

Semester 2005

Session: Summer Semester

Social Insurance No.:

EDUC 325 - 3 Assessment for Classroom Teaching	
ST:Title	
Thursday 12:30-15:20	
Section D01.0	Scheduled Final Exam Y/N: Enrollment: 30

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PREREQUISITE

Educ 220

COURSE DESCRIPTION

The course will focus on main theories and practical strategies for assessment and evaluation. The course will touch on the role of evaluation and assessment to evaluate students' work, teaching and administrative practices, curricular planning, management considerations, policy planning and implementation. It will provide the participants with theoretical knowledge and with the practical tools required to plan and carry out evaluation and assessment evaluation functions, evaluations planning, evaluation tools, collaboration with stakeholders.

Class sessions will combine lecture, discussion, student presentations and practical training. Practical training will be part of workshop-oriented sessions.

Requirements and Grading

The topics for each session will be listed in your weekly schedule. They will be followed by the reading assignments for each session.

Within the first three sessions, each student should see me for a discussion on their evaluation or assessment project. The project can be undertaken in pairs.

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
0-13-309725-0	Weiss, H.C.	New Jersey: Prentice-Hall (2000)	Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0-205-40310-7	Gronlund, Norman E. & Cameron, Ian J.	Toronto, ON: Pearson	Assessment of Student Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0072322721	Airasain, P.W.	Whitby, ON: McGraw Hill, 2001	Classroom Assessment: Concepts and Applications (4th ed.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>

Book Order Comments

Additional Information