Summer SEMESTER 2008 COURSE OUTLINE

EDUC 472–4 (EDUCATION)
DESIGNS FOR LEARNING: ELEMENTARY LANGUAGE ARTS
C100

The course focuses on developing knowledge, skills, and strategies to create a rich and stimulating language arts program in the elementary classroom. Issues in reading, writing, speaking, listening, representing, and viewing will be examined through current theory and teaching practice. This is an instructional course for teachers and student teachers.

PREREQUISITE(S): EDUC 401/402.

Students who have credit for EDUC 472 prior to the 2001-2 semester cannot take EDUC 472 for further credit.

TEXT(S):

Tompkins, G. (2009). *50 Literacy Strategies: Step by Step* (3rd. ed). Pearson/Prentice Hall.

Bainbridge, J. & Malicky, G. (2004). *Constructing Meaning: Balancing Elementary Language Arts* (3rd ed.). Nelson.

REQUIREMENTS:		
Online discussions		25%
Writing Portfolio:		
Book talk brochure draft		15%
Reflective summary		20%
Online collaborations and quick writes		15%
Unit plan		25%

REQUIREMENTS NOTE:

THERE ARE NO EXAMINATIONS IN THIS COURSE.

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (778-782-3112 or csd_office@sfu.ca).

DELIVERY MODE: WebCT

Course website

(To view computer requirements for this course, go to www.sfu.ca/code, click on "CODE Courses/Outlines," then department name to find the online course outline. Then click on the "computer requirements" link.)

MODE OF DELIVERY NOTE: n/a

SUPPLEMENTARY FEES:		
Course materials and service fee	$40.00	
Deposit for additional materials	$0.00	

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on goSFU.

1300 West Mall Centre
Web: www.sfu.ca/code
Last updated: 3/3/2008

Phone: 778.782.3524
Toll Free in Canada: 1.800.663.1411
Fax: 778.782.4964