Semester 2009 Session: Fall Semester		er Soc	Social Insurance No.:		
EDUC 355 - 4	Theatre in an Educationa	l Context	Instructor:	Ly Fels nn	
ST:Title Tuesday 4:30-8:20	n		Office:	EDB 8625	
1 desday 4.00-0.20			Tel:	778-782-3529	
Section E100 Sc	heduled Final Exam Y/N:	Enrollment:			
PREREQUISITE			E-mail:	lynn_fels@sfu.ca	
60 credits hours					
COURSE DESC	CRIPTION				
Course Description: This course will explore the learning that happens through theatre-in-education, with a focus on role drama, playbuilding, theatre for social action, and scripted work.					
ointroduce participa	nts to a variety of theatre-ba nts to theatre as a vehicle fo nts to performative inquiry a	or learning and social action	on learning.		
Requirements					
1. In groups, participand learning. Collab	oants will design and/or parti oration, choice of action, an	cipate in a role drama and	d write a reflective pied	e about their experience	
2. As a class, participants will create and perform a play around a social issue of their choice. Participants will lead or participate in a debriofing circle to discuss their experience. The relationship between proper					
<b>OBJECTIVES</b>					
REQUIREMENT:	S				
READINGS					
ISBN	Author	Publisher	Title	REQ REC	
978-1-895766-84-4	Fels,L. & Belliveau, G. (2008)	Vancouver, BC: Pacific Education Press	Exploring Curriculum: Performative Inquiry, & Learning		

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## **Book Order Comments**

Location: Burnaby

**Additional Information**