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MEMORANDUM

Senate	
Elizabeth Elle, Vice-Chair, Senate Committee on Undergraduate Studi	ies
Course Changes (SCUS 23-46)	9110
April 7, 2023	it
	Elizabeth Elle, Vice-Chair, Senate Committee on Undergraduate Studi Course Changes (SCUS 23-46)

For information:

Acting under delegated authority at its meeting of April 6, 2023, SCUS approved the following curriculum revisions effective Spring 2024.

a. Faculty of Applied Sciences

- 1. School of Computing Science (SCUS 23-27) (1)
- (i) Prerequisite change for CMPT 363

b. Beedie School of Business

- (i) Prerequisite changes for BUS 374 and 381
- (ii) Equivalent statement changes for BUS 237, 303, 343, 346, 347 and 393
- (iii) Course deletion of BUS 415

c. Faculty of Communication, Art and Technology

- 1. School of Communication
- (i) Temporarily Withdraw CMNS 483
- 2. School for the Contemporary Arts
- (i) Prerequisite and description change for CA 129
- (ii) Prerequisite and equivalent statement changes for CA 124 and 216

d. Faculty of Science

- 1. Department of Mathematics
- (i) Description change for MATH 302, 303 and 304

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at https://docushare.sfu.ca/dsweb/View/Collection-12682.



COURSE SU	вјест [CMPT	NUMBER	363	TITLE User In	terface Design
TYPE OF CHA	ANGES. P	lease type	e 'X' for the app	ropriate rev	ision(s):	
Course number			Units		Prerequisite	\boxtimes
Title			Description		Equivalent Statement	
specific cours	se compoi	nents if c	hanging equiva	alent stateme	n under <u>Information</u> ent(s). mum grade of C	on about
_			FOR CHANGES please enter in	textbox)		
Spring 202	4					
RATIONALE	(must be	included))			
intended to CMPT cours 363 to revis more time t	introducese directly sit, reinforto explore	e some te y related t rce, and b e and deve	chnical content to Human-Com uild upon topical elop their proje	t covered in uputer Interacts through prectideas.	an-Centered Comp CMPT 363 (currer ction) earlier, thus rojects, and provices to the existing CM	ntly the only s allowing CMPT le students with



Weekly Topics (mostly the same as existing, with some topics combined/condensed to make room for activities geared towards project development):

Week 1:

Lecture - Course Intro, User-Centered Design Lifecycle

Week 2:

Lecture – Review of Design Heuristics & Heuristic Evaluation

Activity - Case study of designs

Week 3:

Lecture - User-Centered Design: Gathering Requirements & Task-Centered Design

Activity - Project formation (ideation)

Week 4:

Lecture + Activity - Key Design Methodologies & Activities (Affinity Diagram)

Week 5:

Lecture - User-Centered Design: Sketching & Interactive Prototyping

Activity - Project prototyping (wireframes, LFP/MFP tools)

Week 6:

Lecture - Interface Types (e.g., WIMP, mobile, NUIs) and Interaction Techniques

Activity - Project prototyping

Week 7:

Lecture - User-Centered Design: Usability Testing & Analysis

Activity - Project prototype evaluation I

Week 8:

Lecture – Selected topics from Don Norman's books (e.g., DOET, Emotional Design)

Activity - Project prototype analysis I

Week 9:

Lecture – Designing social/collaborative interactive systems

Activity - Project prototype revision

Week 10:

Lecture - Inclusive Design + Accessibility + Design Ethics

Activity - Project prototype evaluation II

Week 11:

Lecture – General Interface Design Principles and Patterns

Activity - Project prototype analysis II

Week 12:

Lecture – Special Topics in HCI & UX (e.g., AR/VR, physical computing, TUIs)

Activity - Project prototype final version (MFP)

Week 13

Lecture + Activity - Project demos/presentation



COURSE SU	вјест в	US NUMBER	374	TITLE Organization Theory		
TYPE OF CHA	ANGES. Plea	se type 'X' for the app	oropriate rev	rision(s):		
Course number		Units		Prerequisite 🗵		
Title		Description		Equivalent \square Statement		
indicate adde allows, drag to expand. Please specific course basic unit of organization environment corporate s	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). This course will examine theories of organization which use the organization as a basic unit of analysis. It will show how the structure and internal processes of an organization are linked to and partially determined by forces in the external environment of the organization. Contextual factors such as the technology and corporate strategy of the organization will also be examined. Prerequisite: 45 units; BUS 272 (or 372) with a minimum grade of C					
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Spring 2024						
There is no		e course being offere	d since 2011			



COURSE SUBJ	ЕСТ	BUS	NUMBER	381	TITLE	Introduction to Human Resource Management
TYPE OF CHAN	GES. P	lease type 'X'	' for the app	oropriate rev	ision(s):	
Course number		Un	its		Prere	equisite 🗵
Title		Des	scription		_	nivalent □ tement
indicate added of allows, drag the expand. Please is specific course of Subjects inclued employment of compensation safety, and inconsumers and practices and practices.	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Subjects include human resource planning, job analysis and design, recruitment, employment equity, selection and placement, performance appraisal, compensation and benefits, training and development, occupational health and safety, and industrial relations. For each subject an overview of current Canadian issues and practices is presented. Prerequisite: BUS 272 (or 372) with a minimum grade of C-; 45 units.					
EFFECTIVE TEI Fall, Spring, Sun Spring 2024		_				
RATIONALE (must be included)						
There is no re	cord o	f the course t	eing offere	d since 2011		



COURSE SU	ВЈЕСТ	BUS	NUMBER	237	TITLE	Introduction to Business Technology Management
TYPE OF CHA	ANGES. I	Please type 'X	or the app	ropriate revi	ision(s):	
Course number		Un	its		Prere	equisite 🗆
Title		De	scription		_	uivalent ⊠ tement
indicate adde allows, drag t expand. Pleas specific cours Introduces business in organizatio hands on tr design tools	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Introduces students to the knowledge and skills necessary to make full use of business information systems. Demonstrates how information systems are used by organizations to improve productivity and create competitive advantage. Provides hands on training in productivity tools including Excel, Visio, Access and Web design tools. Prerequisite: 12 units. Students with credit for BUS 337 and COMM 337 may not take this course for further credit.					
EFFECTIVE T Fall, Spring, S Spring 2024	ummer a	and year (ple		textbox)		
COMM cour	ses have	e not been off	ered since 1	980.		
BUS 337 wa	s last of	fered prior to	Summer 20	003.		



	J BJECT BI	JS NUMBER	303	TITLE Business, Society and Eth
TYPE OF CH	ANGES. Plea	se type 'X' for the app	propriate	revision(s):
Course number		Units		Prerequisite
Title		Description		Equivalent ⊠ Statement
Examines theories theories theories the Incorporate practice, mandiguity, Students w	the context of at shape how ses recent cro loral literacy, complexity,	we think about busi ss-disciplinary resea and decision-making and diverse competing BUS 103, COMM 103	and the p ness eth rch in the g under c g interes	paradigms, frameworks, and ics and make ethical decisions. e development of reflective conditions of uncertainty, sts. Prerequisite: 45 units.
EFFECTIVE		EAR FOR CHANGES		
		year (please enter in 1	textbox)	
Fall, Spring, Spring 202		year (please enter in	textbox)	
Spring 202			textbox)	

COURSE SU	вјест в	US NUMBER	343	TITLE Introduction to Marketing
TYPE OF CH	ANGES. Plea	se type 'X' for the app	oropriat	re revision(s):
Course number		Units		Prerequisite \square
Title		Description		Equivalent ⊠ Statement
indicate adde allows, drag to expand. Pleas specific cours The environ of marketin analysis; m foreign and developme	ed or new text the endpoint se review the se componer nment of man ag theory and arket institut l overseas m nt, publicity	ext using <u>underline</u> . If the text box to make "Equivalency statements if changing equivalence if changing equivalents if chan	you nee ake it big nents" se alent sta ocial scie nt of der echanica ation; acketing p	c changed text using strike through, d to enter more text than the box gger, as it will not automatically ection under Information about atement(s). ences to marketing; evaluation mand, consumer behaviour s of distribution in domestic, dvertising; new product rograms. Prerequisite: 45 ake this course for further
Fall, Spring, S	Summer and	YEAR FOR CHANGES year (please enter in		c)
Spring 202	4			
RATIONALE				
COMM cou	rses have no	t been offered since 1	1980.	



COURSE SU	IBJECT E	BUS NUMBER	R 346	TITLE Global Business Environment
TYPE OF CH	ANGES. Ple	ase type 'X' for the ap	propriate	erevision(s):
Course number		Units		Prerequisite
Title		Description		Equivalent ⊠ Statement
Study of insocial, ecorbusiness; e operations Prerequisit	se review the se component ternational nomic and in export and in the state of the	ne "Equivalency state ents if changing equive environment and its nstitutional factors; m mport trade, foreign i l principles, governm	ments" se valent stat impact on najor func investmer ent polici	ger, as it will not automatically ection under Information about tement(s). I business behaviour: cultural, etions of international et, production and marketing es, business practices. I 346 or COMM 446 may not
	Summer and	YEAR FOR CHANGE d year (please enter in		
RATIONALE	(must be in	ച ncluded)		
COMM cou	rses have n	ot been offered since	1980.	

COURSE SU	BJECT BU	JS NUMBER	347	TITLE Consumer Behaviour
TYPE OF CH	ANGES. Pleas	se type 'X' for the app	propriat	e revision(s):
Course number		Units		Prerequisite \square
Title		Description		Equivalent ⊠ Statement
A study of tultimate coconsumer of such as bra	the manner in onsumer and decision proc and loyalty an ; 45 units. St	the industrial buyer. esses, individual and id consumerism. Pre	e made i Course I group i requisit	in the market place, by both the will include consideration of influences and special cases e: BUS 343 with a minimum 1347 may not take this course
		EAR FOR CHANGES year (please enter in		x)
Spring 202	4			
RATIONALE	(must be inc	luded)		
COMM cou	rses have not	been offered since 1	.980.	

COURSE SU	вјест В	US NUMBER	393	TITLE Commercial Law	
TYPE OF CHA	ANGES. Plea	se type 'X' for the app	propriate	e revision(s):	
Course number		Units		Prerequisite	
Title		Description		Equivalent ⊠ Statement	
indicate adde allows, drag t expand. Pleas specific cours Common la instruments Prerequisite	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Common law, equity, and statute law; contracts, agency, and negotiable instruments; partnership and corporation law; international commercial law. Prerequisite: 45 units. BUEC 391 is not to be taken concurrently with BUS 393. Students with credit for COMM 393 may not take this course for further credit.				
	ummer and	YEAR FOR CHANGES year (please enter in)	
RATIONALE	(must be in	cluded)			
COMM cour	rses have no	t been offered since 1	.980.		

1 OF 1 PAGE

COURSE SUBJECT	BUS	NUMBER 415	TITLE App	olied Portfolio Management (3)
RATIONALE (must be	e included)			
In the process of offer this course	_	se offerings, BUS 415	was offered on	ce in Fall 2020 and there are no plans to
EFFECTIVE TERM A Fall, Spring, Summer		Coming 202/	ļ	
PLEASE DO THE FO	LLOWING:			
	program impac		ırse deletion forı	m. Contact the Senate and Academic Services

- Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Program impact list from Senate and Academic Services for BUS 415:			
Business Honours Business Major			

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.



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Simon Fraser University Shrum Science Centre K9671 8888 University Drive Burnaby BC Canada V5A 1S6

February 2, 2023

Memorandum

Attention: Senate, Chair, Committee on Undergraduate Studies

From: Frédérik Lesage, Chair, CMNS Undergraduate Studies Committee (USC)

Re: CMNS 483

CMNS 483 (Directed Study Course) should be Temporarily Withdrawn.

Sincerely,

CMNS Undergraduate Studies Committee (USC)



COURSE SU	IBJECT CA	NUMBER	129 (3	TITLE Movement Fundamental	
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):					
Course number		Units		Prerequisite ⊠	
Γitle		Description	\boxtimes	Equivalent \square Statement	
This studi dance maj centering, connected athletes w	ase review the rse compone o/theory coulors/minors. and structure lness. This could not be denoted the dance of the dance	ne "Equivalency stater ints if changing equivalence is an exploratory This course incorporal realignment. The equivalence will may be of insive movement backgrounds.	ments" sealent starmovementes technomentes technomentes to round. The minor p	nt laboratory designed for first year niques of body awareness, is on body conditioning and body dancers, actors, kinesiologists, and his is one of four courses required rogram. Prerequisite: Declared	
	Summer and	YEAR FOR CHANGES d year (please enter in)	
RATIONAL	E (must be in	اــ دcluded)			
This course students of the course		l for all first-year dan	ce major:	s. We want to make sure that the	

COURSE SUBJECT	CA	NUMBER	124 (3)	TITLE	Improvisa Scores	ntion Tools and	
TYPE OF CHANGES.	Please type '	X' for the ap	propriate rev	vision(s):			
Course number	Uı	nits		Pre	requisite		
Title \square	De	escription			quivalent tatement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Movement improvisational skills will be explored in a variety of solo, duet, group forms through structured movement themes and scores. Emphasis will be on sensory awareness, elements of movement, and composition. Recommended: dance or theatre experience. Prerequisite: declared dance major, extended minor, or permission from instructor. Students with credit for FPA 124 may not take this course for further credit.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)							
Spring 2024							
RATIONALE (must be included) This course is required for all first-year dance majors. We want to make sure that the							
students outside o of the course, and	f dance have o	enough expe	rience in the	disciplir	ne to manag		



COURSE SU	BJECT CA	NUMBER	216	TITLE Selected Topics in Cinema Studies
TYPE OF CHA	ANGES. Pleas	se type 'X' for the ap	propriat	te revision(s):
Course number		Units		Prerequisite ⊠
Title		Description		Equivalent ⊠ Statement
indicate adde allows, drag t expand. Pleas	ed or new tex the endpoint se review the	t using <u>underline</u> . If of the text box to ma	you need ake it big nents" so	or changed text using strike through, ed to enter more text than the box igger, as it will not automatically section under Information about catement(s).
depth in restopic is diff 316 (or 33	gularly sched erent. Prere 37), 318 (or 37 <u>under the</u>	duled courses. This c quisite: <u>One of:</u> CA 335), 416 (or 436)	ourse ca (or FPA)) <u>,</u> or 30 i	ld of cinema studies not covered in an be repeated once for credit if the A) 135, 136, 137, 186, 235, 236, units. Students with credit for CA is course for further credit.
		EAR FOR CHANGES year (please enter ir		x)
Spring 202	4			
RATIONALE	(must be inc	luded)		
Correcting	clarifying th	e prerequisites.		

SFU SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE MODIFICATION FORM

COURSE SU	J BJECT M	IATH NUMBER	302	TITLE MATHEMATIC	AL JOURN		
TYPE OF CH	ANGES. Plea	ase type 'X' for the app	ropriat	e revision(s):			
Course number		Units		Prerequisite \Box			
Title		Description	\boxtimes	Equivalent \square Statement			
indicate add allows, drag expand. Plea specific cour	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).						
A focused exploration of a special topic (varying from term to term) that builds on mathematical ideas from lower division courses and provides further challenges in quantitative and deductive reasoning. Each Journeys course is designed to appeal particularly to mathematics minor students and others with a broad interest in mathematics. Students may repeat this course for further credit under a different topic. Prerequisite: MATH 152 or 155 or 158, and MATH 232 or 240, all with a minimum grade of C There may be additional prerequisites depending on the specific course topic. Quantitative.							
_		YEAR FOR CHANGES I year (please enter in		c)			
Spring 202	24						

Page 2 of 2

RATIONALE (must be included)

Updating to match MATH 301 – Mathematical Journeys I – which includes the statement "Students may repeat this course for further credit under a different topic."

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s): Course	COURSE SU	вјест м	NUMBER	303	TITLE MATHEMATICAL JOURNE	YS III	
Title □ Description ☑ Equivalent □ Statement WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). A focused exploration of a special topic (varying from term to term) that builds on mathematical ideas from lower division courses and provides further challenges in quantitative and deductive reasoning. Each Journeys course is designed to appeal particularly to mathematics minor students and others with a broad interest in mathematics. Students may repeat this course for further credit under a different topic. Prerequisite: MATH 152 or 155 or 158, and MATH 232 or 240, all with a minimum grade of C There may be additional prerequisites depending on the	TYPE OF CH	ANGES. Plea	ase type 'X' for the app	oropriate	e revision(s):		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). A focused exploration of a special topic (varying from term to term) that builds on mathematical ideas from lower division courses and provides further challenges in quantitative and deductive reasoning. Each Journeys course is designed to appeal particularly to mathematics minor students and others with a broad interest in mathematics. Students may repeat this course for further credit under a different topic. Prerequisite: MATH 152 or 155 or 158, and MATH 232 or 240, all with a minimum grade of C There may be additional prerequisites depending on the			Units		Prerequisite		
indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s). A focused exploration of a special topic (varying from term to term) that builds on mathematical ideas from lower division courses and provides further challenges in quantitative and deductive reasoning. Each Journeys course is designed to appeal particularly to mathematics minor students and others with a broad interest in mathematics. <u>Students may repeat this course for further credit under a different topic</u> . Prerequisite: <u>MATH 152</u> or <u>155</u> or <u>158</u> , and <u>MATH 232</u> or <u>240</u> , all with a minimum grade of C There may be additional prerequisites depending on the	Title		Description		-		
mathematical ideas from lower division courses and provides further challenges in quantitative and deductive reasoning. Each Journeys course is designed to appeal particularly to mathematics minor students and others with a broad interest in mathematics. Students may repeat this course for further credit under a different topic. Prerequisite: MATH 152 or 155 or 158, and MATH 232 or 240, all with a minimum grade of C There may be additional prerequisites depending on the	indicate adde allows, drag expand. Pleas specific cours	ed or new te the endpoin se review th se compone	ext using <u>underline</u> . If t of the text box to make "Equivalency staten nts if changing equivalency staten in the st	you need ake it big nents" se alent sta	I to enter more text than the box ger, as it will not automatically ection under <u>Information about</u> tement(s).		
	mathematical ideas from lower division courses and provides further challenges in quantitative and deductive reasoning. Each Journeys course is designed to appeal particularly to mathematics minor students and others with a broad interest in mathematics. Students may repeat this course for further credit under a different topic. Prerequisite: MATH 152 or 155 or 158, and MATH 232 or 240, all with a minimum grade of C There may be additional prerequisites depending on the						
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Spring 2024	Fall, Spring, S	Summer and					

Page 2 of 2

RATIONALE (must be included)

Updating to match MATH 301 – Mathematical Journeys I – which includes the statement "Students may repeat this course for further credit under a different topic."

COURSE SU	IBJECT M	ATH NUMBER	304	TITLE MATHEMATICAL JOURNEYS IV		
TYPE OF CH	ANGES. Plea	se type 'X' for the ap	propriate :	revision(s):		
Course number		Units		Prerequisite \square		
Title		Description	\boxtimes	Equivalent \square Statement		
indicate adde allows, drag expand. Plea specific cour A focused e mathemati	ed or new texthe endpoint se review the se componer exploration ocal ideas from	at using <u>underline</u> . If the text box to make "Equivalency stater of the changing equiver of a special topic (varon lower division countries).	you need ake it biggenents" second alent state ying from rses and p	term to term) that builds on rovides further challenges in		
quantitative and deductive reasoning. Each Journeys course is designed to appeal particularly to mathematics minor students and others with a broad interest in mathematics. Students may repeat this course for further credit under a different topic. Prerequisite: MATH 152 or 155 or 158, and MATH 232 or 240, all with a minimum grade of C There may be additional prerequisites depending on the specific course topic. Quantitative.						
		EAR FOR CHANGES year (please enter ir				
Spring 202	4					

Page 2 of 2

RATIONALE (must be included)

Updating to match MATH 301 – Mathematical Journeys I – which includes the statement "Students may repeat this course for further credit under a different topic."