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MEMORANDUM

ATTENTION Senate **DATE** 16 September 2014
FROM Wade Parkhouse, Dean of Graduate **No.** GS2014.30
Studies
RE:
Faculty of Education

For information:

Acting under delegated authority at its meeting of September 8, 2014, SGSC approved the following curriculum revisions effective Summer 2015:

Faculty of Education

Program change: MA and MEd in Educational Leadership



SFU

faculty of education

MEMO

Graduate Programs

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ATTENTION: Senate Graduate Studies Committee

FROM: Robin Brayne, Graduate Program Chair

RE: Educational Leadership MA and M.Ed. program change

DATE: 2014 May 27

For consideration at the July 7, 2014 meeting, please find attached program changes for the Educational Leadership Master of Arts and Master of Education programs.

We are requesting the following changes to the program requirements for both degree programs:

- a) Delete: EDUC 811 Fieldwork I (5) (s/u graded course)
- b) Add: EDUC 904 Fieldwork III (5) (graded course)

If approved, we request changes become effective Summer 2015.

Sincerely,



Robin Brayne,
Director

c: Phil Winne, Associate Dean
Graduate Studies, Education

This proposed change for the **Educational Leadership Master of Arts and Master of Education** programs replaces EDUC 811-5 Fieldwork I, a satisfactory/unsatisfactory graded course, with EDUC 904-5, Fieldwork III, a graded course.

If approved these changes become effective Summer 2015.

<p>From:</p> <p>Calendar Summer 2014</p> <p>Educational Leadership Master of Arts</p> <p>The master of arts (MA) degree signifies the acquisition of advanced knowledge in the student's field of specialization and competence in conducting significant and original research in education. Graduate programs leading to this degree culminates with a master's thesis (EDUC 898).</p> <p>This program is intended for current or prospective leaders who are engaged in educational activities in a variety of societal workplaces (e.g. schools, colleges, community agencies, health agencies, justice agencies, arts agencies). While the program is grounded both in research and in practice, it has a strong philosophical and conceptual orientation that encourages students to view issues and problems in the workplace in more complex and educative ways.</p> <p>This program requires a minimum of 25 units of course work and a thesis (EDUC 898-10).</p> <p><u>Admission Requirements</u></p> <p>See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.</p> <p>Admission is granted to a specific degree and to a particular program or specialization. Updated application information is available from the Faculty of Education.</p> <p><u>Program Requirements</u> Students complete all of</p> <p>EDUC 811 - Fieldwork I (5) EDUC 813 - Organizational Theory and Analyses (5) EDUC 817 - Policy Processes (5) EDUC 818 - Leadership Studies (5) EDUC 864 - Research Designs in Education (5)</p> <p>Students will be required to demonstrate appropriate research</p>	<p>To:</p> <p>Calendar Summer 2015</p> <p>Educational Leadership Master of Arts</p> <p>The master of arts (MA) degree signifies the acquisition of advanced knowledge in the student's field of specialization and competence in conducting significant and original research in education. Graduate programs leading to this degree culminate with a master's thesis (EDUC 898).</p> <p>This program is intended for current or prospective leaders who are engaged in educational activities in a variety of societal workplaces (e.g. schools, colleges, community agencies, health agencies, justice agencies, arts agencies). While the program is grounded both in research and in practice, it has a strong philosophical and conceptual orientation that encourages students to view issues and problems in the workplace in more complex and educative ways.</p> <p>This program requires a minimum of 25 units of course work and a thesis (EDUC 898-10).</p> <p><u>Admission Requirements</u></p> <p>See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.</p> <p>Admission is granted to a specific degree and to a particular program or specialization. Updated application information is available from the Faculty of Education.</p> <p><u>Program Requirements</u> Students complete all of</p> <p>EDUC 813 - Organizational Theory and Analyses (5) EDUC 817 - Policy Processes (5) EDUC 818 - Leadership Studies (5) EDUC 864 - Research Designs in Education (5) EDUC 904 - Fieldwork III (5)</p> <p>Students will be required to demonstrate appropriate research</p>
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<p>competence that may necessitate completing</p> <p>EDUC 863 - Quantitative Methods in Educational Research (3) EDUC 866 - Qualitative Methods in Educational Research (5)</p> <p>Students may also complete additional elective courses, as required or approved by the senior supervisor.</p> <p><u>Thesis</u></p> <p>Normally, before the fifth course, a master's thesis research plan is presented to the tenured or tenure track member of the faculty whom the student proposes to be senior supervisor. The senior supervisor and at least one other faculty member chosen in consultation with the senior supervisor constitutes the supervisory committee and the student proceeds to the thesis by completing:</p> <p>EDUC 898 - Master's Thesis (10)</p> <p>The master's thesis is examined as prescribed in graduate general regulations 1.9 and 1.10.</p> <p><u>Academic Requirements within the Graduate General Regulations</u></p> <p>All graduate students must satisfy the academic requirements that are specified in the graduate general regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.</p>	<p>competence that may necessitate completing</p> <p>EDUC 863 - Quantitative Methods in Educational Research (3) EDUC 866 - Qualitative Methods in Educational Research (5)</p> <p>Students may also complete additional elective courses, as required or approved by the senior supervisor.</p> <p><u>Thesis</u></p> <p>Normally, before the fifth course, a master's thesis research plan is presented to the tenured or tenure track member of the faculty whom the student proposes to be senior supervisor. The senior supervisor and at least one other faculty member chosen in consultation with the senior supervisor constitutes the supervisory committee and the student proceeds to the thesis by completing:</p> <p>EDUC 898 - Master's Thesis (10)</p> <p>The master's thesis is examined as prescribed in graduate general regulations 1.9 and 1.10.</p> <p><u>Academic Requirements within the Graduate General Regulations</u></p> <p>All graduate students must satisfy the academic requirements that are specified in the graduate general regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.</p>
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<p>From:</p> <p>Calendar Summer 2014</p> <p>Educational Leadership Master of Education</p> <p>The master of education (MEd) is a professional degree signifying advanced knowledge about and advanced training in educational practice.</p> <p>This program is intended for current and prospective leaders who are engaged in educational activities in a variety of societal workplaces (e.g. schools, colleges, community agencies, health agencies, justice agencies, art agencies). While the program is grounded both in research and in practice, it has a strong philosophical and conceptual orientation that encourages students to view issues and problems in the workplace in more complex and educative ways.</p> <p>The program requires 30 units of course work and a comprehensive examination (EDUC 883-5).</p> <p>For further information, contact Graduate Programs within the Faculty of Education at 778.782.5951 or cpmed@sfu.ca</p> <p><u>Admission Requirements</u></p> <p>See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.</p> <p>Admission is granted to a specific degree and to a particular program or specialization. Updated application information is available at http://www.sfu.ca/education/gs.html.</p> <p><u>Program Requirements</u></p> <p>Students complete a total of 30 units, including all of</p> <p>EDUC 811 - Fieldwork I (5) EDUC 813 - Organizational Theory and Analyses (5) EDUC 817 - Policy Processes (5) EDUC 818 - Leadership Studies (5)</p> <p>and one of</p> <p>EDUC 822 - Evaluation of Educational Programs (5) EDUC 864 - Research Designs in Education (5)</p>	<p>From: To :</p> <p>Calendar Summer 2015</p> <p>Educational Leadership Master of Education</p> <p>The master of education (MEd) is a professional degree signifying advanced knowledge about and advanced training in educational practice.</p> <p>This program is intended for current and prospective leaders who are engaged in educational activities in a variety of societal workplaces (e.g. schools, colleges, community agencies, health agencies, justice agencies, art agencies). While the program is grounded both in research and in practice, it has a strong philosophical and conceptual orientation that encourages students to view issues and problems in the workplace in more complex and educative ways.</p> <p>The program requires 30 units of course work and a comprehensive examination (EDUC 883-5).</p> <p>For further information, contact Graduate Programs within the Faculty of Education at 778.782.5951 or cpmed@sfu.ca</p> <p><u>Admission Requirements</u></p> <p>See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.</p> <p>Admission is granted to a specific degree and to a particular program or specialization. Updated application information is available at http://www.sfu.ca/education/gs.html.</p> <p><u>Program Requirements</u></p> <p>Students complete a total of 30 units, including all of</p> <p>EDUC 813 - Organizational Theory and Analyses (5) EDUC 817 - Policy Processes (5) EDUC 818 - Leadership Studies (5) EDUC 904 - Fieldwork III (5)</p> <p>and one of</p> <p>EDUC 822 - Evaluation of Educational Programs (5) EDUC 864 - Research Designs in Education (5)</p>
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and one additional course (five units) approved by the student's senior supervisor.

After successful completion of three courses, students admitted to the MEd program may, on the senior supervisor's recommendation, and with the approval of the graduate director, transfer to the MA program.

Comprehensive Examination

Candidates complete a comprehensive examination by enrolling in

EDUC 883 - MEd Comprehensive Examination (5)

Normally, this occurs in the term in which course requirements are completed or in the term immediately following.

Community Graduate Programs – Two Year Option

This program is also offered as a two year program that is often situated in communities throughout the province of British Columbia. It caters to practicing educators who wish to improve their abilities to critically read, evaluate and integrate educational theory and research. The program's focus will be on a theme that integrates scholarly inquiry with focal interests and professional practice needs.

Classes are normally scheduled every second weekend at the program location.

School districts, educational institutions, groups and individuals interested in an MEd community graduate program should contact the office at 778.782.5897 or visit <http://www.sfu.ca/education/gs/explore/programdevelopment.html>

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the graduate general regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

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