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MEMORANDUM

ATTENTION:	Senate
FROM:	Elizabeth Elle, Vice-Chair, Senate Committee on Undergraduate Studies
RE:	Course Changes (SCUS 23-46)
DATE:	April 7, 2023

For information:

Acting under delegated authority at its meeting of April 6, 2023, SCUS approved the following curriculum revisions effective Spring 2024.

a. Faculty of Applied Sciences

- 1. School of Computing Science (SCUS 23-27) (1)
- (i) Prerequisite change for CMPT 363

b. Beedie School of Business

- (i) Prerequisite changes for BUS 374 and 381
- (ii) Equivalent statement changes for BUS 237, 303, 343, 346, 347 and 393
- (iii) Course deletion of BUS 415

c. Faculty of Communication, Art and Technology

- 1. School of Communication
- (i) Temporarily Withdraw CMNS 483
- 2. School for the Contemporary Arts
- (i) Prerequisite and description change for CA 129
- (ii) Prerequisite and equivalent statement changes for CA 124 and 216

d. Faculty of Science

- 1. Department of Mathematics
- (i) Description change for MATH 302, 303 and 304

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at https://docushare.sfu.ca/dsweb/View/Collection-12682.



COURSE SUBJEC	T CMPT NUMBER	363	TITLE User Interface Design	
TYPE OF CHANGI	E S. Please type 'X' for the ap	propriate rev	rision(s):	
Course number	Units		Prerequisite ⊠	
Title [Description		Equivalent \square Statement	
expand. Please rev	ndpoint of the text box to make the "Equivalency states in changing equivalency states and CMPT 263, bot	ments" sectio valent statem	n under <u>Information about</u> ent(s).	
Fall, Spring, Summ	I AND YEAR FOR CHANGE ner and year (please enter in			
Spring 2024				
RATIONALE (mus		Indus 4 : II	Contained Contained to the latest the contained to the co	7
intended to intre CMPT course din 363 to revisit, re more time to ex	oduce some technical conte rectly related to Human-Con einforce, and build upon top plore and develop their pro	nt covered in nputer Intera ics through p ject ideas.	nan-Centered Computing, which is CMPT 363 (currently the only action) earlier, thus allowing CMPT projects, and provide students with 3 to the existing CMPT 225 pre-rec	



Weekly Topics (mostly the same as existing, with some topics combined/condensed to make room for activities geared towards project development):

Week 1:

Lecture – Course Intro, User-Centered Design Lifecycle

Week 2:

Lecture – Review of Design Heuristics & Heuristic Evaluation

Activity - Case study of designs

Week 3:

Lecture - User-Centered Design: Gathering Requirements & Task-Centered Design

Activity - Project formation (ideation)

Week 4:

Lecture + Activity - Key Design Methodologies & Activities (Affinity Diagram)

Week 5:

Lecture - User-Centered Design: Sketching & Interactive Prototyping

Activity - Project prototyping (wireframes, LFP/MFP tools)

Week 6:

Lecture - Interface Types (e.g., WIMP, mobile, NUIs) and Interaction Techniques

Activity - Project prototyping

Week 7:

Lecture - User-Centered Design: Usability Testing & Analysis

Activity - Project prototype evaluation I

Week 8:

Lecture – Selected topics from Don Norman's books (e.g., DOET, Emotional Design)

Activity - Project prototype analysis I

Week 9:

Lecture – Designing social/collaborative interactive systems

Activity – Project prototype revision

Week 10:

Lecture - Inclusive Design + Accessibility + Design Ethics

Activity - Project prototype evaluation II

Week 11:

Lecture – General Interface Design Principles and Patterns

Activity - Project prototype analysis II

Week 12:

Lecture – Special Topics in HCI & UX (e.g., AR/VR, physical computing, TUIs)

Activity - Project prototype final version (MFP)

Week 13

Lecture + Activity - Project demos/presentation



COURSE SUBJ	ECT BUS	NUMBER	374	TITLE	Organization Theory
TYPE OF CHAN	GES. Please ty	pe 'X' for the app	oropriate rev	ision(s):	
Course number		Units		Prere	equisite 🗵
Title		Description			nivalent 🗌 nitement
indicate added of allows, drag the expand. Please is specific course of this course we basic unit of a organization and environment of corporate strage.	or new text using endpoint of the review the "Equation of the components of the components of the organizategy organizategy organizategy organizategy organizategy org	ng underline. If the text box to made uivalency staten changing equivalence of organizes or organizes organizes organizes organizes organizes organizes organizes organizes organizes organ	you need to eake it bigger, anents" sectionalent statements attendent statements and it is ructure and it is factors such also be examinate of C	enter more as it will a under Lant(s). use the ore or other than the content of	orocesses of an e external chnology and
Spring 2024					
RATIONALE (m	nust be include	d)			
There is no re	cord of the cou	irse being offere	d since 2011		



COURSE SU	ВЈЕСТ	BUS	NUMBER	381	TITLE	Introduction to Human Resource Management
TYPE OF CHA	ANGES. I	Please type 'X	' for the app	ropriate revi	ision(s):	
Course number		Un	its		Prere	equisite 🗵
Title		De	scription		_	uivalent 🗌 tement
indicate adde allows, drag t expand. Pleas specific cours Subjects incomplete employment compensations safety, and it issues and property in the safety of	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Subjects include human resource planning, job analysis and design, recruitment, employment equity, selection and placement, performance appraisal, compensation and benefits, training and development, occupational health and safety, and industrial relations. For each subject an overview of current Canadian issues and practices is presented. Prerequisite: BUS 272 (or 372) with a minimum grade of C-; 45 units.					
EFFECTIVE T Fall, Spring, S Spring 2024 RATIONALE There is no	ummer a	and year (ple	ase enter in			



COURSE SU	ВЈЕСТ	BUS	NUMBER	237	TITLE	Introduction to Business Technology Management
TYPE OF CHA	ANGES. I	Please type (X' for the app	oropriate rev	ision(s):	
Course number		U	nits		Prere	equisite 🗆
Title		D	escription		_	uivalent ⊠ tement
indicate adde allows, drag to expand. Please specific cours Introduces business in organization hands on tradesign tools	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Introduces students to the knowledge and skills necessary to make full use of business information systems. Demonstrates how information systems are used by organizations to improve productivity and create competitive advantage. Provides hands on training in productivity tools including Excel, Visio, Access and Web design tools. Prerequisite: 12 units. Students with credit for BUS 337 and COMM 337 may not take this course for further credit.					
EFFECTIVE To Fall, Spring, Sommer Spring 2024	Summer a	and year (plo	ease enter in	textbox)		
			ffered since 1			
R02 337 W	as iast of	ierea prior t	co Summer 20	UU3.		

	J BJECT BI	JS NUMBER	303	TITLE Business, Society and Eth
TYPE OF CH	ANGES. Plea	se type 'X' for the app	propriate	revision(s):
Course number		Units		Prerequisite
Title		Description		Equivalent ⊠ Statement
Examines theories theories theories the Incorporate practice, mandiguity, Students w	the context of at shape how ses recent cro loral literacy, complexity,	we think about busi ss-disciplinary resea and decision-making and diverse competing BUS 103, COMM 103	and the p ness eth rch in the g under c g interes	paradigms, frameworks, and ics and make ethical decisions. e development of reflective conditions of uncertainty, sts. Prerequisite: 45 units.
EFFECTIVE		EAR FOR CHANGES		
		year (please enter in 1	textbox)	
Fall, Spring, Spring 202		year (please enter in	textbox)	
Spring 202			textbox)	



COURSE SU	Ј ВЈЕСТ В	US NUMBER	343	TITLE Introduction to Marketing		
TYPE OF CH	ANGES. Plea	se type 'X' for the ap	propriate	e revision(s):		
Course number		Units		Prerequisite \square		
Title		Description		Equivalent ⊠ Statement		
indicate adde allows, drag expand. Plea specific cour The enviro of marketin analysis; mandevelopme	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). The environment of marketing; relation of social sciences to marketing; evaluation of marketing theory and research; assessment of demand, consumer behaviour analysis; market institutions; method and mechanics of distribution in domestic, foreign and overseas markets; sales organization; advertising; new product development, publicity and promotion; marketing programs. Prerequisite: 45 units. Students with credit for COMM 343 may not take this course for further credit.					
Fall, Spring, Spring 202	EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Spring 2024					
COMM cou		cluded) t been offered since î	1980.			



COURSE SU	IBJECT E	BUS NUMBER	R 346	TITLE Global Business Environment
TYPE OF CH	ANGES. Ple	ase type 'X' for the ap	propriate	erevision(s):
Course number		Units		Prerequisite
Title		Description		Equivalent ⊠ Statement
Study of insocial, ecorbusiness; e operations Prerequisit	se review the se component ternational nomic and in export and in the state of the	ne "Equivalency state ents if changing equive environment and its nstitutional factors; m mport trade, foreign i l principles, governm	ments" se valent stat impact on najor func investmer ent polici	ger, as it will not automatically ection under Information about tement(s). I business behaviour: cultural, etions of international nt, production and marketing es, business practices. 4 346 or COMM 446 may not
	Summer and	YEAR FOR CHANGE d year (please enter in		
RATIONALE	(must be in	ച ncluded)		
COMM cou	rses have n	ot been offered since	1980.	

COURSE SU	ВЈЕСТ В	US NUMBER	347	TITLE Consumer Behaviour
TYPE OF CH	ANGES. Plea	ase type 'X' for the app	oropriat	re revision(s):
Course number		Units		Prerequisite \square
Title		Description		Equivalent ⊠ Statement
A study of ultimate co consumer of such as bra	se compone the manner onsumer and decision pro and loyalty a ; 45 units. St	nts if changing equivalent in which decisions are the industrial buyer. cesses, individual and nd consumerism. Pre	e made i Course I group requisit	in the market place, by both the will include consideration of influences and special cases e: BUS 343 with a minimum 347 may not take this course
_	Summer and	YEAR FOR CHANGES I year (please enter in		x)
COMM cou		cluded) 	980	
33.77. 000	nave in			

COURSE SU	J BJECT B	US NUMBER	393	TITLE Commercial Law
TYPE OF CH	I ANGES. Plea	se type 'X' for the app	ropriat	re revision(s):
Course number		Units		Prerequisite
Title		Description		Equivalent ⊠ Statement
Common la instrumen Prerequisi	aw, equity, and ts; partnershote: 45 units.		cts, age w; inter	
	Summer and	YEAR FOR CHANGES year (please enter in		x)
		gludad)		
COMM cou	`	t been offered since 1	980.	

1 OF 1 PAGE

COURSE SUBJECT	BUS	NUMBER 415	TITLE App	olied Portfolio Management (3)
RATIONALE (must be	e included)			
In the process of offer this course	_	se offerings, BUS 415	was offered on	ce in Fall 2020 and there are no plans to
EFFECTIVE TERM A Fall, Spring, Summer		Coming 202/	ļ	
PLEASE DO THE FO	LLOWING:			
	program impac		ırse deletion for	m. Contact the Senate and Academic Services

- Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Program impact list from Senate and Academic Services for BUS 415:			
Business Honours Business Major			

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.



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Simon Fraser University Shrum Science Centre K9671 8888 University Drive Burnaby BC Canada V5A 1S6

February 2, 2023

Memorandum

Attention: Senate, Chair, Committee on Undergraduate Studies

From: Frédérik Lesage, Chair, CMNS Undergraduate Studies Committee (USC)

Re: CMNS 483

CMNS 483 (Directed Study Course) should be Temporarily Withdrawn.

Sincerely,

CMNS Undergraduate Studies Committee (USC)



COURSE SU	BJECT CA	NUMBER	129 (3	B) TITLE Movement Fundamentals			
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
Course number		Units		Prerequisite 🗵			
Title		Description	\boxtimes	Equivalent \square Statement			
indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s). This studio/theory course <u>is an exploratory movement laboratory designed for first year dance majors/minors</u> . This course incorporates techniques of body awareness, centering, and structural realignment. The emphasis is on body conditioning and body <u>connectedness</u> . This course <u>will may</u> be of interest to dancers, actors, kinesiologists, and athletes <u>with an extensive movement background</u> . This is one of four courses required for entry into the dance major and extended minor program. Prerequisite: Declared <u>dance major</u> , extended <u>minor</u> , or permission from instructor.							
Fall, Spring,	Summer and	YEAR FOR CHANGES d year (please enter in		:)			
Spring 202 RATIONALI		ncluded)					
This cours	se is required outside of da	d for all first-year dan	erience ir	rs. We want to make sure that the n the discipline to manage the content of the first-year cohort.			

	COURSE SUBJE	СТ	CA	NUMBER	124 (3)	TITLE	Improvisation Tools and Scores	
	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
	Course number		Units Pre		requisite 🗵			
	Title		D	escription			quivalent ⊠ tatement	
	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Movement improvisational skills will be explored in a variety of solo, duet, group forms through structured movement themes and scores. Emphasis will be on sensory awareness, elements of movement, and composition. Recommended: dance or theatre experience. Prerequisite: declared dance major, extended minor, or permission from instructor. Students with credit for FPA 124 may not take this course for further credit.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)								
Spring 2024								
RATIONALE (must be included)								
	This course is required for all first-year dance majors. We want to make sure that the students outside of dance have enough experience in the discipline to manage the content of the course, and make sure we hold enough space for the first-year cohort.							



				Cinema Studies			
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
	Units		Prerequisite 🖂				
	Description		Equivalent ⊠ Statement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). This course will cover a specific topic within the field of cinema studies not covered in depth in regularly scheduled courses. This course can be repeated once for credit if the topic is different. Prerequisite: One of: CA (or FPA) 135, 136, 137, 186, 235, 236,							
7 under the							
	cluded)						
	ESCRIPTION or new tende endpoing ereview the ecompone will cover a gularly scheerent. Prerectly, 318 (on 7 under the manities.	Description Description ESCRIPTION EDITS. Indicate d d or new text using underline. If the endpoint of the text box to me review the "Equivalency states e components if changing equivalency scheduled courses. This cerent. Prerequisite: One of: CA (7), 318 (or 335), 416 (or 436) (Description Descr	□ Description □ Equivalent Statement ESCRIPTION EDITS. Indicate deleted or changed text using strike through dornew text using underline. If you need to enter more text than the box the endpoint of the text box to make it bigger, as it will not automatically erview the "Equivalency statements" section under Information about ecomponents if changing equivalent statement(s). Will cover a specific topic within the field of cinema studies not covered in gularly scheduled courses. This course can be repeated once for credit if the grent. Prerequisite: One of: CA (or FPA) 135, 136, 137, 186, 235, 236, 71, 318 (or 335), 416 (or 436), or 30 units. Students with credit for CA 7 under the same topic may not take this course for further credit. manities. ERM AND YEAR FOR CHANGES unmer and year (please enter in textbox) (must be included)			

SFU SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE MODIFICATION FORM

COURSE SU	BJECT M	ATH NUMBER	302	TITLE MATH	EMATICAL JOURNEYS II		
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
Course number		Units		Prerequisite			
Title		Description		Equivalent Statement			
indicate adde allows, drag expand. Pleas	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).						
_	Summer and	YEAR FOR CHANGES year (please enter in					

RATIONALE (must be included)

Page 2 of 2

Updating to match MATH 301 – Mathematical Journeys I – which includes the statement "Students may repeat this course for further credit under a different topic."

COURSE SU	ВЈЕСТ М	IATH NUMBER	303	TITLE MATHE	EMATICAL JOURNEYS III		
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
Course number		Units		Prerequisite			
Title		Description		Equivalent Statement			
indicate add allows, drag expand. Plea	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).						
A focused exploration of a special topic (varying from term to term) that builds on mathematical ideas from lower division courses and provides further challenges in quantitative and deductive reasoning. Each Journeys course is designed to appeal particularly to mathematics minor students and others with a broad interest in mathematics. Students may repeat this course for further credit under a different topic. Prerequisite: MATH 152 or 155 or 158, and MATH 232 or 240, all with a minimum grade of C There may be additional prerequisites depending on the specific course topic. Quantitative.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)							
Spring 202	4						

RATIONALE (must be included)

Page 2 of 2

Updating to match MATH 301 – Mathematical Journeys I – which includes the statement "Students may repeat this course for further credit under a different topic."

COURSE SU	JBJECT M	ATH NUMBER	304	TITLE MATHEM	MATICAL JOURNEYS IV			
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Units		Prerequisite				
Title		Description		Equivalent Statement				
indicate adde allows, drag expand. Plea specific cour A focused of mathematic quantitative particularly mathematic topic. Prer minimum §	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). A focused exploration of a special topic (varying from term to term) that builds on mathematical ideas from lower division courses and provides further challenges in quantitative and deductive reasoning. Each Journeys course is designed to appeal particularly to mathematics minor students and others with a broad interest in mathematics. Students may repeat this course for further credit under a different topic. Prerequisite: MATH 152 or 155 or 158, and MATH 232 or 240, all with a minimum grade of C There may be additional prerequisites depending on the specific course topic. Quantitative.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)								
Spring 202	4							

Page 2 of 2

RATIONALE (must be included)

Updating to match MATH 301 – Mathematical Journeys I – which includes the statement "Students may repeat this course for further credit under a different topic."