



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND ASSOCIATE PROVOST

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MEMORANDUM

ATTENTION	Senate	DATE	December 7, 2012
FROM	Gordon Myers, Chair	PAGES	1/2
	Senate Committee on		
	Undergraduate Studies		
RE:	Faculty of Arts and Social Sciences (SCUS 12-52)		

For information:

Acting under delegated authority at its meeting of December 6, 2012, SCUS approved the following curriculum revisions effective Fall 2013:

1. School of International Studies (SCUS 12-52a)
 - (i) Title change for ISPO 431
 - (ii) New Course Proposal: IS 358/HIST-4, Development, Aid and Difference in Historical Perspective
 - (iii) Deletion of ISPO 337, 450, 450W, 483
2. Department of French (SCUS 12-52b)
 - (i) Title change for FREN 226
3. Department of Linguistics (SCUS 12-52c)
 - (i) Admission requirement changes to the Linguistics Minor Program
 - (ii) Admission requirement changes to the Linguistics Extended Minor Program
 - (iii) Lower Division requirement changes to the Certificate in Teaching ESL Linguistics
4. Department of Gerontology (SCUS 12-52e)
 - (i) Program requirement changes to the Minor and Post Baccalaureate Diploma programs



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number ISPO 431 Course Subject/Number _____
Credits 4 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:
Comparative Western European Systems Europe in Comparative Perspective

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION DESCRIPTION
FROM: TO:

PREREQUISITE PREREQUISITE
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.
FROM: TO:

LEARNING OUTCOMES

RATIONALE

To broaden course topic to include Eastern and Western Europe.

Effective term and year Fall 2013



COURSE SUBJECT/NUMBER IS 358 / HIST 358 - 4

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Development, Aid and Difference in Historical Perspective

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Development and Difference

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Examines "International Development" within a series of historical frames, including the history of imperialism, the history of international relations, globalization, and the cultural and intellectual history of North-South relations.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

HIST 208 will be phased out and replaced with HIST 358.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:
Fall 2013

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 20 (+20 in HIST 358)

CREDITS

Indicate number of credits for: Lecture 3 Seminar Tutorial 1 Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?
Alexander (Alec) Dawson

WQB DESIGNATION

(attach approval from Curriculum Office)

N/A

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

45 units and declared ISHON, ISMAJ or ISMIN for IS 358

45 units including nine units of lower division history for HIST 358

COREQUISITE

N/A

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- 1) recognize that the very concept of development itself is laden with historical and ideological meanings, and that the seemingly common sense "will to improve" the lot of the poorer nations on earth is far from a straightforward endeavor.
- 2) analyze the very assumptions that underlie past and present practices that divide the world into rich-poor, first-third, and developed-underdeveloped, and consider what they might do in order to free themselves of these troubling heuristic practices.
- 3) compose/write different types of papers: research essays & discussion papers

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO
(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

Articulation agreement reviewed? YES NO Not applicable

OTHER IMPLICATIONS

N/A

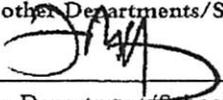
Exam required: YES NO

Criminal Record Check required: YES NO



APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.


 _____ Date SEP 05 2012
 Chair, Department/School

 _____ Date M/24/12
 Chair, Faculty Curriculum Committee

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

_____ Date _____
 Dean or designate

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

_____ Date _____
 _____ Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM TO
Course Subject/Number ISPO 337 Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

Comparative Politics of Latin America

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

This course has never been taught since its inception two years ago. There are no plans to offer this course in the future.

Effective term and year FALL 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM TO
Course Subject/Number ISPO 450 Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

Globalization and Regional Politics in Latin America

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION
FROM:

DESCRIPTION
TO:

PREREQUISITE

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

LEARNING OUTCOMES

RATIONALE

This course has never been taught since its inception two years ago. There are no plans to offer this course in the future.

Effective term and year FALL 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM _____ TO _____
Course Subject/Number ISPO 450W Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ TO: _____

Globalization and Regional Politics in Latin
America

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ TO: _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: _____ TO: _____

LEARNING OUTCOMES

RATIONALE

This course has never been taught since its inception two years ago. There are no plans to offer this course in the future.

Effective term and year FALL 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number ISPO 483 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

Political Economy of Latin American
Development

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION _____ **DESCRIPTION** _____
FROM: _____ **TO:** _____

PREREQUISITE _____ **PREREQUISITE** _____
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite.**
FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

This course has not been taught since Spring 2010. There are no plans to offer this course in the future.

Effective term and year FALL 2013 _____



FACULTY OF ARTS AND SOCIAL SCIENCES
DEPARTMENT OF FRENCH

Catherine Black

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West Mall Complex
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Canada V5A 1S6

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www.sfu.ca/french

MEMORANDUM

ATTENTION	Paul Budra, Associate Dean of PASS	DATE	October 3, 2012
FROM	Catherine Black, Chair	PAGES	1/2
RE:	Course Title Change		

At its meeting of September 27, 2012, the Department of French approved the attached title change for FREN 226.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

Encl: Course Change/Deletion Form



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM FREN 226 **TO** _____
Course Subject/Number _____ Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Reading French : An Interactive Approach **TO:** Introduction to Textual Analysis

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: Reading French **TO:** Introduction to Textual Analysis

DESCRIPTION

FROM:
no change

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:
no change

PREREQUISITE

TO:

LEARNING OUTCOMES

no change

RATIONALE

The original title of the course seemed to put off students who did not really understand what the course was about. The new title is clearer and explanatory.

Effective term and year 1137- Fall term 2013 -

SIMON FRASER UNIVERSITY
Department of Linguistics
FACULTY OF ARTS AND SOCIAL SCIENCES
M E M O R A N D U M

To: Paul Budra, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

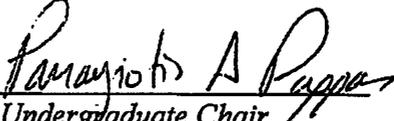
From: Panayiotis Pappas, Undergraduate Chair
Department of Linguistics

Subject: 3 Program Changes

Date: October 15, 2012

In a vote that concluded on September 27 2012, the Department of Linguistics approved the attached program changes.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?


Undergraduate Chair
Department of Linguistics

SIMON FRASER UNIVERSITY
Senate Committee on Undergraduate Studies

Program requirement change. Linguistics Minor Program

FROM:

Admission Requirements

A cumulative grade point average (GPA) of ~~2.00~~ and a minimum C grade in LING 220 is required for admission.

Continuation in Minor

After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the minor program. Students whose CGPA falls below 2.25 cannot enrol in any upper division LING courses. Students need to reapply for admission after their CGPA is restored to 2.25.

Program Requirements

Lower Division Requirements

TO:

Admission Requirements

A cumulative grade point average (GPA) of 2.25 and a minimum C grade in LING 220 is required for admission.

Continuation in Minor

After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the minor program. Students whose CGPA falls below 2.25 cannot enrol in any upper division LING courses. Students need to reapply for admission after their CGPA is restored to 2.25.

Program Requirements

Lower Division Requirements

RATIONALE:

We request this change in order to improve the consistency of the program requirements. The difference between the admission requirement of 2.00 and the continuance requirement of 2.25, despite having pedagogical merit, has created some confusion for students with more than 60 credits.

SIMON FRASER UNIVERSITY
Senate Committee on Undergraduate Studies

Program requirement change. Linguistics Extended Minor Program

FROM:

Admission Requirements

A cumulative grade point average (GPA) of ~~2.00~~ and a minimum C grade in LING 220 is required for admission.

Continuation in Extended Minor

After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the extended minor program. Students whose CGPA falls below 2.25 cannot enroll in any upper division LING courses. Students need to reapply for admission after their CGPA is restored to 2.25.

Program Requirements

Lower Division Requirements

TO:

Admission Requirements

A cumulative grade point average (GPA) of 2.25 and a minimum C grade in LING 220 is required for admission.

Continuation in Extended Minor

After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the extended minor program. Students whose CGPA falls below 2.25 cannot enroll in any upper division LING courses. Students need to reapply for admission after their CGPA is restored to 2.25.

Program Requirements

Lower Division Requirements

RATIONALE:

We request this change in order to improve the consistency of the program requirements. The difference between the admission requirement of 2.00 and the continuance requirement of 2.25, despite having pedagogical merit, has created some confusion for students with more than 60 credits.

SIMON FRASER UNIVERSITY
Senate Committee on Undergraduate Studies

Program requirement change. Certificate in Teaching ESL Linguistics.

FROM:

Program Requirements

The program requires successful completion of 31 units as set out below, with a minimum 2.00 GPA calculated on grades in the specified required courses. Students also must complete a supervised practicum (LING 363) which includes 25 to 30 hours of experience in an adult ESL classroom.

Lower Division Requirements

Required Courses

Students complete all of

- LING 110-3 The Wonder of Words
- LING 200-3 Introduction to the Description of English Grammar
- LING 220-3 Introduction to Linguistics
- LING 221-3 Introduction to Phonetics and Phonology

and two of

- EDUC 220-3 Introduction to Educational Psychology
- LING 100-3 Communication and Language
- LING 160-3 Language, Culture, and Society
- ~~LING 241-3 Languages of the World~~

Upper Division Requirements

Required Courses

Students complete all of

- EDUC 467-4 Curriculum and Instruction in Teaching English as an Additional Language
- LING 360-3 Linguistics and Language Teaching
- LING 362-3 English as a Second Language: Theory
- LING 363-3 English as a Second Language: Practice

Recommended Courses

- EDUC 468-4 Sociocultural Perspectives on Language, Cognitive Development and EAL Instruction
- LING 350-3 First Language Acquisition

TO:

Program Requirements

The program requires successful completion of 31 units as set out below, with a minimum 2.00 GPA calculated on grades in the specified required courses. Students also must complete a supervised practicum (LING 363), which includes 25 to 30 hours of experience in an adult ESL classroom.

Lower Division Requirements

Required Courses

Students complete all of

- LING 110-3 The Wonder of Words
- LING 200-3 Introduction to the Description of English Grammar
- LING 220-3 Introduction to Linguistics
- LING 221-3 Introduction to Phonetics and Phonology

and two of

- EDUC 220-3 Introduction to Educational Psychology
- LING 100-3 Communication and Language
- LING 160-3 Language, Culture, and Society
- LING 301W-3 Linguistic Argumentation
- LING 309W-3 Sociolinguistics

Upper Division Requirements

Required Courses

Students complete all of

- EDUC 467-4 Curriculum and Instruction in Teaching English as an Additional Language
- LING 360-3 Linguistics and Language Teaching
- LING 362-3 English as a Second Language: Theory
- LING 363-3 English as a Second Language: Practice

Recommended Courses

- EDUC 468-4 Sociocultural Perspectives on Language, Cognitive Development and EAL Instruction
- LING 350-3 First Language Acquisition

RATIONALE:

LING 241 is no longer part of the Linguistics Curriculum. LING 301W or LING 309W are appropriate alternatives, as they prepare students for the writing requirements of the upper division courses.



DEPARTMENT OF GERONTOLOGY
GERONTOLOGY RESEARCH CENTRE

SCUS 12-52e

MEMO

Department of Gerontology
Gerontology Research Centre

2800-515 West Hastings Street
Vancouver BC Canada V6B 5K3
T: 778.782.5062
F: 778.782.5066

Email: gero@sfu.ca

ATTENTION Paul Budra, Chair of FASSCC	TEL 24416
FROM Andrew Wister, Chair, Dept. of Gerontology	
RE Gerontology Calendar revisions	
cc: Anne Marie Barrett, Gerontology; Sonia Parissenti, FASS	
DATE November 8, 2012	

Dear Paul,

In the Fall of 2012 the Senate approved the introduction of a new Gero course Gero 450-4 and the deletion of Gero 400-4 (S.12-131). Gero 450-4 was introduced to replace Gero 400-4. These changes will be reflected in the ~~Summer~~ 2013 calendar.

FALL

Attached are changes to the program descriptions which reflect the course addition and deletion. Please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

Andrew Wister, PhD.
Chair, Department of Gerontology

Department of Gerontology

Minor

FROM

Program Requirements

Approved minor students must complete

- GERO 101-3 Aging and Society

and 15 units chosen from

- GERO 301-3 Research Methods in Gerontology
- GERO 302-3 Health Promotion and Aging
- ~~GERO 400-4 Seminar in Applied Gerontology~~
- GERO 401-3 Environment and Aging
- GERO 403-3 Counselling Issues with Older Adults
- GERO 404-3 Health and Illness in Later Life
- GERO 406-3 Death and Dying
- GERO 407-3 Nutrition and Aging
- GERO 408-4 Families over the Life course
- GERO 409-3 Mental Health and Aging
- GERO 410-3 Special Topics in Gerontology I
- GERO 411-3 Special Topics in Gerontology II
- GERO 412-3 Special Topics in Gerontology III
- GERO 413-3 Sexuality and Aging
- GERO 414-4 Special Topics in Gerontology IV
- GERO 420-4 Sociology of Aging

or, instead of the above, students may choose to complete

- GERO 300-3 Introduction to Gerontology

and 12 units chosen from the following

- GERO 301-3 Research Methods in Gerontology
- GERO 302-3 Health Promotion and Aging
- ~~GERO 400-4 Seminar in Applied Gerontology~~
- GERO 401-3 Environment and Aging
- GERO 403-3 Counselling Issues with Older Adults
- GERO 404-3 Health and Illness in Later Life
- GERO 406-3 Death and Dying
- GERO 407-3 Nutrition and Aging

- GERO 408-4 Families over the Life course
- GERO 409-3 Mental Health and Aging
- GERO 410-3 Special Topics in Gerontology I
- GERO 411-3 Special Topics in Gerontology II
- GERO 412-3 Special Topics in Gerontology III
- GERO 413-3 Sexuality and Aging
- GERO 414-4 Special Topics in Gerontology IV
- GERO 420-4 Sociology of Aging

TO

Program Requirements

Approved minor students must complete

- GERO 101-3 Aging and Society

and 15 units chosen from

- GERO 301-3 Research Methods in Gerontology
- GERO 302-3 Health Promotion and Aging
- GERO 401-3 Environment and Aging
- GERO 403-3 Counselling Issues with Older Adults
- GERO 404-3 Health and Illness in Later Life
- GERO 406-3 Death and Dying
- GERO 407-3 Nutrition and Aging
- GERO 408-4 Families over the Life course
- GERO 409-3 Mental Health and Aging
- GERO 410-3 Special Topics in Gerontology I
- GERO 411-3 Special Topics in Gerontology II
- GERO 412-3 Special Topics in Gerontology III
- GERO 413-3 Sexuality and Aging
- GERO 414-4 Special Topics in Gerontology IV
- GERO 420-4 Sociology of Aging
- GERO 450-4 Evaluation of Health Programs for Older Adults

or, instead of the above, students may choose to complete

- GERO 300-3 Introduction to Gerontology

and 12 units chosen from the following

- GERO 301-3 Research Methods in Gerontology
- GERO 302-3 Health Promotion and Aging
- GERO 400-4 Seminar in Applied Gerontology

- GERO 401-3 Environment and Aging
- GERO 403-3 Counselling Issues with Older Adults
- GERO 404-3 Health and Illness in Later Life
- GERO 406-3 Death and Dying
- GERO 407-3 Nutrition and Aging
- GERO 408-4 Families over the Life course
- GERO 409-3 Mental Health and Aging
- GERO 410-3 Special Topics in Gerontology I
- GERO 411-3 Special Topics in Gerontology II
- GERO 412-3 Special Topics in Gerontology III
- GERO 413-3 Sexuality and Aging
- GERO 414-4 Special Topics in Gerontology IV
- GERO 420-4 Sociology of Aging
- GERO 450-4 Evaluation of Health Programs for Older Adults

RATIONALE

Gero 450-4 was approved as a new course effective Summer '12 and Gero 400-4 was deleted (Senate S.12-131).

Department of Gerontology
Post Baccalaureate Diploma Program

FROM

Program Requirements

Required Courses

Students complete all of

- GERO 300 Introduction to Gerontology * (3)
- ~~GERO 400 Seminar in Applied Gerontology ** (4)~~
- GERO 420 Sociology of Aging (4)
- SA 420 Sociology of Aging (S) (4)
- KIN 461 Physiological Aspects of Aging (3)
- PSYC 357 Adulthood and Aging (3)

and one of

- GERO 301 Research Methods in Gerontology *.† (3)
- PSYC 301 Intermediate Research Methods and Data Analysis * (4)
- SA 355 Quantitative Methods (S) * (4)
- or any other approved research methodology course*

*should be completed at the beginning the program

†recommended

††should be completed near the end of the program

TO

Program Requirements

Required Courses

Students complete all of

- GERO 300-3 Introduction to Gerontology *
- GERO 420-4 Sociology of Aging
- GERO 450-4 Evaluation of Health Program for Older Adults
- SA 420-4 Sociology of Aging
- KIN 461-3 Physiological Aspects of Aging
- PSYC 357-3 Adulthood and Aging

and one of

- GERO 301-3 Research Methods in Gerontology ^{*,†}
- PSYC 301-4 Intermediate Research Methods and Data Analysis ^{*}
- SA 355-4 Quantitative Methods ^{*}
- or any other approved research methodology course^{*}

*should be completed at the beginning the program

†recommended

††should be completed near the end of the program

RATIONALE

Gero 450-4 was approved as a new course effective Summer '12 and Gero 400-4 was deleted (both changes: Senate S.12-131). Gero 450-4 was introduced to replace Gero 400-4.

Credit hours were moved from the end of the course title and added to the course number to be consistent with how they are listed in the Minor program and "Gero courses" section of calendar.