

### OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

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June 8, 2018

PAGES

www.sfu.ca/vpacademic

Burnaby, BC Canada V5A 1S6

MEMORANDUM

Senate

ATTENTION FROM

Daniel Leznoff, Chair

Senate Committee on

RE:

..

Undergraduate Studies
New Course Proposals

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### For information:

Acting under delegated authority at its meeting of June 7, 2018 SCUS approved the following curriculum revisions effective Spring 2019.

### a. Faculty of Arts and Social Sciences (SCUS 18-40a)

### 1. Language Training Institute

- (i) Creation of new acronym PUNJ (Punjabi) (Fall 2019)
- (ii) New Course Proposals (Fall 2019):
  - PUNJ 100-3, Introduction to Punjabi I
  - PUNJ 101-3, Introduction to Punjabi II

### b. Beedie School of Business (SCUS 18-40b)

(i) New Course Proposal: BUS 414-3, Real Estate Investments



#### FACULTY OF ARTS AND SOCIAL SCIENCES

Office of the Dean

Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC TEL 778.782.4414 FAX 778.782.3033 fassucc@sfu.ca www.fass.sfu.ca

Canada V5A 1S6

MEMORANDUM

ATTENTION Daniel Leznoff, Chair

DATE 23 May 2018

Senate Committee on Undergraduate

Studies

FROM Catherine Murray, Chair

PAGES 1

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

FASSCC- New Acronym 'PUNJ' (Punjabi)

### MOTION:

That SCUS approve the creation of the new acronym 'PUNJ' (Punjabi), effective Fall 2019, to be used to designate courses offered within the Language Training Institute.

### RATIONALE:

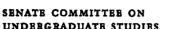
In order to distinguish language courses offered by the Language Training Institute (LTI), there is a need to create a new course prefix or acronym. This will allow students, faculty and administrative/advising staff to easily differentiate courses offered within the LTI and will show on student's record so it is easily identified by the employer requesting language competency. This is consistent with the pending administrative move of the LTI to World Literature and FASS' plan on offering Punjabi courses more regularly.



## SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
1 OF 4 PAGES

| COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation  Introduction to Punjabi I  COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation  Introduction to Punjabi I  CAMPUS where course will be normally taught:   Burnaby Surrey Vancouver Great Northern Way Off campus                                                                                                                                                                                                                                            | COURSE SUBJECT PUR                                                                                          | NJ                                                                                                                                       | NUMBER 100                                                                                                                        |                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| Introduction to Punjabi I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                             |                                                                                                                                          | racters including spaces and punctuation                                                                                          |                                                       |
| CAMPUS where course will be normally taught: Burnaby Vancouver Great Northern Way Off campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                             |                                                                                                                                          | characters including spaces and punctuation                                                                                       |                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | CAMPUS where course will be                                                                                 | be normally taught: Burnaby S                                                                                                            | Surrey Vancouver Great North                                                                                                      | ern Way Off campus                                    |
| COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.  Punjabi is an introductory level course intended for students who have little or no previous knowledge of the Punjabi (Gurmukhi) script. Students will learn to read, write and converse at a basic level.                                                                                                                                                                                                                                                                                     | Punjabi is an introduc                                                                                      | ctory level course intended for stu                                                                                                      | dents who have little or no previo                                                                                                | us knowledge of the                                   |
| REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO  LIERARY RESOURCES  NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit <a href="https://www.lib.sfu.ca/about/overview/collections/course-assessments">www.lib.sfu.ca/about/overview/collections/course-assessments</a> .  RATIONALE FOR INTRODUCTION OF THIS COURSE                                             | LIBRARY RESOURCES NOTE: Senate has approved ( materials. Each new course pr please visit www.lib.sfu.ca/abr | (S.93-11) that no new course should be approposal must be accompanied by the email the cout/overview/collections/course-assessments      | roved by Senate until funding has been commi-<br>nat serves as proof of assessment. For more info                                 | tted for necessary library                            |
| To introduce students to the Punjabi language and culture. Learning to converse, read and write Punjabi is a great skill for those intending to work in the public service sectors in the Lower Mainland. For students who are interested in learning about different cultures and communities, this course is a great introduction to the accomplishments made by the community in the Lower Mainland as well providing them with a glimpse of the struggles the early Punjabi pioneers endured. Punjabi is an important addition to the existing Modern Languages being offered by the Language Training Institute at SFU. | intending to work in the p<br>cultures and communities<br>as well providing them wi                         | public service sectors in the Lower Main<br>s, this course is a great introduction to the<br>rith a glimpse of the struggles the early P | land. For students who are interested in le<br>e accomplishments made by the commun<br>runjabi pioneers endured. Punjabi is an in | earning about different<br>uity in the Lower Mainland |



NEW COURSE PROPOSAL 2 OF 4 PAGES

### SENATE COMMITTEE ON UNDERGRADUATE STUDIES

| SCHEDULING AND ENROLLMENT INFORMATION                                               |
|-------------------------------------------------------------------------------------|
| Effective term and year (e.g. FALL 2016) Fall 2019                                  |
| Term in which course will typically be offered Spring Summer Fall  Other (describe) |
| Will this be a required or elective course in the curriculum? Required Required     |
| What is the probable enrollment when offered? Estimate: 25                          |
| UNITS Indicate number of units: 3                                                   |
| Indicate no. of contact hours: Lecture Seminar 4 Tutorial Lab Other; explain below  |
| OTHER                                                                               |
| ·                                                                                   |
| FACULTY Which of your present CFL faculty have the expertise to offer this course?  |
| None                                                                                |
| WQB DESIGNATION (attach approval from Curriculum Office)                            |
| None                                                                                |
| PREREQUISITE AND / OR COREQUISITE                                                   |
| Prerequisite: None                                                                  |
|                                                                                     |



NEW COURSE PROPOSAL

3 OF 4 PAGES

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. n/a 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. n/a 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. n/a NO Does the partner academic unit agree that this is a two-way equivalency? YES Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] Students with LANG 148 topic #4 ST-Intro to Punjabi I may not take this course for further credit. **FEES** YES VNO Are there any proposed student fees associated with this course other than tuition fees? **COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)** 



NEW COURSE PROPOSAL 4 of 4 pages

### RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

| None                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                        |
|                                                                                                                                        |
| OTHER IMPLICATIONS                                                                                                                     |
| Final exam required YES NO                                                                                                             |
| Criminal Record Check required YES NO                                                                                                  |
| OVERLAP CHECK                                                                                                                          |
| Checking for overlap is the responsibility of the Associate Dean.                                                                      |
| Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee. |
| Name of Originator                                                                                                                     |
| Robert Gordon                                                                                                                          |



NEW COURSE PROPOSAL 1 OF 4 PAGES

| COURSE SUBJECT PUNJ NUMBER 101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation  Introduction to Punjabi II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation  Introduction to Punjabi II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Students who have a basic knowledge of Punjabi (Gurmukhi) script will learn to further develop their ability to speak, comprehend, read and write Punjabi while exploring the Punjabi culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| LIBRARY RESOURCES  NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit <a href="https://www.lib.sfu.ca/about/gverview/collections/course-assessments">www.lib.sfu.ca/about/gverview/collections/course-assessments</a> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| RATIONALE FOR INTRODUCTION OF THIS COURSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| In order for students to continue practicing and further developing their Punjabi skills, this second level introductory course is very important. This course also needs to be offered to meet the demand of students who may not be eligible to take the first level PUNJ 100 course due to competency levels. PUNJ 101 allows students to develop a stronger foundation with Punjabi written, reading and speaking skills. From a cultural perspective, this course provides students with a more in-depth focus on the Punjab region itself. This also includes discussing pressing environmental concerns and current issues that the youth of Punjab are facing. Through this course, our students are able to take a peek into Punjabi society and culture from their classroom via films, documentaries and various other media. They are also introduced to Punjabi literature which is a great experience for students who may be learning about other forms of literature or cultures in their other courses. The offering of this second level introductory course plays a crucial role in sparking an interest for students who may want to embark on further Punjabi-Canadian cultural, political, historical, and economic studies at a higher level. |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| SCHEDOLING AND ENKOLLMENT INFORMATION                                               |
|-------------------------------------------------------------------------------------|
| Effective term and year (e.g. PALL 2016) Fall 2019                                  |
| Term in which course will typically be offered Spring Summer Fall  Other (describe) |
|                                                                                     |
| Will this be a required or elective course in the curriculum? Required Elective     |
| What is the probable enrollment when offered? Estimate: 25                          |
| UNITS Indicate number of units: 3                                                   |
| Indicate no. of contact hours: Lecture Seminar 4 Tutorial Lab Other; explain below  |
| OTHER                                                                               |
|                                                                                     |
|                                                                                     |
| FACULTY                                                                             |
| Which of your present CFL faculty have the expertise to offer this course?          |
| None                                                                                |
|                                                                                     |
| WQB DESIGNATION                                                                     |
| (attach approval from Curriculum Office)                                            |
| None .                                                                              |
|                                                                                     |
| · · · · · · · · · · · · · · · · · · ·                                               |
| PREREQUISITE AND / OR COREQUISITE                                                   |
|                                                                                     |
| Prerequisite: PUNJ 100 or equivalent.                                               |
|                                                                                     |



NEW COURSE PROPOSAL
3 of 4 pages

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]

| ed 17 ALEI 1 300 RDES [10] more information on equivalency, see Equivalency Statements under information 100 tt Specific Course components.                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]                                                                                                                 |
| Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.                                                                  |
| n/a                                                                                                                                                                                                           |
| 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]                                                                                                                                                           |
| (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.                                                                                                         |
| n/a                                                                                                                                                                                                           |
| 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]                                                                                                                                                  |
| Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.                                                                            |
| n/a                                                                                                                                                                                                           |
| Does the partner academic unit agree that this is a two-way equivalency? YES NO  Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). |
| 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]                                                                                                                                           |
| EEFC                                                                                                                                                                                                          |
| Are there any proposed student fees associated with this course other than tuition fees? YES NO  COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)                                                                  |
|                                                                                                                                                                                                               |



NEW COURSE PROPOSAL 4 of 4 pages

### RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

| <b>N</b>                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------|
| None                                                                                                                                   |
|                                                                                                                                        |
|                                                                                                                                        |
| OTHER IMPLICATIONS                                                                                                                     |
| Final exam required YES NO                                                                                                             |
| Criminal Record Check required YES NO                                                                                                  |
| OVERLAP CHECK                                                                                                                          |
| Checking for overlap is the responsibility of the Associate Dean.                                                                      |
| Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee. |
| Name of Originator                                                                                                                     |
| Robert Gordon                                                                                                                          |



### NEW COURSE PROPOSAL

1 OF 4 PAGES

| COURSE SUBJECT                                                                                 | BUS                                       |                                        |                                  | NUMBER 414                                                        |                                                  | J.                                                                      |
|------------------------------------------------------------------------------------------------|-------------------------------------------|----------------------------------------|----------------------------------|-------------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------|
| COURSE TITLE LON                                                                               |                                           | schedule, no more                      | e than 100 char                  | acters including spaces an                                        | nd punctuation                                   |                                                                         |
| COURSE TITLE SHO                                                                               |                                           | nt/transcript, no 1                    | more than 30 cl                  | haracters including space                                         | s and punctuation                                |                                                                         |
| Real Estate IIIve                                                                              | Stiffents                                 |                                        |                                  |                                                                   |                                                  |                                                                         |
| CAMPUS where cours                                                                             | e will be normally                        | taught: 🔽 Bur                          | naby St                          | nrrey Vancouver                                                   | Great Northern                                   | Way Off campus                                                          |
| COURSE DESCRIPTI                                                                               | <b>ON</b> — 50 words m                    | ax. Attach a cours                     | se outline. Don                  | t include WQB or prere                                            | equisites info in this descri                    | ription box.                                                            |
| stment decisions                                                                               | , including pro                           | perty valuati                          | on and man                       | e field. We will in<br>agement, financin<br>areer in the real est | g choices, and ma                                | cts of real estate inversets of real estate inverse rket cycles. The ma |
| REPEAT FOR CREDI                                                                               | YES                                       | NO To                                  | tal completions                  | allowed                                                           | Within a term?                                   | yes 🗸 no                                                                |
| LIBRARY RESOURCE<br>NOTE: Senate has app<br>materials. Each new co<br>please visit www.lib.sfu | roved (S.93-11) tha<br>urse proposal must | be accompanied b                       | by the email tha                 | ved by Senate until fund<br>it serves as proof of assess          | ing has been committed<br>ment. For more informa | for necessary library                                                   |
| RATIONALE FOR INT                                                                              | RODUCTION OF                              | THIS COURSE                            |                                  |                                                                   |                                                  |                                                                         |
| fully-subscribed class                                                                         | sses. This is unde<br>. Offering a real e | rstandable, as re<br>estate course, an | eal estate repreded the potentia | esents a quarter of our                                           | local economy and o                              | course have resulted in<br>ffers excellent<br>mission to engage our     |
|                                                                                                |                                           |                                        |                                  |                                                                   |                                                  |                                                                         |
|                                                                                                |                                           |                                        |                                  |                                                                   |                                                  |                                                                         |
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|                                                                                                |                                           |                                        |                                  |                                                                   |                                                  |                                                                         |
|                                                                                                |                                           | c                                      |                                  |                                                                   |                                                  |                                                                         |





# SCHEDULING AND ENROLLMENT INFORMATION Effective term and year (e.g. FALL 2016) Spring 2019 Term in which course will typically be offered Summer Spring Other (describe) Elective Will this be a required or elective course in the curriculum? Required What is the probable enrollment when offered? Estimate: 35 UNITS Indicate number of units: 3 Indicate no. of contact hours: Seminar Tutorial Other; explain below OTHER **FACULTY** Which of your present CFL faculty have the expertise to offer this course? Andrey Pavlov, George Blazenko, Alex Vedrashko **WQB DESIGNATION** (attach approval from Curriculum Office) PREREQUISITE AND / OR COREQUISITE BUS 315, BUS 360W, 60 units



# NEW COURSE PROPOSAL 3 OF 4 PAGES

**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.] **1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) first may not then take this course for further credit.

| Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| was the first that the time that the course for further execut.                                                                                                                                                                             |
| 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]  (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.                                                                                  |
|                                                                                                                                                                                                                                             |
| 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]                                                                                                                                                                                |
| Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.                                                                                                          |
|                                                                                                                                                                                                                                             |
| Does the partner academic unit agree that this is a two-way equivalency?  YES  NO  Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).                             |
| 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]                                                                                                                                                                         |
| Students with credit for BUS 490, 491, 492, 493, 494, or 495 when offered as Real Estate Finance may not take this course for further credit.                                                                                               |
| FEES                                                                                                                                                                                                                                        |
| Are there any proposed student fees associated with this course other than tuition fees?                                                                                                                                                    |
| COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)                                                                                                                                                                                                 |
| There are two primary goals of this class:  1) To expose you to the terms, issues, and topics in commercial real estate;  2) To give you the basic skills and intuition you need to begin to evaluate a variety of real estate investments. |



### NEW COURSE PROPOSAL 4 OF 4 PAGES

### **RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

| No                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                        |
|                                                                                                                                        |
| OTHER IMPLICATIONS                                                                                                                     |
| Final exam required YES NO                                                                                                             |
| Criminal Record Check required YES YES NO                                                                                              |
| OVERLAP CHECK                                                                                                                          |
| Checking for overlap is the responsibility of the Associate Dean.                                                                      |
| Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee. |
| Name of Originator                                                                                                                     |
| Andrey Pavlov                                                                                                                          |