum gradewe.	you need ake it bigg nents" sec alent state ade of C- o le of C- or	r ECON 113 with a minimum ECON 115 with a minimum mum grade of C-; ECON 105 or	
_		YEAR FOR CHANGES d year (please enter in			
		_			



RATIONALE (must be included)

This change seeks to provide more flexibility to students.

ECON 291 is a general interest course that might interest non-major students. It does require a background in Economics but does not require the technical material discussed in ECON 103 or 105

The Department developed two new courses last year, (ECON113 and ECON115), in response to student needs. These courses cover the same material as ECON 103 and 105, but it is intended for non-major students, and thus have less emphasis on technical material.



1 of 1 page

COURSE SUBJECT	FREN	NUMBER	120	TITLE	French for Beginners
RATIONALE (must b	e included)				
increasing transfe competency in gra them more flexibil	erability options for ammar thereby a lity in taking cours ve the course-hea	or students. I ttracting more ses at various	t will also allow a e students to stu s times during th	students to a udy aspects oneir academic	of nearby post-secondary institutions, thereby access content-interest courses prior to attaining full of French language and culture sooner and giving c progress. Sould often be a detriment to students wishing to
EFFECTIVE TERM A Fall, Spring, Summe			Fall 2024		

PLEASE DO THE FOLLOWING:

There is no program impact list

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

There is no program impact list.					







COURSE SUBJECT FREN NUMBER 121 TITLE Introductory French I

RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress.

This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

E	E	Γ T	IVI	TE	DM	VND	YEAR	EUD	CHV	NICES

There is no program impact list

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

There is no program impact list.					







COURSE SUBJECT FREN NUMBER 122 TITLE Introductory French II

RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress.

This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

E	E	Γ T	IVI	TE	DM	VND	YEAR	EUD	CHV	NICES

There is no program impact list

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

There is no program impact list.					







COURSE SUBJECT FREN NUMBER 210 TITLE Intermediate French I

RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress.

This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM.	AND YEAR	FOR CHAN	GES
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Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:
- 1. English and French Literatures Joint Major
- 2. French Language Proficiency Certificate
- 3. French, History and Politics Joint Major







COURSE SUBJECT FREN NUMBER 211 TITLE Intermediate French II

RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress.

This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM	AND YEAR	R FOR CHANGES
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Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:
- 1. English and French Literatures Joint Major
- French Honours
- 3. French Major
- 4. French Language Minor
- 5. French Language Proficiency Certificate
- 6. French, History and Politics Joint Major







COURSE SUBJECT FREN

NUMBER 212

TITLE French for Immersion Program Students

RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress.

This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:
- 1. French Honours
- 2. French Major
- 3. French Cohort Program in Public and International Affairs French Major with a Political Science Extended Minor
- 4. French Cohort Program in Public and International Affairs Political Science Major with a French Extended Minor
- 5. French Language Proficiency Certificate

^{5.} Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.



TITLE Intermediate French: Oral Practice

1 OF 1 PAGE

NUMBER 215

COURSE SUBJECT FREN

RATIONALE (must be included)
This course will be re-designed into interest courses for those students who need the oral component.
Those students who already have a basic knowledge of French will be able to take the more advanced oral
class sooner.
Fall, Spring, Summer and year (enter in textbox) Fall 2024
PLEASE DO THE FOLLOWING:
 Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list. Once you have the program impact list, please review how deleting this course affects each program's requirements. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form. If no further changes other than deletion is required in program requirements, please list those programs in the box below:
1. French Honours2. French Major3. French Language Minor4. French Language Proficiency Certificate
5. French Studies Extended Minor6. French, History and Politics Joint Major







RATIONALE (must be included) This courses will be re-designed into interest courses for those students who need the oral component. Those students who already have a basic knowledge of French will be able to take the more advanced oral class sooner. EFFECTIVE TERM AND YEAR FOR CHANGES	COURSE SUBJECT	FREN	NUMBER 217	TITLE Inte	rmediate French: Oral Practice Thre	ough
Those students who already have a basic knowledge of French will be able to take the more advanced oral class sooner.	RATIONALE (must b	oe included)				
EFFECTIVE TERM AND VEAR FOR CHANGES	Those students	J			•	
Fall, Spring, Summer and year (enter in textbox) Fall 2024			E-11 2024			
PLEASE DO THE FOLLOWING:	PLEASE DO THE FO	OLLOWING:				

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
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- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:
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- 5. French Studies Extended Minor6. French, History and Politics Joint Major

^{5.} Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.







COURSE SUBJECT FREN NUMBER 221 TITLE French Writing I

RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress.

This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM AND YEAR FOR CHANG	ES
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Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

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- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:
- 1. English and French Literatures Joint Major2. French Honours3. French Major4. French Cohort Program in Public and International Affairs French Major with a Political Science Extended Minor
- 5. French Cohort Program in Public and International Affairs Political Science Major with a French Extended Minor
- 6. French Language Minor
- 7. French Language Proficiency8. French Studies Extended Minor9. French, History and Politics Joint Major







COURSE SUBJECT FREN NUMBER 222 TITLE French Writing II

RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress.

This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM AND YEAR FOR CHANG	ES
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Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:
- 1. English and French Literatures Joint Major2. French Honours3. French Major4. French Cohort Program in Public and International Affairs French Major with a Political Science Extended Minor
- 5. French Cohort Program in Public and International Affairs Political Science Major with a French Extended Minor
- French Language Minor
- 7. French Language Proficiency Certificate
- 8. French Studies Extended Minor9. French, History and Politics Joint Major

COURSE MODIFICATION FORM



Page 1 of 2

COURSE SU	ВЈЕСТ	FREN NUMBER	245	TITLE Introduction to Literary Studies			
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
Course number		Units		Prerequisite ⊠			
Title		Description		Equivalent □ Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Introduction to French and Francophone Studies							
with B+ in <u>F</u>	REN 222	<mark>222</mark> (students L-can ly with <u>245</u>).	Imme minin	equisite: Grade 12 French, ersion or FREN 202 with a mum of C+ or permission of the ertment of French			
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2024							
RATIONALE (must be included)							

Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The proposed changes are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office.

The proposed title change is to better reflect the complexity of the French language and *La Francophonie* and its multiple facets. We no longer wish to work in silos but rather in an interdisciplinary way, something that the students themselves have been asking for. We are thus adapting our programs and courses to better respond to our students' expectations. The proposed prerequisites change is to allow students more flexibility in their pathways, and to create easier entry points into the programs and courses of their choice, while taking into account their past education and knowledge of French. The aim of this is to also increase enrolment in our programs and courses.





Page 1 of 1

COURSE SU	ВЈЕСТ	FREN NUN	1BER 275	TITLE Fre	ench Linguistics Today		
TYPE OF CHA	ANGES. P	lease type 'X' for th	ne appropriate	revision(s):			
Course number		Units		Prerequi	site ⊠		
Title		Descript	ion 🗆	Equival Statem			
indicate adde allows, drag t expand. Pleas	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).						
French Ling	uistics T o	oday	"	nside Out: Introd ∟anguage, Culture			
with B+ in <u>F</u>	Prerequisite: FREN 222 (students with B+ in FREN 221 can take 222 concurrently with FREN 275).			Prerequisite: Grade 12 French, Immersion or FREN 202 with a minimum of C+ or permission of the Department of French			
Fall, Spring, S Fall 2024 RATIONALE	RATIONALE (must be included)						
Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The proposed changes are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office. The proposed title change is to better reflect the complexity of the French language and <i>La Francophonie</i> and its multiple facets. We no longer wish to work in silos but rather in an interdisciplinary way, something that the students themselves have been asking for. We are thus adapting our programs and courses to better respond to our students' expectations. The proposed prerequisites change is to allow students more flexibility in their pathways, and to							

create easier entry points into the programs and courses of their choice, while taking into account their past education and knowledge of French. The aim of this is to also increase

enrolment in our programs and courses.

COURSE MODIFICATION FORM



Page 1 of 2

COURSE SU	BJECT	FREN NUMBEI	R 300	TITLE Advanced French: Oral Practice		
TYPE OF CH	ANGES. Ple	ease type 'X' for the ap	propriat	te revision(s):		
Course number		Units		Prerequisite ⊠		
Title		Description		Equivalent \square Statement		
indicate add allows, drag expand. Plea	ed or new to the endpoing se review to se compond	ext using <u>underline</u> . If nt of the text box to m he "Equivalency state <u>ents</u> if changing equiv	f you need ake it big ments" so valent sta <u>Franco</u>	ophone Arts, Cultures &		
Prerequisite: FREN 222 or, with a grade of A and permission of instructor, FREN 215 or 217.			Traditions Prerequisite: Grade 12 French, Immersion or FREN 202 with a minimum of C+ or permission of the Department of French			
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2024 RATIONALE (must be included)						
Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The proposed changes are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office. The proposed title change is to better reflect the complexity of the French language and <i>La Francophonie</i> and its multiple facets. We no longer wish to work in silos but rather in an						

interdisciplinary way, something that the students themselves have been asking for. We are thus adapting our programs and courses to better respond to our students' expectations.

create easier entry points into the programs and courses of their choice, while taking into account their past education and knowledge of French. The aim of this is to also increase

enrolment in our programs and courses.

The proposed prerequisites change is to allow students more flexibility in their pathways, and to

Equivalent

Statement



 \boxtimes

Title

COURSE SUI	BJECT F	REN NUMB	ER 301W	TITLE	Advanced Writi	ng
TYPE OF CHA	NGES. Plea	se type 'X' for the	appropriate	revision(s):		
Course number		Units		Prere	quisite 🗵	

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).

Description

Advanced Writing

Writing Your Way toward French
Proficiency

Prerequisite: FREN 222 or, with a
grade of A, FREN 221.

Prerequisite: Grade 12 French,
Immersion or FREN 202 with a
minimum of C+ or permission of the
Department of French

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The proposed changes are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office.

The proposed title change is to better reflect the complexity of the French language and *La Francophonie* and its multiple facets. We no longer wish to work in silos but rather in an interdisciplinary way, something that the students themselves have been asking for. We are thus adapting our programs and courses to better respond to our students' expectations. The proposed prerequisites change is to allow students more flexibility in their pathways, and to create easier entry points into the programs and courses of their choice, while taking into account their past education and knowledge of French. The aim of this is to also increase enrolment in our programs and courses.



1 OF 1 PAGE

COURSE SUBJECT	GSWS	NUMBER	201	TITLE	Colonizing Women
RATIONALE (must be	e included)				
This course has current CFL cor		ught in se	everal yea	ars. It does	not reflect the intellectual interests of our
EFFECTIVE TERM A Fall, Spring, Summer	r and year (enter		Fall 202	4	

PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

The program impact list for GSWS 201 is attached. This course is included in the Labour Studies Major and the Labour Studies Minor. It is one of a list of seventeen options of lower division credits that students must complete.

This course is not a prerequesite or co-requesite for any other courses in GSWS.

^{5.} Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.



COURSE SUBJECT

GSWS	NUMBER	312	TITLE	Immigrants, Women and Transnational Migration
	•			

Course number		Units		Prerequisite	
Title	\boxtimes	Description	\boxtimes	Equivalent Statement	\boxtimes

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).

Title: Immigrants, Women and Transnational Gendering Borders and Belonging in Migration

Description: Examines the forces involved in displacements and global migration. Centring both the exploitation involved in the extraction of land and division of labor, and the modes of belonging and resistance of where migrants and women as well as immigrants, the course explores the gendered, economic, border and racial regimes involved in contemporary global migration and nation-building. women tend to be exploited in numerous forms, ranging from lack of citizenship rights and crosion of skills to the risk of sexual assault, due to immigration/migration and social policies of various countries. Prerequisite: 15 units. Students with credit for WS 320 Special Topics: Immigrant Women and Economic Security may not complete this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

The existing title and description of GSWS 312 contains overly-specific topical content that may not reflect a diversity of approaches for those who teach the course. The original was written for a now-retired faculty member and is being updated to include a broader description and a title that more accurately reflects the revised content. The revisions were co-developed with the input of the faculty member who is now primarily responsible for this course. As well, the equivalency statement is sufficiently dated and no longer applies.



COURSE SU	вјест н	NUMBER NUMBER	202	TITLE Great Texts in the Humanities			
TYPE OF CH	ANGES. Plea	ase type 'X' for the app	ropriate	e revision(s):			
Course number		Units		Prerequisite \square			
Title		Description		Equivalent \square Statement			
indicate adde allows, drag to expand. Please specific cours. An intensive formative in and discusse introduce so of western	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). An intensive Intensive study of some of the major works which have had a formative influence on the structure and development of western thought. Reading and discussion of primary texts and major themes which emerge from them will introduce students to essential philosophical, literary, social and religious themes of western civilization. May be repeated once for credit when a different topic is taught. Breadth-Humanities.						
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2024 RATIONALE (must be included)							
This course traditions (e is offered v primarily p	with an alternating focu	n). The c	fferent cultural and historical change allows students the ndational texts.			





Page 2 of 20

COURSE SUBJECT	HUN	NUMBER	204	TITLE	Great Religious Texts				
TYPE OF CH	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Units		I	Prerequisite \square				
Title		Descriptio	n		Equivalent Statement				
indicate adde allows, drag to expand. Pleas specific cours A study Studinfluencing elements in Prerequisit	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). A study Study of some of the key works which have had a formative influence on influencing major religious traditions. Primary texts will be selected to illustrate core elements in the religious understanding of human life and its relationship to the sacred. Prerequisite: HUM 130 (HUM 230 prior to 2007) is recommended. May be repeated once for credit when a different topic is taught. Breadth-Humanities								
	Summer and	(EAR FOR CHANG year (please ente cluded)		k)					
traditions (primarily Ea		n religious	texts). Th	ultural and historical ne change allows students onal texts.				





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COURSE SUBJECT	HU	JM 1	NUMBER	240	TITLE	Studies in Modern Culture				
TYPE OF CHA	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		U	nits		P	Prerequisite \square				
Title		D	escription			Equivalent Statement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). A thematic Thematic approach to two or more cultures through the examination of a selection from historical, literary, philosophical and/or aesthetic materials. May be repeated for credit when a different topic is taught or when part of the HUM Field School. Breadth-Humanities.										
Fall, Spring, S Fall 2024	Summer an (must be in	d year (pl	ease enter	in textbox)						
change allo	ws student	s the poss	sibility to w	viden the b	readth of	storical traditions. The knowledge of the subject experiential approaches to				





Page 4 of 20

COURSE SUBJECT	HUM	NUMBER	305	TITLE	Medieval Stud	dies	
TYPE OF CHA	ANGES. Please	type 'X' for the	appropriat	e revision	ı(s):		
Course number		Units		I	Prerequisite		
Title		Descriptio	n		Equivalent Statement		
indicate adde allows, drag t expand. Pleas specific cours A detailed D figure in the	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). A detailed Detailed interdisciplinary analysis of a selected topic, issue, or personality figure in the Middle Ages. Prerequisite: 45 units. May be repeated for credit when a different topic is taught. Breadth-Humanities.						
Fall, Spring, S Fall 2024		AR FOR CHANC ear (please ente		x)			
different. W different. Th	e need to allo	cannot repeat th w for the possib t students will be s for HUM 305 a	ility of repo e able to re	eatability, peat the c	as long as the course as many	topic is y times as	





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COURSE HUM NUMB SUBJECT	ER 320	TITLE Cross-Culturin the Hum	ural Philosophy nanities					
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course		Prerequisit	re 🗆					
Title Descrip	otion	Equivalen Statemen						
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). An exploration Exploration of the characteristic ways in which the humanities, with its emphasis on expression, belief and tradition textuality and the history of ideas, presents important philosophical concepts and intellectual problems. Based upon an interdisciplinary selection of texts drawn from history, philosophy, literature and the arts. Prerequisite: 45 units. May be repeated for credit when a different topic is taught. Breadth-Humanities.								
Fall, Spring, Summer and year (please e Fall 2024 RATIONALE (must be included) At the moment students cannot repea different. We need to allow for the post different. This means that students with they want, since the topics for HUM 3.	nter in textbox t the course, ex ssibility of repo	ven if the topic is substatability, as long as topeat the course as ma	the topic is any times as					





Page 6 of 20

COURSE SUBJECT	HUM	NUMBER	325	TITLE	The Humanit Natural Worl		
TYPE OF CHAI	NGES. Please ty	rpe 'X' for the	appropriat	e revision	n(s):		
Course number		Units]	Prerequisite		
Title		Descriptio	n 📕		Equivalent Statement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). A study Study of the humanistic, scientific, political, and ideological discourses deriving from concern with the natural environment. Using classic and contemporary sources, this course examines the interaction of humans with the non-human world, and includes such topics as human communities and nature, the immersion of the individual in nature, nature and the human habitat. Prerequisite: 45 units. May be repeated for credit when a different topic is taught. Breadth-Humanities.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2024							
At the momen			a course or	on if the	tonic is substa	ntially	
At the moment students cannot repeat the course, even if the topic is substantially different. We need to allow for the possibility of repeatability, as long as the topic is different. This means that students will be able to repeat the course as many times as they want, since the topics for HUM 325 are dynamic from semester to semester.							





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COURSE SUBJECT	HUM	NUMBER	332	TITLE	Mythology in Context				
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		Units		I	Prerequisite \square				
Title		Descriptio	n 📕		Equivalent \square Statement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). A detailed Detailed interdisciplinary study of the role of mythology within a particular culture or tradition. Prerequisite: 45 units. Recommended: HUM 102. May be repeated for credit when a different topic is taught. Breadth-Humanities.									
Fall, Spring, S		EAR FOR CHANG ear (please ente uded)	_	r)					
different. W different. Th	e need to allonis means that	w for the possib	ility of repe e able to re	eatability, peat the c	topic is substantially as long as the topic is ourse as many times as ter to semester.	they			





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COURSE SUBJECT	HUI	M NUMBER	387	TITLE	Selected Topic European Art	
TYPE OF CHA	ANGES. Plea	ase type 'X' for the	appropriat	e revision	n(s):	
Course number		Units		I	Prerequisite	
Title		Descriptio	on 📕		Equivalent Statement	
indicate adde allows, drag t expand. Pleas specific cours An interdistillation interdistillation interdistillation.	d or new te he endpoin e review th e compone ciplinary In the moder Repeat for c	ON EDITS. Indicate xt using underline t of the text box to e "Equivalency stants if changing equenciasciplinary appropersion of the period with attempted to the period with a transfer to the period w	e. If you nee make it big atements" s uivalent sta proach to E ntion to the	d to entergger, as it ection und tement(suropean aggless)	more text than will not automation in the Information in the Informati	n the box atically n about ture, and/or lltural
Fall, Spring, S Fall 2024 RATIONALE At the momentum of the mo	ummer and (must be in ent student e need to al	s cannot repeat th low for the possib	e course, evility of repo	ven if the	-	-





Page 1 of 1

COURSE SU	IBJECT PS	YC NUMBER	210	TITLE	Introduc in Psych	ction to Data Analysis ology
TYPE OF CH	ANGES. Pleas	e type 'X' for the app	propriate rev	vision(s):		
Course number		Units		□ Prerequisite ⊠		
Title		Description		_	ivalent tement	
indicate adde allows, drag expand. Plea specific cour Prerequisit school Mat course with or achieving	ed or new texthe endpoint se review the se component te: BC high sch 11 with a man a C- (1.67) on a satisfactor Test. Corequi	N EDITS. Indicate detusing underline. If of the text box to ma "Equivalency stater is if changing equivalence Math 12 with a inimum grade of Br FAN X99 taken at my grade on the Simusite: PSYC 201W, but the state of the sine is the site of the site.	you need to he it bigger, nents" section alent statem minimum gr (2.67) or an SFU with a non Fraser Un	enter mor as it will r on under <u>Ir</u> ent(s). rade of C (2 y level MA ninimum g uiversity Qu	e text than not autom nformation 2.0) or BC TH or STA grade of C uantitativ	n the box atically n about high AT (2.00)
EFFECTIVE '	ΓERM AND Y	EAR FOR CHANGES				
Fall 2024						
RATIONALE	(must be incl	uded)				
substantial (especially	ly more conve for students	used to satisfy prer enient for students t coming to SFU from) more accessible to	to attempt th outside of B	an the oth ritish Colu	ier alterna	atives provided





COURSE SUBJECT	SA	NUMBER	203	TITLE V	iolence in War and Peace (SA) (4)
RATIONALE (must b	pe included)				
This course was faculty member					as since retired. There is no continuing
EFFECTIVE TERM A Fall, Spring, Summo			Fall 2024	4	
PLEASE DO THE FO	DLLOWING:				
Office (sfu 2. Once y requireme 3. If more modificati	ncal@sfu.ca) for a cou have the progents. substantial change on form. rther changes oth	program i ram impac ges are requ	mpact list. t list, pleas nired to pr	se review how dele	orm. Contact the Senate and Academic Services eting this course affects each program's of this deletion, please also submit a program a requirements, please list those programs in the

Social Justice certificate - Will submit program modification form





COURSE SUBJECT SA	NUMBER 319	TITLE Transnational Aging (A) (4)
RATIONALE (must be included)		
This course was regularly taugh faculty member who is intereste		ber who has since retired. There is no continuing this course.
EFFECTIVE TERM AND YEAR FOR CH Fall, Spring, Summer and year (enter in	E-11 2024	
PLEASE DO THE FOLLOWING:		
Office (sfucal@sfu.ca) for a 2. Once you have the progrequirements. 3. If more substantial change modification form.	program impact list. ram impact list, please revie ges are required to program	e deletion form. Contact the Senate and Academic Services ew how deleting this course affects each program's s as a result of this deletion, please also submit a program d in program requirements, please list those programs in the
SA programs affected: ANTH M form.	Major, SOC Major and P	BD - Social Policy : Will submit Program modification
Other program(s) affected: PBD informed.	in Counselling and Hu	man Development (EDUC): EDUC advisor has been





COURSE SUBJECT SA	NUMBER	323	TITLE Syn	mbol, Myth and Meaning (A) (4)
RATIONALE (must be included)			
This course has not been continuing faculty members				over 5 years. There is currently no .
EFFECTIVE TERM AND YEAR Fall, Spring, Summer and year		Fall 2024		
PLEASE DO THE FOLLOWING	:			
Office (sfucal@sfu.c 2. Once you have the requirements. 3. If more substantial modification form.	a) for a program in ne program impact al changes are requ	mpact list. t list, please revie	ew how deleti	ing this course affects each program's f this deletion, please also submit a program requirements, please list those programs in the
SA programs affected: A	NTH Major and	SOC Major: V	Vill submit F	Program modification form.
Other program(s) affected been informed.	1: Certificate in I	Religious Stud	ies and Glob	oal Humanities Major. Hum advisor has



1 OF 1 PAGE

COURSE SUBJECT SA NUMBER 328	TITLE States, Cultures and Global Transitions (SA) (4
RATIONALE (must be included)	
This course has not been offered in 5 years and interested in continuing to teach it.	the last continuing faculty member to teach this course is not
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (enter in textbox) Fall 2	024
PLEASE DO THE FOLLOWING:	

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

SA programs affected: ANTH Major and SOC Major: Will submit Program modification form.

Other program(s) affected: Their advisors have been informed.

Certificate in Ethics

Global Asia Minor

International Studies Honours

International Studies Major

International Studies Minor

Sustainable Development Minor

World Literature and International Studies Joint Major







COURSE SUBJECT	SA	NUMBER 329	TITLE Sex, Work, and International Capital (SA) (4)
		_	
RATIONALE (must b	oe included)		
This course has interested in con		•	st continuing faculty member to teach this course is not
EFFECTIVE TERM A Fall, Spring, Summe		E-11 2024	
DI EASE DO THE EC	II I OWING.		

LEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

SA programs affected: ANTH Major and SOC Major: Will submit Program modification form.

Other program(s) affected: Their advisors have been informed.

Certificate in Ethics

Global Asia Minor

International Studies Honours

International Studies Major

International Studies Minor

Latin American Studies Minor

World Literature and International Studies Joint Major



1 OF 1 PAGE

COURSE SUBJECT	SA	NUMBER	330	TITLE Global Islam (SA) (4)
RATIONALE (must b	e included)			
This course has interested in con			rs and the last	t continuing faculty member to teach this course is not
EFFECTIVE TERM <i>A</i> Fall, Spring, Summe			Fall 2024	
PLEASE DO THE EO	II I OWING.			

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

SA programs affected: ANTH Major and SOC Major: Will submit Program modification form.

Other program(s) affected: Their advisors have been informed.

Certificate in International Studies

International Studies Honours

International Studies Major

International Studies Minor

World Literature and International Studies Joint Major





COURSE SUBJECT SA	NUMBER	332	TITLE	The Anthropology of Childhood (A) (4)
RATIONALE (must be included)				
This course was regularly taughtaculty member who is interested				no has since retired. There is no continuing ourse.
EFFECTIVE TERM AND YEAR FOR CI Fall, Spring, Summer and year (enter i		Fall 2024		
PLEASE DO THE FOLLOWING:				
Office (sfucal@sfu.ca) for a 2. Once you have the progrequirements. 3. If more substantial changemodification form.	a program i gram impact ges are requ	mpact list. t list, please revio	ew how o	ion form. Contact the Senate and Academic Services we deleting this course affects each program's result of this deletion, please also submit a program ogram requirements, please list those programs in the
SA programs affected: ANTH I form.	Major, SO	C Major and P	BD - So	Social Policy: Will submit Program modification
Other program(s) affected: PBI informed.) in Couns	selling and Hu	man Dev	Development (EDUC): EDUC advisor has been





COURSE SUBJECT SA	NUMBER	420	TITLE Sociology of Aging (S) (4)
RATIONALE (must be included)			
			CODE course. Now that CODE has ended, there is no has never been taught as a regularly scheduled course in
EFFECTIVE TERM AND YEAR FOR (Fall, Spring, Summer and year (enter		Fall 2024	
PLEASE DO THE FOLLOWING:			
1. Attach a program impa	_	•	rse deletion form. Contact the Senate and Academic Services

- Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

SA programations of the SA program of the SA pro	ms affected: ANTH	I Major, SOC Major	and PBD - Social	Policy: Will submi	it Program modification



COURSE SU	BJECT SA	NUMBE	R 322	TITLE Religion and Society (SA) (4)					
TYPE OF CHA	ANGES. Plea	se type 'X' for the ap	propriat	e revision(s):					
Course number		Units		Prerequisite \square					
Title		Description		Equivalent \square Statement					
indicate adde allows, drag t expand. Pleas specific cours	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). SA 322 - Religion and Society (SA) (4)								
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2024 RATIONALE (must be included) This course is regularly taught by an anthropologist with content specific to the discipline of anthropology. Due to several recent retirements in anthropology and the limited number of anthropology faculty, there are fewer A courses available for anthropology majors/minors to meet their program requirements. Changing SA 322's designation to A will provide an additional course for anthropology majors/minors to meet their A requirements.									





SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SUBJECT	SA	NUMBER	364	TITLE	Urban Communities and Cultures (SA) (4)		
TYPE OF CHANGES. P	lease type 'X'	for the app	ropriate revi	sion(s):			
Course \square number	Uni	its		Prere	quisite 🗆		
Title ⊠	Des	scription		_	ivalent □ tement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). SA 364 - Urban Communities and Cultures (SA) (4)							
EFFECTIVE TERM AN Fall, Spring, Summer a			textbox)				
Fall 2024							
RATIONALE (must be	included)						
This course is regularly taught by an anthropologist with content specific to the discipline of anthropology. Due to several recent retirements in anthropology and the limited number of anthropology faculty, there are fewer A courses available for anthropology majors/minors to meet their program requirements. Changing SA 322's designation to A will provide an additional course for anthropology majors/minors to meet their A requirements.							



ECT	SA	NUMBER	363	TITLE		-	
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
	Ur	nits		Prei	requisite		
	De	escription			-		
specific course components if changing equivalent statement(s). SA 363 - Process of Development and Underdevelopment Racial Capitalism, Settler Colonialism, and Uneven Development (S) (4) An examination of sociological and anthropological theories of development and underdevelopment as applied to the Third World. The nature and consequences of world system linkages; colonialism and decolonization; patterns of social change in selected societies and regions. An examination of uneven development arising from the intersection of European colonialism and capitalism since 1492. This process embodies power relations including commodification, dispossession, capital accumulation, organization of states and cultures, restructuring of social classes and gender relations, and deepening racialization. Prerequisite: SA 101 or 150 or 201W.							
Prere	equisite: SA 1					<u>and</u>	
	SCRIII or nevieve endpreviewed and U ion of velopes of welcopment of the property of the prope	SCRIPTION EDITS or new text using to endpoint of the text using the endpoint arising from the endpoint arising from the endpoint arising from the endpoint of the endpoin	Units □ Units □ Description SCRIPTION EDITS. Indicate description and underline. If the endpoint of the text box to make review the "Equivalency states components" if changing equivalency of the endpoint of the text box to make review the "Equivalency states components" if changing equivalences of Development and Underline and Uneven Development (S) ion of sociological and anthrowelopment as applied to the Text of world system linkages; concial change in selected society open the intersection, dispossession, capital accurate ion, dispossession, capital accurate.	IGES. Please type 'X' for the appropriate ☐ Units ☐ SCRIPTION EDITS. Indicate deleted or comew text using underline. If you need the endpoint of the text box to make it bigg review the "Equivalency statements" secomponents if changing equivalent states components if changing equivalent states and Uneven Development (S) (4) ion of sociological and anthropological evelopment as applied to the Third Works of world system linkages; colonialism social change in selected societies and recomment arising from the intersection of Experiment arising	Units □ Pres Description □ Equation Eq	IGES. Please type 'X' for the appropriate revision(s): □ Units □ Prerequisite □ Description □ Equivalent Statement SCRIPTION EDITS. Indicate deleted or changed text using strior new text using underline. If you need to enter more text that endpoint of the text box to make it bigger, as it will not autom review the "Equivalency statements" section under Information components if changing equivalent statement(s). Components General Capitalism General Capital	Inderdevelopment (S) (4) IGES. Please type 'X' for the appropriate revision(s): □ Units □ Prerequisite □ □ Description □ Equivalent □ Statement SCRIPTION EDITS. Indicate deleted or changed text using strike through, or new text using underline. If you need to enter more text than the box endpoint of the text box to make it bigger, as it will not automatically review the "Equivalency statements" section under Information about components if changing equivalent statement(s). Component of the text of the text box to make it bigger, as it will not automatically review the "Equivalency statements" section under Information about components if changing equivalent statement(s). Component of the text of text of the text of te



COURSE SU	ВЈЕСТ	SA	NUMBER	450	TITLE	Advanced (S) (4)	d Sociological	Theo
TYPE OF CH	IANGES.	Please type '	'X' for the ap	propriat	e revision(s)	:		
Course number		U	nits		Pre	requisite		
Title		D	escription			quivalent tatement		
expand. Pleaspecific coulons A senior so differ fron	ase reviewed rese composition or com	v the "Equivante the the the the the the the the the t	alency state anging equiv rspectives in er. Prerequis	ments" s valent sta n sociolog site: Mini	gical theory. I	<u>Informatio</u> Emphasis w	<u>n about</u> vill	
_		ND YEAR FO		_	·)			_
RATIONAL	E (must be	e included)						
The remov	val of the	GPA prerequ			nis upper-lev crease enrol		eminar more ne course.	



COURSE SUBJEC	Γ SA	NUMBER	451	TITLE	Issues in A	Anthropological A) (4)	
TYPE OF CHANG	FC Please type	'Y' for the ann	ronrista rev	ricion(c):			
Course		nits			equisite	\boxtimes	
number							
Title ⊠	D D	escription		_	uivalent atement		
indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s). SA 451 - <u>Issues in Anthropological Theory Theory in Anthropology for the 21st Century</u> (A) (4) A senior seminar on current perspectives in anthropological theory. Emphasis will differ from semester to semester. Prerequisite: Minimum of 72 units including SA 301, <u>a GPA of at least 3.25</u> and consent of the instructor.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2024							
RATIONALE (mu	st he included)						
The title change theory seminar enrollments in t	and the remove more inviting a					* *	



project.

COURSE SU	J BJECT SA	NUMBER	495	TITLE Project Mapping Seminar (S (4)			
TYPE OF C	HANGES. Plea	se type 'X' for the ap	propriate	revision(s):			
Course number		Units		Prerequisite ⊠			
Title	\boxtimes	Description	\boxtimes	Equivalent Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). SA 495 – Project Mapping Seminar Developing an Honours Research Project (SA) (4) Gain experience in designing projects. Imagine guiding questions, research the context, and craft a proposal. Students continuing on to complete an honours thesis develop their projects here, and complete research ethics if necessary. Students completing an honours thesis design their projects, read literature relevant to their topic, and complete research ethics if necessary, under the direction of a single faculty member. Prerequisite: 72 units, SA 355 or SA 356W, and departmental consent permission from the SA department, and prior agreement from an SA faculty member who has agreed to supervise the							
	, Summer and	YEAR FOR CHANGE year (please enter i					
The title a	readings-style	n change aim to cha course. Enrollment	s in this co	urse from a scheduled course to a urse have remained low and it cannot ge will enable students completing			

their honours thesis to work one-on-one with an SA faculty member to develop their



COURSE MODIFICATION FORM

COURS	E SUBJECT	BUS	NUMBER	373	TITLE	Operations and Supply Chain Management		
TYPE OF	CHANGES	. Please type 'አ	X' for the app	oropriate rev	ision(s):			
Course numbe		Uı	Units \square Prerequisite \boxtimes					
Title		De	escription		_	nivalent 🗆 Itement		
organiz	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s). Operations and Supply Chain Management (OSCM) examines business processes and improves them for long-term sustainability. Large-scale globalization and shortened product life cycles make successful OSCM even more critical for the survival of any company. In this course, we will examine the role of OSCM for organizations through qualitative and quantitative managerial tools. Prerequisite: BUS 232, <u>ECON 233</u> , or <u>STAT 270</u> , with a minimum grade of C-; 45 units							
Fall, Spri Fall 20 RATION In addifulfillir STAT 2 divisio	ALE (must tion to BUS the lower 270 as accept	division busi table pre-req equirements	ease enter in 33 and STAT ness statistic uisites for BL	textbox) 270 are consess requirements JS 373 aligns	nt. Recogn	cceptable towards nizing ECON 233 and nivalencies in lower BUS 373, as highlighted		



COURSE SUE	COURSE SUBJECT BUS		NUMBER	406	TITLE	Startup	Accelerator	
TYPE OF CHA	NGES.	Please type 'X'	' for the app	propriate	revision(s):			
Course number		Un	its		Prere	equisite		
Title		Des	scription		_	iivalent tement		
allows, drag the expand. Please specific course. Entrepreneuse being able to mentoring the experience incubators, a 60 units; BU upper divisity Writing (W) Selected Top	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Entrepreneurial ideas undergo a transition from being a concept within a classroom to being able to survive as a commercially viable enterprise. Intensive coaching and mentoring through sector-specific mentors and organizations will provide students with experience in market validation, pitching and business planning as ventures move to incubators, accelerators, or sustainable operations. Prerequisite: Instructor permission; 60 units; BUS 360W or Innovation and Entrepreneurship certificate students with an upper division Writing (W) course, (or successful completion of an upper division Writing (W) course) with a minimum grade of C-; 60 units. Students with credit for a Selected Topics in Business Administration, when offered as New Venture Accelerator, may not complete this course for further credit.							
EFFECTIVE T Fall, Spring, Su								
Fall 2024								
RATIONALE (must b	e included)						
BUS 406 is open to Business students and students pursing the Innovation and Entrepreneurship certificate. The course pre-requisites have been revised to ensure Business students meet the BUS 360W requirement inline with BBA degree requirements, and that certificate students have access to the course provided that they have an alternate upper division writing course.								





SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SU	BJECT BU	JS NUMBER	443	TITLE	New Produc Design	ct Developmen	t and	
TYPE OF CHA	ANGES. Pleas	se type 'X' for the app	propriate rev	ision(s):				
Course number		Units		Prere	equisite 🗵			
Title		Description			ivalent \square			
indicate adde allows, drag t expand. Pleas specific cours Understand customers. and evaluat Prerequisite course), or an upper di	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s). Understand how to develop and launch new products that will be successful with customers. Students will learn to: identify product/service opportunities; generate and evaluate concepts; develop concepts into products; launch new products. Prerequisite: <u>BUS 343 and BUS 360W</u> , <u>(or another upper division Writing (W) course</u>), or Innovation and Entrepreneurship certificate students with BUS 343 and an upper division Writing (W) course <u>343</u> , both with a minimum grade of C-; 60							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2024 RATIONALE (must be included)								
BUS 443 is Entreprene Business str and that cer	open to Busi eurship certif udents meet	ness students and st icate. The course pre the BUS 360W requi ents have access to t	e-requisites h irement in lin	ave been ne with BE	revised to en 3A degree req	uirements,		



COURSE SU	J BJECT BU	JS NUMBER	449	TITLE	Ethical	Issues in Marketir		
TYPE OF CH	ANGES. Pleas	se type 'X' for the app	oropria	te revision(s):				
Course number		Units		Prere	equisite			
Title		Description		☐ Equivalent ☐ Statement				
indicate add allows, drag expand. Plea specific cour A critical e responsibi emphasis r Prerequisi Sustainabi	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). A critical examination of topics such as consumerism, marketing ethics, and social responsibility, efficiency of marketing or ecological marketing. The particular emphasis may vary depending on the interests of the class and instructor. Prerequisite: BUS 343, and 360W, or Corporate Environmental and Social Sustainability certificate students with BUS 343 and upper division Writing (W) course, both with a minimum grade of C-; 60 units.							
Fall, Spring,		EAR FOR CHANGES year (please enter in luded)		х)				
	-	usiness students, as al Sustainability cert		students pursi	uing the C	orporate		
		reflects certificate st iisite requirements.						

unable to self-enroll in the course if they have either in-progress or completed an alternate upper division writing course. Including an alternate upper division writing course in pre-

requisite requirements reduces barriers to future enrollment.





COURSE SUBJECT BUS NUMBER				TITLE Managing Emerging Opportunities					
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		Units \square Prerequisite \boxtimes							
Title		Description		Equivalent □ Statement					
indicate added allows, drag the expand. Please	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).								
context of	onsulting. The will developering analyering analyers BUS 360Wer division V	nrough innovation co their problem-solv ysis and recommend or Innovation and I	onsulting ring and lations t Entrepro (or anot	g opportunities in the specific ag projects with real clients, interpersonal skills, and so satisfy client needs. eneurship certificate students ther upper division Writing (W)					
_		EAR FOR CHANGES		x)					
Fall 2024									
RATIONALE (must be inc	luded)							
BUS 450 is open to Business students and students pursing the Innovation and Entrepreneurship certificate. The course pre-requisites have been revised to ensure Business students meet the BUS 360W requirement inline with BBA degree requirements, and that certificate students have access to the course provided that they have an alternate upper division writing course.									



COURSE SU	BJECT BU	S NUMBER	475	TITLE Sustainable Operations					
TYPE OF CHA	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Units		Prerequisite ⊠					
Title		Description		Equivalent \square Statement					
indicate adde allows, drag t expand. Pleas specific cours Examines k sustainable capabilities	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Examines key challenges and opportunities organizations face in integrating sustainable business practices within corporate strategy. Identifies organizational capabilities needed to support existing sustainable commitments and strategies to								
Social Susta	<u>iinability cert</u>	ificate students with	n an upper d	nte Environmental and ivision Writing (W) vith credit for BUS 49X					

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024	
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credit.

RATIONALE (must be included)

This course is open to Business students, as well as students pursuing the Corporate Environmental and Social Sustainability certificate.

Selected Topics (Sustainable Operations) may not take this course for further

The course access page reflects certificate student access to BUS 475 however, this is not reflected in the pre-requisite requirements. Consequently, non-business CESS students are unable to self-enroll in the course if they have either in-progress or completed an alternate upper division writing course. Including an alternate upper division writing course in pre-requisite requirements reduces barriers to future enrollment.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SUBJI	ECT BUS	NUMBER	476	TITLE	Make Change Studio IV - Promotion, Packaging and Launch - Launching a Design- Led Business			
TYPE OF CHAN	GES. Please ty	pe 'X' for the app	ropriate revi	sion(s):				
Course number		Units		Prere	equisite 🗵			
Title		Description		_	ivalent 🗆 tement			
indicate added of allows, drag the expand. Please r	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).							
product or ser operating, com products and s their products 330 and BUS 3 the course. BU with an upper	Immerses students in the development and launch of at least one sustainable product or service offering and business model. Students will develop production, operating, communication and marketing plans, and produce and then deliver products and services to real customers. The course culminates in students taking their products and services to market at a public venue. Prerequisite: IAT 330 and BUS 339, both with a minimum grade of C-, or instructor permission to enroll in the course. BUS 360W or Innovation and Entrepreneurship certificate students with an upper division Writing (W) course, (or another upper division Writing (W) course) with a minimum grade of C-; 60 units. Corequisite: IAT 430.							
		R FOR CHANGES (please enter in	textbox)					
Fall 2024								
Entrepreneurs Business stude	en to Business ship certificat ents meet the icate students	s students and stu e. The course pre BUS 360W requir s have access to th	-requisites harement inline	ave been e with BB	novation and revised to ensure A degree requirements, at they have an alternate			



COURSE SU	J BJECT BU	JS NUMBER	477	TITLE Startup Experience					
TYPE OF CH	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Units \square Prerequisite \boxtimes							
Title		Description		Equivalent □ Statement					
allows, drag expand. Pleaspecific course treating a skills acqu setting. Procourse), or upper divisions.	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). This experiential course will expose students to the planning and development process of creating a startup. Emphasis is placed on integrating and applying all of the foundational skills acquired in previous entrepreneurship and innovation classes in a real world setting. Prerequisite: BUS 338; and BUS 360W (or another upper division Writing (W) course), or Innovation and Entrepreneurship certificate students with BUS 338 and an upper division Writing (W) course, both with a minimum grade of C-; 60 units. Recommended: BUS 314, BUS 361.								
_		YEAR FOR CHANGES year (please enter in		x)					
Fall 2024									
RATIONALE	E (must be inc	cluded)							
Entrepren Business s and that ce	BUS 477 is open to Business students and students pursing the Innovation and Entrepreneurship certificate. The course pre-requisites have been revised to ensure Business students meet the BUS 360W requirement inline with BBA degree requirements, and that certificate students have access to the course provided that they have an alternate upper division writing course.								



COURSE SU	COURSE SUBJECT BUS		NUMBER	489	TITLE	Manage Sustain	ement Practices for ability	
TYPE OF CH	ANGES. 1	Please type 'X	' for the app	ropriate revi	sion(s):			
Course number		Un	its		Prere	quisite	\boxtimes	
Title		De	scription		☐ Equivalent ☐ Statement			
indicate adde allows, drag expand. Plea specific cour Businesses toward mo will be exa environme competitiv BUS 360W students w with a min	ed or new the endp se review se compo are reali are sustai mined th ntal and e advanta or Corpo ith (BUS) imum gra	rion EDITS. I text using woint of the text using woint of the text using woint of the text the "Equival pnents" if charmable business at enable organises ocial impacts age. Prerequisorate Environ 374 or BUS 3 ande of C-; 60 using the context and the con	nderline. If yet box to malency statem nging equivasome cases, anizations to swhile, in mosite: BUS 36 mental and 81) and an units. Studen	vou need to eke it bigger, a lents" section lent stateme reinventing fanagement so reduce their any cases, in OW and (BUS Social Sustail upper divisio	enter mores it will rent(s). their organisms ar firms' necreasing \$381 or Heinellity on Writing	e text that not autom nformation anization nd initiate egative profits at BUS 374) certificates (W) cou	an the box natically on about s cives nd and e crse, all	
EFFECTIVE Fall, Spring, S	EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2024							
This course Environme	RATIONALE (must be included) This course is open to Business students, as well as students pursuing the Corporate Environmental and Social Sustainability certificate.							
reflected in unable to s upper divis	The course access page reflects certificate student access to BUS 489 however, this is not reflected in the pre-requisite requirements. Consequently, non-business CESS students are unable to self-enroll in the course if they have either in-progress or completed an alternate upper division writing course. Including an alternate upper division writing course in pre-requisite requirements reduces barriers to future enrollment.							



COURSE SU	IBJECT BUS	NUMBER	453	TITLE Sustain	able Innovation			
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Units		Prerequisite	\boxtimes			
Title		Description		Equivalent Statement				
indicate adde allows, drag expand. Plea specific cour Challenges to generate Students le	ed or new text the endpoint of se review the 'se component associated with e innovative so arn about sust	EDITS. Indicate del using underline. If y of the text box to make 'Equivalency statem's if changing equivalent continuing innovablutions by challenging tainable opportunity eas to 'save the plane	ou need to exe it bigger, a ents" section lent statements are example existing expression are example existing expression are example existing expression.	enter more text that as it will not auton in under Information ent(s). mined and student conomic models. n, and screening, a	n the box natically on about ts work			

to generate innovative solutions by challenging existing economic models. Students learn about sustainable opportunity, recognition, and screening, and understand how great ideas to 'save the planet' can get off the ground. Prerequisite: BUS 360W (or another upper division Writing (W) course) or (Corporate Environmental and Social Sustainability certificate students or Innovation and Entrepreneurship certificate students with an upper division Writing (W) course), with a minimum grade of C-; 60 units. Recommended: BUS 338. Students with credit for BUS 49X4 when offered as Sustainable Innovation may not complete this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

This course is open to Business students, as well as students pursuing the Innovation and Entrepreneurship certificate or the Corporate Environmental and Social Sustainability certificate.

The course access page reflects certificate student access to BUS 453 however, this is not reflected in the pre-requisite requirements. Consequently, non-business CESS students are unable to self-enroll in the course if they have either in-progress or completed an alternate upper division writing course. Including an alternate upper division writing course in pre-requisite requirements reduces barriers to future enrollment.



EXISTING COURSE DELETION FORM

1 OF 1 PAGE

COURSE SUBJECT	GEOG	NUMBER 4	411	TITLE A	dvanced Hydrology
RATIONALE (must be	e included)				
GEOG 411 Adva	nnced Hydrolog	gy is no long	ger going to b	e taught, (GEOG 418 Ecohydrology has replaced the
EFFECTIVE TERM A Fall, Spring, Summer PLEASE DO THE FO	r and year (enter i	T	Fall 2024		

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Please see below Program Impact list for GEOG 411:

Impact of the selected course:

GEOG 411 - Advanced Hydrology

This course is referenced in the following programs:

Global Environmental Systems (Honours) - No change

Global Environmental Systems (Major) - No change

Physical Geography (Honours) - No change

Physical Geography (Major) - No change

Physical Geography (Minor) - Program Modification Form attached



COURSE SU	ВЈЕСТ	GEOG	NUMBER	310	TITLE	PHYSICAL GEOGRAPHY FIELD COURSE (4)
TYPE OF CHA	ANGES. P	Please type 'X	' for the app	oropriate rev	vision(s):	
Course number		Un	its		Prere	equisite 🗆
Title		Description				
indicate adde allows, drag to expand. Pleas specific cours A twelve-data and mappin completed year to year examination course scheller. Prerequisit	ed or new the endpose review se compose ay field can ag skills i either by r. The car as in Apr edule, ple e: GEOG	text using <u>un</u> pint of the text the "Equival enents if char amp with a for a branches of a team or by the timing ase read the	nderline. If at box to may ency staten aging equivalences on variate physical gran individualed immediate for the care outline care of GEOG 21	you need to ake it bigger, nents" sectionalent statem ous measuri eography. A hal. Field can tely following might not efully for furt 4 or 215. Presented to the second of	enter mor as it will ron under Inent(s). ng, survey selected pop location is the end ther information in the informatical	<u>e traditional</u>
EFFECTIVE 7 Fall, Spring, S Summer 20	lummer a					
RATIONALE	(must be	included)				
We are cha	nging the		_			escription to reflect that n planning.