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MEMORANDUM

ATTENTION	Senate	DATE	November 16, 2023
FROM	Peter Hall, Vice-Provost and Associate Vice-President Academic on behalf of Dilson Rassier, Provost and Vice-President Academic, and Chair, SCUP	PAGES	1/1
RE:	Centres and Institutes Renewal Applications (SCUP 23-39)		

A handwritten signature in black ink, appearing to read 'Peter Hall', with a horizontal line underneath.

At its meeting on November 8, 2023, SCUP reviewed and approved the following under delegated authority:

A. The renewal of the following Research Centres and Institutes for a five-year term:

1. Bill Reid Centre for Northwest Coast Studies
2. Centre for Comparative Muslim Studies
3. The SFU Morgan Centre for Labour Research
4. Centre for the Study of Educational Leadership and Policy
5. The Centre for Imagination in Research, Culture and Education
6. Children's Health Policy Centre

B. The renewal of the following Research Centre for a one-year term:

1. Centre for Applied Research in Mental Health and Addiction

C. The termination of the Centre d'études francophones Québec-Pacifique.

D. The termination of the Centre for Research on Early Child Health and Education (CRECHE).

E. The termination of the institute known as the Centre for Education Research and Policy.

F. The renaming of the centre known as the Institute of Governance Studies to the Centre for Urban Governance.

c: Valorie Crooks (avpr@sfu.ca)

Memorandum

From: Valorie Crooks, Associate Vice-President, Research *pro tem*

Date: Oct 23, 2023

Re: Centres and Institutes – Renewal Applications 2022/2023

To: Dilson Rassier, Chair, *Ex-Officio*, Senate Committee on University Planning (SCUP)

As per Policy R40.01, Research Centres and Institutes will be renewed upon application via their Faculty Deans and the Vice President, Research and International, to SCUP, based on accomplishments, impact and alignment with priorities.

Enclosed please find documents submitted by the following Centres and Institutes:

Centres:

1. Bill Reid Centre for Northwest Coast Studies
2. Centre for Comparative Muslim Studies
3. The SFU Morgan Centre for Labour Research
4. Centre for the Study of Educational Leadership and Policy
5. The Centre for Imagination in Research, Culture & Education
6. Centre for Applied Research in Mental Health and Addiction
7. Children's Health Policy Centre

Institutes

1. Institute for Intersectionality Research and Policy
 2. Institute for Black and African Diaspora Research and Engagement
-

Motion 1: That SCUP approve the renewal of the following Centres and Institutes for a five-year term:

1. Bill Reid Centre for Northwest Coast Studies
 2. Centre for Comparative Muslim Studies
 3. The SFU Morgan Centre for Labour Research
 4. Centre for the Study of Educational Leadership and Policy
 5. The Centre for Imagination in Research, Culture & Education
 6. Children's Health Policy Centre
 7. Institute for Intersectionality Research and Policy
 8. Institute for Black and African Diaspora Research and Engagement
-

Motion 2: That SCUP approve the renewal of the *Centre for Applied Research in Mental Health and Addiction* for a one-year term.

Centre d'études francophones Québec-Pacifique requested for discontinuation. Termination is recommended.

Motion 3: That SCUP approve the termination of the *Centre d'études francophones Québec-Pacifique*.

Centre for Research on Early Child Health and Education (CRECHE) requested for discontinuation. Termination is recommended.

Motion 4: That SCUP approve the termination of the *Centre for Research on Early Child Health and Education (CRECHE)*

Centre for Education Research and Policy requested for discontinuation. Termination is recommended.

Motion 5: That SCUP approve the termination of the institute known as the *Centre for Education Research and Policy*.

The Institute of Governance Studies requested to be renamed to the *Centre for Urban Governance*.

Motion 6: That SCUP approve the renaming of the centre known as the *Institute of Governance Studies* to the *Centre for Urban Governance*.



Attachments: Submissions status summary
Renewal Applications
Dean's Memo to terminate the Centre d'études francophones Québec-Pacifique
Dean's Memo to terminate the Centre for Research on Early Child Health and Education (CRECHE)
AVPR Memo to terminate the Centre for Education Research and Policy
Dean's Memo to rename the Institute of Governance Studies and the 2022 renewal application

Faculty of Arts and Social Sciences:

CENTRE	STATUS	RENEWAL YEARS	DIRECTOR(S)
Bill Reid Centre for Northwest Coast Studies	Reviewed (Approved)	5	Bryan Myles (Associate Director) Natahnee Winder (Director)
Centre for Comparative Muslim Studies	Reviewed (Approved)	5	Adel Iskandar (Director) Tamir Moustafa (Director)
The SFU Morgan Centre for Labour Research	Reviewed (Approved)	5	Kendra Strauss (Director)

Faculty of Education:

CENTRE	STATUS	RENEWAL YEARS	DIRECTOR(S)
Centre for the Study of Educational Leadership and Policy	Reviewed (Approved)	5	Michelle Nilson (Director of CSELP Associate Professor)
The Centre for Imagination in Research, Culture & Education	Reviewed (Approved)	5	Mark Fettes (Director)

Faculty of Health Sciences:

CENTRE	STATUS	RENEWAL YEARS	DIRECTOR(S)
Centre for Applied Research in Mental Health and Addiction	Reviewed (Approved)	1	Julian Somers (Director)
Children's Health Policy Centre	Reviewed (Approved)	5	Charlotte Waddell (Director)

Institutes:

INSTITUTE	STATUS	RENEWAL YEARS	DIRECTOR(S)
Centre for Education Research and Policy	Not Submitted	-	Jane Friesen (Director)
Centre for Forensic Research	Not Submitted	-	Gail Anderson (co-Director) Hugo Cardoso (co-Director)
Institute for Intersectionality Research and Policy	Reviewed (Approved)	5	Olena Hankivsky (Director)
Institute for Black and African Diaspora Research and Engagement	Reviewed (Approved)	5	June Francis (Director)

Report Type: Renewal Application

Reporting Year: 2023

General Information

Name of the Centre/Institute: Bill Reid Centre for Northwest Coast Studies

Website: <http://www.sfu.ca/brc.html>

Faculty: Arts and Social Sciences

Director: Natahnee Winder (Director)

Bryan Myles (Associate Director)

Director's term end: 2024-08-31

Renewal date: 2028-04-01

Details

Description of the Centre/Institute:

The Bill Reid Centre engages collaboratively with Indigenous and academic communities to explore the material and visual belongings of Coastal First Peoples past and present. Located within the Department of Indigenous Studies at SFU, we practice and disseminate de-colonial research methods and share best practices for engagements with Indigenous art, heritage, and intellectual property.

The Bill Reid Centre will pursue this vision through these strategic goals:

- Continuing to manage and create access to the George and Joanne MacDonald Research Collection.
- Engaging First Nations communities, public institutions, and academia in collaborative projects that educate the public, and which are identified by Indigenous partners as being meaningful and of value.
- Leading by example in reconciliation efforts at SFU through respectful engagement with Indigenous communities and their cultural heritage.

Key Activities of the Bill Reid Centre include:

- Working with communities to create access too and reclaim aspects of their cultures.
- Supporting and initiating the digital return of Coastal First Nations visual heritage materials.

- Fielding requests for images and information from media makers, researchers, museums, heritage centres, and Indigenous community members.
- Exhibiting and educating on the depth and complexities of the visual and material cultures of Northwest Coast First Nations.
- Collaborative projects highlighting community engagements with digital technologies and new media.
- Inspiring and supporting projects led by students and researchers related to topics in Northwest Coast material and visual culture studies. And hosting students as assistant curators, research assistants and digital collections assistants.

The Centre/Institute's membership and organization structure:

The BRC has no membership beyond its Steering Committee and community of collaborators

Steering Committee

Natahnee Winder, Director (Indigenous Studies & Public Policy)

Bryan Myles, Associate Director (Indigenous Studies)

Eldon Yellowhorn, member (Indigenous Studies)

Wenona Hall, member (Indigenous Studies)

Chelsey Armstrong, member (Indigenous Studies)

Karrmen Crey, member (Communications)

Kate Hennessy, member (SIAT)

The Bill Reid Centre provides an opportunity for students and researchers to engage with Indigenous cultural materials from the Northwest Coast. Each year we work with student placements and researchers at SFU to undertake projects at the university and within First Nations communities. Much of the work of the Bill Reid Centre would not be possible without the hard work of these team members.

Organizational Structure

The Centre is headed by the Director and governed by a Steering Committee. The Centre also

has members that participate in the activities of the Centre.

The Director of the Centre is an SFU faculty member appointed by the Dean, Faculty of Arts and Social Sciences under advisement from the Centre's Steering Committee. By approval of the Steering Committee, the Centre may have an Associate Director. The Director(s) serves a renewable three-year term.

The Director's tasks include the following responsibilities, which he or she may delegate but not abrogate.

- Chairing the Steering Committee;
- Overseeing the Centre's finances;
- Developing the Centre's policies in consultation with the Steering Committee
- Recruiting members;
- Promoting and publicizing the Centre's activities
- Hiring Centre personnel, including an associate director, manager, support staff, and/or research assistants;
- Preparing the annual report to the Dean, Faculty of Arts and Social Sciences and Vice-President, Research, and for review by the Steering Committee.

The Steering Committee consists of at least 4, and no more than 6 faculty members including the Director, who will serve as Chair. The Chair of the Department of Indigenous Studies will be a member of the Steering Committee by appointment to the INDG Chair.

All members of the Steering Committee must hold full-time tenured or tenure-track positions within SFU. Members of the Committee serve for a two-year term, usually renewable once, except for the Chair of Indigenous Studies. The Chair of Indigenous Studies serves on the Steering Committee for the duration of their term in that position.

The composition of the Committee will represent as much as possible the range of disciplinary perspectives of the faculty members affiliated with the Centre.

The task of the Steering Committee is to determine the overall direction of the Centre and to oversee the management of its operations. While it normally operates by consensus, when necessary, it can make decisions by majority vote, including the appointment of new members of the Steering Committee.

Rationale for the renewal of the Centre/Institute:

Once again, the BRC has many notable accomplishments to report from the last 5 years. These successes are predominantly due to the efforts of the associate director, who has been employed at the BRC for over a decade on a non-continuing contractual basis that is renewed annually and pending donor commitments. This position is not subject to performance or salary review and is not a sustainable long-term. The BRC's full potential will not be realized until there is a continuing staff member, or tenure-track faculty position associated with the centre. As with the previous 5-year renewal, endowing one or both positions will be a fundraising goal over the next five years. The BRC has been working closely with SFU Advancement and has a commitment from a long-time supporter to create an endowment fund for the BRC. Realization of this goal is likely one or two years away, and therefore renewal of the centre is necessary.

In addition to the need to secure long-term sustainability for the BRC, renewal is important for the BRC to continue the important work it does. The BRC is home to a large collection of digital and analog images that SFU has accepted as charitable donations valued at over \$800,000. The collection is an important visual resource that documents the shared history of settlers and First Peoples and is a valuable asset for nations who are taking on the work of restoring their cultures.

Overall, the BRC has been successful building and strengthening relationships throughout the SFU community and beyond. Numerous collaborative partnerships have been established, and need to be maintained, and many more are on the horizon. The BRC's long-term supporters are now seeing the results they envisioned a decade ago. These are just a few more reasons why the Bill Reid Centre should be renewed for another five years.

How has the Centre/Institute enhanced research over and above what would have been accomplished by an individual faculty member?

The Bill Reid Centre's work is collaborative by nature. Whether it is building and maintaining a digital image collection, creating educational resources, developing mobile apps or hosting public talks, our work is the result of having access to a wide array of collaborators, colleagues, students, and graduates that far exceeds the work of one person.

How has the Centre/Institute accomplished its goals?

The BRC Strategic Plan identified three areas of focus which we have operationalized as goals

G1: Support Research through the Management of and Access to BRC Collections

G2: Engage Indigenous Communities, Public Institutions and Academia in Collaborative Heritage Work

G3: Become a Leader in Reconciliation Best Practices at SFU and Beyond

We then identified thirteen initiatives and deliverables that correspond to these goals. More information on our goals and deliverables can be found on page 17 of the 2022 Five-year Business Plan (See supporting documents).

Of the thirteen deliverables outlined in the 2022 Five-Year Plan, the BRC has accomplished or made significant progress on the following six. The goals that each deliverable responds to is included in brackets.

- Website redesign (G1, G2, G3)
- Exhibiting in the BRC Display Space (G2, G3)
- Workstation and IT upgrades (G1, G2, G3)
- BRC Visiting Scholar/Fellow (G2, G3)
- Classroom resources (G2, G3)
- Lecture series (G2, G3)

A detailed list of these initiatives, outcomes, and potential partners can be found in Appendix 2 of the Bill Reid Centre Five-year Business Plan.

Changes planned upon renewal (e.g. membership, organization structure, etc.):

No immediate changes are anticipated as we are in the middle of executing a 5-year plan. Over the coming year the Steering committee is scheduled to review governance documents (Constitution and Terms of Reference) and make updates where they are deemed necessary.

In the coming year, the BRC Steering Committee will also be conducting a business plan review in order to assess our progress, identify problems and potentials, and adapt our approach as necessary.

Significant accomplishments:

See detailed list in supporting documents:

Notable media successes:

See supporting documents

Events, workshops, public outreach events:

See supporting documents

The Centre/Institute's multi-year goals for the next renewal term:

As noted above, the BRC strategic plan identified three areas of focus which we have operationalized as goals

G1: Support Research through the Management of and Access to BRC Collections

G2: Engage Indigenous Communities, Public Institutions and Academia in Collaborative Heritage Work

G3: Become a Leader in Reconciliation Best Practices at SFU and Beyond

We then identified thirteen initiatives and deliverables that correspond to these goals.

With six of these initiatives accomplished or well underway (above), the BRC will be directing its focus to the remaining seven initiatives outlined in the 2022 Five-Year Business Plan.

- MacDonald Analog Collection Management (G1, G2)
- MacDonald Digital Collection Management (G1, G2)
- Research Assistants, RAs, and Internships (G2, G3)
- Adelaide de Menil Collection Management (G1, G2)
- Bill Reid Collection and Archives (G1, G2)
- Membership and Programming (G2, G3)
- Community Collaboration Grants (G2, G3)

A detailed list of these initiatives, outcomes, and potential partners can be found in Appendix 2 of the Bill Reid Centre Five-year Business Plan (See supporting documents).

KPI:

The BRC measures its performance and goal achievement via the initiatives we work on and the associated outcomes we have identified (See Appendix 2 of the Five-Year Plan). We do this by assessing productivity, awareness, engagement, and impact. Productivity is important because productivity leads to awareness, awareness to engagement, and engagement ultimately leads to impact. Working toward our deliverables and their outcomes allows us to monitor progress toward our goals. We review our goals and initiatives biannually looking not only at the number of initiatives we have achieved, but how those accomplishments impact the status of each associated goal and the progress toward our larger vision.

For more information on deliverables and measurements of success see page 17 and 18 of the Five-Year Business Plan

Supporting documents:

- 1) Detailed_list_of_Accomplishments_Kqi3tXJ.pdf (See attachment below)
- 2) Media_Successes_yzQwFdZ.pdf (See attachment below)
- 3) Public_Outreach_x5ELh4Y.pdf (See attachment below)
- 4) Bill_Reid_Centre_A_Path_Forward_2019docx_OPPQthJ.pdf (See attachment below)

5) BRC_BusinessPlan2022-26_hyoINqU.pdf (See attachment below)

Financial Summary

Does your Centre/Institute receive direct financial support from the university?

No

Was the Centre/Institute leveraged to attract external funding (donations, grants, contracts) which were only made possible by its existence?

Yes

External funding details:

Private Donation - \$65,000 annually

Private Donation - \$20,000 over 5 years

INDG Support - \$10,000 to support visiting fellow Dorothy Grant

INDG Support – \$20,000 Office furniture, monitor, and computers

FASS Reconciling the Curriculum 13k (2020)

Haida Gwaii Museum/Parks Canada - \$2,500 (Project Admin Fee)

Numerous small donations between \$50 to \$100 in reciprocation for image use and research services

Confirm policy review:

Yes

Submitted by:

Natahnee Winder, Director

Director's comments:

The Bill Reid Centre has made progress this year and we hope to increase the number of donors to the centre.

Reviewer's Section

Reviewed by:

Steeve Mongrain, Associate Dean, Research & International

Reviewer's decision:

Approved for 5 years

Reviewer's comments:

The Bill Reid Centre continues its important work of connecting the belongings held in its collections with Haida, and other Indigenous people. Projects shared with the SFU Library, with the Haida Gwaii Museum and Parks Canada encourage and advance meaningful collaborations with Indigenous communities, heritage experts, and youth. Such collaborations encourage the use of Xaayda Kil language, help individuals using the collections to see the relationships between belongings, between belongings and communities and between historical belongings and today's artistic production. Highlights of this year include the hosting of acclaimed Haida designer Dorothy Grant as the first Bill Reid Visiting Fellow.

The Centre is well-funded through an endowment, supporting the position of Associate Director Dr. Myles . From the report submitted by the Director Dr. Natahnee Winder, it is clear that the Bill Reid Centre more than achieved the goals set in the last renewal plan under the Center's three areas of focus. For the current five-year plan, the Steering Committee identified over a dozen new initiatives and deliverables under the same three goals. We wish the centre all success.

Report Type: Renewal Application

Reporting Year: 2023

General Information

Name of the Centre/Institute: Centre for Comparative Muslim Studies

Website: <http://sfu.ca/ccms>

Faculty: Arts and Social Sciences

Director: Adel Iskandar (Director)
Tamir Moustafa (Director)

Director's term end: 2026-08-31

Renewal date: 2028-04-01

Details

Description of the Centre/Institute:

The Centre for Comparative Muslim Studies (CCMS) fosters academic and public discussion and understanding of Muslim societies and cultures. It shifts the analysis from the notion of a single religious landscape defined by the religion of Islam to that of Muslims of different experiences and interpretations as agents in the construction of their societies and cultures within specific contexts. The Centre also examines the broader political, social, cultural, economic, and environmental forces that shape the Middle East and North Africa, South and Southeast Asia, and other Muslim communities globally.

The Centre/Institute's membership and organization structure:

The Centre is run by a Director and a Steering Committee. Its members are faculty at SFU. It is staffed with a Coordinator and hires research assistants on a contractual basis.

Rationale for the renewal of the Centre/Institute:

The CCMS is among the most active research centres at SFU. In a typical year, the Centre organizes over two dozen events, ranging from visiting speakers to workshops, and conferences. The Centre also has a substantial public-engagement element; nearly every event that we organize is open to the public. We offer support to graduate students and undergrads through funding competitions and bursaries for research abroad, study abroad, and scholarships, and we foster community across campus.

How has the Centre/Institute enhanced research over and above what would have been accomplished by an individual faculty member?

The CCMS provides financial and logistical support for workshops and conferences. Many of

these have resulted in publications and all have resulted in stronger links among SFU faculty members and researchers at other universities across North America and globally. The CCMS also provides seed funds for faculty research, especially in-kind support that makes possible SSHRC grant applications. With UBC, UVic, and the Islamic Studies Consortium of BC, we also organize an annual student conference where approximately 60 students from BC and Washington State are able to gather and present their research.

How has the Centre/Institute accomplished its goals?

See above. And more generally, from our constitution and mission statement: "By incorporating the cultural experiences of diverse Muslim societies, the Centre expands the possibilities of comparison and collaboration with critical consequence. It does so by providing a variety of opportunities and platforms for conversations and engagement for faculty, students and the larger public. CCMS serves as a bridge between academia and the public and invests in community outreach. Its values of diversity, equity and inclusion ensure a space for conversations, engagement and relationship-building."

Changes planned upon renewal (e.g. membership, organization structure, etc.):

The Centre is in the midst of significant organizational and administrative changes. The CCMS lost its Director when she went on leave in 2020 to try a position in Doha, Qatar. In the summer of 2022 we learned that she would not return. A new Terms of Reference was written that established a new leadership structure, wherein the Centre Director will be selected from among extant SFU faculty rather than being recruited externally. This new leadership structure allows for the Centre to continue functioning effectively regardless of CFL changes at the University. We are currently in the process of securing a new APSA Coordinator, which will enable the Centre to perform at a higher capacity. A number of changes are also being made to make the steering committee more representative and inclusive.

Significant accomplishments:

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Notable media successes:

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Events, workshops, public outreach events:

There is a 1500 character limit for this section, so I will instead attach a list to the supporting documents section of this portal.

The Centre/Institute's multi-year goals for the next renewal term:

1) The last three years have been challenging for the Centre due to an extended leadership transition. We had three interim directors back-to-back. This coming September will mark the first time in over three years that we have a Director with a full mandate of a three-year term (renewable), enabling us to conduct medium to long-term planning. A new staff person in September will allow us to further regain the footing lost with the departure of two staff positions. The Centre has several goals for the next five years: 1) to fully restore the annual lecture series and other regular activities that were disrupted by Covid, staff, and Director departures.

KPI 1:

The typical KPI for our annual lecture series and other events is public engagement. We track the number of attendees at all of our events.

2) 2) to build upon our history of community engagement, including a new venture with the University of Toronto's project, the Muslims in Canada Archive. This project aims to document the rich history of Muslim Communities in Canada and SFU CCMS (along with the SFU library) is the exclusive BC partner institution.

KPI 2:

UT secured a \$10 million endowment for the IT backbone of this project. The immediate KPI for the project going forward will be our ability to secure SSHRC partnership funding (we have an application under review now). Thereafter, the KPI will be the number of documents collected and digitized through the SFU library, and down the line, the number of engagements with these materials among researchers and community members.

3) 3) we aim to augment our support for students with new scholarships for SFU students to study abroad in Muslim majority countries, whilst further augmenting research support at the graduate level.

KPI 3:

The KPI's for this will be the volume of research and study abroad support, and the number of students assisted.

4) 4) we aim to further augment research supports for CCMS-affiliated faculty, beyond workshops and conferences, to providing seed money for research endeavors through a transparent and competitive process that was recently piloted.

KPI 4:

KPIs will be the number of publications made possible by workshops and conferences, and the number and size of research grants that were secured with the assistance of CCMS seed money.

5) 5) we aim to expand cooperative endeavors with foreign universities in muslim-Majority countries, including bringing visiting scholars to SFU.

KPI 5:

KPIs will include the number of visiting scholars who benefit from our facilities and resources (currently at the rate of approximately 2 per year) and the number of SFU students who are able to study abroad as a result of our agreements and financial subsidies.

Supporting documents:

- 1) Copy_of_Membership_signoff_form_cDMF337.xlsx (See attachment below)
- 2) Activities_2019-20_RpRXmcG.docx (See attachment below)
- 3) Activities_2020-21_ezZKdiA.docx (See attachment below)
- 4) Activities_2021-22_wnI6GjG.docx (See attachment below)
- 5) Activities_2022-23_CeDo5Iu.docx (See attachment below)
- 6) CCMS_Service_1cZ4ppK.xlsx (See attachment below)

Financial Summary

Does your Centre/Institute receive direct financial support from the university?

No

Was the Centre/Institute leveraged to attract external funding (donations, grants, contracts) which were only made possible by its existence?

Yes

External funding details:

CCMS activities and its staffing complement are funded entirely out of the CCMS endowment, which was made possible by community donors in 2006.

Confirm policy review:

Yes

Submitted by:

Tamir Moustafa, Director

Director's comments:

CCMS activities and staffing complement are funded entirely out of the CCMS endowment, which was made possible by community donors in 2006.

Reviewer's Section

Reviewed by:

Steeve Mongrain, Associate Dean, Research & International

Reviewer's decision:

Approved for 5 years

Reviewer's comments:

During the last five years, the CCMS successfully implemented its plan admirably well despite the effect of Covid19 and experiencing leadership transitions. Under the guidance of a new Director, the CCMS is proposing an ambitious five-year plan focusing on its core mandate of community-engaged research and outreach. The CCMS plan to develop new partnerships, including the Muslims in Canada Archive at the University of Toronto. Fass Dean's office is fully supporting the renewal for five year.

Report Type: Renewal Application

Reporting Year: 2023

General Information

Name of the Centre/Institute: The SFU Morgan Centre for Labour Research
Website: <https://www.sfu.ca/labour/research/morgan-centre.html>
Faculty: Arts and Social Sciences
Director: Kendra Strauss
Director's term end: 2021-04-01
Renewal date: 2028-11-01

Details

Description of the Centre/Institute:

The Department of Labour Studies at Simon Fraser University engages our communities in interdisciplinary research to explore the forces shaping work and employment today.

The objectives of the SFU Morgan Centre for Labour Research are to:

promote and undertake research in areas related to working people and their organizations in British Columbia, Canada and globally;

facilitate links with labour unions and labour researchers in Canada and abroad;

to generate and disseminate knowledge about the B.C. labour market, its regulation, and the issues facing workers in our province;

facilitate links with, and undertake, community-based projects with labour-movement partners; and,

provide an institutional home in FASS for researchers, post-doctoral fellows, graduate and undergraduate students in the field of Labour Studies and related disciplines.

The Centre promotes research by bringing together the expertise of SFU faculty and other individuals, groups, and organizations, within and beyond the academic community, to engage in work that meets goals and objectives specified by and meaningful to workers and their organizations. The Centre also promotes collaborative research projects within the university.

The Centre/Institute's membership and organization structure:

The Centre is managed by the Director and the Steering Committee. As per policy R40.1, the Director of the Research Centre must be a continuing faculty member of the University. The Director of the Centre is the serving Director of the Labour Studies Program (hereafter “the Program”), unless the Centre Steering Committee votes to appoint a Director who is not Director of the Labour Studies Program. The current Director of both the Program and Centre is Dr. Kendra Strauss.

The Centre is be governed by a Steering Committee that consists of the Director of the Centre and a minimum of size (6) Associate Members of the Labour Studies Program. Until faculty membership in the Labour Studies Program has reached sufficient size, the Centre Steering Committee shall be made up of all Associate Members of the Labour Studies Program Steering Committee. The current Steering Committee is comprised of 5 faculty members (Dr. Evelyn Encalada Grez, Dr. John-Henry Harter, Dr. Maureen Kihika, Dr. Jeannie Morgan, and Dr. Kendra Strauss, Director) and the Associate Members of the Steering Committee who are not LBST faculty members (Dr. Caroline Lesjak, Dr. Malcolm Steinberg, and Dr. Enda Brophy).

Rationale for the renewal of the Centre/Institute:

The Centre has an active program of research and events. Most significantly, it is the home for the Understanding Precarity in BC (UP-BC) SSHRC Partnership (<https://understandingprecarity.ca>). UP-BC is jointly led by Kendra Strauss, Director of the Labour Studies Program and the SFU Morgan Centre for Labour Research, and Iglia Ivanova, Senior Economist and Public Interest Researcher with the Canadian Centre for Policy Alternatives, BC Office (CCPA-BC). The project brings together four BC universities, 26 community-based organizations with deep connections to populations most impacted by precarity and more than 80 academic and community researchers and collaborators. It has a budget of more than \$2.5 million over six years.

How has the Centre/Institute enhanced research over and above what would have been accomplished by an individual faculty member?

The Centre, through the UP-BC Partnership, has provided opportunities for funded collaborative research projects that directly address precarity in and beyond employment in British Columbia. It has expanded and deepened relationships among faculty members working on labour issues across SFU, bringing together researchers in FCAT, FASS, and FHS, as well as offering opportunities for community-engaged research with its network of community partners. The Centre, through its relationship with the CCPA, also offers opportunities for co-publication, knowledge exchange, and knowledge mobilization, exemplified by the publication of the "But is it a good job?" report on the findings of the first BC Precarity Survey (<https://understandingprecarity.ca/but-is-it-a-good-job/>).

How has the Centre/Institute accomplished its goals?

The SFU Morgan Centre has accomplished its goals by creating new knowledge on labour, inequality, and labour politics in BC. It has generated opportunities for collaboration among SFU researchers and with the BC labour movement. It has sponsored conferences (the Democratic Socialism and Civilizational Crisis conference in 2022 - <https://www.sfu.ca/labour/community/news-events/news-2022/crisis-conference.html>) and other events within and beyond SFU to contribute to public scholarship on pressing issues facing BC workers.

Changes planned upon renewal (e.g. membership, organization structure, etc.):

No changes are currently planned.

Significant accomplishments:

- Four sub-projects involving collaborators within and beyond SFU have been funded by the UP-BC Partnership through the SFU Morgan Centre, including on the rights of app-based platform workers, on racism within Canada's immigration system, on the employment conditions of contracted workers, and on undocumented workers in the Okanagan.

- The Centre co-published a major report on the first BC Precarity Survey pilot, "But is it a good job? Understanding Employment Precarity in BC" and co-hosted a webinar on the event with SFU Public Square that had over 100 registered attendees.

- The Centre Director supervised two graduate research assistant positions in 2022-2023.

- The Centre co-sponsored the Democratic Socialism conference and a lecture on "Mapping the Future of Canadian Labour Law" by David Doorey (March 2023)

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Notable media successes:

The Centre has had significant media successes with the publication, and media coverage, of the "But is it a good job?" report. The report was covered by CBC radio with interviews of Dr. Strauss and Iglia Ivanova in Vancouver, Victoria, and in Kelowna; and with TV interviews on CBC and CTV. Additional coverage included:

<https://biv.com/article/2023/04/new-study-finds-precarious-employment-pervasive-bc-job-market>

<https://vancouver.citynews.ca/2023/04/14/bc-gig-economy-study/>

Follow up articles and interviews with Dr. Strauss were published in Jacobin and the Walrus:

<https://jacobin.com/2023/04/gig-economy-precarious-work-canada-interview-labor-organizing>

<https://thewalrus.ca/labour-unrest/>

Events, workshops, public outreach events:

As listed above, we sponsored two major public events in 2022/23. In the preceding years we also organized:

- "Just Recovery? Labour, Organizing and the Future We Want" - a 6-part webinar series in 2020-2021. Recordings of all webinars are available here:

<http://www.sfu.ca/labour/community/news-events/event-recordings.html>.

- Community engagement meetings in 2019 involving more than 50 community members and representatives of community based organizations, to inform the priorities of the UP-BC Partnership.

The Centre/Institute's multi-year goals for the next renewal term:

1) To further enhance knowledge about the experience and conditions of working people in BC to address precarity in and beyond employment

KPI 1:

- Administration of the next two waves of the BC Precarity Survey, and publication of the findings from the three survey waves (the first wave was run in 2023 and the data are currently being analyzed)

2) To deepen and create new collaborations between SFU researchers working on labour issues, and to create new community-university research collaborations between SFU researchers and community partners

KPI 2:

- Funding and completion of at least 10 sub-projects under the umbrella of the UP-BC Partnership

3) To enhance public scholarship and public debate on multi-dimensional precarity and on the needs and struggles of working people in BC

KPI 3:

- At least 10 UP-BC funded public events and public outputs that generate debate and spur dialogue on topics and struggles related to capitalism in our current conjuncture, including racial capitalism, settler colonialism, heteropatriarchy and heteronormativity, carcerality

and abolition, and climate justice. These will include SFU researchers and visiting activists and academics.

Supporting documents:

-

Financial Summary

Does your Centre/Institute receive direct financial support from the university?

No

Was the Centre/Institute leveraged to attract external funding (donations, grants, contracts) which were only made possible by its existence?

Yes

External funding details:

The SFU Morgan Centre is in the institutional home for the SSHRC UP-BC Partnership, which has a 6-year budget of \$2.5 million.

Confirm policy review:

Yes

Submitted by:

Kendra Strauss, Director

Director's comments:

In addition to UP-BC Partnership funding, we have a balance of 21,300.68 in fund S000189. Some of these monies will be used in 2023 for a facilitated joint strategy session addressing priorities for the Centre and the Labour Studies Program. One issue we will address is the long term (beyond 5 year) plan for the Centre, and whether we will in future consider applying for Institute status if the Centre continues to evolve to create and support collaborative opportunities between SFU and other institutions, and with community organizations outside SFU.

Reviewer's Section

Reviewed by:

Steeve Mongrain, Associate Dean, Research & International

Reviewer's decision:

Approved for 5 years

Reviewer's comments:

The research focus of the Centre has been on precarious labour. Under the direction of Dr. Strauss, the Morgan Centre for Labour Research in collaboration with UP-BC produced research projects on racism within Canada's immigration system, on the employment conditions of contracted workers, and on undocumented workers in the Okanagan. The Center clearly defined a multi-year research plan and is expected to continue growing. I fully support this renewal.

Report Type: Renewal Application

Reporting Year: 2023

General Information

Name of the Centre/Institute: Centre for the Study of Educational Leadership and Policy

Website: <https://www.sfu.ca/education/cselp.html>

Faculty: Education

Director: Michelle Nilson

Director's term end: 2023-05-31

Renewal date: 2028-04-01

Details

Description of the Centre/Institute:

The Centre for the Study of Educational Leadership and Policy (CSELP) engages the education community in the production and dissemination of research, in order to strengthen policy and practice.

The Centre/Institute's membership and organization structure:

The work of the Centre is guided by its Steering Committee in consultation with an advisory board. CSELP's Advisory Board consists of individuals who have shown a demonstrated commitment to the development of educational leadership and policy. CSELP's research agenda is specifically realized through the work of the Steering Committee and affiliated scholars, with the help of affiliated graduate students. For more information see: <https://www.sfu.ca/education/cselp/about-CSELP.html>

Rationale for the renewal of the Centre/Institute:

As the incoming Director of CSELP, I have been in discussions with the Directors and affiliated scholars, as well as international colleagues, to determine the next best steps for the Centre, taking into consideration both the history and opportunities in this sector. Over the course of these conversations, several ways in which the CSELP might expand to be more inclusive, more diverse and do more to foster a pipeline of opportunities for emerging and mid-career scholars and practitioners. Starting this fall, I will be leading the CSELP in the development of a 5-year plan that positions the CSELP internationally as a resource for education policy and leadership decision making at both the K-12 and higher education levels. I have done similar 5-year plans for the academic association that I am the President of and have developed one for a social non-profit as part of my work co-founding

Community Engage Canada. Canada has centres and institutes that focus on higher education or K-12 educational leadership, but few that can provide insights to both and on leadership and policy at the provincial and federal levels. We currently have a compendium of data sources and look forward to creating dash boards that help educational leaders and policy makers make better informed decisions, and to help scholars in educational leadership and policy conduct research in these areas with greater ease.

How has the Centre/Institute enhanced research over and above what would have been accomplished by an individual faculty member?

We have developed stronger networks of educational leadership and policy scholars and practitioners that intersect with more than one faculty member's agenda or research interests. There is no way that the work that is done under the umbrella of CSELP could be accomplished by a single faculty member. We have partnered in grants in Indigenous communities that include innovative programs, filmmaking, and community partnership and events; hosted webinars on imaginative educational leadership; provided support and funding for books, conferences, and a summer institute. The work of the Centre reflects the multitude of facets represented in the Faculty, with broad and diverse topics that are beyond a single individual faculty member.

How has the Centre/Institute accomplished its goals?

In the current context of learning to thrive in a time of COVID, the CSELP is committed to supporting open access publications and events and has continued to do so through its support of the International Journal of Education Policy and Leadership (IJEPL) and a free webinar series on Imaginative Educational Leadership. The pandemic also increased awareness about the disparities that educational leadership and policy making can help stem.

Changes planned upon renewal (e.g. membership, organization structure, etc.):

The Steering Committee is working to conduct a Five Year Strategic Plan that will include an Operational Plan and Communications Plans. Our intention is to provide clearer pathways for our faculty, students and external partners about the ways to partner with CSELP and how to become involved. We rely on a robust set of volunteers and partnerships for the current model and hope to expand to increase our funding, outputs, and communications through increased media presence and research repository services. As the Director, I am currently in conversations with Presidents at similar Centres in the United States and Europe and am learning more about how they both advance and leverage their educational leadership and policy information work for students, faculty and policy makers.

Significant accomplishments:

1) 1) SUILC Partnership. With the Surrey Urban Indigenous Leadership Committee (SUILC), we have partnered to understand Indigenous urban leadership. We applied for and were successful in securing several grants to support this community-based research: CERi (5,000), SSHRC Partnership Engagement Grant (~24,665), and SFU Library Digital Media

Grant (10,000). CSELP is providing administrative and consultative support for this project. Two members of the Steering Committee are co-leading the SSHRC grant.

2) CSELP continues to support the Summer Institute. In 2022, more than 40 MEd students, including a cohort of students in Prince George, presented their Master's Projects at the Summer Institute as part of the culminating event for their graduate degrees. In 2023, the conference will be held hybrid, with a public keynote session and reception at the SFU Surrey campus on July 19th and over 17 MEd students presenting their Master's Projects in the culminating event of their graduate degree over the course of two evenings.

2) 3) CSELP continues to support the Canadian Society for the Study of Higher Education (CSSHE) in offering sessions that provide examples and critiques towards encouraging postsecondary institutions to address the underlying structural economic and political underrepresentation of culturally diverse groups within Canadian society. In 2023, the session that CSELP contributed to is a partnership of the Canadian Association for Food Studies (CAFS), Canadian Society for the Study of Education (CSSE), Canadian Society for the Study of Higher Education (CSSHE), and Association for Nonprofit and Social Economy Research (ANSER). The purpose of this keynote session is towards the development of an international research agenda on food insecurity on campuses (k-12 and postsecondary).

4) CSELP continues to support the International Journal of Education Policy and Leadership (IJEPL). In 2019 we undertook development of social media platform (e.g., facebook) to support communication and open-access of journal.

5) CSELP provided financial support to the publication of *Cultivating Imagination in Leadership: Transforming Schools and Communities* (Teachers College Press, 2023) edited by Gillian Judson and Meaghan Dougherty; Dan Laitsch, Meaghan Dougherty, and Gillian Judson (CSELP) were contributing authors.

3) 6) In 2021, supported the development of the Constructive Deliberations Symposium Series (CDSS), developed and offered by Affiliated Scholars, Bruce Beairstow, Hugh Findlayson, and Charlie Naylor. *Reimagining Public Discourse* (Dr. Bruce Beairsto). 2016-2018. There were 50 paid participants from 8 Lower Mainland districts plus BCTF and BCPVPA plus our MEd cohort.

The Tool Kit developed during the symposium series is archived on the CSELP website and is hosted by CSELP, BCTF and BCPVPA.

This series was repeated in 2018-2019 with 52 confirmed participants from 5 Lower Mainland districts. This series also draws participants from BCPVPA and BCTF plus a new MEd cohort was in attendance.

7) Website hosting of CDSS curriculum resources are permanently housed on CSELP

website. This hosting includes: 39 files, 5 videos, an introduction video, and a PDF that presents the Guiding Framework for the work.

8) CSELP communication updates: website updates and creation of social media account for CSELP (continuing).

Notable media successes:

CSELP supported the use of Facebook for IJEPL to provide further access to this open source journal. We continue to use Twitter to help profile members CSELP and/or our partners and other related content for our followers.

This is one aspect of CSELP's five year plan that we are working on, going forward.

Events, workshops, public outreach events:

In 2023, CSELP is providing some funding for an Open Event Keynote address by Joshna Maharaj at the Congress, hosted at York University by the Federation for the Humanities and Social Sciences on food insecurity on campuses that will be open to the public.

Also in 2023, CSELP is offering a webinar series in partnership with the Centre for Imagination in Research, Culture and Education (CIRCE) and imaginED (<https://www.sfu.ca/cselp/events/current.html>).

In 2018, CSELP supported a partnership with the United Way Lower Mainland to offer the OUT OF SCHOOL TIME SUMMIT: QUALITY PROGRAMMING FOR BC KIDS. This Summit provided a platform for scholars and practitioners to gather to share knowledge and information and to develop research directions and questions that were timely and relevant to deepening the scholarship on out of school time.

In 2018, as part of the CANADIAN ASSESSMENT INSTITUTE, CSELP Director, Michelle Pidgeon, opened this three day event with a talk on Indigenous research and assessment. This was a partnership with the Canadian Association of College and University Student Services (CACUSS) event to provide an opportunity for student affairs practitioners to access a nation-wide community of Canadian assessment professionals, and build lasting relationships.

The Centre/Institute's multi-year goals for the next renewal term:

- 1) Develop 5 year strategic plan with annual operational and communications plans to support the Strategic Plan's goals and objectives.
- 2) Clarify policy and practices handbook for CSELP for internal and external clarity and ease of engagement and partnering.

3) Work to broaden membership of Steering Committee and Affiliated Scholars from across the Faculty. Will also work to recruit a more diverse base of members and affiliated scholars through the work outlined in the Strategic Plan.

KPI:

- 1) We will have a 5 year strategic planning document
- 2) We will have an annual operational plan and communications plan that support the 5 year strategic plan
- 3) We will have a list serve that both invites members and partnership opportunities as well as communicates how potential partners may partner or collaborate with us.

Supporting documents:

-

Financial Summary

Does your Centre/Institute receive direct financial support from the university?

No

Was the Centre/Institute leveraged to attract external funding (donations, grants, contracts) which were only made possible by its existence?

Yes

External funding details:

1) SUILC Partnership. With the Surrey Urban Indigenous Leadership Committee (SUILC), we have partnered to understand Indigenous urban leadership. We applied for and were successful in securing several grants to support this community-based research: CERi (5,000), SSHRC Partnership Engagement Grant (~24,665), and SFU Library Digital Media Grant (10,000). CSELP is providing administrative and consultative support for this project. Two members of the Steering Committee are co-leading the SSHRC grant.

2) CSELP continues to support the Canadian Society for the Study of Higher Education (CSSHE) in offering sessions that provide examples and critiques towards encouraging postsecondary institutions to address the underlying structural economic and political underrepresentation of culturally diverse groups within Canadian society. In 2023, the session that CSELP contributed to is a partnership of the Canadian Association for Food Studies (CAFS), Canadian Society for the Study of Education (CSSE), Canadian Society for the Study of Higher Education (CSSHE), and Association for Nonprofit and Social Economy Research (ANSER). The purpose of this keynote session is towards the development of an international research agenda on food insecurity on campuses (k-12 and postsecondary). The \$500 contribution that CSELP made to this session was leveraged into matching funds by five other organizations (UofT, Culnaria, UofMB, UBC, and Winnipeg) and raised \$2350

in contributions to provide fair pay to a female BIPOC keynote to address the issue of food insecurity on campus. This will be part of a larger interdisciplinary conversation to develop an international research agenda on food insecurity on campuses.

Confirm policy review:

Yes

Submitted by:

Michelle Nilson , Director of CSELP | Associate Professor

Director's comments:

As a new Director for CSELP, I have spent the past 9 months learning more about the Centre, policies, and ways of engaging in support for the research and scholarship of the members and affiliated scholars. I have also been spending my time connecting with Directors at other research centres to understand more about how they approach their work in the areas that I would like to see the CSELP grow into such as clarifying ways to engage for students, early career researchers, and those who are from culturally enriched but typically excluded or disenfranchised from leadership, policy, and economic systems. We are about to embark on our 5-Year Strategic Plan development process and I am excited to both share what I have learned and to delve deeper into the discussions in a structured way with our colleagues!

Reviewer's Section

Reviewed by:

Nathalie Sinclair, Associate Dean, Research and International

Reviewer's decision:

Approved for 5 years

Reviewer's comments:

The Centre is seeking to embark on a process of strategic planning. The anticipated direction—towards a "more inclusive, more diverse" approach to foresting "a pipeline of opportunities for emerging and mid-career scholars and practitioners" first well with the FoE values, as well as those of SFU, and will enable the Centre to make significant scholarly and community contributions. The director's efforts to coordinate the CSELP internationally as "a resource for education policy and leadership decision making at both the K-12 and higher education levels" fits well with the expertise of the Centre members' research and expertise, and will enable the Centre to gain international recognition. I encourage the Centre to attract graduate students into its fold and seek appropriate funding opportunities..

Report Type: Renewal Application

Reporting Year: 2023

General Information

Name of the Centre/Institute: The Centre for Imagination in Research, Culture & Education

Website: <http://www.circesfu.ca/>

Faculty: Education

Director: Mark Fettes

Director's term end: 2021-04-01

Renewal date: 2028-04-01

Details

Description of the Centre/Institute:

CIRCE is an international research centre affiliated with the Faculty of Education, Simon Fraser University, in British Columbia, Canada.

From the beginning, CIRCE has been inspired by a vision of the radical transformation of education. Initially, this commitment was shaped by Kieran Egan's theory of educational development and his suggestions for making imagination and storytelling central to children's engagement with the school curriculum. Over time, this vision has expanded in response to our understandings of the ever-deepening crisis of modern civilization. We believe that imagination is of vital importance to all efforts to cultivate human and more-than-human flourishing. CIRCE's central purpose is to share ways of nourishing and developing this extraordinary capacity in the service of more just, ecologically sane, and existentially healthy communities and organizations.

The Centre/Institute's membership and organization structure:

The Centre is led by a Director, who is a tenured or tenure-track faculty member in the Faculty of Education, and a Steering Committee of the Centre with at least one additional SFU faculty member plus 1-4 additional SFU faculty, staff, research associates or students. The task of the Steering Committee is to determine the overall direction of the Centre and to oversee the management of its operations, while the Director is responsible for the day-to-day management of the Centre and the implementation of the Steering Committee's decisions.

The broader CIRCE membership consists of two categories: a select Advisory Board, consisting of established senior researchers, practitioners, and advocates of imagination,

and a larger Academic Council, which includes students, teachers, and researchers from a wide range of institutions and disciplines. Both the Advisory Board and the Academic Council are international in scope.

Rationale for the renewal of the Centre/Institute:

CIRCE continues to offer a valuable set of resources, including a global network of contacts, for researchers and educators interested in imagination. In 2022-23 it undertook a complete restructuring and expansion of its website, circe-sfu.ca, to highlight a wider range of research carried out by SFU faculty and to foreground its relevance to addressing the climate and ecological crises. This ongoing work continues to be recognized by research grants, publications, media attention and awards. A multi-year partnership with Universidad Finis Terrae, Chile, remains active, with seminars and other joint initiatives held annually. Doctoral students from Mexico and Chile came for sponsored study visits at SFU in 2022 as a result of CIRCE's work. Through an MEd program in Imaginative Education regularly taught by CIRCE faculty, CIRCE continues to extend its influence in BC public education as well.

How has the Centre/Institute enhanced research over and above what would have been accomplished by an individual faculty member?

The Centre brings together a range of researchers and research interests that would otherwise not have a common basis for communication and collaboration. For example, Gillian Judson's work on imagination and leadership overlaps with Mark Fettes and Sean Blenkinsop's work on eco-schools and nature-based experiential learning; Michael Datura's work on ecohermeneutics overlaps with Fettes and Blenkinsop's work on ecoportraiture. This bridge-building function can be seen in the range of fields and interests represented in the Academic Council, and also in the range of research displayed on the website, including many examples of teacher inquiry across the curriculum and at different grade levels.

How has the Centre/Institute accomplished its goals?

The Centre has built on the earlier work of the Imaginative Education Research Group, which organized a series of international conferences on Imagination and Education from 2003-2015, built earlier versions of the website, published numerous guides and other materials on Imaginative Education, initiated the MEd program, and built an international network of researchers with the help of a number of research grants and Kieran Egan's Tier I Canada Research Chair. Following Egan's retirement at the end of 2015, CIRCE went through a rebranding and reorientation exercise designed to ensure its longevity and capacity for renewal. The partnership with Universidad Finis Terrae was consolidated in this period, and CIRCE began to make greater use of social media to develop its public profile. Members of the Steering Committee led the expansion of its research activities into areas such as eco-schools and eco-portraiture. The recent rebuilding of its website was funded primarily through research grants to Steering Committee members.

Changes planned upon renewal (e.g. membership, organization structure, etc.):

One of the aims of the new website is to encourage and facilitate a more regular exchange of ideas and information between CIRCE members and others interested in imagination in research, culture and education. To this end we have launched a blog which we intend to develop and make more widely known through cross-posting on social media and in other ways. We are also looking at relaunching the Conferences on Imagination and Education with the collaboration of international partners; the first of the new series is tentatively planned for Italy in 2025.

Significant accomplishments:

1) "A Walking Curriculum" (2018) is an innovative interdisciplinary resource written by CIRCE researcher Dr Gillian Judson for educators K-12 who want to take student learning outside school walls. The 60 easy-to-use walking-focused activities in this resource are designed to engage students' emotions and imaginations with their local natural and cultural communities, to broaden their awareness of the particularities of Place, and to evoke their sense of wonder in learning. Since its publication the Walking Curriculum has been translated into French and Spanish. Judson also collaborated with Indigenous educator Heidi Wood to produce Walking Forward: Learning From Place, which applies an Indigenous lens to walking practices and shares the spiral-inquiries of 14 educators that employ imaginative and ecological pedagogies to teach learners about the First Peoples Principles of Learning. As a further spur to taking teaching outside, CIRCE sponsors the annual 30-Day Walking Challenge in which hundreds of teachers participate.

2) "Land-based learning for reconciliation on Gabriola Island" was a multi-year project (2018-2023) led by CIRCE Director Dr Mark Fettes and funded by the Vancouver Foundation, the Social Sciences and Humanities Research Council, and the SFU Community Engagement Initiative. The project brought Gabriola Elementary School together with researchers from Simon Fraser University, community groups on Gabriola, and Indigenous educators and knowledge keepers from the Snuneymuxw First Nation and adjoining territories. It also kept in close touch with educational leaders in School District 68, to which GES belongs. The funding for the project was largely used to hire people to work with the school and the community, and to produce curriculum resources in collaboration with the Snuneymuxw First Nation. The goal was to build relationships between teachers and community knowledge keepers (both Indigenous and non-Indigenous), to collecting and developing resources on Coast Salish land and culture, and to organize land-based events and activities—not just for teachers and students at the school, but for the Gabriola community more broadly. One of the products of the research was a one-hour documentary film on the carving of a traditional cedar dugout canoe at the school by Coast Salish carver Beau Wagner.

3) In response to the challenge of enacting meaningful ecologically-oriented systemic change, particularly in formal school settings, CIRCE members Dr. Sean Blenkinsop and Michael Datura worked with other colleagues to publish "Wild pedagogies: Touchstones for

re-negotiating education and the environment in the Anthropocene" (2018). The book is based on the premise that education is a fundamental partner in efforts to change the relationship of modern humans with the world. Wild pedagogies seek to reclaim language and reconceptualize ideas about the "wild" and wildness, arguing, among other things, that the wild is where the imagination is most at home. The ideas and practices of wild pedagogies are offered to all those who share our concern about how issues of control shape possibilities for change—explicit control, as well as more implicit controls embedded in contemporary language, metaphor, and cultural practices.

4) CIRCE researchers Dr Sean Blenkinsop and Dr Mark Fettes received a SSHRC Knowledge Synthesis grant in 2020 to carry out a study on "Educating for Living within the Earth's Carrying Capacity." Their goal was to provide scholars, activists, educators, and policy-makers with a wide-ranging review of the current state of education for eco-social-cultural change. They argued that, because modern educational traditions, processes and institutions have played a key role in fostering the attitudes, discourse and behaviour driving the current ecological crisis, learning to live within the Earth's carrying capacity implies far-reaching, systemic educational transformation. The report they produced examined current theories, evidence, arguments, and practices that might contribute to such a transformation, and is the basis for a current book project, to be published by Palgrave Macmillan.

5) CIRCE researchers Dr Sean Blenkinsop, Dr Mark Fettes and Dr Linda Piersol were the editors of the book "Ecoportraiture: The Art of Research When Nature Matters" (Peter Lang, 1922). The book is the first to bring together a range of researchers who have drawn on and adapted the methodology of portraiture to include the more-than-human world; two of the studies in the book feature the Maple Ridge Environmental School, a SSHRC-funded Community-University Research Alliance project led by CIRCE researchers from 2010-2015.

6) In the context of CIRCE's ongoing partnership with the Faculty of Education, Psychology and the Family at Universidad Finis Terrae, Santiago, Chile, CIRCE hosted in-person 5-day seminars for Chilean Master's students and practicing teachers in January 2018 and 2019, and online 3- or 4-day seminars in January 2021, 2022 and 2023. The January schedule takes advantage of Chile's summer break when schools are closed. Attendance at the in-person seminars ranged from 15-18 people; attendance at the online seminars was in the region of 60-70. Plans are underway to offer another in-person seminary in January 2024.

Notable media successes:

-

Events, workshops, public outreach events:

The Geopoetics Symposium was held on Cortes Island, BC, from April 19-23, 2022, with

CIRCE researchers centrally involved in the fundraising and organizing. The event was supported by grants from the SFU VPA Conference Fund and a SSHRC Connections Grant, contributions from the SFU Centre for the Humanities and CIRCE, as well as private funds raised through the conference centre Hollyhock. It brought together a range of scholars, poets, musicians and educators from across North America and overseas, to explore how "embodied engagements with place and materiality expressed through poetics of various forms" can contribute to refashioning our culture's relationship with the Earth.

The Centre/Institute's multi-year goals for the next renewal term:

1) Make the CIRCE blog, under the News, Views and Events section of the website circe-sfu.ca, a well-known, intellectually exciting forum for a diversity of voices and views on ideas and issues related to CIRCE's core goals and research activities.

KPI 1:

Page views for blog postings.
Number of contributors to the blog.
Frequency of blog postings.
Number of comments on the blog.

2) Sponsor and co-organize with local partners a new international series of (hybrid) conferences on Imagination and Education.

KPI 2:

Number of conferences held.
Attendance at each conference.
Range and quality of the program at each conference (number of sessions and presenters, diversity of themes and presentation modes).
Participant feedback.

3) Increase the visibility and impact of CIRCE-connected research.

KPI 3:

New publications by CIRCE researchers in relevant fields and topics.
Citation indexes for such publications.
Number of media interviews and other forms of public attention to CIRCE research and researchers.
Research grants and awards to CIRCE researchers for work in relevant fields and topics.

Supporting documents:

CIRCE_Membership_signoff_form_UjtS2Pn.xlsx (See attachment below)

Financial Summary

Does your Centre/Institute receive direct financial support from the university?

No

Was the Centre/Institute leveraged to attract external funding (donations, grants, contracts) which were only made possible by its existence?

Yes

External funding details:

The Centre's support was instrumental in receiving a SSHRC Connections grant for the Geopoetics Symposium (see Public Outreach).

The Centre has also received contractual payments from Universidad Finis Terrae for the series of January seminars (see Significant Achievements), and from a number of school districts to which it has provided professional development workshops.

Confirm policy review:

Yes

Submitted by:

Mark Fettes, Director

Director's comments:

This has been a productive five years for CIRCE and we look forward to continuing to expand the range and impact of our work.

Reviewer's Section

Reviewed by:

Nathalie Sinclair, Associate Dean, Research and International

Reviewer's decision:

Approved for 5 years

Reviewer's comments:

Excellent work in pivoting the Centre over the past 5 years to new directions that have broadened the work around imaginative learning and storytelling. I recommend, in addition to the goals listed above, some of which could be achieved with the help of the Research Hub, inviting the PhD students to become more active members, perhaps through joint publications or grant proposals. The "peripheral" members seem to be an untapped resource for the Centre!

Report Type: Renewal Application

Reporting Year: 2023

General Information

Name of the Centre/Institute: Centre for Applied Research in Mental Health and Addiction

Website: <http://www.sfu.ca/carmha.html>

Faculty: Health Sciences

Director: Julian Somers

Director's term end: -

Renewal date: 2024-04-01

Details

Description of the Centre/Institute:

The Centre for Applied Research in Mental Health and Addiction (CARMHA) is a source for change. CARMHA's applied research includes an internationally recognized body of work addressing addiction, mental illness, and wellness. Members of CARMHA include multi-disciplinary clinicians and applied researchers who work closely with diverse stakeholders including branches of government. Major projects completed by CARMHA's members address: the epidemiology of addiction and mental illness; recovery and harm reduction; housing and homelessness; diversion from crime; primary healthcare; and telehealth. CARMHA is part of Simon Fraser University's Faculty of Health Sciences and is based in downtown Vancouver Canada.

With a focus on making a positive impact, CARMHA's primary mission is to conduct research, generate evidence, and translate knowledge into policies and practices that reflect evidence regarding the most effective ways to prevent addiction and mental illness, and to promote recovery.

CARMHA is committed to the academic training of undergraduate, graduate and post-graduate students and trainees, many of which are actively involved in research projects undertaken at CARMHA.

The Centre/Institute's membership and organization structure:

CARMHA currently includes: FHS faculty members (2); Adjunct faculty in Psychiatry (1; St Paul's Hospital), addiction medicine (3; BC/AB); staff (2) and Mental Health and Addiction Teaching (1); Undergraduate RAs (3).

Rationale for the renewal of the Centre/Institute:

A one year renewal is requested in order to provide time to complete existing CARMHA projects and assess the desirableness of further renewal.

My term as Director has included being ordered by the Provincial Government to destroy an internationally distinct population-level database and experiencing attacks by FHS colleagues and graduate students. No member of the university has intervened in these events. It is not clear whether this implies a consensus of support for the actions that have been taken or whether faculty members within or external to FHS may have an interest in affiliating to reinvigorate and advance the work related to addiction and mental health that has come under attack.

How has the Centre/Institute enhanced research over and above what would have been accomplished by an individual faculty member?

CARMHA's funders over the past year were specifically attracted to the resources of our Centre.

Governmental and institutional funders specifically value the diverse strengths of CARMHA's affiliated researchers and clinicians.

Funders were:

BC Ministry of Health

BC Ministry for Children and Families

AB Ministry of Health

BC Construction Safety Alliance

Health Quality Council of Alberta

How has the Centre/Institute accomplished its goals?

CARMHA's goals for the past year were to re-establish partnerships with branches of government and promote an expanded dialogue on urgent policy decisions related to addiction and drug-related harms including poisonings.

The first objective was in part a response to the BC Government's abrupt termination of research led by CARMHA's Director. Specifically, in March 2021 the Province ordered SFU to destroy a database that was the basis for research over 19 years.

In the past year CARMHA completed well received reviews for BC Provincial Ministries.

CARMHA's investigators also completed one of the world's most comprehensive investigations of substance use and related consequences in the construction sector. This large mixed-methods research program provided compelling evidence that is now being used as the basis for policy development and related planning.

A review for the AB Ministry of Health addressed the topic of "safe supply" and replicated the results of previous reviewers. The review (titled Public Supply of Addictive Drugs) was conducted by CARMHA's Director, two CARMHA scientists, and a past-President of the Canadian Society of Addiction Medicine one is an FHS Adjunct Faculty member. Four FHS members contributed to papers that met the review's inclusion criteria. All four were contacted during the review's completion but only two responded and agreed to discuss their works. The review's Discussion was intended to prompt consideration of alternative empirically-supported interventions with established relevance to reducing drug problems. However the reaction by FHS faculty members was very strongly negative. All of the tenure track FHS faculty members that were affiliated with CARMHA submitted resignations. None of these faculty members spoke with the Director about their concerns or were willing to speak with him after resigning.

FHS faculty members supported an open letter harshly condemning the review. An organization that several FHS researchers are affiliated with (the BC Centre on Substance Use) wrote to conference organizers urging them to un-invite CARMHA's Director from scheduled keynote addresses. The refusal to engage in discussion paired with public and private attacks had a predictably adverse effect on the researchers and staff responsible for the review and among Adjunct Faculty members affiliated with CARMHA.

More positively, CARMHA's review of PSAD was very well received by Alberta's Ministry of Health, was tabled at Federal/Provincial/Territorial meetings addressing addiction, and was consulted by clinical regulatory bodies in the context of their reviews of practices.

Changes planned upon renewal (e.g. membership, organization structure, etc.):

Following the abrupt resignations referred to above, CARMHA's current projects involve the Director, Adjuncts, and staff only.

These projects include research for the Manitoba Government, the Health Quality Council of Alberta, Options Community Society, and the BC Construction Safety Alliance. Collaboration with the St Paul's Psychiatry Department continues to develop under the leadership of Dr. Angela Russolillo, and Adjunct affiliated with CARMHA.

A one-year renewal period is requested in order to complete the above CARMHA projects and further develop collaboration with SPH Psychiatry. Based on developments over the next year, FHS leadership will be consulted for advice regarding the merits of further renewal, a change of Director, and opportunities for advancement.

Significant accomplishments:

1) Since becoming Director none of the FHS faculty members affiliated with CARMHA have provided materials related to their accomplishments. The list of accomplishments is therefor limited to those that can be identified by the Director.

Commissioned Reports Completed by CARMHA Collaborators

Moniruzzaman A, Rezansoff SN, Somers JM (2023). Recovery Capital and Recovery Oriented Systems of Care: A Review of Measurement Options for Alberta. Commissioned by the Health Quality Council of Alberta.

Farnan P, McPherson C, Moniruzzaman A, Rezansoff SN, Sobey P, Somers JM (2023). Construction Safety and Substance Use: Blueprint for Action in BC. Centre for Applied Research in Mental Health and Addiction, Vancouver BC. Commissioned by BC Construction Safety Alliance.

Moniruzzaman A, Rezansoff SN, Sobey P, Somers JM (2022). Public Supply of Addictive Drugs: A Rapid Review. Commissioned by the Alberta Ministry of Health.

Somers JM, Moniruzzaman A, Rezansoff SN (2021). The Effects of Drug Checking Services on the Reduction of Harm Among Marginalized People Who Use Drugs: A Rapid Review. Commissioned by the British Columbia Ministry of Health.

Somers JM, Moniruzzaman A, Rezansoff SN, Russolillo A, Parpouchi M (2021). Temporal increases in psychosocial needs among British Columbians held in custody: 2007-2017. Commissioned by the British Columbia Ministry of Solicitor General, Victoria.

2) Selected Peer Reviewed Publications by CARMHA Collaborators

Russolillo A, Moniruzzaman A, Carter M, Raudzus J, Somers JM (2023). Association of homelessness and psychiatric hospital readmission—a retrospective cohort study 2016–2020. *BMC Psychiatry*, 23:459.

Moniruzzaman A, Rezansoff SN, & Somers JM (2022). The Relationship between the legal status of drug possession and the criminalization of marginalized drug users: A literature review. *Journal of Community Safety and Well-Being*, 7(4), 140-147.

Moallem S, DeBeck K, Milloy M-J, Somers JM, Kerr T, Hayashi K (2021). Knowledge of a drug-related Good Samaritan law among people who use drugs, Vancouver, Canada. *Health Education & Behavior* 1-10.

Parpouchi M, Moniruzzaman A, Buxton JA, Somers JM (2021). Multivariable modelling of

factors associated with criminal convictions among people experiencing homelessness and serious mental illness: a multi-year study. *Scientific Reports* 11, 16610.

3) Selected Invited Addresses

Bringing Out the Best in One Another. Recovery Capital Conference. Invited Keynote Address. Calgary, Feb 21. Somers JM (2023).

How to Create Wellness versus Despair. 11th Annual Vancouver Playhouse Public Salon. Oct 26 Vancouver BC. Somers JM (2022).

The Public Supply of Addictive Drugs. Pacific Psychopharmacology Conference. Invited Keynote Address. Sep 24 Vancouver BC. Somers JM (2022).

Moving Forward by Slowing Down: Considering Diverse Perspectives on Drug Decriminalization and Legalization. Panel Presentation. University of Waterloo. Jun 7 Waterloo ON. Somers JM, Goulao, J, Reib L, Lam V. (2022).

The Public Supply of Addictive Drugs: Evidence Review and Empirically-Supported Interventions for Addiction Among People At High Risk of Mortality. Legislative Assembly of Alberta. Feb 15 via Zoom, Edmonton AB. Somers JM. (2022).

Addiction and pastoral care. Regent College, University of British Columbia. Invited address supported by the American Academy for Advancement of Science. Dec 14. Somers JM (2021).

Harm Reduction and Recovery: The Basis for Peace in Addiction's Civil War. Canadian Society for Addiction Medicine. Invited Keynote address, Oct 22. Somers JM (2021).

The Private Sector's Role in Recovery from Addiction, Homelessness and Mental Illness. Business Improvement Associations of BC. Invited Keynote address, Nov 8. Somers JM (2021).

Notable media successes:

1) Highly Abbreviated Selection

Julian Somers: Our study found 'safe supply' isn't safe. We were smeared for our work. *National Post* Jul 06, 2023

Adam Zivo: The silencing of drug addiction experts who criticize 'safe supply'. Interview with J Somers, *National Post* Jan 02, 2023

Lynda Steele & Jody Vance CHEK TV: Money well spent?: Fighting homelessness and the opioid crisis. Interview with J Somers, Dec 23, 2022

Adam Zivo: Liberals rely on poor quality research to defend safer supply. Interview with J Somers, National Post May 19, 2023

Jill Bennett Show: BC Housing Audit Reveal And Atira Dysfunction Interview with J Somers, CKNW May 9, 2023

Lori Culbert: Taking Detox Treatment Home Vancouver Interview with J Somers, Sun Mar 13, 2023

2) Mike Smyth Show: Audit Reveals Dollars And Dysfunction. Interview with J Somers. CKNW May 13 2023

Denise Ryan: B.C., the Wild West of psilocybin, has magic mushroom options for everyone. Interviewed J Somers. Vancouver Sun May 4 2023

Douglas Todd: Would Dad Survive Our Mental Health Care? Interviewed J Somers. Vancouver Sun Feb 11 2023

Events, workshops, public outreach events:

Outreach led by CARMHA's Director has involved:

Public addresses to assemblies/rallies in Nanaimo, Victoria and Vancouver

Presentations to community groups - BC Catholic Archdiocese, Downtown Business Associations for BC and Canada respectively

Presentations to City Councils - Vancouver and Victoria

Workshops for Associations of Police Chiefs - Alberta and Ontario respectively

Workshops for inter-faith trainees at UBC Regent College

The shunning and shaming of CARMHA's Director by faculty members is related to divisions between political parties concerning drug policy. Competing parties assert that they are guided by evidence and shame their opponents for their ignorance. Within this highly partisan context, CARMHA's Director was invited to provide briefings to opposition parties in BC and Federally, reflected in public documents such as the BC United's \$1.5 Billion dollar Addiction and Mental Health Plan.

The Centre/Institute's multi-year goals for the next renewal term:

A single year of renewal is requested in order to complete projects that CARMHA is currently engaged in and to solicit interest among faculty members in affiliation. Faculty members will be consulted within FHS and in other faculties with the expectation that results would substantiate one of three recommendations: reinvigorate CARMHA's direction; apply for an Institute & retire CARMHA; or simply retire CARMHA.

KPI:

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Supporting documents:

- 1) Resignations_CARMHA_109z4IN.pdf (See attachment below)
- 2) FHS_Email_About_Director_PLN2xOa.pdf (See attachment below)
- 3) Reply_to_PSSG_Apr_13_2023_TgKuWVl.pdf (See attachment below)

Financial Summary

Does your Centre/Institute receive direct financial support from the university?

No

Was the Centre/Institute leveraged to attract external funding (donations, grants, contracts) which were only made possible by its existence?

Yes

External funding details:

CARMHA's ability to attract prominent clinical leaders in the field of addiction has been instrumental in securing support from the BC Construction Safety Alliance, which supported one of the world's most comprehensive investigations of substance use and related risks in the construction sector.

CARMHA's recent history of reports and briefings for branches of the BC government led to funded research by ministries and departments in Alberta and Manitoba.

Confirm policy review:

Yes

Submitted by:

Julian Somers, Director

Director's comments:

-

Reviewer's Section

Reviewed by:

Robert Hogg, Associate Dean, Research

Reviewer's decision:

Approved for 1 year

Reviewer's comments:

Thanks Julian.

Report Type: Renewal Application

Reporting Year: 2023

General Information

Name of the Centre/Institute: Children's Health Policy Centre

Website: <https://childhealthpolicy.ca/>

Faculty: Health Sciences

Director: Charlotte Waddell

Director's term end: 2023-12-31

Renewal date: 2028-04-01

Details

Description of the Centre/Institute:

The Centre is an interdisciplinary research group in the FHS at SFU. We focus on improving health and wellbeing for all children, and on the public policies needed to reach this goal. Our work complements the mission of the FHS to advance the health of populations locally, nationally and globally by creating new knowledge and by engaging with those who need to act on it. This summary covers activities and outcomes from our inception (in 2007) while highlighting the past five years (since 2018).

Since 2007, we have played a unique leadership role in the field of child health and policy. The team is dedicated to conducting research that is scientifically rigorous while also being relevant to policy. But going beyond this, we have sustained engagement with policymakers —actively facilitating “real world” applications to ensure that research benefits Canadian children. Important policy partners include the BC Ministries of Children and Family Development and Health, BC’s regional health authorities, the BC Representative for Children and Youth, Indigenous communities and organizations, and child advocacy organizations locally and nationally.

Our research has included leading a large-scale randomized controlled trial (RCT) evaluating the Nurse-Family Partnership (NFP) early prevention program across BC, the first such trial in Canada. This RCT is also known as the BC Healthy Connections Project or BCHCP. We also produce the Children’s Mental Health Research Quarterly, an online publication sharing systematic review findings on prevalence as well as the prevention and treatment of common childhood mental disorders. The Centre team has also produced numerous commissioned research reports and academic publications on topics relevant to child wellbeing, also using systematic review methods. As well, by providing frequent policy consultations, public talks and news media interviews, we have long taken leadership to keep child health in the public spotlight.

The Centre has made a particular impact by repeatedly drawing attention to Canada's child mental health crisis—the high prevalence of disorders coupled with extremely low treatment reach. To address this crisis, we have long advocated for more prevention programming and for more overall funding and attention to children's mental health. Successes to date with lasting impact include: informing successive BC provincial mental health plans prioritizing children; providing advice to the BC Legislature's Select Standing Committees and to Canada's House of Commons, thereby influencing policy at high levels; informing anxiety-reduction efforts in schools; promoting the greater availability of crucial treatments such as cognitive-behavioural therapy; and mentoring hundreds of future researchers, policymakers and practitioners. Beyond Canada, we are now having global impact with the upcoming publication of main NFP RCT child findings showing the benefits of this prevention program in reducing prenatal substance use and improving child development and mental health by age two years. Findings are informing ongoing NFP delivery in BC with first-time mothers experiencing disadvantage, as well as informing global NFP initiatives in the United States (US), Australia, England and Norway.

Regarding research productivity, since 2007 our contributions to the child health scholarly and policy grey literature have included: 83 scholarly/peer-reviewed publications (52 since 2018); 97 scholarly/peer-reviewed presentations (35 since 2018); 135 invited talks (63 since 2018); three book chapters; 92 commissioned policy research reports (39 since 2018); and 26 rapid policy research responses (17 since 2018). We have also garnered substantial research funding since 2007. Peer-reviewed funding awarded/held has included Dr. Waddell's and Dr. Catherine's CRCs (Tier 2) (\$1.0M 2007–2018 and \$500K 2022–2027 with option for renewal). As well we have received/held \$46.8M in peer-reviewed grants (\$42.8M since 2018) and \$15.8M in awarded grants/contracts (\$11.7M since 2018). Centre team members have been Principal Investigators (PIs) on \$17.7M and Co-PIs on \$23.2M of these funds. The FHS has contributed (\$50K one time in 2022) as well.

In 2007, the Centre received a generous \$2.5M founding endowment from the Djavad Mowafaghian Foundation, which has supplied ongoing interest income to support our work. (While the original Mowafaghian Centre endowment was \$4.0M, the FHS applied \$1.5M of this to fund general faculty and student child health awards). The Stern Family Foundation has provided additional generous donor supports (\$215K; 2015–2022). As well, Ms. Nessa Herman has made a will bequest to the Centre. These donor supports ensure our sustained capacity to contribute to improving wellbeing for all children.

The Centre/Institute's membership and organization structure:

Dr. Waddell has served as founding Director (2007 to present), with Dr. Catherine moving into the role of Associate Director in 2022. Dr. Christine Schwartz, Adjunct Professor, also shares in the leadership. Dedicated and highly-skilled team members carry out the Centre's work: Ms. Jen Barican, Ms. Emily Blyth, Ms. Daphne Gray-Grant, Mr. Tim Sucic, Ms. Jessica

Tang, Mr. Oliver White, Ms. Donna Yung and Mr. Yufei Zheng. Team members report to the Director or Associate Director or their delegates. We are also pleased to support graduate students associated with the Centre. The Director and Associate Director are responsible for academic and administrative leadership. Academic leadership includes: ensuring intellectual and financial viability of the Centre; developing and sustaining strategic research and policy collaborations; responding to policymaker, practitioner, student, media and public requests; and overseeing strategic communications. Administrative leadership includes: negotiating agreements with funders; ensuring financial accountability; ensuring acquisition and management of office space and equipment; overseeing the Centre website; ensuring data security; and overseeing human resources.

The Centre has also long retained senior highly-qualified leadership support personnel: 1) a financial manager to ensure responsible fiscal and human resources planning and to assist with strategic priority-setting and fundraising (Mr. Sucic); 2) a former journalist and news editor to assist with plain-language public communications, professional website management and strategic news media relationships (Ms. Gray-Grant); and 3) an independent information technology (IT) support team to ensure that we meet rigorous data security requirements for maintaining our own server and for holding highly-confidential BC Government data (OOK/Fully Managed). These personnel, paid through our grants, allow us to offer enriched services to the Centre team and contribute to our productivity, sustainability and accomplishments.

The current Centre configuration has served us well, enabling us to garner significant research and policy collaborations as well as donor supports and external grants of various types. We believe that we have accomplished a great deal with a small team. With the support of our Dean, Dr. Tania Bubela, we are delighted to now expand the Centre—to include more FHS faculty affiliates and to enable us to become an organizing nexus for child health scholarship, policy engagement and teaching with the FHS, at SFU and beyond. We are highly engaged with one of the research challenge areas identified in the FHS Academic Plan: child health and developmental trajectories. Centre members are also contributing to other research challenge areas including mental health and health policy. Beyond this, in 2022 we received formal support from Dr. Bubela to recruit a new faculty member who will be an integral member of our Centre, and of the FHS community. This recruitment is nearing completion with Dr. Waddell chairing and Dr. Catherine serving on the search committee. Longer term, we envision that Dr. Catherine will become Centre Director within approximately two years, with Dr. Waddell then moving to the role of Associate Director.

Rationale for the renewal of the Centre/Institute:

We believe that we have accomplished a great deal with our small but vigorous team over the past 15 years. Over the next five years, we will continue to build our child health policy and research collaborations: conducting long-term follow-up with the BCHCP child and maternal participants; refining our unique model of research-policy-practice engagement

through the Quarterly, our reports and rapid responses as well as our ongoing policy consultation roles; supporting Indigenous-led research including the Nuu-chah-nulth Tribal Council's long-term child development project; expanding our linkages and research programs with Elizabeth Fry to address the needs of equity-deserving populations nationally, as well as in BC; developing and evaluating enriched models for delivering NFP including adapting the program for Indigenous populations; and continuing our engagements with other research groups within the FHS and externally. We have also built a rich mentoring environment for graduate students and research staff—contributing to the next generation of scholars and leaders being uniquely equipped to advance child health policy in Canada and beyond. At present, to our knowledge there is no other Centre like ours in Canada. We plan to continue flourishing.

How has the Centre/Institute enhanced research over and above what would have been accomplished by an individual faculty member?

The Centre as an entity has been vital to our capacity to meet our research, policy engagement, teaching and service goals. In particular, we initially attracted donor funding (noted above) to establish the Centre from the Mowafaghian Foundation based on our vision for policy-engaged child health scholarship. Two additional donors, the Stern Family Foundation and Ms. Herman, were also drawn to this vision. The Centre as an entity, furthermore, has allowed us to garner exceptional research funding from the BC Government—suggesting that policy partners have confidence in our scientific work, our ability to effectively engage, and our financial and administrative oversight. Coupled with our peer-reviewed grants, this support has allowed us: to develop and sustain provincial, national and global research and policy collaborations; to attract and retain talented students and research staff/mentees; and to raise the public profile of child health in BC, Canada and beyond. In short, the Centre as an entity has allowed us to develop unique expertise and to become a unique resource in—for policymakers, practitioners, other researchers, students/mentees and members of the public. We could not have accomplished this level of leadership, innovation and impact as individual faculty members.

How has the Centre/Institute accomplished its goals?

We believe that we have accomplished our goals, as detailed below.

Changes planned upon renewal (e.g. membership, organization structure, etc.):

Building on our first 15 years, we are now in a strong position to further expand the Centre—adding a new tenure-track faculty member this fall and adding new affiliates in the coming years. Within the FHS we have reached out to faculty members investigating related issues such as: climate change and children; racism and child wellbeing; child environmental exposures in low-income countries; epigenetics and child development; youth health; and health economics pertaining to public monitoring of child outcomes. In essence, with the Dean's support, we envision the Centre becoming an organizing nexus for addressing a broad array of complex child health and policy problems—based within the FHS while also engaging with others at SFU and beyond in the broader community. We will

also work with the FHS Dean to enhance the core long-term funding model for the Centre. We have been fortunate to hold generous and stable Principal Investigator and donor funding since 2007. Grant funding has allowed us to bridge students and research staff/mentees between projects, thereby retaining and developing high-qualified long-term research personnel, and to cover essential Centre administrative/finance, communications and IT personnel. We aim to be a presence for the long-term and will therefore identify concomitant added core financial supports to ensure this.

Significant accomplishments:

1) Improving child health and development, starting early

We are completing data analyses and sharing knowledge gained from the BCHCP regarding NFP's potential in BC and Canada. Across BC, we reached nearly 1,500 young mothers and their children who were coping with socioeconomic disadvantage—including 27% of the mothers and 32% of the children who were Indigenous. Findings have been continuously shared with policy partners and include:

- Baseline data in early pregnancy showing numerous avoidable adversities that young mothers-to-be were facing when they first entered the trial including low income, limited social supports and housing insecurity
- Findings showing that NFP successfully reduced prenatal exposures to nicotine and cannabis, an RCT main outcome indicator
- Findings showing that NFP successfully improved child mental health and development by age two years, additional RCT main outcome indicators (embargoed pending publication)
- Findings showing that NFP successfully reduced intimate-partner violence for young mothers while improving their socioeconomic status and mental health (embargoed pending publication)
- Data on Indigenous participants in early pregnancy upon study entry, being elaborated with a team of Indigenous scholars and graduate students, showing resilience despite coping with marked disadvantage (embargoed pending publication)

The BCHCP was funded by the BC Ministries of Health and Children and Family Development and donors.

2) Improving child health and development, starting early, Part 2

For the BCHCP, we continue working closely with our policy partners on plans to follow the children longer term to learn of NFP's effects across middle childhood and adolescence (as

has been shown in the US and England). We are seeking funding for this work from the Canadian Institutes of Health Research (CIHR), government and donors/foundations. (Extent government data agreements and university research ethics approvals will allow us to locate all the BCHCP participants.) As well, we have engaged with Indigenous scholars, organizations (First Nations Health Authority and Métis nation of BC) and graduate students to complete a separate series of papers on the Indigenous maternal and child participants.

NFP development and evaluation work is also now evolving in the form of two new Centre projects, both funded by the BC Ministry of Health. One project (2023–2026) entails adapting enhanced maternal-child programs, such as NFP, for diverse BC cultural groups and conducting both qualitative and quantitative evaluations of impact. The other project (2023–2025) entails working with Indigenous scholars, organizations and graduate students to develop and evaluate adaptations that benefit First Peoples and ensure cultural safety. Through these two new projects we are sustaining the focus, as well, on the importance of early childhood as a time to intervene to address social determinants and ensure equity.

3) Strengthening children's mental health services

Social and emotional wellbeing are fundamental to healthy child development. Yet our 2022 systematic review found that approximately 12.7% of children experience mental disorders at any given time, with only 44% receiving any services for these conditions. We have used the data from this academic publication to galvanize policy and public attention to this crisis. Commissioned policy research reports have augmented the work by showing the needs: to reach underserved populations; to address mental health starting in early childhood; to use effective prevention and treatment interventions, of which there are many; and to track data on child outcomes across the population.

We also continue to publish the Quarterly, providing systematic reviews on the best available intervention research evidence. This publication plays an important role in meeting our goal of supporting policymakers, practitioners, parents and all those who advocate for children to ensure that every child receives the mental health services they need, when they need them. The Quarterly currently reaches several thousand readers annually through our website, including policymakers and practitioners. We also provide policy presentations and consultations with each issue. Topics are chosen in consultation with policy partners. This work is funded by the BC Ministry of Children and Family Development.

4) Ensuring service equity for all children

We have also prepared policy-relevant research reports commissioned and funded by the BC Representative for Children and Youth on populations where inequities are particularly stark. Our report on the mental health needs of children in government care identified:

effective ways to prevent child maltreatment, the most common pathway into the care system; much higher rates of mental disorders for children in care; and effective interventions to prevent and treat mental disorders for these children. We presented our findings to the BC Legislature's Select Standing Committee for Children and Youth accompanied by suggestions for policy reforms from the BC Representative for Children and Youth—augmenting the impact of our research. A second report addressed interventions enabling children with neurodevelopmental conditions such as autism spectrum disorder to flourish and reach their full potential. This report was also presented to the BC Legislature's Select Standing Committee for Children and Youth with the BC Representative for Children and Youth. A third report on COVID-19 and its impact on children's mental health entailed a systematic review of high-quality epidemiological studies showing how children faced numerous setbacks during the pandemic—building on work we completed during the pandemic predicting greatly increased mental health needs.

5) Learning from young mothers in BC's Lower Mainland

The Elizabeth Fry Society of Greater Vancouver, a Centre community partner, offers supports, housing and treatment programs for approximately 10,000 girls and women annually who are experiencing adversities such as poverty, homelessness, racism, justice-system involvement and mental health concerns including problematic substance use. Crucially, most also have children whose needs are under-addressed. Together with Elizabeth Fry we have therefore been investigating, using qualitative methods, how to better engage mothers in parenting programs and other services to support them and their children. These mothers are teaching us how to better support some of BC's most disadvantaged children. This work is funded by the Social Sciences and Humanities Research Council of Canada (SSHRC), the CRC program and the Mowafaghian Foundation. Research analyses are near completion and will be shared with mothers, local communities and policy partners later in 2023. Next steps will involve creating national collaborations with Elizabeth Fry agencies across Canada, expanding our reach and securing greater funding through SSHRC to better reach underserved children.

6) Encouraging healthy development for Indigenous children in Canada

BC's Nuu-chah-nulth Tribal Council (NTC), representing 14 First Nations on the west coast of Vancouver Island, is leading ground-breaking research aimed at encouraging healthy development and wellbeing for Indigenous children—together with Cree and Dene Nations in Alberta. Called Hishuk-ish tsawalk (everything is one, everything is connected), this Indigenous-led project recently obtained long-term funding from the CIHR (\$15.1M million over six years). Centre team members are Co-Principal Investigator and Co-Investigator. The NTC is leading all aspects of the project. BC's First Nations Health Authority is a collaborator, as is an extensive national and international team of Co-Investigators. Initial results are anticipated in 2024 and beyond.

In the spirit of truth and reconciliation, a Centre team member is also Co-Investigator on research being led by Indigenous scholars across Canada in collaboration with Indigenous organizations and the Correctional Service of Canada. Together, we are identifying steps that the justice system can take to better understand the impact of Indigenous maternal incarceration on child health and wellbeing. Building on lessons learned from the BCHCP, this work is generating new knowledge to inform culturally relevant policies and programs to better support Indigenous children. This work is funded by the CIHR.

7) Evaluating COVID-19's impact on children in Canada

A national team led by researchers at McMaster University is conducting the first high-quality Canadian study of the impact of the COVID-19 pandemic on child health (2021–2025). Centre team members are Co-Principal Investigator and Co-Investigator. Pre-pandemic, Statistics Canada's 2019 Canadian Health Survey of Children and Youth was completed in a large representative sample of young Canadians. Using this baseline, we are now measuring the longitudinal impact of COVID-19 and associated pandemic responses on child mental and physical health, learning and social inequities for the same population. This project is funded by the CIHR, Statistics Canada and Health Canada, among other agencies, as well as by donors. Children's Healthcare Canada and provincial governments, including the BC Ministry of Children and Family Development, are partners. Results are anticipated in 2024.

8) Improving outcomes for children with autism spectrum disorder

A national team led by researchers at the University of Toronto and McMaster has long followed a cohort of children with autism spectrum disorder (2004–present). A Centre team member is Co-Investigator, contributing policy expertise, and leading a qualitative study on the role of parents in influencing child services in Canada and. Children—who are now adolescents and young adults—participate in annual check-ins to learn about their development and service needs. As these participants enter early adulthood, the team is now preparing for new work giving a direct voice to these young people. Funded by the CIHR and donors, this project has resulted in hundreds of publications and presentations and has provided a strong career start for many mentees.

9) Teaching and mentoring

Since 2007, Centre team members have developed and taught innovative courses within the FHS: 1) Children's Mental Health (Health Sciences 485), a senior undergraduate seminar; 2) Child Health Policy (Health Sciences 891), a graduate seminar; and 3) numerous directed readings courses and guest lectures. In our teaching we integrate research findings with our clinical, policy and research roles, bringing the "real world" of children and policy into the classroom. Since 2007 we have also mentored 58 graduate students (25 since 2018) and 62 research staff/trainees (28 since 2018). Informal mentoring has been provided to an

additional 90 students. As well, we also regularly contribute to continuing education for practitioners who work with children including physicians, psychologists, social workers, nurses and teachers. Students and staff/mentees feature as authors on most of our publications and presentations. Beyond this, we mentor people to move forward in their careers. Many team members have received promotions within the Centre and many have gone on to advanced training in graduate and health professional programs. Dr. Nicole Catherine, most notably, has progressed from holding a position as Mowafaghian University Research Associate to now being Assistant Professor and CRC in the FHS, as well as taking leadership as Centre Associate Director.

10) Receiving recognition

Our work has been recognized by: a University Professor appointment (Dr. Waddell; 2018–2023); a McMaster University Alumni Ward (Dr. Waddell; 2020); a nomination for the FHS Graduate Teaching and Mentorship Excellence Award (Dr. Catherine, 2022); a nomination for the Michael Smith BC Clinical Trials Service and Support Award (Drs. Catherine and Waddell together with BC Ministry of Health and BC Ministry of Children and Family Development BCHCP policy partners, 2022); and a Centre nomination for the 2023 Organizational Leadership Award from Children’s Healthcare Canada. We are honoured to have received these recognitions.

Notable media successes:

We regularly receive and respond to news media requests. We also reach out to news media when we have important research findings to share. Since 2007 we have given 75 interviews (47 since 2018). Articles featuring the Centre’s work have been published by the Globe and Mail, University Affairs, CBC, CTV News, Vancouver Sun, Canadian Press, Toronto Star and Reuters Health, among others. We anticipate intensive global news media engagement this summer as the main BCHCP results become available.

Events, workshops, public outreach events:

1) Community and policy engagement are central to our work—to ensure that research is taken up in policy and practice and by communities to directly benefit children. We provide ongoing consultation and expert input to BC’s Ministry of Children and Family Development principally through Dr. Waddell’s role as the Provincial Child Psychiatrist, and to BC’s Ministry of Health principally through the BCHCP and related NFP long-term projects (noted above). We also collaborate and/or provide expertise with other organizations including: BC’s Fraser, Interior, Island, Northern and Vancouver Coastal Health Authorities; BC’s Ministry of Mental Health and Addictions and Provincial Health Services Authority; First Nations Health Authority; Public Health Agency of Canada; and Canadian Population Health Initiative with the Canadian Institute for Health Information. We engage with community and advocacy groups, too, providing expertise as requested. These groups include: the

Canadian Mental Health Association; Children's Healthcare Canada; the Mental Health Commission of Canada; and children's health policy and advocacy groups in other countries. For Dr. Waddell (a child psychiatrist) and Dr. Schwartz (a registered psychologist), clinical work with disadvantaged children is another form of community engagement—informing the Centre's research, policy consultation and teaching efforts. As well, Drs. Waddell and Schwartz have engaged in the judicial system, providing expert witness testimony.

2) For the Centre team, engagement also includes the academic community. We have active affiliations with other research groups including the Offord Centre for Child Studies at McMaster University and the Human Early Learning Partnership at UBC, among others. As well, we regularly provide scholarly grant and manuscript reviews, and we serve on national and provincial scientific committees and review panels. Centre members' service contributions to SFU have included: chairing the FHS Tenure and Promotion Committee (TPC) as well as serving on the FHS TPC for many years; reviewing FHS admissions and award applications; serving on faculty and Dean search committees; serving on SFU Faculty College; being (physician) advisor for the SFU Research Ethics Board; and serving on the FHS External Advisory Committee.

The Centre/Institute's multi-year goals for the next renewal term:

Building on our first 15 years, we are now in a strong position to further expand the Centre—adding a new tenure-track faculty member this fall and adding new affiliates in the coming years. Within the FHS we have reached out to faculty members investigating related issues such as: climate change and children; racism and child wellbeing; child environmental exposures in low-income countries; epigenetics and child development; youth health; and health economics pertaining to public monitoring of child outcomes. In essence, with the Dean's support, we envision the Centre becoming an organizing nexus for addressing an array of complex child health and policy problems—based within the FHS while also engaging with others at SFU and beyond in the broader community. We will also work with the FHS Dean to enhance the core long-term funding model for the Centre. We have been fortunate to hold generous and stable Principal Investigator grants and donor funding since 2007. This funding has allowed us: to bridge students/research staff/mentees between projects, thereby retaining and developing high-qualified long-term research personnel; and to cover essential Centre administrative/finance, communications and IT personnel. We aim to be a presence for the long-term and will therefore identify the further needed core financial supports to ensure this.

KPI:

Performance indicators include publications, presentations, mentoring/teaching, research funding and policy and community partnerships over the next five years.

Supporting documents:

CHPC_SFU_2023_5-Year_Renewal_Report_2023.06.23_xQT6whT.pdf (See attachment below)

Financial Summary

Does your Centre/Institute receive direct financial support from the university?

No

Was the Centre/Institute leveraged to attract external funding (donations, grants, contracts) which were only made possible by its existence?

Yes

External funding details:

Please see above.

Confirm policy review:

Yes

Submitted by:

Charlotte Waddell, Director

Director's comments:

The current Centre team and configuration have served us well, enabling us to garner significant research and policy collaborations as well as donor supports and substantial external grants of various types. We believe that we have accomplished a great deal with a small team. With the support of our Dean, Dr. Tania Bubela, we are delighted to now expand the Centre—to include more FHS faculty affiliates enabling us to become an organizing nexus for child health scholarship, policy engagement and teaching with the FHS, at SFU and beyond. As well, in 2022 we received formal support from Dr. Bubela to recruit a new faculty member who will be an integral member of our Centre, and of the FHS community. This recruitment is nearing completion with Dr. Waddell chairing and Dr. Catherine serving on the FHS search committee. We remain immensely grateful for the support of our funders and donors: the BC Ministry of Health; the BC Ministry of Children and Family Development; the BC Representative for Children and Youth; the CRC program; CIHR; SSHRC; the Mowafaghian and Stern Foundations and Ms. Herman. They enable us to be a strong voice for children. See childhealthpolicy.ca for more information.

For more information see childhealthpolicy.ca.

Reviewer's Section

Reviewed by:

Robert Hogg, Associate Dean, Research

Reviewer's decision:

Approved for 5 years

Reviewer's comments:

-

Report Type: Renewal Application

Reporting Year: 2023

General Information

Name of the Centre/Institute: Institute for Intersectionality Research and Policy
Website: <https://www.sfu.ca/>
Faculty: VP Research
Director: Olena Hankivsky
Director's term end: -
Renewal date: 2028-07-01

Details

Description of the Centre/Institute:

The Institute for Intersectionality Research and Policy (IIRP) was founded by Dr. Olena Hankivsky in 2011 and is the first of its kind internationally. IIRP anchors a vibrant cross-disciplinary community of nationally and internationally recognized researchers, scholars, government representatives, activists, and practitioners who are advancing the theory and practical applications of intersectionality in research, policy and praxis. IIRP's activities to date – including research projects, training institutes, workshops, public dialogues, and theme groups - have anchored a vibrant interdisciplinary community of internationally recognized researchers (students, postdoctoral fellows, faculty), activists, and practitioners advancing the theory and practical applications of intersectionality in research, policy and praxis.

The Centre/Institute's membership and organization structure:

The Institute has been growing its membership base as well as interfacing with other emerging intersectionality entities/organizations internationally.

The core membership/organization is currently:

Director - Dr. Olena Hankivsky, Professor, School of Public Policy, SFU

Research Associates/PhD trainees - Gemma Hunting, PhD candidate (May 2022 to present); Ashlee Cristoffersen (Jan 2023 to Aug 2023). Note: An additional Postdoctoral trainee will be hired in January 2024).

Current Research Assistants/Graduate students - Makda Habtegergesa (MPP Student, School of Public Policy)

Centre Affiliates - We are confirming and renewing our membership network based on past affiliates and potentially new ones. To date there are approximately 100 scholars from across Canada and internationally. Affiliates include all the members of the current research team funded by the 4.5 year CIHR research grant (see more information below).

This includes:

All authors of the original IBPA Framework (see below)

Pascale Allotey, PhD, Director at UNU Institute for Global Health

Lisa Bowleg, PhD, Professor of Applied Social Psychology, George Washington U, USA

Anuj Kapilashrami, PhD, Professor, School of Health & Social Care, U of Essex, UK

Aditi Iyer, PhD, Senior Research Scientist, Ramalingaswami Centre on Equity and Social Determinants of Health (RCESDH) India

Greta Bauer, PhD (Professor, Epidemiology & Biostatistics, U of Western, and new CIHR Sex and Gender Science Chair)

Marina Morrow, PhD (Professor and Chair, School of Health Policy and Management, York U)

Cole Etherington, PhD (Senior Research Associate, Clinical Epidemiology Program, Ottawa Hospital Research Institute)

Melissa Giesbrecht, PhD (Centre on Aging and Lifelong Health, U of Victoria, contributor to original IBPA)

Asha George, PhD (Professor, School of Public Health, U of the Western Cape)

Kristen Springer, PhD (Associate Professor of Sociology, Rutgers U)

Gita Sen, PhD (Director & Distinguished Professor, RCESDH, India)

Shirin Heidari, PhD (Founding President GENDRO, and Senior Consultant in Gender, Equity and Human Rights, WHO)

Claire Sommerville, PhD (Executive Director, Gender Centre, Graduate Institute of Geneva)

Sibille Merz, PhD (Postdoctoral Fellow, AdvanceGender, Medical U Brandenburg Theodor Fontane (MUBTF), Germany)

Philipp Jaehn, PhD (Coordinator, AdvanceGender, MUBTF)

Robyn Norton, PhD (Co-founder and Principal Director, George Institute for Global Health, and Chair of Global Health, Imperial College).

And, Knowledge Users from:

The Lancet Commission on Gender and Global Health (in which the NPA is a Commissioner)

World Health Organization (Mariam Otmani del Barrio & Garry Aslanyan)

Pan American Health Organization (Anna Coates)

National Collaborating Centre for Healthy Public Policy

National Collaborating Centre for Determinants of Health

Office of the Chief Public Health Officer of Canada

Public Health Agency Canada (Health Integration Team)

Women and Gender Equality Canada

Rationale for the renewal of the Centre/Institute:

The IIRP is a critical base for international intersectional research and policy work. It is Directed by Dr Olena Hankivsky (School of Public Policy), the PI in the current 4.5 year CIHR research project, and is a hub that anchors this project.

How has the Centre/Institute enhanced research over and above what would have been accomplished by an individual faculty member?

The IIRP's former, current and anticipated projects involve collaborations and networking across experts in the field of intersectionality and equity informed public policy work. Projects have prioritized graduate student mentorship and training, involvement of new scholars, and knowledge translation activities that involve collaboration beyond academic circles towards policy actors, activists, and practitioners.

How has the Centre/Institute accomplished its goals?

Since the return of the Director from U of Melbourne in 2021, the IIRP has consistently engaged in its renewal process to attract and engage with potential researchers at SFU and beyond. A notable goal achieved was the successful 4.5 year CIHR project grant which kicked off funding in 2022 (see more information below)

Changes planned upon renewal (e.g. membership, organization structure, etc.):

IIRP is currently finalizing a new website (to be posted by next month) that will showcase the IIRP and its work, and house an online community of practice for intersectional scholars, policy actors, and practitioners. It will also actively continue to gauge interest for membership/affiliation among international players interested in its work.

Significant accomplishments:

1) In February 2022, Dr. Hankivsky (NPA) and an interdisciplinary/intersectoral team of Canadian and International researchers and policy

actors/knowledge users were awarded 600,526 CAD in funding to support a 4.5 year Project entitled "Intersectionality-Based Policy

Analysis Framework 2.0: An improved approach for explicating the "+" in SGBA+." The proposed project includes the creation of a

strengthened version of the Intersectionality Based Policy Analysis Framework (IBPA) (2012), which was developed by Dr. Hankivsky

and a team of interdisciplinary graduate students at the IIRP, and has been increasingly taken up by researchers, policy actors and

practitioners globally. The project will also develop a virtual community of practice, IBPA-related trainings, and multiple learning

resources (e.g., policy briefs, massive open online course), required to accurately think about, share knowledge on, and apply

intersectionality

2) Since the launch of the CIHR project last year, a postdoctoral and doctoral trainee/PhD student were broad onboard (supported by the funding). Ashlee Christoffersen, the postdoctoral trainee has moved onto another position at a different university as of Sept 2023 but remains a project member. A new postdoc will be brought onboard in the new year. Gemma Hunting, the PhD student is continuing her role and fulfilling the requirements of the Individualized Interdisciplinary Studies Program (Supervisor, Dr. Hankivsky).

Also, as of Sept 2023, a new RA from the School of Public Policy's MPP Program (second year student) was brought onboard to assist with the project and IIRP relevant activities.

3) Supported by the funding, a new website for the IIRP is in the process of finalization, to be posted by October 2023. The incoming RA will also be assisting with the networking and

information required to develop the online community of practice which will be housed on the website. Social media accounts will also be up and running for the project and IIRP by Jan 2024 (e.g., Twitter, Instagram, etc.)

4) The CIHR project has conducted 6 online meetings and communications with the Project team including co-applicants and trainees (12 people). A smaller team, including the Director of IIRP/PI on the project, trainees, and RA has met weekly to coordinate and facilitate project activities.

5) There will be a planned online consultation related to the CIHR project for Fall 2023 with the external advisory committee of expert researchers and knowledge users (collaborators) on the project - from international institutions and organizations including WHO, the Pan American Health Organization, the National Collaborating Centre for Healthy Public Policy, National Collaborating Centre for Determinants of Health, Office of the Chief Public Health Officer of Canada, Public Health Agency Canada (Health Integration Team), and Women and Gender Equality Canada.

6) To allow for the consultations and workshops that are set out in the CIHR project (5 half day workshops with 40 stakeholders) to be conducted in-person, the PI will submit an application for a SSHRC Planning Grant by Nov 1 2023. The initial proposal was to conduct these online during COVID-19 and we are hoping to engage people at a central location in-person (in Spring of 2024) should the application be successful.

Should funding be successful, there is also the potential to hold an in-person consultation in Europe in 2024, to allow for EU based and some international participants to join in a way that is cost effective. The PhD trainee is located in Germany, and can facilitate/lead this consultation.

7) Research ethics approval was received from SFU for the project's first year, and resubmitted in Sept 2023 for next year.

8) The scoping review of intersectionality informed guides and frameworks set out in the project proposal is being finalized and has informed the development of a framework inventory to be finalized by end of year, as well as 3 academic papers that have been presented at 2 conferences (IPPA in Toronto, June 2023 and IPSA in Argentina in July 2023) by the PI and trainees. These papers are currently being finalized for publication in peer reviewed journals.

9) The CIHR project team is applying for a workshop grant issued by the International Public Policy Association, to support a workshop in Guadalajara in June 2024 on intersectionality and public policy, with a focus on the key findings of the CIHR project to date. The workshop will call for representation of participants from the Global South who are often underrepresented in academic and policy workshops and dialogues.

10) The revision/update of 3 Primers published by the IIRP in 2014 is planned to occur over the next year. These include Intersectionality in Qualitative Research, Intersectionality in Quantitative Research, and Intersectionality in Mixed Methods Research.

Notable media successes:

-

Events, workshops, public outreach events:

Outreach and invitations for affiliation with the IIRP is ongoing and will continue.

Invitations to the project's consultations/workshops will commence this Fall 2023.

The Centre/Institute's multi-year goals for the next renewal term:

A key goal term goal for the next five years is to re-establish the IIRP as an international leader that is a resource for cross-sectoral work and training to apply intersectionality to research but especially policy.

KPI:

- establishment and development of an online community of practice, housed on the IIRP website (indicators include number of new members, amount of engagement (e.g., discussions, posts, membership count, 2 meetings/year)
- followers on social media accounts for IIRP
- affiliate membership for the IIRP
- downloads of IIRP resources housed online (ie. existing intersectionality primers and 4 updated primers)
- attendance of education and training sessions (min. 2) held on the next version of the IBPA 2.0 framework in development
- attendance on the open access MOOC available on the project portal on the website during last year of project
- submission of 15 academic publications to diverse journals over the next 5 years
- 25 presentations made at national and international academic meetings in next 5 years sharing IIRP and CIHR project work
- the hosting of the 2nd international conference on intersectionality (first one held under the auspices of IIRP at SFU in 2014) in 5 years (project end)

Supporting documents:

-

Financial Summary

Does your Centre/Institute receive direct financial support from the university?

No

Was the Centre/Institute leveraged to attract external funding (donations, grants, contracts) which were only made possible by its existence?

Yes

External funding details:

CIHR Project Grant - Dr. Hankivsky (NPA), 600,526 CAD for 4.5 years. Title:
"Intersectionality-Based Policy Analysis Framework 2.0:

An improved approach for explicating the "+" in SGBA+."

Confirm policy review:

Yes

Submitted by:

Olena Hankivsky, Director

Director's comments:

The international work that IIRP members and its Director has allowed for the IIRP to become increasingly visible as an international hub for critical, equity-promoting research and policy work. Particularly with the current CIHR project support and related goals/activities, this will only strengthen in the next five years.

Reviewer's Section

Reviewed by:

Valorie Crooks, Associate Vice-President, Research pro tem

Reviewer's decision:

Approved for 5 years

Reviewer's comments:

Congratulations on receiving this CIHR grant that will assist in advancing the work of this institute.

Report Type: Renewal Application

Reporting Year: 2023

General Information

Name of the Centre/Institute: Institute for Black and African Diaspora Research and Engagement

Website: <http://www.sfu.ca/diaspora-institute.html>

Faculty: VP Research

Director: June Francis

Director's term end: 2024-04-30

Renewal date: 2028-04-01

Details

Description of the Centre/Institute:

Founded in Fall of 2013, the Institute for Black and African Diaspora Research and Engagement was initially named The Institute for Diaspora Research and Engagement. In 2022 Senate approved the renaming of the Institute to current name. The institute combines interdisciplinary research with community-engaged research, supporting collaborative dialogue and learning partnerships with the wider community.

Our main purpose and goals include:

- a. To facilitate collaborative multi- and -interdisciplinary research on Black and African diaspora among different units and faculties within SFU, and/or multi-university initiatives nationally and internationally.
- b. To coordinate University-wide initiatives on integrating the commitments of the Scarborough Charter into University Strategic Plans.
- c. To conduct and coordinate community-based research on Black and African diaspora and provide research-related and research-informed services to Black/African diasporic communities and others interested in such diaspora.¹⁰
- d. To generate knowledge about the Black and African Diaspora through organizing and supporting conferences, seminars, workshops, and colloquia.
- e. To nurture an intellectually rich and supportive environment for sharing historical and contemporary knowledge about the cultures, arts, practices, and technologies of Black and

African diaspora worldwide.

f. To promote and support the production of scholarly, cultural, creative, and innovative work related to the experiences of peoples of African descent throughout the world.

g. To connect, and facilitate communication between, Black and African diaspora individuals, communities, organizations, and researchers, including graduate and undergraduate student researchers, and to exchange knowledge and research.

h. To engage members of the Black and Africa diaspora outside SFU with programming of interest and relevance to them.

i. To serve as a hub to link Black and African diaspora to innovation in diaspora-driven initiatives and to funding/project opportunities.

j. To engage and collaborate with similar initiatives in Canada and internationally including with international organizations and bodies with mandates that focus on, or include, the Black/African diaspora.

The Centre/Institute's membership and organization structure:

Membership in the Institute is open to all members of the SFU community (faculty, graduate and undergraduate students, and staff) with an interest in Black and African Diaspora-related issues locally, nationally, and internationally, who share the vision and mission of the Institute. SFU Alumni may become associate members of the Institute.

Governance

The Institute is governed by a Steering Committee, two Co-Directors, Plenary Membership Meetings, and an External Advisory Board.

Steering Committee

a. The Institute Steering Committee consists of at least 8 SFU faculty members drawn from various Faculties and academic-administrative departments/units in the University. No academic-administrative unit shall have more than one representative on the steering committee.

b. The Institute Steering Committee shall also have at least one and not more than two graduate student members, at least one and not more than two undergraduate student members, and at least one and not more than two SFU staff members.

c. Institute Steering Committee members may also be Black Caucus members. However,

Institute Steering Committee members who are also Caucus members shall conduct the business of the Institute separately/independently of their Caucus membership.

d. The Steering Committee of the Institute and the Steering Committee of the Black Caucus shall operate independently of each other. However, the Institute and Caucus Steering Committees shall hold joint meetings on issues of mutual concern and interest specifically in relation to achieving their collective goals/purposes.

e. The Steering Committee shall set overall priorities, direction, and strategic planning for the Institute and, together with the co-Directors, oversee the management of its operations.

Director(s)

f. The Institute shall have two co-Directors, who are its principal administrators/managers.

g. The Institute's co-Directors are continuing SFU faculty members selected by the Steering Committee. The co-Directors serve renewable three-year terms.

h. The co-Directors shall also be voting members of the Institute Steering Committee.

Plenary Meetings

i. Plenary (or General Membership) meetings, where all Institute members partake, shall be held at least three times annually (i.e., at least one plenary meeting per semester).

j. Plenary meetings of all institute members shall approve the priorities, direction, and strategic plans for the Institute devised by the Institute Steering Committee.

External Advisory Board

k. The External Advisory Board shall be the principal liaison between the Institute and the wider Black and African diaspora communities outside SFU. It shall provide advice and information to the co-Directors and Steering Committee on important issues relevant to diaspora communities and the Institute. The External Advisory Board may make (non-binding) recommendations to the Directors and Steering Committee.

l. The External Advisory Board Consists of 8-10 representatives of diaspora-related community organizations/associations and NGOs/businesses, as well as prominent diasporic individuals.

m. At least one of the Institute's co-Directors and at least one member of the Steering Committee shall sit on the External Advisory Board.

Rationale for the renewal of the Centre/Institute:

There has been enormous interest nationally and internationally regarding creating spaces for Black flourishing in research and support for scholarship related to the Black and African diaspora both in Canada and globally. Renewal of the Institute is vital to continue its works in addressing the recognized gap in scholarship and scholarly and collegial support within the mandate of the Institute. The Institute's mandate provides critical support for SFU commitments to The Scarborough National Charter on anti-Black racism and Black Inclusion in Higher Education: Principles, Actions, and Accountabilities. Further The institute is also consistent with SFU Senate's commitment to hire a minimum of 15 black scholars by providing an intellectual hub. The institute provides an invaluable, perhaps the only space, that works to address scholarly isolation and fragmentation across of Black Faculty and Graduate Students across the institution and academic spaces. In fulfilling its mandate, The Institute is also in line with the university's commitment to truth and reconciliation and to its stated commitment to anti racism.

How has the Centre/Institute enhanced research over and above what would have been accomplished by an individual faculty member?

The centre provides a scholarly environment and critical mass of scholars who together work to address the critical shortage of Afrocentric and Black diaspora topics, perspectives, epistemology capacity within SFU and the broader academy. Given that most scholarship have been grounded in Eurocentric epistemology and worldviews, the Institute provides a space of scholarly and intellectual resistance to allow alternative paradigms to be supported and emerge. Examples of this include the Institutes work in supporting a better understanding of the Rwandan genocide and its contemporary relevance; through convening spaces for transdisciplinary scholars to address topics focused on the Black and African diaspora from multiple perspectives; and creating intellectual spaces to support and nurture a community of practice for graduate and faculty research and through community engaged research and engagements with communities. The work we do is also supportive for undergraduates who are engaged to help support their aspirations for research at all levels including plans for graduate work. We work more broadly to advocate for the Decolonization of Universities and Institution through our Press and public engagements and presentations. So, in short, the Institute provides an enabling environment for scholarship that not only create opportunities for collaborative work but also supports the research of individual faculty members in ways that are unavailable within most units and Academies.

How has the Centre/Institute accomplished its goals?

Given the brief existence of the currently refocused institute, the institute has not only reached but exceeded many of its expectations as is evidenced by the list of accomplishments and engagements we have provided.

Changes planned upon renewal (e.g. membership, organization structure, etc.):

The key changes planned revolve around developing a stronger financial base of support to ensure the institute continues to thrive. This will involve seeking funding both internally as well as externally and through numerous sources. We also plan to continue to expand our partnerships across Canada and Globally.

Significant accomplishments:

1) RR27: Connection in a Time of Commemoration (June 30, 2021) RR25 Legacy Series

In honor of the 27th anniversary of the 1994 genocide against the Tutsis in Rwanda, the SFU Institute for Black and African Diaspora Research & Engagement (IBADRE) in collaboration with Building Bridges with Rwanda hosted 'RR27: Connection in a time of Commemoration' to discuss Rwanda's road to post-genocide reconstruction and the nation's response to the COVID-19 pandemic. Speakers:

- Dr. Cedric Habiyaemye, PhD candidate in Agronomy and Crop Science at Washington State University; Dr. June Francis, Director of IBADRE and Chair of the Hogan's Alley Society Board; Dr. Edward Joseph Mills, Professor of Health Research Methods at McMaster University; Lama Mugabo, Founding Director of Building Bridges with Rwanda; Hinda Ruton, PhD candidate in Population and Public Health, UBC

Attendees stated that the panel was well-informed and provided perspectives that challenged existing beliefs about Rwanda, the genocide and the African continent. Notable attendees include Augustin Rusekampunzi, President of the Rwandan Victoria Association, Gabrielle Matheson, board member of Journey House Africa and members of the Rwandan diaspora. The RR25 Legacy Project Dialogue Series (launched 2019) aims to draw lessons from Rwanda's post-genocide reconciliation model by hosting and fostering dialogues to learn, reflect and develop practical solutions to address social and historical conflicts.

2) Partnership development

- Made trip to Rwanda & Uganda – June 2021
- Met with University of Rwanda For Relationship Building SFU – NUR Meeting
- Dr. Stephen Rulisa, Dean of School of Medicine)
- Uganda- Makerere University (Dean of Business) of Uganda regarding possible partnership with the Institute.
- Met with representative of Jamaican government (Jampro March 2022) regarding setting relationship with the University of The West Indies and Jampro
- Met with possible donors regarding support for the Institute.
- Supported an internship for student in Contemporary Arts to film documentary to support the Institutes RR25 legacy project in Rwanda.

3) SFU Senate votes to hire 15 Black tenure-track professors

After years of advocacy by past and current Black faculty, staff and students to increase Black representation at SFU, a significant milestone was achieved on September 13, 2021. The SFU Senate voted in favor of hiring at least 15 more Black tenure-track faculty members. Particularly, the SFU Black Caucus, SFU Students of African and Caribbean Ancestry (SOCA), The and the Simon Fraser Student Society (SFSS) have been at the frontline of this movement, emphasizing the need for more inclusivity and Black intellectual presence on campus. This action was seen as a historic moment for SFU's Black community members and allies. The Institute supported this endeavor and Director of the Institute- Dr June Francis was one of the speakers at Senate speaking to the motion.

4) SFU Signs the Scarborough Charter

On November 18, 2021, Simon Fraser University (SFU) joined more than 40 Canadian universities and colleges in signing the Scarborough Charter on Anti-Black Racism and Black Inclusion in Canadian Higher Education. This landmark commitment underscores SFU's growing commitment to eradicating anti-Black racism and fostering Black inclusion within higher education. Dr. June Francis, as Director advocated for this and was one of the Speakers selected for the inaugural signing.

The Scarborough Charter prompts institutions to acknowledge and address the long-standing failure to provide an inclusive environment for Black faculty, staff, and students. By calling for data collection to better understand the nuances of racism, providing resources and funding for Black academics, and advocating for classrooms where diverse perspectives are valued, this Charter offers a roadmap for meaningful change. It imposes accountability on the university, compelling SFU to create a concrete action plan for long-term structural transformation.

5) Black Graduation (Summer 2022 & 2023)

The SFU Black Grad celebration has emerged as a significant event in recognizing the achievements and resilience of Black students at Simon Fraser University (SFU). Organized by the SFU Black Caucus in collaboration with the SFU Students of Caribbean and African Ancestry (SOCA) and the Institute for Black and African Diaspora Research and Engagement, this annual event serves as a vital platform for acknowledging the unique experiences and accomplishments of Black graduates.

In its inaugural year in Summer 2022, the SFU Black Grad celebration witnessed an outpouring of support and participation from students, faculty, staff, and the wider community. Particularly, this first-of-its-kind event also honored Black students who had previously graduated during the COVID pandemic in 2020 and 2021 and were not opportune to have an in-person convocation ceremony. The event's importance lies in its

ability to celebrate the distinct journeys and successes of Black graduates while fostering a sense of belonging and unity within the SFU community.

By organizing this dedicated celebration, the SFU Black Caucus and SOCA aim to address the historical underrepresentation of Black students in academic spaces and provide an inclusive environment for students to commemorate their achievements. The event features inspiring speeches, cultural performances, and the presentation of awards, ensuring that Black graduates receive the recognition they deserve.

6) Collaborator - Black History Project

Since its inception, SFU has been home to Black talent and activism. Yet, little is known about the historic events, stories and accomplishments of Black Faculty, staff, students and guests at SFU since the 1960's. In a journey to fill these gaps and combat the erasure of Black experiences at SFU, the SFU Black Caucus launched the Black History project in 2022. As the research lead for the Black History Project, SFU PhD candidate of Social Psychology Tiara Cash has been searching through SFU archives, interviewing Black faculty, students and staff to connect untold pieces of our history together under the supervision of Dr June Francis. More importantly, the Black Caucus and Institute, in extension, aim to create a culture of documenting and spotlighting the achievements, campaigns and advocacy efforts of the SFU Black community going forward. The outcome of this project is to create a storyboard that shows all the information gained from the archives and interviews.

Notable media successes:

1) 2020

- Canada's 'colourblind' coronavirus data could leave officials blind to racial inequities – CityNews Vancouver (April 7, 2020)
- Race Matters in a Pandemic, But We're Not Gathering Basic Data – Moira Wyton, The Tyee (April 30, 2020)
- Canadians should not be blind to racism in our country, SFU prof says – Carly Yoshida-Butryn, CTVNews Vancouver (June 1, 2020)
- Former Aritzia manager calls out company to do more to address racism – David Molko, CTVNews Vancouver (June 9, 2020)
- Construction of Georgia viaduct led to erasure of Hogan's Alley – Global News (June 16, 2020)
- B.C. human rights commissioner ready to tackle race-based health data collection – CBC News (July 10, 2020)
- B.C. leaders' answers on white privilege prompt concerns about their grasp of racism issues – Bethany Lindsay, CBC News (October 14, 2020)
- "This isn't guilt or shame", says B.C.'s human right commissioner Kasari Govender – Joanne Lee-Young, The Kingston Whig Standard (November 14, 2020)

- Race-based data from Metro Vancouver homeless count shows systems failing people of colour: advocate – Nikitha Martins, CityNews Vancouver (November 29, 2020)
- Scores of faculty, students, and staff sign letter to SFU president regarding violent arrest of Black alumnus – The Georgia Straight (December 16, 2020)

2) 2021

- Nora Hendrix to become first Black woman with a Vancouver street named after her – Justin McElroy, CBC News (February 10, 2021)
- “Canadians should be deeply concerned,” advocate says after Meghan shares story of Royal racism – Denise Wong, CityNews Vancouver (March 8, 2021)
- Vancouver mayor apologizes to retired Black B.C. judge wrongly handcuffed by police – Global News Hour at 6 (May 15, 2021)
- Advocate stunned after VPD chief claims no systemic racism in Canadian policing – Denise Wong, CityNews Vancouver (May 17, 2021)
- B.C. opens consultation on anti-racism legislation as groups praise data collection – The Canadian Press (September 9, 2021)
- Simon Fraser University moves to significantly increase Black representation among faculty – CBC News (September 14, 2021)

3) 2022

- Vancouver’s first lifeguard Joe Fortes died 100 years ago. What can be learned from his legacy? – Ashley Moilere, CBC News (February 5, 2022)
- North Vancouver built on profits from the slave trade, founding family says – Brent Richter, North Shore News (February 22, 2022)
- Dr. June Francis speaks on anti-Black racism in Canadian schools and universities – Yelin Gemma Lee, The Peak (February 23, 2022)
- B.C. introduces law to collect data on race – Mike Hager, The Globe and Mail (May 2, 2022)
- B.C. tables data collection law to help track and dismantle systemic racism – The Canadian Press (May 2, 2022)
- SFU Beedie Professor June Francis speaks to new landmark anti-racism legislation at B.C. legislature – SFU News (May 4, 2022)
- Dan Fumano: “A new tomorrow” – Hogan’s Alley Society expands mission – Dan Fumano, Vancouver Sun (June 13, 2022)
- SOCA and SFU Black Caucus host inaugural Black Graduation Celebration – Chloë Arnerson, The Peak (August 3, 2022)
- Vancouver signs deal to turn former site of Hogan’s Alley into community land trust – Alex Bozikovic, The Globe and Mail (September 8, 2022)

4) 2023

- SFU Black Caucus Co-Founder June Francis Named to VanMag’s 2023 Power 50 – SFU Black Caucus (February 9, 2023)

- Vancouver missing Black 'ethnoburbs': experts – CityNews Vancouver (February 7, 2023)
- B.C. creates anti-racism data committee, releases research priorities – The Canadian Press (May 29, 2023)
- B.C. launches demographic survey to identify and eliminate systemic racism – Zahra Premji, CBC News (June 14, 2023)
- SFU Black Caucus and SOCA celebrate 2nd Black Brilliance Graduation – Eden Chipperfield, The Peak (June 19, 2023)
- Celebrating the interdisciplinary intellect and career of SFU Distinguished Professor Henry Daniel, SFU News (August 1, 2023)
- Slow but steady progress: an update on Black student supports at SFU – Natalie Lim, SFU News (August 1, 2023)
- Six leaders honoured by SFU for the inspiring difference they are making – People of SFU (August 14, 2023)
- Application approved to hire 15 Black faculty members at SFU – Olivia Sherman, The Peak (August 3,

Events, workshops, public outreach events:

1) Black Creativity in the Arts, Sciences, Technology, and Business (June 18, 2021)

On June 18, 2021, five academics from different departments and faculties at Simon Fraser University, the University of Regina, and the University of Kansas joined Dr. Henry Daniel for a transdisciplinary discussion on Black Creativity in the Arts, Sciences, Technology, and Business. Hosted by the School of Contemporary Arts, together with the Institute for Black and African Diaspora Research & Engagement, the conversation was centred on each speaker's academic journey, research and its usefulness to the Black communities they are connected to.

The speakers included:

-Dr. Taiwo Afolabi, Assistant Professor in Applied Theatre and representative of the ITI/UNESCO Network for Higher Education in the Performing Arts, University of Regina.

-Dr. June Francis, Associate Professor of Business in the Beedie School of Business and Director of the Institute for Diaspora Engagement and Research at SFU.

-Dr. Christopher Ilori, SFU's Remote Sensing Lab alumnus, Faculty of the Environment at SFU.

-Dr. Angela Kaida, Associate Professor in the Faculty of Health Sciences, a global health epidemiologist, and Canada Research Chair in Global Perspectives in HIV and Sexual and Reproductive Health at SFU.

-Webster McDonald, PhD Candidate in the Department of Theatre and Dance at the

University of Kansas - currently Visiting Artist/Instructor SFU, an intensive course in Jamaican Dance Progressions

2) RR27: Connection in a Time of Commemoration (June 30, 2021) RR25 Legacy Series

In honor of the 27th anniversary of the 1994 genocide against the Tutsis in Rwanda, the SFU Institute for Black and African Diaspora Research & Engagement (IBADRE) in collaboration with Building Bridges with Rwanda hosted 'RR27: Connection in a time of Commemoration' to discuss Rwanda's road to post-genocide reconstruction and the nation's response to the COVID-19 pandemic. Speakers:

- Dr. Cedric Habiyaemye, PhD candidate in Agronomy and Crop Science at Washington State University; Dr. June Francis, Director of IBADRE and Chair of the Hogan's Alley Society Board; Dr. Edward Joseph Mills, Professor of Health Research Methods at McMaster University; Lama Mugabo, Founding Director of Building Bridges with Rwanda; Hinda Ruton, PhD candidate in Population and Public Health, UBC

Attendees stated that the panel was well-informed and provided perspectives that challenged existing beliefs about Rwanda, the genocide and the African continent. Notable attendees include Augustin Rusekampunzi, President of the Rwandan Victoria Association, Gabrielle Matheson, board member of Journey House Africa and members of the Rwandan diaspora. The RR25 Legacy Project Dialogue Series (launched 2019) aims to draw lessons from Rwanda's post-genocide reconciliation model by hosting and fostering dialogues to learn, reflect and develop practical solutions to address social and historical conflicts.

3) Symposium: Community Making and Black Flourishing through the Scarborough Charter – May 2022

On May 14, 2022, the University of British Columbia (UBC) hosted the inaugural Inter-Institutional Forum of the Scarborough National Charter on Anti-Black Racism and Black Inclusion in Canadian Higher Education. The forum included a public symposium, co-hosted by UBC and Simon Fraser University (SFU), and in Collaboration with The Institute on May 14.

Titled 'Community Making and Black Flourishing Through the Scarborough Charter', this symposium contributes to the ongoing work and commitments by both universities to combat anti-Black racism and promote Black flourishing at our institutions and in the wider community. The symposium also serves to illustrate to a national audience how the goals of the Scarborough Charter are being interpreted locally.

The symposium brought together four panels of administrators, faculty, advisors, students, and community activists for discussion. SFU Faculty members, graduate Students, Staff and

SFU alumni were all featured as speakers.

4) Celebrating Dr. Henry's retirement from academia – June 2023

As SFU Distinguished Professor Henry Daniel geared up for his retirement in August 2023, the university community recognizes his influence extended far beyond the realms of dance, performance studies, and new technology. For over two decades, Daniel's impact on SFU students and staff has been immeasurable. He served as a supervisor and mentor, providing unwavering support to all those around him, embodying brilliance, and generosity. Not only did he challenge conventional norms through radical mentorship, but he also co-founded the SFU Black Caucus alongside Dr. June Francis, establishing a critical haven for Black students, faculty, and staff. Through this initiative and his dedication to breaking departmental silos, Daniel fostered a sense of community and intellectual curiosity that transcended disciplinary boundaries.

On June 16, 2023, an intimate dinner held in honour of Daniel's retirement with representation from and collaboration with the Institute. The event served as a celebration of intellectual exchange, reflecting the Black studies tradition of breaking bread and engaging in meaningful conversation. His legacy is marked by his belief in the power of community, embodied in the African philosophy of Ubuntu: "I am because you are."

5) Lectures, Panels & Invited Presentations representing the Institute

-June Francis (July 27, 2022) "Hidden Histories: The Local Impact of Slavery on Contemporary Society". Public Lecture presented by collaboration between North Vancouver City Library, North Vancouver District Library and West Vancouver Memorial Library July

-June Francis (February 2022). Virtual presentation on the History of anti-Black Racism in Canadian Schools and Universities- The significance of the Scarborough Charter for addressing Anti-Black racism in Canadian Institutions of Higher Education, organized by BC Black History Society.

-June Francis (2022). Racial Justice in the Practice of Law - Addressing the Racial Equity gap. Black History Month Harper Grey LLP Law partners and Firm.

-June Francis (2022) Panelist on "Building Bidder Diversity" for Public service and Procurement. Government of Canada

-June Francis (May 19, 2021). Where are all the Black People? Underrepresentation in the Academy - Black Underrepresentation in Business. University of British Columbia

- June Francis (July 8, 2022) Keynote Address: "Disrupting Racism- Becoming an Anti-Racist

and Decolonized Marketing Academy. Delivered virtually at the Consumer Culture Theory Conference

- June Francis (March 22, 2022). SFU President's Faculty Lecture: Becoming an Anti- Racist Decolonized University.

-June Francis (2022). Invited Speaker – BC Legislature: Tabling of BC Anti-Racism Data Legislation.

The Centre/Institute's multi-year goals for the next renewal term:

Goals

1. Establishing sustained Funding
2. Establishing Strong External Partnerships, locally, nationally, and Internationally
3. Systematic programming model established
4. Strengthening ties with internal faculties and units
5. Strengthened Governance of the Institute

KPI:

1. Achieving Yearly Funding goals
2. Strength of Internal and External partnership network ties
3. Research output supported by the Institute
4. Scholarly Activities Associated with the Institute
5. Advocacy Supported by the Institute

Supporting documents:

-

Financial Summary

Does your Centre/Institute receive direct financial support from the university?

No

Was the Centre/Institute leveraged to attract external funding (donations, grants,

contracts) which were only made possible by its existence?

No

Confirm policy review:

Yes

Submitted by:

June Francis, Director

Director's comments:

Following the re-naming of the institute in 2022, the Institute for the Black and African Diaspora continues to build out its capacity, structure, partnerships, research connections and outreach. We plan to use the upcoming year to acquire the financial and human capital both within SFU and with partners to continue to build and implement our refocused vision.

Reviewer's Section

Reviewed by:

Valorie Crooks, Associate Vice-President, Research pro tem

Reviewer's decision:

Approved for 5 years

Reviewer's comments:

This is an impressive list of significant accomplishments. Thanks for sharing.



MEMO

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ATTENTION **Dr. Valorie Crooks, AVPR pro tem**

FROM Steeve Mongrain, Associate Dean, Research & International

RE Termination of the CEFQP

DATE October 19, 2023

PAGES 1

Dear Dr. Crooks,

The Dean's office approves the proposal to terminate the Centre d'études francophones Québec-Pacifique (CEFQP). The Department of French voted to terminate the Center on April 26th, 2023. The CEFQP was no longer active, and the Chair of the Department of French was the only steering committee member in an ex officio role.

Steeve Mongrain
Associate Dean, Research & International
Faculty of Arts and Social Sciences

SFU**FACULTY OF
EDUCATION****Simon Fraser University**Education Building
8888 University Drive
Burnaby, BC
V5A 1S6 Canada**TEL: 778 782 3148****www.sfu.ca/education**

12 July 2023

Dr. Valorie Crooks
Office of the Vice-President, Research and International
Simon Fraser University
Strand Hall — 3000
Burnaby BC V5A 1S6
Canada

Dear Dr. Crooks,

This letter is to confirm the termination of the Centre for Research on Early Child Health and Education (CRECHE). Many of the faculty members that have been associated with the Centre have retired and several others - including the current director - will be retiring imminently. The few faculty members remaining have decided to pursue new avenues of research that are not focused on early childhood health and education.

Sincerely,



Nathalie Sinclair
Co-Dean
Associate Dean, Research and International

SFU acknowledges the x^wməθk^wəyəm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish), səliłwətaʔl (Tsleil-Waututh), qícə y (Katzie), k^wik^wəłəm (Kwikwetlem), Qayqayt, Kwantlen, Semiahmoo and Tsawwassen peoples on whose traditional, unceded territories our three campuses stand.

CANADA'S ENGAGED UNIVERSITY

Memorandum

From: Valorie Crooks, Associate Vice-President, Research *pro tem*

Date: October 19, 2023

Re: Termination of the Centre for Education Research and Policy

To: Dilson Rassier, Chair, *Ex-officio*, Senate Committee on University Planning (SCUP)

The Director of Centre for Education Research and Policy had requested not to renew their Centre as the main participants in their Centre had moved on to work in other areas of interest. I support their decision and therefore recommend that the Centre for Education Research and Policy be terminated.

Motion: That SCUP approve the termination of the Centre for Education Research and Policy.

Valorie Crooks



MEMO

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ATTENTION **Dr. Valorie Crooks, AVPR pro tem**

FROM Steeve Mongrain, Associate Dean, Research & International

RE Institute of Governance Studies

DATE October 20, 2023

PAGES 1

Dear Dr. Crooks,

The Dean's office approves the proposal to rename the Institute of Governance Studies (IGS) to the Centre for Urban Governance (CUG) as requested by the steering committee and the Director of the Centre.

Steeve Mongrain
Associate Dean, Research & International
Faculty of Arts and Social Sciences

Report Type: Renewal Application

Reporting Year: 2022

General Information

Name of the Centre/Institute: Institute of Governance Studies

Website: <https://www.sfu.ca/research/institute-governance-studies>

Faculty: Arts and Social Sciences

Director: Patrick Smith (Director)

Aude-Claire Fourot (Acting Director)

Director's term end: 2022-08-15

Renewal date: 2027-04-01

Details

Description of the Centre/Institute:

The objectives of the Centre for Urban Governance and Citizenship Studies include the following:

1. To provide a focus for collaborative research on issues related to urban governance and citizenship at Simon Fraser University, in Canada and elsewhere ;
2. To host research fellows, post-doctoral fellows and graduate students specializing in the areas of urban governance and citizenship;
3. To provide a forum within the Vancouver metropolis, British Columbia and Canada for the presentation and dissemination of research and ideas on issues of urban governance and citizenship;
4. To provide a facility in which data for the study of urban governance and citizenship can be collected, catalogued and made readily accessible through data management and exchange;
5. To ensure that in keeping with SFU strategic research plans, research on urban governance and citizenship also informs community discourse and decision-making.

The Centre/Institute's membership and organization structure:

Dr. Patrick Smith was the previous IGS Director; previous IGS membership included SFU Faculty from Urban Studies and Political Science as well as colleagues from Langara college.

Rationale for the renewal of the Centre/Institute:

The Institute of Governance Studies has been created and led by Dr. Patrick Smith, who is currently on medical leave and will retire from SFU in January 2023.

Given the current policies governing SFU Research Centres and Institutes (R 40.01), I propose to rename the Institute for Governance Studies to the Centre for Urban Governance and Citizenship Studies.

How has the Centre/Institute enhanced research over and above what would have been accomplished by an individual faculty member?

The previous Director is on leave. I was appointed Director in August 2022.

Given the pandemic, no renewal reports were generated in the last two years and I did not have access to previous IGS reports.

How has the Centre/Institute accomplished its goals?

No research activities have been carried out in the last five years.

Changes planned upon renewal (e.g. membership, organization structure, etc.):

The most significant changes upon renewal involve the research centre name and its organizational structure.

1) Name: Centre for Urban Governance and Citizenship Studies ; the description of the centre has been revised accordingly.

2) Structure: In addition to the Centre director, an advisory committee and a more formal membership mechanism will be created.

Significant accomplishments:

No research activities have been carried out in the last five years.

Notable media successes:

No research activities have been carried out in the last five years.

Events, workshops, public outreach events:

No research activities have been carried out in the last five years.

The Centre/Institute's multi-year goals for the next renewal term:

1) 1. Developing sponsored collaborative research activities on issues related to urban governance and citizenship at Simon Fraser University, in Canada and elsewhere

KPI 1:

1. Sponsored research activity KPIs

1.1 Total value of proposal submitted

1.2 Number of proposals submitted

1.3 Research outputs (publications, conferences, etc.)

Potential funding sources include: SFU/SSHRC Small Explore Research Grants, Foundation on German-American Academic Relations, France Canada Research Fund, and SSHRC Insight Development Grants.

2) 2. Hosting research fellows, post-doctoral fellows and training of graduate students specializing in the areas of urban governance and citizenship;

KPI 2:

2. Hosting & Training of Graduate Students KPIs

2.1 Number of visiting scholars, including graduate students and postdoctoral fellows

2.2 Total value of scholarships

2.3 Research outputs (publications, conferences, etc.)

Potential funding sources include: Mitacs Globalink Research Award, Accelerate Research Internships, SFU/SSHRC Small Explore Research Grants, Foundation on German-American Academic Relations, France Canada Research Fund, and SSHRC Insight Development Grants.

3) 3. To provide a forum within the Vancouver metropolis, British Columbia and Canada for the presentation and dissemination of research and ideas on issues of urban governance and citizenship;

KPI 3:

3. Events organization and participation KPIs

3.1 Number of events organized

3.2 Number of participants

3.3 Partnerships

3.4 Research outputs (publications, etc.)

Potential funding sources include: SFU VP Grants, SSHRC Connection grants, and City of Vancouver Community Grants.

4) 4. To provide a facility in which data for the study of urban governance and citizenship can be collected, catalogued and made readily accessible through data management and exchange

KPI 4:

4. Media and Public Outreach KPIs

4.1 Creating an up-to-date web/social media presence that includes at minimum a list of members and research activities;

Supporting documents:

-

Financial Summary

Does your Centre/Institute receive direct financial support from the university?

No

Was the Centre/Institute leveraged to attract external funding (donations, grants, contracts) which were only made possible by its existence?

No

Confirm policy review:

Yes

Submitted by:

Aude-Claire Fourot, Acting Director

Director's comments:

One research project (S139073) is currently associated with the IGS and has an available balance of \$4,580.08. Moreover, once the IGS/CUGCS renewal plan has been approved, the Urban Studies Program's Initiative in Urban Sustainable Development endowment has committed seed funding to launch new IGS programming in 2022-23. Urban Studies has also offered shared office space at the Vancouver campus.

Reviewer's Section

Reviewed by:

Steeve Mongrain, Associate Dean, Research & International

Reviewer's decision:

Approved for 5 years

Reviewer's comments:

Professor Fourot, who is currently the acting director of the centre, will become Director of the IGS following Dr. Smith retirement from SFU. Professor Fourot will bring a new vision to the centre. She first plans to rename the Institute for Governance Studies to the Centre for Urban Governance and Citizenship Studies. She will also form a new steering committee and

add new members. Urban Studies has committed seed funding and has offered shared office space at the Vancouver campus. The new director clearly laid out five objectives to accomplish during the next five years. It is an ambitious plan, but a valuable one. It should fit into SFU strategic research plans. I am confident that under Professor Fourot, the newly renamed centre will contribute to enhancing SFU's research profile in an important area.