



Dean of Graduate Studies

S.13-21

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MEMORANDUM

ATTENTION Senate
FROM Wade Parkhouse, Dean of Graduate
Studies
RE: Faculty of Education

DATE 9 January 2013
No. GS2013.01

For information:

Acting under delegated authority at its meeting of 7 January 2013, SGSC approved the following curriculum revision:

Effective Date is Fall 2013

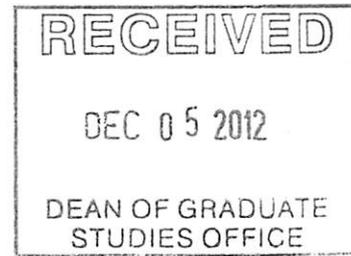
Faculty of Education

- a) Educational Technology and Learning Design [GS2013.01]
1. PhD Program
i) Increase minimum units to 23
ii) Changes to program requirements
iii) Change of title for:
EDUC 931-4 Doctoral Seminar in Education Technology and Learning Design I
EDUC 932-4 Doctoral Seminar in Education Technology and Learning Design II



GS2013.01

faculty of education



MEMO

Graduate Programs

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ATTENTION: SGSC

FROM: Robin Brayne, Director

RE: ETLD (PhD) Program and Minor Course Changes

DATE: 2012 December 04

For consideration at the January 7th, 2013 meeting, please find attached changes to the Educational Technology and Learning Design (Doctor of Philosophy) program and proposed minor course changes for EDUC 931-4 and EDUC 932-4.

These changes were approved by the Education Graduate Studies Committee October 25th and the Faculty of Education Council on November 26th, 2012.

c.: John Nesbit, Associate Dean
Graduate Studies, Education

Educational Technology and Learning Design (Doctor of Philosophy) Program

Proposed Program Change and Rationale

Both qualitative and quantitative research methods are commonly used in Educational Technology research. As such, doctoral students in this area require a base level of preparation in both traditions in order to be competitive for teaching positions. Since the PhD program in Educational Technology and Learning Design already requires one more course than several other PhD programs in the Faculty of Education, we wish to remove the requirement for EDUC 901 or EDUC 902 in order to help students complete in a timely fashion and avoid scheduling difficulties.

Effective Fall 2013

Current Calendar Language with Proposed Changes:

Educational Technology and Learning Design (Doctor of Philosophy) Program

Doctor of philosophy (PhD) degrees signify the acquisition of advanced knowledge in a field of specialization and advanced competence in conducting significant and original education research. This program develops highly qualified educational technology researchers and designers in academia, research and development labs, corporations, school boards or other settings. The program is organized in close conjunction with the master in educational technology and learning design program.

This program requires successful completion of a minimum of ~~20~~ **23** units of course work culminating in a comprehensive examination and a doctoral thesis.

Admission Requirements

See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.

Graduate education admission is granted to a specific degree and to a particular program or specialization. Updated application information is available beginning November 15 from the Faculty of Education. All applications are reviewed once a year. Completed applications must be received by January 15.

Admitted students satisfy all requirements for the master in educational technology and learning design. Applicants are welcomed from a variety of educational and technical backgrounds, although they may be required to complete courses from the master of arts (MA) program before beginning course work on the PhD.

Program Requirements

Students complete ~~both~~ **all** of

- **EDUC 863-3 Quantitative Methods in Educational Research**
- **EDUC 867-5 Qualitative Methods in Educational Research**
- ~~EDUC 931-4 Group and Organizational Learning Technologies~~ **Doctoral Seminar in Educational Technology and Learning Design I**

- EDUC 932-4 ~~Learner-Centred Design~~ **Doctoral Seminar in Educational Technology and Learning Design II**

and one of

- ~~EDUC 901-5 Seminar in the History of Educational Theory~~
- ~~EDUC 902-5 Interdisciplinary Seminar in Contemporary Educational Theory~~

and one of

- EDUC 866-5 Advanced Qualitative Methods in Education*
- EDUC 975-4 Advanced Quantitative Methods in Educational Research*

and one graduate elective course of a minimum of three units, as approved by the supervisor and co-ordinator of the program. The supervisory committee may require further work in the Faculty of Education or other faculties. Students are encouraged to complete additional courses from related units outside of the Faculty of Education.

*prerequisites must also be satisfied, either prior to admission or during enrolment (see [EDUC courses](#) for prerequisites)

In addition to the course requirements listed above, students must also participate in the Educational Technology Program Institute each term.

Comprehensive Examination

All candidates also complete a comprehensive examination by enrolling in

- EDUC 983-5 Doctoral Comprehensive Examination

This course is a prerequisite to EDUC 899 Doctoral Thesis. Normally, the comprehensive exam is completed in the term in which course requirements are completed, or the term immediately following.

Thesis

Normally, before the fourth course, a thesis research plan is presented to the tenured or tenure track Faculty of Education member whom the student proposes to be senior supervisor. Following the supervisor's approval and at least one other faculty member chosen in consultation with the senior supervisor, the supervisory committee is formed and the student proceeds to the thesis by completing

- EDUC 899-10 Doctoral Thesis

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the [graduate general regulations](#) (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

Proposed Calendar Language:

Educational Technology and Learning Design (Doctor of Philosophy) Program

Doctor of philosophy (PhD) degrees signify the acquisition of advanced knowledge in a field of specialization and advanced competence in conducting significant and original education research. This program develops highly qualified educational technology researchers and designers in academia, research and development labs, corporations, school boards or other settings. The program is organized in close conjunction with the master in educational technology and learning design program.

This program requires successful completion of a minimum of 23 units of course work culminating in a comprehensive examination and a doctoral thesis.

Admission Requirements

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Program Requirements

Students complete all of

- EDUC 863-3 Quantitative Methods in Educational Research
- EDUC 867-5 Qualitative Methods in Educational Research
- EDUC 931-4 Doctoral Seminar in Educational Technology and Learning Design I
- EDUC 932-4 Doctoral Seminar in Educational Technology and Learning Design II

and one of

- EDUC 866-5 Advanced Qualitative Methods in Education*
- EDUC 975-4 Advanced Quantitative Methods in Educational Research*

and one graduate elective course of a minimum of three units, as approved by the supervisor and co-ordinator of the program. The supervisory committee may require further work in the Faculty of Education or other faculties. Students are encouraged to complete additional courses from related units outside of the Faculty of Education.

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Rationale for Proposed EDUC 931-4 and 932-4 Title Change

Effective Fall 2013

Educational Technology and Learning Design is a rapidly evolving field, so it is necessary to regularly change the content of these two courses. The more generic titles will avoid frequent course title changes over the life of the program.

Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

DEPARTMENT

Department / School / Program Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
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Please revise the following elements of the indicated graduate course:
 Catalogue number Units Title Description Other: _____

CURRENT COURSE

Please complete only the fields to be changed.

Program (eg. LBST) EDUC	Number (eg. 810) 931	Units (eg. 4) 4
Course title (max 80 characters) Group and Organizational Learning Technologies		
Short title (appears on transcripts, max 25 characters) Group/Organiz.Learning Technol (Seminar)		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any)		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

REVISED COURSE

Please complete only the fields to be changed.

Program (eg. LBST) EDUC	Number (eg. 810) 931	Units (eg. 4) 4
Course title (max 80 characters) Doctoral Seminar in Educational Technology and Learning Design I		
Short title (appears on transcripts, max 25 characters) Doc. Seminar in ETLD I		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any)		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

APPROVALS

Robin Brayne
Faculty graduate studies committee name

W Partridge
Senate graduate studies committee name

[Signature]
Signature

[Signature]
Signature

Dec 4/2012
Date

Jan 9/13
Date

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DEPARTMENT

Department / School / Program Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
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Please revise the following elements of the indicated graduate course:
 Catalogue number Units Title Description Other: _____

CURRENT COURSE

Please complete only the fields to be changed.

Program (eg. LBST) EDUC	Number (eg. 810) 932	Units (eg. 4) 4
Course title (max 80 characters) Learner-Centred Design		
Short title (appears on transcripts, max 25 characters) Learner-Centred Design (Seminar)		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any) Admission to ETLD program		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

REVISED COURSE

Please complete only the fields to be changed.

Program (eg. LBST) EDUC	Number (eg. 810) 932	Units (eg. 4) 4
Course title (max 80 characters) Doctoral Seminar in Educational Technology and Learning Design II		
Short title (appears on transcripts, max 25 characters) Doc. Seminar in ETLD II		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any) Admission to ETLD program		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

APPROVALS

Robin Brayne
Faculty graduate studies committee name

W. Parkhouse
Senate graduate studies committee name

R Brayne
Signature

W. Parkhouse
Signature

Dec 4 / 2012
Date

Jan 9 / 13
Date