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MEMORANDUM

ATTENTION	Senate	DATE	January 6, 2020
FROM	Stephen Spector, Acting Chair Senate Policy Committee on Scholarships, Awards and Bursaries	PAGES	1/3
RE:	Lieutenant Governor's Medal Program for Inclusion, Democracy, and Reconciliation – For Information Only		



At the October 2019 meeting of the Senate Policy Committee for Scholarships, Awards, and Bursaries, the members approved revised terms of reference for the *Lieutenant Governor's Medal Program for Inclusion, Democracy and Reconciliation*, effective Fall 2019 with the caveat that this medal be awarded to a recipient each May for the Summer convocation starting in 2020. These changes were made based upon updated criteria provided to the institution by the program office.

Attachment-
Lieutenant Governor's Medal Program for Inclusion, Democracy, and Reconciliation – revised Terms of Reference



Lieutenant Governor's Medal Program for Inclusion, Democracy, and Reconciliation

Terms of Reference (Revised: Fall 2019)

Terms of Reference

A Lieutenant Governor's Silver Medal is to be awarded in May of each year to an outstanding undergraduate student in any faculty who:

- has completed the requirements for an undergraduate Bachelor's degree and/or a for-credit program of two years or less in duration (Certificate or Post-Baccalaureate Diploma), at Simon Fraser University during the preceding Summer, Fall or Spring term;
- is Canadian or international, but resides in Canada;
- is in good academic standing and has demonstrated academic excellence; and
- has demonstrated outstanding contributions in support/promotion of one or more of the following areas: (1) Inclusion, (2) Democracy and/or (3) Reconciliation, on campus or in their communities.

The following additional guidelines are intended to support application of the Lieutenant Governor's medal program criteria. Examples are given to demonstrate the application of the award criteria in nominations.

Faculties may nominate an undergraduate student for contributions made that demonstrate any one or more of these three (3) award criteria:

1. Inclusion

Inclusion and Diversity are sources of strength and at the heart of the success of B.C. communities

Student who:

- promotes diversity and inclusion on campus and in their communities
- has shown strong collaboration and unifying efforts, through the promotion and display of tolerance, and respect for others; and
- has demonstrated significant, impactful outcomes of their contribution, and the personal example set by them, based on the above-mentioned criteria.

Examples:

- A student may be recognized for their work in building community through the organization and coordination of events, activities or services, that contribute to a more welcoming and supportive environment on campus,
- A student may be recognized for their work organizing a community response to an act of intolerance

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2. Democracy

Student who:

- has strengthened democracy through civic engagement or the advancement of human rights*;
- has demonstrated recognition of the fundamental rights and dignity of all persons at a local, national or global level; and
- has demonstrated significant, impactful outcomes of their contribution, and the personal example set by them, based on the above-mentioned criteria.

**The Lieutenant Governor's medal program for Inclusion, Democracy, and Reconciliation is a non-partisan award. Activities directly tied to or coordinated by a political party or movement are not considered grounds for nomination.*

Examples:

- A student may be recognized for their contribution to student governance or promoting social change and public discourse on campus, in their community or online.
- A student may be recognized who has supported, advocated or empowered minority rights and/or the most vulnerable in society such as those with mental health or addiction challenges, the homeless, new immigrant youth or refugees.

3. Reconciliation

In 2015, the Truth and Reconciliation Commission of Canada urgently called Canadians to take action to transform society by establishing a renewed relationship with Indigenous Peoples.

Student who:

- has answered this call to Reconciliation and are undertaking important efforts to heal their communities.
- has demonstrated significant, impactful outcomes of their contribution, and the personal example set by them, based on the above-mentioned criteria

Examples:

- A student may be recognized for their collaboration with a local Indigenous community to start a for-profit business where proceeds support programming for indigenous women.
- A student may be recognized for teaching indigenous ways of knowing and doing (an indigenous language, law, dance, or another custom) to other students.

The adjudication committee may also give consideration to a student who has overcome significant personal challenges and/or may be members of historically disadvantaged groups that face sociocultural barriers to full participation in B.C. society. For example, single mothers, members of the LGBTQ+ and two-spirit students, or students with refugee status.

The medal will be granted by the Senate Undergraduate Awards Adjudication Committee based upon the review of all nominations received from the Faculties, and will be presented to the recipient at the Summer Convocation ceremonies.