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MEMORANDUM

ATTENTION	Senate	DATE	November 10, 2017
FROM	Wade Parkhouse, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	Global Asia Program		

For information:

Acting under delegated authority at its meeting of November 9, 2017 SCUS approved the following curriculum revisions effective Summer 2018.

a. Faculty of Arts and Social Sciences

1. Asia-Canada Program (Fall 2018) (SCUS 17-47a)

- (i) Deletion of ASC 102
- (ii) Course number, title and description change for ASC 101
- (iii) Acronym change from ASC (Asia Canada Program) to GA (Global Asia Program) (Summer 2018)
- (iv) Lower and upper division requirement changes to the Global Asia minor program (SCUS 17-50a)



COURSE SUBJECT ASC NUMBER 102 TITLE Introduction to Asia-Canada Studies II

RATIONALE (must be included)

Course is No Longer required.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox) Fall 2018

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Asia Canada Program.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

ACRONYM CHANGE from ASC to GA

MOTION 1

That SCUS change the acronym for all existing ASC (Asia Canada Program) courses to GA (Global Asia Program).

As the following name change document outlines the rationale for the change of the name of the Asia Canada Program to the Global Asia Program effective Fall of 2018.

In order to expedite the modifications to admissible courses, we hereby request a prior change of the acronym for all ASC courses, from ASC to GA, effective Summer 2018.

COURSE SUBJECT	ASC-GA	NUMBER	101	TITLE	Introduction to Asia-Canada Studies I-Global Asia
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	X	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Calendar Description:

~~An introductory course on Asia-Canada interactions. It will survey various issues, both historical and contemporary, including those involving Asian-Canadians. Breadth-Humanities/Social Sciences.~~

Introduces developments in Asia from a comparative and transregional perspective, focusing on economic interactions, cultural influences, as well as migrations. Surveys various issues, both historical and contemporary, including those involving diasporic Asian communities. Breadth-Humanities/Social Sciences.

Course Details:

~~This is an introductory course on Asia-Canada interactions. Its primary purpose is to survey, from a political-history perspective, several dimensions of East Asia-Canada (or East Asia-West) relations including those surrounding Asian-Canadian communities. After successfully completing this course, students will have the firm knowledge of major issues and concepts, well-known historical incidents and trends, and key figures and organizations in East Asia-Canada relations, all of which we often find in contemporary public discussions. As such, this course, together with ASC 102, is designed to form the entry-level foundation of the Asia-Canada Program. Only English-language materials will be used.~~

~~Before course registration, students are strongly encouraged to visit, and familiarize themselves with, the website of our textbook (www.pacificcentury.org).~~



EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2018

RATIONALE (must be included)

After an extensive consultation and review of the program, it was decided to offer only one introductory course to Global Asia to serve the robust enrolments since students are also now expected to pursue a 100 level language course in their first year. Accordingly, ASC102 will be dropped. Upper Division courses are expected to take over much of the content in more depth.



Calendar Entry Change

Name of Program or Name of Faculty: Asia Canada Program

Rationale for change:

Established in the mid-1990s, the Asia-Canada Program (ACP) was path-breaking in offering a platform for both Asian and Asian-Canadian Studies, and similar programs have since been established in American universities, such as Georgetown and the University of Connecticut. However, in the two decades since the ACP's creation, the field of Asian studies has undergone significant changes, as has SFU's faculty research and teaching complement. Correspondingly, student interests and needs both during and after their undergraduate career have undergone changes with the influx of international students.

The goal of the original program was to reflect two areas of studies, Asian Studies and Asian Canadian (or Asian Diaspora) Studies – the program offered, on one hand, the opportunity to study Asia (especially East Asia) in a global and diasporic context, and, in particular, the connection between Asia and contemporary Canadian society; and, on the other hand, Asian Canadian studies. However, as was pointed out by an External Evaluation Report in 2015, this double focus on understanding Asia in a diasporic context was not clearly differentiated from Asian Canadian studies, and the original program's educational goals remained ambiguous. Consequently, it is necessary to further explain the pedagogical aspirations of the revised minor.

In brief, the educational goals of the revised minor are to furnish students with the following skills and knowledge:

Core Skills

The program will help students to

- develop their ability to clearly communicate ideas as well as work effectively on their own or as part of a group through the completion of various written and oral assignments.
- develop their ability to critically evaluate information by encouraging them to deconstruct academic arguments about Asian history, society, culture, politics, and economies.
- develop an introductory facility in one or more languages of the region.

Knowledge

The program will help students to

- acquire a more linguistically enriched understanding of East or South Asia.
- acquire a broad and multidisciplinary understanding of Asian countries from local, comparative, and international perspectives.
- acquire a greater appreciation of the historical and contemporary interconnectedness of peoples and cultures and thus, a personal outlook in tune with the global society of the 21st century.

Although the revised program has a modern/contemporary focus, its courses will permit students to develop an historically grounded and interdisciplinary perspective in examining Asia.



Students will not only have access to courses on a region of considerable political change, impressive economic growth, and vibrant cultural activity. They will be able to take courses that foster a better appreciation of Asia’s historical, political, economic, and cultural interconnections with other parts of the world, which arose from the global flow of ideas, goods, and people.

In keeping with this updated and broader focus, there is a separate proposal to rename the minor “Global Asia”, and replace the acronym “ASC” with “GA”.

The program revision intends to retain and improve the language requirement from its predecessor. Lower Division requirements revises and merges the two introductory courses into one for the region, however, they also include an option to develop either a vertical intra-regional comparative introduction (to China and South Asia in Asia, for example) or inter- regional trans Global perspective. Upper division requirements maximize flexibility for students in their selection of electives.

The proposed minor will be better able to ensure course availability and provide more explicit laddering of courses with MOUs among participating departments and revised governance. All participating departments will revise the prerequisites for their listed courses and consent to three- year reserves on their courses as needed to ensure access for Global Asia minor students.

Efforts to promote the revised minor, such as during History’s recruitment visits to high schools, should also generate interest in other units at SFU. Consequently, all departments participating in the revised minor (e.g. History, International Studies, Humanities, Political Science and World Literature, Communication and Sociology and Anthropology) will be able to draw from a larger potential pool of students for enrollments.

Finally, the revised program will work to articulate the key feeder courses with many of our local institutions which offer various Asian studies and Asian language studies courses to encourage transfers. There are plans to develop Asian/field schools which may be attractive to such students. Pathways to recruit from FIC transfers will be improved.

For further information consult *Revisioning the Asia Canada Minor: the Global Asia Program starting Fall 2018 (FASS) upon request from the Associate Dean, Undergraduate.*

Effective term and year: Fall 2018

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Calendar entry from: <https://www.sfu.ca/students/calendar/2017/fall/programs/asia-canada/minor.html>

~~Asia-Canada Minor~~



Global Asia Minor

~~Admission to this program has been suspended effective Summer 2017.~~

~~This minor program offers interdisciplinary study of trans-Pacific issues, as well as focusing on Asian cultures and civilization.~~

This minor program offers an interdisciplinary study of Asia, focusing on the region's historical, political, economic, and cultural interconnections with other parts of the world.

Admission Requirements

~~Admission to this program has been suspended effective Summer 2017~~

Admission to this program recommences in Fall 2018

Program Requirements

This minor program may be completed in conjunction with any major or honors bachelor's degree, or within the bachelor of arts degree program that requires two minors.

Courses used toward completion of the ~~Asia-Canada~~ minor may not also be used to fulfil program requirements in another department or program.

Total Units: at least 30

Lower Division Requirements

Students ~~must~~ complete at least ~~15~~ ~~nine~~ units, including including both of

~~ASC 101 – Introduction to Asia-Canada Studies I (3)~~

~~ASC 102 – Introduction to Asia-Canada Studies II (3)~~

ASCGA 101-(rev) Introduction to Global Asia (3)

And *six Language units from:

CHIN 100 – Mandarin Chinese I (3)

CHIN 101 – Mandarin Chinese II (3)

CHIN 330 – Mandarin Chinese III (3)

JPN 100 – Introduction to Japanese I (3)

JPN 101 – Introduction to Japanese II (3)

JPN 200 – Advanced Beginners' Japanese (3)

LANG-148/PUNJ 100 – Introduction to Punjabi I (3)

*Students who are fluent in any one or all of the languages included in the minor must connect with the program director to pass an assessment test and discuss possible substitutions.

And six units from the following options:

Option 1: students choose one course from each of two out of three regions: China or Japan or South Asia.

Option 2: students choose one course on one region and a trans-global course that has substantial Asian content.

CHINA

ASC GA 200 - Introduction to Chinese Civilization (3)

ASC-GA 202 - Studies in Asian Cultures (3)

HIST 255 – China since 1800 (3)

SA 275 – China in Transition

JAPAN

ASC GA 201- Introduction to Japanese Civilization (3)

HIST 206 -Japan since 1868 (3)

SOUTH ASIA

HIST 243– A Brief History of Modern India – from British Colony to Independent Republic (3)

HIST 244 – Colonialism and Nationalism in South Asia (3)

TRANS-GLOBAL

IS 210 – Comparative World Politics: Trajectories, Regimes, Challenges (3)*

IS 220 – Wealth and Poverty of Nations (3)*

IS 230 – Transnationalism and Society (3)*

WL 201 – East/West Encounters (3)

~~It is recommended that students who have not completed a high school or post-secondary course in Canadian history, society or culture should complete one of the following courses, to prepare for the required upper division course(s) ASC 300/301.~~

~~HIST 102W – Canada since Confederation (3)~~

~~HIST 204 – The Social History of Canada (3)~~

~~SA 100W – Perspectives on Canadian Society (SA) (4)~~

Upper Division Requirements

At least seven upper division units used toward satisfying the upper division requirement must be completed at Simon Fraser University.

Students complete a total of at least 15 ~~15~~ units, including one of



~~ASC 300 – Asians and North Americans in Public Discourse (3)~~

~~ASC 301 – Asia-Canada Identities: Experiences and Perspectives (3)~~

~~and one additional ASC upper division course and nine units chosen from the following, and may complete other courses with variable content that have appropriate content that do not appear below.~~

CHINA

~~ASC GA 302 - Selected Topics in Chinese Studies (3)~~

~~CMNS 445 - Media and Popular Culture in China (4)~~

~~HIST 366 - Social and Cultural History of Modern China (4)~~

~~HIST 367 - History of the People's Republic of China (4)~~

~~**POL 335 – Government and Politics: People's Republic of China (4)**~~

~~**HIST 479 W – Contentious Problems in Modern Chinese History (4)**~~

JAPAN

~~ASC GA 303 - Selected Topics in Japanese Studies (3)~~

~~HIST 371 - The Asia-Pacific War in Modern Japanese History (4)~~

~~HIST 447W - The Nikkei Experience in North America (4)~~

~~**HIST 471 – Women in Japanese History (1600-1952) (4)**~~

~~**POL 381W – Japanese Politics (4)**~~

SOUTH ASIA

~~IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)~~

~~IS 313W - Nationalism, Democracy and Development in Modern India (4)~~

~~IS 314 - National, Regional, and International Politics in Southeast Asia (4)~~

~~**IS 412 – Central Asia: Democracy, Development and Conflicts (4)**~~

~~**IS 414 – Current Regional Issues in Southeast Asia (4)**~~

~~**POL 446W – International Relations in East Asia (4)**~~

TRANS-GLOBAL

~~ASC GA 300 - Asians and North Americans in Public Discourse (3)~~

~~ASC GA 301- Asia Canada Identities: Experiences and Perspectives (3)~~

~~ASC GA 400 - Selected Topics in Asia-Canada Studies (3)~~

~~ASC 401 – Directed Studies (3)~~

~~CMNS 443 - Comparative Asian Media Systems (4)~~

~~ENGL 394 - Studies in Asian Diasporic Literatures (4)~~

~~**GSWS 312 – Immigrants, Women and Translational Migration***~~

~~**HIST 322 – Atlantic & Pacific Migration (4)**~~

~~**HIST 358 – Development, Aid and Difference in Historical Perspective (4)***~~

~~**HIST 368 – Selected Topics in the History of the Wider World (4)***~~

~~**HIST 425W – Gender and History (4)***~~



HIST 464 - Problems in Modern Asian History (4)
HUM 331 - Special Topics in Asian Religious Traditions (4)
~~HUM 340 - Great Cities in Their Time (4) *~~
~~HUM 350 - Special Topics: Great Figures in the Humanistic Tradition (4) *~~
POL 342 - Developing Countries in Global Politics (4) *
POL 343 - Global Political Economy (4) *
SA 429- Sex, Work and International Capital (4) *
SA 430-States, Cultures and Global Transitions (4) *
WL 304 -Exiles and Emigres(4)

*** Students must consult their program advisor/Departmental Undergraduate Chair to ensure that content is Asia-related.**

~~* when topic is Asia-Canada related; consult program advisor for prior approval~~

[...]