



Simon Fraser University
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MEMORANDUM

ATTENTION Senate

DATE August 20, 2021

FROM Jeff Derksen,
Chair of Senate Graduate Studies
Committee (SGSC)

RE: New Courses

A handwritten signature in black ink, appearing to be "J. Derksen", written over a horizontal line.

For information:

Acting under delegated authority at its meeting of July 6, 2021, SGSC approved the following curriculum items, effective **Summer 2022**:

Faculty of Arts and Social SciencesSchool of International Studies

- 1) New Courses: IS 822 Central Asia: Conflict and Security
- 2) New Courses: IS 825 Social Movements in a Changing Africa
- 3) New Courses: IS 842 Global Security Governance
- 4) New Courses: IS 844 Inside Diplomacy: A Practitioner's Perspective

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate DocuShare repository at <https://docuShare.sfu.ca/dsweb/View/Collection-12682>



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

Office of the Dean ATTENTION: Jeff Derksen, Dean
Graduate & Postdoctoral Studies

STREET ADDRESS FROM : Sean Zwagerman, Chair
Academic Quadrangle Faculty of Arts and Social Sciences
Room 6164 Graduate Studies Committee

MAILING RE: Items for SGSC
ADDRESS DATE: June 9, 2021
8888 University Drive
Burnaby BC Canada
V5A 1S6

778-782-4967 (Tel)

fassadgs@sfu.ca
www.sfu.ca/fass

Dear Jeff,

The following were approved by the Faculty of Arts and Social Sciences Graduate Studies committee at their meeting on June 8, 2021, and are forwarded to the Senate Graduate Studies Committee for approval. Please include them on the next SGSC agenda.

1. School of International Studies

- a) New course proposals:
IS 822, IS 825, IS 842, IS 844 To
be effective for Summer 2022

Sean Zwagerman
Associate Dean, Faculty of Arts and Social Sciences



SIMON FRASER UNIVERSITY
ENGAGING THE WORLD

SCHOOL FOR INTERNATIONAL STUDIES

515 West Hastings Street, Suite 7200

Vancouver BC Canada V6B 5K3

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TO Sean Zwagerman, Chair, FASSGSC
FROM Nicole Jackson, Graduate Chair, School for International Studies
SUBJECT Curriculum changes to International Studies programs
DATE May 18, 2021

At its meeting of December 17, 2020, the School for International Studies approved the following curricular program changes (Effective term: Spring 2022):

1. New Course Proposal: IS 822
2. New Course Proposal: IS 825
3. New Course Proposal: IS 842
4. New Course Proposal: IS 844

Please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Graduate Studies Curriculum Committee.

Please let me know if you have any questions.

Sincerely,

Nicole Jackson





New Graduate Course Proposal

Course Subject (eg. PSYC) IS	Number (eg. 810) 822	Units (eg. 4) 4
Course title (max. 100 characters) Central Asia: Conflict and Security		
Short title (for enrollment/transcript - max. 30 characters) Central Asia		
Course description for SFU Calendar (course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description) Examines the new states of post-Soviet Central Asia, with particular reference to the relationship among democratization, development, autocracy and conflict, and the role of external actors in transnational security issues in the region.		
Rationale for introduction of this course This course has been consistently cross-listed at the graduate level as a special topics course, but often gets overlooked. We are hoping a dedicated course number that aligns more closely with the combined undergraduate offering will give it more prominence.		
Term of initial offering (eg. Fall 2019) Summer 2022	Course delivery (eg. 3 hrs/week for 13 weeks) 3 hrs/week for 13 weeks	
Frequency of offerings/year 1/year	Estimated enrollment per offering 5	
Equivalent courses (courses that replicates the content of this course to such an extent that students should not receive credit for both courses) IS 808 ST: Central Asia: Conflict and Security (should not be hard-coded as there are other topics that come up in IS 808); IS 322 (should be hard coded)		
Prerequisite and/or Corequisite		
Criminal record check required? <input type="checkbox"/> Yes if yes is selected, add this as prerequisite		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Campus where course will be taught <input type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input checked="" type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components * <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Independent <input type="checkbox"/> Capstone <input type="checkbox"/> _____		
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/ Unsatisfactory <input type="checkbox"/> In Progress / Complete		
Repeat for credit? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Total repeats allowed? 0	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Combined with a undergrad course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, identify which undergraduate course and the additional course requirements for graduate students: IS 322. Graduate students will have: 1. A main assignment 10-15 pages longer than the undergraduate assignment 2. Extra weekly readings 3. One or more extra oral presentations 4. Weekly oral critiques of the readings.		

* See important definitions on the curriculum website.

RESOURCES

If additional resources are required to offer this course, provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Nicole Jackson
Additional faculty members, space, and/or specialized equipment required in order to offer this course


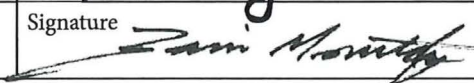
CONTACT PERSON

Academic Unit / Program International Studies	Name (typically, Graduate Program Chair) Nicole Jackson	Email nicole_jackson@sfu.ca
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ACADEMIC UNIT APPROVAL

A course outline must be included.

Non-departmentalized faculties need not sign


Graduate Program Committee Nicole Jackson	Signature 	Date May 11, 2021
Department Chair Tamir Moustafa	Signature 	Date May 11, 2021

FACULTY APPROVAL

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content


Overlap check done? YES

This approval indicates that all the necessary course content and overlap concerns have been resolved. The Faculty/Academic Unit commits to providing the necessary resources.

Faculty Graduate Studies Committee Sean Zwagerman	Signature 	Date 9 June 2021
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A library review will be conducted. If additional funds are necessary, DGS will contact the academic unit prior to SGSC.

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee Jeff Derksen	Signature 	Date AUG 26 2021
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ADMINISTRATIVE SECTION (for DGS office only)

Library Check: _____
 Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

Calendar Description:

Examines the new states of post-Soviet Central Asia, with particular reference to the relationship among democratization, development, autocracy and conflict, and the role of external actors in transnational security issues in the region.

Course Details:

Designed to develop student expertise on Post-Soviet Central Asia (Kazakhstan, Kyrgyzstan, Uzbekistan, Turkmenistan, and Tajikistan) through an inter-disciplinary study of its politics and international relations. The core themes include: i) the relationships among democratization, security and conflict; ii) the security implications of the resilience and fragility of autocracies and semi-autocracies; iii) the role of external actors in transnational security issues.

Course-Level Educational Goals:

Skills taught and assessed: These include the ability to critically analyse modern politics and security studies in Central Asia; to analyse and evaluate theories, concepts, and themes of Central Asian politics. Theoretical arguments will be critiqued and applied to empirical case studies; academic texts analysed; primary sources evaluated and deployed; reasoned arguments constructed. Students will also learn to communicate effectively in oral and written form, to develop policy proposal based on empirical and theoretical works, and to work independently and with colleagues to achieve set tasks.

Grading:

- (1) Participation (includes active and constructive discussions based on readings and group work) (15%)
- (2) Presentation (15%)
- (3) Research Essay (12-15 pages double-spaced, not including bibliography) (40%)
- (4) Scenario (15%)
- (5) Group Position Statement (15%)

Graduate students will have: 1. A main assignment 10-15 pages longer than the undergraduate assignment 2. Extra weekly readings 3. One or more extra oral presentations 4. Weekly oral critiques of the readings.

This is a seminar course, but there may be introductory lectures followed by seminar work, presentations, and debates. There will also be group work requiring students to create policy proposals towards key political and security issues.

Required Texts:

Readings include journal articles which can be accessed online through the Library or will be posted on SFU Canvas.

Recommended Readings:

- Marlene Laruelle and Sebastien Peyrouse, Globalizing Central Asia, M E Sharpe, 2013 (paperback)

New Graduate Course Proposal

Course Subject (eg. PSYC) IS	Number (eg. 810) 825	Units (eg. 4) 4
Course title (max. 100 characters) Social Movements in a Changing Africa		
Short title (for enrollment/transcript - max. 30 characters) Social Mov. Africa		
Course description for SFU Calendar (course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description) From peasant uprisings and student protests to armed insurrections, this course explores the range of African social movements and assesses their role in shaping Africa's future. Key themes include the role of ethnicity and religion, the impact of urbanization, economic inequality, gender politics, and trends in international solidarity and engagement.		
Rationale for introduction of this course This course has been consistently cross-listed at the graduate level as a special topics course. We are hoping a dedicated course number that aligns more closely with the combined undergraduate offering will give it more prominence.		
Term of initial offering (eg. Fall 2019) Summer 2022	Course delivery (eg. 3 hrs/week for 13 weeks) 3 hrs/week for 13 weeks	
Frequency of offerings/year 1/year	Estimated enrollment per offering 5	
Equivalent courses (courses that replicates the content of this course to such an extent that students should not receive credit for both courses) IS 808 ST: Social Movements in a Changing Africa (should not be hard-coded as there are other topics that come up in IS 808); IS 325 (should be hard coded)		
Prerequisite and/or Corequisite		
Criminal record check required? <input type="checkbox"/> Yes if yes is selected, add this as prerequisite		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Campus where course will be taught <input type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input checked="" type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components * <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Independent <input type="checkbox"/> Capstone <input type="checkbox"/> _____		
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/ Unsatisfactory <input type="checkbox"/> In Progress / Complete		
Repeat for credit? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Total repeats allowed? 0	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Combined with a undergrad course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, identify which undergraduate course and the additional course requirements for graduate students: IS 325. Graduate students will have: 1. A main assignment 10-15 pages longer than the undergraduate assignment 2. Extra weekly readings 3. One or more extra oral presentations 4. Weekly oral critiques of the readings.		

* See important definitions on the curriculum website.

RESOURCES

If additional resources are required to offer this course, provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Jason Stearns
Additional faculty members, space, and/or specialized equipment required in order to offer this course


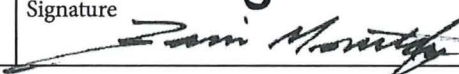
CONTACT PERSON

Academic Unit / Program International Studies	Name (typically, Graduate Program Chair) Nicole Jackson	Email nicole_jackson@sfu.ca
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ACADEMIC UNIT APPROVAL

A course outline must be included.

Non-departmentalized faculties need not sign

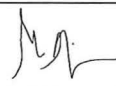
Graduate Program Committee Nicole Jackson	Signature 	Date May 11, 2021
Department Chair Tamir Moustafa	Signature 	Date May 11, 2021

FACULTY APPROVAL

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content


Overlap check done? YES

This approval indicates that all the necessary course content and overlap concerns have been resolved. The Faculty/Academic Unit commits to providing the necessary resources.

Faculty Graduate Studies Committee Sean Zwagerman	Signature 	Date 9 June 2021
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A library review will be conducted. If additional funds are necessary, DGS will contact the academic unit prior to SGSC.

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee Jeff Derksen	Signature 	Date AUG 26 2021
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ADMINISTRATIVE SECTION (for DGS office only)

Library Check: _____
Course Attribute: _____
Course Attribute Value: _____
Instruction Mode: _____
Attendance Type: _____

If different from regular units:
Academic Progress Units: _____
Financial Aid Progress Units: _____

Course Outline for IS 325 / 825 Social Movements in a Changing Africa

Instructor: Jason K. Stearns

Calendar Description:

From peasant uprisings and student protests to armed insurrections, this course explores the range of African social movements and assesses their role in shaping Africa's future. Key themes include the role of ethnicity and religion, the impact of urbanization, economic inequality, gender politics, and trends in international solidarity and engagement.

Course Details:

Over the past thirty years, the African continent has undergone a dramatic political and economic transformation. Dozens of countries became nominal democracies, and their economies were liberalized, even as Africa became increasingly integrated into the international economic system. Despite these developments, however, the broad swath of the population has relatively little influence over the narrow elites that have ruled since independence, and the privatization of the state has further entrenched existing inequalities. This course will examine how citizens across the continent have reacted to these changes through social movements and other forms of political contestation. We will study the ideology, social networks, and strategies of these movements, which range from non-violent student protests to NGO activism and armed mobilization.

Course-Level Educational Goals:

Students will finish the course with the following knowledge and skills:

- A broad understanding of major political and social trends in African politics since the 1960
- A basic familiarity with major paradigms, concepts, and theories in the social scientific study of social movements
- The ability to critically evaluate competing theories of and methodological approaches to popular mobilization

Grading:

- (1) Class Participation (15%)
- (2) Reading responses (2 x 10% = 20%)
- (3) Group presentation (30%)
- (4) Final Essay (35%)

Graduate students will have: 1. A main assignment 10-15 pages longer than the undergraduate assignment 2. Extra weekly readings 3. One or more extra oral presentations 4. Weekly oral critiques of the readings.

Required Readings:

- Zachariah Mampilly and Adam Branch. 2015. Africa Uprising
- Sidney Tarrow, Power in Movement, 2011
- Robin D.G. Kelley, Freedom Dreams: The Black Radical Imagination
- Frederick Cooper, Africa since 1940: the past of the present. 2019.

New Graduate Course Proposal

Course Subject (eg. PSYC) IS	Number (eg. 810) 842	Units (eg. 4) 4
Course title (max. 100 characters) Global Security Governance		
Short title (for enrollment/transcript - max. 30 characters) Global Security Governance		
Course description for SFU Calendar (course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description) Examines how states engage with the global security architecture to address a range of contemporary security challenges. Taking a comparative perspective, we investigate key actors' involvement with regional and international institutions such as the UN, NATO, and the EU. Issues may include disinformation, cybersecurity, outer space security, trafficking, and terrorism.		
Rationale for introduction of this course This course has been consistently cross-listed at the graduate level as a special topics course, but often gets overlooked. We are hoping a dedicated course number that aligns more closely with the combined undergraduate offering will give it more prominence.		
Term of initial offering (eg. Fall 2019) Summer 2022	Course delivery (eg. 3 hrs/week for 13 weeks) 3 hrs/week for 13 weeks	
Frequency of offerings/year 1/year	Estimated enrollment per offering 5	
Equivalent courses (courses that replicates the content of this course to such an extent that students should not receive credit for both courses) IS 808 ST: Global Security Governance (should not be hard-coded as there are other topics that come up in IS 808); IS 402 (should be hard-coded)		
Prerequisite and/or Corequisite		
Criminal record check required? <input type="checkbox"/> Yes <input type="checkbox"/> No if yes is selected, add this as prerequisite		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Campus where course will be taught <input type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input checked="" type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components * <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Independent <input type="checkbox"/> Capstone <input type="checkbox"/> _____		
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/ Unsatisfactory <input type="checkbox"/> In Progress / Complete		
Repeat for credit? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Total repeats allowed? 0	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Combined with a undergrad course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, identify which undergraduate course and the additional course requirements for graduate students: IS 402. Graduate students have extra requirements which include a longer paper (25 pages) and weekly written critiques of the readings.		

* See important definitions on the curriculum website.

RESOURCES

If additional resources are required to offer this course, provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Nicole Jackson
Additional faculty members, space, and/or specialized equipment required in order to offer this course


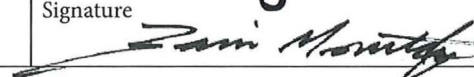
CONTACT PERSON

Academic Unit / Program International Studies	Name (typically, Graduate Program Chair) Nicole Jackson	Email nicole_jackson@sfu.ca
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ACADEMIC UNIT APPROVAL

A course outline must be included.

Non-departmentalized faculties need not sign

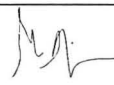
Graduate Program Committee Nicole Jackson	Signature 	Date May 11, 2021
Department Chair Tamir Moustafa	Signature 	Date May 11, 2021

FACULTY APPROVAL

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content

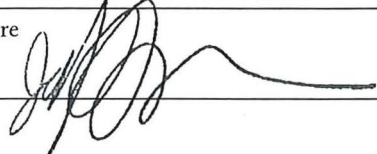
Overlap check done? YES

This approval indicates that all the necessary course content and overlap concerns have been resolved. The Faculty/Academic Unit commits to providing the necessary resources.

Faculty Graduate Studies Committee Sean Zwagerman	Signature 	Date 9 June 2021
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A library review will be conducted. If additional funds are necessary, DGS will contact the academic unit prior to SGSC.

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee Jeff Derksen	Signature 	Date AUG 26 2021
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ADMINISTRATIVE SECTION (for DGS office only)

Library Check: _____
Course Attribute: _____
Course Attribute Value: _____
Instruction Mode: _____
Attendance Type: _____

If different from regular units:
Academic Progress Units: _____
Financial Aid Progress Units: _____

Calendar Description:

Examines how states engage with the global security architecture to address a range of contemporary security challenges. Taking a comparative perspective, we investigate key actors' involvement with regional and international institutions such as the UN, NATO, and the EU. Issues may include disinformation, cybersecurity, outer space security, trafficking, and terrorism.

Course Details:

The focus of this course is on whether, how and why states and organizations engage within a fledgling global security architecture. We will examine how norms are debated and agendas and programs are introduced or not on a variety of security issues. The topics that will be examined in the Fall of 2020 will include the following: hybrid wars (especially disinformation and cyber threats), human trafficking, and outerspace security.

This is a workshop format seminar course in which students will be required to actively participate each class. There will be mini and major oral presentations.

Course-Level Educational Goals:

This course aims to familiarize students with the academic literatures on foreign policy analysis and global security governance. It will help them to identify and evaluate links between the two. Students will learn to critically assess the evolving, declining and emerging roles of global security agents (or "global governors") and to analyze when, how and why norms, diplomacy, power and cooperation evolve over time. Other learning goals include critical synthesis, participation and group interaction, interrogating theory and practice.

Grading:

- (1) Participation, including critical reading outlines and major oral presentations (40%)
- (2) Research essay (includes proposal and first draft. The research essay will be 25 pages. Students will hand in a first draft of their paper which will be constructively critiqued by the group before handing in the final version) (60%)

Graduate students will have: 1. A main assignment 10-15 pages longer than the undergraduate assignment 2. Extra weekly readings 3. One or more extra oral presentations 4. Weekly oral critiques of the readings.

Required Texts:

None. Readings will be from academic articles and some policy papers.

Illustrative Books (There are not for purchase: Readings for the course, journal articles and otherwise, will be made available via the SFU library, SFU Canvas or otherwise online)

- Patrick Cottrell: The Evolution and Legitimacy of International Security Institutions, CUP, 2016
- Ed Christopher Daase, Rethinking Security Governance, The Problem of Unintended Consequences, 2010

New Graduate Course Proposal

Course Subject (eg. PSYC) IS	Number (eg. 810) 844	Units (eg. 4) 4
Course title (max. 100 characters) Inside Diplomacy: A Practitioner's Perspective		
Short title (for enrollment/transcript - max. 30 characters) Inside Diplomacy		
Course description for SFU Calendar (course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description) Explores diplomacy in its bilateral and multilateral forms, from the perspective of practitioners. Examines how diplomatic principles and procedures have been applied in various areas of global policy (e.g. human rights, peacemaking, climate change, and disarmament). Focuses on the development of diplomatic skills, such as analysis, reporting, and negotiation.		
Rationale for introduction of this course This course has been consistently cross-listed at the graduate level as a special topics course. We are hoping a dedicated course number that aligns more closely with the combined undergraduate offering will give it more prominence.		
Term of initial offering (eg. Fall 2019) Summer 2022	Course delivery (eg. 3 hrs/week for 13 weeks) 2 hrs/week for 13 weeks	
Frequency of offerings/year 1/year	Estimated enrollment per offering 3	
Equivalent courses (courses that replicates the content of this course to such an extent that students should not receive credit for both courses) IS 808 ST: Inside Diplomacy: A Practitioner's Perspective (should not be hard-coded as there are other topics that come up in IS 808); IS 444 (should be hard-coded)		
Prerequisite and/or Corequisite		
Criminal record check required? <input type="checkbox"/> Yes <input type="checkbox"/> No if yes is selected, add this as prerequisite		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Campus where course will be taught <input type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input checked="" type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components * <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Independent <input type="checkbox"/> Capstone <input type="checkbox"/> _____		
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/ Unsatisfactory <input type="checkbox"/> In Progress / Complete		
Repeat for credit? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Total repeats allowed? 0	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Combined with a undergrad course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, identify which undergraduate course and the additional course requirements for graduate students: IS 444. Graduate students will have: 1. A main assignment 10-15 pages longer than the undergraduate assignment 2. Extra weekly readings 3. One or more extra oral presentations 4. Weekly oral critiques of the readings.		

* See important definitions on the curriculum website.

RESOURCES

If additional resources are required to offer this course, provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Paul Meyer (non-CFL)
Additional faculty members, space, and/or specialized equipment required in order to offer this course


CONTACT PERSON

Academic Unit / Program International Studies	Name (typically, Graduate Program Chair) Nicole Jackson	Email nicole_jackson@sfu.ca
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ACADEMIC UNIT APPROVAL

A course outline must be included.

Non-departmentalized faculties need not sign


Graduate Program Committee Nicole Jackson	Signature 	Date May 11, 2021
Department Chair Tamir Moustafa	Signature 	Date May 11, 2021

FACULTY APPROVAL

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content


Overlap check done? YES

This approval indicates that all the necessary course content and overlap concerns have been resolved. The Faculty/Academic Unit commits to providing the necessary resources.

Faculty Graduate Studies Committee Sean Zwagerman	Signature 	Date 9 June 2021
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A library review will be conducted. If additional funds are necessary, DGS will contact the academic unit prior to SGSC.

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee Jeff Derksen	Signature 	Date AUG 26 2021
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ADMINISTRATIVE SECTION (for DGS office only)

Library Check: _____
Course Attribute: _____
Course Attribute Value: _____
Instruction Mode: _____
Attendance Type: _____

If different from regular units:
Academic Progress Units: _____
Financial Aid Progress Units: _____

Course Outline for IS 444 / 844 Inside Diplomacy: A Practitioner's Perspective

Instructor: Paul Meyer

Calendar Description:

Explores diplomacy in its bilateral and multilateral forms, from the perspective of practitioners. Examines how diplomatic principles and procedures have been applied in various areas of global policy (e.g. human rights, peacemaking, climate change, and disarmament). Focuses on the development of diplomatic skills, such as analysis, reporting, and negotiation.

Course Description:

Diplomacy, the conduct of relations between sovereign states, has been practised for centuries but is still poorly understood. This is due in part to the cloak of confidentiality that is frequently employed to hide its functioning from the public gaze. The protocol and professional jargon associated with diplomacy has also rendered it rather opaque to the uninitiated. This course will illuminate the machinery, principles and application of diplomacy as it is currently practiced. The nature of diplomatic establishments and the two chief modes of bilateral and multilateral diplomacy will be examined. The diplomacy of specific areas of global public policy (e.g. human rights, peacemaking, climate change, disarmament etc) will be discussed. Attention will be given to developing relevant diplomatic and professional skills such as analysis, negotiation and the formulation and effective presentation of positions. A series of case studies and group diplomatic simulation exercises will supplement the course readings and class discussion. Real world diplomacy is an intense, dynamic affair and active engagement is expected for students selecting this course.

Course level educational objectives:

- Impart an understanding of the nature and dynamics of contemporary diplomacy and insight into the factors making for success or failure in diplomatic endeavours.
- Foster effective professional writing and analysis as well as presentation skills
- Develop multi-party negotiating abilities and the formulation of practical strategies to achieve desired outcomes.
- Demonstrate the ability to work collaboratively (as part of a team)

Grading:

Memorandum to the Minister assignment: 20%

Group Negotiation Simulation Exercise: 20%

Research Paper: 40%

Class Participation: 20%

Graduate students will have: 1. A main assignment 10-15 pages longer than the undergraduate assignment
2. Extra weekly readings 3. One or more extra oral presentations 4. Weekly oral critiques of the readings.

Readings:

There is no required textbook for this course. Weekly readings will include primary documents as well as articles, book chapters and customized materials to support negotiation simulation exercises.