

Semester 2004

Session: Spring Semester

Social Insurance No.:

EDUC 325 - 3 Assessment for Classroom Teaching			
ST:Title			
Tuesdays			
Section E01.0	Scheduled Final Exam Y/N:	Enrollment: 40	

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PREREQUISITE

Educ 220

COURSE DESCRIPTION

The course will focus on theories and practical strategies for assessment and evaluation. The course will touch on the role of evaluation and assessment to evaluate students' work, teaching and administrative practices, curricular planning, management considerations, policy planning and implementation. It will provide the participants with theoretical knowledge and with the practical tools required to design and implement an appropriate evaluation.

Evaluation related issues will include:

1. evaluation models
2. evaluation roles
3. criteria setting
4. evaluation tools
5. reliability and validity of evaluation
5. evaluation targets
6. types of evaluators
7. client orientation
8. ethical standards in evaluation

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
0-13-309725-0	Weiss, H.C.	New Jersey: Prentice-Hall (2000)	Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
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Book Order Comments

Additional Information