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MEMORANDUM

ATTENTION	Senate	DATE	June 6, 2014
FROM	Gordon Myers, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	Faculty of Arts and Social Sciences (SCUS 14-20)		

For information:

Acting under delegated authority at its meeting of June 5, 2014 SCUS approved the following curriculum revisions effective Spring 2015.

1. Department of French (SCUS 14-20a)
 - (i) Requirement changes to the Extended Minor in French Studies
 - (ii) Description and prerequisite change for FREN 215, 217, 300
2. Labour Studies Program (SCUS 14-20b)
 - (i) New Course Proposal: LBST 328-3, Labour Geographies
3. Department of Linguistics (SCUS 14-20c)
 - (i) Requirement changes to the Linguistics Major and Honours programs
 - (ii) Description change to LING 322
4. Department of History (SCUS 14-20d)
 - (i) New Course Proposals for:
 - HIST 314-4, British and Irish Society since the Mid 18th Century
 - HIST 438-4, Problems in the History of the British Empire
 - (ii) Deletion of HIST 316, 337
 - (iii) Deletion of HIST 412, 417, 419, 425, 433, 442, 443, 444, 447, 454, 455, 462, 464, 468, 471, 472, 479
 - (iv) Deletion of HIST 209, 330
 - (v) Upper Division requirement changes to the History Honours program
5. Department of Economics (SCUS 14-20e)
 - (i) Credit change for ECON 305, 362,

(ii) Upper Division requirement changes to the Economics Major and Economics-Business Joint Honours programs

6. Department of English (SCUS 14-20f)

(i) Title and description change for ENGL 472W

(ii) Requirement changes to the Writing and Rhetoric Certificate

7. Language Training Institute (SCUS 14-20g)

(i) New Course Proposals:

- JAPN 300-3, Intermediate Japanese I
- JAPN 301-3, Intermediate Japanese II

8. WQB Designations (SCUS 14-20h)

(i) W Designations for HIST/IS 209, HIST 330 and 438

(ii) B-Hum Designations for HUM 204, 211, 240, 305, 309, 312W, 322, 331, 332, 340, 350 and 360

9. Department of Psychology (SCUS 14-20i)

(i) New Course Proposals:

- PSYC 366-3, Psychology and Environmental Sustainability
- PSYC 367-3, Psychological Perspectives on Human Sexuality
- PSYC 389-3, Emotion and Motivation

(ii) Course deletion for PSYC 353, 384 and 477

10. School for International Studies (SCUS 14-20j)

(i) Lower and Upper Division requirement changes to the International Studies Major, Honours, Minor and World Literature and International Studies Joint Major programs

11. Co-Operative Education (SCUS 14-20k)

(i) Requirement changes to all the Co-operative Education programs in the Faculty of Arts and Social Sciences



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MEMORANDUM

ATTENTION	Gordon Myers, Associate Vice-President, Academic	DATE	May 26, 2014
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	N/A
RE:	FASSCC Proposals		

The Faculty of Arts and Social Sciences Curriculum Committee met on May 15, 2014 and passed the attached motions. Would you please place these items on the agenda for the next SCUS meeting?

JP:sp
Att.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE May 26, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/7

RE: Curricular Revisions: Department of French

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course changes, as submitted by the Department of French (FASSCC 14-19).

- Calendar change to the Extended Minor in French Studies
- Prerequisite and description changes to FREN 215-3, 217-3, and 300-3

Please place these items on the agenda for the next SCUS meeting.

JP:sp
Att.



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SCUS 14-20a(ii)

MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean of FASS **DATE** February 5, 2014
FROM Catherine Black, Chair **PAGES** 1/1
RE: Calendar Correction for the Extended Minor in French Studies

Dear Dr. Pulkingham,

The department would like to correct the omission of one course under the Program Requirements of the Extended Minor in French Studies. FREN 444 was omitted in error from the list of 400-level courses when the department originally submitted the calendar language change, passed at SCUS November 9, 2012.

FROM:

Any two courses at the 400 level

FREN 407W - Language in Translation: A Contextual Approach to French (3)
FREN 416 - Acquisition of French as a Second Language (3)
FREN 417 - Topics in the Structure of French (3)
FREN 420 - Discourse Analysis of French (3)
FREN 423 - Topics in the History of French (3)
FREN 424 - Topics in French Linguistics (3)
FREN 425 - Topics in the Varieties of French (3)
FREN 430 - Topics in Francophone Literature from Quebec and Canada (3)
FREN 440 - Topics in French Genre Studies (3)
FREN 441 - Topics in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)
FREN 442 - Topics in French Literature from 1789 to 1989 (3)
FREN 452 - Topics in French and Francophone Cultures or Cinemas (3)
FREN 476 - Interdisciplinary Approaches in French Literature (3)

TO:

Any two courses at the 400 level

FREN 407W - Language in Translation: A Contextual Approach to French (3)
FREN 416 - Acquisition of French as a Second Language (3)

FREN 417 - Topics in the Structure of French (3)
FREN 420 - Discourse Analysis of French (3)
FREN 423 - Topics in the History of French (3)
FREN 424 - Topics in French Linguistics (3)
FREN 425 - Topics in the Varieties of French (3)
FREN 430 - Topics in Francophone Literature from Quebec and Canada (3)
FREN 440 - Topics in French Genre Studies (3)
FREN 441 - Topics in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)
FREN 442 - Topics in French Literature from 1789 to 1989 (3)
FREN 444 – Topics in Contemporary Literature in French (3)
FREN 452 - Topics in French and Francophone Cultures or Cinemas (3)
FREN 476 - Interdisciplinary Approaches in French Literature (3)



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial 4 Lab _____

FROM **TO**
Course Subject/Number FREN 300 Course Subject/Number _____
Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

Advanced French: Oral Practice

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

Advanced French: Oral Practice

DESCRIPTION

FROM:
Designed to develop ability in oral expression.
Instruction in class and in lab.

DESCRIPTION

TO:
Designed to further develop ability in oral expression. Instruction in class and in lab. Students with native or near-native proficiency are not allowed to take this course and must contact the instructor for evaluation or exemption prior to enrolment.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:
Prerequisite: FREN 206 or 222 or, with a grade of A and permission of instructor, FREN 205 or 215.

PREREQUISITE

TO:
Prerequisite: FREN 222 or, with a grade of A and permission of instructor, FREN 215 or 217.

LEARNING OUTCOMES

RATIONALE

To prevent over-qualified students (i.e. native and near-native speakers of French) from enrolling in the course as it is unfair to the other students. Old courses last offered over 12 years ago (FREN 205 & 206) were also removed from the prerequisites and FREN 217 was added as it also gives students a good foundation in oral practice.

Effective term and year Spring 2015

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ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE May 26, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/31

RE: Curricular Revisions: Labour Studies Program

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal (cross-listed with Geography), as submitted by the Labour Studies Program (FASSCC 14-20).

- New course proposal: LBST 328-3 Labour Geographies

Please place this item on the agenda for the next SCUS meeting.

JP:sp
Att.



COURSE SUBJECT/NUMBER LBST 328-3

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Labour Geographies

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Labour Geographies

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Examines contemporary debates in Labour Geography and geographical approaches to work and employment. Lectures explore the relationships between space, place and labour market change in the context of globalization and uneven development.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status No additional resources required. Please see attachment.

RATIONALE FOR INTRODUCTION OF THIS COURSE

LBST 328-3 will be cross-listed in the Labour Studies and undergraduate Geography programs. It will introduce Labour Studies students to Labour Geography and provide Geography undergraduates with a grounding in disciplinary approaches to the study of labour.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Spring 2015, and annually thereafter.

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 30-40



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	3				

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. Kendra Strauss
Dr. Geoff Mann

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

60 units; LBST 101 or GEOG 221. Students with credit for GEOG 328 may not take this course for further credit.

COREQUISITE

None.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

1. Understand how geographers theorize the relationships between labour and the space-economy.
2. Assess how Labour Geography relates to different geographical traditions that focus on employment and labour markets.
3. Demonstrate knowledge of key issues and frameworks in Labour Geography.
4. Approach labour geographies beyond the global North.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

No.

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
 Exam required: YES NO
 Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

C. Leple 8/5/14
 Chair, Department/School Date

 Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

[Signature] May 21 2014
 Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date _____

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE May 26, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/7

RE: Curricular Revisions: Department of Linguistics

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached program and course changes, as submitted by the Department of Linguistics (FASSCC 14-21).

- Program changes to the Linguistics Major and Honours
- Description change to LING 322-3

Please place these items on the agenda for the next SCUS meeting.

JP:sp
Att.

SIMON FRASER UNIVERSITY
Senate Committee on Undergraduate Studies

Program requirement change. Linguistic Majors

FROM:

BACHELOR OF ARTS
Admission Requirements

An overall 2.25 cumulative GPA and a minimum C+ grade in LING 220 is required for admission to the major and all joint major programs.

Continuation Requirements

After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the major program. Students whose CGPA falls below 2.25 cannot enrol in any upper division LING courses. After their CGPA is restored to 2.25, students must meet with the departmental advisor to redeclare into the program.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

LING 220 - Introduction to Linguistics (3)

LING 221 - Introduction to Phonetics and Phonology (3)

LING 222 - Introduction to Syntax (3)

and six additional lower division LING and/or FNLG units.

Upper Division Requirements

Students complete both of

LING 321 - Phonology (3)

LING 322 - Syntax (3)

and one of

LING 301W - Linguistic Argumentation (3)

LING 309W - Sociolinguistics (3)

and any two of

LING 323 - Morphology (3)

LING 324 - Semantics (3)

LING 330 - Phonetics (3)

and 15 additional upper division units in LING and/or FNLG courses.

TO:**BACHELOR OF ARTS****Admission Requirements**

An overall 2.25 cumulative GPA and a minimum C+ grade in LING 220 is required for admission to the major and all joint major programs.

Continuation Requirements

After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the major program. Students whose CGPA falls below 2.25 cannot enrol in any upper division LING courses. After their CGPA is restored to 2.25, students must meet with the departmental advisor to redeclare into the program.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

LING 220 - Introduction to Linguistics (3)

LING 221 - Introduction to Phonetics and Phonology (3)

LING 222 - Introduction to Syntax (3)

and six additional lower division LING and/or FNLG units.

Upper Division Requirements

Students complete both of

LING 321 - Phonology (3)

LING 322 - Syntax (3)

and one of

LING 301W - Linguistic Argumentation (3)

LING 309W - Sociolinguistics (3)

LING 482W - Topics in Linguistics III (3)

and any two of

LING 323 - Morphology (3)

LING 324 - Semantics (3)

LING 330 - Phonetics (3)

and 15 additional upper division units in LING and/or FNLG courses.

RATIONALE:

The addition of LING 482W will provide students with one more way to fulfill the W requirement, and improve students' time to graduation.

SIMON FRASER UNIVERSITY
Senate Committee on Undergraduate Studies

Program requirement change. Linguistics Honours

FROM:

BACHELOR OF ARTS

Admission Requirements

Applicants are required to

have an overall cumulative grade point average of 3.0

have completed LING 220, 221 and 222, each with a minimum grade point average of 3.0

submit an application form, including a brief research proposal which is available from the linguistics general office.

have obtained approval and the signature of a Department of Linguistics faculty member who has agreed to supervise the student's honours essay

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

LING 220 - Introduction to Linguistics (3)

LING 221 - Introduction to Phonetics and Phonology (3)

LING 222 - Introduction to Syntax (3)

and six additional lower division units in LING and/or FNLG courses.

Upper Division Requirements

Students complete all of

LING 321 - Phonology (3)

LING 322 - Syntax (3)

LING 490 - Honours Essay (3)

and one of

LING 301W - Linguistic Argumentation (3)

LING 309W - Sociolinguistics (3)

and any two of

LING 323 - Morphology (3)

LING 324 - Semantics (3)

LING 330 - Phonetics (3)

and 30 additional upper division units in LING and/or FNLG courses.

TO:**BACHELOR OF ARTS****Admission Requirements**

Applicants are required to

have an overall cumulative grade point average of 3.0

have completed LING 220, 221 and 222, each with a minimum grade point average of 3.0

submit an application form, including a brief research proposal which is available from the linguistics general office.

have obtained approval and the signature of a Department of Linguistics faculty member who has agreed to supervise the student's honours essay

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

LING 220 - Introduction to Linguistics (3)

LING 221 - Introduction to Phonetics and Phonology (3)

LING 222 - Introduction to Syntax (3)

and six additional lower division units in LING and/or FNLG courses.

Upper Division Requirements

Students complete all of

LING 321 - Phonology (3)

LING 322 - Syntax (3)

LING 490 - Honours Essay (3)

and one of

LING 301W - Linguistic Argumentation (3)

LING 309W - Sociolinguistics (3)

LING 482W - Topics in Linguistics III (3)

and any two of

LING 323 - Morphology (3)

LING 324 - Semantics (3)

LING 330 - Phonetics (3)

and 30 additional upper division units in LING and/or FNLG courses.

Rationale:

The addition of LING 482W will provide students with one more way to fulfill the W requirement, and improve students' time to graduation.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
 Course Subject/Number _____ Course Subject/Number LING 322
 Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:

The study of sentence structure in language through a survey of constructions found in natural language data together with a consideration of syntactic theory.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

DESCRIPTION

TO:

Introduces theories of sentence structure.

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

The new description reflects the content of the course more accurately.

Effective term and year Spring 2015



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE May 26, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/

RE: Curricular Revisions: Department of History

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposals and course changes, as submitted by the Department of History (FASSCC 14-22).

- New Course Proposal HIST 314-4 British and Irish Society since the Mid-18th Century
- New Course Proposal HIST 438-4 Problems in the History of the British Empire
- Course deletion of HIST 316-4 and HIST 337-4
- Deletion of old version of new courses (W's) for HIST 209, 330, 412, 417, 419, 425, 433, 442, 443, 444, 447, 454, 455, 462, 464, 468, 471, 472 and 479

Please place these items on the agenda for the next SCUS meeting.

JP:sp
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
1 OF 3 PAGES

COURSE SUBJECT/NUMBER HIST 314

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

British and Irish Society since the Mid 18th Century

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Modern British/Irish Society

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A study of British and Irish society, culture and politics from the accession of George III to the present.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status **completed (under guide of HIST 316): no additional resources required**

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course replaces HIST 316 "English Society since the Mid 18th Century." That course focussed on English history, but because Ireland and the rest of Britain had such tremendous influence on English society during this period, the course was in effect on Ireland and British History. The new course's name reflects the actual content of what the course is about, and its historical reality. About 15% of the content will be new, so we are treating this as a new-course proposal, rather than a simple course-title change, to err on the side of prudence.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Spring 2015; at least once every two years

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: **60**



CREDITS

Indicate number of credits (units): **4**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	3	1			

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Aaron Windel, Willeen Keough

WQB DESIGNATION (attach approval from Curriculum Office)

N/A

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

45 units including 9 units of lower division History; students who have taken HIST 316 cannot take 314 for additional credit

COREQUISITE

N/A

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- Analyze original documents and relate them to social and political contexts of British and Irish history
- Craft arguments in speech and in writing and defend these with evidence
- Trace the key episodes of Constitutional reform in Britain and explain how political rights were shaped by class, gender, race, and religion
- Trace the key episodes in the colonial and military occupation of Ireland by Britain as well as important episodes in the history of Irish nationalism and anti-imperialism.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

none

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
 Exam required: YES NO
 Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Signature] 30 April 2014
 Chair, Department/School Date
[Signature] 30 April 2014
 Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

[Signature] May 21 2014
 Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

_____ Date _____
 _____ Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____

Aaron Windel
awindel@sfu.ca

HIST314: British and Irish Society since the Mid-Eighteenth Century

This course surveys the history of Britain and Ireland since the eighteenth century with special attention to how society was transformed by revolutions in agriculture, industry, and media and by war and empire. In Ireland, these historical transformations were shaped by the conditions of British colonial occupation there.

The course begins in the 1750s with discussion of the Seven Years War, the rise of party politics in London and Dublin, and the Penal Law era in Ireland. From there the course traces British and Irish history through the industrial Victorian age at the height of the power and influence of the British Empire. The course goes on to explore the twentieth century and the impact of the Anglo-Irish War and "The Great War" [World War I, 1914-1918] on British and Irish society. We will discuss the Blitz of London, read diaries and letters from children evacuated from English cities, and explore other topics related to the experience of the Second World War [1939-1945]. The years of continued economic austerity after WWII produced a rare political consensus on social questions in Britain, and we will explore how the National Health Service and other aspects of the "Welfare State" grew out of this post-war context and what these changes meant for British people. We will compare these political and social questions for Britain to the Republic of Ireland's post-war history of independent nation-building. In the later weeks the course gives special focus to events around "The Troubles" in Northern Ireland still under British rule. The course concludes with discussions of recent issues in British and Irish politics and society, including post-imperial immigration, the Northern Ireland question [as well as Scottish devolution/independence and the European Union], de-industrialization, and the rise of a "surveillance society."

Learning outcomes:

After completing this course, you should be able to:

- Analyze original documents and relate them to social and political contexts of British and Irish history
- Craft arguments in speech and in writing and defend these with evidence
- Trace the key episodes of Constitutional reform in Britain and explain how political rights were shaped by class, gender, race, and religion
- Trace the key episodes in the colonial and military occupation of Ireland by Britain as well as important episodes in the history of Irish nationalism and anti-imperialism.

Required Texts:

Thomas Heyck, *The Peoples of the British Isles* [vols. 2 & 3]

Robert Scally, *The End of Hidden Ireland: Rebellion, Famine, and Immigration* (Oxford UP, 1996)

Other Readings posted to CANVAS

Grading:

Final Exam: 30%

Essay on Set Topic: 25%

Book Analysis [Sally, *End of Hidden Ireland*]: 20%

Tutorial Participation, Reading Study Guides, and Reading Quizzes: 25%



COURSE SUBJECT/NUMBER HIST 438

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Problems in the History of the British Empire

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

History British Empire

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

An investigation of advanced concepts and methodologies in the history of the British empire.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status No additional resources required. Please see attachment.

RATIONALE FOR INTRODUCTION OF THIS COURSE

We're introducing the course to support the evolving teaching interests of our faculty and to support the concentration in British and Irish history.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2015; at least once every two years

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 20



CREDITS

Indicate number of credits (units): 4

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
		4			

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Aaron Windel, Luke Clossey

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

45 units including 9 units of lower division history

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

After completing this course, you should be able to:

- Analyze original documents and relate them to social and political contexts of British imperial history
- Craft arguments in speech and in writing and defend these with evidence
- Execute an independent research project from the ground up. You will learn how to define an idea for a project, how to develop a primary source base, and how to hone techniques for searching archives and on-line databases.
- Trace the key episodes of the expansion and collapse/overthrowing of the British empire
- Engage in on-going debates about the legacy of British imperialism for British people and for people in Britain's former colonies.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

none

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Handwritten signature]

10 April 2014

Chair, Department/School

Date

[Handwritten signature]

10 Apr 2014

Chair, Faculty Curriculum Committee

Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

[Handwritten signature]

May 14 2014

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

FASS

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

____ Date _____
____ Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

____ Date _____

HIST 438: Problems in the History of the British Empire: Theory and Practice of Imperial Rule and anti-Imperial Resistance

Course Description:

This course analyzes the theories and practices of colonial rule vs. the anti-imperial politics and social movements that rose up to contest that rule in multiple locations of the British empire from the 17th through the 20th centuries. Course readings and seminar discussions will trace imperial planning for colonies and trading outposts of North America in the seventeenth century, the management of the East India Company's expansion on the Asian subcontinent in the eighteenth century, the political economy that drove the "opening" of the China market through the Opium Wars of the 1840s and 1850s, the "New Imperialism" behind the "scramble for Africa" in the 1880s, and "trustee" imperialism and international development planning after 1920. On the other side of the rule/resistance dialectic, the course examines the many arguments deployed against Empire from its inception in the seventeenth-century through its rapid dissolution after WWII at the hands of anti-imperial nationalists. Topics here include slave revolts and rebellions, Maroon colonies, the Abolition movement, radical critiques of empire during the Age of Revolution [1770s-1840s], social movements to take back British-occupied land in the 19th and early 20th centuries, debates about imperial and Commonwealth citizenship from the 1910s, and socialism, nationalism, and post-colonial development planning.

Learning outcomes:

After completing this course, you should be able to:

- Analyze original documents and relate them to social and political contexts of British imperial history
- Craft arguments in speech and in writing and defend these with evidence
- Execute an independent research project from the ground up. You will learn how to define an idea for a project, how to develop a primary source base, and how to hone techniques for searching archives and on-line databases.
- Trace the key episodes of the expansion and collapse/overthrowing of the British empire
- Engage in on-going debates about the legacy of British imperialism for British people and for people in Britain's former colonies.

Required Texts

Lind Colley, *Captives: Britain, Empire, and the World, 1600-1850* (Anchor Books, 2004)

Jamaica Kincaid, *A Small Place* (Farrar, Straus and Giroux, 2000)

All other texts will be posted to CANVAS.

Graded Elements:

Participation: 25%

Imperial Commodities Paper: 15%

Presentation/Seminar Discussion Facilitation: 15%

Research Paper : 45%



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
 Course Subject/Number HIST 316 Course Subject/Number _____
 Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **TO:** _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?

If so, this should be noted in the prerequisite.

FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

making room for new-course HIST 314

Effective term and year Spring 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number HIST 337 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

making room for the proposed HIST 438

Effective term and year Spring 2015

DATE: April 8, 2014
FROM: Luke Clossey, chair, Undergrad Studies Committee, History Department
TO: FASSCC, SCUS
RE: Deleting old versions of new courses

The History Department is in the process of turning some of its courses into Ws, and I recently found out that there's a new policy that keeps the original, non-W versions of these courses on the books. We didn't know this was possible, and applied for the Ws with the understanding that the course would become permanently W--that is, that the non-W versions would cease to exist. We ask that the old non-W versions of the following courses be deleted from the calendar:

- 412 Marxism and the Writing of History
- 417 Problems in Modern French History
- 419 Problems in Modern Russian History
- 425 Gender and History
- 433 Italian Films, Italian Histories
- 442 America's Empires
- 443 Aboriginal Peoples, History and the Law,
- 444 Conceptualizing Atlantic Canada
- 447 The Nikkei Experience in North America
- 454 The History of Sexuality
- 455 Race in the Americas
- 462 Religion, Ethnicity, and Politics in Twentieth Century Northern Ireland
- 464 Problems in Modern Asian History
- 468 Problems in the History of Religion
- 471 Women in Modern Japanese History
- 472 Problems in World History
- 479 Change, Conflict and Resistance in Twentieth-Century China

We have applied for the W designation for the following two courses as well, and ask that their non-W versions be deleted contingent on their successful designation.

- 209 Latin America: the National Period
- 330 Controversies in Canadian History



FACULTY OF ARTS AND SOCIAL SCIENCES
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<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS

FROM Luke Clossey, Undergraduate Chair, Department of History

RE: Revised units for Honours

DATE May 14, 2014

CC

The Department of History requests approval for the following calendar language change regarding the minimum number of upper division program units required to complete the Honours Program from 50 to 48. This change should have been part of the original submission from FASSCC February 6, 2014 and therefore is to correct an error in the original submission.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jane Pulkingham'.

Jane Pulkingham
Associate Dean, Faculty of Arts and Social Sciences

FROM:

HISTORY HONOURS

Admission Requirements

Apply for admission to the honours program supervisor after completing 75 units. No more than 15 students are enrolled in the program.

Program Requirements

Students complete 120 units, as specified below.

Honours Requirements

Honours student complete all of

HIST 300 - Historiography (4)

HIST 400 - Methodology (4)

HIST 494 - Honors Seminar (4)

HIST 498 – Honors Essay (4)

Students are recommended to take HIST 494 and 498 in the same term. All work must be completed within six terms of program admission.

In addition to the 16 honours units as shown above, 44 upper division units are also required. Students are encouraged to complete courses outside the department but at least 50 of the 60 upper division units must be in history courses.

TO:

HISTORY HONOURS

Admission Requirements

Apply for admission to the honours program supervisor after completing 75 units. No more than 15 students are enrolled in the program.

Program Requirements

Students complete 120 units, as specified below.

Honours Requirements

Honours student complete all of

HIST 300 - Historiography (4)

HIST 400 - Methodology (4)
HIST 494 - Honors Seminar (4)
HIST 498 - Honors Essay (4)

Students are recommended to take HIST 494 and 498 in the same term. All work must be completed within six terms of program admission.

In addition to the 16 honours units as shown above, 42 upper division units are also required. Students are encouraged to complete courses outside the department but at least 48 of the 60 upper division units must be in history courses.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE May 26, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/7

RE: Curricular Revisions: Department of Economics

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course and calendar changes, as submitted by the Department of Economics (FASSCC 14-27).

- Credit changes for ECON 305 and 362
- Unit requirement changes for the Economics Major and Bachelor of Arts Econ-Bus Joint Honours

Please place these items on the agenda for the next SCUS meeting.

JP:sp
Att.



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number, Credit, Title, Description, Prerequisite, Course deletion, Learning Outcomes

Indicate number of hours for: Lecture 3 Seminar Tutorial Lab

FROM TO
Course Subject/Number ECON 362
Credits 4 Credits 3

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION FROM:

DESCRIPTION TO:

PREREQUISITE

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

LEARNING OUTCOMES

RATIONALE

Change units to 3 to be consistent with other 300 electives.

Effective term and year Spring 2015

**Calendar Change: Change UD Econ units requirement for Econ Major to revert back to 30****From:**

Economics Major
Upper Division Requirements

Normally, majors students will include 45 upper division units in their last 60 units of work that is counted toward the degree.

At least ~~34~~ upper division units in economics is required, including
BUEC 333 - Statistical Analysis of Economic Data (4)
ECON 302 - Microeconomic Theory II: Strategic Behavior (4)
ECON 305 - Intermediate Macroeconomic Theory (5)
and at least one 400 division ECON or BUEC course (excluding ECON 402, 403, 431 and 435, BUEC 433 and 485).

To:

Economics Major
Upper Division Requirements

Normally, majors students will include 45 upper division units in their last 60 units of work that is counted toward the degree.

At least 30 upper division units in economics is required, including
BUEC 333 - Statistical Analysis of Economic Data (4)
ECON 302 - Microeconomic Theory II: Strategic Behavior (4)
ECON 305 - Intermediate Macroeconomic Theory (4)
and at least one 400 division ECON or BUEC course (excluding ECON 402, 403, 431 and 435, BUEC 433 and 485).

Rationale: Change UD units requirement for Econ Major to revert back to 30 as a result of changing Econ 305 to 4 units.

Calendar Language Clarification and Change: Change Bachelor of Arts Econ-Bus Joint Honors unit requirement to 120, correct error where it reads 30 UD Econ to be completed and delete sentence requiring 50 units of Arts & Social Sciences upper division units in the Joint Honours section only. Also, insert Math 240 (equivalent to Math 232) as part of the course options instead of Econ 331 (in Honors section as well).

From:

Economics/Business Joint Honors
Economics Upper Division Requirements
Students also complete at least 29 upper division ECON or BUEC units including all of
BUEC 333 - Statistical Analysis of Economic Data (4) *
ECON 302 - Microeconomic Theory II: Strategic Behavior (4)
ECON 305 - Intermediate Macroeconomic Theory (5)
ECON 331 - Introduction to Mathematical Economics (5) **



and one of

ECON 402 - Advanced Microeconomic Theory (3)

ECON 403 - Advanced Macroeconomic Theory (3)

and one of

ECON 435 - Econometric Methods (5)

ECON 499 - Honours Seminar in Economics (6)

* will count as upper division economics units rather than upper division business units

** ECON 331 is not required if successful completion is obtained for both MATH 232 and 251. However, at least ~~30~~ upper division units in economics must still be completed.

Faculty of Arts and Social Sciences Honours Requirements

For all bachelor of arts (BA) honours programs, students complete 132 units, which includes

- at least 60 units that must be completed at Simon Fraser University
- satisfaction of the writing, quantitative, and breadth requirements
- students complete at least 60 upper division units, which must include at least 50 units in upper division courses in the Faculty of Arts and Social Sciences honours program; no more than 15 upper division units that have been transferred from another institution can be used toward this requirement
- Students complete lower division requirements for at least one Faculty of Arts and Social Sciences honours program
- students are required to achieve an overall cumulative grade point average (CGPA) and upper division CGPA of at least 3.0, and an honours program CGPA and upper division CGPA of at least 3.0

To:

Economics/Business Joint Honors

Economics Upper Division Requirements

Students also complete at least 29 upper division ECON or BUEC units including all of

BUEC 333 - Statistical Analysis of Economic Data (4) *

ECON 302 - Microeconomic Theory II: Strategic Behavior (4)

ECON 305 - Intermediate Macroeconomic Theory (4)

ECON 331 - Introduction to Mathematical Economics (5) **

and one of

ECON 402 - Advanced Microeconomic Theory (3)

ECON 403 - Advanced Macroeconomic Theory (3)

and one of

ECON 435 - Econometric Methods (5)

ECON 499 - Honours Seminar in Economics (6)

* will count as upper division economics units rather than upper division business units

** ECON 331 is not required if students have successfully completed Math 251 and either MATH 232 or Math 240. However, at least 29 upper division units in economics must still be completed.

Faculty of Arts and Social Sciences Honours Requirements

For all bachelor of arts (BA) honours programs, students complete 120 units, which includes

- at least 60 units that must be completed at Simon Fraser University
- satisfaction of the writing, quantitative, and breadth requirements
- students complete at least 60 upper division units, ~~which must include at least 50 units in upper division courses in a Faculty of Arts and Social Sciences honours program~~; no more than 15 upper division units that have been transferred from another institution can be used toward this requirement
- Students complete lower division requirements for at least one Faculty of Arts and Social Sciences honours program
- students are required to achieve an overall cumulative grade point average (CGPA) and upper division CGPA of at least 3.0, and an honours program CGPA and upper division CGPA of at least 3.0

Rationale: The Economics Honours will require 120 units starting Fall 2014. The corresponding calendar language change has already been approved by FASSCC and forwarded to SCUS. As the joint honours degree with Business Admin will be affected by the change, the calendar language has to be changed accordingly. The BA Joint Honors can be completed within 120 units with students still completing the Business requirements as well as ECON requirements. Students seeking a joint honours but graduating in Business Admin will still need 132 units. The difference in requirements is unlikely to distort student's degree decisions since Econ and Business students seeking a Joint Honours generally have different career goals; in particular students seeking a degree in Business Admin usually will pursue more than one concentration (and thus do even more than 132 units), while students seeking an ECON degree will want to prepare for graduate school, which requires less breadth and more depth.

Math 240 is equivalent to Math 232 as per prerequisites of Econ 331.

The statement "30 UD Econ to be completed and delete sentence requiring 50 units of Arts & Social Sciences upper division units" applies to Honours degrees and should not appear in the joint honours section.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE May 26, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/8

RE: Curricular Revisions: Department of English

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course and calendar changes, as submitted by the Department of English (FASSCC 14-28).

- Title and description change for ENGL ~~427~~W-4 472 W-4
- Calendar changes to accommodate the Certificate in Writing and Rhetoric

Please place these items on the agenda for the next SCUS meeting.

JP:sp
Att.

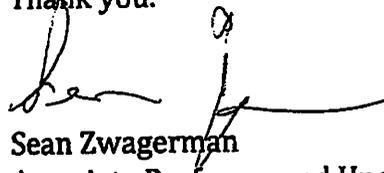
25 April 2014

Dear Jane,

Can you please add the following two items to the agenda for the May 15 FASSCC meeting? The first is a calendar change for English 472W, correcting a calendar error. The rationale is on the form.

The second is also a calendar change, adding three existing courses to the undergraduate Certificate in Writing and Rhetoric. The rationale is to make the certificate more accessible to Philosophy majors, and to strengthen the pragmatic application of the certificate through the inclusion of two courses from the Publishing program. Letters of support from Philosophy and Publishing are included.

Thank you.

A handwritten signature in black ink, appearing to read "Sean Zwagerman". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Sean Zwagerman
Associate Professor and Undergraduate Chair
Department of English



Publishing program

April 22, 2014

Sean Zwagerman
Associate Professor and Undergraduate Chair
Department of English
Simon Fraser University
6141 AQ
Burnaby, BC V5A 1S6
sean_zwagerman@sfu.ca
778-782-4831

Reference: Courses for the Certificate in Writing and Rhetoric

Simon Fraser University
Publishing programs
515 West Hastings Street
Vancouver BC Canada
V6B 5K3

Tel 778.782.5240
Fax 778.782.5239

lorimer@sfu.ca
www.ccsp.sfu.ca

Dear Sean,

The publishing program approves and would be pleased to have the following two courses listed within the Certificate in Writing and Rhetoric. They are:

Publishing 210-3, Writing to Purpose (the name of which will change effective September 1, 2014 to Fundamentals of Professional Writing)
Publishing 212-3, Effective Practice in Professional Communication (the name of which will change effective September 1, 2014 to Public Relations Planning and Management)

Yours sincerely,

Units
Master of Publishing program
Minor in Publishing
Publishing Workshops
Canadian Centre for Studies in
Publishing

Rowland Lorimer, Director Publishing

From:

Writing and Rhetoric Certificate

Students in this certificate will investigate the theories and methods of rhetorical analysis and production through a course sequence that reflects the interdisciplinary vitality of the field, drawing together studies of rhetoric in English, philosophy, linguistics, and communications.

Admission Requirements

Normal requirements for admission to Simon Fraser University apply. Prior to formal program admission, students must complete one of
ENGL 199W Introduction to University Writing (3)
LING 200 Introduction to the Description of English Grammar (3)
PHIL 110 Introduction to Logic and Reasoning (3)

Program Requirements

A cumulative grade point average of 2.0 is required in the courses used for the certificate. Students successfully complete a minimum total of 24 units, including
ENGL 214 - History and Principles of Rhetoric (3)

and four of

CMNS 304W - Communication in Everyday Life (4)
CMNS 331 - News Discourse and Political Communication (4)
CMNS 332 - Communication and Rhetoric (4)
ENGL 210W - Writing and Critical Thinking (3)
ENGL 371 - Writing: Theory and Practice (4)
ENGL 375 - Studies in Rhetoric (4)
LING 160 - Language, Culture and Society (3)
LING 295 - Language and the Law (3)

and two of

CMNS 432 - Opinion, Propaganda and Political Communication (4)
CMNS 447 - Negotiation and Dialogue as Communication (4)
CMNS 452 - Race and the Media (4)
ENGL 470W - Studies in the English Language (4)
ENGL 475W - Topics in Rhetoric (4)

Of the seven required courses, no more than four may be in any one department, while a minimum of three must be in the Department of English. Substitutions may be approved on a case-by-case basis by the advisor.

To:

Writing and Rhetoric Certificate

Students in this certificate will investigate the theories and methods of rhetorical analysis and production through a course sequence that reflects the interdisciplinary vitality of the field, drawing together studies of rhetoric in English, philosophy, linguistics, and communications.

Admission Requirements

Normal requirements for admission to Simon Fraser University apply. Prior to formal program admission, students must complete one of
ENGL 199W Introduction to University Writing (3)
LING 200 Introduction to the Description of English Grammar (3)
PHIL 110 Introduction to Logic and Reasoning (3)
PUB 210 Writing to Purpose (3) [the name of which will change effective September 1, 2014 to Fundamentals of Professional Writing]

Program Requirements

A cumulative grade point average of 2.0 is required in the courses used for the certificate. Students successfully complete a minimum total of 24 units, including
ENGL 214 - History and Principles of Rhetoric (3)

and four of

CMNS 304W - Communication in Everyday Life (4)
CMNS 331 - News Discourse and Political Communication (4)
CMNS 332 - Communication and Rhetoric (4)
ENGL 210W - Writing and Critical Thinking (3)
ENGL 371 - Writing: Theory and Practice (4)
ENGL 375 - Studies in Rhetoric (4)
LING 160 - Language, Culture and Society (3)
LING 295 - Language and the Law (3)
PHIL 344 - Philosophy of Language (3)
PUB 212 - Effective Practice in Professional Communication (3) [the name of which will change effective September 1, 2014 to Public Relations Planning and Management]

and two of

CMNS 432 - Opinion, Propaganda and Political Communication (4)
CMNS 447 - Negotiation and Dialogue as Communication (4)
CMNS 452 - Race and the Media (4)
ENGL 470W - Studies in the English Language (4)
ENGL 475W - Topics in Rhetoric (4)

Of the seven required courses, no more than four may be in any one department, while a minimum of three must be in the Department of English. Substitutions may be approved on a case-by-case basis by the advisor.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE May 26, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/27

RE: Curricular Revisions: Language Training Institute

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposals, as submitted by the Language Training Institute (FASSCC 14-29).

- New Course Proposal JAPN 300-3 Intermediate Japanese I
- New Course Proposal JAPN 301-3 Intermediate Japanese II

Please place these items on the agenda for the next SCUS meeting.

JP:sp
Att.



COURSE SUBJECT/NUMBER **JAPN 300**

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Intermediate Japanese I

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Intermediate Japanese I

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.
Comprehension of intellectually oriented materials, processing information needed for judgment and decision making, and expression of inner feelings and thoughts.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status **requested**

RATIONALE FOR INTRODUCTION OF THIS COURSE

JAPN 100 and 101 (Introductory Japanese) were introduced in 1990/91 and the long-awaited-for JAPN 200 and 201 (advanced beginner Japanese) in 1996/97. JAPN 300 and 301 (Intermediate Japanese) had to wait for fifteen years until 2011/12 to be implemented. They have been respectively taught three times every year since then. SFU being on the west coast, many of our students are interested in Japanese culture and thus Japanese language. Japanese courses also function as service courses to business, engineering, computing science, and other departments, and a number of programs.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:
To be offered every **Fall semester** followed by **JAPN 301** in the **Spring semester**
2015

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: **20**



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for: Lecture Seminar Tutorial
4 hours Lab Other

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Noriko Omae
Naoko Takei

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite.**

JAPN 201 or by permission of the department

COREQUISITE

N/A

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:
To comprehend intellectually oriented materials, process the information needed for judgment and decision making, and express their inner feelings and thoughts, in the topics and situations which are drawn from the real world.

To be able to read, write, comprehend, and use 700 (cumulative) Chinese characters.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
None.

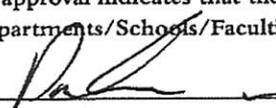
Note for articulation: The content of the course is in line with the articulation standard.
Note for exam: As evaluation method, yes

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

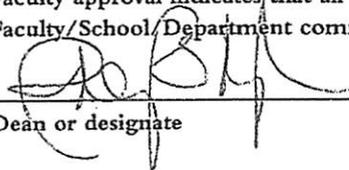
1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.



Chair, Department/School May 6, 2014
Date

Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.



Dean or designate Mandy 2014
Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date _____



JAPN 301

COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Intermediate Japanese II

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Intermediate Japanese II

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.
Comprehension of intellectually oriented materials, processing information needed for judgment and decision making, and expression of inner feelings and thoughts.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status requested

RATIONALE FOR INTRODUCTION OF THIS COURSE

JAPN 100 and 101 (Introductory Japanese) were introduced in 1990/91 and the long-awaited-for JAPN 200 and 201 (advanced beginner Japanese) in 1996/97. JAPN 300 and 301 (Intermediate Japanese) had to wait for fifteen years until 2011/12 to be implemented. They have been respectively taught three times every year since then. SFU being on the west coast, many of our students are interested in Japanese culture and thus Japanese language. Japanese courses also function as service courses to business, engineering, computing science, and other departments, and a number of programs.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:
To be offered every Spring semester following JAPN 300 in the Fall semester
2015

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 20



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for: Lecture Seminar Tutorial Lab Other
4 hours

FACULTY Which of your present CFL faculty have the expertise to offer this course?
Noriko Omae
Naoko Takei

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite.**
JAPN 300 or by permission of the department

COREQUISITE
N/A

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:
To comprehend intellectually oriented materials, process the information needed for judgment and decision making, and express their inner feelings and thoughts, in the topics and situations which are drawn from the real world.

To be able to read, write, comprehend, and use 900 (cumulative) Chinese characters.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
None.

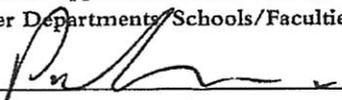
Note for articulation: The content of the course is in line with the articulation standard.
Note for exam: As evaluation method, yes

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.


Chair, Department/School Date May 6, 2014

Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date _____



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

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8888 University Drive, Burnaby, BC
Canada V5A 1S6

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www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE May 26, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/4

RE: Curricular Revisions: WQB

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached WQB designations, as submitted by the Department of History, School for International Studies and Department of Humanities (FASSCC 14-30).

- W designations for HIST/IS 209, HIST 330 and 438
- B-Hum designations for HUM 204, 211, 240, 305, 309, 312W, 322, 331, 332, 340, 350 and 360

Please place these items on the agenda for the next SCUS meeting.

JP:sp
Att.



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www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** April 23, 2014
FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison
RE: FASS W designation approvals

The University Curriculum Office has approved W designation for four (one cross-list) FASS courses, effective Spring 2015 (1151):

HIST/IS 209 Latin America: the National Period
HIST 330 Controversies in Canadian History
HIST 438 Problems in the History of the British Empire

These additional approvals will assist in the scheduling and rotation of W offerings, and will provide further W course availability within specific areas of study in History.

cc: Luke Clossey, Department of History
Alexander Dawson, School of International Studies

SFUSIMON FRASER UNIVERSITY
ENGAGING THE WORLD**SCHOOL FOR INTERNATIONAL STUDIES**

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Vancouver BC Canada V6B 5K3

T 778.782.7148 | F 778.782.7837 | www.sfu.ca/internationalstudies

TO Susan Rhodes, Director, University Curriculum and Institutional Liaison
FROM Alexander Dawson, Director, School for International Studies
SUBJECT W-designation for HIST/IS 209-3
DATE April 11, 2014

The School for International Studies supports History's request to make HIST/IS 209-3 Latin America: the National Period a W-designated course.

**Alexander Dawson**



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

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www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** April 24, 2014

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS Breadth designation approvals

The University Curriculum Office has approved B-Hum designations for the following courses, effective Spring 2015 (1151):

HUM 204-3 Great Religious Texts
HUM 211-3 Art and Literature of the Italian Renaissance
HUM 240-3 Studies in European Culture
HUM 305-4 Medieval Studies
HUM 309-4 Literatures and the Arts Across Cultures
HUM 312W-4 Renaissance Studies
HUM 322-4 The Humanities and the Critique of Culture
HUM 331-4 Studies in Asian Religions
HUM 332-4 Mythology in Context
HUM 340-4 Great Cities in Their Time
HUM 350-4 Great Figures in the Humanistic Tradition
HUM 360-4 Great Themes in the Humanistic Tradition

As noted by the Department of Humanities, none of these courses includes a prerequisite beyond credit-hour requirements, and they are all intellectually accessible to non-majors as there is no requirement for prior mastery of specialized knowledge.

cc:
Paul Crowe, Department of Humanities



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 14-20i

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE May 26, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/28

RE: Curricular Revisions: Department of Psychology

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposals and course deletions, as submitted by the Department of Psychology (FASSCC 14-23).

- New Course Proposal PSYC 366-3 Psychology and Environmental Sustainability
- New Course Proposal PSYC 367-3 Psychological Perspectives on Human Sexuality
- New Course Proposal PSYC 389-3 Emotion and Motivation
- Course deletions for PSYC 353-3, 384-3 and 477-4

Please place these items on the agenda for the next SCUS meeting.

JP:sp
Att.



COURSE SUBJECT/NUMBER PSYC 366

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Psychology and Environmental Sustainability

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Psychology and Sustainability

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A survey of some of the ways that psychological theorizing and research, and social psychology in particular, can be applied to environmental sustainability. Introduces students to some of the environmental challenges faced by contemporary humans and the psychological implications of those challenges. ■

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status No additional resources required

RATIONALE FOR INTRODUCTION OF THIS COURSE

This is one of three courses currently taught as PSYC 391 Selected Topics that have been offered in multiple semesters, and which have enjoyed considerable student interest and demand. We are wishing to make these separate individual courses because they are no longer one-off selected topic offerings; they will continue to be taught frequently in the future.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Will be taught in Spring 2015 as PSYC 366 and offered once or twice per year thereafter. ■

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 150



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	3	0	0	0	0

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Michael Schmitt, Jeremy Carpendale

WQB DESIGNATION (attach approval from Curriculum Office)

n/a

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PSYC 201, PSYC 260. Students with credit for PSYC 391 Psychology and Environmental Sustainability may not take PSYC 366 for further credit.

COREQUISITE

n/a

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- (a) name and describe some major environmental issues (e.g. climate change, deforestation)
- (b) describe and explain multiple psychological theories and relevant research
- (c) apply psychological perspectives to environmental issues
- (d) critically reflect on their own relationship to the natural world
- (e) critically reflect on how social changes (or the lack of) will affect sustainability

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Signature] May 5, 2014
Chair, Department/School Date

(see above)
Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

[Signature] May 21 2014
Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

____ Date _____
____ Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

____ Date _____



COURSE SUBJECT/NUMBER PSYC 367

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Psychological Perspectives on Human Sexuality

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Psychology and Human Sexuality

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Examines human sexuality from a psychological perspective. Focuses on the empirical research on a variety of topics such as gender differences in sexuality, sexual orientation, models of sexual arousal, erotica, the interplay between sexual and relationship functioning, sexual problems and treatment.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status No additional resources required. Please see attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This is one of three courses currently taught as PSYC 391 Selected Topics that have been offered in multiple semesters, and which have enjoyed considerable student interest and demand. We are wishing to make these separate individual courses because they are no longer one-off selected topic offerings; they will continue to be taught frequently in the future.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Will be taught in Spring 2015 as PSYC 367 and offered once or twice per year thereafter.

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 150



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	3	0	0	0	0

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Rebecca Cobb, Marlene Moretti

WQB DESIGNATION (attach approval from Curriculum Office)

n/a

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PSYC 201, PSYC 260, PSYC 362. Students with credit for PSYC 391 Psychological Perspectives on Human Sexuality may not take PSYC 367 for further credit.

COREQUISITE

n/a

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- (a) better able to critically evaluate claims about sexuality research
- (b) apply this understanding of the research to explain individual and relational aspects of sexuality

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



COURSE SUBJECT/NUMBER PSYC 389

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Emotion and Motivation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Emotion and Motivation

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Explores the psychology and neuroscience of the related concepts of emotion and motivation by conducting a contemporary survey of the key psychological and behavioral studies carried out in the burgeoning area of affective science.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status No additional resources required. Please see attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This is one of three courses currently taught as PSYC 391 Selected Topics that have been offered in multiple semesters, and which have enjoyed considerable student interest and demand. We are wishing to make these separate individual courses because they are no longer one-off selected topic offerings; they will continue to be taught frequently in the future.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Spring 2015

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 150



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	3	0	0	0	0

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Mario Liotti, Lara Aknin

WQB DESIGNATION (attach approval from Curriculum Office)

n/a

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PSYC 201. Students with credit for PSYC 391 Emotion and Motivation may not take PSYC 389 for further credit.

COREQUISITE

n/a

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- (a) articulate basic knowledge of the theories, research challenges, and specific content of the psychology and neurobiology of emotion
- (b) show a general understanding of the multifaceted nature of emotion, including the biological, cognitive, cultural, intrapsychic and relational aspects of emotion, both in general and with regard to specific emotions
- (c) demonstrate improved critical thinking and communication skills (including writing, listening, peer-reviewing, and discussion in small groups).

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Signature] May 5, 2014
Chair, Department/School Date

(see above)
Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

[Signature] May 21 2014
Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

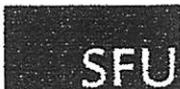
Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

____ Date _____
____ Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

____ Date _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture PSYC 353 Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number _____ Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION**

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: _____ **PREREQUISITE**

TO: _____

LEARNING OUTCOMES

RATIONALE

PSYC 353 is currently mothballed and cannot be offered at the present time because we lack sufficient teaching staff. It is being deleted in relation to the new course proposal for PSYC 366.

Effective term and year Spring 2015 _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture PSYC 477 Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number _____ Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION
FROM:

DESCRIPTION
TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

LEARNING OUTCOMES

RATIONALE

PSYC 477 is currently mothballed and cannot be offered at the present time because we lack sufficient teaching staff. It is being deleted in relation to the new course proposal for PSYC 367.

Effective term and year Spring 2015



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE May 26, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/50

RE: Curricular Revisions: School for International Studies

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached program changes, as submitted by the School for International Studies (FASSCC 14-24).

- Program changes to the International Studies Major, Honours, Minor and World Literature and International Studies Joint Major

Please place these items on the agenda for the next SCUS meeting.

JP:sp
Att.

The logo for Simon Fraser University (SFU) is a black square with the letters "SFU" in white, bold, sans-serif font.

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www.sfu.ca/internationalstudies/moustafa.html

Tamir Moustafa
Associate Professor
Undergraduate Chair

May 19, 2014

Dear Jane,

I understand from Alec Dawson that you requested a memo outlining the rationale for the elimination of the language requirement for the International Studies major and minor programs.

First, let me underline that in the unanimous faculty vote to remove the language requirement, every faculty member affirmed the importance of language training. The decision was based upon the limited language offerings at SFU and the difficulties that this poses for our students. Our students face a variety of practical problems, from inconsistent course offerings in any given language, to limited space in courses, to scheduling conflicts with other courses that are required for graduation with an IS major, such as our mandatory capstone, IS 450/451. Our undergraduate advisor, Ellen Yap, has noted these practical difficulties for some time and we have received similar feedback from our surveys of undergrad majors. More anecdotally, we have run across excellent undergrads who decided against IS as a major solely because of the practical difficulties that the language requirement entails. We also have a number of practical difficulties in assessing language proficiency for students who already have language skills by virtue of their family background. The Language Training Institute at SFU unfortunately does not offer services for assessing the language skills of these students.

We hope that we can bring back the language requirement in the future when the capacity for language training is more robust at SFU. In the meantime, we propose making language courses optional rather than required for IS majors, while extending credit towards the IS major for anyone who wishes to take these electives (capped at 4 units max), thus incentivizing language training. It is also worth mentioning that we believe that our foreign study requirement is a more effective means of encouraging language acquisition in areas of immediate relevance/interest to our students. (I might add that IS is the only major at SFU that requires foreign study and we are thus particularly leery about the additional burdens that language training places on our students.)

I also understand that you would like some information on comparable programs across the country. A brief review of other programs suggests that language training is not a norm.

International Studies at York does not appear to have a Language Requirement:
<http://www.glendon.yorku.ca/internationalstudies/requirements.php#ghp>

The Munk School (University of Toronto) does not appear to have a language requirement:
<http://munkschool.utoronto.ca/student-programs/>

On the other hand, International Relations at UBC does have a language requirement (as does the UBC Faculty of Arts in general, which is not the case at SFU):
http://ir.arts.ubc.ca/undergraduates/program_requirements/language-requirement/

(Note that UBC offers facilities for evaluating student competency if they already have language skills.)

In short, it appears that the language requirement is not a standard requirement for international studies programs, but is more generally offered as an elective.

I hope this information answers any questions or concerns that you might have. Please don't hesitate to contact us with other questions that you might have.

Sincerely,

Tamir Moustafa
Undergraduate Chair
School for International Studies

Proposed program change

The faculty is proposing the following changes:

- a) the removal of the language requirement for the ISMAJ, ISHON and IS/WL JMAJ programs.
- b) the addition of IS 265, IS 280, IS 209, IS 358 and IS 435 as elective courses.

How the change will affect the existing program

The proposed changes will not impact existing teaching resources within the School.

Justification for the change

- a) The removal of the language requirement stems from practical considerations such as the limited number of language course offerings, the inability of many students to secure seats in language courses and difficulties in assessing language fluency.
- b) To provide more elective courses to students.

Calendar Language

FROM:

International Studies Major

Foreign Cultural Component

~~Students must also fulfill the foreign cultural component as specified below.~~

~~Language Proficiency~~

~~An acquaintance with a language other than English is required. Those without this requirement should complete language courses either at the Language Training Institute or the Department of French. Demonstrated proficiency in a second language will consist of one of the following.~~

- ~~• the equivalent of two 200-division courses within the same language in a Simon Fraser University language program (either through completion of courses, course challenge, or placement tests)~~
- ~~• completion of high school equivalence in a language other than English in a foreign country.*~~
- ~~• completion of high school in a francophone educational system within Canada (i.e. French immersion or in a Francophone province).~~

~~* the School for International Studies will require a copy of the high school transcript, officially translated where necessary.~~

Language Courses

~~See CHIN, FREN, GERM, GRK, ITAL, JAPN, SPAN in this Calendar.~~

Semester Abroad Programs

The International Studies program requires a minimum of one semester abroad, preferably in the third or fourth academic year. Options include

Simon Fraser University field school
Simon Fraser University foreign exchange program
Simon Fraser University international co-operative education placement
short-term foreign visits, e.g. international conferences, colloquia or research**
international internship or volunteer experience **

**subject to the approval of the international studies undergraduate committee

Streams

Students complete upper and lower division requirements in each stream. No more than two of the required upper division courses can be fulfilled with courses from any one department, except the School for International Studies. As well, the advisor may approve selected international field school or exchange courses for credit toward a stream when the topic is appropriate. It is the student's responsibility to ensure that all prerequisites are met for upper division requirements.

Stream 1 International Security and Conflict

Lower Division

Students complete

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and two of

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

and two of

additional IS 210, 220 or 230 (whichever course is not completed to fulfil above requirement)

GEOG 102 - World Problems in Geographic Perspective (3)

HIST 130 - Fundamentals of World History (3)

HIST 151 - The Modern Middle East (3)

HIST 206 - Japan Since 1868 (3)
HIST 209 - Latin America: the National Period (3)
HIST 225 - 20th Century Europe (3)
HIST 255 - China since 1800 (3)
SA 203 - Violence in War and Peace (SA) (4)
SA 275 - China in Transition (SA) (4)

Upper Division

Students complete 24 units from

HIST 335 - The Soviet Project (4)
HIST 338 - World War II (4)
HIST 355 - The Arab Middle East in the Twentieth Century (4)
HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
HIST 465 - The Palestinian-Israeli Conflict (4)
HIST 467 - Modern Egypt (4)
IS 302 - Introduction to Humanitarian Intervention (4)
IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)
IS 304 - Russian Foreign Policies and Security Policies (4)
IS 309 - Special Topics I (4)
IS 315 - Introduction to Middle East Politics (4)
IS 324 - African Economic Development: Theory and Practice (4)
IS 408 - Directed Readings I (4)
IS 409 - Special Topics I (4)
IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
IS 415 - Islamist Trend in Middle East Politics (4)
IS 452 - Special Topics - Field School I (4)
POL 315 - Quantitative Methods in Political Science (4)
POL 338W - Nationalism and Ethnic Conflict (4)
POL 342 - Developing Countries in Global Politics (4)
POL 344 - International Law (4)
POL 346 - International Organization (4)
POL 347 - Canadian Foreign Policy (4)
POL 348 - Theories of War, Peace and Conflict Resolution (4)
POL 349 - Selected Topics in International Relations (4)
POL 417 - Human Rights Theories (4)
POL 422 - Canadian International Security Relations (4)
POL 443 - Nuclear Strategy, Arms Control, and International Security (4)
POL 445 - American Foreign Policy (4)
POL 446 - International Relations in East Asia (4)
POL 448 - Selected Topics in International Relations (4)
POL 449 - Selected Topics in International Relations II (4)
SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
One course from stream 2 or 3

Stream 2 Comparative World Politics, Culture and Society

Lower Division

Students complete

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and two of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

and two of

additional IS 200, 220 or 230 (whichever course is not completed to fulfil above requirements)

ASC 202 - Studies in Asian Cultures (3)

GEOG 102 - World Problems in Geographic Perspective (3)

GSWS 200 - Feminism without Borders (3)

HIST 130 - Fundamentals of World History (3)

HIST 146 - Africa after the Transatlantic Slave Trade (3)

HIST 151 - The Modern Middle East (3)

HIST 206 - Japan Since 1868 (3)

HIST 209 - Latin America: the National Period (3)

HIST 225 - 20th Century Europe (3)

HIST 255 - China since 1800 (3)

REM 100 - Global Change (3)

SA 150 - Introduction to Sociology (S) (4)

SA 203 - Violence in War and Peace (SA) (4)

SA 275 - China in Transition (SA) (4)

Upper Division

Students complete 24 units from

GEOG 420 - Cultural Geography (4)

GSWS 312 - Immigrants, Women and Transnational Migration (4)

HIST 335 - The Soviet Project (4)

HIST 338 - World War II (4)

HIST 348 - A History of Twentieth Century South Africa (4)

HIST 352 - Religion and Politics in Modern Iran (4)

HIST 354 - Imperialism and Modernity in the Middle East (4)

HIST 355 - The Arab Middle East in the Twentieth Century (4)

HIST 366 - Social and Cultural History of Modern China (4)

HIST 367 - History of the People's Republic of China (4)

HIST 368W - Selected Topics in the History of the Wider World (4)
 HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
 HIST 388 - Christianity and Globalization (4)
 HIST 419 - Problems in Modern Russian History (4)
 HIST 420 - Russia as a Multiethnic Empire (4)
 HIST 421 - Modern Greece, 1864-1925 (4)
 HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
 HIST 457 - The Turkish Republic: Politics, Society, and Culture, 1918-Present (4)
 HIST 459 - Problems in the Political and Social History Latin America (4)
 HIST 465 - The Palestinian-Israeli Conflict (4)
 HIST 467 - Modern Egypt (4)
 HIST 472 - Problems in World History (4)
 HIST 473 - The Making of South African Society (4)
 HIST 479 - Change, Conflict and Resistance in Twentieth-Century China (4)
 IS 313W - Nationalism, Democracy and Development in Modern India (4)
 IS 314 - National, Regional, and International Politics in Southeast Asia (4)
 IS 315 - Introduction to Middle East Politics (4)
 IS 319 - Special Topics II (4)
 IS 324 - African Economic Development: Theory and Practice (4)
 IS 410 - Politics, Institutions and Development (4)
 IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
 IS 414 - Current Regional Issues in Southeast Asia (4)
 IS 415 - Islamist Trend in Middle East Politics (4)
 IS 418 - Directed Readings II (4)
 IS 419 - Special Topics II (4)
 IS 452 - Special Topics - Field School I (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 335 - Government and Politics: People's Republic of China (4)
 POL 338W - Nationalism and Ethnic Conflict (4)
 POL 339 - Selected Topics in Comparative Government and Politics (4)
 POL 374 - Africa in the Global Political Economy (4)
 POL 381 - Japanese Politics (4)
 POL 436 - Elections, Parties and Governments in Comparative Perspectives (4)
 POL 438 - Selected Topics in Comparative Government and Politics I (4)
 POL 439 - Selected Topics in Comparative Government and Politics II (4)
 POL 448 - Selected Topics in International Relations (4)
 POL 449 - Selected Topics in International Relations II (4)
 POL 481 - Identity Politics (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 321 - Social Movements (S) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 365 - Selected Regional Areas (A) (4)
 SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
 SA 392 - Latin America (SA) (4)
 SA 396 - Selected Regional Areas (SA) (4)
 SA 418 - International Health: Global Policies and Local Realities (SA) (4)

SA 430 - States, Cultures and Global Transitions (SA) (4)
one course from stream 1 or 3

Stream 3 International Development, Economic, and Environmental Issues

Lower Division

Students complete all of

ECON 103 - Principles of Microeconomics (4)

ECON 105 - Principles of Macroeconomics (4)

IS 220 - Wealth and Poverty of Nations (3)

and three of

additional IS 210, 220 or 230 (whichever course is not completed to fulfil above requirement)

ECON 102 - The World Economy (3)

ECON 260 - Environmental Economics (3)

GEOG 102 - World Problems in Geographic Perspective (3)

GEOG 221 - Economic Geography (3)

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 230 - Transnationalism and Society (3)

REM 100 - Global Change (3)

Upper Division

Students complete 16 units from

ECON 342 - International Trade (3)

ECON 345 - International Finance (3)

ECON 355W - Economic Development (4)

ECON 362 - Economics of Natural Resources (4)

ECON 443 - Seminar in International Trade (3)

ECON 446 - Seminar in International Finance (3)

ECON 455W - Seminar in Economic Development (3)

ECON 460 - Seminar in Environmental Economics (3)

GEOG 312 - Geography of Natural Hazards (4)

GEOG 322 - World Resources (4)

GEOG 327 - Geography of Tourism (4)

GEOG 382 - Population Geography (4)

GEOG 385 - Agriculture and the Environment (4)

GEOG 389W - Nature and Society (4)

GEOG 422 - Theories and Practices of Development (4)

GEOG 428 - World Forests (4)

GEOG 466 - Latin American Regional Development (4)

GEOG 468 - Society and Environment in China (4)

GSWS 309 - Gender and International Development (4)

IS 313W - Nationalism, Democracy and Development in Modern India (4)

IS 315 - Introduction to Middle East Politics (4)
 IS 324 - African Economic Development: Theory and Practice (4)
 IS 329 - Special Topics III (4)
 IS 410 - Politics, Institutions and Development (4)
 IS 421 - The Economics of International Organizations and Development (4)
 IS 427 - Selected Topics - Globalization, Poverty and Inequality (4)
 IS 428 - Directed Readings III (4)
 IS 429 - Special Topics III (4)
 IS 452 - Special Topics - Field School I (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 342 - Developing Countries in Global Politics (4)
 POL 343 - Global Political Economy (4)
 POL 374 - Africa in the Global Political Economy (4)
 POL 447 - Theories of Global Political Economy (4)
 POL 452W - Energy Policy (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 316 - Tourism and Social Policy (SA) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 363 - Process of Development and Underdevelopment (SA) (4)
 SA 371 - The Environment and Society (SA) (4)

TO:

International Studies Major

Semester Abroad Requirement

The International Studies program requires a minimum of one semester abroad, preferably in the third or fourth academic year. Options include

Simon Fraser University field school
 Simon Fraser University foreign exchange program
 Simon Fraser University international co-operative education placement
 short-term foreign visits, e.g. international conferences, colloquia or research**
 international internship or volunteer experience **

**subject to the approval of the international studies undergraduate committee

Streams

Students complete upper and lower division requirements in each stream. No more than two of the required upper division courses can be fulfilled with courses from any one department, except the School for International Studies. As well, the advisor may approve selected international field school or exchange courses for credit toward a stream when the topic is appropriate. It is the student's responsibility to ensure that all prerequisites are met for upper division requirements.

Stream 1 International Security and Conflict

Lower Division

Students complete

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and two of

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

and two of

additional IS 210, 220 or 230 (whichever course is not completed to fulfil above requirement)

GEOG 102 - World Problems in Geographic Perspective (3)

HIST 130 - Fundamentals of World History (3)

HIST 151 - The Modern Middle East (3)

HIST 206 - Japan Since 1868 (3)

HIST 209 - Latin America: the National Period (3)

HIST 225 - 20th Century Europe (3)

HIST 255 - China since 1800 (3)

IS 209 - Latin America: the National Period (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

IS 280 - War in the Balkans and the Making of the 21st Century (3)

SA 203 - Violence in War and Peace (SA) (4)

SA 275 - China in Transition (SA) (4)

a lower division language course

Upper Division

Students complete 24 units from

HIST 335 - The Soviet Project (4)

HIST 338 - World War II (4)

HIST 355 - The Arab Middle East in the Twentieth Century (4)

HIST 371 - The Asia-Pacific War in Modern Japanese History (4)

HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)

HIST 465 - The Palestinian-Israeli Conflict (4)

HIST 467 - Modern Egypt (4)

IS 302 - Introduction to Humanitarian Intervention (4)

IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)

IS 304 - Russian Foreign Policies and Security Policies (4)

IS 309 - Special Topics I (4)
IS 315 - Introduction to Middle East Politics (4)
IS 324 - African Economic Development: Theory and Practice (4)
IS 358 - Development, Aid and Difference in Historical Perspective (4)
IS 408 - Directed Readings I (4)
IS 409 - Special Topics I (4)
IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
IS 415 - Islamist Trend in Middle East Politics (4)
IS 435 - Special Topics in Latin American Studies (4)
IS 452 - Special Topics - Field School I (4)
POL 315 - Quantitative Methods in Political Science (4)
POL 338W - Nationalism and Ethnic Conflict (4)
POL 342 - Developing Countries in Global Politics (4)
POL 344 - International Law (4)
POL 346 - International Organization (4)
POL 347 - Canadian Foreign Policy (4)
POL 348 - Theories of War, Peace and Conflict Resolution (4)
POL 349 - Selected Topics in International Relations (4)
POL 417 - Human Rights Theories (4)
POL 422 - Canadian International Security Relations (4)
POL 443 - Nuclear Strategy, Arms Control, and International Security (4)
POL 445 - American Foreign Policy (4)
POL 446 - International Relations in East Asia (4)
POL 448 - Selected Topics in International Relations (4)
POL 449 - Selected Topics in International Relations II (4)
SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
One course from stream 2 or 3

Stream 2 Comparative World Politics, Culture and Society

Lower Division

Students complete

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and two of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

and two of

additional IS 200, 220 or 230 (whichever course is not completed to fulfil above requirements)

ASC 202 - Studies in Asian Cultures (3)
 GEOG 102 - World Problems in Geographic Perspective (3)
 GSWS 200 - Feminism without Borders (3)
 HIST 130 - Fundamentals of World History (3)
 HIST 146 - Africa after the Transatlantic Slave Trade (3)
 HIST 151 - The Modern Middle East (3)
 HIST 206 - Japan Since 1868 (3)
 HIST 209 - Latin America: the National Period (3)
 HIST 225 - 20th Century Europe (3)
 HIST 255 - China since 1800 (3)
IS 209 – Latin America: the National Period (3)
IS 265 - Global History from the Revolutionary Age to the Present (3)
IS 280 - War in the Balkans and the Making of the 21st Century (3)
 REM 100 - Global Change (3)
 SA 150 - Introduction to Sociology (S) (4)
 SA 203 - Violence in War and Peace (SA) (4)
 SA 275 - China in Transition (SA) (4)
a lower division language course

Upper Division

Students complete 24 units from

GEOG 420 - Cultural Geography (4)
 GSWS 312 - Immigrants, Women and Transnational Migration (4)
 HIST 335 - The Soviet Project (4)
 HIST 338 - World War II (4)
 HIST 348 - A History of Twentieth Century South Africa (4)
 HIST 352 - Religion and Politics in Modern Iran (4)
 HIST 354 - Imperialism and Modernity in the Middle East (4)
 HIST 355 - The Arab Middle East in the Twentieth Century (4)
 HIST 366 - Social and Cultural History of Modern China (4)
 HIST 367 - History of the People's Republic of China (4)
 HIST 368W - Selected Topics in the History of the Wider World (4)
 HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
 HIST 388 - Christianity and Globalization (4)
 HIST 419 - Problems in Modern Russian History (4)
 HIST 420 - Russia as a Multiethnic Empire (4)
 HIST 421 - Modern Greece, 1864-1925 (4)
 HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
 HIST 457 - The Turkish Republic: Politics, Society, and Culture, 1918-Present (4)
 HIST 459 - Problems in the Political and Social History Latin America (4)
 HIST 465 - The Palestinian-Israeli Conflict (4)
 HIST 467 - Modern Egypt (4)
 HIST 472 - Problems in World History (4)
 HIST 473 - The Making of South African Society (4)
 HIST 479 - Change, Conflict and Resistance in Twentieth-Century China (4)

IS 313W - Nationalism, Democracy and Development in Modern India (4)
 IS 314 - National, Regional, and International Politics in Southeast Asia (4)
 IS 315 - Introduction to Middle East Politics (4)
 IS 319 - Special Topics II (4)
 IS 324 - African Economic Development: Theory and Practice (4)
IS 358 - Development, Aid and Difference in Historical Perspective (4)
 IS 410 - Politics, Institutions and Development (4)
 IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
 IS 414 - Current Regional Issues in Southeast Asia (4)
 IS 415 - Islamist Trend in Middle East Politics (4)
 IS 418 - Directed Readings II (4)
 IS 419 - Special Topics II (4)
IS 435 - Special Topics in Latin American Studies (4)
 IS 452 - Special Topics - Field School I (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 335 - Government and Politics: People's Republic of China (4)
 POL 338W - Nationalism and Ethnic Conflict (4)
 POL 339 - Selected Topics in Comparative Government and Politics (4)
 POL 374 - Africa in the Global Political Economy (4)
 POL 381 - Japanese Politics (4)
 POL 436 - Elections, Parties and Governments in Comparative Perspectives (4)
 POL 438 - Selected Topics in Comparative Government and Politics I (4)
 POL 439 - Selected Topics in Comparative Government and Politics II (4)
 POL 448 - Selected Topics in International Relations (4)
 POL 449 - Selected Topics in International Relations II (4)
 POL 481 - Identity Politics (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 321 - Social Movements (S) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 365 - Selected Regional Areas (A) (4)
 SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
 SA 392 - Latin America (SA) (4)
 SA 396 - Selected Regional Areas (SA) (4)
 SA 418 - International Health: Global Policies and Local Realities (SA) (4)
 SA 430 - States, Cultures and Global Transitions (SA) (4)
 one course from stream 1 or 3

Stream 3 International Development, Economic, and Environmental Issues

Lower Division

Students complete all of

ECON 103 - Principles of Microeconomics (4)
 ECON 105 - Principles of Macroeconomics (4)
 IS 220 - Wealth and Poverty of Nations (3)

and three of

additional IS 210, 220 or 230 (whichever course is not completed to fulfil above requirement)

ECON 102 - The World Economy (3)

ECON 260 - Environmental Economics (3)

GEOG 102 - World Problems in Geographic Perspective (3)

GEOG 221 - Economic Geography (3)

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 209 – Latin America: the National Period (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

REM 100 - Global Change (3)

a lower division language course

Upper Division

Students complete 16 units from

ECON 342 - International Trade (3)

ECON 345 - International Finance (3)

ECON 355W - Economic Development (4)

ECON 362 - Economics of Natural Resources (4)

ECON 443 - Seminar in International Trade (3)

ECON 446 - Seminar in International Finance (3)

ECON 455W - Seminar in Economic Development (3)

ECON 460 - Seminar in Environmental Economics (3)

GEOG 312 - Geography of Natural Hazards (4)

GEOG 322 - World Resources (4)

GEOG 327 - Geography of Tourism (4)

GEOG 382 - Population Geography (4)

GEOG 385 - Agriculture and the Environment (4)

GEOG 389W - Nature and Society (4)

GEOG 422 - Theories and Practices of Development (4)

GEOG 428 - World Forests (4)

GEOG 466 - Latin American Regional Development (4)

GEOG 468 - Society and Environment in China (4)

GSWS 309 - Gender and International Development (4)

IS 313W - Nationalism, Democracy and Development in Modern India (4)

IS 315 - Introduction to Middle East Politics (4)

IS 324 - African Economic Development: Theory and Practice (4)

IS 329 - Special Topics III (4)

IS 358 - Development, Aid and Difference in Historical Perspective (4)

IS 410 - Politics, Institutions and Development (4)

IS 421 - The Economics of International Organizations and Development (4)

IS 427 - Selected Topics - Globalization, Poverty and Inequality (4)

IS 428 - Directed Readings III (4)

IS 429 - Special Topics III (4)

IS 435 - Special Topics in Latin American Studies (4)
IS 452 - Special Topics - Field School I (4)
POL 315 - Quantitative Methods in Political Science (4)
POL 342 - Developing Countries in Global Politics (4)
POL 343 - Global Political Economy (4)
POL 374 - Africa in the Global Political Economy (4)
POL 447 - Theories of Global Political Economy (4)
POL 452W - Energy Policy (4)
SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
SA 316 - Tourism and Social Policy (SA) (4)
SA 362 - Society and the Changing Global Division of Labour (S) (4)
SA 363 - Process of Development and Underdevelopment (SA) (4)
SA 371 - The Environment and Society (SA) (4)

FROM:

International Studies Honours

Foreign Cultural Component

~~Students must also fulfill the foreign cultural component as specified below.~~

Language Proficiency

~~An acquaintance with a language other than English is required. Those without this requirement should complete language courses either at the Language Training Institute or the Department of French. Demonstrated proficiency in a second language will consist of one of the following.~~

- ~~• the equivalent of two 200 division courses within the same language in a Simon Fraser University language program (either through completion of courses, course challenge, or placement tests)~~
- ~~• completion of high school equivalence in a language other than English in a foreign country.*~~
- ~~• completion of high school in a francophone educational system within Canada (i.e. French immersion or in a Francophone province).~~

~~* the School for International Studies will require a copy of the high school transcript, officially translated where necessary.~~

Language Courses

~~See CHIN, FREN, GERM, GRK, ITAL, JAPN, SPAN in this Calendar.~~

Semester Abroad Programs

The International Studies program requires a minimum of one semester abroad, preferably in the third or fourth academic year. Options include

Simon Fraser University field school
Simon Fraser University foreign exchange program
Simon Fraser University international co-operative education placement
short-term foreign visits, e.g. international conferences, colloquia or research**
international internship or volunteer experience **

**subject to the approval of the international studies undergraduate committee

Streams

Students complete upper and lower division requirements in each stream. No more than two of the required upper division courses can be fulfilled with courses from any one department, except the School for International Studies. As well, the advisor may approve selected international field school or exchange courses for credit toward a stream when the topic is appropriate. It is the student's responsibility to ensure that all prerequisites are met for upper division requirements.

Stream 1 International Security and Conflict

Lower Division

Students complete

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and two of

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

and two of

additional IS 210, 220 or 230 (whichever course is not completed to fulfil above requirement)

GEOG 102 - World Problems in Geographic Perspective (3)

HIST 130 - Fundamentals of World History (3)

HIST 151 - The Modern Middle East (3)

HIST 206 - Japan Since 1868 (3)

HIST 209 - Latin America: the National Period (3)

HIST 225 - 20th Century Europe (3)

HIST 255 - China since 1800 (3)

SA 203 - Violence in War and Peace (SA) (4)

SA 275 - China in Transition (SA) (4)

Upper Division

Students complete 24 units from

- HIST 335 - The Soviet Project (4)
 - HIST 338 - World War II (4)
 - HIST 355 - The Arab Middle East in the Twentieth Century (4)
 - HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
 - HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
 - HIST 465 - The Palestinian-Israeli Conflict (4)
 - HIST 467 - Modern Egypt (4)
 - IS 302 - Introduction to Humanitarian Intervention (4)
 - IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)
 - IS 304 - Russian Foreign Policies and Security Policies (4)
 - IS 309 - Special Topics I (4)
 - IS 315 - Introduction to Middle East Politics (4)
 - IS 324 - African Economic Development: Theory and Practice (4)
 - IS 408 - Directed Readings I (4)
 - IS 409 - Special Topics I (4)
 - IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
 - IS 415 - Islamist Trend in Middle East Politics (4)
 - IS 452 - Special Topics - Field School I (4)
 - POL 315 - Quantitative Methods in Political Science (4)
 - POL 338W - Nationalism and Ethnic Conflict (4)
 - POL 342 - Developing Countries in Global Politics (4)
 - POL 344 - International Law (4)
 - POL 346 - International Organization (4)
 - POL 347 - Canadian Foreign Policy (4)
 - POL 348 - Theories of War, Peace and Conflict Resolution (4)
 - POL 349 - Selected Topics in International Relations (4)
 - POL 417 - Human Rights Theories (4)
 - POL 422 - Canadian International Security Relations (4)
 - POL 443 - Nuclear Strategy, Arms Control, and International Security (4)
 - POL 445 - American Foreign Policy (4)
 - POL 446 - International Relations in East Asia (4)
 - POL 448 - Selected Topics in International Relations (4)
 - POL 449 - Selected Topics in International Relations II (4)
 - SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
- One course from stream 2 or 3

Stream 2 Comparative World Politics, Culture and Society

Lower Division

Students complete

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and two of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

and two of

additional IS 200, 220 or 230 (whichever course is not completed to fulfil above requirements)

ASC 202 - Studies in Asian Cultures (3)

GEOG 102 - World Problems in Geographic Perspective (3)

GSWS 200 - Feminism without Borders (3)

HIST 130 - Fundamentals of World History (3)

HIST 146 - Africa after the Transatlantic Slave Trade (3)

HIST 151 - The Modern Middle East (3)

HIST 206 - Japan Since 1868 (3)

HIST 209 - Latin America: the National Period (3)

HIST 225 - 20th Century Europe (3)

HIST 255 - China since 1800 (3)

REM 100 - Global Change (3)

SA 150 - Introduction to Sociology (S) (4)

SA 203 - Violence in War and Peace (SA) (4)

SA 275 - China in Transition (SA) (4)

Upper Division

Students complete 24 units from

GEOG 420 - Cultural Geography (4)

GSWS 312 - Immigrants, Women and Transnational Migration (4)

HIST 335 - The Soviet Project (4)

HIST 338 - World War II (4)

HIST 348 - A History of Twentieth Century South Africa (4)

HIST 352 - Religion and Politics in Modern Iran (4)

HIST 354 - Imperialism and Modernity in the Middle East (4)

HIST 355 - The Arab Middle East in the Twentieth Century (4)

HIST 366 - Social and Cultural History of Modern China (4)

HIST 367 - History of the People's Republic of China (4)

HIST 368W - Selected Topics in the History of the Wider World (4)

HIST 371 - The Asia-Pacific War in Modern Japanese History (4)

HIST 388 - Christianity and Globalization (4)

HIST 419 - Problems in Modern Russian History (4)

HIST 420 - Russia as a Multiethnic Empire (4)

HIST 421 - Modern Greece, 1864-1925 (4)
 HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
 HIST 457 - The Turkish Republic: Politics, Society, and Culture, 1918-Present (4)
 HIST 459 - Problems in the Political and Social History Latin America (4)
 HIST 465 - The Palestinian-Israeli Conflict (4)
 HIST 467 - Modern Egypt (4)
 HIST 472 - Problems in World History (4)
 HIST 473 - The Making of South African Society (4)
 HIST 479 - Change, Conflict and Resistance in Twentieth-Century China (4)
 IS 313W - Nationalism, Democracy and Development in Modern India (4)
 IS 314 - National, Regional, and International Politics in Southeast Asia (4)
 IS 315 - Introduction to Middle East Politics (4)
 IS 319 - Special Topics II (4)
 IS 324 - African Economic Development: Theory and Practice (4)
 IS 410 - Politics, Institutions and Development (4)
 IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
 IS 414 - Current Regional Issues in Southeast Asia (4)
 IS 415 - Islamist Trend in Middle East Politics (4)
 IS 418 - Directed Readings II (4)
 IS 419 - Special Topics II (4)
 IS 452 - Special Topics - Field School I (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 335 - Government and Politics: People's Republic of China (4)
 POL 338W - Nationalism and Ethnic Conflict (4)
 POL 339 - Selected Topics in Comparative Government and Politics (4)
 POL 374 - Africa in the Global Political Economy (4)
 POL 381 - Japanese Politics (4)
 POL 436 - Elections, Parties and Governments in Comparative Perspectives (4)
 POL 438 - Selected Topics in Comparative Government and Politics I (4)
 POL 439 - Selected Topics in Comparative Government and Politics II (4)
 POL 448 - Selected Topics in International Relations (4)
 POL 449 - Selected Topics in International Relations II (4)
 POL 481 - Identity Politics (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 321 - Social Movements (S) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 365 - Selected Regional Areas (A) (4)
 SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
 SA 392 - Latin America (SA) (4)
 SA 396 - Selected Regional Areas (SA) (4)
 SA 418 - International Health: Global Policies and Local Realities (SA) (4)
 SA 430 - States, Cultures and Global Transitions (SA) (4)
 one course from stream 1 or 3

Stream 3 International Development, Economic, and Environmental Issues

Lower Division

Students complete all of

ECON 103 - Principles of Microeconomics (4)

ECON 105 - Principles of Macroeconomics (4)

IS 220 - Wealth and Poverty of Nations (3)

and three of

additional IS 210, 220 or 230 (whichever course is not completed to fulfil above requirement)

ECON 102 - The World Economy (3)

ECON 260 - Environmental Economics (3)

GEOG 102 - World Problems in Geographic Perspective (3)

GEOG 221 - Economic Geography (3)

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 230 - Transnationalism and Society (3)

REM 100 - Global Change (3)

Upper Division

Students complete 16 units from

ECON 342 - International Trade (3)

ECON 345 - International Finance (3)

ECON 355W - Economic Development (4)

ECON 362 - Economics of Natural Resources (4)

ECON 443 - Seminar in International Trade (3)

ECON 446 - Seminar in International Finance (3)

ECON 455W - Seminar in Economic Development (3)

ECON 460 - Seminar in Environmental Economics (3)

GEOG 312 - Geography of Natural Hazards (4)

GEOG 322 - World Resources (4)

GEOG 327 - Geography of Tourism (4)

GEOG 382 - Population Geography (4)

GEOG 385 - Agriculture and the Environment (4)

GEOG 389W - Nature and Society (4)

GEOG 422 - Theories and Practices of Development (4)

GEOG 428 - World Forests (4)

GEOG 466 - Latin American Regional Development (4)

GEOG 468 - Society and Environment in China (4)

GSWS 309 - Gender and International Development (4)

IS 313W - Nationalism, Democracy and Development in Modern India (4)

IS 315 - Introduction to Middle East Politics (4)

IS 324 - African Economic Development: Theory and Practice (4)

IS 329 - Special Topics III (4)

IS 410 - Politics, Institutions and Development (4)

IS 421 - The Economics of International Organizations and Development (4)

IS 427 - Selected Topics - Globalization, Poverty and Inequality (4)
IS 428 - Directed Readings III (4)
IS 429 - Special Topics III (4)
IS 452 - Special Topics - Field School I (4)
POL 315 - Quantitative Methods in Political Science (4)
POL 342 - Developing Countries in Global Politics (4)
POL 343 - Global Political Economy (4)
POL 374 - Africa in the Global Political Economy (4)
POL 447 - Theories of Global Political Economy (4)
POL 452W - Energy Policy (4)
SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
SA 316 - Tourism and Social Policy (SA) (4)
SA 362 - Society and the Changing Global Division of Labour (S) (4)
SA 363 - Process of Development and Underdevelopment (SA) (4)
SA 371 - The Environment and Society (SA) (4)

TO:

International Studies Honours

Semester Abroad Requirement

The International Studies program requires a minimum of one semester abroad, preferably in the third or fourth academic year. Options include

Simon Fraser University field school
Simon Fraser University foreign exchange program
Simon Fraser University international co-operative education placement
short-term foreign visits, e.g. international conferences, colloquia or research**
international internship or volunteer experience **

**subject to the approval of the international studies undergraduate committee

Streams

Students complete upper and lower division requirements in each stream. No more than two of the required upper division courses can be fulfilled with courses from any one department, except the School for International Studies. As well, the advisor may approve selected international field school or exchange courses for credit toward a stream when the topic is appropriate. It is the student's responsibility to ensure that all prerequisites are met for upper division requirements.

Stream 1 International Security and Conflict

Lower Division

Students complete

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and two of

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

and two of

additional IS 210, 220 or 230 (whichever course is not completed to fulfil above requirement)

GEOG 102 - World Problems in Geographic Perspective (3)

HIST 130 - Fundamentals of World History (3)

HIST 151 - The Modern Middle East (3)

HIST 206 - Japan Since 1868 (3)

HIST 209 - Latin America: the National Period (3)

HIST 225 - 20th Century Europe (3)

HIST 255 - China since 1800 (3)

IS 209 - Latin America: the National Period (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

IS 280 - War in the Balkans and the Making of the 21st Century (3)

SA 203 - Violence in War and Peace (SA) (4)

SA 275 - China in Transition (SA) (4)

a lower division language course

Upper Division

Students complete 24 units from

HIST 335 - The Soviet Project (4)

HIST 338 - World War II (4)

HIST 355 - The Arab Middle East in the Twentieth Century (4)

HIST 371 - The Asia-Pacific War in Modern Japanese History (4)

HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)

HIST 465 - The Palestinian-Israeli Conflict (4)

HIST 467 - Modern Egypt (4)

IS 302 - Introduction to Humanitarian Intervention (4)

IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)

IS 304 - Russian Foreign Policies and Security Policies (4)

IS 309 - Special Topics I (4)

IS 315 - Introduction to Middle East Politics (4)

IS 324 - African Economic Development: Theory and Practice (4)

IS 358 - Development, Aid and Difference in Historical Perspective (4)

IS 408 - Directed Readings I (4)

IS 409 - Special Topics I (4)
IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
IS 415 - Islamist Trend in Middle East Politics (4)
IS 435 - Special Topics in Latin American Studies (4)
IS 452 - Special Topics - Field School I (4)
POL 315 - Quantitative Methods in Political Science (4)
POL 338W - Nationalism and Ethnic Conflict (4)
POL 342 - Developing Countries in Global Politics (4)
POL 344 - International Law (4)
POL 346 - International Organization (4)
POL 347 - Canadian Foreign Policy (4)
POL 348 - Theories of War, Peace and Conflict Resolution (4)
POL 349 - Selected Topics in International Relations (4)
POL 417 - Human Rights Theories (4)
POL 422 - Canadian International Security Relations (4)
POL 443 - Nuclear Strategy, Arms Control, and International Security (4)
POL 445 - American Foreign Policy (4)
POL 446 - International Relations in East Asia (4)
POL 448 - Selected Topics in International Relations (4)
POL 449 - Selected Topics in International Relations II (4)
SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
One course from stream 2 or 3

Stream 2 Comparative World Politics, Culture and Society

Lower Division

Students complete

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and two of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

and two of

additional IS 200, 220 or 230 (whichever course is not completed to fulfil above requirements)

ASC 202 - Studies in Asian Cultures (3)

GEOG 102 - World Problems in Geographic Perspective (3)

GSWS 200 - Feminism without Borders (3)

HIST 130 - Fundamentals of World History (3)

HIST 146 - Africa after the Transatlantic Slave Trade (3)

HIST 151 - The Modern Middle East (3)
HIST 206 - Japan Since 1868 (3)
HIST 209 - Latin America: the National Period (3)
HIST 225 - 20th Century Europe (3)
HIST 255 - China since 1800 (3)
IS 209 - Latin America: the National Period (3)
IS 265 - Global History from the Revolutionary Age to the Present (3)
IS 280 - War in the Balkans and the Making of the 21st Century (3)
REM 100 - Global Change (3)
SA 150 - Introduction to Sociology (S) (4)
SA 203 - Violence in War and Peace (SA) (4)
SA 275 - China in Transition (SA) (4)
a lower division language course

Upper Division

Students complete 24 units from
GEOG 420 - Cultural Geography (4)
GSWS 312 - Immigrants, Women and Transnational Migration (4)
HIST 335 - The Soviet Project (4)
HIST 338 - World War II (4)
HIST 348 - A History of Twentieth Century South Africa (4)
HIST 352 - Religion and Politics in Modern Iran (4)
HIST 354 - Imperialism and Modernity in the Middle East (4)
HIST 355 - The Arab Middle East in the Twentieth Century (4)
HIST 366 - Social and Cultural History of Modern China (4)
HIST 367 - History of the People's Republic of China (4)
HIST 368W - Selected Topics in the History of the Wider World (4)
HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
HIST 388 - Christianity and Globalization (4)
HIST 419 - Problems in Modern Russian History (4)
HIST 420 - Russia as a Multiethnic Empire (4)
HIST 421 - Modern Greece, 1864-1925 (4)
HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
HIST 457 - The Turkish Republic: Politics, Society, and Culture, 1918-Present (4)
HIST 459 - Problems in the Political and Social History Latin America (4)
HIST 465 - The Palestinian-Israeli Conflict (4)
HIST 467 - Modern Egypt (4)
HIST 472 - Problems in World History (4)
HIST 473 - The Making of South African Society (4)
HIST 479 - Change, Conflict and Resistance in Twentieth-Century China (4)
IS 313W - Nationalism, Democracy and Development in Modern India (4)
IS 314 - National, Regional, and International Politics in Southeast Asia (4)
IS 315 - Introduction to Middle East Politics (4)
IS 319 - Special Topics II (4)
IS 324 - African Economic Development: Theory and Practice (4)

IS 358 - Development, Aid and Difference in Historical Perspective (4)
 IS 410 - Politics, Institutions and Development (4)
 IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
 IS 414 - Current Regional Issues in Southeast Asia (4)
 IS 415 - Islamist Trend in Middle East Politics (4)
 IS 418 - Directed Readings II (4)
 IS 419 - Special Topics II (4)
IS 435 - Special Topics in Latin American Studies (4)
 IS 452 - Special Topics - Field School I (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 335 - Government and Politics: People's Republic of China (4)
 POL 338W - Nationalism and Ethnic Conflict (4)
 POL 339 - Selected Topics in Comparative Government and Politics (4)
 POL 374 - Africa in the Global Political Economy (4)
 POL 381 - Japanese Politics (4)
 POL 436 - Elections, Parties and Governments in Comparative Perspectives (4)
 POL 438 - Selected Topics in Comparative Government and Politics I (4)
 POL 439 - Selected Topics in Comparative Government and Politics II (4)
 POL 448 - Selected Topics in International Relations (4)
 POL 449 - Selected Topics in International Relations II (4)
 POL 481 - Identity Politics (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 321 - Social Movements (S) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 365 - Selected Regional Areas (A) (4)
 SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
 SA 392 - Latin America (SA) (4)
 SA 396 - Selected Regional Areas (SA) (4)
 SA 418 - International Health: Global Policies and Local Realities (SA) (4)
 SA 430 - States, Cultures and Global Transitions (SA) (4)
 one course from stream 1 or 3

Stream 3 International Development, Economic, and Environmental Issues

Lower Division

Students complete all of

ECON 103 - Principles of Microeconomics (4)
 ECON 105 - Principles of Macroeconomics (4)
 IS 220 - Wealth and Poverty of Nations (3)

and three of

additional IS 210, 220 or 230 (whichever course is not completed to fulfil above requirement)
 ECON 102 - The World Economy (3)
 ECON 260 - Environmental Economics (3)
 GEOG 102 - World Problems in Geographic Perspective (3)

GEOG 221 - Economic Geography (3)
IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)
IS 209 – Latin America: the National Period (3)
IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)
IS 230 - Transnationalism and Society (3)
IS 265 - Global History from the Revolutionary Age to the Present (3)
REM 100 - Global Change (3)
a lower division language course

Upper Division

Students complete 16 units from

ECON 342 - International Trade (3)
ECON 345 - International Finance (3)
ECON 355W - Economic Development (4)
ECON 362 - Economics of Natural Resources (4)
ECON 443 - Seminar in International Trade (3)
ECON 446 - Seminar in International Finance (3)
ECON 455W - Seminar in Economic Development (3)
ECON 460 - Seminar in Environmental Economics (3)
GEOG 312 - Geography of Natural Hazards (4)
GEOG 322 - World Resources (4)
GEOG 327 - Geography of Tourism (4)
GEOG 382 - Population Geography (4)
GEOG 385 - Agriculture and the Environment (4)
GEOG 389W - Nature and Society (4)
GEOG 422 - Theories and Practices of Development (4)
GEOG 428 - World Forests (4)
GEOG 466 - Latin American Regional Development (4)
GEOG 468 - Society and Environment in China (4)
GSWS 309 - Gender and International Development (4)
IS 313W - Nationalism, Democracy and Development in Modern India (4)
IS 315 - Introduction to Middle East Politics (4)
IS 324 - African Economic Development: Theory and Practice (4)
IS 329 - Special Topics III (4)
IS 358 - Development, Aid and Difference in Historical Perspective (4)
IS 410 - Politics, Institutions and Development (4)
IS 421 - The Economics of International Organizations and Development (4)
IS 427 - Selected Topics - Globalization, Poverty and Inequality (4)
IS 428 - Directed Readings III (4)
IS 429 - Special Topics III (4)
IS 435 - Special Topics in Latin American Studies (4)
IS 452 - Special Topics - Field School I (4)
POL 315 - Quantitative Methods in Political Science (4)
POL 342 - Developing Countries in Global Politics (4)
POL 343 - Global Political Economy (4)

POL 374 - Africa in the Global Political Economy (4)
POL 447 - Theories of Global Political Economy (4)
POL 452W - Energy Policy (4)
SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
SA 316 - Tourism and Social Policy (SA) (4)
SA 362 - Society and the Changing Global Division of Labour (S) (4)
SA 363 - Process of Development and Underdevelopment (SA) (4)
SA 371 - The Environment and Society (SA) (4)

FROM:

International Studies Minor

Program Requirements

Lower Division Requirements

Students complete a minimum total of 12 units including

IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and two of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3) *

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3) **

IS 220 - Wealth and Poverty of Nations (3) ***

IS 230 - Transnationalism and Society (3)

* required for students completing stream 1

** required for students completing stream 2

*** required for students completing stream 3

Upper Division Requirements

Students complete 16 upper division units from one of the three streams. 8 out of the 16 upper division stream units must be completed from International Studies course offerings at SFU.

Streams

Students complete upper and lower division requirements in each stream. No more than two of the required upper division courses can be fulfilled with courses from any one department, except the School for International Studies. As well, the advisor may approve selected international field school or exchange courses for credit toward a stream when the topic is

appropriate. It is the student's responsibility to ensure that all prerequisites are met for upper division requirements.

Stream 1 International Security and Conflict

Upper Division

Students complete 16 units from

- HIST 335 - The Soviet Project (4)
 - HIST 338 - World War II (4)
 - HIST 355 - The Arab Middle East in the Twentieth Century (4)
 - HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
 - HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
 - HIST 465 - The Palestinian-Israeli Conflict (4)
 - HIST 467 - Modern Egypt (4)
 - IS 302 - Introduction to Humanitarian Intervention (4)
 - IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)
 - IS 304 - Russian Foreign Policies and Security Policies (4)
 - IS 309 - Special Topics I (4)
 - IS 315 - Introduction to Middle East Politics (4)
 - IS 324 - African Economic Development: Theory and Practice (4)
 - IS 408 - Directed Readings I (4)
 - IS 409 - Special Topics I (4)
 - IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
 - IS 415 - Islamist Trend in Middle East Politics (4)
 - IS 452 - Special Topics - Field School I (4)
 - POL 315 - Quantitative Methods in Political Science (4)
 - POL 338W - Nationalism and Ethnic Conflict (4)
 - POL 342 - Developing Countries in Global Politics (4)
 - POL 344 - International Law (4)
 - POL 346 - International Organization (4)
 - POL 347 - Canadian Foreign Policy (4)
 - POL 348 - Theories of War, Peace and Conflict Resolution (4)
 - POL 349 - Selected Topics in International Relations (4)
 - POL 417 - Human Rights Theories (4)
 - POL 422 - Canadian International Security Relations (4)
 - POL 443 - Nuclear Strategy, Arms Control, and International Security (4)
 - POL 445 - American Foreign Policy (4)
 - POL 446 - International Relations in East Asia (4)
 - POL 448 - Selected Topics in International Relations (4)
 - POL 449 - Selected Topics in International Relations II (4)
 - SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
- One course from stream 2 or 3

Stream 2 Comparative World Politics, Culture and Society

Upper Division

Students complete 16 units from

- GEOG 420 - Cultural Geography (4)
- GSWS 312 - Immigrants, Women and Transnational Migration (4)
- HIST 335 - The Soviet Project (4)
- HIST 338 - World War II (4)
- HIST 348 - A History of Twentieth Century South Africa (4)
- HIST 352 - Religion and Politics in Modern Iran (4)
- HIST 354 - Imperialism and Modernity in the Middle East (4)
- HIST 355 - The Arab Middle East in the Twentieth Century (4)
- HIST 366 - Social and Cultural History of Modern China (4)
- HIST 367 - History of the People's Republic of China (4)
- HIST 368W - Selected Topics in the History of the Wider World (4)
- HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
- HIST 388 - Christianity and Globalization (4)
- HIST 419 - Problems in Modern Russian History (4)
- HIST 420 - Russia as a Multiethnic Empire (4)
- HIST 421 - Modern Greece, 1864-1925 (4)
- HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
- HIST 457 - The Turkish Republic: Politics, Society, and Culture, 1918-Present (4)
- HIST 459 - Problems in the Political and Social History Latin America (4)
- HIST 465 - The Palestinian-Israeli Conflict (4)
- HIST 467 - Modern Egypt (4)
- HIST 472 - Problems in World History (4)
- HIST 473 - The Making of South African Society (4)
- HIST 479 - Change, Conflict and Resistance in Twentieth-Century China (4)
- IS 313W - Nationalism, Democracy and Development in Modern India (4)
- IS 314 - National, Regional, and International Politics in Southeast Asia (4)
- IS 315 - Introduction to Middle East Politics (4)
- IS 319 - Special Topics II (4)
- IS 324 - African Economic Development: Theory and Practice (4)
- IS 410 - Politics, Institutions and Development (4)
- IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
- IS 414 - Current Regional Issues in Southeast Asia (4)
- IS 415 - Islamist Trend in Middle East Politics (4)
- IS 418 - Directed Readings II (4)
- IS 419 - Special Topics II (4)
- IS 452 - Special Topics - Field School I (4)
- POL 315 - Quantitative Methods in Political Science (4)
- POL 335 - Government and Politics: People's Republic of China (4)
- POL 338W - Nationalism and Ethnic Conflict (4)
- POL 339 - Selected Topics in Comparative Government and Politics (4)
- POL 374 - Africa in the Global Political Economy (4)
- POL 381 - Japanese Politics (4)
- POL 436 - Elections, Parties and Governments in Comparative Perspectives (4)

POL 438 - Selected Topics in Comparative Government and Politics I (4)
 POL 439 - Selected Topics in Comparative Government and Politics II (4)
 POL 448 - Selected Topics in International Relations (4)
 POL 449 - Selected Topics in International Relations II (4)
 POL 481 - Identity Politics (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 321 - Social Movements (S) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 365 - Selected Regional Areas (A) (4)
 SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
 SA 392 - Latin America (SA) (4)
 SA 396 - Selected Regional Areas (SA) (4)
 SA 418 - International Health: Global Policies and Local Realities (SA) (4)
 SA 430 - States, Cultures and Global Transitions (SA) (4)
 SA 430 - States, Cultures and Global Transitions (SA) (4)
 one course from stream 1 or 3

Stream 3 International Development, Economic, and Environmental Issues

Upper Division

Students complete 16 units from

ECON 342 - International Trade (3)
 ECON 345 - International Finance (3)
 ECON 355W - Economic Development (4)
 ECON 362 - Economics of Natural Resources (4)
 ECON 443 - Seminar in International Trade (3)
 ECON 446 - Seminar in International Finance (3)
 ECON 455W - Seminar in Economic Development (3)
 ECON 460 - Seminar in Environmental Economics (3)
 GEOG 312 - Geography of Natural Hazards (4)
 GEOG 322 - World Resources (4)
 GEOG 327 - Geography of Tourism (4)
 GEOG 382 - Population Geography (4)
 GEOG 385 - Agriculture and the Environment (4)
 GEOG 389W - Nature and Society (4)
 GEOG 422 - Theories and Practices of Development (4)
 GEOG 428 - World Forests (4)
 GEOG 466 - Latin American Regional Development (4)
 GEOG 468 - Society and Environment in China (4)
 GSWS 309 - Gender and International Development (4)
 IS 313W - Nationalism, Democracy and Development in Modern India (4)
 IS 315 - Introduction to Middle East Politics (4)
 IS 324 - African Economic Development: Theory and Practice (4)
 IS 329 - Special Topics III (4)
 IS 410 - Politics, Institutions and Development (4)

IS 421 - The Economics of International Organizations and Development (4)
IS 427 - Selected Topics - Globalization, Poverty and Inequality (4)
IS 428 - Directed Readings III (4)
IS 429 - Special Topics III (4)
IS 452 - Special Topics - Field School I (4)
POL 315 - Quantitative Methods in Political Science (4)
POL 342 - Developing Countries in Global Politics (4)
POL 343 - Global Political Economy (4)
POL 374 - Africa in the Global Political Economy (4)
POL 447 - Theories of Global Political Economy (4)
POL 452W - Energy Policy (4)
SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
SA 316 - Tourism and Social Policy (SA) (4)
SA 362 - Society and the Changing Global Division of Labour (S) (4)
SA 363 - Process of Development and Underdevelopment (SA) (4)
SA 371 - The Environment and Society (SA) (4)
one course from stream 1 or 2

TO:

International Studies Minor

Program Requirements

Lower Division Requirements

Students complete a minimum total of 12 units including

IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and two of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3) *

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3) **

IS 220 - Wealth and Poverty of Nations (3) ***

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

* required for students completing stream 1

** required for students completing stream 2

*** required for students completing stream 3

Upper Division Requirements

Students complete 16 upper division units from one of the three streams. 8 out of the 16 upper division stream units must be completed from International Studies course offerings at SFU.

Streams

Students complete upper and lower division requirements in each stream. No more than two of the required upper division courses can be fulfilled with courses from any one department, except the School for International Studies. As well, the advisor may approve selected international field school or exchange courses for credit toward a stream when the topic is appropriate. It is the student's responsibility to ensure that all prerequisites are met for upper division requirements.

Stream 1 International Security and Conflict

Upper Division

Students complete 16 units from

- HIST 335 - The Soviet Project (4)
- HIST 338 - World War II (4)
- HIST 355 - The Arab Middle East in the Twentieth Century (4)
- HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
- HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
- HIST 465 - The Palestinian-Israeli Conflict (4)
- HIST 467 - Modern Egypt (4)
- IS 302 - Introduction to Humanitarian Intervention (4)
- IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)
- IS 304 - Russian Foreign Policies and Security Policies (4)
- IS 309 - Special Topics I (4)
- IS 315 - Introduction to Middle East Politics (4)
- IS 324 - African Economic Development: Theory and Practice (4)
- IS 358 - Development, Aid and Difference in Historical Perspective (4)
- IS 408 - Directed Readings I (4)
- IS 409 - Special Topics I (4)
- IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
- IS 415 - Islamist Trend in Middle East Politics (4)
- IS 435 - Special Topics in Latin American Studies (4)
- IS 452 - Special Topics - Field School I (4)
- POL 315 - Quantitative Methods in Political Science (4)
- POL 338W - Nationalism and Ethnic Conflict (4)
- POL 342 - Developing Countries in Global Politics (4)
- POL 344 - International Law (4)
- POL 346 - International Organization (4)
- POL 347 - Canadian Foreign Policy (4)
- POL 348 - Theories of War, Peace and Conflict Resolution (4)
- POL 349 - Selected Topics in International Relations (4)
- POL 417 - Human Rights Theories (4)

POL 422 - Canadian International Security Relations (4)
POL 443 - Nuclear Strategy, Arms Control, and International Security (4)
POL 445 - American Foreign Policy (4)
POL 446 - International Relations in East Asia (4)
POL 448 - Selected Topics in International Relations (4)
POL 449 - Selected Topics in International Relations II (4)
SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
One course from stream 2 or 3

Stream 2 Comparative World Politics, Culture and Society

Upper Division

Students complete 16 units from

GEOG 420 - Cultural Geography (4)
GSWS 312 - Immigrants, Women and Transnational Migration (4)
HIST 335 - The Soviet Project (4)
HIST 338 - World War II (4)
HIST 348 - A History of Twentieth Century South Africa (4)
HIST 352 - Religion and Politics in Modern Iran (4)
HIST 354 - Imperialism and Modernity in the Middle East (4)
HIST 355 - The Arab Middle East in the Twentieth Century (4)
HIST 366 - Social and Cultural History of Modern China (4)
HIST 367 - History of the People's Republic of China (4)
HIST 368W - Selected Topics in the History of the Wider World (4)
HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
HIST 388 - Christianity and Globalization (4)
HIST 419 - Problems in Modern Russian History (4)
HIST 420 - Russia as a Multiethnic Empire (4)
HIST 421 - Modern Greece, 1864-1925 (4)
HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
HIST 457 - The Turkish Republic: Politics, Society, and Culture, 1918-Present (4)
HIST 459 - Problems in the Political and Social History Latin America (4)
HIST 465 - The Palestinian-Israeli Conflict (4)
HIST 467 - Modern Egypt (4)
HIST 472 - Problems in World History (4)
HIST 473 - The Making of South African Society (4)
HIST 479 - Change, Conflict and Resistance in Twentieth-Century China (4)
IS 313W - Nationalism, Democracy and Development in Modern India (4)
IS 314 - National, Regional, and International Politics in Southeast Asia (4)
IS 315 - Introduction to Middle East Politics (4)
IS 319 - Special Topics II (4)
IS 324 - African Economic Development: Theory and Practice (4)
IS 358 - Development, Aid and Difference in Historical Perspective (4)
IS 410 - Politics, Institutions and Development (4)
IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)

IS 414 - Current Regional Issues in Southeast Asia (4)
 IS 415 - Islamist Trend in Middle East Politics (4)
 IS 418 - Directed Readings II (4)
 IS 419 - Special Topics II (4)
IS 435 - Special Topics in Latin American Studies (4)
 IS 452 - Special Topics - Field School I (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 335 - Government and Politics: People's Republic of China (4)
 POL 338W - Nationalism and Ethnic Conflict (4)
 POL 339 - Selected Topics in Comparative Government and Politics (4)
 POL 374 - Africa in the Global Political Economy (4)
 POL 381 - Japanese Politics (4)
 POL 436 - Elections, Parties and Governments in Comparative Perspectives (4)
 POL 438 - Selected Topics in Comparative Government and Politics I (4)
 POL 439 - Selected Topics in Comparative Government and Politics II (4)
 POL 448 - Selected Topics in International Relations (4)
 POL 449 - Selected Topics in International Relations II (4)
 POL 481 - Identity Politics (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 321 - Social Movements (S) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 365 - Selected Regional Areas (A) (4)
 SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
 SA 392 - Latin America (SA) (4)
 SA 396 - Selected Regional Areas (SA) (4)
 SA 418 - International Health: Global Policies and Local Realities (SA) (4)
 SA 430 - States, Cultures and Global Transitions (SA) (4)
 SA 430 - States, Cultures and Global Transitions (SA) (4)
 one course from stream 1 or 3

Stream 3 International Development, Economic, and Environmental Issues

Upper Division

Students complete 16 units from
 ECON 342 - International Trade (3)
 ECON 345 - International Finance (3)
 ECON 355W - Economic Development (4)
 ECON 362 - Economics of Natural Resources (4)
 ECON 443 - Seminar in International Trade (3)
 ECON 446 - Seminar in International Finance (3)
 ECON 455W - Seminar in Economic Development (3)
 ECON 460 - Seminar in Environmental Economics (3)
 GEOG 312 - Geography of Natural Hazards (4)
 GEOG 322 - World Resources (4)
 GEOG 327 - Geography of Tourism (4)

GEOG 382 - Population Geography (4)
 GEOG 385 - Agriculture and the Environment (4)
 GEOG 389W - Nature and Society (4)
 GEOG 422 - Theories and Practices of Development (4)
 GEOG 428 - World Forests (4)
 GEOG 466 - Latin American Regional Development (4)
 GEOG 468 - Society and Environment in China (4)
 GSWS 309 - Gender and International Development (4)
 IS 313W - Nationalism, Democracy and Development in Modern India (4)
 IS 315 - Introduction to Middle East Politics (4)
 IS 324 - African Economic Development: Theory and Practice (4)
 IS 329 - Special Topics III (4)
IS 358 - Development, Aid and Difference in Historical Perspective (4)
 IS 410 - Politics, Institutions and Development (4)
 IS 421 - The Economics of International Organizations and Development (4)
 IS 427 - Selected Topics - Globalization, Poverty and Inequality (4)
 IS 428 - Directed Readings III (4)
 IS 429 - Special Topics III (4)
IS 435 - Special Topics in Latin American Studies (4)
 IS 452 - Special Topics - Field School I (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 342 - Developing Countries in Global Politics (4)
 POL 343 - Global Political Economy (4)
 POL 374 - Africa in the Global Political Economy (4)
 POL 447 - Theories of Global Political Economy (4)
 POL 452W - Energy Policy (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 316 - Tourism and Social Policy (SA) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 363 - Process of Development and Underdevelopment (SA) (4)
 SA 371 - The Environment and Society (SA) (4)
 one course from stream 1 or 2

FROM:

World Literature and International Studies Joint Major

Bachelor of Arts

This inter-departmental program explores various relationships between world literature and international studies. Interested students must plan their program in consultation with both department advisors, and should consult Guidelines for Course Selection which is available from each department.

Program Requirements

Students complete 120 units, as specified below. Students are moreover required to satisfy the prerequisites of all courses (upper and lower division) that are taken within this joint major and should consult regularly with the program advisors regarding course selection.

Foreign Cultural Requirement: Language Proficiency and Term Abroad

~~Language Proficiency: An acquaintance with a language other than English is required. Those without this requirement should complete language courses either at the Language Training Institute or the Department of French. Demonstrated proficiency in a second language will consist of one of the following:~~

- ~~• the equivalent of two 200 division courses within the same language in a Simon Fraser University language program (either through completion of courses, course challenge, or placement tests)~~
- ~~• completion of high school equivalence in a language other than English in a foreign country (the School for International Studies will require a copy of the high school transcript, officially translated where necessary).~~
- ~~• completion of high school in a francophone educational system within Canada (i.e. French immersion or in a Francophone province).~~

Students will complete a term abroad through one of the following options.

- Simon Fraser University field school
- Simon Fraser University foreign exchange program
- Simon Fraser University international co-operative education placement
- other international experience such as an internship or volunteer experience, to the approval of the international studies undergraduate curriculum chair

Lower Division Requirements

World Literature

Students complete 15 units. This includes one of
WL 100 - Introduction to World Literature (3)
WL 101W - Writing About Literature (3)
WL 102 - Literature Across Cultures (3)

and one of
WL 103W - Pre-Modern World Literature (3)
WL 104W - Modern World Literature (3)

plus
WL 200 - Literary Analysis and Interpretation (3)

and one of
WL 201 - East/West (3)
WL 202 - North/South (3)
WL 203 - Selected Genres in World Literature (3)

WL 204 - Human Rights Literature (3)

plus one additional three unit lower division course in World Literature

International Studies

Students complete 15 lower division units including

IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)

IS 240 - Research Methods in International Studies (3)

plus 9 lower division units chosen from one of the following three streams (10-11 units if stream 3 is chosen)

Stream 1 International Security and Conflict

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

Stream 2 Comparative World Politics, Culture and Society

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

Stream 3 international Development, Economic, and Environmental issues

ECON 105 - Principles of Macroeconomics (4)

IS 220 - Wealth and Poverty of Nations (3)

plus one of

ECON 103 - Principles of Microeconomics (4)

GEOG 221 - Economic Geography (3)

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 230 - Transnationalism and Society (3)

Upper Division Requirements

World Literature

Students complete a minimum of 20 upper division WL units including

WL 300 - How Theory Travels (4)

WL 301W - Advanced Composition (3)

and any of

- WL 303 - Global Culture and Its Others (4)
- WL 304 - Exiles and Emigres (4)
- WL 305W - Sages and Poets (4)
- WL 306 - Literary Romanticisms (4)
- WL 308 - Imperial Cultures (4)
- WL 309 - Post-Imperial Cultures (4)
- WL 310 - Text and Context (3)
- WL 320 - Interdisciplinary Approaches World Literature (3)

and at least one of

- WL 400 - Literary Perspectives on Ancient Cultures (4)
- WL 401 - Early Modernities (4)
- WL 402 - Other Modernities (4)
- WL 403 - After Modernities (4)
- WL 404W - Literature and Translation (4)
- WL 410 - Selected Topic in World Literature I (4)
- WL 450 - Directed Readings in Language and Literature (4)
- WL 460 - Directed Studies (4)

International Studies

Students complete 20 upper division IS units including
IS 451 - Seminar on Core Texts in International Studies (4)

Plus 16 units chose from either Stream 1, 2, or 3 (see below). Only two courses per discipline outside of International Studies courses may be used to fulfill this requirement.

~~Plus participation in the foreign-cultural requirement (see above).~~

Stream 1 international Security and Conflict

- IS 302 - Introduction to Humanitarian Intervention (4)
- IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)
- IS 304 - Russian Foreign Policies and Security Policies (4)
- IS 309 - Special Topics I (4)
- IS 315 - Introduction to Middle East Politics (4)
- IS 324 - African Economic Development: Theory and Practice (4)
- IS 408 - Directed Readings I (4)
- IS 409 - Special Topics I (4)
- IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
- IS 415 - Islamist Trend in Middle East Politics (4)
- IS 452 - Special Topics - Field School I (4)
- HIST 335 - The Soviet Project (4)
- HIST 338 - World War II (4)

HIST 355 - The Arab Middle East in the Twentieth Century (4)
HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
HIST 465 - The Palestinian-Israeli Conflict (4)
HIST 467 - Modern Egypt (4)
POL 315 - Quantitative Methods in Political Science (4)
POL 338W - Nationalism and Ethnic Conflict (4)
POL 342 - Developing Countries in Global Politics (4)
POL 344 - International Law (4)
POL 346 - International Organization (4)
POL 347 - Canadian Foreign Policy (4)
POL 348 - Theories of War, Peace and Conflict Resolution (4)
POL 349 - Selected Topics in International Relations (4)
POL 417 - Human Rights Theories (4)
POL 422 - Canadian International Security Relations (4)
POL 443 - Nuclear Strategy, Arms Control, and International Security (4)
POL 445 - American Foreign Policy (4)
POL 446 - International Relations in East Asia (4)
POL 448 - Selected Topics in International Relations (4)
POL 449 - Selected Topics in International Relations II (4)
SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
One course from stream 2 or 3

Stream 2 Comparative World Politics, Culture and Society

GEOG 420 - Cultural Geography (4)
HIST 335 - The Soviet Project (4)
HIST 335 - The Soviet Project (4)
HIST 338 - World War II (4)
HIST 348 - A History of Twentieth Century South Africa (4)
HIST 352 - Religion and Politics in Modern Iran (4)
HIST 354 - Imperialism and Modernity in the Middle East (4)
HIST 355 - The Arab Middle East in the Twentieth Century (4)
HIST 366 - Social and Cultural History of Modern China (4)
HIST 367 - History of the People's Republic of China (4)
HIST 368W - Selected Topics in the History of the Wider World (4)
HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
HIST 388 - Christianity and Globalization (4)
HIST 419 - Problems in Modern Russian History (4)
HIST 420 - Russia as a Multiethnic Empire (4)
HIST 421 - Modern Greece, 1864-1925 (4)
HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
HIST 457 - The Turkish Republic: Politics, Society, and Culture, 1918-Present (4)
HIST 459 - Problems in the Political and Social History Latin America (4)
HIST 465 - The Palestinian-Israeli Conflict (4)
HIST 467 - Modern Egypt (4)

HIST 472 - Problems in World History (4)
 HIST 473 - The Making of South African Society (4)
 HIST 479 - Change, Conflict and Resistance in Twentieth-Century China (4)
 IS 313W - Nationalism, Democracy and Development in Modern India (4)
 IS 314 - National, Regional, and International Politics in Southeast Asia (4)
 IS 315 - Introduction to Middle East Politics (4)
 IS 319 - Special Topics II (4)
 IS 324 - African Economic Development: Theory and Practice (4)
 IS 410 - Politics, Institutions and Development (4)
 IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
 IS 414 - Current Regional Issues in Southeast Asia (4)
 IS 415 - Islamist Trend in Middle East Politics (4)
 IS 418 - Directed Readings II (4)
 IS 419 - Special Topics II (4)
 IS 452 - Special Topics - Field School I (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 335 - Government and Politics: People's Republic of China (4)
 POL 338W - Nationalism and Ethnic Conflict (4)
 POL 339 - Selected Topics in Comparative Government and Politics (4)
 POL 374 - Africa in the Global Political Economy (4)
 POL 381 - Japanese Politics (4)
 POL 436 - Elections, Parties and Governments in Comparative Perspectives (4)
 POL 438 - Selected Topics in Comparative Government and Politics I (4)
 POL 439 - Selected Topics in Comparative Government and Politics II (4)
 POL 448 - Selected Topics in International Relations (4)
 POL 449 - Selected Topics in International Relations II (4)
 POL 481 - Identity Politics (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 321 - Social Movements (S) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 365 - Selected Regional Areas (A) (4)
 SA 392 - Latin America (SA) (4)
 SA 396 - Selected Regional Areas (SA) (4)
 SA 418 - International Health: Global Policies and Local Realities (SA) (4)
 SA 430 - States, Cultures and Global Transitions (SA) (4)
 GSWS 312 - Immigrants, Women and Transnational Migration (4)
 One Course from stream 1 or 3

Stream 3 International Development, Economic, and Environmental Issues

ECON 342 - International Trade (3)
 ECON 345 - International Finance (3)
 ECON 355W - Economic Development (4)
 ECON 362 - Economics of Natural Resources (4)
 ECON 443 - Seminar in International Trade (3)
 ECON 446 - Seminar in International Finance (3)

ECON 455W - Seminar in Economic Development (3)
 ECON 460 - Seminar in Environmental Economics (3)
 GEOG 312 - Geography of Natural Hazards (4)
 GEOG.322 - World Resources (4)
 GEOG 327 - Geography of Tourism (4)
 GEOG 382 - Population Geography (4)
 GEOG 385 - Agriculture and the Environment (4)
 GEOG 389W - Nature and Society (4)
 GEOG 422 - Theories and Practices of Development (4)
 GEOG 428 - World Forests (4)
 GEOG 466 - Latin American Regional Development (4)
 GEOG 468 - Society and Environment in China (4)
 IS 313W - Nationalism, Democracy and Development in Modern India (4)
 IS 315 - Introduction to Middle East Politics (4)
 IS 329 - Special Topics III (4)
 IS 410 - Politics, Institutions and Development (4)
 IS 421 - The Economics of International Organizations and Development (4)
 IS 324 - African Economic Development: Theory and Practice (4)
 IS 427 - Selected Topics - Globalization, Poverty and Inequality (4)
 IS 428 - Directed Readings III (4)
 IS 429 - Special Topics III (4)
 IS 452 - Special Topics - Field School I (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 342 - Developing Countries in Global Politics (4)
 POL 343 - Global Political Economy (4)
 POL 374 - Africa in the Global Political Economy (4)
 POL 452W - Energy Policy (4)
 POL 447 - Theories of Global Political Economy (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 316 - Tourism and Social Policy (SA) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 363 - Process of Development and Underdevelopment (SA) (4)
 SA 371 - The Environment and Society (SA) (4)
 GSWS 309 - Gender and International Development (4)
 One course from stream 1 or 2

TO:

World Literature and International Studies Joint Major

Bachelor of Arts

This inter-departmental program explores various relationships between world literature and international studies. Interested students must plan their program in consultation with both department advisors, and should consult guidelines for course selection which are available from each department.

Program Requirements

Students complete 120 units, as specified below. Students are moreover required to satisfy the prerequisites of all courses (upper and lower division) that are taken within this joint major and should consult regularly with the program advisors regarding course selection.

Semester Abroad Requirement

Students will complete a term abroad through one of the following options.

- Simon Fraser University field school
- Simon Fraser University foreign exchange program
- Simon Fraser University international co-operative education placement
- other international experience such as an internship or volunteer experience, to the approval of the international studies undergraduate curriculum chair

Lower Division Requirements

World Literature

Students complete 15 units. This includes one of

WL 100 - Introduction to World Literature (3)

WL 101W - Writing About Literature (3)

WL 102 - Literature Across Cultures (3)

and one of

WL 103W - Pre-Modern World Literature (3)

WL 104W - Modern World Literature (3)

plus

WL 200 - Literary Analysis and Interpretation (3)

and one of

WL 201 - East/West (3)

WL 202 - North/South (3)

WL 203 - Selected Genres in World Literature (3)

WL 204 - Human Rights Literature (3)

plus one additional three unit lower division course in World Literature

International Studies

Students complete 15 lower division units including

IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)

IS 240 - Research Methods in International Studies (3)

plus 9 lower division units chosen from one of the following three streams (10-11 units if stream 3 is chosen)

Stream 1 International Security and Conflict

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

Plus two of

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

Stream 2 Comparative World Politics, Culture and Society

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

Plus two of

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

Stream 3 international Development, Economic, and Environmental issues

ECON 105 - Principles of Macroeconomics (4)

IS 220 - Wealth and Poverty of Nations (3)

plus one of

ECON 103 - Principles of Microeconomics (4)

GEOG 221 - Economic Geography (3)

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

Upper Division Requirements

World Literature

Students complete a minimum of 20 upper division WL units including

WL 300 - How Theory Travels (4)

WL 301W - Advanced Composition (3)

and any of

WL 303 - Global Culture and Its Others (4)

WL 304 - Exiles and Emigres (4)
WL 305W - Sages and Poets (4)
WL 306 - Literary Romanticisms (4)
WL 308 - Imperial Cultures (4)
WL 309 - Post-Imperial Cultures (4)
WL 310 - Text and Context (3)
WL 320 - Interdisciplinary Approaches World Literature (3)

and at least one of

WL 400 - Literary Perspectives on Ancient Cultures (4)
WL 401 - Early Modernities (4)
WL 402 - Other Modernities (4)
WL 403 - After Modernities (4)
WL 404W - Literature and Translation (4)
WL 410 - Selected Topic in World Literature I (4)
WL 450 - Directed Readings in Language and Literature (4)
WL 460 - Directed Studies (4)

International Studies

Students complete 20 upper division IS units including
IS 451 - Seminar on Core Texts in International Studies (4)

Plus 16 units chose from either Stream 1, 2, or 3 (see below). 8 out of the 16 upper division stream units must be completed from International Studies course offerings at SFU. Only two courses per discipline outside of International Studies courses may be used to fulfill this requirement.

Stream 1 international Security and Conflict

IS 302 - Introduction to Humanitarian Intervention (4)
IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)
IS 304 - Russian Foreign Policies and Security Policies (4)
IS 309 - Special Topics I (4)
IS 315 - Introduction to Middle East Politics (4)
IS 324 - African Economic Development: Theory and Practice (4)
IS 358 - Development, Aid and Difference in Historical Perspective (4)
IS 408 - Directed Readings I (4)
IS 409 - Special Topics I (4)
IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
IS 415 - Islamist Trend in Middle East Politics (4)
IS 435 - Special Topics in Latin American Studies (4)
IS 452 - Special Topics - Field School I (4)
HIST 335 - The Soviet Project (4)
HIST 338 - World War II (4)
HIST 355 - The Arab Middle East in the Twentieth Century (4)

HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
 HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
 HIST 465 - The Palestinian-Israeli Conflict (4)
 HIST 467 - Modern Egypt (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 338W - Nationalism and Ethnic Conflict (4)
 POL 342 - Developing Countries in Global Politics (4)
 POL 344 - International Law (4)
 POL 346 - International Organization (4)
 POL 347 - Canadian Foreign Policy (4)
 POL 348 - Theories of War, Peace and Conflict Resolution (4)
 POL 349 - Selected Topics in International Relations (4)
 POL 417 - Human Rights Theories (4)
 POL 422 - Canadian International Security Relations (4)
 POL 443 - Nuclear Strategy, Arms Control, and International Security (4)
 POL 445 - American Foreign Policy (4)
 POL 446 - International Relations in East Asia (4)
 POL 448 - Selected Topics in International Relations (4)
 POL 449 - Selected Topics in International Relations II (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 One course from stream 2 or 3

Stream 2 Comparative World Politics, Culture and Society

GEOG 420 - Cultural Geography (4)
 HIST 335 - The Soviet Project (4)
 HIST 335 - The Soviet Project (4)
 HIST 338 - World War II (4)
 HIST 348 - A History of Twentieth Century South Africa (4)
 HIST 352 - Religion and Politics in Modern Iran (4)
 HIST 354 - Imperialism and Modernity in the Middle East (4)
 HIST 355 - The Arab Middle East in the Twentieth Century (4)
 HIST 366 - Social and Cultural History of Modern China (4)
 HIST 367 - History of the People's Republic of China (4)
 HIST 368W - Selected Topics in the History of the Wider World (4)
 HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
 HIST 388 - Christianity and Globalization (4)
 HIST 419 - Problems in Modern Russian History (4)
 HIST 420 - Russia as a Multiethnic Empire (4)
 HIST 421 - Modern Greece, 1864-1925 (4)
 HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
 HIST 457 - The Turkish Republic: Politics, Society, and Culture, 1918-Present (4)
 HIST 459 - Problems in the Political and Social History Latin America (4)
 HIST 465 - The Palestinian-Israeli Conflict (4)
 HIST 467 - Modern Egypt (4)
 HIST 472 - Problems in World History (4)

HIST 473 - The Making of South African Society (4)
 HIST 479 - Change, Conflict and Resistance in Twentieth-Century China (4)
 IS 313W - Nationalism, Democracy and Development in Modern India (4)
 IS 314 - National, Regional, and International Politics in Southeast Asia (4)
 IS 315 - Introduction to Middle East Politics (4)
 IS 319 - Special Topics II (4)
 IS 324 - African Economic Development: Theory and Practice (4)
IS 358 - Development, Aid and Difference in Historical Perspective (4)
 IS 410 - Politics, Institutions and Development (4)
 IS 412 - Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts (4)
 IS 414 - Current Regional Issues in Southeast Asia (4)
 IS 415 - Islamist Trend in Middle East Politics (4)
 IS 418 - Directed Readings II (4)
 IS 419 - Special Topics II (4)
IS 435 - Special Topics in Latin American Studies (4)
 IS 452 - Special Topics - Field School I (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 335 - Government and Politics: People's Republic of China (4)
 POL 338W - Nationalism and Ethnic Conflict (4)
 POL 339 - Selected Topics in Comparative Government and Politics (4)
 POL 374 - Africa in the Global Political Economy (4)
 POL 381 - Japanese Politics (4)
 POL 436 - Elections, Parties and Governments in Comparative Perspectives (4)
 POL 438 - Selected Topics in Comparative Government and Politics I (4)
 POL 439 - Selected Topics in Comparative Government and Politics II (4)
 POL 448 - Selected Topics in International Relations (4)
 POL 449 - Selected Topics in International Relations II (4)
 POL 481 - Identity Politics (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 321 - Social Movements (S) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 365 - Selected Regional Areas (A) (4)
 SA 392 - Latin America (SA) (4)
 SA 396 - Selected Regional Areas (SA) (4)
 SA 418 - International Health: Global Policies and Local Realities (SA) (4)
 SA 430 - States, Cultures and Global Transitions (SA) (4)
 GSWS 312 - Immigrants, Women and Transnational Migration (4)
 One Course from stream 1 or 3

Stream 3 International Development, Economic, and Environmental Issues

ECON 342 - International Trade (3)
 ECON 345 - International Finance (3)
 ECON 355W - Economic Development (4)
 ECON 362 - Economics of Natural Resources (4)
 ECON 443 - Seminar in International Trade (3)

ECON 446 - Seminar in International Finance (3)
 ECON 455W - Seminar in Economic Development (3)
 ECON 460 - Seminar in Environmental Economics (3)
 GEOG 312 - Geography of Natural Hazards (4)
 GEOG 322 - World Resources (4)
 GEOG 327 - Geography of Tourism (4)
 GEOG 382 - Population Geography (4)
 GEOG 385 - Agriculture and the Environment (4)
 GEOG 389W - Nature and Society (4)
 GEOG 422 - Theories and Practices of Development (4)
 GEOG 428 - World Forests (4)
 GEOG 466 - Latin American Regional Development (4)
 GEOG 468 - Society and Environment in China (4)
 IS 313W - Nationalism, Democracy and Development in Modern India (4)
 IS 315 - Introduction to Middle East Politics (4)
 IS 329 - Special Topics III (4)
 IS 410 - Politics, Institutions and Development (4)
 IS 421 - The Economics of International Organizations and Development (4)
 IS 324 - African Economic Development: Theory and Practice (4)
IS 358 - Development, Aid and Difference in Historical Perspective (4)
 IS 427 - Selected Topics - Globalization, Poverty and Inequality (4)
 IS 428 - Directed Readings III (4)
 IS 429 - Special Topics III (4)
IS 435 - Special Topics in Latin American Studies (4)
 IS 452 - Special Topics - Field School I (4)
 POL 315 - Quantitative Methods in Political Science (4)
 POL 342 - Developing Countries in Global Politics (4)
 POL 343 - Global Political Economy (4)
 POL 374 - Africa in the Global Political Economy (4)
 POL 452W - Energy Policy (4)
 POL 447 - Theories of Global Political Economy (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 316 - Tourism and Social Policy (SA) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 363 - Process of Development and Underdevelopment (SA) (4)
 SA 371 - The Environment and Society (SA) (4)
 GSWS 309 - Gender and International Development (4)
 One course from stream 1 or 2

Zimbra

syap@sfu.ca

Fwd: WL/IS JMAJ changes

From : Tracey Anbinder <tabinder@sfu.ca>

Wed, 16 Apr, 2014 16:16

Subject : Fwd: WL/IS JMAJ changes**To :** Ellen Siew Meng Yap <syap@sfu.ca>**Reply To :** Tracey Anbinder <t_a@sfu.ca>

Hi Ellen,
here you are!
T

Tracey Anbinder
Manager, Academic and Administrative Services
Faculty of Arts and Social Sciences at Surrey
Simon Fraser University
Tel: 778.782.8478 | Office: SUR 5180

----- Forwarded Message -----

From: "Ken Seigneurie" <kseigneur@sfu.ca>
To: "Tracey Anbinder" <t_a@sfu.ca>
Sent: Wednesday, April 16, 2014 3:53:41 PM
Subject: Re: WL/IS JMAJ changes

Hi Tracey:
I approve the proposed changes.
Ken

----- Original Message -----

From: "Tracey Anbinder" <tabinder@sfu.ca>
To: "Ken Seigneurie" <kseigneur@sfu.ca>
Sent: Wednesday, April 16, 2014 3:42:09 PM
Subject: Fwd: WL/IS JMAJ changes

----- Forwarded Message -----

From: "Ellen Siew Meng Yap" <syap@sfu.ca>
To: "Tracey Anbinder" <t_a@sfu.ca>
Cc: "World Lit Advisor" <worldlit@sfu.ca>
Sent: Monday, April 14, 2014 12:24:12 PM
Subject: Re: WL/IS JMAJ changes

Hi Tracey, the IS Undergraduate Chair is busy right now and he hasn't had a chance to review the attached doc yet but I do not anticipate any major changes. Can you please let me know if the WL Undergraduate Chair approves of the changes and if s/he does, can I please get a memo stating so. Thank you, e

----- Forwarded Message -----

From: "Tracey Anbinder" <tabinder@sfu.ca>
To: "Ellen Siew Meng Yap" <syap@sfu.ca>
Cc: "World Lit Advisor" <worldlit@sfu.ca>

SFUFACULTY OF ARTS AND SOCIAL SCIENCES
Office of the DeanAcademic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6TEL 778.782.4415
FAX 778.782.3033fassdean@sfu.ca
www.fass.sfu.ca**MEMORANDUM**

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE May 26, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/25

RE: Curricular Revisions: Arts and Social Sciences Co-operative Education

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached calendar changes, as submitted by the Arts and Social Sciences Co-operative Education (FASSCC 14-25).

- Calendar language changes to all Faculty, Department, School and Program sections

Please place these items on the agenda for the next SCUS meeting.

JP:sp
Att.



Attention: Jane Pulkingham, Chair, Faculty of Arts and Social Sciences Curriculum Committee

From: Sue Stanley, Program Manager, Faculty of Arts and Social Sciences Co-operative Education Program

RE: Arts and Social Sciences Co-operative Education Calendar Changes

Date: April 11, 2014

Please accept the attached Arts and Social Sciences Co-operative Education Calendar language changes for both the Faculty section and Department/School/Program sections.

In Fall 2011, all units of the Faculty of Arts and Social Sciences Curriculum Committee were consulted regarding these proposed Calendar changes. In Spring 2012, email approval of the changes was confirmed by the FASCC Chair. Unfortunately, all the necessary paperwork and FASCC processes were not completed at that time.

We are now submitting the detailed Calendar Changes for your approval to set consistent minimum requirements for the Faculty and align all Departments/Schools/Programs, including reference to the minimum CGPA requirement.

The philosophy around necessary entry requirements for all SFU Co-operative Education programs (and for other Co-operative Education programs in Canada) has shifted in recent years away from the detailed requirements specified in the existing Faculty of Arts and Social Sciences Co-operative Education Calendar language. A main reason for this shift is to facilitate early application to the program in order for students to gain Co-op employment experience within a timely manner in the academic framework of their degrees.

It is necessary to remove all reference to specific academic course prerequisites and any differences between the BA and BGS degrees and declared/undeclared students. We need to set minimum requirements for the Faculty as a whole and align all the department Calendar language accordingly. It is imperative for all students to apply to Arts Co-op as early as possible in their degree programs. However, this type of advice is best delivered on a website that can be regularly updated with pertinent, time-sensitive information, not in Calendar language.

This new Calendar language provides a condensed description of the Arts Co-operative Education Program, refers to minimum requirements, and refers students to our website.

In addition to changes in the Faculty and Department/School/Program Co-op Calendar entries, we will be asking each unit to make the corresponding update to the information on their websites.

Please feel free to contact me if you have any questions.

Sue Stanley, Program Manager
Faculty of Arts and Social Sciences Co-operative Education Program
Simon Fraser University
8888 University Drive, Burnaby, British Columbia, Canada V5A 1S6

P: 778.782.3041 | F: 778.782.8748
sstanley@sfu.ca | www.sfu.ca/coop/

Faculty of Arts and Social Sciences Calendar changes

FROM:

Co-operative Education Program (Bachelor of Arts)

This program is available for students who wish to acquire practical experience with their academic programs. The student normally spends alternate terms on campus and in paid, study-related jobs.

Refer also to Cognitive Science, Criminology, Economics, English, First Nations, French, History, Humanities, International Studies, Latin American Studies, Linguistics, Political Science, Psychology, Sociology/Anthropology, and Gender, Sexuality and Women's Studies as well as the Co-operative Education sections of this Calendar.

Students who are completing programs in departments that do not list co-operative education practicum courses can enrol in LBRL 101, 201, 301, 401 and 402.

Entry for Declared Major Students

The following are recommended prior to co-op education entry: one course from either set 2 or set 8 as listed under the certificate in liberal arts, and at least 12 units of required lower division courses in the major program.

Entry for Bachelor of General Studies Students

To be admitted to co-op education, students pursuing a bachelor of general studies must have completed a minimum of 30 units with a minimum CGPA of 2.75. Prior to admission, all students must complete either

- ENGL 199-3 Introduction to University Writing
- or any two 100 division ENGL courses.

A quantitative research course in your area of interest is strongly recommended. Computer literacy is a requirement. Consult the Faculty of Arts and Social Sciences co-operative education co-ordinators for further information.

Requirements

To be admitted, students must have completed a minimum of 30 units with a minimum CGPA of 2.75. Prior to admission, all students must complete

- ENGL 199-3 University Writing (or any two 100 division English courses)
- PHIL 001-3 Critical Thinking

A quantitative research course in your area of interest is strongly recommended. Computer literacy is a requirement. Consult the Faculty of Arts and Social Sciences co-op co-ordinators for further information.

Transfer Students

Transfer students should contact the co-ordinators in the first week of their first Simon Fraser University term. College transfer students who participated in co-op programs elsewhere may be credited with the terms already completed. Students contemplating transfer to the Simon Fraser University Faculty of Arts and Social Sciences co-op program should contact an admissions advisor in Student Services early.

TO:

Co-operative Education Program (Bachelor of Arts)

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

Cognitive Science

FROM:

~~Cognitive Science Co-operative Education Program~~

~~This program, for qualified students who wish cognitive science practical experience, entails planned study and employment terms.~~

~~Arrangements for work terms are made through the Faculty of Arts and Social Sciences co-op co-ordinator at least two terms in advance. Please refer to the SFU Arts Co-op website for requirements and application deadlines.~~

~~Contact the cognitive science advisor for further information.~~

~~Admission Requirements~~

~~To be eligible, students will normally have completed 30 units including COGS 100 and four other cognitive science program list courses. At least 15 of these 30 must be completed at Simon Fraser University with a minimum CGPA of 2.75.~~

~~College transfer students must complete at least 15 units at Simon Fraser University for co-op admission and must satisfy the requirements given above, or their equivalents. College transfer students who participated in co-op programs elsewhere may be credited with the term(s) already completed. The applicability of such terms depends on the evaluation of the Cognitive Science Program~~

~~Program Requirements~~

~~The following are completed during four work terms.~~

~~COGS 370 – Cognitive Science Practicum I (3)~~

~~COGS 371 – Cognitive Science Practicum II (3)~~

~~COGS 470 – Cognitive Science Practicum III (3)~~

~~COGS 471 – Cognitive Science Practicum IV (3)~~

~~To continue in the program, students must maintain a minimum 2.75 CGPA in the academic course work.~~

TO:

Cognitive Science

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

Criminology

FROM:

~~Criminology Co-operative Education Program~~

~~Program Requirements~~

~~This program, offered to qualified students who want practical criminology experience, entails planned terms of study and employment in the area of the student's choice. To be admitted, students must have completed 30 units, including all of~~

~~CRIM 101—Introduction to Criminology (3)~~

~~CRIM 103—Psychological Explanations of Criminal and Deviant Behavior (3)~~

~~CRIM 104—Sociological Explanations of Criminal and Deviant Behavior (3)~~

~~CRIM 131—Introduction to the Criminal Justice System—A Total System Approach (3)~~

~~CRIM 135—Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)~~

~~CRIM 220—Research Methods in Criminology (3)~~

~~and one of~~

~~PSYC 210—Introduction to Data Analysis in Psychology (4)~~

~~STAT 100—Chance and Data Analysis (3)~~

~~STAT 101—Introduction to Statistics (3)~~

~~STAT 203—Introduction to Statistics for the Social Sciences (3)~~

~~and have a 2.75 minimum CGPA. Transfer students must have completed at least 15 units at Simon Fraser University.~~

~~Work term arrangements are made through the Faculty of Arts and Social Sciences co-op co-ordinator, who should be consulted at least one term in advance.~~

TO:

Criminology

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

Economics

FROM:

~~Economics Co-operative Education Program~~

~~Program Requirements~~

~~This program, for qualified students who wish to acquire practical experience in economics, entails planned terms of study and employment in the student's choice of area.~~

~~For admission, students must have completed 30 units including both of~~

~~ECON 103—Principles of Microeconomics (4)~~

~~ECON 105—Principles of Macroeconomics (4)~~

~~At least 12 of these required 30 units must be completed at Simon Fraser University with a minimum 2.75 CGPA.~~

~~Arrangements for work terms are made through the Faculty of Arts and Social Sciences co-op co-ordinator at least one term in advance.~~

TO:

Economics

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

English

FROM:

~~English Co-operative Education Program~~

~~Program Requirements~~

~~This program, for students who wish work experience in areas related to English studies, entails planned terms of study and employment.~~

~~To be admitted, students must have completed 30 units with a minimum 3.0 CGPA. Of these 30 units, 15 units (five courses) must be in English courses including the lower division requirements for a minor in English (see below).~~

~~College transfer students must complete at least 15 Simon Fraser University units before being eligible for co-op admission and must satisfy the requirements shown above, or the equivalent. Transfer students who participated in co-op programs elsewhere may be credited with the term(s) already completed. The applicability of such terms depends on the evaluation.~~

~~Arrangements for the work terms are made through the Faculty of Arts and Social Sciences co-operative education co-ordinators.~~

~~To continue in the program, students must maintain a minimum 3.0 CGPA in their academic course work.~~

~~Contact the Department of English for information. Also, see Co-operative Education.~~

~~Lower Division Requirements for a Minor~~

~~As stated above, prior to admittance to the English Co-operative Education program, students must complete at least five English courses (15 unit) including the lower division requirements for a minor in English as shown below.~~

~~An English minor must complete 12 units of lower division English courses including two of~~

~~ENGL 101W—Introduction to Fiction (3) *~~

~~ENGL 102W—Introduction to Poetry (3) *~~

~~ENGL 103W—Introduction to Drama (3) *~~

~~ENGL 104W—Introduction to Prose Genres (3) *~~

~~ENGL 105W—Introduction to Issues in Literature and Culture (3) *~~

~~ENGL 199W—Introduction to University Writing (3) *~~

~~and one of~~

~~ENGL 201—Medieval Literature (3)~~

~~ENGL 203—Early Modern Literature (3)~~

~~ENGL 205—Restoration and Eighteenth Century Literature (3)~~

~~ENGL 206—Nineteenth-Century Literatures in English (3)~~

~~and any one of~~

~~ENGL 201—Medieval Literature (3) **~~

~~ENGL 203—Early Modern Literature (3) **~~

~~ENGL 205—Restoration and Eighteenth-Century Literature (3) **~~

~~ENGL 206—Nineteenth-Century Literatures in English (3) **~~

~~ENGL 207—Twentieth-Century Literatures in English (3) **~~

~~ENGL 210W—Writing and Critical Thinking (3) **~~

~~ENGL 212—Metrics and Prosody (3) **~~

~~ENGL 214—History and Principles of Rhetoric (3) **~~

~~ENGL 216—History and Principles of Literary Criticism (3) **~~

~~* any one but not more than one of these courses may be replaced by any three unspecified transfer units in English or in ENGL—Writing~~

~~** any one, but not more than one of these courses may be replaced by any three unspecified 200 division transfer units in English~~

TO:

English

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

FIRST NATIONS STUDIES

FROM:

First Nations Studies Co-operative Education Program

~~In conjunction with other Faculty of Arts and Social Sciences departments and other faculties offering co-op education, eligible First Nations studies majors, joint majors, and minors may apply for work placements in Indigenous groups or with private, public and non-profit sectors employers.~~

~~For more information, please contact the SFU Arts and Social Sciences Co-op Program or visit <http://www.sfu.ca/content/sfu/coop/programs/arts/home.html>.~~

TO:

First Nations Studies

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

FRENCH

FROM:

French Co-operative Education Program

Program Requirements

Co-operative education courses are available to those meeting the Faculty of Arts and Social Science's co-operative education requirements, and who want practical experience related to French studies. The program entails planned study terms and employment.

Students will complete

~~FREN 185 Practicum I (3)~~

~~FREN 285 Practicum II (3)~~

~~FREN 385 Practicum III (3)~~

~~FREN 485 Practicum IV (3)~~

For information about how to apply, please go to ~~<http://www.sfu.ca/coop.html>~~.

TO:

French

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

GENDER, SEXUALITY AND WOMEN'S STUDIES

FROM:

~~Gender, Sexuality, and Women's Studies Co-operative Education Program~~

~~Co-operative education combines work experience with academic studies. The student spends alternate terms on campus and in study-related jobs. This program is for qualified students to gain practical experience in gender, sexuality, and women's studies~~

~~Admission Requirements~~

~~For admission, students are required to have completed 30 units with a 3.0 cumulative grade point average (CGPA), including two of~~

~~GSWS 100 Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)~~

~~GSWS 101 Gender Talk (3)~~

~~GSWS 102 Feminist Action (3)~~

~~and two 200 division GSWS courses.~~

~~Transfer students are required to have completed at least 15 Simon Fraser University units.~~

~~Work Terms~~

~~Work term arrangements are made through the Faculty of Arts and Social Sciences co-op co-ordinator, who should be consulted at least one term in advance.~~

TO:

Gender, Sexuality and Women's Studies

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

HISTORY

FROM:

History Co-operative Education Program

~~Co-operative education combines work experience with academic studies. Students spend alternate terms on campus and in paid, study related jobs which provide practical experience in social sciences, interpretive skills and complements a history degree.~~

TO:

History

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

HUMANITIES

FROM:

Humanities Co-operative Education Program

~~Co-op education courses are for students who meet Faculty of Arts and Social Sciences Co-operative Education Program requirements and who wish practical experience related to humanities studies. The program entails planned study terms and employment. See the course descriptions for HUM 471, 472, 473, 474. Work term arrangements are made through the faculty's co-op co-ordinator who should be consulted at least one term in advance.~~

TO:

Humanities

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

INTERNATIONAL STUDIES

FROM:

Currently no Co-op Section

TO:

International Studies

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

LINGUISTICS

FROM:

~~Linguistics Co-operative Education Program~~

~~This program, for qualified students to acquire practical experience in linguistics, entails planned study and work terms.~~

~~Admission Requirements~~

~~For admission, students must normally have completed 30 units, including~~

~~LING 220 – 3 Introduction to Linguistics~~

~~and four other LING and/or FNLG courses.~~

~~At least 15 of the 30 units must be completed at Simon Fraser University with a minimum CGPA of 2.75.~~

~~College transfer students must complete at least 15 Simon Fraser University units before becoming eligible for co-op education admission and must satisfy the requirements given above, or their equivalents. College transfers who participated in co-op programs elsewhere may be credited with completed term(s). The applicability of such terms depends on the evaluation of the department.~~

~~Work term arrangements are made through the Faculty of Arts and Social Sciences co-op co-ordinator at least one term in advance.~~

~~Continuance~~

~~To continue in the program, students must maintain a minimum 2.75 CGPA in academic course work.~~

~~Courses~~

~~The following four courses are completed during four work terms.~~

~~LING 370 – Linguistics Practicum I (3)~~

~~LING 371 – Linguistics Practicum II (3)~~

~~LING 470 – Linguistics Practicum III (3)~~

~~LING 471 – Linguistics Practicum IV (3)~~

TO:

Linguistics

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and

participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

PHILOSOPHY

FROM:

Currently no Co-op section

TO:

Philosophy

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

POLITICAL SCIENCE

FROM:

~~Political Science Co-operative Education Program~~

~~Admission Requirements~~

~~Admission to the program is competitive. Not all applicants will gain their exact chosen placements, but the program endeavors to provide a placement to all qualified applicants.~~

~~For admission, 30 units with a minimum 3.0 CGPA is required.~~

~~Transfer students must complete at least 15 Simon Fraser University units.~~

~~Program Requirements~~

~~Practical experience related to political science is gained through planned co-op study terms and employment.~~

~~Work term arrangements are made with the Faculty of Arts and Social Sciences co-op co-ordinator at least one term in advance.~~

~~See "Co-operative Education".~~

TO:

Political Science

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

PSYCHOLOGY

FROM:

Psychology Co-operative Education Program

~~Co-operative education, for qualified students who want work experience, entails study terms and employment in the area of the student's choice.~~

~~Please note that this program will not provide training in clinical psychology or therapeutic techniques.~~

~~Work arrangements are made through the Faculty of Arts and Social Sciences co-op co-ordinator who should be consulted at least one term in advance.~~

TO:

Psychology

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

SOCIOLOGY

FROM:

~~Sociology Co-operative Education Program~~

~~This program provides practical social sciences experience and entails planned study terms and employment in an area of the student's choice.~~

~~Work term arrangements are made through the Faculty of Arts and Social Sciences and department co-op co-ordinators.~~

~~Program Requirements~~

~~To be admitted, students must have completed 29 units with a minimum 2.75 cumulative grade point average (CGPA), including all of~~

~~SA 101—Introduction to Anthropology (A) (4)~~

~~SA 150—Introduction to Sociology (S) (4)~~

~~SA 255—Introduction to Social Research (SA) (4)~~

~~and one of~~

~~SA 201W—Anthropology and Contemporary Life (A) (4)~~

~~SA 250—Introduction to Sociological Theory (S) (4)~~

~~and one additional 200 division SA course~~

~~For program continuance, a minimum 2.75 CGPA is required.~~

~~College Transfer Requirements~~

~~College transfer students will have completed at least 15 Simon Fraser University units for admission eligibility, and must satisfy the above requirements or equivalents. College transfer students who participated in co-op programs elsewhere may be credited with term(s) already completed but applicability depends on the department's evaluation.~~

TO:

Sociology

Faculty of Arts and Social Sciences Co-operative Education Program Requirements

Co-operative education is an experiential learning program which formally integrates a student's academic studies with relevant work experience. Employers from industry, government and not-for-profit organizations support and participate in the program. Students alternate full-time study terms with full-time paid work terms of career-related practical experience.

Arrangements for co-op work experiences are made through the Faculty of Arts and Social Sciences Co-op Coordinators and the University's Office of Co-operative Education. For information about CGPA and other entrance requirements as well as application deadlines, see <http://www.sfu.ca/coop/programs/arts/home.html>.

ANTHROPOLOGY

FROM:

~~Anthropology Co-operative Education Program~~

~~This program provides practical social sciences experience and entails planned study terms and employment in an area of the student's choice.~~

~~Work term arrangements are made through the Faculty of Arts and Social Sciences and department co-op coordinators.~~

~~Admission Requirements~~

~~To be admitted, students must have completed a minimum of 20 units with a minimum 2.75 cumulative grade point average (CGPA).~~

~~Prior to admission, students will have completed all of~~

~~SA 101 Introduction to Anthropology (A) (4)~~

~~SA 150 Introduction to Sociology (S) (4)~~

~~SA 255 Introduction to Social Research (SA) (4)~~

~~and one of~~

~~SA 201W Anthropology and Contemporary Life (A) (4)~~

~~SA 250 Introduction to Sociological Theory (S) (4)~~

~~and one additional 200 division SA course~~

~~For program continuance, a minimum 2.75 cumulative GPA is required.~~

~~College Transfer Requirements~~

~~College transfer students will have completed at least 15 Simon Fraser University units for admission eligibility, and must satisfy the above requirements or equivalents. College transfer students who participated in co-op programs elsewhere may be credited with term(s) already completed but applicability depends on the department's evaluation.~~

TO:

Anthropology

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WORLD LITERATURE

FROM:

Currently no Co-op Section

TO:

World Literature

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