

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2006**

**EDUC 473-4
DESIGNS FOR LEARNING: READING
(D04.00)**

LINDA KLASSEN

Tuesday 5:30-9:20
Surrey Campus Room 15-645

PREREQUISITE: Educ 401/402

COURSE DESCRIPTION:

This course will focus on exploring the principles and components of a "Balanced Literacy Program." Emphasis will be placed on developing knowledge, skills and strategies to create real and meaningful reading experiences in the classroom. We will explore the nature of the reading process and discuss structures and strategies that promote literacy acquisition throughout the grades. Current theories supporting the teaching of reading/writing will be examined and related to classroom practice. The interactive design of this course will enable you to examine and reflect on your understanding about learning, the teaching of reading and your role as teacher. The following topics will be addressed:

Reading Across the Life Span: Developmental Perspectives
Early Literacy Instruction
The Reading Process: Decoding to comprehension
Novel Study: Literature Circles, Response Journals
Picture Books, Basal Readers & Young Adult Novels
Engagement in Literature through the Arts
Reading and Writing Connections
Reading for Information / Reading in the Content Areas
Assessment and Evaluation: Analyzing readers and reading programs.

Required text

Cunningham, P.M., Moore, S.A., Cunningham, J.W., & Moore, D.W. (2004). Reading and writing in elementary classrooms: research-based K-4 instruction, (5th ed.) Allyn & Bacon; ISBN: 0205386407

Tovani, C. (2000). I Read It But I Don't Get It: Comprehension Strategies for Adolescent Readers, Stenhouse Publishers: ISBN: 1-57110-089-X

Recommended Reading:

McCormick Calkins, Lucy. (2001). The Art of Teaching Reading, Allyn & Bacon; ISBN: 0-321-08059-9

Additional readings from photocopies and WWW.
