

Education 480-4  
Designs for Learning: French As A Second Language

INTERSESSION, 1986  
Tuesday & Thursday, 5:30 - 9:20

INSTRUCTOR: M. Varga  
Location: MPX 9511

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This course deals with a variety of approaches, teaching strategies and curricula, for teaching French as a second language in elementary and secondary schools.

PREREQUISITE: Education 401/402 or equivalent. Instruction given in French. Knowledge of French at least equivalent to FREN 206.

OBJECTIVES:

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; study aspects and application of current curriculum (linguistic and cultural) and course materials used in French as a second language programs in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above.

TOPICS/ACTIVITIES

- theories and approaches in learning a second language
- teaching strategies and the four skills
- evaluation techniques
- the curriculum and commercial programs in B.C.
- lesson planning
- unit planning
- culture
- make and take workshop
- oral presentations

Course Requirements

Attendance and participation	
Completion of assignments	
- short essay	15%
- short activity based on teaching one or more of the four skills (written and orally presented)	15%
- unit plan	30%
- mini-lecon (detailed lesson plan and oral presentation)	40%

REQUIRED READING

Rivers, Wilga M., A Practical Guide to the Teaching of French. Toronto, Oxford University Press, 1975.  
Ministry of Education. Elementary French as a Second Language Curriculum Guide. Victoria, 1982

or

Ministry of Education. Secondary French Curriculum Guide. Victoria, 1980.  
Ministry of Education. Methodology. Victoria, 1982.  
Ministry of Education. Culture. Victoria, 1982.