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MEMORANDUM

ATTENTION	Senate	DATE	January 13, 2017
FROM	Mark Lechner, Acting Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	Faculty of Education (SCUS 16-47)		

For information:

Acting under delegated authority at its meeting of January 12, 2017 SCUS approved the following curriculum revisions effective Fall 2017.

1. Requirement changes to the:
 - Education, Two Minors or Extended Minors
 - Education Major
 - Education Honours
 - Education as a Second Bachelor Degree
 - Teacher Education (PDP)



Faculty of Education

MEMO

Undergraduate Programs

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ATTENTION: SCUS

FROM: Ann Chinnery, Director

RE: Calendar Changes

DATE: December 12, 2016

Please find the attached revisions as requested.

EDUC 400 related calendar updates

AC/sp



Calendar Entry Change

Faculty of Education calendar changes – See attached.

Rationale for change:

The Faculty of Education is adding a new course, EDUC 400, to the Professional Development Program (PDP) in order a) to address the mandates of the Teacher Regulation Branch on Aboriginal Education and Special Education, and b) to enhance the program to better prepare students for work in increasingly diverse classrooms.

The PDP is the regular stream for those seeking BC teacher certification. With the addition of EDUC 400 PDP will be 60 units, spread over 4 terms.

The PLP (the Professional Linking Program) is a separate program for student support workers; para-educators (e.g., social workers, counselors, settlement workers); adult educators; independent schools educators; and trades, technical and Francophone teachers working with letters of permission, who wish to become certified as teachers in BC. PLP is spread over 4 terms, but with 48 units of coursework and practicum, and students are expected to continue working in their current positions during most of the program. Since PLP students come into the program with considerable work experience in various educational settings, they do not require the kind of foundational course content covered in EDUC 400.

With the introduction of EDUC 400 to the PDP, we will be phasing out the 3-term program. The last intake into the 3-term program will be 2018-1 and the 4-term program will begin in 2018-3 with a yearly (Fall) intake.

*With regards to the change of upper division coursework from 54 units to 90 units in the programs as noted below, the 90 units of upper division coursework includes PDP/PLP . This coursework was omitted before.

Effective term and year:

Fall 2018

The following program(s) will be affected by these changes:

Education, Two Minors or Extended Minors*
Education Major*
Education Honours*
Education as a Second Bachelor Degree
Teacher Education (PDP)



Calendar Change: "to" and "from" sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Please see attached.

Education, Two Minors or Extended Minors

Bachelor of Education

The bachelor of education (BEd) program prepares students academically and professionally for a teaching career at either the elementary or secondary school level.

Admission Requirements

Students apply for admission to this program once they have accrued a total of 60 units. Once admission has been granted, the student's program must be approved by the Faculty of Education. Major or minor requirements also must be approved by the department(s) in which these requirements are administered.

Students may be admitted with advance standing for appropriate transfer credit course work that was gained at other institutions, to a 60 unit maximum excluding professional education, or 90 units including an acceptable year of professional education (EDUC 401W, 402W and 405).

Program Requirements

Students complete a minimum total of 150 units, which includes two minors/extended minors, completed from the Faculties of Applied Sciences; or Arts and Social Sciences; or Communication, Art and Technology; or Environment; or Science, and all of the following.

- one of the following minors from the Faculty of Education (may be fully or partially completed during EDUC 404)

Counselling and Human Development Minor Program
Curriculum and Instruction Minor Program
Early Learning Minor Program
Educational Psychology Minor Program
Elementary Generalist Minor Program
Environmental Education Minor Program
French Education Minor Program
International and Global Education Minor Program
Learning and Developmental Disabilities Minor Program
Physical Education Minor Program
Secondary Mathematics Education Minor Program
Secondary Teaching Minor Program

- two of

EDUC 220 - Introduction to Educational Psychology (3)
EDUC 230 - Introduction to Philosophy of Education (3)
EDUC 240 - Social Issues in Education (3)
EDUC 250 - Studies in the History of Education in the Western World (3)

Students who have been accepted into the Professional Development Program (PDP) must complete the following:

EDUC 400 - Foundations of Education and Schooling (15)
EDUC 401W - Introduction to Classroom Teaching (8)
EDUC 402W - Studies of Educational Theory and Practice (7)
EDUC 404 - Coursework Semester (0)
EDUC 405 - Teaching Semester (15)

Students who have been accepted into the Professional Linking Program (PLP) must complete the following:

EDUC 402W - Studies of Educational Theory and Practice (7)
EDUC 403 - Studies in Teaching and Learning (11)
EDUC 404 - Coursework Semester (0)
EDUC 405 - Teaching Semester (15)

- a minimum of **54 90** units in upper division courses (numbered 300 and 400) ~~excluding EDUC 401W, 402W, 403, 404, 405 and 406~~

Note: (not for calendar)

90 units of upper division courses includes 60 units of PDP (including Education minor) and 30 units of upper division course work outside of the Faculty of Education (two minors or extended minors)

- a minimum of 2 units of upper division education (excludes EDUC 401W, 402W, 403, 405 and 406 and all PDP courses) which must include two education designs for learning courses (may include courses completed for EDUC 404 and the education minor)
- both a minimum cumulative grade point average (CGPA) of 2.0 and a minimum grade point average (GPA) of 2.0 calculated on all upper division courses completed at Simon Fraser University

To complete the program, a student must make application, and be accepted to the professional development program. See [Professional Development Programs](#) for further details.

Education Major

Bachelor of Education

The bachelor of education (BEd) program prepares students academically and professionally for a teaching career at either the elementary or secondary school level.

Admission Requirements

Students apply for admission to this program once they have accrued a total of 60 units. Once admission has been granted, the student's program must be approved by the Faculty of Education. Major or minor requirements also must be approved by the department(s) in which these requirements are administered.

Students may be admitted with advance standing for appropriate transfer credit course work that was gained at other institutions, to a 60 unit maximum excluding professional education, or 90 units including an acceptable year of professional education (EDUC 401W, 402W and 405).

Program Requirements

Students complete a minimum total of 150 units, which includes a major from the Faculties of Applied Sciences; or Arts and Social Sciences; or Communication, Art and Technology; or Environment; or Science, and all of the following.

- One of the following minors from the Faculty of Education (may be fully or partially completed during EDUC 404)

Counselling and Human Development Minor Program

Curriculum and Instruction Minor Program

Early Learning Minor Program

Educational Psychology Minor Program

Elementary Generalist Minor Program

Environmental Education Minor Program

French Education Minor Program

International and Global Education Minor Program

Learning and Developmental Disabilities Minor Program

Physical Education Minor Program

Secondary Mathematics Education Minor Program

Secondary Teaching Minor Program

Students who have been accepted into the Professional Development Program (PDP) must complete the following:

EDUC 400 - Foundations of Education and Schooling (15)

EDUC 401W - Introduction to Classroom Teaching (8)

EDUC 402W - Studies of Educational Theory and Practice (7)

EDUC 404 - Coursework Semester (0)

EDUC 405 - Teaching Semester (15)

Students who have been accepted into the Professional Linking Program (PLP) must complete the following:

EDUC 402W - Studies of Educational Theory and Practice (7)

EDUC 403 - Studies in Teaching and Learning (11)

EDUC 404 - Coursework Semester (0)

EDUC 405 - Teaching Semester (15)

- a minimum of ~~54~~ **90** units in upper division courses (numbered 300 and 400), ~~excluding EDUC 401W, 402W, 403, 405 and 406~~
- two of

EDUC 220 - Introduction to Educational Psychology (3)

EDUC 230 - Introduction to Philosophy of Education (3)

EDUC 240 - Social Issues in Education (3)

EDUC 250 - Studies in the History of Education in the Western World (3)

- a minimum of ~~24~~ units of upper division education (excludes EDUC 401W, 402W, 403, 405 and 406 and all EDPR courses) which must include two education designs for learning courses (may include courses completed for EDUC 404 and the education minor)
- both a minimum cumulative grade point average (CGPA) of 2.0 and a minimum grade point average (GPA) of 2.0 calculated on all upper division courses completed at Simon Fraser University

To complete the program, a student must make application, and be accepted to the professional development program. See Professional Development Programs for further details.

Education Honours

Bachelor of Education

The bachelor of education (BEd) honours program prepares students academically and professionally for a teaching career at either the elementary or secondary school level.

Admission Requirements

Students apply for admission to this program once they have accrued a total of 60 units. Once admission has been granted, the student's program must be approved by the Faculty of Education. Major or minor requirements also must be approved by the department(s) in which these requirements are administered.

Students may be admitted with advance standing for appropriate transfer credit course work that was gained at other institutions, to a 60 unit maximum excluding professional education, or 90 units including an acceptable year of professional education (EDUC 401W, 402W and 405).

Program Requirements

Students complete a minimum total of 150 units, which includes all of the following:

- either an honours from the Faculties of Applied Sciences; or Arts and Social Sciences; or Communication, Art and Technology; or Environment; or Science
- one of the following minors from the Faculty of Education (may be fully or partially completed during EDUC 404)

Counselling and Human Development Minor Program

Curriculum and Instruction Minor Program

Early Learning Minor Program

Educational Psychology Minor Program

Elementary Generalist Minor Program

Environmental Education Minor Program

French Education Minor Program

International and Global Education Minor Program

Learning and Developmental Disabilities Minor Program

Physical Education Minor Program

Secondary Mathematics Education Minor Program

Secondary Teaching Minor Program

- two of

EDUC 220 - Introduction to Educational Psychology (3)

EDUC 230 - Introduction to Philosophy of Education (3)

EDUC 240 - Social Issues in Education (3)

EDUC 250 - Studies in the History of Education in the Western World (3)

Students who have been accepted into the Professional Development Program (PDP) must complete the following:

EDUC 400 - Foundations of Education and Schooling (15)

EDUC 401W - Introduction to Classroom Teaching (8)

EDUC 402W - Studies of Educational Theory and Practice (7)

EDUC 404 - Coursework Semester (0)

EDUC 405 - Teaching Semester (15)

Students who have been accepted into the Professional Linking Program (PLP) must complete the following:

EDUC 402W - Studies of Educational Theory and Practice (7)

EDUC 403 - Studies in Teaching and Learning (11)

EDUC 404 - Coursework Semester (0)

EDUC 405 - Teaching Semester (15)

- a minimum of 54.90 units in upper division courses (numbered 300 and 400), ~~excluding EDUC 401W, 402W, 403, 405 and 406~~
- a minimum of 24 units of upper division education (~~excludes EDUC 401W, 402W, 403, 405 and 406~~) which must include two education designs for learning courses (~~may include courses completed for EDUC 404 and the education minor~~)

- both a minimum cumulative grade point average (CGPA) of 3.0 and a minimum grade point average (GPA) of 3.0 calculated on all upper division courses completed at Simon Fraser University

To complete the program, a student must make application, and be accepted to the professional development program. See [Professional Development Programs](#) for further details.

Education as a Second Bachelor Degree

Bachelor of Education

Admission Requirements

To be admitted, students must possess a bachelor's degree and have been admitted to the Professional Development Program (option A) or admitted to the Professional Linking Program (option B).

Program Requirements

Option A

Students in this option, who will have been admitted to the Professional Development Program, will complete a total of 45-60 upper division units in education. Any additional course work needed to address academic requirements for a professional certificate and additional requirements to complete a minor must be completed over and above the required 45-60 upper division units.

Students complete all of

EDUC 400 - Foundations of Education and Schooling (15)

EDUC 401W - Introduction to Classroom Teaching (8)

EDUC 402W - Studies of Educational Theory and Practice (7)

EDUC 404 - Coursework Semester (0)

EDUC 405 - Teaching Semester (15)

a minor from the Faculty of Education (see below)

Option B (no changes)

Students in this option, who will have been admitted to the Professional Linking Program, will complete a total of 48 upper division units in education. Any additional course work needed to address academic requirements for a professional certificate and additional requirements to complete a minor must be completed over and above the required 48 upper division units.

EDUC 402W - Studies of Educational Theory and Practice (7)

EDUC 403 - Studies in Teaching and Learning (11)

EDUC 404 - Coursework Semester (0)

EDUC 405 - Teaching Semester (15)

One of the following minors from the Faculty of Education:

Counselling and Human Development Minor Program

Curriculum and Instruction Minor Program

Early Learning Minor Program

Educational Psychology Minor Program

Elementary Generalist Minor Program

Environmental Education Minor Program

French Education Minor Program

Learning and Developmental Disabilities Minor Program

Physical Education Minor Program

Secondary Mathematics Education Minor Program

Secondary Teaching Minor Program

Teacher Education (PDP)

Professional Development Program

This ~~one-year~~ **sixteen month** teacher education program is an integral component of the bachelor of education requirements. Admission is by application. Declaration of BEd as a degree goal does not guarantee acceptance into the Professional Development Program (PDP).

The Professional Development program is also available in French, for students aspiring to teach in Core French, French Immersion or Programme Francophone. See Bureau des affaires francophones et francophiles (BAFF) / Office of Francophone & Francophile Affairs (OFFA).

Admission Requirements

Applicants must be attending Simon Fraser University or be admissible.

All candidates are required to complete the on-line Professional Development Program application form located at <http://www.sfu.ca/education/teachersed/pdp/admissions/apply.html>

Candidates who have not attended Simon Fraser University previously, or who have not attended in any of the three terms prior to intended enrollment, must apply for admission or readmission.

All applications must be submitted to the PDP admissions office by January 15. ~~for the fall term and May 15 for the spring term.~~

All applicants pay the PDP application fee on-line at <http://www.sfu.ca/education/teachersed/pdp/admissions/apply.html>.

Elementary Applicants

Elementary applicants must, one full semester prior to the start of PDP, have completed a minimum of 76 units of courses acceptable for credit at Simon Fraser University (should include 16 units of upper division) including the following prerequisite courses:

- six units in English (a maximum of three units of English composition may be included)
- one course (three units) in each of Canadian history, Canadian geography, and laboratory science
- MATH 190
- elementary applicants should have education, fine and performing arts and kinesiology courses

Secondary Applicants

Applicants who plan to teach at the secondary level must fulfil the requirements of a four-year degree with a teachable major subject or two teachable minor subjects prior to commencing PDP.

Teachable Majors or Minors

- Biology
- Canadian Studies (Minor only)*
- Chemistry
- Computing Science (Minor only)
- Dance (FPA) (Minor only)
- Earth Sciences
- English
- English and French Literatures (Joint Major)
- First Nations Studies (Minor only)*
- French
- French, History and Politics (Joint Major)*
- Geography*
- History*
- Humanities (Minor only)*
- Kinesiology
- Mathematics
- Music (FPA)
- Physics
- Social Studies*
- Theatre (FPA) (Minor only)
- Visual Art (FPA)
- World Literature

*see Admission Requirements in the Faculty of Education

<http://www.sfu.ca/education/teachersed/programs/pdp/admissions-requirements.html>

Students planning to teach at the secondary level must complete requirements prior to commencing PDP, except BEd candidates who cannot complete their degree until they have successfully completed PDP. These BEd candidates complete one teachable major or two teachable minors prior to commencing PDP. Students from other institutions may apply prior to degree completion.

Secondary applicants must complete six English units (a maximum of three units of English composition may be included) one full term prior to starting PDP.

It is recommended that applicants have credit for at least one EDUC course before applying for admission.

All Applicants

All PDP applicants are required to submit the following:

- a minimum of two reference letters, and no more than three (one should describe the candidate's experience in teaching/instructional related functions)
- a written essay (described further on the PDP website at <http://www.sfu.ca/education/teachersed/pdp/admissions/apply.html>)
- a resumé

Before program admission, applicants must demonstrate competence in written and oral English (and written and oral French for French immersion and French as a second language programs).

Students may be asked to submit evidence of good health before being considered for admission.

Students may be interviewed before being considered for program admission.

If the number of PDP applicants exceeds facilities and staffing capabilities, the admissions committee will select the best qualified candidates.

Admission selection is generally given to students whose applications show experience with and commitment to community service that may include teaching or other helping roles.

Because of the number of well qualified PDP applicants, it is unlikely ~~most improbable~~ that candidates who have been unsuccessful in four previous competitions will be considered favorably in any subsequent competition. Those who have been unsuccessful in gaining entry on at least four occasions are discouraged from further application.

Program Description

The program's duration is ~~three~~ four terms.

Professional studies and activities are arranged in the following sequence.

In the first term, students complete

EDUC 400 – Foundations of Education and Schooling

Through a combination of on-campus seminars and guided field experiences, students will investigate the historical, philosophical, social and cultural foundations of education and schooling, and begin to develop professional orientations and identities that recognize the expectations and responsibilities of practicing teachers. Grading is on a pass/withdraw basis.

In the ~~first~~ second term, students complete both of

EDUC 401W - Introduction to Classroom Teaching (8) *

EDUC 402W - Studies of Educational Theory and Practice (7) *

These courses are offered as an integrated program, combining theory and practice in both on-campus seminars and in-school practice in the ~~first~~ second term of PDP. This is accomplished by alternating blocks of classroom teaching with workshops and instruction on campus.

During EDUC 401, students are assigned to a teacher (school associate) identified by school authorities and supervised by a faculty associate appointed by the University. Students observe, teach and participate in school routines and programs.

During EDUC 402, students participate in the study of teaching, learning to make meaning of the complex world of educational practice, informed by extensive study of pedagogical literature.

~~In the second or third term, students complete~~

~~EDUC 405 – Teaching Semester (15) *~~

~~This course is a term of classroom experience supervised by University appointed faculty associates. The school placement is appropriate to the educational level and subject specialties in which the student expects to obtain certification. Students assume a large measure of responsibility and participate in a wide range of~~

~~teaching and supervisory activities. School placements are made in school districts throughout the Lower Mainland.~~

In the ~~second or~~ third term, students complete

EDUC 404 - Coursework Semester (0) **

Students complete registration in this course in consultation with the undergraduate program advisor, faculty members, and the student's faculty associate, to ensure that professional, academic and certification requirements are satisfied, or to satisfy the educational requirements of designated PDP modules. Students undertake 15 units of study in education (18 units if no previous recognized education course has been completed).

Students completing degrees from the Faculties of Applied Sciences, Arts and Social Sciences, Applied Sciences, Business Administration, Communication Art and Technology, Environment, Health Sciences or Science may apply credit for EDUC 404 to that degree.

To be recommended for certification, in EDUC 404 the student must achieve a 2.0 grade point average.

See EDUC courses for prerequisites and grading.

In the fourth term, students complete

EDUC 405 - Teaching Semester (15) *

This course is a term of classroom experience supervised by University appointed faculty associates. The school placement is appropriate to the educational level and subject specialties in which the student expects to obtain certification. Students assume a large measure of responsibility and participate in a wide range of teaching and supervisory activities. School placements are made in school districts throughout the Lower Mainland.

* not offered in Summer Term

** this zero-unit course functions as an umbrella course where the students completes 15-18 units of course work

French Education

French immersion, programme cadre and basic French for kindergarten to grade 12 are normally available. The majority of the program in immersion and programme cadre is in French.

General Regulations

Students complete normal Simon Fraser University enrollment procedures before commencing studies in any term of the professional development program.

Successful applicants will be required to undergo a criminal record check. If the check indicates the applicant has a criminal record, that may preclude continuation in PDP.

Students must meet program goals, as outlined in the Professional Development Handbook.

Those with valid reasons may be given permission by the professional programs director to interrupt their program participation. A formal request must be submitted in writing to the director. A program interruption requested by a student may normally last no longer than two years.

Students who indicate their intention to undertake a given PDP term and then do not honour this commitment are considered to have withdrawn from the program. Permission to re-enter is not given automatically.

Readmission

Students who withdraw from **EDUC 400** ~~EDUC 401/402~~ must re-apply to the admissions committee.

Students may apply for **EDUC 401/402** or **EDUC 405** re-entry by completing a re-entry application and submitting it and supporting documents to the Professional Programs director. Deadlines for re-application: March 15 for fall term; September 15 for spring term.

Permission to re-enter the program will be granted if the student has satisfactorily met the conditions for re-entry established when he/she interrupted or withdrew from the program and if space is available in the term for which the student applies.

After being withdrawn from **EDUC 405** for a second time, a student may not re-enter the program unless by appeal.

Students who withdraw from PDP may apply for re-entry within two years of withdrawal. Students who do not re-enter within the specified time must reapply to the program and must meet the admission requirements at the time of reapplication.

Students who wish to re-enter **EDUC 404** must apply to re-enter the program no later than six weeks prior to the beginning of the term. An application for re-entry to PDP must be completed.

Recommendation for Certification

The academic and professional records of all students who have completed the ~~three~~ four professional development program terms will be subject to review by the faculty before a recommendation for certification is forwarded to the Teacher Regulation Branch (TRB).

Course Challenge

Students with a minimum of one year of full-time teaching experience in Canada or in a school setting where English or French was the normal language of instruction, and where the curriculum was reasonably similar to a Canadian public school curriculum, may challenge **EDUC 405** subject to the following.

- Course challenge applicants will be considered according to generally established requirements and procedures.
- Normally, students can enrol in course challenge for **EDUC 405** only while enrolled in **EDUC 401/402**. Additional full fees will be levied for challenging **EDUC 405** regardless of whether the challenge is successful.

- Course challenge credit for EDUC 405 will not be granted before successful completion of EDUC 401/402.
- Applications, available from the Professional Programs director, must be submitted by: May 15 for the fall term; September 15 for the spring term.

Residency Requirements and Transfer Credit

The University's residency requirement stipulates that, in most cases, total transfer and course challenge credit may not exceed 60 units, and may not include more than 15 units as upper division work.