

Spring Semester 2003

EDUC 422 - 4
Learning Disabilities

D01.00

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Mondays 8:30-12:20

PREREQUISITE:

60 credit hours & coreq EDUC 220

DESCRIPTION

This course provides students with an understanding of current issues and research in the field of learning disabilities. EDUC 422 focuses on the theoretical and conceptual dimensions of learning disabilities, and lays the necessary foundation for the more practical dimensions of assessment and remediation of learning disabilities in EDUC 424: Learning Disabilities Practicum.

TOPICS COVERED

- Overview of Learning Disabilities.
- Conceptual and operational definitions of Learning Disabilities.
- Neurobiological dimensions of Learning Disabilities.
- Genetic dimensions of Learning Disabilities.
- Subtyping research in Learning Disabilities.
- Social dimensions of Learning Disabilities.
- Theoretical approaches to intervention for Learning Disabilities.

REQUIREMENTS

1. One position paper on specific topic determined by the instructor - 15 marks
2. Written responses to assigned course readings – 15 marks
3. Web site research and presentation – 40 marks
4. Final examination – 30 marks

REQUIRED READINGS

Lerner, J. (2002). Learning disabilities: Theories, diagnosis, and teaching strategies (9th Edition). Boston, MA: Houghton Mifflin. ISBN: 061822405X.

Plus additional assigned readings from the Internet and photocopies.