

MEMORANDUM



ATTENTION:	Senate
FROM:	Elizabeth Elle, Vice-Chair, Senate Committee on Undergraduate Studies
RE:	New Course Proposals
DATE:	March 3, 2023

For information:

Acting under delegated authority at its meeting of March 2, 2023 SCUS approved the following curriculum revisions effective Fall 2023.

a. Faculty of Applied Sciences (SCUS 23-28)1. School of Computing Science

(i) New Course Proposals:

- CMPT 478-3, Current Topics in Quantum Computing

b. Faculty of Arts and Social Sciences1. Dean of Arts Office (SCUS 23-29)

(i) New Course Proposals:

- FASS 222-1, Special Topics in Arts and Social Sciences: Academic Communication
- FASS 223-1, Special Topics in Arts and Social Sciences: Working with Others
- FASS 224-1, Understanding Equity, Diversity and Inclusion in Arts and Social Sciences
- FASS 225-1, Special Topics in Basic Data Analysis in the Arts and Social Sciences

2. Department of Gender, Sexuality and Women's Studies (SCUS 23-02)

(i) New Course Proposal: GSWS 388-4, Topics in Queer Global Asias

3. Global Asia Program (SCUS 23-03)

(i) New Course Proposal: GA 388-4, Topics in Queer Global Asias

4. Labour Studies Program (SCUS 23-30)

(i) New Course Proposal: LBST 401-4, How to Make Change: Community-Labour Organizing and Action

c. Faculty of Education (SCUS 23-31)

- (i) New Course Proposal: EDUC 410-4, *Linguistic and Professional Identities of Bi/plurilingual Teachers of French (Fall 2024)*

d. Faculty of Environment (SCUS 23-32)

1. Department of Geography

- (i) New Course Proposals:

- GEOG 161-3, Urban Change: An Introduction to Dynamic Places (*Fall 2024*)
- GEOG 461-6, Urban Change Studio (*Fall 2024*)

e. Faculty of Science (SCUS 23-33)

1. Department of Chemistry

- (i) New Course Proposals:

- CHEM 296-1, Introduction to Experiential Undergraduate Research
- CHEM 396-1, Experiential Undergraduate Research

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2023

Term in which course will typically be offered [] Spring [x] Summer [x] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [x] Elective

What is the probable enrollment when offered? Estimate: 50

UNITS

Indicate number of units: 3.0

Indicate no. of contact hours: 3.0 Lecture [] Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

[]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Steven Pearce, Matt Amy

WQB DESIGNATION

(attach approval from Curriculum Office)

[]

PREREQUISITE AND / OR COREQUISITE

CMPT 476 with a minimum grade of C- or CMPT 776 or PHYS 416 with a minimum grade of C- or PHYS 816.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Steven Pearce

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Introduces to the basic knowledge and skills required for producing accurate, responsible and effective written and verbal academic communication in the arts and social sciences. Topics vary with instructor expertise. No prior knowledge of the topic is required. Suitable for students across all disciplines. Students may take this course for credit up to three times if a different topic is taught.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

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RATIONALE FOR INTRODUCTION OF THIS COURSE

This one-unit course offers an opportunity to students to develop key competencies which include critical analysis, academic argumentation, and effective verbal and written communication in a concentrated format. Instructors offer experiential, self-reflective and hands-on learning in areas crucial to success in arts and social sciences study. Specific topics vary according to instructor expertise. Each course ends with recommended pathways to other courses to practice the skill, or referrals to other guides for self-led learning. Previous topics include writing strategies for effective revision, public speaking, and social media.

Each course is based on 13 hours including an hour introduction to the format (including the e-portfolio) and 3 hours of seminar engagement, either across 4 weeks, twice a week for two weeks or weekends.

This stream of special topics courses had high demand and long waiting lists as demonstrated over 3 intersession terms in 2020, 2021 and 2022. FASS added extra sessions in each of 2021 and 2022 to meet student demand. Students and instructors have additionally expressed interest in seeing such choices offered in every semester, and in the upper division.

Especially unique to this format is its interdisciplinary nature. Many students taking these courses come from outside of FASS, and the courses are designed to be interdisciplinary in content and approach.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2023

Term in which course will typically be offered [checked] Spring [checked] Summer [] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [checked] Elective

What is the probable enrollment when offered? Estimate: 35

UNITS Indicate number of units: 1

Indicate no. of contact hours: [] Lecture 1 Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

Flexible: once a week for four weeks, twice a week for two weeks; two weekends possible.

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

All

WQB DESIGNATION

(attach approval from Curriculum Office)

None

PREREQUISITE AND / OR COREQUISITE

15 units

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

Not applicable

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

Not applicable

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Not applicable

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with credit for FASS 200 or FASS 205 may not take this course for further credit unless a different topic is offered.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Goals may vary by topic, but all topics emphasize critical thinking, self-reflection about intent, and the trial and error, iteration, practice and refinement for effective academic research communication and study in the arts and social sciences. See attached Exemplars run as special topics courses.

1. Through a series of low stakes writing activities, the students will gain an awareness of how past writing experiences have shaped their understanding of who they are as a writer.
2. The students will understand that strong writing comes through focused revisions.
3. The students will be able to revise their own work using a variety of strategies to improve their clarity, economy of expression and style.
4. The students will learn how to thoughtfully critique the work of their peers.
5. The students will learn how to incorporate suggestions for revision from their peers into their own work.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Catherine Murray and Lara Campbell, FASS

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Introduces the basic concepts and skills of team work and negotiating ideas with others. Topics vary with instructor expertise. Not prior knowledge of the topic is required. Suitable for students across all disciplines. Students may take this course for credit up to three times if a different topic is taught.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

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RATIONALE FOR INTRODUCTION OF THIS COURSE

This one-unit course offers an opportunity to students to develop key competencies which include critical analysis, academic argumentation, and effective verbal and written communication in a concentrated format. Instructors offer experiential, self-reflective and hands-on learning in working with others and peer review which is crucial to success in arts and social sciences study. Specific topics vary according to instructor expertise. Each course ends with recommended pathways to other courses to practice the skill, or referrals to other guides for self-led learning.

Each course is based on 13 hours including an hour introduction to the format (including the e-portfolio) and 3 hours of seminar engagement, either across 4 weeks, twice a week for two weeks or weekends.

This stream of special topics courses had high demand and long waiting lists as demonstrated over 3 intersession terms in 2020, 2021 and 2022. FASS added extra sessions in each of 2021 and 2022 to meet student demand. Students and instructors have additionally expressed interest in seeing such choices offered in every semester, and in the upper division.

Especially unique to this format is its interdisciplinary nature. Many students taking these courses come from outside of FASS, and these courses are designed to be interdisciplinary in content and approach.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2023

Term in which course will typically be offered [] Spring [x] Summer [] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [x] Elective

What is the probable enrollment when offered? Estimate: 35

UNITS Indicate number of units: 1

Indicate no. of contact hours: [] Lecture 1 Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

Flexible: once a week for four weeks, twice a week for two weeks, two weekends possible.

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

All

WQB DESIGNATION

(attach approval from Curriculum Office)

None

PREREQUISITE AND / OR COREQUISITE

15 units

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

None

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

None

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

None

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with credit for FASS 204 or FASS 206 may not take this course for further credit unless a different topic is offered.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Goals may vary by topic, but all topics emphasize critical thinking, self-reflection about intent, consideration of alternative views, and the trial and error, iteration, practice and refinement of effective academic peer review in the arts and social sciences.

1. Students will articulate a personal, conscious strategy for asking questions and listening critically that balances assertion with empathy.
2. Students will practice using a comprehensive, simple negotiation preparation template.
3. Students will assess their strengths and areas for improvement in negotiating respectfully with others who seek to win, even to take advantage of them.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Catherine Murray and Lara Campbell

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.**REPEAT FOR CREDIT** YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This one-unit course stream of special topics courses offers an opportunity to students to develop key competencies which include critical and empathetic analysis, academic argumentation, and effective verbal and written communication in a concentrated learning setting. Instructors offer experiential, self-reflective and hands-on learning in areas crucial to success in arts and social sciences study. Specific topics vary according to instructor expertise. Each course ends with recommended pathways to other courses to practice the skill, or referrals to other guides for self-led learning. Topics in such inquiry include cultural humility, introduction to social work and storytelling across difference.

Each course is based on 13 hours including an hour introduction to the format (including the e-portfolio) and 3 hours of seminar engagement, either across 4 weeks, twice a week for two weeks or weekends.

This stream of special topics courses had high demand and long waiting lists as demonstrated over 3 intersession terms in 2020, 2021 and 2022. FASS added extra sessions in each of 2021 and 2022 to meet student demand. Students and instructors have additionally expressed interest in seeing such choices offered in every semester, and in the upper division. Single credit courses are especially useful for those needing just one credit to graduate.

Especially unique to this format is its interdisciplinary nature. Many students taking these courses come from outside of FASS, and the courses are designed to be interdisciplinary in content and approach.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2023

Term in which course will typically be offered [checked] Spring [checked] Summer [] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [checked] Elective

What is the probable enrollment when offered? Estimate: 35

UNITS Indicate number of units: 1

Indicate no. of contact hours: [] Lecture 1 Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

Flexible: once a week for four weeks, twice a week for two weeks, two weekends possible.

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

All

WQB DESIGNATION

(attach approval from Curriculum Office)

None

PREREQUISITE AND / OR COREQUISITE

15 units

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

none

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

none

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with credit for FASS 207 or FASS 212 may not take this course for further credit unless a different topic is offered.

FEEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Goals may vary by topic, but all topics emphasize critical and empathetic thinking, self-reflection and the trial and error, iteration, practice and refinement skills for effective academic study and interpretive practice in the arts and social sciences.

1. Distinguish key terms in the area of diversity, inclusion, and equity.
2. Reflect on their cultural beliefs and how they impact their behaviour.
3. Discuss aspects of cultural humility
 - a. Recognize dynamics of power and privilege
 - b. Exercise self-reflection and critique
 - c. Practice life-long learning
 - d. Be comfortable with not knowing
4. Complete the Hofstede Cultural Dimensions Activity.
5. Appreciate the insights and drawbacks of Hofstede's Cultural Dimensions theory.
6. Brainstorm ideas for inclusion within FASS and more broadly at SFU.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Catherine Murray and Lara Campbell, FASS

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

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RATIONALE FOR INTRODUCTION OF THIS COURSE



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2023

Term in which course will typically be offered [X] Spring [X] Summer [] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 35

UNITS Indicate number of units: 1

Indicate no. of contact hours: [] Lecture 1 Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

Flexible: once a week for four weeks, twice a week for two weeks, two weekends possible.

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

John Alderete, Linguistics, Andy Yan, Urban Studies and City Program.

WQB DESIGNATION

(attach approval from Curriculum Office)

None

PREREQUISITE AND / OR COREQUISITE

15 units

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

None

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

None

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

None

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with credit for FASS 210 or 211 may not take this course for credit unless a different topic is offered.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Goals may vary by topic, but all topics emphasize critical thinking, self reflection about intent, trial and error, iteration, practice and refinement for effective academic research and study in the arts and social sciences.

1. Develop skills for analyzing networks.
2. Gain experience programming with large data sets.
3. Reflect on network structure and use it to gain insight into networks, including language networks and social networks.
4. Apply the insights about language networks to human health.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Catherine Murray and Lara Campbell, FASS

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course (to be cross-listed with GA 388, a new course also being proposed this cycle) will meet student demand for diverse course content relating to gender and sexuality across Asia and its global diasporas. A successful version of the course has already been offered twice for GSWS by Nadine Attewell, enrolling full with a long waiting list each time. Given Nadine Attewell's cross-appointment in GSWS and GA, and demonstrated GA as well as GSWS student interest in the course, it makes sense to cross-list the course so that both units can benefit from course AFTEs and continue to strengthen their relationship.

This course is part of programmatic updates that GSWS is making to reflect new hires and retirements. GSWS deleted a course (334) in Spring 2021 and has not yet added a new course.

We are proposing that students be permitted to repeat the course two times when different sub-topics are taught (up to a maximum of 12 credits). We believe this is justified for two reasons: 1) Asia is a massive, heterogeneous continent with a long history of migrations globally. In other words, we are talking about dozens of possible geographic and thematic combinations. There are currently five GSWS and/or GA faculty members who could teach such a course, with a correspondingly wide variety of interests. Students who take Dr. Attewell's course on diasporic Asian gender and sexual identities (see the sample outline for more details) should also be able to take a course offered by Dr. May Farrales on global Filipinx sexualities, and/or by Dr. Vee Saria on global Asian trans studies; and/or by Drs. Carman Fung or Helen Leung on gender across the Sinophone world. 2) Both Global Asia and GSWS are interdisciplinary units, and this will be reflected in the different iterations of this course. The kinds of readings/assessments Dr. Attewell assigns as a literary and cultural studies scholar for "Queer Asian Diasporas" will differ significantly from the readings/assessments that an anthropologist like Dr. Saria would assign in "Trans Asias" or that a geographer like Dr. Farrales might assign in a "Global Filipinx Sexualities" course. In other words, we see "Topics in Queer Global Asias" as a special topics-type course container, whose focus each time out will be advertised well in advance of the semester. Following the model undertaken by the Department of English, each unit is aware that some additional administrative attention must be paid to ensuring that repeat credit is granted only when a student completes distinct topics.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2023

Term in which course will typically be offered [checked] Spring [checked] Summer [checked] Fall

Other (describe) once per year, term dependent on faculty member teaching the course

Will this be a required or elective course in the curriculum? [] Required [checked] Elective

What is the probable enrollment when offered? Estimate: 40

UNITS Indicate number of units: 4

Indicate no. of contact hours: 2 Lecture 2 Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

[Empty text box]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Helen Leung, Nadine Attewell, May Farrales, Vaibhav Saria, Carman Fung

WQB DESIGNATION

(attach approval from Curriculum Office)

[Empty text box]

PREREQUISITE AND / OR COREQUISITE

15 units.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with credit for GA 388 under the same topic may not repeat this course for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Upon completion of GSWS 388, students will be able to

1. Discuss how minoritized gender and sexual subjects navigate complex social landscapes across one or more Asian contexts and/or diasporas.
2. Mobilize key theoretical concepts in queer, feminist, and trans Asian and/or Asian diasporic studies to explore the predicaments, struggles, and knowledge work of minoritized gender and sexual subjects.
3. Think with and about people's differing strategies for personal and social transformation in critical, curious, and empathetic ways.
4. Work closely with scholarship to write clear, well-argued expository essays about complex social phenomena.
5. See themselves as thinkers with distinctive contributions to make to the study of Asian and/or Asian diasporic gendered and sexual life.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Email from Library staff included in submission.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Tiffany Muller Myrdahl

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Focuses on the experiences, histories, knowledges, and activism of marginalized gender and sexual subjects across Asia and its diasporas from the perspectives of feminist, queer, and trans studies. May be further organized by region or historical period. The topic will vary by instructor. Students may repeat for credit up to three times under a different topic.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course (to be cross-listed with GSWS 388, a new course also being proposed this cycle) will meet student demand for diverse course content relating to gender and sexuality across Asia and its global diasporas. A successful version of the course has already been offered twice for GSWS by Nadine Attewell, enrolling full with a long waiting list each time.

Given Nadine Attewell's cross-appointment in GSWS and GA, and demonstrated GA as well as GSWS student interest in the course, it makes sense to cross-list the course so that both units can benefit from course AFTEs and continue to strengthen their relationship. This course is part of programmatic updates that Global Asia is making to reflect recent and upcoming hires.

We are proposing that students be permitted to repeat the course two times when different sub-topics are taught (up to a maximum of 12 credits). We believe this is justified for two reasons:

1) Asia is a massive, heterogeneous continent with a long history of migrations globally. In other words, we are talking about dozens of possible geographic and thematic combinations. There are currently five GSWS and/or GA faculty members who could teach such a course, with a correspondingly wide variety of interests. Students who take Dr. Attewell's course on diasporic Asian gender and sexual identities (see the sample outline for more details) should also be able to take a course offered by Dr. May Farrales on global Filipinx sexualities, and/or by Dr. Vee Saria on global Asian trans studies; and/or by Drs. Carman Fung or Helen Leung on gender across the Sinophone world.

2) Both Global Asia and GSWS are interdisciplinary units, and this will be reflected in the different iterations of this course. The kinds of readings/assessments Dr. Attewell assigns as a literary and cultural studies scholar for "Queer Asian Diasporas" will differ significantly from the readings/assessments that an anthropologist like Dr. Saria would assign in "Trans Asias" or that a geographer like Dr. Farrales might assign in a "Global Filipinx Sexualities" course.

In other words, we see "Topics in Queer Global Asias" as a special topics-type course container, whose focus each time out will be advertised well in advance of the semester. Following the model undertaken by the Department of English, each unit is aware that some additional administrative attention must be paid to ensuring that repeat credit is granted only when a student completes distinct topics.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2023

Term in which course will typically be offered [checked] Spring [checked] Summer [checked] Fall

Other (describe) once per year, term dependent on faculty member teaching the course

Will this be a required or elective course in the curriculum? [] Required [checked] Elective

What is the probable enrollment when offered? Estimate: 40

UNITS Indicate number of units: 4

Indicate no. of contact hours: 2 Lecture 2 Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

[Empty text box for other information]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Nadine Attewell (please note that students will have the ability to take GSWS 388 for GA credit even when not taught by GA faculty, so given the number of GSWS faculty with the capacity to teach the course -- Farrales, Fung, Leung, Saria -- there is no concern about course access when Attewell in on leave etc.)

WQB DESIGNATION

(attach approval from Curriculum Office)

[Empty text box for WQB designation]

PREREQUISITE AND / OR COREQUISITE

15 units.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with credit for GSWS 388 under the same topic may not repeat this course for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Upon completion of GA/GSWS 388, students will be able to

1. Discuss how minoritized gender and sexual subjects navigate complex social landscapes across one or more Asian contexts and/or diasporas.
2. Mobilize key theoretical concepts in queer, feminist, and trans Asian and/or Asian diasporic studies to explore the predicaments, struggles, and knowledge work of minoritized gender and sexual subjects.
3. Think with and about people's differing strategies for personal and social transformation in critical, curious, and empathetic ways.
4. Work closely with scholarship to write clear, well-argued expository essays about complex social phenomena.
5. See themselves as thinkers with distinctive contributions to make to the study of Asian and/or Asian diasporic gendered and sexual life.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

See attached email about library resources.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Nadine Attewell

COURSE SUBJECT LBST

NUMBER 401

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

How to make change: Community-labour organizing and action

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

How to make change

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Explores community-labour organizing strategies and theories that workers and communities have used to effect social change. Beyond the formal labour movement, we focus on marginalized workers and communities who have turned to one another to amplify their power and fight against diverse forms of injustice. Students develop their organizing and critical analysis skills through popular education and a decolonial praxis.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Labour Studies does not currently have any 400-level courses and there is demand from students for upper-division intensive seminar courses that involve elements of experiential learning. This course was run initially as a 300-level selected topics courses and identified as one that would benefit from being pitched at a more advanced level, given the innovative design and workshop format with invited speakers. We also believe it will be attractive to advanced undergraduate students from Labour Studies and potentially other Programs and Departments who are seeking a course with both theoretical and practical/experiential components and an explicit social justice and decolonial approach.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2023

Term in which course will typically be offered [X] Spring [] Summer [] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 25

UNITS Indicate number of units: 4

Indicate no. of contact hours: [] Lecture 4 Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

[]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Evelyn Encalada Grez (course originator), John-Henry Harter

WQB DESIGNATION

(attach approval from Curriculum Office)

[]

PREREQUISITE AND / OR COREQUISITE

LBST 100 or 101 or permission of instructor.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with credit for LBST 330: Action and Change: Community-Labour Organizing 101 may not take this course for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

By the end of this course, as a student you should be able to:

- Situate yourself in the historical process of change
- Identify various strategies and movements that have accomplished fundamental change
- Map power structures and social problems to develop a general plan for action and solutions
- Explain key theories of social change
- Apply various theoretical and educational tools to work with and in community



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Kendra Strauss

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.**REPEAT FOR CREDIT** YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

The French module in the Professional Development Program (PDP) has for a long time drawn the interest of many speakers for whom French is an additional language, including former students from the French Immersion program, who wish to pursue a career in French education in British Columbia. The percentage of student-teachers for whom French is an additional language in the French module at SFU represents over two thirds of the size of the module. In light of the increasing demand for qualified French Immersion teachers in British Columbia (CPF, 2018), this is encouraging, and perhaps further supported by the Federal government's funding of second language acquisition goals established in their Action Plan for Official Languages (Government of Canada, 2018). Research in second language teacher identity has shown that teachers who were themselves learners of the target language can be excellent role models of second language learning for other students (Calafato, 2019).

Despite this interest in learning French in Canada, there are also concerns that the level of attrition in teachers is higher when they work in their second or additional language (Parks, 2017). Research in Canada has suggested that several factors contribute to this attrition of second language teachers, including the quality of their pre-service experience and an inadequate inservice support (Ewart, 2009; Karsenti, Collin, Villeneuve, Dumouchel & Roy, 2008). However, Parks (2017) explains that causes of this attrition may be a more complex matter of how teachers see themselves and their abilities as a language teacher, a concept she calls self-efficacy. A recent doctoral research (Tang, 2020) on bilingual identity of French teachers spanning from their childhood experiences to adulthood also identified the period in which learners become teachers - starting in their professional training program - as the most fragile in terms of confidence in their French language skills and sense of belonging to the French teacher community.

In order to address this long term attrition, and to increase the student-teachers' self-efficacy during and after their pre-service training in the short term, EDUC-486 has been offered as a Special Topic course in the Fall of 2021, 2022 and will be offered one more time in Fall 2023. So far, the course has been met with positive responses from the student-teachers who felt that the experience served to validate their identity as future teachers of French. In their reflections, the student-teachers commented on how the conceptual frameworks with which they engaged in the sessions helped them feel empowered to take ownership of their linguistic and



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:

UNITS
Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Cécile Bullock
Isabelle Côté

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EDUC-400 is a corequisite



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) **first** may not then take this course for further credit.

N/A

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

N/A

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

N/A

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

- Explore and reflect upon theories related to bilingualism and identity.
- Develop an understanding the tensions around the legitimacy of teachers for whom French is an additional language.
- Participate and contribute to the construction of a professional and linguistic community
- Reflect and demonstrate an understanding of one’s own linguistic journey from learner to teacher



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Isabelle Côté icote2@sfu.ca

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

An introduction to geographical perspectives on urbanized and urbanizing places, spaces, landscapes, and environments. The course focuses on the dynamism that characterizes cities and urban regions. Using a geographical social science approach, it provides an overview of how cities are shaped by humans and how we are shaped by cities.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

1. Provides a second introductory human geography course, adding to GEOG 100 - Our World: Introducing Human Geography (3), which will attract students into a range of our 200, 300, and 400 human geography courses and to majors, including Human Geography and the proposed Urban Change BA. An urban focus for this sort of course is appropriate because many of the themes taught at higher levels, including social, political, economic, and environmental geographies, are represented in urban areas and in urban geography as a subdiscipline.
2. Provides an introductory pathway into the proposed Urban Change BA specifically. Its focus on the dynamism of cities and urbanized/urbanizing regions is appropriate as a foundational, required course for that degree.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2024

Term in which course will typically be offered [] Spring [] Summer [x] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [x] Required [] Elective

What is the probable enrollment when offered? Estimate: 100

UNITS Indicate number of units: 3

Indicate no. of contact hours: 3 Lecture [] Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

[]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Nick Blomley; May Farrales; Eugene McCann, Magie Ramirez; Leanne Roderick.

WQB DESIGNATION

(attach approval from Curriculum Office)

Breadth - Humanities and Social Sciences - will apply for B-status after the WQB moratorium is lifted

PREREQUISITE AND / OR COREQUISITE

None



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

When you complete the course, you will be able to:

- (1) Explain what urban change is and what it might be in the future;
- (2) Explore the relationship between society, space, and urbanization;
- (3) Reflect on how one’s everyday life is shaped by urban change;
- (4) Appreciate how concepts from critical geographical scholarship can be applied to study urban change;
- (5) Examine how societies use governance, planning, activism, and other practices to shape and mitigate urban change.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Eugene McCann



COURSE SUBJECT GEOG NUMBER 461

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Urban Change Studio

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Urban Change Studio

CAMPUS where course will be normally taught: [x] Burnaby [] Surrey [x] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.
This project-based course will promote collaborative group work, where hands-on exercises allow students to gain experience in finding, processing, documenting, visualizing, analyzing, and communicating ambitious agendas for urban change, in response to pressing real-world urban challenges.

REPEAT FOR CREDIT [] YES [x] NO Total completions allowed [] Within a term? [] YES [] NO

LIBRARY RESOURCES
NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE
1. Provides a capstone practice-based human geography course. The course's urban focus for this sort of course is appropriate because many of the themes taught at higher levels, including social, political, economic, and environmental geographies, are represented in urban areas and in urban geography as a subdiscipline. Geography presently does not have a standalone capstone course for urban geography students.
2. Provides students with valuable, hands-on experiential learning with professional community partners.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2024

Term in which course will typically be offered [checked] Spring [] Summer [] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [checked] Required [] Elective

What is the probable enrollment when offered? Estimate: 12-20

UNITS Indicate number of units: 6

Indicate no. of contact hours: 2 Lecture [] Seminar [] Tutorial 4 Lab [] Other; explain below

OTHER

[]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Nick Blomley; May Farrales; Eugene McCann, Magie Ramirez; Leanne Roderick.

WQB DESIGNATION

(attach approval from Curriculum Office)

B-Hum and B-Soc - will apply for B-status after the WQB moratorium is lifted

PREREQUISITE AND / OR COREQUISITE

75 units



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

- The development of effective project management and teamwork skills
- The ability to function efficiently and equitably as part of a dynamic and diverse team
- Improved written and oral communication skills (through the creation of proposals, literature reviews, final reports, and final presentation materials)
- The ability to effectively and creatively communicate solutions to complex urban problems to a general audience and end-knowledge users



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Leanne Roderick

COURSE SUBJECT CHEM

NUMBER 296-1

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to Experiential Undergraduate Research

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Intro to Experiential Research

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Directed research in chemistry.

REPEAT FOR CREDIT YES NO Total completions allowed 3 Within a term? YES NO**LIBRARY RESOURCES**NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.**RATIONALE FOR INTRODUCTION OF THIS COURSE**

This course will give undergraduate students incentive to become involved in research with Chemistry Faculty at an early stage in their career; for those that are already volunteering in laboratories, the course will give them the opportunity to have their work formally recognized on their transcript and count as open elective credit towards their degree (and thus could be graded on a P/F basis).

The course can be taken up to 3 times in a year and could be spread over multiple terms or stacked in one term, with the maximum # of units allowable is 3.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:

UNITS
Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Daniel Leznoff

COURSE SUBJECT CHEM

NUMBER 396-1

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Experiential Undergraduate Research

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Experiential Research

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Directed research in chemistry.

REPEAT FOR CREDIT YES NO Total completions allowed 3 Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course will give undergraduate students incentive to become involved in research with Chemistry Faculty at an early stage in their career but with a higher level of chemical background compared to the similar LD course; for those that are already volunteering in laboratories, the course will give them the opportunity to have their work formally recognized on their transcript and count as open elective credit towards their degree (and thus could be graded on a P/F basis).

The course can be taken up to 3 times in a year and could be spread over multiple terms or stacked in one term, with the maximum # of units allowable is 3.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:

UNITS
Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Daniel Leznoff