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MEMORANDUM

ATTENTION	Senate	DATE	December 7, 2018
FROM	Wade Parkhouse, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	New Course Proposals		

For information:

Acting under delegated authority at its meeting of December 6, 2018 SCUS approved the following curriculum revisions effective Fall 2019.

a. Faculty of Communication, Art and Technology (SCUS 18-79)1. School for the Contemporary Arts

- (i) New Course Proposal: CA 210W-3, Artworks, Theories, Contexts with W designation

b. Faculty of Environment (SCUS 18-80)1. School of Resource and Environmental Management

- (i) New Course Proposal: REM 499-4, Resource and Environmental Management Honours Thesis

c. Faculty of Health Sciences (SCUS 18-81)

- (i) New Course Proposals:
- HSCI 210-3, Special Topics in Health Sciences
 - HSCI 326-3, Introduction to the Immune System

d. Undergraduate Student Research Award (USRA) (SCUS 18-87)

- (i) New Course Proposal: UGRAD 401; denotes full-time engagement in academic research at the undergraduate level.

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

I OF 3 PAGES

COURSE SUBJECT/NUMBER CA 210W

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Artworks, Theories, Contexts

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Artworks, Theories, Contexts

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Introduces theoretical concepts and historical issues that have informed the creation, perception, interpretation, and analysis of selected artworks in formative epochs, such as the Renaissance, Romanticism, Modernism, or Postmodernism. Students with credit for FPA/CA 210 may not take this course for further credit.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

n/a

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course replaces CA210, whose curriculum content and delivery already conforms to SFU standards for W course designation, and which has been approved as such by the Curriculum Office.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 45



CREDITS

Indicate number of credits (units): 3

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	2		1		

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Henry Daniel, Claudette Lauzon, Laura Marks, Chris Pavsek, Edritch Priest, Denise Oleksijczuk

WQB DESIGNATION (attach approval from Curriculum Office)

W

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite.**

Yes

COREQUISITE

n/a

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

OTHER IMPLICATIONS

- Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Signature] 21 Nov 2018
Chair, Department/School Date

[Signature] NOV 21, 2018
Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

[Signature] NOV 21, 2018
Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

n/a

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

____ Date _____
____ Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

____ Date _____



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MEMORANDUM

ATTENTION Stuart Poyntz, Associate Dean, FCAT **DATE** May 2, 2018
FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison
RE: W designation approval

The University Curriculum Office has approved a **W** designation for the following course within the School of Contemporary Arts, effective Fall 2019 (1197):

CA 210-3 Artworks, Theories, Contexts

Please forward this memo to your Faculty UCC and then on to SCUS and Senate for further approval.

cc: Sabine Bitter, UGC Chair, School of Contemporary Arts



COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO

LIBRARY RESOURCES
 NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2019

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [X] Required [] Elective

What is the probable enrollment when offered? Estimate: 5 to 6

UNITS Indicate number of units: 4

Indicate no. of contact hours: [] Lecture [] Seminar [] Tutorial [] Lab [X] Other; explain below

OTHER

Student in the Honours thesis course will have regular one-on-one contact with their thesis supervisor.

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

All REM faculty

WQB DESIGNATION

(attach approval from Curriculum Office)

n/a

PREREQUISITE AND / OR COREQUISITE

90 units and permission of the REM Undergraduate Program Chair.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Duncan Knowler, REM Undergraduate Program Chair



COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2019

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 150

UNITS Indicate number of units: 3

Indicate no. of contact hours: 3 Lecture [] Seminar 1 Tutorial [] Lab [] Other; explain below

OTHER

[]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Dependent on the Special Topic, any of our current and future faculty could teach a course of this nature.

WQB DESIGNATION

(attach approval from Curriculum Office)

[]

PREREQUISITE AND / OR COREQUISITE

Will vary according to topic



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Nicole Berry, Associate Dean, Education



COURSE SUBJECT HSCI

NUMBER 326

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to the Immune System

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Introductory Immunology

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Introduction to the structure and function of the immune system and how this system protects against microbial infections. Innate immune responses, including the function of innate immune cells, receptors and complement. Adaptive immune responses, including the organization of lymphoid organs, development and function of T and B cells, and antibodies.

REPEAT FOR CREDIT YES NO Total completions allowed 1 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Currently MBB and FHS jointly offers MBB/HSCI 426-4 (Immune System I: Basis of Innate and Adaptive Immunity) as an introductory immunology course. It is a prerequisite for several other 400-level courses in MBB and FHS. We propose to offer a new 3-unit 300-level Introductory Immunology Course to replace MBB/HSCI 426 in order to expose students to immunology earlier in the program and enable them flexibility to complete other 400 level immunology or infectious diseases courses that require the material currently covered in MBB/HSCI 426 as a foundation. One specific course that follows MBB/HSCI 426 is MBB/HSCI 427-3 (Immune System II: Immune Responses in Health and Disease), which will also be revised to accommodate changes that are needed to change MBB/HSCI 426 to a 300-level course.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) FALL 2019

Term in which course will typically be offered [checked] Spring [] Summer [checked] Fall
Other (describe)

Will this be a required or elective course in the curriculum? [] Required [checked] Elective

What is the probable enrollment when offered? Estimate: 150

UNITS

Indicate number of units: 3

Indicate no. of contact hours: 3 Lecture Seminar Tutorial 1 Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Jonathan Choy (MBB), Rob Holt (MBB) Mark Brockman (MBB/FHS), Nienke van Houten (FHS), Ralph Pantophlet (FHS)

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

MBB 231 - prerequisite



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

MBB 426, HSCI 426

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

MBB 426, HSCI 426

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

MBB 426, HSCI 426

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Understand how the innate immune system responds to and clears microbes and their components.

Know how the adaptive immune system develops.

Understand the structure and function of antibodies and T cell receptors

Understand how the adaptive immune system responds to and clears microbes and their components.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Jonathan Choy



COURSE SUBJECT UGRAD NUMBER 400

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Visiting Undergraduate Research

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Visiting Undergraduate Research

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Visiting research course for international undergraduate students who are invited by SFU faculty members and departments to conduct short-term research under their supervision. This is a place-holder course and will not appear in the Academic Calendar.

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments n/a

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

For many years, SFU faculty members and departments have been inviting international undergraduate students, who are normally enrolled in institutions outside of Canada, to conduct short-term research under their supervision. Examples of these include Mitacs Globalink Research Interns, DAAD RISE interns, and undergraduate students conducting research as part of their educational requirements for their home institution (e.g. from France, Germany, United Kingdom, etc.). Ensuring that these visiting undergraduate researchers are admitted and enrolled as students engaged in full-time research allows them to apply for a Canadian Study Permit, facilitating SFU's ability to properly report their activities as part of our enrollment reporting to Citizenship and Immigration Canada (CIC). There have been many recent changes to Federal immigration policies and procedures relating to foreign students and workers in Canada, and the continually evolving situation makes it necessary for SFU to have greater oversight over the foreign nationals being invited to SFU in order to ensure compliance with immigration and employment law, and SFU policies. Formalizing the admission of these visiting undergraduate research students provides SFU with the opportunity to better vet, track and support these students, as well as these types of activities, as part of SFU's research and internationalization agenda. Many of these visiting students and researchers often apply to become degree seeking students at SFU, making the short-term visit a useful recruitment pathway. All undergraduate visiting research students must register for this course.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Fall 2016

Term(s) in which course will typically be offered Spring Summer Fall Other (describe)

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 12



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

[Empty text box for other information]

FACULTY Which of your present CFL faculty have the expertise to offer this course?

[Empty text box for faculty expertise]

WQB DESIGNATION (attach approval from Curriculum Office)

[Empty text box for WQB designation]

PREREQUISITE AND / OR COREQUISITE

[Empty text box for prerequisites]

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

[Empty text box for equivalent courses]

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

[Empty text box for educational goals]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Rella Ng, Associate Registrar, Information, Records and Registration Services