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MEMORANDUM

ATTENTION	Senate	DATE	February 5, 2021
FROM	Wade Parkhouse, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	New Course Proposals		

For information:

Acting under delegated authority at its meeting of February 4, 2021, SCUS approved the following curriculum revisions effective Fall 2021.

a. Faculty of Environment (SCUS 21-06)1. Department of Geography

(i) New Course Proposals:

- GEOG 333-4, Climate Crisis: Understanding A World On Fire (Spring 2022)
- GEOG 340-4, Queer Geographies

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) SPRING 2022

Term in which course will typically be offered [X] Spring [] Summer [] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [X] Required [] Elective

What is the probable enrollment when offered? Estimate: 60

UNITS Indicate number of units: 4

Indicate no. of contact hours: 2 Lecture [] Seminar 2 Tutorial [] Lab [] Other; explain below

OTHER

[]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Geoff Mann, Rosemary Collard

WQB DESIGNATION

(attach approval from Curriculum Office)

[]

PREREQUISITE AND / OR COREQUISITE

A minimum of 45 units.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Geoff Mann



COURSE SUBJECT Queer Geographies NUMBER 340

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Queer Geographies

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Queer Geographies

CAMPUS where course will be normally taught: [checked] Burnaby [] Surrey [] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. What does sexuality have to do with spaces and places? This question is at the core of this course where we'll examine how sexual norms and queerness are defined and defied through different geographies. We will learn how Black, Indigenous, and queers of colour think about and build social movements at the intersection of sexuality, space, and place.

REPEAT FOR CREDIT [] YES [checked] NO Total completions allowed [] Within a term? [checked] YES [] NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE

There is no existing course focused on delivering the content being proposed in this course. Spaces and places are racialized, gendered, classed and sexualized in particular and different ways. Certain places in the city, like LGBTQ neighbourhoods, are associated with particular sexualities, while other places are imagined as solely racialized places. Certain places, like places in the Global South, are sometimes imagined as sexually backward or inherently patriarchal, while countries like Canada, are often celebrated for its liberal acceptance of queer identities and feminist politics. This course will queer, or put into question, the underlying assumptions and power relations that support how places and spaces are sexualized, racialized, and gendered. With a primary focus on how sexual subjectivities are formed, students will have the opportunity to understand how processes of racialization and gender intersect with sexualities. The course will move between local and global geographies, introducing the ways Black, Indigenous, and queers of colour are resisting heteronormativity and offering expansive and alternative geographies and futurities.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2021

Term in which course will typically be offered [] Spring [] Summer [x] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [x] Elective

What is the probable enrollment when offered? Estimate: 60

UNITS Indicate number of units: 4

Indicate no. of contact hours: 2 Lecture [] Seminar 2 Tutorial [] Lab [] Other; explain below

OTHER

[]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

May Farrales

WQB DESIGNATION

(attach approval from Curriculum Office)

[]

PREREQUISITE AND / OR COREQUISITE

At least 45 units, including GEOG 100.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

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4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

In taking this course, students will:

- Develop a nuanced understanding of how sexuality, power, and space are co-constituted.
- Articulate how spaces and sexualities are racialized and gendered.
- Be able to apply concepts from queer geographies to ongoing crises of social injustice as well as to their own lives, histories and relations.
- Have set a set of tools to critically analyze contemporary local and LGBTQ2S global issues.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

May Farrales