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MEMORANDUM

ATTENTION

Senate

DATE

December 4, 2015

FROM

Gordon Myers, Chair

PAGES

Senate Committee on

Undergraduate Studies

RE:

Beedie School of Business (SCUS 15-41)

For information:

Acting under delegated authority at its meeting of December 3, 2015 SCUS approved the following curriculum revisions effective Fall 2016.

- 1. New Course Proposals:
 - BUS 216-3, Essentials of Business Writing
 - BUS 200-3, Business Fundamentals
 - B-Soc Designation for BUS 200
- 2. Lower division requirement changes to the Business Minor program
- 3. Description and prerequisite change for BUS 311, 340, 341



UNDERGRADUATE PROGRAMS

Office of the Dean

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MEMORANDUM

ATTENTION

Senate Committee on Undergraduate Studies

FROM

Andrew Gemino

RE:

Beedie materials for upcoming SCUS meeting

DATE

November 23, 2015

The Undergraduate Curriculum Committee in the Beedie School of Business has approved the following:

Fall 2016 Changes

- 1. New Course Proposal: BUS 216 Essentials of Business Writing
 - a. Proposal
 - b. Course Outline
- 2. New Course Proposal BUS 200 Business Fundamentals
 - a. Proposal
 - b. Course Outline
 - c. WQB Designation
- 3. Calendar Changes Business Minor Lower Division Requirements
- 4. Course Change BUS 311 prerequisites and description
- 5. Course Change BUS 340 prerequisites and description
- 6. Course Change BUS 341 prerequisites and description

Would you please place these items on the agenda for the December 3, 2015 Senate Committee on Undergraduate Studies meeting?

Sincerely,

Andrew Gemino, Associate Dean Beedie School of Business







COURSE SUBJECT BUS	NUMBER	216					
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation							
Essentials of Business Writing							
AND SHORT — for enrollment/transcript, no more than 30 characters including	ng spaces and	punctuation					
Essentials of Business Writing							
CAMPUS where course will be normally taught: Burnaby	Surrey	Vancouver	Great North	ern Way	Off campus		
COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM.	АТТАСН А С	OURSE OUTLI	NE TO THIS PRO	POSAL			
Students will learn and apply the fundamentals of produce short, professional-quality business docu writing documents for various audiences, students business writing. Students will develop essential sinformation through experiential business writing to	iments. B s will lear skills in oi	y reading, n about the	analyzing, pla distinctive e	anning, Iements	and s of		
REPEAT FOR CREDIT YES NO How many times?	Witl	nin a term?	YES NO				
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.							
Library report status, see lib.sfu.ca/collections/course-assessments No a	dditional	library reso	urces are re	quired.			
RATIONALE FOR INTRODUCTION OF THIS COURSE If more space is needed, please use the provided text box on page 4 of this document							
BUS 216 provides students with an opportunity to develop basic business communication skills and to hone their proficiency with English language skills within a business writing context. Students in first and second year are primarily exposed to academic writing across various disciplines; however, business students need to be introduced to the varied forms, styles, and audiences associated with business writing. BUS 216 will provide students with a necessary, hands-on introduction to this type of writing in an experiential learning environment.							
SCHEDULING AND ENROLLMENT INFORMATION Term and year course would first be offered (e.g. FALL 2014) Fall 2016							
Term(s) in which course will typically be offered Spring Summer Fall Other (describe)							
Will this be a required or elective course in the curriculum?	nired El	ective					
What is the probable enrollment when offered? Estimate: 30-60							



UNITS
Indicate number of units: 3
Indicate no. of contact hours for: 3 Lecture Seminar Tutorial Lab Other – please explain
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Christian Venhuizen, Shauna Jones, Kevin Stewart
WQB DESIGNATION (attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
EQUIVALENT COURSES
Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
Students with credit for BUS 360W may not receive further credit for this course.
olddenis with credit for Boo 50000 may not receive further credit for this course.
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
Write different types of business texts for various audiences
Organize, assess, and summarize information from a range of sources
Use descriptive language effectively and concisely to summarize, paraphrase and report information Proofrond and edit for common exercises associated with grammar posterior and word above.
 Proofread and edit for common errors associated with grammar, sentence structure and word choice Support claims or arguments with reasoning, and evaluate the reasoning in the writing of others
FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO
The same of A and a same of the same of th





RESOURCES	
List any outstanding resource issues to be addressed prior to implementation: space, laboratory e	quipment, etc:
OTHER IMPLICATIONS	
Final Exam required: YES NO	
Criminal Record Check required: YES NO	
OVERLAP CHECK	
Checking for overlap is the responsibility of the Associate Dean.	
Each new course proposal must have confirmation of an overlap check completed prior to subm	ussion to the Faculty Curriculum Committee.
Name of Originator	
Stephen Spector	





COURSE SUBJECT	BUS	NUMBER	200			
COURSE TITLE LONG — for Calenda	r/schedule, no more than 100 characters includ	ng spaces and p	unctuation			
Business Fund						
AND SHORT — for enrolln	nent/transcript, no more than 30 characters incl	ading spaces and	l punctuation			
Business Fund	amentals					
CAMPUS where cours	e will be normally taught: Burnaby	Surrey	Vancouver Great North	nern Way Off campus		
COURSE DESCRIPTI	ON (FOR CALENDAR). 50 WORDS MAXIMU	M. ATTACH A	COURSE OUTLINE TO THIS PRO	POSAL		
studies, studen integrate advar	idamentals of modern business and the basics of respects of business models and strategic analysis.	evenue, pro	ofits, contribution and co	sts, as well as		
REPEAT FOR CREDIT	YES NO How many times?	Wi	thin a term? YES NO			
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.						
Library report status, se	e lib.sfu.ca/collections/course-assessments	additiona	Library resources requi	red.		
RATIONALE FOR INTRODUCTION OF THIS COURSE If more space is needed, please use the provided text box on page 4 of this document						
The addition of BUS 200 - Business Fundamentals is to provide Business Minor students with foundational business knowledge and an introduction to organizational management. The need for such foundational knowledge was realized after the revision of the Business Minor program in Fall 2012, as students were lacking a cohesive understanding of business basics within the program. In addition, for the many students in other Faculties who express an interest in transferring into the Beedie School of Business, BUS 200, as a Breadth course, can provide them with a necessary introduction, as well as help them determine whether they really should pursue a business degree.						
	NROLLMENT INFORMATION would first be offered (e.g. FALL 2014)	L 2016				
Term(s) in which cour	rse will typically be offered Spring	Summer 🔳	Fall			
	Other (describe)					
Will this be a required of	or elective course in the curriculum?	equired E	lective			
What is the probable en	rollment when offered? Estimate: 60-	00				



UNITS
Indicate number of units: 3
Indicate no. of contact hours for: 3 Lecture Seminar Tutorial Lab Other – please explain
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Stephen Spector, Christian Venhuizen, Peter Tingling
WQB DESIGNATION (attach approval from Curriculum Office)
B-SOC
PREREQUISITE AND / OR COREQUISITE
None.
EQUIVALENT COURSES
Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
Students with credit for BUS 130, 201, 202 or 301 may not receive further credit for this course.
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
 obtain "fundamental business knowledge"; obtain a holistic understanding of the foundational concepts of organizations; formulate and communicate ideas in a clear, concise, compelling and evidenced-based manner; contribute collaboratively and effectively to complete a team project; and understand the elements of business strategy and strategic analysis.
FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES List any outstanding resource issues to	to be addresse	d prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS		
Final Exam required:	YES	NO
Criminal Record Check required:	YES	■ NO
OVERLAP CHECK		
Checking for overlap is the responsib	olity of the As	sociate Dean.
Each new course proposal must have	confirmation	of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Stephen Spector



University Curriculum and Institutional Liaison Office of the Vice-President, Academic

8888 University Drive, Burnaby, BC

Canada V5A 1S6

TEL: 778.782.3312 FAX: 778.782.5876

DATE

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MEMORANDUM

ATTENTION Andrew Gemino, Associate Dean,

October 20, 2015

FROM

Susan Rhodes, Director University Curriculum &

Beedie School of Business

University Curriculum & Institutional Liaison

PAGES 1

RE:

B-Soc designation approval

The University Curriculum Office has approved the **B-Soc** designation for the following proposed new course in the Beedie School of Business:

BUS 200-3 Business Fundamentals - Effective 1167 (Fall 2016).

Please forward this memo to your Faculty UCC and then on to SCUS for further approval.

Cc: Stephen Spector

Calendar Change Undergraduate Program, Beedie School of Business

Effective: Fall 2016

Summary of Changes:

1. Addition of BUS 200 – Business Fundamentals to the lower division requirements of the Business Minor program

Rationale:

The addition of BUS 200 – Business Fundamentals is to provide Business Minor students with foundational business knowledge and an introduction to organizational management. The need for such foundational knowledge was realized after the revision of the Business Minor program in Fall 2012, as students were lacking a cohesive understanding of business basics within the program.

The following program will be affected by these changes:

Business Minor

Note: Revised content will be noted through Track Changes.

CALENDAR CHANGE:

Business Minor

Program Requirements

Lower Division Requirements

Students complete all of

BUS 200 - Business Fundamentals (3)

BUS 237 - Introduction to Business Technology Management (3)

BUS 251 - Financial Accounting I (3)

BUS 272 - Behavior in Organizations (3)

ECON 103 - Principles of Microeconomics (4)

and one of*

ECON 105 - Principles of Macroeconomics (4)

ENGL 101W - Introduction to Fiction (3)

ENGL 102W - Introduction to Poetry (3)

ENGL 103W - Introduction to Drama (3)

ENGL 104W - Introduction to Prose Genres (3)

ENGL 105W - Introduction to Issues in Literature and Culture (3)

ENGL 199W - Introduction to University Writing (3)

PHIL XX1 - Critical Thinking (3)

PHIL 100W - Knowledge and Reality (3)

PHIL 120W - Moral Problems (3)

WL 101W - Writing About Literature (3)

WL 103W - Pre-Modern World Literature (3)

WL 104W - Modern World Literature (3)

^{*} any one of these courses may be replaced by any three unspecified transfer units in English or in ENGL-Writing at the 100- or 200-level.

Upper Division Requirements



Page 1 of 2

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	LOC	30	DJ	E	- I

BUS	NUMBER	311	TITLE	Introduction to Managerial Accounting and Financial Management
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INSTRUCTIONS (OVERALL):

- 1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
- 2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
- 3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	Title X	Description	X	Prerequisite	Deletion
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WORDING/DESCRIPTION EDITS

- 1. Indicate deleted or changed text using strikethrough.
- 2. Indicate added or new text using underline.
- 3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Builds on fundamental concepts introduced in financial accounting and examines a variety of tools and techniques used by managers to operate a business. Introducestion to the principles, concepts, and techniques of financial management_-with an emphasis on financial managers, financial markets, and investment decisions. Prerequisite: Bus 251, and 60 units, and <u>corequisite BUS 200</u>. This course is only

open to students in the Business Minor program.

SAMPLE

POL 223 Canadian American Political Economy (3)

An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course-Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

This course is identical to CNS 280 and students cannot take both courses for credit. Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended-Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document



Page 2 of 2

The Beedie School of Business proposes the inclusion of BUS 200 as a prerequisite/corequisite change for BUS 311 as this ensures the appropriate progression through the minor program. BUS 200 - Business Fundamentals – has been added to provide Business Minor students with foundational business knowledge and an introduction to organizational management. The need for such foundational knowledge was realized after the revision of the Business Minor program in Fall 2012, as students are lacking a cohesive understanding of business basics within the program.

Additionally, a few small grammatical changes are put forward in order to improve clarity in the description.

EFFECTIVE TERM AND YEAR, FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)

Fall	2016			
· un	2010			



Page 1 of 2

COURSE SUBJECT

BUS

NUMBER

340 TITLE

International Business Strategy

INSTRUCTIONS (OVERALL):

- 1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
- 2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
- 3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number Credit Title X	Description X	Prerequisite	Deletion
------------------------------------	---------------	--------------	----------

WORDING/DESCRIPTION EDITS

- 1. Indicate deleted or changed text using strikethrough.
- 2. Indicate added or new text using underline.
- 3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Identifies how Multinational Enterprises (MNEs) formulate strategies and what the organizational capabilities are needed to supported these strategies in order to produce international competitive advantages. Students will study the criteria for assessing strategic and organizational capabilities of MNEs to determine solutions for increasing organizational performance. Prerequisite: 60 units, and corequisite

BUS 200. This course is only open to students in the Business Minor program.

SAMPLE

POL 223 Canadian American Political Economy (3)

An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

This course is identical to CNS 280 and students cannot take both courses for credit.

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended-Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document



Page 2 of 2

The Beedie School of Business proposes the inclusion of BUS 200 as a prerequisite/corequisite change for BUS 340 as this ensures the appropriate progression through the minor program. BUS 200 - Business Fundamentals – has been added to provide Business Minor students with foundational business knowledge and an introduction to organizational management. The need for such foundational knowledge was realized after the revision of the Business Minor program in Fall 2012, as students are lacking a cohesive understanding of business basics within the program.

Additionally, a few small grammatical corrections to the description are put forward in order to improve clarity in the description.

EFFECTIVE TERM AND YEAR, FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)

Fall 2016	
RATIONALE	

SFU SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Page 1 of 2

COURSE SUBJECT

BUS

NUMBER

341

TITLE

Fundamentals of Marketing

INSTRUCTIONS (OVERALL):

- 1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
- 2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
- 3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

					-		
Course number	Credit	Title	X	Description	X	Prerequisite	Deletion

WORDING/DESCRIPTION EDITS

- 1. Indicate deleted or changed text using strikethrough.
- 2. Indicate added or new text using underline.
- 3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Provides an introduction to the field and practice of marketing. Takes an expansive approach and addresses how people, ideas, organizations, and places, as well as more conventional products/services, are marketed. The course goes beyond theory and challenges students to apply these concepts to real world situations. Students with credit for Bus 343 may not take Bus 341 for further credit. Prerequisite: REQ-60 units, and corequisite BUS 200. Only open to students in the Business Minor program.

SAMPLE

POL 223 Canadian-American Political Economy (3)

An introductory study of America's Canada's-political economy, stressing the interrelated nature of Canada's economic and political life. The course-Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

This course is identical to CNS 280 and students cannot take both courses for credit.

Students with credit for CNS 280 cannot take POL 223

Recommended-Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

for further credit.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document



Page 2 of 2

The Beedie School of Business proposes the inclusion of BUS 200 as a prerequisite/corequisite change for BUS 341 as this ensures the appropriate progression through the minor program. BUS 200 - Business Fundamentals – has been added to provide Business Minor students with foundational business knowledge and an introduction to organizational management. The need for such foundational knowledge was realized after the revision of the Business Minor program in Fall 2012, as students are lacking a cohesive understanding of business basics within the program.

Additionally, a few small grammatical changes are put forward in order to improve clarity in the description.

EFFECTIVE TERM AND YEAR, FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)

Fall 2016	
RATIONALE	