

Special Topics: Teaching a Heritage Language

Interession, 1985

Instructor: Dr. K. Toohey

Tuesday/Thursday 5:30 - 9:20

Phone: 291-4397

Location: On Campus

This course will be of interest to persons teaching languages other than English or French in "heritage language schools" or other settings. Some of the topics to be addressed are:

- the importance of heritage language teaching
- techniques for developing listening/speaking/writing/reading skills
- using creative drama, puppets, cooperation and games
- adapting/making materials
- developing lesson plans and units
- teaching students of various proficiency and age levels
- developing community-classroom ties

There will be no examinations in this class. Students will be evaluated on assignments:

1. original audio-visual and print materials for 2 weeks
2. two lesson plans
3. class presentation of a lesson
4. a "unit plan"

The class will be instructed in English, but students will complete their assignments in the language they teach (providing English translation).

Enrolment: the course will be largely conducted through small group discussion and cooperative effort, so it is required that for each language represented, at least two people must be registered. Enrolment for the first offering of this course will be limited to 20 people.

Textbooks:

Freudenstein, R. Teaching Foreign Languages to the Very Young. Oxford: Pergamon Press, 1979.

Maley, A. and A. Duff. Drama Techniques in Language Learning New Edition. Cambridge: Cambridge University Press, 1982.

Joiner, E.G. and P.B. Westphal. Developing Communication Skills. Rowley, Mass.: Newbury House, 1978.

For further information, contact the instructor.