



Dean of Graduate Studies

S.13-14

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**MEMORANDUM**

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**ATTENTION** Senate  
**FROM** Wade Parkhouse, Dean of Graduate  
Studies  
**RE:** Faculty of Education

**DATE** 5 December 2012  
**No.** GS2012.43

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**For information:**

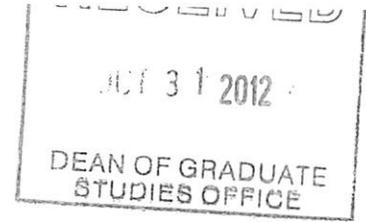
Acting under delegated authority at its meeting of 3 December, 2012, SGSC approved the following curriculum revision:

**Effective Date is Summer 2013**

**Faculty of Education**

1. Course to be reinstated; were temporarily WD S.12-71  
EDUC 859-5 Philosophy of Science and Perspectives on Education

faculty of education



MEMO

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ATTENTION: Senate Graduate Studies Committee

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FROM: Faculty of Education

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RE: Remove EDUC 859 from list of temporarily withdrawn courses

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DATE: 2012 October 29

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**EDUC 859-5 Philosophy of Science and Perspectives on Education** - An introductory examination of various philosophical positions about the nature of science, including logical positivism, naive realism, instrumentalism, relativism and social constructionism, and their relation to curriculum and instruction in science.

This is a request to remove EDUC 859-5, Philosophy of Science and Perspectives on Education, from the list of temporarily withdrawn courses. This course was temporarily withdrawn by Senate at its April 12, 2012 meeting (S. 12-71, SGSC 2012.18). Our intent is to schedule the course in the Summer 2013 term.

For some time the Faculty has intended to broaden its course offerings for graduate students in the area of science education. With the recent hire of a faculty member specializing in science education, we are now in a position to do so, and EDUC 859 is the most appropriate course for this purpose.

Please do not hesitate to contact me directly should you have any questions regarding this matter.

Sincerely,

Robin Brayne  
Director

c: John Nesbit,  
Associate Dean Graduate Studies in Education