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**PAGES** 

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MEMORANDUM

ATTENTION Senate DATE March 5, 2021 1/4

Wade Parkhouse, Chair FROM

Senate Committee on

**Undergraduate Studies** 

RE: Course Changes (SCUS 21-23)

#### For information:

Acting under delegated authority at its meeting of March 4, 2021 SCUS approved the following curriculum revisions effective Fall 2021.

#### a. Faculty of Applied Sciences

## 1. School of Computing Science

- (i) Description and prerequisite change for CMPT 307
- (ii) Description change for CMPT 308
- (iii) Description and prerequisite change for CMPT 407

#### 2. School of Mechatronics Systems Engineering

- (i) Prerequisite change for MSE 402, 428, 429 and 450
- (ii) Prerequisite and description change for MSE 412

# b. Faculty of Arts and Social Sciences

## 1. School of Criminology

- (i) Deletion of CRIM 436
- (ii) Title change for CRIM 350
- (iii) Prerequisite change for CRIM 356
- (iv) Units change for CRIM 370

#### 2. Department of Economics

- (i) Title change for ECON 233
- (ii) Prerequisite change for ECON 280 and 290
- (iii) Description change for ECON 381

#### 3. Department of Gender, Sexuality and Women's Studies

(i) Course number, description, prerequisite and equivalent statement changes for GSWS 308

## 4. Department of History

- (i) Title change for HIST 404
- (ii) Title, description and prerequisite change for HIST 407

## 5. Department of Humanities

- (i) Deletion of HUM 278, 280, 307, 364 and 385
- (ii) Description and equivalent statement changes for HUM 275
- (iii) Title and description change for HUM 302W
- (iv) Description change for HUM 349 and 460
- (v) Title change for HUM 382 and 387

## 6. <u>Department of Indigenous Studies</u>

- (i) Title and description change for INDG 201W, 332 and 402W
- (ii) Title, description and equivalent statement changes for INDG 333
- (iii) Description and equivalent statement changes for INDG 363

#### 7. School for International Studies

(i) Description change for IS 333

## 8. <u>Labour Studies Program</u>

(i) Title and description change for LBST 101

#### 9. Department of Linguistics

(i) Deletion of LING 407

#### 10. Department of Philosophy

- (i) Prerequisite change for PHIL 315, 320, 321, 326 and 328
- (ii) Description change for PHIL 358

#### 11. Department of Political Science

- (i) Deletion of POL 101W and 251
- (ii) Equivalent statement changes for POL 100
- (iii) Title change for POL 141
- (iv) Prerequisite change for POL 210, 221, 222, 252, 341, 348, 417 and 432
- (v) Prerequisite and equivalent statement change for POL 232

## 12. Department of Psychology

- (i) Description and equivalent statement change for PSYC 457
- (ii) Description, prerequisite and equivalent statement changes for PSYC 459
- (iii) Prerequisite change for PSYC 490

#### 13. Department of Sociology and Anthropology

(i) Equivalent statement changes for SA 335

## 14. Department of World Languages and Literatures

- (i) Units change for WL 301W and 320
- (ii) Title and description change for ARAB 100
- (iii) Course number, title, description and equivalent statement changes for ARAB 101
- (iv) Description and equivalent statement changes for CHIN 100
- (v) Course number and description changes for CHIN 101 and 201
- (vi) Description, prerequisite and equivalent statement changes for CHIN 200
- (vii) Course number, description and prerequisite changes for GERM 103, 201 and 202
- (viii) Course number and description change for GERM 102
- (ix) Course number, title, description and equivalent statement changes for GRK 191
- (x) Course number, title, description, prerequisite and equivalent statement changes for GRK 192, 291 and 292
- (xi) Description change for ITAL 100
- (xii) Description and prerequisite changes for ITAL 200
- (xiii) Course number, description and prerequisite changes for ITAL 101 and 201
- (xiv) Title, description, prerequisite and equivalent statement changes for JAPN 100
- (xv) Course number, title, description, prerequisite and equivalent statement changes for JAPN 101
- (xvi) Title, description and prerequisite changes for JAPN 200
- (xvii) Course number, title and description changes for JAPN 201
- (xviii) Course number and title and change for PERS 118
- (xix) Course number, title, description and prerequisite changes for PERS 168
- (xx) Title and description change for PUNJ 100
- (xxi) Course number, title and description changes for PUNJ 101
- (xxii) Course number and description change for SPAN 102,
- (xxiii) Course number, description and prerequisite changes for SPAN 103, 201 and 202

## c. Beedie School of Business

- (i) Units change for BUS 345 and 448
- (ii) Title change for BUS 339 and 476

# d. Faculty of Communication, Art and Technology

#### 1. School of Communication

(i) Equivalent statement changes for CMNS 461

## 2. School of Interactive Art and Technology

(i) Title change for IAT 330 and 430

# e. Faculty of Environment

- 1. Department of Archaeology
  - (i) Title and prerequisite change for ARCH 383
- 2. Department of Geography
  - (i) Description change for GEOG 253, GEOG 353 (*Spring 2022*), GEOG 453 (*Fall 2022*)
  - (ii) Description and prerequisite change for GEOG 314

## f. Faculty of Science

- 1. Department of Mathematics
  - (i) Prerequisite change for MATH 402W
  - (ii) Prerequisite change for MATH 498 and 499W
- 2. <u>Department of Physics</u>
  - (i) Prerequisite change for PHYS 485 and 490



COURSE SUBJECT	СМРТ	NUMBER	307	TITLE	Data Structures and Algorithms		
TYPE OF CHANGES. I Course number	Please type 'X' f Unit		opriate revi		equisite 🗵		
Title $\square$	Desc	cription		_	ivalent □ tement		
indicate added or new allows, drag the endp expand. Please review specific course composite Analysis and design queues. A selection	v text using <u>unc</u> oint of the text v the "Equivaler onents if chang of data structu	derline. If yo box to mak ncy statemo ing equival	ou need to e te it bigger, a ents" section ent stateme s, sets, trees,	nter mor us it will r under <u>Ir</u> nt(s).	e text than the box not automatically nformation about		
and graph algorithn 150), and MATH 23	ns. Prerequisite						
Design and analysis of efficient data structures and algorithms. General techniques for building and analyzing algorithms (greedy, divide & conquer, dynamic programming, network flows). Introduction to NP-completeness.  Prerequisite: CMPT 225, MACM 201, (MATH 151 or MATH 150), and (MATH 232 or 240), all with a minimum grade of C MATH 154 or MATH 157 with a grade of at least B+ may be substituted for MATH 151 or MATH 150.							
EFFECTIVE TERM AND YEAR FOR CHANGES							
Fall, Spring, Summer a	and year (pleas	se enter in t	exidoxj				



Updating the description of the course to make it correspond to the current version of the course.

Updating the calculus prerequisite requirements to allow other calculus courses (MATH 154 or MATH 157) so that students in other programs (such as Data Science) can use their calculus courses to fulfill the prerequisite requirements. This is in line with other cmpt courses that require calculus as a prerequisite: cmpt 275, cmpt 276, and cmpt 371, and the current degree requirements for CS Major.



COURSE SU	JBJECT (	CMPT NUMBER	<b>R</b> 308	TITLE Computability and Complexity					
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):									
Course number		Units		Prerequisite					
Title		Description	$\boxtimes$	Equivalent $\square$ Statement					
indicate add allows, drag expand. Plea specific cours machines are respect to to logic is a specific is a specific cours machines are respect to to logic is a specific cours are logic in a specific cours are logic	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  This course introduces students to formal models of computations such as Turing machines and RAMs. Notions of tractability and intractability are discusses both with respect to computability and resource requirements. The relationship of these concepts to logic is also covered.  Formal models of computation such as automata and Turing machines. Decidability and undecidability. Recursion Theorem. Connections between computability and logic (Gödel's Incompleteness). Time and space complexity classes. NP-completeness.								
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)									
Fall 2021									



Updating the course description in line with the current offerings of the course.



COURSE SI	J <b>BJECT</b> C	MPT <b>NUMBER</b>	407	TITLE Comput	tational Complex					
TYPE OF CH	<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):									
Course number		Units		Prerequisite	$\boxtimes$					
Title		Description	$\boxtimes$	Equivalent Statement						
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EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)										
Fall 2021										



Updating the course description to make it current.

Also added CMPT 308 as a recommended (though not required) course to take before taking CMPT 407. The two courses, CMPT 308 and CMPT 407, can be taken as a sequence of courses on computability and computational complexity to gain a deeper understanding of the foundations of CS. However, it is also feasible for students to take only one of these two courses.

UNDERGRADUATE STUDIES Page 1 of 2

COURSE SU	BJECT N	NUMBER NUMBER	<b>R</b> 402	TITLE Engineering Ethics, Law, as Professional Practice	nd					
TYPE OF CH	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		Units		Prerequisite X						
Title		Description		Equivalent $\square$ Statement						
indicate adde allows, drag expand. Pleas specific cours.  This course practice, er safety. It all environme engineers' 102, ENSC	ed or new te the endpoin e review th se compone e provides a gineering la so offers op ntal impacts responsibili 100, ENSC 1	ext using <u>underline</u> . If it of the text box to me "Equivalency states on the introduction to the aw and ethics, including portunities to explore of technologies, including to society. Prerequ. 106, or <u>CMPT 106</u> . MS	you need to ake it bigger, nents" sectional alent statem engineering ing the issue the social inding sustail uisite: 100 ur SE 102 may b	g profession, professional s of worker and public						
Fall, Spring, S	EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)									
Fall 2021										



This modification is made to allow college transfer students a chance to take the two courses together in order to complete the program in a timely manner.





COURSE SU	<b>IBJECT</b> M	SE NUMBEI	428	TITLE Design of Mechanism					
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):									
Course number		Units		Prerequisite X					
Title		Description		Equivalent □ Statement					
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Introduction to mechanisms: linkages, cams, gears, Geneva wheels, etc. Displacement analyses of mechanisms, limit positions, time ratio, and transmission angles. Graphical synthesis of mechanisms, function, path and motion generation. Analytical synthesis of mechanisms: Freudenstein equation and standard dyad method. Coupler curves and mechanism cognates. Cam follower curve synthesis, design of cam profiles using graphical and analytical methods. Gear analysis and design: ordinary and planetary gear trains. Prerequisite: MSE 100 and MSE 222 and a minimum of 80 units.									
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)									
Fall 2021		]							





All engineering elective courses require completion of 80 credits. This condition was missed for this course.





SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SU	JBJECT	MSE NUMBER	429		ed Kinematics fo System			
TYPE OF CH	ANGES. F	Please type 'X' for the app	oropriate r	evision(s):				
Course number		Units		Prerequisite	X			
Title		Description		Equivalent Statement				
indicate add allows, drag expand.Plea	<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).							
and invers Parallel: Lo generation singulariti <u>MSE 222 a</u> Kinematics	Introduction to kinematics of robot manipulators (serial and parallel). Serial: Forward and inverse kinematics for manipulators with spherical and non-spherical wrists.  Parallel: Loop-closure equations and methods for solving polynomial systems. Trajectory generation: Joint and Cartesian spaces. Jacobians, velocity and static force analyses, singularities (kinematic, static and architectural). Introduction to dynamics. Prerequisite:  MSE 222 and minimum of 80 units. Students with credit for MSE 490 - Advanced  Kinematics for Robotic Systems (Fall 2016) cannot take MSE 429 for further credit. ENSC students declared as Systems Option majors may not take this course.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021								







All engineering elective courses require completion of  $80\ credits$ . This condition was missed for this course.

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):  Course	COURSE SUBJE	СТ	MSE	NUMBER	450	TITLE		me and Embedded I Systems
Title Description Equivalent Statement  WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Focuses on implementation and design of embedded computer control systems used in mechatronics and other applications. Many of these systems are real-time in nature, meaning that the computer system must discern the state of the world and react to it within stringent response-time constraints. Upon completion of the course, the student will have a basic understanding of how to design, build and integrate hardware and software for an embedded control application. Hands-on experience will be gained by performing laboratory experiments and doing an embedded computer control project on a mechatronic system. Prerequisite: MSE 352, MSE 381 (or ENSC 383), and completion of 90 80 units. Students who have taken ENSC 351 or 451 cannot take MSE 450 for further credit.	TYPE OF CHANG	ES. Plo	ease type 'X'	for the app	oropriate revi	ision(s):		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Focuses on implementation and design of embedded computer control systems used in mechatronics and other applications. Many of these systems are real-time in nature, meaning that the computer system must discern the state of the world and react to it within stringent response-time constraints. Upon completion of the course, the student will have a basic understanding of how to design, build and integrate hardware and software for an embedded control application. Hands-on experience will be gained by performing laboratory experiments and doing an embedded computer control project on a mechatronic system. Prerequisite: MSE 352, MSE 381 (or ENSC 383), and completion of 90 80 units. Students who have taken ENSC 351 or 451 cannot take MSE 450 for further credit.			Uni	ts		Prere	equisite	X
indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).  Focuses on implementation and design of embedded computer control systems used in mechatronics and other applications. Many of these systems are real-time in nature, meaning that the computer system must discern the state of the world and react to it within stringent response-time constraints. Upon completion of the course, the student will have a basic understanding of how to design, build and integrate hardware and software for an embedded control application. Hands-on experience will be gained by performing laboratory experiments and doing an embedded computer control project on a mechatronic system. Prerequisite: <u>MSE 352</u> , <u>MSE 381</u> (or <u>ENSC 383</u> ), and completion of <u>90 80</u> units. Students who have taken <u>ENSC 351</u> or 451 cannot take <u>MSE 450</u> for further credit.	Title		Des	scription		_		
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All engineering elective courses require completion of 80 credits. This condition was missed for this course.

COURSE SU	BJECT N	NUMBER NUMBER	412	TITLE		on Technologies as in Brain Health			
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):									
Course number		Units		Prere	equisite X				
Title		Description	X	_	nivalent 🗆 tement				
indicate adde allows, drag a expand. Pleas specific cours  Introduction research, au basics of ne steps in desi with the known technologie nervous sys	ed or new te the endpoin e review th se compone into neuror gmenting he rvous system igning and cow how to do in into neuror is in brain resitem, Bio-sig	ext using <u>underline</u> . If yet of the text box to make "Equivalency statements if changing equivalency if changing equivalency if changing equivalency if changing equivalency in the changing exactly functions, and transition in the change of	you need to ake it bigger nents" section alent statemes and their a seating disease, existing tempodulation to be althy function issues, Regu	enter more, as it will non under Ir nent(s).  pplications es. By cover chnologies, echnology, Prerequisite ons of neurons, and trea ilations and	e text than the benot automatically formation about in advancing brain topics includes afety, regulation students are equipostudents are equipostudents are equipostudents are students are students are students are students are equipostudents are experiented as a students are experiented as a student are experiented as a students are experiented as a students are	ox y t  in ling ns and oped			
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)									
Fall 2021									



All engineering elective courses require completion of 80 credits. This condition was missed for this course.



# SENATE COMMITTEE ON UNDERGRADUATE STUDIES

#### **EXISTING COURSE DELETION FORM**

1 OF 1 PAGE

COURSE SUBJECT   CRIM   NUMBER   436	TITLE Corporate Crime and Corporate Regulation: Ad
RATIONALE (must be included)	
Faculty member who normally teaches this course 460	is retiring and we need to delete a course to introduce CRIM
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (enter in textbox)  PLEASE DO THE FOLLOWING:  Fall 202	1
Office (sfucal@sfu.ca) for a program impact list.	course deletion form. Contact the Senate and Academic Services the review how deleting this course affects each program's

3. If more substantial changes are required to programs as a result of this deletion, please also submit a program

4. If no further changes other than deletion is required in program requirements, please list those programs in the

CRIM 436 is an elective course for:

modification form.

Legal Studies Minor

box below:

Certificate in Legal Studies

Post Baccalaureate in Legal Studies

There are many other electives students can take in each

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

C-----



COURSE SU	JBJECT	CRIM NUM	<b>1BER</b> 350	TITLE	Techniques of Crime Prevention I					
TYPE OF CH	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		Units		Pre	requisite □					
Title		Descript	tion 🗌		tivalent □ tement					
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Techniques of Crime Prevention I										
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)										
Fall 2021										



As CRIM 450 Techniques of Crime Prevention II has been deleted, having the I after this course is redundant.



COURSE SUE	ВЈЕСТ [	CRIM	NUMBER	356	TITL	E The For	rensic Sciences II		
TYPE OF CHA	NGES. Pl	ease type 'X	' for the app	oropriat	e revision(s)	:			
Course number		Un	its		Pre	requisite			
Title		De	scription			quivalent tatement			
indicate added allows, drag th expand. Pleaso	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).								
Prerequisite Prerequisite									
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)									
Fall 2021									



This is a course which is popular with non-CRIM majors and CRIM intended majors as well as being part of the Forensic Studies Certificate. CRIM 101 is not really required for this course and removing it would allow students in other faculties such as Science, Health Sciences and Environment access to the course. Requiring 45 Units prevents it being taken by students too early in their degree program.



COURSE SU	BJECT	CRIM NUMBER	370	TITLE Directed Readings				
TVDE OF CH	ANCEC DI	oaga tuma 'V' fay tha an	nyonyio	to marriagon (a)				
TYPE OF CHA	ANGES. PIG	ease type 'X' for the ap	propria	te revision(s):				
Course number		Units	$\boxtimes$	Prerequisite				
Title		Description		Equivalent $\square$ Statement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  (3) (1,2 or 3)								
	<b>EFFECTIVE TERM AND YEAR FOR CHANGES</b> Fall, Spring, Summer and year (please enter in textbox)							
Fall 2021								



This is a directed readings course which can easily be modified by the instructor to be weighted as 1, 2 or the usual 3 units.

Many of our students come close to degree completion with 118 or 119 units, usually due to taking 4 unit courses in our or other programs. Such students do not want to do (nor pay for) for a 3 unit course when all they need is 1 or 2 units to complete their degree requirements.

Allowing CRIM 370 to have a variable unit value would allow such students to pick up the 1 or 2 units they need to graduate.





SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SUBJECT	ECON NUMBER	233	TITLE	Introduction to Economics Data and Statistics	
TYPE OF CHANGES.	Please type 'X' for the app	ropriate revi	sion(s):		
Course $\square$ number	Units		Prere	equisite 🗆	
Title 🖂	Description		_	nivalent □ tement	
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Title: Introduction to Economics Economic Data and Statistics					
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021					







Correction of a typo in the title of the course.



COURSE SU	вјест [	Econ <b>NUMBER</b>	280	TITLE Introdu Econor	iction to Labor nics		
TYPE OF CHA	<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):						
Course number		Units		Prerequisite	$\checkmark$		
Title		Description		Equivalent Statement			
<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).							
Basic analysis of the labor market and the industrial relations system with emphasis on the major issues of public policy in Canada. Prerequisite: ECON 103 or 200 and 105 or 205, all with a minimum grade of C Students who have taken COMM 280, ECON 301, 305 or 381 may not take ECON 280 for further credit. Quantitative.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)							
Fall 2021							



There are currently too many prerequisite courses that limit the scope of the Course and the number of students who qualify to take the Course.



COURSE SU	ВЈЕСТ	Econ NUMBER	290	TITLE Canadian Policy	Microeconomi	
TYPE OF CHA	<b>ANGES.</b> Pl	ease type 'X' for the ap	propriat	e revision(s):		
Course number		Units		Prerequisite (	<b></b> ✓	
Title		Description		Equivalent Statement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  A general survey of Canadian microeconomic policy issues. The course covers topics such as regulation, taxation, environmental and resource policy, health care, education and income distribution. Prerequisite: ECON 103 or 200 and ECON 105 or 205. Quantitative.						
_		O YEAR FOR CHANGES nd year (please enter in		r)		
Fall 2021						



There are currently too many prerequisite courses that limit the scope of the Course and the number of students who qualify to take the Course.



COURSE SU	BJECT <u>E</u>	con NUMBER	381	TITLE   Labor economics		
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):						
Course number		Units		Prerequisite		
Title		Description	$\boxtimes$	Equivalent □ Statement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Analysis of the economics of the labor market with particular emphasis on wage determination, the concept of full employment, and manpower policies. the roles of skills, technology, discrimination, market power, family life, and public policy in determining wages and working conditions.						
EFFECTIVE TERM AND YEAR FOR CHANGES						
Fall, Spring, Summer and year (please enter in textbox)  Fall 2021						

#### **COURSE MODIFICATION FORM**



Page 1 of 1

COURSE SU	BJECT GS	SWS <b>NUMBER</b>	308	TITLE Gendering Economy: Paid and Unpaid Labour
TYPE OF CH	<b>ANGES.</b> Plea	se type 'X' for the app	propriate re	vision(s):
Course number		Units		Prerequisite
Title		Description		Equivalent $\square$ Statement
indicate adde allows, drag t expand. Pleas	ed or new tex the endpoint se review the	xt using <u>underline</u> . If t of the text box to ma	you need to ake it bigger nents" section	anged text using strike through, enter more text than the box s, as it will not automatically on under Information about nent(s).
Takes a bronation, and from a variuhile critic	space, to the ety of perspe ally examini	n to gender, placing it ink through the comp ectives. Explores wor ng how gender 'matt	olex dynami kers' lived e ers' within t	rith race and ethnicity, class, c between gender and labour experiences of gender regimes the workplace. Explores the bour in the economy as well as

#### EFFECTIVE TERM AND YEAR FOR CHANGES

may not take this course for further credit.

Fall, Spring, Summer and year (please enter in textbox)

Fall 2021
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## **RATIONALE** (must be included)

New course number & description: This course has been taught four times as a cross-listed course with GSWS 308, under the course number LBST 331 (Selected Topics). It was first taught as a cross-listed course (twice) by Dr. Habiba Zaman, Professor in GSWS and an Associate Member in Labour Studies, who will be moving into phased retirement in the coming period. The course is now being regularized as part of the regular teaching rotation of LBST faculty member Dr. Jeannie Morgan, who has taught the course twice and is an Associate Member in GSWS.

Equivalency: During the process of modifying the course number, it was determined that the previous equivalency with SA 335 has been irrelevant for some time.

various theories which explain labour market discrimination, the impact of national public policies on all genders' labour and the transnational interconnections that affect gendered paid and unpaid labour. Prerequisite: 30 units including three units in GSWS or WS or GDST or LBST. Students who have taken GSWS 308, LBST 305, LBST 331 under the title Gender - Paid & Unpaid, or SA 335 or WS 310 under the title Women and Work

# **COURSE MODIFICATION FORM**



COURSE SU	JBJECT	HIST NUMBE	R 404	TITLE	Problems in Early Modern England	
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):						
Course number		Units		Prere	equisite 🗆	
Title	$\boxtimes$	Description		-	uivalent □ utement	
indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).  From Problems in Early Modern <u>England</u> To Problems in Early Modern <u>English History</u>						
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021						
RATIONALE (must be included)						
The proposed change better reflects the course material and makes this course title consistent with other 400 level History course titles.						

## **COURSE MODIFICATION FORM**



Page 1 of 2

COURSE SU	ВЈЕСТ	HIST NUI	<b>MBER</b> 407	TITLE		Culture in itain and Europ		
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):								
Course number		Units		Prere	quisite			
Title		Descrip	tion 🗵	•	ivalent tement			
indicate adde allows, drag t expand. Pleas	<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).							
Popular Culture in Great Britain and Europe This course will study culture in Great Britain and Europe since 1500. Themes may include the sixteenth century separation between popular and elite culture, Carnival, the witch craze, popular ballads, the institution of 'rational recreation' during the Industrial Revolution, the late Victorian Music Hall, the cultural emancipation of women, and the effects on working class culture of economic depression and world war. Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 106.								
Examines select problems in the social, cultural, and political history of modern  Britain. Content may vary from offering to offering: see course outline for further information. HIST 407 may be repeated for credit only when a different topic is taught.  Prerequisite: 45 units including nine units of lower division history. Recommended: one or more of HIST 215, 225, 314								
		ID YEAR FOR CHA and year (please er		х)				



Page 2 of 2

### **RATIONALE** (must be included)

History 407 was originally created by Ian Dyck and covered a wide variety of topics but has been taught more recently as a course on British society during the war years using the Mass Observation archive. These changes bring this course in line with History's other 400 level courses.







COURSE SUBJECT	HUM	NUMBER	278	TITLE	The Greeks in the Ottoman Empire
RATIONALE (must b	e included)				
I	_	_			ss of the Humanities course offering and program I regularly. There are no plans to offer this course
<b>EFFECTIVE TERM A</b> Fall, Spring, Summe			Fall 2021		
PLEASE DO THE EO	I I OWING:				

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Certificate in Hellenic Studies History Honours
History Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.



1 OF 1 PAGE

SFU	SENATE COMMITTEE ON
<i>3</i> 1 0	UNDERGRADUATE STUDIES

COURSE SUBJECT	HUM	NUMBER 280	TITLE War	in the Balkans and the Making of the 21st
RATIONALE (must be	e included)			
				e Humanities course offering and program arly. There are no plans to offer this course
<b>EFFECTIVE TERM A</b> Fall, Spring, Summer		E-11 2021		
DI EASE DO THE EO	LLOWING.			

#### LEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Certificate in Hellenic Studies Certificate in International Studies

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

Conmorton and



COURSE SUBJECT	HUM	NUMBER 307	TITLE	Carolingian Civilization
RATIONALE (must b	e included)			
•		-	-	ature of the course does not allow other faculty ourse in the future.
<b>EFFECTIVE TERM A</b> Fall, Spring, Summe		Eall 2	2021	

#### PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

English and Humanities Joint Major
French and Humanities Joint Major
Certificate in German Studies
History and Humanities Joint Major
Certificate in Medieval and Renaissance Studies
Certificate in Religious Studies

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.





COURSE SUBJECT HUM	NUMBER 364	TITLE Traveller, Dip	lomatic, and Media Narratives in
RATIONALE (must be included)			
1	Č	<b>2</b> 1	ties course offering and program e are no plans to offer this course
<b>EFFECTIVE TERM AND YEAR FOR CI</b> Fall, Spring, Summer and year (enter i	E-11 2021		
DI EASE DO THE EOLI OWING.			

#### PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Certificate in Hellenic Studies	
History Honours	
History Major	

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.







COURSE SUBJECT HUM	NUMBER 385	TITLE Selected Topics in European Cultures	
RATIONALE (must be included)			
1	e	ng process of the Humanities course offering and per offered regularly. There are no plans to offer this	C
<b>EFFECTIVE TERM AND YEAR FOF</b> Fall, Spring, Summer and year (ent	E-11 2021		
PLEASE DO THE FOLLOWING:			

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Art, Performance and Cinema Studies Honours
Art, Performance and Cinema Studies Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT		HUM	NUMBER	275	TITLE	The Hell	exander to the Clenic and Roma to the End of A	n	
TYPE OF CH	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Ur	nits		Prer	equisite			
Title		De	escription			quivalent atement	$\boxtimes$		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  HUM 275 - From Alexander to the Caesars: The Hellenic and Roman Worlds to the End of Antiquity (3)  This is an overview of Near Eastern and Mediterranean history, from Alexander the Great and the Roman Empire to early Byzantium and the side the rise of Christianity and the emergence of Islam-that, covers the Hellenistic, Roman, and early Byzantine Worlds with and gives emphasis on the place of Hellenism in social, political, religious, and cultural life at the time. Students with credit for HIST 308, HS 308, HIST 275 or HS 275 may not take this course for further credit. Students who have taken HIST/HS 308 first may not then take this course for further credit. Breadth-Humanities.									
EFFECTIVE TERM	EFFECTIVE TERM AND YEAR FOR CHANGES								
Fall, Spring, Sur	nmer a	and year (plea	ase enter in t	extbox)					
Fall 2021									

Slight modification to make the description more accessible and easier to read. Sequential equivalency statement adjusted to clarify overlap between current and previous courses.

COURSE SUBJECT	HUM	NUMBER	302W	TITLE	The Golden Age of Greece
TYPE OF CH	ANGES. Please	e type 'X' for th	e appropria	te revisio	n(s):
Course number		Units		Prer	equisite $\square$
Title	$\boxtimes$	Description	$\boxtimes$		quivalent 🗌 atement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

## **HUM 302W – Athenian Democracy The Golden Age of Greece: An Integrated Society** (4)

Topics include rhetoric, law, and a democratic ideology that championed freedom, equality, and slavery, examined through a range of texts that include tragedy, comedy, philosophy, historiography, and oratory. The study of Athenian society in the 5th century BC, a period unique in the record of human achievement during which virtually all the major humanistic fields were either initiated or received significant new impetus. Prerequisite: 45 units. Students with credit for HUM 302 may not take this course for further credit. Writing/Breadth-Humanities.

#### **EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Fall 2021
-----------

### **RATIONALE** (must be included)

New title and description better reflect how the course has come to be taught (course content remains unchanged); provide more concrete information about the course content and clarify how the course fits with the new Humanities concentration in Public Engagement and Intellectual Culture.

COURSE SUBJECT	HUI	NUMBEI	R 349	TITLE	Byzantine	er Rome: The Middle Ages attiquity to the C	
TYPE OF C	HANGES. P	lease type 'X' for t	the appropri	ate revisio	n(s):		
Course number		Units		Prer	equisite		
Title		Description	$\boxtimes$		quivalent atement		
indicate addedrag the endpreview the "l	ed or new text point of the te Equivalency s	TON EDITS. Indicate using underline. ext box to make it be tatements" section equivalent statements.	If you need pigger, as it was under <u>Info</u>	to enter m	ore text that tomatically	an the box all y expand. Plea	ows,
This is a The their polity social, polity Caliphate in the Italian including 6	ne history of surveys the tical, economen the seventh maritime reputation of lower HS 317, HS	Erusades (4)  Byzantium, Rome'  'other' Middle Ag  ic, and cultural his  century to the Car  ablics and the ascer  er division history.  349 or HIST 349 n	s direct heir es. The cour story of Byza colingians, that of the Sel Students w	that the Messe familian tantium from the Crusade tjuk Turks.	Medieval R rizes studen m the rise of s, the emen Prerequisi or HIST 30	omans and nts with the of the rgence of ite: 45 units, 08, HS 308,	
EFFECTIVE TE	RM AND YEAR	FOR CHANGES					
Fall, Spring, S	ummer and y	ear (please enter ir	ı textbox)				
Fall 2021							
RATIONAL	<b>E</b> (must be i	ncluded)					
Minor char	nges to make	the description mo	re accessible	e and easie	r to read.		

COURSE SUBJECT		HUM	NUMBER	460	TITLE	Themes i	n Byzantine Hist	ory	
TYPE OF C	HANG	ES. Please ty	pe 'X' for th	ne appropria	te revisio	n(s):			
Course number		U	nits		Prer	equisite			
Title		D	escription		Equivalent □ Statement				
indicate addedrag the endpreview the "Ecomponents  HUM 460 -  Familiarizes  Medieval R  Students will read art  studies. Con	d or neroint of the quivale if change.  Themes the student oman (I ll be expected and the themes of the themes	w text using the text box to t	underline. It is make it bit ints" section ent statement ine History e main probocial, politic main primar he most inflooffering to	f you need to gger, as it wounder Informat(s).  (4)  lems core qual, economic y sources as uential schooffering; see	nestions in candinate wailable to course o	ore text the tomatically bout special the study of the Byza of field of the utline for	of of ostery life. Intinist and syzantine further	ows,	
information. HUM 460 may be repeated for credit only when a different topic is taught. Students may repeat this course once for further credit under a different topic. Prerequisite: 45 units. Students with credit for HS 460 or HIST 460 may take this course for credit only when a different topic is taught. Breadth-Humanities.									
Fall, Spring, Si				textbox)					
Fall 2021				,					

Minor changes to make the description more accessible and easier to read, and to simplify the prerequisite statement.

COURSE SUBJECT	HU	M	NUMBER	382	TITLE	Selected Cultures	Topics in Asian
TYPE OF CI	HANGES.	Please ty	pe 'X' for th	e appropria	te revisio	n(s):	
Course number		Ur	nits		Prer	equisite	
Title		De	escription			quivalent atement	
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course</u> components if changing equivalent statement(s).							
HUM 382 - Selected Topics in Asian Art and Cultures (4)  An in-depth study on a specific aspect of Asian cultures in the modern period, including art, film, media and/or literature. Prerequisite: 45 units.							
EFFECTIVE TER	M AND YEA	R FOR CH	ANGES				
Fall, Spring, Su	ımmer and <u>y</u>	year (plea	ase enter in t	textbox)			
Fall 2021							
RATIONAL	E (must be	included)	)				
The title mo counterpart,		-	s course con	itent and min	rrors the t	itle of its	European

COURSE SUBJECT	HUM	NUMBER	387	TITLE	Selected and Cultu	Topics in Europe ures	an Art
TYPE OF CH	IANGES. Please	type 'X' for the	e appropria	te revisio	n(s):		
Course number		Units		Prer	equisite		
Title		Description			quivalent atement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  HUM 387 - Selected Topics in European Art and Cultures (4)  An interdisciplinary approach to European art, material culture, and/or literature in the modern period. Repeat for credit. Prerequisite: 45 units.							
EFFECTIVE TERM	M AND YEAR FOR (	CHANGES					
Fall, Spring, Sur Fall 2021	mmer and year (p	lease enter in t	extbox)				
RATIONALE	(must be include	ed)					
The title mor counterpart,	re accurately refle HUM 382.	ects course con	tent and min	rrors the t	itle of its	Asian	



COURSE SU	вјест [	NDG <b>NUMBER</b>	201W	TITLE	Canadian Aboriginal Perspectives on History	
		(T.) (1)				
TYPE OF CHA	ANGES. Plea	ase type 'X' for the app	propriate rev	ision(s):		
Course number		Units		Prere	equisite 🗆	
Title		Description		_	nivalent 🗆 ntement	
indicate adde allows, drag t expand. Pleas specific cours	d or new to he endpoin e review th e compone	ON EDITS. Indicate de ext using <u>underline</u> . If at of the text box to make "Equivalency statements if changing equivalency statements if changing equivalency statements."	you need to eake it bigger, and nents" sectional alent statements	enter mor as it will r n under <u>Ir</u> ent(s).	re text than the box not automatically nformation about	
An examination of fact and ideology in history and historic events involving contact between Aboriginal Indigenous and European peoples. The course will also address questions of research methodologies in studying Aboriginal Indigenous/European relations, such as the evaluation of oral history and written ethnohistoric sources. An additional focus will be on gender as it influences perspectives.						
Students wi		or FNST 201W may no al Sci.	t take this co	urse for f	urther credit.	
_		YEAR FOR CHANGES d year (please enter in				
Fall 2021						



Replacing terminology (e.g., 'Aboriginal' to 'Indigenous').					



COURSE SU	IBJECT II	NDG N	UMBER	332	TITLE		otany of British ia First Nations	
TYPE OF CH	<b>ANGES.</b> Plea	ase type 'X' fo	r the appro	priate revi	sion(s):			
Course number		Units			Prere	equisite		
Title		Descr	iption 🛭		•	iivalent tement		
indicate add allows, drag expand. Plea	<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).							
This course Indigenous role of plant technology, knowledge a one or more	is an introdu peoples in Br s in First Nat ceremony, ec and classifica Aboriginal Li e: INDG (or FI th credit for I	ction to the stuitish Columbia. ions' Indigenor cological indication systems. Sindigenous grounds. NST) 101.	dy of plant k It provides <u>us</u> cultures in tors, and wit pecial focus ups or cultur	knowledge a students wi ncluding suc thin <del>First Na</del> may be plac re areas.	and use by ith inform ch areas a ations' Inc ced on the	ation abou s foods, m <u>ligenous</u> e ethnobot	ut the edicines,	
Fall, Spring, S		YEAR FOR CH l year (please		xtbox)				
Fall 2021								



Replacing terminology (i.e., 'First Nations' & 'Aboriginal' to 'Indigenous').



COURSE SU	ВЈЕСТ	INDG <b>NUMBER</b>	402W	TITLE The Discourse of Aborigina Peoples	al
TYPE OF CH	ANGES. I	Please type 'X' for the app	propriate re	evision(s):	
Course number		Units		Prerequisite $\square$	
Title		Description		Equivalent □ Statement	
indicate adde allows, drag expand. Please specific cours  INDG 402W  Style and course world view selections from writing, more appropriately and the selections from the selection from the selections from the selections from the selections from the selection from the s	ed or new the endpose review se composed. The Dis- content of the history from About the content of the content of the content	v text using <u>underline</u> . If yound of the text box to many the "Equivalency staten onents" if changing equivalences of Aboriginal Indigenous pand matters affecting the priginal Indigenous or allietry and fiction.	you need to ake it bigger, nents" sectional ent statem original Indiversity discrete ir lives. Inciterature, au	digenous Peoples (3)  course about their culture, cludes the analysis of utobiography, expository  or INDG (or FNST) 201W.	
Fall, Spring, S		ND YEAR FOR CHANGES and year (please enter in			
Fall 2021					



Replacing terminology (e.g., 'Aboriginal' to 'Indigenous').					



COURSE SUBJECT	INDG	NUMBER	333	TITLE		ology of British ia First Nations		
TYPE OF CHANGES.	Please type 'X'	for the appro	priate revi	sion(s):				
Course $\square$ number	Uni	ts [		Prere	equisite			
Title 🖂	Des	scription [	⊴		ivalent tement			
<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).								
INDG 333 Indigence This course explore North America have managed animals a Prerequisite: Eithe Students with cred further credit. Students	es the unique ree with animals and compares to refer INDG (or FNS) it for INDG (or	elationship the lationship the lationship the lating to the lating	nat <del>the First</del> how they n n science. 1W and INI nder this to	t Nations amed, cla DG (or FN opic may	Indigeno assified, u NST) 232.	sed and		
<b>EFFECTIVE TERM A</b> Fall, Spring, Summer			xtbox)					
Fall 2021								



Replacing terminology (i.e., 'First Nations' to 'Indigenous').							
Course was never offered as 'FNST 333'.							



COURSE SUB	JECT	INDG	NUMBER	363	TITLE	Indigenous Poetry, Poetics, Printmaking			
TYPE OF CHAI	NGES. F	Please type '	X' for the ap	propriate	revision(s):				
Course number		U	nits		Prere	equisite 🗆			
Title		D	escription		Equivalent 🛭 Statement				
INDG 363 Indi  Examines vari Americas inclucourse. A students of the and the contercut/engraving images, in directions.  Prerequisite: 4 experience are Students with	genous  ous art ding Al o cours America nporary , stencil ct demo	Poetry, Poeti forms and according poete. Review, and sincluding some published recording and permissived.	enging equivers, Printmaking sthetic expressive and poetic alysis, and under the topunder the to	alent stating (4) ssions of soforms. A rederstandioral tradition of low-telle colour tor; no presic 'Poetics	ement(s).  elect Indigenouresearch and crung of Indigenourons, ethnograph ch printing succedure to ma	us poetry and phy, song poems, ch as relief, ake multiple raining and/or making' or			
credit for FNS						dutents with			
<b>EFFECTIVE TE</b> Fall, Spring, Su Fall 2021									



Replacing terminology (e.g., 'Aboriginal' to 'Indigenous').

The FNST 322 Special Topics course referenced in the equivalency statement was offered in 2005. Students who took this course have since graduated, or are no longer active.



COURSE SU	JBJECT	IS	NUMBER	333	TITLE	Chinese Development and Its Discontents
TYPE OF C	HANGES.	Please type '	X' for the ap	propriate re	vision(s):	
Course number		Ui	nits		Pre	requisite $\square$
Title		De	escription	$\boxtimes$		quivalent 🗆 tatement
Examines social issu urban ine environm units.  Explores issues bro state legit	China's states broug quality, li ental deg China's state ought on li	abor unrest a gradation and tunning rise f by "the Chine	from Mao to 'Chinese dev nd challengo the search f  rom Mao to se Developn y China, cha	o global mar velopment m es to state leg for national i global marke nent Model". llenges to st	kets, with andel". Issection in the second s	eattention to ues include rural- gender inequality, Prerequisite: 45  attention to social s the bases of macy, as well as
		ND YEAR FO				
RATIONAL	<b>E</b> (must l	pe included)				
Updating	descripti	on as per CFI	a's request.			



COURSE SU	BJECT LI	SST NUMBER	101	TITLE Introducing Labour Studies					
TYPE OF CH	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Units		Prerequisite $\square$					
Title		Description		Equivalent □ Statement					
indicate adde allows, drag to expand. Pleas specific cours  Work and Introduction character a movements decides who will be situs paid and unincluding means.	ed or new text. The endpoint se review the se componer. Workers' Rimes to key cond organizates in contempo works, whated in the copaid work and organizates.	t using underline. If of the text box to make "Equivalency statements if changing equivalence and approaction of work, employed orary society. The dotted the work will be, context of current ded under what condition immigration, unionization	you need he it big nents" sealent standard standard sealent standard sealent standard sealent						
		<b>/EAR FOR CHANGES</b> year (please enter in							
		J							



The pandemic has highlighted the difficulties in introducing new students unfamiliar with Labour Studies to our courses. The current title does not mean much to student who do not know what our field of study is. The new title and description are meant to more clearly describe the topics and approaches that the course introduces students to.



1 of 1 page

COURSE SUBJECT	LING	NUMBER 40	7	TITLE Historica	l Linguistics	
RATIONALE (must be	included)					
	s course is the	best candidat	te. It has not	been offered sind	C. C	e) by the 'one for one' nguistics does not
<b>EFFECTIVE TERM A</b> Fall, Spring, Summer		IT-1	11 2021			
PLEASE DO THE FO	LOWING:					
Office (stud 2. Once you requirement 3. If more studification	cal@sfu.ca) for a u have the progets. substantial change form.	program impa ram impact list ges are required	act list. t, please revie d to programs	w how deleting this as a result of this d	s course affects ea leletion, please also	and Academic Services ach program's o submit a program those programs in the

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

C------



COURSE SUBJEC	T PHIL	NUMBER	315	TITLE	Formal M	ethods				
TYPE OF CHANG	<b>GES.</b> Please typ	e 'X' for the app	oropriate rev	rision(s):						
Course [number		Units		Prei	requisite					
Title [		Description			uivalent atement					
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).										
	Prerequisite: One of: PHIL 110, 210, 310, 314, MACM 101, BUEC 232, <u>BUS 232</u> , or STAT 270. Students with credit for COGS 315 cannot take this course for further credit.									
<b>EFFECTIVE TER</b> Fall, Spring, Sum										
Fall 2021										
RATIONALE (mi	ust be included	l)								
The course tha prerequisites f		ed "BUEC 232" lould be update			32". The lis	t of				



COURSE SUBJECT	PHIL	NUMBER	320	TITLE	Social and	d Political Philosoph	y
TYPE OF CHANGE	<b>S.</b> Please typ	oe 'X' for the app	propriate rev	vision(s):			
Course $\square$ number		Units		Prei	equisite	$\boxtimes$	
Title $\square$		Description		-	uivalent atement		
WORDING/DESCE indicate added or r allows, drag the en expand. Please rev specific course con	new text using the depoint of the iew the "Equ	ng <u>underline</u> . If e text box to ma uivalency staten	you need to ake it bigger, nents" sectio	enter mo as it will on under <u>l</u>	re text that not autom	n the box atically	
Prerequisite: One 320W.	e of PHIL 12	0W (or equivale	ent), 121, 22	0, 221, EN	V 320W, o	or <u>REM</u>	
<b>EFFECTIVE TERM</b> Fall, Spring, Summ							
Fall 2021							
RATIONALE (mus	t be included	d)					
The course that we prerequisites for					320W". Th	e list of	



COURSE SUBJECT	PHIL NUMBER	R 321	TITLE	Topics in	Moral Philoso	phy		
TYPE OF CHANGES	S. Please type 'X' for the a	ppropriate re	vision(s):					
Course $\square$ number	Units		Pre	requisite	$\boxtimes$			
Title	Description	ι 🗆		quivalent tatement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).								
Prerequisite: One 320W.	of PHIL 120W (or equiva	alent), 121, 22	20, 221, El	NV 320W, o	or <u>REM</u>			
	AND YEAR FOR CHANG r and year (please enter					_		
RATIONALE (must	be included)							
	as once called "ENV 320' PHIL 321 should be upda			320W". Th	e list of			



COURSE SUBJECT	PHIL	NUMBER	326	TITLE	Topics in	Law and	Philosop		
TYPE OF CHANGES	S. Please type 'Z	X' for the ap	propriate rev	vision(s):					
Course number	Ur	nits		Prerequisite 🗵					
Title $\square$	De	escription			uivalent atement				
<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).									
Prerequisite: One or with permissio			ent), 121, 22	0, 221, El	NV 320W, <u>I</u>	REM 320	<u>W.</u>		
	EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)								
RATIONALE (must	be included)								
The course that w prerequisites for					320W". Th	e list of			



COURSE SUBJECT	PHIL	NUMBER	328	TITLE	Environm	ental Philosophy
TYPE OF CHANGES	. Please type	'X' for the app	oropriate rev	vision(s):		
Course $\square$ number	U	nits		Pre	requisite	
Title	D	escription			uivalent atement	
wording/description indicate added or not allows, drag the end expand. Please revies specific course comp	ew text using point of the t ew the "Equiv	underline. If year to ma ext box to ma valency staten	you need to ke it bigger, nents" sectio	enter mo as it will on under	re text that not autom	n the box atically
One of PHIL 120W who have complet	•	-				Students
Fall 2021  RATIONALE (must brerequisites for F	t and year (p	lease enter in	textbox) " is now call-		320W". The	e list of
F		. ZZZ upoute				



COURSE SUI	ВЈЕСТ	PHIL	NUMBER	358	TITLE	Nineteenth Century Philosophy		
TYPE OF CH	ANGES.	Please type ''	X' for the ap	propriate rev	vision(s):			
Course number		Uı	nits		Pre	requisite $\square$		
Title		De	escription	$\boxtimes$		quivalent 🗆 tatement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  An examination of some major figures in 19th century philosophy. Themes may include German idealism and romanticism, British idealism, positivism and American pragmatism; studied figures may include Schopenhauer, Fichte, Hegel, Marx, Nietzsche, Comte, Kierkegaard, Brentano, Meinong, Mill, Pierce Peirce and James, depending on theme. Prerequisite: PHIL 150 or 151.								
		ND YEAR FO						
RATIONALE	: (must b	oe included)						
Spelling er	ror.							



1 of 1 page

COURSE SUBJECT	POL	NUMBER	101W	TITLE	Introduction to Politics and Government
RATIONALE (must be	e included)				
This course is ou	ıtdated and no	longer off	ered.		
<b>EFFECTIVE TERM A</b> Fall, Spring, Summer			Fall 2021		
PLEASE DO THE FO	LLOWING:				
Office (stud 2. Once you requirement 3. If more studification	cal@sfu.ca) for a but have the progents. substantial changen form. ther changes otl	i program ii ram impact ges are requ	npact list. list, please revie	ew how o	n form. Contact the Senate and Academic Services deleting this course affects each program's ult of this deletion, please also submit a program ram requirements, please list those programs in the

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

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ETION FORM

1 OF 1 PAGE

# SFU SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SUBJECT	POL	NUMBER	251	TITLE	Introduction to Canadian Public Administration
RATIONALE (must b	e included)				
This course is or	utdated and no	longer off	fered.		
<b>EFFECTIVE TERM A</b> Fall, Spring, Summer			Fall 2021		
PLEASE DO THE FO	LLOWING:				
Office (sfu- 2. Once you requirement 3. If more modification	cal@sfu.ca) for a but have the progents. substantial change form.	program in program in program impact	mpact list. t list, please revie	ew how	on form. Contact the Senate and Academic Services deleting this course affects each program's oult of this deletion, please also submit a program gram requirements, please list those programs in the

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):  Course	COURSE SUB	вјест [	POL	NUMBER	100	TITLE	Introduct Governme	ion to Politics and ent
Title	TYPE OF CHA	ANGES. F	Please type 'X	" for the app	oropriate rev	vision(s):		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  A comprehensive introduction to the study of politics and government for both political science majors and students specializing in other disciplines. The course will explore the major concepts, methods, approaches and issues in political science, as well as the primary components of government structure and the political process. POL-1011W is the Writing certified version of POL-100 and students cannot receive credit for both courses. Students with credit for POL-101W may not take POL-100 for further credit. Breadth-Social Sciences.  EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)  Fall 2021  RATIONALE (must be included)		' <del></del> '		its		Prerequisite		
indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).  A comprehensive introduction to the study of politics and government for both political science majors and students specializing in other disciplines. The course will explore the major concepts, methods, approaches and issues in political science, as well as the primary components of government structure and the political process. POL 101W is the Writing certified version of POL 100 and students cannot receive credit for both courses. Students with credit for POL 101W may not take POL 100 for further credit. Breadth-Social Sciences.  EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)  Fall 2021  RATIONALE (must be included)	Title		De	scription			_	
Fall, Spring, Summer and year (please enter in textbox)  Fall 2021  RATIONALE (must be included)	allows, drag t expand. Pleas specific cours  A comprehe political sci will explore science, as political prostudents ca	the endpose review se compose ensive interest major the major well as the coess. Po	troduction to onents if characteristics and stude or concepts, ne primary contacteristics the eive credit for	t box to ma lency staten nging equiva the study of ents special methods, ap omponents of the Writing con the Writing con the both cours	ke it bigger, nents" sectionalent statem of politics and izing in othe oproaches and of governme ertified versions.	as it will on under j ent(s). d govern or discipli d issues nt struct on of PO	ment for boon in political ure and the	atically n about  oth ourse
	Fall, Spring, S							
				e course is o	utdated and	no longe	er offered.	
· ·								



COURSE SUBJ	ECT POL	NUMBER	141	TITLE	War, International Cooperation and Developr	nent		
TYPE OF CHA	<b>NGES.</b> Please	type 'X' for the ap	propriate re	evision(s):				
Course number		Units		Pre	requisite $\square$			
Title		Description			quivalent 🗆 tatement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).								
	·	ernational Cooper	•	<del>ъечеюрн</del>	<del>terric</del> (5)			
Fall, Spring, Su		AR FOR CHANGE: ear (please enter in						
Fall 2021	must be in al-	rdod)						

The current title is no longer adequate. It came about due to a compromise between IR faculty but has not served us well. First, students find the title awkward and not an accurate depiction of core content. Second, we plan to have more faculty teach it and want to ensure the title is inclusive enough for various faculty members to feel comfortable designing their own curriculum.



COURSE SUBJECT	POL NUMBER	210	TITLE	Introduction t Philosophy	o Political			
TYPE OF CHANGES.	Please type 'X' for the app	propriate rev	vision(s):					
Course $\square$ number	Units		Pre	requisite 🗵				
Title	Description			quivalent 🗆 tatement				
indicate added or netallows, drag the endpexpand. Please reviews pecific course composition.  An examination of western world. The political institution which they were examined to the political institution.	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  An examination of concepts presented by the major political thinkers of the western world. The course surveys those ideas which remain at the root of our political institutions, practices and ideals against a background of the periods in which they were expressed. Prerequisite: POL 100 or 101W or permission of department. Breadth-Humanities/Social Sciences.							
	ND YEAR FOR CHANGES and year (please enter in							
RATIONALE (must b	e included)							
	deleted as the course is o	outdated and	no longe	er offered.				



COURSE SUBJ	ЕСТ	POL	NUMBER	221	TITLE	Introduct Governm	ion to Canadian ent		
TYPE OF CHA	<b>NGES.</b> F	Please type 'Σ	ζ' for the ap	propriate re	vision(s):				
Course number		Un	nits		Pre	requisite	$\boxtimes$		
Title		De	escription			quivalent tatement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).									
An introduct state. The co- judiciary, pul <del>101W</del> or 151	urse wil blic serv	ll include top vice and fede	oics such as eral-provinc	the constitut	tion, parli	iament, cab	oinet,		
<b>EFFECTIVE TH</b> Fall, Spring, Su Fall 2021		_							
RATIONALE (1	must be	included)							
POL 101W is	being o	deleted as th	e course is o	outdated and	l no longe	er offered.			



COURSE SUBJECT	POL <b>NUMBER</b>	222	TITLE Introdu Politics	ction to Canadian
TYPE OF CHANGES.	Please type 'X' for the ap	propriate rev	rision(s):	
Course $\square$ number	Units		Prerequisite	
Title	Description		Equivalent Statement	
indicate added or netallows, drag the endpexpand. Please reviews pecific course comparties, elections, i	PTION EDITS. Indicate down text using underline. If point of the text box to make the "Equivalency stater conents" if changing equivalences and participate tical culture, regionalism anterest groups and new so or permission of departiculars.	you need to ake it bigger, nents" sectional statem ory basis of Cand other posocial movem	enter more text th as it will not autor on under <u>Informati</u> ent(s). canadian politics, collitical divisions, po	nan the box matically ion about overing olitical
	and year (please enter in			
RATIONALE (must b	l pe included)			
	g deleted as the course is o	outdated and	no longer offered	



COURSE SU	BJECT POI	NUMBER 252	TITLE Local Democracy and Governance					
TYPE OF CH	<b>IANGES.</b> Pleas	se type 'X' for the appropr	iate revision(s):					
Course number		Units $\Box$	Prerequisite ⊠					
Title		Description $\square$	Equivalent □ Statement					
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  The political process in the urban municipality from a comparative perspective. Prerequisite: POL 100 or 101W or 151 or permission of department. Breadth-Social Sciences.								
		<b>EAR FOR CHANGES</b> year (please enter in textb	oox)					
RATIONALI	E (must be inc	duded)						
		ted as the course is outdat	ed and no longer offered.					



COURSE SUB	JECT	POL	NUMBER	341	TITLE	Politics Ad	cross the Pacific		
TYPE OF CHA	ANGES.	Please type ''	X' for the app	oropriate rev	vision(s):				
Course number		Ur	nits		Prei	requisite	$\boxtimes$		
Title		De	escription			uivalent atement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).									
Prerequisite permission		OL 141 and 3 lepartment.	lower_divisi	on units in P	olitical So	cience or			
<b>EFFECTIVE T</b> Fall, Spring, S		_							
RATIONALE	(must b	e included)							
The revised this course.	prereq	uisites more	accurately re	epresent the	preparat	ion needed	l for success in		



COURSE SUBJECT	POL	NUMBER	348	TITLE	Theories of War Conflict Resoluti	
TYPE OF CHANGES	. Please type 'ا	ζ' for the app	propriate rev	rision(s):		
Course $\square$ number	Ur	nits		Pre	requisite 🛚	
Title	D€	escription			luivalent □ catement	
indicate added or ne allows, drag the end expand. Please revie specific course comp  Prerequisite: Six P permission of the o	point of the teew the "Equiva conents if cha OL 141 and 3	xt box to ma lency staten nging equiva	ke it bigger, nents" sectio alent stateme	as it will n under <u>l</u> ent(s).	not automatically Information abou	7
EFFECTIVE TERM A						
Fall, Spring, Summer Fall 2021	r and year (ple	ease enter in	textbox)			
RATIONALE (must						
The revised prerections this course.	quisites more	accurately re	epresent the	preparat	ion needed for su	ccess in



COURSE SUBJE	ECT	POL	NUMBER	417	TITLE	Human Ri	ghts Theories
TYPE OF CHAN	IGES.	Please type '	X' for the app	oropriate rev	vision(s):		
Course number		U	nits		Prei	requisite	
Title		De	escription			quivalent tatement	
indicate added allows, drag the expand. Please specific course  This course ir universal more explored at a controversies permission of	or nevel endpereview compensus of the co	w text using point of the text we the "Equivarients onents if characters students across etical level, a requisite: Eigi	underline. If yext box to ma alency staten anging equive s to the probl as political are and in the cor ht upper divi	you need to lke it bigger, nents" sectio alent statem ems involve nd cultural d ntext of speci	enter mo as it will on under lent(s). d in the a livides. The ific human	re text than not automa Information ssertion of nese issues n rights	n the box atically n about
<b>EFFECTIVE TE</b> Fall, Spring, Sur							
Fall 2021  RATIONALE (n	nust h	ne included)					
			and co-requi	sites where	possible t	to reduce co	onfusion among



COURSE SUB	JECT	POL	NUMBER	432	TITLE	Great Pov	ver Politics	
TYPE OF CHA	ANGES.	Please type '2	X' for the app	oropriate rev	vision(s):			
Course number		Uı	nits		Pre	requisite		
Title		De	escription			quivalent tatement		
wording/Dindicate adde allows, drag t expand. Pleas specific cours  Prerequisite permission	d or ne he endp e revie e comp e: <del>Eight</del>	w text using <u>tooint</u> of the te w the "Equiva onents if cha POL 141 and	underline. If ext box to ma alency staten	you need to lke it bigger, nents" sectio alent statem	enter mo as it will on under ent(s).	re text than not automa Information	n the box atically n about	
permission	or the c	iepai tillelit.						
<b>EFFECTIVE T</b> Fall, Spring, S								
RATIONALE	(must b	pe included)						
			accurately r	epresent the	prepara	tion needed	l for success in	



COURSE S	UBJECT	POL	NUMBER	232	TITLE	US Politic	S
TYPE OF C	CHANGES.	Please type '	X' for the app	oropriate rev	vision(s):		
Course number		U	nits		Prei	requisite	
Title		De	escription			quivalent catement	$\boxtimes$
allows, dra expand. Ple specific con An exam congress or 101W	Ided or neing the endrease reviewerse compeniation of the court	PTION EDITS w text using point of the text w the "Equivalents if charter the Americants, the bureauts sion of the decourse for fur	underline. If ext box to malency staten anging equivalence or political systems are cracy and the epartment. S	you need to ake it bigger, nents" sectic alent statem stem, includi e party syste tudents with	enter mo as it will on under <u>l</u> ent(s). ng the pr em. Prere	re text than not automore information esidency, the quisite: PO or POL 332	n the box atically n about he L 100
Fall, Spring	g, Summer	ND YEAR FO and year (pl					
Fall 2021		pe included)					
		deleted as th	ne course is c	outdated and	l no longe	er offered.	
		year old vers					
	3 12 14 20	J 100					



COURSE SU	ВЈЕСТ	PSYC	NUMBER	457	TITLE	Behavioral Neuroscience Undergraduate Honours Thesis Proposal		
TYPE OF CH	IANGES.	Please type '	X' for the app	oropriate rev	vision(s):			
Course number		U	nits		Pre	requisite $\square$		
Title		D	escription			quivalent ⊠ tatement		
indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).  Directed study and research leading to an Honours thesis proposal (PSYC 459/KIN 459).  An in-depth investigation of a topic in behavioural neuroscience, culminating in a critical literature review and the formulation of a research proposal. Prerequisite: 90 units, including PSYC 301 with a minimum grade of B and permission of the Chair of Behavioral Neuroscience Coordinating Committee. Students with credit for KIN <u>BPK</u> 457 may not								
FFFFCTIVE	TERM A	ND YEAR FO	DR CHANGES					
		and year (pl						
Fall 2021								
RATIONALI	E (must l	e included)						
Updating	course d	escription						



COURSE SU	ВЈЕСТ	PSYC	NUMBER	459	TITLE	Behavioral Neuroscience Undergraduate Honours Thesis	
TYPE OF CI	HANGES.	Please type '	X' for the ap	propriate re	vision(s):		
Course number		U	nits		Pre	requisite 🗵	
Title		D	escription			quivalent ⊠ catement	
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  A written thesis based on research previously proposed in PSYC 457/KIN 457. Prerequisite: A minimum grade of B in PSYC 457/KIN 457. Students with credit for KIN 459 may not take this course for further credit.							
_		ND YEAR FO					
RATIONAL	F (must k	ne included)					
Updating							





COURSE SU	BJECT P	SYC NUMBER	490	TITLE   Honours Project			
TYPE OF CH	<b>ANGES.</b> Ple	ase type 'X' for the app	propria	nte revision(s):			
Course number		Units		Prerequisite ⊠			
Title		Description		Equivalent   Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  An in-depth investigation of a topic in psychology, culminating in a critical literature review and the formulation of a research proposal. Prerequisite: 75 units, PSYC 300 and 301 both with a minimum grade of 3.0, CGPA 3.33, and permission of the department.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)							
Fall 2021							







## **RATIONALE** (must be included)

Updating prerequisites		



COURSE SUBJECT	SA	NUMBER	335	TITLE	Gender Relations and Social Issues (S)		
TYPE OF CHANGES.	Please type 'Σ	ζ' for the app	oropriate rev	vision(s):			
Course $\square$	Un	iits		Prei	requisite 🗆		
Title	De	escription			quivalent ⊠ catement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Together we will think about how gender influences and suffuses social interaction, in both historical and contemporary contexts: consider how assumptions and expectations about gender shape identity, the things people do, and how they do them; and discuss gender inequality and equality across society. Prerequisite: SA 101 or 150 or 201W. Students with credit for GSWS 308 are not eligible to take SA 335 for further credit.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021							
RATIONALE (must b	e included)						
SA 335 and GSWS 3	308 are no lon	iger equivale	ent.				



COURSE SUB	ECT WL	NUMBER	301W	TITLE Writin	g and Research (3)
TYPE OF CHAN	<b>IGES.</b> Please ty	pe 'X' for the ap	propriate re	evision(s):	
Course number		Units	$\boxtimes$	Prerequisite	
Title		Description		Equivalent Statement	
WORDING/DE indicate added allows, drag the expand. Please specific course  EFFECTIVE TE Fall, Spring, Sur Fall 2021  RATIONALE (r. Presently, Wri workload, and (with the exce	or new text use endpoint of the review the "Ecomponents of the Components of the Ecomponents of the Ecomponents of the Description of the Descript	DITS. Indicate de ing underline. If he text box to ma quivalency stater f changing equives RFOR CHANGES (please enter in ed)	you need to ake it bigger nents" section alent stater it textbox)  is a 3-unit coproximate a courses and	ourse, but its time-re 4-unit course. All W WL 320 – the latter	equirement, TL 300-level courses





COURSE SU	JBJECT [	WL <b>NUMBE</b>	<b>R</b> 320	TITLE	Interdisciplinary Approaches to World Literature (3)			
TYPE OF CH	ANGES. P	lease type 'X' for the a	ppropriate	revision(s):				
Course number		Units		Prere	equisite 🗆			
Title		Description		-	uivalent 🗆 ntement			
indicate add allows, drag expand. Plea specific cour	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Interdisciplinary Approaches to World Literature (3) (4)							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)  Fall 2021  RATIONALE (must be included)  Presently, Interdisciplinary Approaches to World Literature (WL 320) is a 3-unit course, but, in accordance with other 300-level offerings, should comprise 4-units. The request is important given that recent iterations have included cinematic and performance materials difficult to introduce and screen within a 3-unit weekly window. All WL 300-level courses (with the exception of the Directed Studies offerings and WL 301 – the latter submitted alongside this request) stand or should stand as 4-unit courses.								



COURSE SU	ІВЈЕСТ 🛚	ARAB <b>NUMBER</b>	100	TITLE Introduction to Arabic I (				
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):								
Course number		Units		Prerequisite $\square$				
Title		Description		Equivalent □ Statement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  ARAB 100 - Introduction to Arabic I (3) Introductory Arabic I (3)  Includes the study of the modern standard Arabic language, its grammar and vocabulary, and provide students with basic written and oral skills. Provide students with a history of Arabic literature, texts and expose them to the (modern) language, and to some major aspects of the Middle Eastern and North African cultures.  Introduction to modern standard Arabic for students with no background in that language. Introduces basic written and oral skills. Provides students with a history of Arabic literature alongside key aspects of Middle Eastern and North African cultures.  Students with credit for LANG 134 or ARAB 134 may not take this course for further credit.								
Fall, Spring, Summer and year (please enter in textbox)  Fall 2021								
RATIONALE	(must be i	ncluded)						
1		n rubric for the descrip te language streams it		d numbering for 100 and 200 level s.				



COURSE SUB	JECT	ARAB	NUMBER	101	TITLE Introduction to Arabic II		
TYPE OF CHAI	NGES.	Please typ	e 'X' for the app	ropriat	e revision(s):		
Course number	$\boxtimes$		Units		Prerequisite		
Title			Description	$\boxtimes$	Equivalent ⊠ Statement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  ARAB 101 - Introduction to Arabic II (3) ARAB 110 - Introductory Arabic II (3)  ARAB 101 is the continuation of ARAB 100. Follows ARAB 100. Continues to develop basic oral and written skills. Includes the study of Modern Standard Arabic language, including grammar, syntax and vocabulary. Also exposes Introduces students to the modern Arabic language and some major aspects of Middle Eastern/Arab culture.  Prerequisite: ARAB 100 (or ARAB 134) or equivalent. Students with credit for ARAB 101. ARAB 148 or LANG 148 under the title "Introductory Arabic II" may not take this course for further credit.							
Fall, Spring, Summer and year (please enter in textbox)  Fall 2021							
RATIONALE (1	nust b	e included	1)				
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.							



COURSE SU	BJECT	CHIN	NUMBER	100	TITLE	Mandar	rin Chinese I (3)	
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):								
Course number		Uni	its		Prere	equisite		
Title		Des	scription	$\boxtimes$	-	iivalent tement	$\boxtimes$	
indicate adde allows, drag to expand. Please specific course.  CHIN 100 -  Introduction written skill vocabulary.  Introduction in that lange.  Students w	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  CHIN 100 – Mandarin Chinese I (3)  Introduction to the study of Mandarin Chinese and to the development of basic oral and written skills for those with no background in Mandarin. Students will study phonetics, vocabulary, syntax, grammar and culture.  Introduction to Mandarin Chinese for students with no prior background or instruction in that language. CHIN 100 is a beginners' course in basic oral and written skills.  Students will be assessed through a placement process at the beginning of the term.  Students enrolled/placed into other Chinese courses may not take this course for credit.							
	EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)							
Fall 2021								
RATIONALE	RATIONALE (must be included)							
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SU	BJECT	HIN NUMBER	101	TITLE Mandarin Chinese II (3)					
TYPE OF CH	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Units		Prerequisite					
Title		Description	$\boxtimes$	Equivalent ⊠ Statement					
indicate adde allows, drag expand. Pleas specific cours  CHIN 101-  Continues of the second s	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  CHIN 101-CHIN 110 - Mandarin Chinese II (3)  Continues to build on all four language skills acquired in CHIN 100.  Continues introduction to Mandarin Chinese for students who have developed the necessary foundations from CHIN100. Students will acquire elementary conversational skills and basic reading ability.  Prerequisite: CHIN 100 or equivalent. Students enrolled/placed into other Chinese courses may not take this course for credit.								
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021									
RATIONALE	RATIONALE (must be included)								
	WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SU	ВЈЕСТ	CHIN N	UMBER 201	TITLE	Mandari	in Chinese IV (3)	
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
Course number		Units		Prere	equisite		
Title		Descr	iption 🗵		iivalent tement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  CHIN 201-CHIN 210 - Mandarin Chinese IV (3)  Continues to build on all four skills of the language acquired in CHIN 200, with special emphasis on improving the students' spoken facility.  Continues the work of CHIN 200. Building upon the approaches taken in CHIN 100, 110, and 200, students further develop listening, speaking, reading, and writing skills towards the intermediate level. By the end of the course, students will be able to express their ideas consistently in sentences with some details, identify the main ideas of simple texts, and supply information on forms and messages. Utilizing course materials with a Canadian focus, students are encouraged to work independently in acquiring vocabulary, expressions, and sentences							
Prerequisite: CHIN 200 or equivalent. <u>Students enrolled/placed at other Chinese courses may not take this course for credit.</u>							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)							
Fall 2021							
RATIONALE (must be included)							
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.							



COURSE SUBJECT	CHIN NUMBER	200	TITLE Mandarin Chinese III (3)						
TYPE OF CHANGES	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course $\square$ number	Units		Prerequisite 🖂						
Title	Description		Equivalent ⊠ Statement						
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  CHIN 200 – Mandarin Chinese III (3)  Continues to build on all four skills of the language acquired in CHIN 101/102, with special emphasis on improving the students' spoken facility in the language.  Continues the approaches taken in CHIN100 and CHIN 110 in order to improve listening, speaking, reading, and writing skills. Students will be able to exchange ideas and opinions in daily conversation, and to read short stories and articles. Understandings of Chinese values and customs will be developed in a cross-cultural perspective.  Prerequisite: CHIN 100 and 101 or equivalent. CHIN110 (or CHIN 101) or equivalent. Students enrolled/placed into other Chinese courses may not take this course for credit.									
Fall, Spring, Summer and year (please enter in textbox)  Fall 2021									
RATIONALE (must be included)									
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.									



COURSE SU	ВЈЕСТ (	GERM NUMBER	103	TITLE Introductory German II (				
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):								
Course number	$\boxtimes$	Units		Prerequisite ⊠				
Title		Description	$\boxtimes$	Equivalent □ Statement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically  GERM 103 GERM 110 - Introductory German II (3)  Continues the work of GERM 102. It should be taken, wherever possible, in the term immediately following GERM 102.								
the necessa conversatio	Follows GERM 100. Continues introduction to German for students who have developed the necessary foundations from GERM 100. Students will acquire elementary conversational skills and basic reading ability, along with cultural competence. By the end of the term, students will be able to communicate in basic German. (A1 level of CEFR							
Prerequisite	Prerequisite: GERM 102 GERM 100 (or GERM 102) or equivalent.							
	expand. Please review the "Equivalency statements" section under <u>Information about</u> <u>specific course components</u> if changing equivalent statement(s).							
	<b>EFFECTIVE TERM AND YEAR FOR CHANGES</b> Fall, Spring, Summer and year (please enter in textbox)							
Fall 2021	Fall 2021							
RATIONALE	RATIONALE (must be included)							
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SU	вјест 🛭	GERM NUMBER	201	TITLE Intermediate German I (				
TYPE OF CHA	<b>ANGES.</b> Ple	ease type 'X' for the app	propria	te revision(s):				
Course number	$\boxtimes$	Units		Prerequisite 🖂				
Title		Description	$\boxtimes$	Equivalent $\square$ Statement				
indicate adde allows, drag t	ed or new t the endpoi	ext using <u>underline</u> . If and of the text box to ma	you nee	r changed text using strike through, ed to enter more text than the box gger, as it will not automatically				
Emphasis o texts. Follows GEI student cult function in a	Emphasis on oral command, accurate and idiomatic expression; reading of intermediate texts.  Follows GERM 110. Continues to develop basic communication skills and promotes student cultural understanding. By the end of the semester students will be able to function in a German speaking environment. (A2.1 level of CEFR)  Prerequisite: GERM 103 GERM 110 (or GERM 103) or equivalent.							
specific cours	se compon	he "Equivalency staten ents if changing equiva OYEAR FOR CHANGES	alent st	rection under <u>Information about</u> atement(s).				
		d year (please enter in		x)				
Fall 2021	Fall 2021							
RATIONALE (must be included)								
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SUI	вјест (	GERM NUMBER	202	TITLE [	nterme	diate German II (3)	
TYPE OF CHA	<b>ANGES.</b> Ple	ase type 'X' for the app	propriate	revision(s):			
Course number		Units		Prerequ	uisite		
Title		Description	$\boxtimes$	Equiv State	alent ment		
indicate adde allows, drag t	d or new to he endpoir	ON EDITS. Indicate deext using <u>underline</u> . If not of the text box to ma	you need ake it bigg	to enter more t	text tha	n the box	
and written Continues the reading and of the cours	Continues the work of GERM 201. Considerable emphasis will be placed on reading, oral and written command of the language. Continues the work of GERM 200. Students will receive further training in speaking, reading and writing, with extensive references made to German culture. After completion of the course students should have attained the A2 level of the CEFR.						
Prerequisite	e: <del>GERM 20</del>	1-GERM 200 (or GERN	<u>M 201)</u> or	equivalent.			
-		ne "Equivalency staten ents if changing equiva			<u>ormatio</u>	<u>n about</u>	
		YEAR FOR CHANGES d year (please enter in					
Fall 2021							
RATIONALE (must be included)							
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.							



COURSE SU	IBJECT (	GERM NUMBE	R 102	TITLE Introductory German I (3			
ТҮРЕ ОГ СН	<b>ANGES.</b> Ple	ase type 'X' for the ap	ppropriate	re revision(s):			
Course number	$\boxtimes$	Units		Prerequisite			
Title		Description	$\boxtimes$	Equivalent □ Statement			
indicate adde allows, drag expand. Pleaspecific course device and allows, drag expand. Pleaspecific course device and allows are allowed allows. By (A1.1 level)	ed or new to the endpoir se review th se compone GERM 100 on the acqui is course wi on to Germa velops Germ lls, using prothe end of to of CEFR)	ext using underline. Int of the text box to make "Equivalency state ents if changing equi- Introductory Germalisition of spoken flue all be for all students in for students with rean language acquisition actical and situations the term, students with the control of the term, students with the term, students with the term, students with the control of the term, students with the control of the term, students with the term, students with the control of the term, students with the term, students with the control of the term, students with the term with th	f you need hake it big ements" so valent start an I (3)  ncy, correspondent have an	c changed text using strike through, d to enter more text than the box gger, as it will not automatically ection under Information about atement(s).  ect pronunciation, and reading a not taken BC grade 12 German or its us background in the language. In the language and als that stress both language and equired basic conversational skills.  tact the Department for placement.			
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021							
RATIONALE (must be included)							
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.							

COURSE SUI	ВЈЕСТ	GRK	NUMBER	191	TITLE	Modern Level I	n Greek for Beginners (3)	
TYPE OF CHA	NGES. I	Please type 'ኦ	ζ' for the app	ropriate revi	sion(s):			
Course number	$\boxtimes$	Ur	nits		Prere	quisite		
Title	$\boxtimes$	De	escription		-	ivalent tement	$\boxtimes$	
indicate added allows, drag the expand. Please specific course	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  EFFECTIVE TERM AND YEAR FOR CHANGES							
Basic online experience ability to integrate continuation.  Introduction	introdu in study teract in text of t n to Gre basic gra	ection to the ing it. Introdusic comments he language ek for studer	Greek langua uces basic gr unicative ev are also cove nts with no p oral and writ	age for stude cammar and c ents. Writing	nts with a students , speaking ace in that	no prior will deve g, and the	<del>lop their</del> e	
Students wi	Greek civilization. (A1.1 level of CEFR)  Students with credit for GRK 110, GRK 191 or LANG 110 may not take this course for further credit.							
Fall, Spring, St	ummer a	and year (ple	ease enter in	textbox)				
Fall 2021								
RATIONALE (	must be	e included)						
		rm rubric fo	•	tion and nun supports.	nbering fo	or 100 an	d 200 level	



COURSE SUBJE	СТ	GRK	NUMBER	192	TITLE	Modern Level II	Greek for Beginners (3)	
TYPE OF CHANG	<b>ES.</b> Ple	ease type 'X'	for the app	ropriate revi	sion(s):			
Course number	$\boxtimes$	Uni	ts		Prere	quisite	$\boxtimes$	
Title	$\boxtimes$	Des	scription		-	ivalent tement		
indicate added of allows, drag the expand. Please respecific course co	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  EFFECTIVE TERM AND YEAR FOR CHANGES  GRK 192 - Modern Greek for Beginners Level II (3) GRK 111 - Introductory Modern							
Basic introductor necessary found students will downward Writing, speaks	dation evelop ing, and	s from GRK their ability d the cultura	191. Conting to interact of the context of	ues to introd in basic com the languag	luce basio municati e are also	e gramma ve event: covered	ar and s.	
developed the conversational level of CEFR c	necess skills,	ary foundati while learni	ions from G	RK 100. Stud	ents will	develop	writing and	
Prerequisite: GRK 191 GRK 100 (or GRK 191) or equivalent. Students with credit for GRK 160, GRK 192 or LANG 160 may not take this course for further credit.								
Fall, Spring, Sum	mer an	d year (plea	se enter in	textbox)				
Fall 2021								
RATIONALE (mu	ıst be i	ncluded)						
	WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.							





COURSE SUI	ВЈЕСТ	GRK	NUMBER	291	TITLE	Moderr Level I	n Greek Intermediate (3)	
TYPE OF CHA	ANGES. I	Please type 'X	' for the app	ropriate revi	sion(s):			
Course number		Un	its		Prere	equisite		
Title	$\boxtimes$	De	scription	$\boxtimes$	-	ivalent tement		
indicate adde allows, drag to expand. Pleas specific cours  EFFECTIVE T  GRK 291 - N	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  EFFECTIVE TERM AND YEAR FOR CHANGES  GRK 291 - Modern Greek Intermediate Level I (3) GRK 200 - Intermediate Modern Greek I (3)							
communica various inte verbs, irreg	te in situ ermediat ular clas	<del>iations that e</del>	xtend beyor matical stru- and the stru	nd the basic le ctures, includ acture of sub	evel. The ling the n ordinate	<del>course v</del> nediopas	vill cover sive voice for	
situations e introduces	xtending various i	evelops Gree g beyond the intermediate A2.1 level of C	basic levels -level gramn	of speaking a	and writir	ng. The c	<u>ourse</u>	
_	Prerequisite: GRK 192 GRK 111 (or GRK 192) or equivalent. Students with credit for GRK 210, GRK 291 or LANG 210 may not take this course for further credit.							
Fall, Spring, S	ummer a	and year (plea	ase enter in	textbox)				
Fall 2021								
RATIONALE	(must be	e included)						
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								

COURSE SU	ВЈЕСТ	GRK	NUMBER	292	TITLE	Modern Level II	n Greek Intermediate (3)	
TYPE OF CHA	ANGES.	Please type 'X'	for the app	oropriate rev	ision(s):			
Course number		Un	its		Prere	equisite		
Title		Des	scription	$\boxtimes$	-	ivalent tement		
indicate adde allows, drag to expand. Please specific course of the	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  EFFECTIVE TERM AND YEAR FOR CHANGES  GRK 292 - Modern Greek Intermediate Level II (3) GRK 211 - Intermediate Modern Greek II (3) This course will build on the Greek language skills acquired from GRK 291. Students will receive extensive training in speaking, reading and writing. There is no textbook. Other than this course introduction, all the materials students need for learning the basics of Greek are available through the online platform Odysseas. Follows GRK 200. Students will receive further raining in speaking, reading, and writing, with extensive reference to Greek culture. (A2 level of CEFR completed)  Prerequisite: GRK 291 GRK 200 (or GRK 291) or equivalent. Students with credit for GRK 260, GRK 292 or LANG 260 may not take this course for further credit.							
Fall, Spring, S	ummer	and year (plea	ase enter in	textbox)				
Fall 2021	Fall 2021							
RATIONALE	(must be	e included)						
		orm rubric for nine language	_		nbering fo	or 100 an	ıd 200 level	



COURSE SU	BJECT I	TAL NUMBER	R 100	TITLE Introductory Italian I (3)				
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number	□ Units □ Prerequisite □							
Title		Description	$\boxtimes$	Equivalent $\square$ Statement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  ITAL 100 - Introductory Italian I (3)  This course is designed to provide the student with the means of acquiring basic spoken fluency and reading facility.								
				background in the language. competence. (A1 level of				
Students w assessment		s Italian training shounent.	ıld contac	t the department for				
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021  RATIONALE (must be included)								
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SUBJECT	Γ ITAL	_ NUMBER	200	TITLE	Intermediate Italian I (3)			
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):								
Course  number	Ur	nits		Prere	equisite 🗵			
Title $\square$	De	escription		-	ivalent 🗌 tement			
indicate added or rallows, drag the en expand. Please revispecific course com  ITAL 200 - Intern  An intermediate consolidation of component is inceed to be component is inceed to be course includes seed to be course to be course includes seed to be course to be cours	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  ITAL 200 - Intermediate Italian I (3)  An intermediate Italian course continuing the work of ITAL 101. In addition to consolidation of oral practice, grammar, reading and composition skills, a cultural component is included as well as selected readings from Italian authors.  Follows ITAL 110. In addition to the consolidation of the four skills developed in ITAL 110 (listening, speaking, reading, and writing), and an expanded cultural component, the course includes selected readings from Italian authors (B1.1 level of CEFR)							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)  Fall 2021  RATIONALE (must be included)  WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SU	BJECT [	TAL NUMBEI	R 101	TITLE Introductory Italian II (3)				
TYPE OF CH	ANGES. Plea	ase type 'X' for the ap	propriat	e revision(s):				
Course number		Units		Prerequisite 🖂				
Title		Description	$\boxtimes$	Equivalent □ Statement				
indicate adde allows, drag to expand. Please specific course or allows ITAL 101—  This course or allows ITAL necessary for skills and be allowed and the skills and be allowed as the skills and be allowed allows.	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  ITAL 101 – ITAL 110 Introductory Italian II (3)  This course continues the work of ITAL 100. Considerable emphasis will be placed on oral and reading facility as well as basic writing skills. Follows ITAL 100. Continues introduction to Italian for students who have developed the necessary foundations from ITAL 100. Students will acquire elementary conversational skills and basic reading ability, along with cultural competence. (A2 level of CEFR)  Prerequisite: ITAL 100 or equivalent.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021  RATIONALE (must be included)  WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SU	<b>BJECT</b> IT	'AL NUMBER	201	TITLE Intermediate Italian II (3)			
TYPE OF CH	<b>ANGES.</b> Plea	se type 'X' for the ap	propria	te revision(s):			
Course number		Units		Prerequisite ⊠			
Title		Description	$\boxtimes$	Equivalent □ Statement			
indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).  ITAL 201 ITAL 210 - Intermediate Italian II (3)  ITAL 201 continues the work of ITAL 200. Oral and written competence in Italian are extended through grammar review, oral practice, cultural studies, selected readings from Italian authors and multimedia activities.  Follows ITAL 200. The oral and written competences learned in ITAL 200 are expanded through grammar review, oral practice, cultural studies, and selected readings from Italian authors and multimedia activities. (B1 level of CEFR completed)  Prerequisite: ITAL 200 or equivalent.							
Fall, Spring, Summer and year (please enter in textbox)  Fall 2021							
RATIONALE (must be included)							
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.							



COURSE SU	J <b>BJECT</b>	APN NUMBER	R 100	TITLE Introduction to Japanese I (3)				
TYPE OF CH	ANGES. Ple	ease type 'X' for the ap	propriato	e revision(s):				
Course number		Units		Prerequisite				
Title	$\boxtimes$	Description	$\boxtimes$	Equivalent ⊠ Statement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, ndicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  JAPN 100 - Introduction to Japanese I (3) Japanese I (3)  A comprehensive introduction to the Japanese language providing basic oral and written communication skills through an emphasis on vocabulary, grammar, and culture. The three Japanese writing systems will also be introduced (Hiragana and Katakana for production; some Kanji for recognition only).  Introduction to Japanese for students with no background in that language. Introduces basic oral and written skills, and the three Japanese writing systems (Hiragana, Katakana and Kanji).  Students with previous knowledge of Japanese should not enrol in this course without consulting a Japanese instructor. Students of Japanese 12 may enrol directly into JAPN 110. Students enrolled directly into JAPN 200 may not take this course for credit.								
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021								
	E (must be i	ncluded)						
	WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.							



COURSE SU	вјест ј	APN <b>NUMBE</b>	R 101	TITLE	Introdu	iction to Japanese	II (3)
TYPE OF CH	<b>ANGES.</b> Ple	ase type 'X' for the a	ppropriate	e revision(s):			
Course number	$\boxtimes$	Units		Prere	equisite		
Title	$\boxtimes$	Description		-	iivalent tement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  JAPN 101 - Introduction to Japanese II (3)  IAPN 110 - Japanese II (3)  Continues the work of JAPN 100. Prerequisite: JAPN 100 or equivalent.  Follows JAPN 100. Students will acquire elementary conversational skills and basic reading ability. Students successfully completing the course attain proficiency equivalent to the level N5 Japanese Language Proficiency Test.  Prerequisite: JAPN 100 or equivalent: students of Japanese grade 12 may enrol directly into JAPN 110. Students enrolled directly into JAPN 200 may not take this course for credit.							
		YEAR FOR CHANGE d year (please enter		)			
RATIONALE			. ,.	1	100	12001	
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.							



COURSE SU	J <b>BJECT</b> JA	PN <b>NUMBE</b>	R 200	TITLE	Advanced Beginners' Japanese I (3)			
TYPE OF CH	ANGES. Pleas	se type 'X' for the ap	opropriate i	revision(s):				
Course number		Units		Prere	equisite 🗵			
Title		Description $\boxtimes$ Equivalent $\square$ Statement						
indicate adde allows, drag expand. Plea	<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).							
<u>IAPN 200 -</u>	<u>Japanese III</u>	eginners' Japanese		1.11 1	1.			
	,	APN 101. Emphasiz anguage is emphasi		skills: listeni	ng, speaking, reading,			
communica compreher	ative skills at 1d everyday l	the advanced intro	ductory lev	el of Japane	viding students with se. Students learn to propriate speech style,			
Prerequisit	Prerequisite: <del>JAPN 101</del> <u>IAPN 110 (or JAPN 101)</u> or equivalent.							
		<b>EAR FOR CHANGE</b> year (please enter i						
Fall 2021	Fall 2021							
RATIONALE	(must be inc	luded)						
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								

COURSE SU	ВЈЕСТ	JAPN	NUMBER	201	TITLE	Advanc II (3)	ed Beginners'	Japanese
TYPE OF CHA	ANGES.	Please type ''	X' for the app	oropriate revi	ision(s):			
Course number	$\boxtimes$	Uı	nits		Prere	equisite		
Title	$\boxtimes$	De	escription	$\boxtimes$	-	ivalent tement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  JAPN 201 - Advanced Beginners' Japanese II (3)  IAPN 210 - Japanese IV  Continues the work of JAPN 200. Follows JAPN 200. Provides a solid foundation in Japanese through oral and written communicative skills and prepares students for the intermediate level. Common grammatical structures and forms are introduced. At the completion of the course, students should be able to function in day-to-day conversations using Japanese and attain proficiency equivalent to the level N4 Japanese Language Proficiency Test.  Prerequisite: JAPN 200 or equivalent.								
EFFECTIVE 7 Fall, Spring, S Fall 2021								
RATIONALE	(must b	e included)						_
		orm rubric fo nine language	-	otion and nun supports.	nbering fo	or 100 an	d 200 level	



COURSE SUI	BJECT P	ERS <b>NUMBER</b>	118	TITLE	Introduc	ction to Persia	n I	
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):								
Course number	$\boxtimes$	Units		Prere	equisite			
Title		Description		-	ivalent tement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  PERS 118 - Introduction to Persian I (3) PERS 100 - Introductory Persian I (3)  An introduction to the Persian alphabet, phonology, morphology, and basic syntax, in relation to reading, writing and translating basic sentences. Students with any prior knowledge or experience in Persian beyond the level of this course may not register in this course. Students who have taken LANG 118-3 with this topic may not take this course for further credit.  An introduction to the Persian alphabet, phonology, morphology, and basic syntax in relation to the reading, writing and translating of basic sentences. Students with any prior knowledge or experience in Persian beyond the level of this course may not register in PERS 100.  Students who have taken LANG 118 with this topic may not take this course for further credit.								
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021								
RATIONALE	RATIONALE (must be included)							
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SU	<b>BJECT</b> P	ERS <b>NUMBE</b> I	R 168	TITLE Introduction to Persian II (3)					
TYPE OF CHA	ANGES. Plea	ase type 'X' for the ap	propriate	e revision(s):					
Course number	$\boxtimes$	Units		Prerequisite 🖂					
Title		Description		Equivalent $\square$ Statement					
indicate adde allows, drag t expand. Pleas	<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about</u> <u>specific course components</u> if changing equivalent statement(s).								
Follows PE for reading in Persian b Prerequisit students m	PERS 168 - Introduction to Persian II (3) PERS 110 - Introductory Persian II (3)  Follows PERS 100. Study of the vocabulary and syntax of standard Persian in preparation for reading, writing, and conversation. Students with any prior knowledge or experience in Persian beyond the level of this course may not enrol in this course.  Prerequisite: PERS 118 PERS 100 (or PERS 118) or permission from the instructor. All students must attend a placement meeting and receive permission of the department. Students who have taken LANG 168-3 with this topic may not take this course for further								
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021									
RATIONALE (must be included)  WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.									



COURSE SUBJI	ECT 1	PUNJ	NUMBER	100	TITLE	Introdu	ction to Punjabi I (3)
TYPE OF CHAN	<b>GES.</b> Ple	ease type	'X' for the app	ropriate revi	sion(s):		
Course number		Į	Jnits		Prere	quisite	
Title	$\boxtimes$	Ι	Description		_	ivalent tement	
wording/des indicate added of allows, drag the expand. Please r specific course of	or new t endpoin eview the compone	ext using nt of the t he "Equiv <u>ents</u> if ch	underline. If y text box to mal valency statem	ou need to e ke it bigger, a ents" section lent stateme	nter mor as it will r a under <u>Ir</u> nt(s).	e text tha ot auton	an the box natically
previous knov and converse	vledge o at a basi	of the Punic level. S	rel course inter njabi (Gurmukh tudents with c nrse for further	ni) script. Stu redit for LAN	dents wi	ll learn to	o read, write
<b>EFFECTIVE TEF</b> Fall, Spring, Sun				textbox)			
Fall 2021							
RATIONALE (m	ust be i	ncluded)					
			or the descript ge streams it s		ibering fo	or 100 an	nd 200 level



COURSE SUBJEC	T PUNJ	NUMBER	101	TITLE [	Introdu	ction to Punjabi II (3)	
TYPE OF CHANGI	E <b>S.</b> Please typ	e 'X' for the app	ropriate revi	sion(s):			
Course number	₫	Units		Prered	quisite		
Title	₫	Description		-	valent ement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  PUNJ 101 - Introduction to Punjabi II (3) PUNJ 110 - Introductory Punjabi II (3)  Follows PUNI 100. Students who have a basic knowledge of Punjabi (Gurmukhi) script will learn to further develop their ability to speak, comprehend, read and write Punjabi while exploring the Punjabi culture.  Prerequisite: PUNJ 100 or equivalent. Students with credit for LANG 148 Special Topics - Intro to Punjabi II may not take this course for further credit.							
EFFECTIVE TERM Fall, Spring, Sumn Fall 2021 RATIONALE (mus	ner and year (	please enter in	textbox)				
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.							



COURSE SUBJECT	r SPAN	NUMBER	102	TITLE	Introductory Spanish I (3				
TYPE OF CHANGE	<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):								
Course ⊠ number	Un	nits		Prere	equisite 🗆				
Title $\square$	De	Description ⊠ Equivalent □ Statement							
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  SPAN 102 SPAN 100 - Introductory Spanish I (3)  First half of first year Spanish. Emphasis on developing conversation and comprehension skills as well as understanding how Spanish grammar works. Students will learn typical daily vocabulary and are introduced to cultural aspects of the language. By the end of the term, students will have acquired basic conversational skills and an elementary reading facility.  Introduction to Spanish for students with little or no previous background in that language. Course develops Spanish language acquisition through listening, speaking, reading, and writing skills. Practical and situational materials are employed to underline the ties between language and culture. By the end of the term, students will have acquired basic conversational skills and an elementary reading facility. (A1 level of CEFR)  Students with previous Spanish training should contact the Department for placement.									
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021									
RATIONALE (must									
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.									



COURSE SUBJECT	SPAN NUMB	<b>ER</b> 103	TITLE Introductory Spa	nish II (				
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course ⊠ number	Units		Prerequisite 🖂					
Title	Descriptio	n 🗵	Equivalent $\square$ Statement					
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  SPAN 103 SPAN 110 - Introductory Spanish II (3)  Second half of first year Spanish. As in SPAN 102, the emphasis is on oral skills and grammar while continuing to develop reading and writing proficiency. By the end of the term, students will be able to communicate in Spanish using a wide range of grammatical structures and vocabulary. SPAN 103 should be taken in the term immediately following SPAN 102.  Follows SPAN 100. Continues introduction to Spanish for students who have developed the necessary foundations from SPAN 100. Emphasis is on oral skills and grammar while continuing to develop reading and writing proficiency. Practical and situational materials are employed to underline the ties between language and culture. By the end of the term, students will be able to communicate in Spanish using a wide range of grammatical structures and vocabulary. (A2 level of CEFR)								
Prerequisite: SPAN	√ 102 SPAN 100 (or SPA	<u>AN 102),</u> gra	ade 12 Spanish, or equivalent.					
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021  RATIONALE (must be included)  WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):								
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  SPAN 201 SPAN 200 - Intermediate Spanish I (3)  First half of second year Spanish. Students will transfer their knowledge of the structure of Spanish into performance and use the language in an accurate and idiomatic way. The emphasis is on further development of all four skills: listening, speaking, reading, and writing. By the end of SPAN 201, students will be able to function in a Spanish-speaking environment. Follows SPAN 110. Expands advanced grammatical concepts and promotes student cultural and historical understanding of the Hispanic world. By the end of the semester students will be able to function in a Spanish speaking environment. (B1.1 level of CEFR)  Prerequisite: SPAN 103 SPAN 110 (or SPAN 103) or equivalent.								
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)								
,								
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SU	вјест [	SPAN	NUMBER	202	TITLE	Interme	ediate Spanish II (3)	
TYPE OF CHA	ANGES. P	lease type '〉	ζ' for the app	propriate :	revision(s):			
Course number	$\boxtimes$	Ur	nits		Prer	equisite		
Title		De	escription		-	uivalent atement		
<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).								
Continues t	SPAN 202 SPAN 210 - Intermediate Spanish II (3)  Continues the work of SPAN 201 with emphasis on oral command and writing skills.  Reading of selected texts will be introduced to expose the students to Hispanic culture.							
in an accur	ate and id	<u>iomatic way</u>		ary readir	ngs and film	s will be in	e the language ntroduced to	
Prerequisit	e: <del>SPAN 2</del>	<del>:01</del>	00 (or SPAN	201) or e	<u>quivalent.</u>			
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021								
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								

# COURSE MODIFICATION FORM



COURSE SU	BJECT BU	JS NUMBER	345	TITLE Marketing Research				
TYPE OF CH	IANGES. Ple	ase type 'X' for the ap	propriate	revision(s):				
Course number		Units	$\boxtimes$	Prerequisite $\square$				
Title		Description		Equivalent □ Statement				
<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).								
Marketing	Research Bl	US 345 <del>(4)</del> (3)						
		YEAR FOR CHANGE d year (please enter in						
Fall 2021								
RATIONALI	E (must be in	ncluded)						
	_	d instructors have re 45 should be a 3-uni		e course content and workload and				

# SFU SENATE COMMITTEE ON UNDERGRADUATE STUDIES

### COURSE MODIFICATION FORM

COURSE SUBJECT	BUS	NUMBER	448	TITLE	Integrated Marketing Communications		
TYPE OF CHANGES.	Please type 'እ	(' for the app	oropriate rev	vision(s):			
Course $\square$ number	Un	nits	$\boxtimes$	☐ Prerequisite ☐			
Title $\square$	De	escription		Equivalent $\square$ Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).							
Integrated Marketi	ng Communic	cations BUS	448 <del>(4)</del> <u>(3)</u>				
<b>EFFECTIVE TERM A</b> Fall, Spring, Summer Fall 2021	_						
RATIONALE (must b	e included)						
The Marketing area determined that BU				ourse con	itent and workload and		



COURSE SU	ВЈЕСТ	BUS	NUMBER	339	TITLE	Business of Design II – Iteration and Prototypin
TYPE OF CHA	ANGES. I	Please type 'X	' for the app	oropriate re	evision(s):	
Course number		Un	its		Prere	equisite 🗆
Title		De	scription			ivalent 🗆 tement
indicate adde allows, drag t expand. Pleas specific cours	ed or new the endpose review se compo	v text using <u>u</u> oint of the tex v the "Equival	nderline. If yet box to ma lency staten nging equiva	you need to lke it biggen nents" secti alent staten	enter mor r, as it will r on under <u>Ir</u> nent(s).	using strike through, e text than the box not automatically nformation about  ing
<b>EFFECTIVE 7</b> Fall, Spring, S		_				
Fall 2021						



In response to notification of copy right infringement the Business of Design was changed on the website to Make Change Studio. This course modification reflects those updates that were already made.

COURSE SUBJE	BU	S NUM	BER 476	TITLE	Business of Design IV – Promotion, Packaging and Launch – Launching a Desig Led Business	gn -
TYPE OF CHANG	<b>GES.</b> Pleas	e type 'X' for the	appropriate	revision(s):		
Course number		Units		Prere	quisite 🗆	
Title		Description	on 🗆	_	ivalent $\square$ tement	
indicate added o allows, drag the expand. Please respecific course c	r new text endpoint eview the omponent sign Make	t using <u>underling</u> of the text box to "Equivalency st ts if changing ed e Change Studio	e. If you need o make it bigg atements" sec quivalent state	to enter more er, as it will netion under Internet(s).	formation about	
Fall, Spring, Sum						
Fall 2021						



In response to notification of copy right infringement the Business of Design was changed on the website to Make Change Studio. This course modification reflects those updates that were already made.





COURSE SU	BJECT C	MNS NUMBER	461	TITLE []	Field Pla	acement in Dialogu		
TYPE OF CH	ANGES. Plea	ase type 'X' for the app	propria	te revision(s):				
Course number		Units		Prereq	uisite			
Title		Description		-	valent ement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Students work under faculty supervision in a placement where dialogue is planned or where dialogue occurs. Arrangements are the responsibility of the student, and enrollment is limited. This course can be repeated for credit up to a maximum of three								
times, if top	oic studied i rade of C	s different. Prerequisi	ite: 75 u	inits including Cl	MNS 460	0 with a		
		YEAR FOR CHANGES I year (please enter in		x)				
RATIONALE	(must be in	cluded)						
		61 are the same course r the other for credits.		d Placement in D	ialogue.	Students		





COURSE SUI	BJECT IA	AT NUMBER	330	TITLE	Business of Design I – Introduction				
TYPE OF CHA	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Units		Prere	equisite 🗆				
Title	$\boxtimes$	Description			ivalent 🗌 tement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Business of Design Make Change Studio I – Introduction									
		YEAR FOR CHANGES year (please enter in							
Fall 2021		The product in	- 32202 344)						



In response to notification of copy right infringement, the Business of Design was changed on the website to Make Change Studio. This course modification reflects those updates that were already made.



COURSE SU	BJECT IA	AT NUMBER	430		ess of Design III – ement and Production
TYPE OF CHA	ANGES. Plea	ase type 'X' for the app	propriate rev	ision(s):	
Course number		Units		Prerequisite	· 🗆
Title		Description		Equivalent Statement	
indicate adde allows, drag t expand. Pleas specific cours	ed or new te the endpoin se review th	ON EDITS. Indicate de xt using <u>underline</u> . If t of the text box to mae "Equivalency statemnts if changing equivate Change Studio III –	you need to eake it bigger, and nents" sectionalent stateme	enter more text the sit will not auton under Informatent(s).	nan the box matically
		YEAR FOR CHANGES l year (please enter in			
Fall 2021					



In response to notification of copy right infringement, the Business of Design was changed on the website to Make Change Studio. This course modification reflects those updates that were already made.



COURSE SU	BJECT [A	ARCH NUMBER	383	TITLE   Molecular Bioarchaeolog			
TYPE OF CHA	<b>ANGES.</b> Ple	ease type 'X' for the ap	propria	nte revision(s):			
Course number		Units		Prerequisite 🖂			
Title		Description		Equivalent □ Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Title: Molecular Bioarchaeology							
Title: Molecular Bioarchaeology  Title: Ancient and Forensic DNA  Prerequisite: ARCH 101, ARCH 131, or 201 Any lower division ARCH, BISC, BPK, CHEM, CRIM or HSCI course.							
		YEAR FOR CHANGES d year (please enter in		ox)			



The new title will be more self-evident and clearer, reflecting more on what is taught in the course. In practice, the new title will allow the advisors of other programs on campus to approve their students readily, as forensic DNA is acceptable for those students in Criminology, while word "DNA" can be more naturally linked to MBB and Biology. The addition of other prerequisites will make the course more broadly accessible to students outside of archaeology.



COURSE SUBJ	ЕСТ	GEOG	NUMBER	253	TITLE	Introduction to Remote Sensing
TYPE OF CHA	NGES.	Please type ''	Κ' for the app	oropriate rev	vision(s):	
Course number		Ur	nits		Pre	requisite 🗆
Title		De	escription			quivalent 🗆 tatement
calendar Des sensing, incluinformation  New Calendar sensing, incluinformation	ereview comp scription uding textrace ar Desc uding s interp	w the "Equiva onents if cha on: An introd the relevant p tion, and a re	nging equivants  uction to the obysical procession of remonstroduction of a review of a review of a review of	nents" sectional sectional sectional section s	on under ent(s).  practice limage perplication es and proper prelimage proper es and p	erocessing and ons.  Tactices of remote on inary image
<b>EFFECTIVE TI</b> Fall, Spring, Su						
Fall 2021						
RATIONALE (	must b	e included)				
The changes	in cou	rse description	on better ref	lect the desig	gned cou	rse contents.



COURSE SUBJ	ЕСТ	GEOG	NUMBER	353	TITLE	Advanced	l Remote Sensing	
TYPE OF CHA	NGES.	Please type	'X' for the app	propriate rev	vision(s):			
Course number		U	Inits		Pre	requisite		
Title		D	escription			quivalent tatement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  Calendar Description: Advanced remote sensing principles and techniques, including physics-based modeling, advanced classifiers, automated data processing, and integration of ancillary data products.  New Calendar Description: Advanced remote sensing principles and data processing techniques, including image correction and enhancement, advanced image analysis and information extraction, land cover classification and change detection, and integration of remote sensing and GIS.								
<b>EFFECTIVE TI</b> Fall, Spring, Su								
Spring 2022								
RATIONALE (	must b	e included)						
The changes	in cou	rse descript	ion better ref	lect the desi	gned cou	rse conten	ts.	

COURSE SU	ВЈЕСТ	GEOG NUMBER	453	TITLE Theoretical and Applie Remote Sensing	ed
TVDE OF CU	ANCES D	lease type 'X' for the a	anronriata ro	ovision(s).	
	ANGES. P.		ppropriate re		
Course number		Units		Prerequisite $\square$	
Title		Description		Equivalent □ Statement	
Calendar D calibration a spatial w sensing in New Calen sensing pr independe	se review se compose sescription /validation orld. Stude their area dar Description ojects in the ntly from chnologies	the "Equivalency state nents" if changing equinal Examination of advaon, spatial scale, data from the ents will work on indesent of interest.  iption: Students will wheir area of interest.	ements" section valent statem enced topics in usion, and the pendent project in teams each team will roject present	in remote sensing, including the role of remote sensing in spects applying remote son real-world remote complete the project tation. Cutting-edge remote	
Fall, Spring,		D YEAR FOR CHANGE and year (please enter i	_		
Fall 2022					
RATIONALE	-				_
The chang	es in cours	se description better re	eflect the des	signed course contents.	



COURSE SU	J <b>BJECT</b> GE	OG NUMBER	<b>R</b> 314	TITLE The Climate System
TYPE OF CH	ANGES. Pleas	se type 'X' for the ap	propria	te revision(s):
Course number		Units		Prerequisite 🖂
Title		Description		Equivalent $\square$ Statement
indicate add allows, drag expand. Plea specific cour  A survey componer sensitivity change; el	ed or new texthe endpoint se review the se componen of the climatints; radiation and feedbaimate mode	t using <u>underline</u> . If of the text box to m "Equivalency states if changing equive system, with em n, energy and water cks; natural and a ls. Prerequisite: G	you ned ake it bit ments" syalent standard phasis on the contract of the contr	r changed text using strike through, ed to enter more text than the box gger, as it will not automatically section under Information about atement(s).  on the interactions among its aces; carbon cycle; climate begenic human-induced climate 4. Recommended: MATH 57 and 158. Quantitative.
		EAR FOR CHANGE year (please enter in	_	x)
Fall 2021				



Description change: The course outline has changed somewhat since its initial offering. The carbon cycle has become a larger focus, whereas climate models are no longer examined in detail. "Anthropogenic" was changed to "human-induced" to make the course description more accessible.

Deletion of recommended courses: The MATH course recommendation is a legacy from an earlier version of this course and is no longer relevant for the current version.



COURSE SUBJ	ECT M	NUMBER	402W		Operation (4)	ns Research Cli	nica
TYPE OF CHA	. <b>NGES.</b> Ple	ease type 'X' for the ap	propriate re	vision(s):			
Course number		Units		Prere	quisite	$\boxtimes$	
Title		Description		_	ivalent cement		
Problems fro Students wil	om operated as well as well as ade of C		ralent statem presented an ir choice and	ent(s).  d discussed present the	l in class. eir solutio	on in	
		YEAR FOR CHANGES ad year (please enter ir					
Fall 2021							
RATIONALE (	must be i	ncluded)					_
		sed class and the natur furrey to Burnaby.	e of problem	ns presented	d has cha	nged with the	



COURSE SU	ВЈЕСТ	MATH	NUMBER	498	TITLE	Communication and Researd Skills in the Mathematical Sciences (1)	
TYPE OF CH	IANGES.	Please type '2	X' for the app	oropriate rev	vision(s):		
Course number			nits		Prerequisite ⊠		
Title		De	escription			quivalent 🗆 tatement	
Students w focus on co documents non-acade Course wil	se revieves se composition vill development of second present of the second present of t	w the "Equiva onents" if cha op skills requ cation in both epare present poses. The La	alency staten anging equiva- uired for mat written and ations in a v TeX docume ail basis. Cor	nents" sectionalent statements.  Chematical relations of form of form of the preparation	en under gent(s).  esearch. To tudents we mats for a con system	Information about  This course will will write academic and m will be used.  V. Students must	
Fall, Spring,		ND YEAR FO and year (ple					
Fall 2021							
RATIONALE			-larata	1.6			
proposed j	project <u>p</u>		nent as oppo	osed to after.	Many st	supervisor on the udents inquire about this	



COURSE SUE	BJECT	MATH NUMBER	499W	TITLE Honours Research Project					
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		Units		Prerequisite 🖂					
Title		Description		Equivalent $\square$ Statement					
indicate adde allows, drag expand. Plea	<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).								
An honours research project in mathematics is an original presentation of an area or problem in mathematics. A typical project is an original synthesis of knowledge generated from students research experience. A project can contain substantive, original mathematics, but need not. The presentation consists of a written report and an oral presentation both of which must be completed before the end of the exam period. Prerequisite: 18 credits of upper division MATH or MACM courses. Must be in an honours program with a GPA of at least 3.0. Corequisite: MATH 498. Students must have an approved project prior to enrolment. Writing.									
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021									
RATIONALE	(must be	included)							
Clarificatio proposed p	n that stu roject <u>pri</u>	dents shall obtain appr	osed to af	their future supervisor on the ter. Many students inquire about this and faculty.					



COURSE SUI	ВЈЕСТ	PHYS	NUMBER	485	TITLE   Particle Physics			
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):								
Course number		Uni	ts		Prerequisite 🗵			
Title		Des	scription		Equivalent $\square$ Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).  PHYS 485 - Physics of elementary particles. Symmetries, strong interactions, electromagnetic interactions, weak interaction. Prerequisite: PHYS 385 or CHEM 364; PHYS 313 or permission from instructor for non-Physics students, all with a minimum grade of C- or permission of the department. Quantitative.								
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021								



As part of the restructuring of our Quantum stream, the relevant course material to prepare students for PHYS 490 has been moved into the new course PHYS 313 Special Relativity





COURSE SU	ВЈЕСТ	PHYS	<b>BER</b> 490		ral Relativity and itation			
<b>TYPE OF CHANGES.</b> Please type 'X' for the appropriate revision(s):								
Course number		Units		Prerequisit	e 🗵			
Title		Descriptio	on 🗆	Equivaler Statemer				
<b>WORDING/DESCRIPTION EDITS.</b> Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).								
PHYS 490 - General Relativity and Gravitation (3) Gravity and space-time, Einstein's equations and their solution, tests of relativity, black holes, stellar equilibrium and collapse, and cosmological models. Prerequisite: PHYS 285 PHYS 313; PHYS 384; both with a minimum grade of C Quantitative.								
		ND YEAR FOR CHAN and year (please ente						



As part of the restructuring of our Quantum stream, the relevant course material to prepare students for PHYS 490 has been moved into the new course PHYS 313 Special Relativity