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MEMORANDUM

ATTENTION

Senate

Wade Parkhouse, Chair

Senate Committee on

Undergraduate Studies

RE:

FROM

New Course Proposals

February 8, 2019

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Let cul aus

### For information:

Acting under delegated authority at its meeting of February 7, 2019 SCUS approved the following curriculum revisions effective Fall 2019.

# a. Faculty of Communication, Art and Technology (SCUS 19-09)

## 1. Publishing Program

(i) New Course Proposal: PUB 448-4, Publishing and Social Change: Tech, Texts, and Revolution with B-Hum/Soc designation

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <a href="https://docushare.sfu.ca/dsweb/View/Collection-12682">https://docushare.sfu.ca/dsweb/View/Collection-12682</a>.





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MEMORANDUM

ATTENTION Stuart Poyntz, FCAT UCC Chair

DATE

January 16, 2019

FROM

Mauve Pagé, Publishing Program UCC Chair

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RE:

Publishing Program Items for Approval

January 2019 FCAT UCC

Dear Stuart Poyntz,

Kindly place the following item on the agenda for the next FCAT UCC meeting Friday, January 18, 2019.

1. New Course Proposal: Motion to approve the new publishing course PUB 448 (3 documents)

All necessary documents and supporting materials are attached to this memo. If you require further information, please contact me at mpage@sfu.ca.

I look forward to seeing you at the meeting, Mauve Pagé



#### UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON OFFICE OF THE VICE-PRESIDENT, ACADEMIC



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MEMORANDUM

ATTENTION Stuart Poyntz, Associate Dean, FCAT

DATE

December 18, 2018

FROM

Susan Rhodes, Director

PAGES

University Curriculum & Institutional Liaison

RE:

B designation approval

The University Curriculum Office has approved a **B-Hum/Soc** designation for the following new course within the Publishing Program, effective Fall 2019 (1197):

PUB 448 Publishing for Social Change: Tech, Texts and Revolution

Please forward this memo to your Faculty UCC and then on to SCUS and Senate for further approval.

cc: Mauve Pagé, UCC Chair, Publishing Program



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT PUB	NUMBER 448
COURSE TITLE LONG — for Calendar/schedule, no more than 100 char Publishing and Social Change: Tech, Texts, and Revol	
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 central Publishing and Social Change	haracters including spaces and punctuation
CAMPUS where course will be normally taught: Burnaby S	urrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Dor	't include WQB or prerequisites info in this description box.
An exploration of the relationship between publishing seminar explores the history of publishing and revolution as how students can use publishing techniques and skill they are engaged.	ons—democracy, science, abolition, feminism—as well
REPEAT FOR CREDIT YES VO Total completion	s allowed Within a term?YESNO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be appropriate materials. Each new course proposal must be accompanied by the email the please visit <a href="https://www.lib.sfu.ca/about/overview/collections/course-assessments">www.lib.sfu.ca/about/overview/collections/course-assessments</a>	at serves as proof of assessment. For more information,
RATIONALE FOR INTRODUCTION OF THIS COURSE	
The current course offerings in the Undergraduate Minor in Print publishing as a social practice that has had, and continues to have applied courses offered in this minor, Publishing and Social Chan advocate for contemporary social causes.	, remarkable social impact. Complementing the many practical and
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# SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2019
Term in which course will typically be offered ✓ Spring Summer Fall
Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 35
UNITS Indicate number of units:  4
Indicate no. of contact hours:  Lecture 3 Seminar Tutorial Lab Other; explain below
OTHER
FACULTY  Which of your present CFL faculty have the expertise to offer this course?
Hannah McGregor
WQB DESIGNATION
(attach approval from Curriculum Office)
B Designation
PREREQUISITE AND / OR COREQUISITE
60 units





EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. YES NO Does the partner academic unit agree that this is a two-way equivalency? Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] **FEES √** NO YES Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



NEW COURSE PROPOSAL 4 OF 4 PAGES

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List any outstanding resource issues to be addressed prior to in	mplementation: space, laboratory equipm	ent, etc:
OTHER IMPLICATIONS	and the	
Final exam required YES NO  Criminal Record Check required YES	NO	
OVERLAP CHECK		
Checking for overlap is the responsibility of the Associate Dea	ın.	
Each new course proposal must have confirmation of an over	lap check completed prior to submission	to the Faculty Curriculum Committee.
Name of Originator		A TOMORE
Hannah McGregor		